

Educational Website Evaluations

|   |   |   |   |   |   |   |   |   |   |   |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|--|--|--|
| URL :   | <a href="http://www.nga.gov/education/index.shtm">http://www.nga.gov/education/index.shtm</a> | <a href="http://www.wsu.edu/provost/teaching.htm">http://www.wsu.edu/provost/teaching.htm</a> | <a href="http://www.artsresource-network.org/professional_growth/default.asp">http://www.artsresource-network.org/professional_growth/default.asp</a> | <a href="http://www.essentialschools.org/pub/ces_docs/resources/cp/class_practice.html">http://www.essentialschools.org/pub/ces_docs/resources/cp/class_practice.html</a> | <a href="http://www.marcopolo-education.org/about/about_index.aspx">http://www.marcopolo-education.org/about/about_index.aspx</a> | <a href="http://artsedge.kennedy-center.org/">http://artsedge.kennedy-center.org/</a> | <a href="http://www.eduref.org/">http://www.eduref.org/</a> | <a href="http://school.discovery.com/lessonplans/">http://school.discovery.com/lessonplans/</a> | <a href="http://www.ed.gov/free/index.html">http://www.ed.gov/free/index.html</a> | <a href="http://www.merlot.org/Home.page">http://www.merlot.org/Home.page</a> |  |  |  |
| Website Name :  | National Gallery of Art - Education   | Washington State University - Office of Provost   | Arts Resource Network - professional growth artists   | CES Nationalweb   | marcopolo   | ArtsEdge - marcopolo link   | The Educator's Reference Desk - Resource Guide              | Discovery Education   | Federal Resouces for Educational Excellence                                       | MERLOT  |  |  |  |
| Primary Audience :  | teachers, parents, & kids   | teachers  |   | teachers  | K-12 teachers   | K-12 teachers, parents & kids   | Teachers  | K-12 Teachers, parents & kids   | K-12 Teachers, parents and students   | Higher Education Teachers   |  |  |  |
| Classification :  | informal education  | content collection  | content collection  | curriculum / research project   | instructional   | instructional   | teacher resource  | instructional   | lists of links  | teacher resource  |  |  |  |
| Primary Subject Area :  | Fine Art  | portfolio development   | professional growth   | classroom practice  | cross-disciplines   | the Arts  | cross-disciplines   | cross-disciplines   | cross-disciplines   | cross-disciplines   |  |  |  |
| Analysis Overall Totals:<br>(Ratings: 5=excellent; 4=good; 3=fair; 2=poor; 1=bad) | 4.14  | 3.83  | 3.77  | 4.10  | 4.83  | 4.83  | 4.61  | 4.54  | 4.83  | 4.19  |  |  |  |
| Content Analysis :  |   |   |   |   |   |   |   |   |   |   |  |  |  |
| All information is accurate.  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Information is complete but not excessive or redundant.                           | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 4.00  |  |  |  |
| Information is well-organized and clearly labeled.                                | 4.00  | 5.00  | 4.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Information is interesting and relevant.  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |   | 5.00  | 5.00  |  |  |  |
| All text has correct spelling, grammar, and punctuation                           | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Level of content and vocabulary are appropriate for intended audience             | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Content is free from bias.  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 3.00  |  |  |  |
| Totals:   | 4.86  | 5.00  | 4.86  | 5.00  | 5.00  | 5.00  | 5.00  | 4.29  | 5.00  | 4.57  |  |  |  |

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| Visual Design Analysis :   |   |   |   |   |   |   |   |   |   |   |  |  |  |
| The site has a consistent "look and feel" across pages.  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 4.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| The visual design of this site is likely to be pleasing to the targeted audience.                            | 5.00  | 3.00  | 3.00  | 3.00  | 5.00  | 5.00  | 4.00  | 4.00  | 5.00  | 5.00  |  |  |  |
| Media used is high quality.  | 5.00  | 1.00  | 3.00  | 1.00  | 5.00  | 5.00  | 3.00  | 5.00  | 5.00  | 4.00  |  |  |  |
| Graphics, animations, videos, and sounds make an important contribution.                                     | 3.00  | 1.00  | 1.00  | 1.00  | 5.00  | 5.00  | 3.00  | 5.00  | 5.00  | 3.00  |  |  |  |
| Pages are laid out in well-organized ways.   | 5.00  | 4.00  | 4.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Screens are neither overly stimulating nor boring.   | 5.00  | 3.00  | 3.00  | 3.00  | 5.00  | 5.00  | 4.00  | 4.00  | 5.00  | 4.00  |  |  |  |
| Media are used to create themes/metaphors that relate to the content and help create meaning.                | 1.00  | 1.00  | 1.00  | 1.00  | 1.00  | 1.00  | 5.00  | 4.00  | 1.00  | 1.00  |  |  |  |
| The visual design takes advantage of what learners already know.   | 4.00  | 3.00  | 3.00  | 4.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Totals:  | 4.13  | 2.63  | 2.88  | 2.88  | 4.50  | 4.50  | 4.13  | 4.63  | 4.50  | 4.00  |  |  |  |
| Navigational Analysis :  |   |   |   |   |   |   |   |   |   |   |  |  |  |
| Pages load quickly.  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Pages have simple, consistent navigation scheme for quick, easy navigation.                                  | 5.00  | 5.00  | 3.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |   |  |  |  |
| The first page shows clearly how the site is organized.  | 5.00  | 5.00  | 3.00  | 4.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Text and icon links are easy to identify.  | 4.00  | 5.00  | 3.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Each supporting page has a link back to the home page.   | 3.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Learners can choose to load alternate versions of the pages (text only, smaller images, printable versions). | 1.00  | 1.00  | 1.00  | 2.00  | 5.00  | 5.00  | 3.00  | 3.00  | 5.00  | 3.00  |  |  |  |
| The site has its own search engine for locating things within the pages.                                     | 1.00  | 1.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  | 5.00  |  |  |  |
| Totals:  | 3.43  | 3.86  | 3.57  | 4.43  | 5.00  | 5.00  | 4.71  | 4.71  | 5.00  | 4.00  |  |  |  |

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| Overall observations/comments: | This website is not only a site advertising for the gallery, but a great site for teachers. It offers resouces for teachers and parents, such as lesson plans and interactive activities for kids. | A good website for learing and getting ideas for building a portfolio for teaching.Content is very factual. | Website offers good info for professional growth, portfolios, and grant writing. Info extends beyond the artist's needs. The site offers links to good info for art teachers | A coalition for school reform, the website offers teachers a variety of resources including membership.   | This is a gateway site for a collection of standards-based, discipline-specific Web sites that offer teacher resources for cross disiplines. The site offers lesson plans with interactive applets for kids to use. | This is a one of the maropolo gateway sites for a standards-based Web site with lesson plans on the Arts : dance, theatre, art, & music. | Website is a reference guide for all teachers, including higher education.It offers links to 2,000 resources and 3,000 lesson plans. | Webside is a good resources for additional lesseons that the students could possibly do at home. | Excellent resource for teachers with links to multiple areas of learning. Offers links to other "free" resources. | Free Website for Multimedia Educaitonal Resources for Learning and Online Teaching. It contains a peer reviewed an online journal for addressing scholar;u use of multimedia in teaching. |  |  |  |