

Content Analysis Categories for States' ELA-Content Teacher-Preparation Standards & Methods Textbooks

CATEGORIES	SUB-CATEGORIES	STANDARDS	TEXTBOOKS
Components of Compositions	<ul style="list-style-type: none"> <li>• Content Development</li> <li>• Organization</li> <li>• Focus</li> <li>• Style</li> <li>• Grammar/Mechanics</li> </ul> [all derived from CCSI standards]	X	X
Writing Processes	<ul style="list-style-type: none"> <li>• Prewriting</li> <li>• Drafting</li> <li>• Editing</li> <li>• Revising</li> <li>• Publishing</li> </ul> [all derived from CCSI standards]	X	X
Types of Compositions	<ul style="list-style-type: none"> <li>• Argumentative</li> <li>• Informative</li> <li>• Descriptive</li> <li>• Narrative</li> <li>• Research</li> </ul> [above derived from CCSI standards] <ul style="list-style-type: none"> <li>• Journal</li> <li>• Poetry</li> <li>• Other</li> </ul>	X	X
Writing Assessment	<ul style="list-style-type: none"> <li>• Peer Feedback</li> <li>• Rubrics</li> <li>• Conferences</li> </ul> [above derived from CCSI standards] <ul style="list-style-type: none"> <li>• Standardized Testing</li> <li>• Other</li> </ul>	X	X
Teaching Focus (with proportion of coverage)	<ul style="list-style-type: none"> <li>• Theories</li> <li>• Approaches</li> <li>• Methods</li> <li>• Strategies</li> <li>• Activities</li> <li>• Other</li> </ul>	X	X
Targeted Audience	<ul style="list-style-type: none"> <li>• Elementary</li> <li>• Secondary</li> <li>• Post-secondary</li> </ul>	N/A	X
Content Delivery Methods	<ul style="list-style-type: none"> <li>• Text</li> <li>• Images</li> <li>• Videos</li> <li>• Downloadable Content</li> <li>• Other</li> </ul>	N/A	X
Research-based? (with notations)	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	N/A	X

Cates W.M. & Kotsko, A. (2014). Recent findings on preparation of new English teachers to teach writing in the schools: What, how, and when to do it? (Supporting table 1)