

List of Methods Textbooks Included in Sample for Cates & Kotsko 2014 Study

REFERENCE	ISBN NUMBER
Atwell, N. (1998). <i>In the middle: New understandings about writing, reading, and learning</i> (2 nd ed.). Portsmouth, NH: Boynton/Cook/Heinemann.	ISBN: 9780867093742
Burke, J. (2008). <i>The English teacher's companion: A complete guide to classroom, curriculum, and the profession</i> (3 rd ed). Portsmouth, NH: Heinemann.	ISBN: 9780325011394
Christenbury, L. (2006). <i>Making the journey: Being and becoming a teacher of English language arts</i> (3 rd ed.). Portsmouth, NH: Heinemann.	ISBN: 9780325008172
Daniels, H., Zemelman, S., & Steineke, N. (2007). <i>Content-area writing</i> . Portsmouth, NH: Heinemann.	ISBN: 9780325009728
Gallagher, K. (2006). <i>Teaching adolescent writers</i> . Portland, ME. Stenhouse.	ISBN: 9781571104228
Maxwell, R. J., Meiser, M. J., & McKnight, K. S. (2011). <i>Teaching English in middle and secondary schools</i> (5 th ed.). New York, NY: Pearson.	ISBN: 9780135135303
Smagorinsky, P. (2008). <i>Teaching English by design: How to create and carry out instructional units</i> . Portsmouth, NH: Heinemann.	ISBN: 9780325009803

Cates W.M. & Kotsko, A. (2014). Recent findings on preparation of new English teachers to teach writing in the schools: What, how, and when to do it? (Supporting table 2)