Lehigh University Master Plan Forum Summary

The following document summarizes, then captures in detail, the activity, participation and thoughtful input on the Lehigh University Master Plan captured in the online forum [http://www.engagelehigh.com/] launched to the Lehigh community on April 24, 2013 and open for engagement for 52 days, closing to the public on June 15, 2013.

There was strong participation in the online forum with nearly 2,000 visitors, over 200 active participants, and close to 100 new ideas and 300 comments about the Master Plan brought by an invested Lehigh community.

Site Overview:
The 5 ideas that received the most positive feedback were: (designated by "Love it" "Like it" ratings)

1. Live-Work Space for Mountaintop
2. University Center as the Heart of Campus
3. Site to increase interaction in the Physical Sciences (Participant Idea)
4. South Bethlehem Commercial Space For Student Business Use
5. Club and Organization Space
The 5 ideas that received the **most discussion** were: (designated by the most comments)

1. Any Expansion of the UC should be consistent with original architecture - *Campus Crossroads Catalyst* (Participant Idea) [VIEW IDEA](#)

2. Site to increase interaction in the physical sciences and engineering - *Interdisciplinary Interaction Catalyst* (Participant Idea) [VIEW IDEA](#)

3. University Center as the Heart of Campus - *Campus Crossroads Catalyst* [VIEW IDEA](#)

4. Live-Work Space for Mountaintop - *Living & Learning Catalyst* [VIEW IDEA](#)

5. Conference Center Space - *New Horizons Catalyst* [VIEW IDEA](#)

Ways we **promoted participation** in the Lehigh Master Plan Forum:
- Lehigh University Facebook page and Twitter account
- Lehigh Alumni Facebook page & Twitter account
- Dedicated Alumni E-mail blast (23% open rate, 37 ideas submitted within 5 days)
- Work/Life Lehigh Facebook page
- Alumni Magazine Newsletter
- Alumni Bulletin
- Forum user notifications

The following pages capture the discussion around each idea under the 6 Master Plan Catalysts:

1. Interdisciplinary Academics Catalyst [VIEW CATALYST](#)

2. New Horizons Catalyst [VIEW CATALYST](#)

3. Campus Crossroads Catalyst [VIEW CATALYST](#)

4. South Bethlehem Catalyst [VIEW CATALYST](#)

5. Living and Learning Catalyst [VIEW CATALYST](#)

6. Campus Connections Catalyst [VIEW CATALYST](#)
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Site to increase interaction in the physical sciences and eng.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>We propose a centralized atrium-containing building that physically connects Mudd, Sinclair, and Whitaker. It may consist of something as modest as a single-story structure connected to the three buildings by a ground-level set of glass-enclosed corridors. The physical connection would transform the interactions of researchers in MSE, Chem, and ECE. Other users of the facilities in these buildings would also benefit from the increased connectivity. Researchers from ChemE, Physics, and other departments often use instruments in these structures where important shared facilities are located including the cleanroom, surface analysis tools, the MOCVD facility, and the electron microscopy facility. This new structure would fuel the newly founded center for photonics and nanostructures (CPN) by pulling in surrounding researchers. The proposed structure would act as a catalyst for innovative research and pedagogy, as promoted by the Campus Master Plan. See comments below for more info.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Nick S</td>
</tr>
</tbody>
</table>

| Comment 1 | Hi John, Many of the buildings around here lack the ‘outdoor’ feeling that an above ground atrium-like space might offer. So, my preference would be to have most of it above ground. There could be components that are below ground, however, like classrooms or labs. Regarding a Whitaker rebuild: I think this could offer the same benefits and I had not thought of that. I think the most important thing in any implementation is that the space encourages people to linger, connects the buildings so it is easy to ‘pop in’ on folks, and that it be in a central location to the groups you are trying to connect. Therefore, as long as such a rebuild connected to Sinclair (as well as Mudd, Whitaker) to benefit the folks there and the newly formed CPN, it would be great! |
| Comment 2 | Thank you, Nick. I know this area is the engineering part of the school, and I think we should all respect this too a fair degree. So.. I hope my comments could be of interest. Your right, though, that courtyard area, where Lehigh has placed a number of sculptures, and other works of art… is not very much used at all. | By John L |
| Comment 3 | Nick, what do you think of a more radical idea? That the entire south end, being the uphill side, of Whitaker be rebuilt? The southern “auditorium” extension has facilities that now exist in other buildings… and it could be remade into a bigger and better building, the entire south end extension, that is, so as to facilitate and encourage engineering, and mathematical, research and activity. This in combination with the courtyard idea of yours. Is this not a good idea; what say you? | By John L |
| Comment 4 | Nick: This is a very interesting idea! What of this area being wholly underground even, with occasional ceiling to ground “sky-lights”? Sky-lighting of a different sort! And then the whole structure could be covered back up with dirt, and the lawn and bushes could be placed in? [Note: I am not showing ironic enthusiasm (!), as elsewhere.] My idea, therefore, is to make the entire ‘expansion’ completely below grade, and therefore invisible. Would this work here? Ibtw. I do not think it is generally a good idea to have our undergraduates deciding about campus issues such as this. They can have good ideas, esp. later on, but are far removed from the age of wisdom. Further, undergrads have many other concerns, even more important ones! Let us leave the planning, and the terrible money issues, to the more experienced… | By John L |
| Comment 5 | A great idea to improve access to Whitaker and Mudd from this level (Sinclair already has good access). One thing to keep in mind is the location of our atomic resolution electron microscope under the patio area at the south-western corner of Whitaker. We already have a sign requiring no skateboards and bicycles in that area; we would appreciate as much consideration as possible regarding electromagnetic and vibrational sources of interference. Please no elevator! | By Robert K |
| Comment 6 | Colleagues, I support this idea and believe that such a space would go a long way to creating the type of interdisciplinary research environment we often talk about. I am in favor of something much more substantive than a single story structure so the goals expressed above can be realized. In addition, the departments involved in this space have a solid track record in research funding, publication, etc. | By Bob F |
| Comment 7 | I also like this idea. Something along the same lines was also discussed earlier in a faculty forum last year, in which the engineering dean had called for ways to physically/virtually integrate the nanotechnology facilities across campus. While what you are proposing is on a slightly bigger scale, a somewhat simpler solution would be to have a glass breezeway connection between Sinclair and Whitaker across higher floors. Something similar could also be implemented between Mudd and Whitaker. | By Sushil K |
| Comment 8 | This is a great idea. It would revitalize a group of buildings that are aging, would put a little-visited courtyard space to good use, and would physically tie together a number of similar research efforts. Simply being able to walk directly from one building to another without barriers would encourage greater interaction. I picture a circular structure with a lot of glass to connect the interior to the outside. Maybe a group of flex-labs or mixed labs and meeting spaces in the center surrounded by a circular corridor that runs around the outside of the building. I can also imagine a building that would feature interesting uses of materials in its construction and function, thereby reinforcing the idea that Chemistry, Electrical Engineering, and Materials are all doing materials-related work around a central hub. | By Rick V |
### Master Plan Forum - Ideas Comments

**Topic: Academics Catalyst - Interdisciplinary Interaction**

| Comment 9 | Increased interactions between faculty, students, and researchers can transform a research environment for the better. Locations that promote casual interaction should be aesthetically pleasing, comfortable, and strategically located between current places of work/research. Such a location simply must be immediately adjacent to current workplaces (offices and labs) and connect physically disconnected workplaces. There is currently no such centralized mixing location for the physical sciences/materials research sector which includes MSE, Chem, ECE, Physics, ChemEng, and ME and possibly others. In particular, although the residents of Mudd, Sinclair, and Whitaker are located within a very short distance from one another, the disconnected nature of the buildings promotes intellectual isolation rather than collaboration. It is necessary to travel a circuitous outdoor path through an ill-utilized courtyard to move between the buildings which further enhances the feeling of separation. This is quite unfortunate, given that much of the research taking place in these three buildings has the potential for a great deal of synergy. | By Nick S |

| Comment 10 | One example of centralized location for interaction is the Bossone center at Drexel. It is located near a centralized materials characterization facility, contains lab space, but is also connected to other physical sciences/engineering buildings. There are places for researchers to sit and talk, eat, listen to lectures, and admire work on display. Location may be considered to be the most important factor in the success of an interaction-promoting venue and the courtyard between these buildings seems very well suited for such a venture. We believe development of locations for collaborative interaction outside of the regular path of researchers would be unproductive. | By Nick S |

| Comment 11 | We propose a centralized atrium-containing building that physically connects Mudd, Sinclair, and Whitaker. It may consist of something as modest as a single-story structure connected to the three buildings by a ground-level set of glass-enclosed corridors. The physical connection among the facilities would transform the interactions of researchers in MSE, Chem, and ECE. Other users of the facilities in these buildings would also benefit from the increased connectivity. Researchers from ChemEng, Physics, and other departments often use instruments in these three structures where important shared facilities are located including the cleanroom, surface analysis tools, the MOCVD facility, and the electron microscopy facility. This new structure would fuel the newly founded center for photonics and nanodevices (CPN) by pulling in surrounding researchers. The proposed structure would act as a catalyst for innovative research and pedagogy, as promoted by the Campus Master Plan document. | By Nick S |

### Idea Title: Inspiring Design and Work Spaces

**Idea Detail:**
Create an inspiring space through the use of natural light, powerful displays, and indoor green space. Example: Drexel's Bio Wall

**Idea Author:** LEHIGH


| Comment 2 | Yes... I agree, though the artwork is nice, the Sinclair/Mudd/Whitaker courtyard is uninspiring. And hardly used! The proof is in the pudding, as the proverb goes. | By John L |

| Comment 3 | These locations should physically be created at the intersections of appropriate disciplines, such as the physical sciences/engineering section near Whitaker, Sinclair (Smith), and Mudd. | By Nick S |

### Idea Title: Individual Quiet Study Space

**Idea Detail:**
Our campus very, very badly needs to add and foster quiet study space for individuals. Talking about group study space and Interdisciplinary interaction is all well and good... except that EVERY space on campus is group study space. There are very few spaces where students can go and have a quiet space to work. At my undergraduate institution, there were many spaces, ranging from quiet floors in the library to carrels that graduate students and faculty could reserve for varying amounts of time. We have nothing like that here. During finals and 4 o'clocks, it is impossible to find a decent place to do work as an individual. There are many disciplines that do not require any interactive or group studying. Group studying seems to be trendy, but it’s not practical or helpful for everyone, especially at the graduate level.

**Idea Author:** USER: Laura K

| Comment 1 | Every study area on campus is a group study space...? I grant that offering an option, of individual study space, is sensible. | By John L |

| Comment 2 | Yes... I agree, this is needed, always. I went to Lehigh in the 80's, and am not sure of the situation now. Yet then, interestingly, even the U.C. had a quiet study room, which was located across from (the then) Black Students Union, on the 2nd floor. I liked this little room very much, and actually, it was quite popular with students. But would not you grant the large study hall in Linderman as reasonably quiet? | By John L |

| Comment 3 | I completely agree. I don’t study well with others, and I find all the spots in the library and other study areas to be unwholesome study environments -- especially if you tend to be distracted by other people talking. It wouldn't even need to be a very physically separate space. There are a lot of designs in existence that isolate an area just by the contours of the room. | By Martin B |

| Comment 4 | I’d also love to see the Humanities take back the Humanities Library. It seems to be taken over by non-humanities collaborative groups or social groups, making it difficult for those of us who actually really need the resources there (books, journals, etc). The Humanities definitely require more quiet study spaces! | By Laura K |
### Access to Technology

**Idea Title**: If we could provide more access to technology (Cisco, Google, etc) what should we consider?  
**Idea Detail**: Example: Multiple power sources, WiFi, Projectors, Printers, Partnership with Cisco, Partnership with Google, Webcams, Display screens (wall units, portable units, integrated units, etc)  
**Idea Author**: LEHIGH  
**Comment 1**: Using Gmail instead of whatever outdated email system we used at Lehigh would be terrific. I set up my account so that it automatically forwarded to my Gmail address, as I couldn't take the disorganization and user interface of Lehigh's email. | By Anna O  
**Comment 2**: Open WiFi everywhere. | By Hillary K  
**Comment 3**: We will take any technology in Drown Hall! Computers and projectors in more classrooms would be nice! We would also appreciate wireless! | By Laura K  
**Comment 4**: a broadcast studio for connecting to worldwide media | By Jordan R

### Outdoor Common Area

**Idea Title**: Create an outdoor common area for gathering and walkthrough.  
**Idea Author**: LEHIGH  
**Comment 1**: This is critical and necessary to a beautiful, and park-like, campus; I agree. *We did lose* one such space, the Maginnes lawn, aka "Frisbee Field", after the construction of the Steps building. But we have two large areas left, though:  
1. The "University Green", being the lawn in front of the University Center, and  
2. The "Sacred Woods", at the corner of the campus, Packer and Brodhead Ave.  
   I think it really is necessary and wise to keep both. And they complement one another, as the area in front of the UC is obviously largely lawn, whereas the quarter at Packer Ave. and Brodhead is wooded. We should treasure and so keep them (!), and not underestimate or even forget, their value. Possibly even seek to create one more in the future (e.g. another lawn).  
   The problem with foreign planners, hired by the University, is that... *they do not know the Universities past*, as a general rule, nor have they lived on campus. We should be wary of accepting advice, therefore. | By John L  
**Comment 2**: Confused...doesn't the UC Lawn serve that purpose currently? Perhaps there is something more to the notion of an outdoor common area? | By Jordan R  
**Comment 3**: Yes, the U.C. lawn serves the function. But there are more than merely this one outdoor common area as possibilities. Perhaps the administrators are thinking of one near, or around, the old Chemistry Chandler-Ulmann building. This might prove interesting; many of the recent 'outdoor' projects of the school have been, such as all the fine new walkways. | By John L

### Project class work each year, not just Jr. and Sr. years.

**Idea Title**: Have project classes that have outcomes from a paper proposing ideas to the actual engineering of new bike paths, etc...  
**Idea Author**: USER: Peter O  
**Comment 1**: Some academic programs at Lehigh already do this...I know IBE does at least (their freshman-year project class is brutal I've heard!) | By Luciella B

### Flexible Research Space

**Idea Title**: Create flexible research space that can be used by various academic groups for different types of projects, course studies and research. EXAMPLE: UC San Diego.  
**Idea Author**: LEHIGH  
**Comment 1**: I know that the Interdisciplinary Office offers students grants for individual projects- flexible working space would be great for these types of projects. And expanding on the common areas in the Wilbur Powerhouse would be helpful for Entrepreneur-focused students. Is there a possibility to collaborate with the Ben Franklin group on Mountaintop campus to get students an idea of how those groups work? | By Sean O

### Work Exhibition and Display Space

**Idea Title**: Sharing work product is a great way to inspire and collaborate with fellow students. What are some ways we could bring exhibition and display areas into an interdisciplinary space?  
**Idea Author**: LEHIGH  
**Comment 1**: Anna: Yes, if we both recollect accurately on this point here... I believe the (and what apparently is now *the former*) Girdler Gallery was the wide hallway in the U.C. 1st floor, leading east from the main entrance to (what was again, at least formerly) a student/visitor help desk, surrounded by Dean and administrative offices. The Girdler was therefore on the front side of the UC, facing north (that is... the town). | By John L  
**Comment 2**: I remember seeing a very small art gallery at one point as an undergraduate, perhaps it was the space in the UC? But yes, I absolutely agree there needs to be a permanent gallery showcasing art, books written by the faculty (the covers only, for example), the designs and pieces created by the students in graphic design/architecture/furniture design, and so on. I would've loved to have seen all the great things people across campus were creating, and what a great feature to point out on tours as well. | By Anna O  
**Comment 3**: Zoeller is generally not available for the display of student artwork and STEPS would be too difficult to retrofit for a gallery. There was a wonderful venue for student and faculty artwork in the UC called the Girdler Gallery. Unfortunately, with the renovations, it was appropriated for use as a student lounge. As it stands, it cannot be used as a serious place to display artwork, due to the chairs, sofas, and tables located in the path of egress. It still continues to be the best site to display undergrad and honors work, since the building is constantly used by students. Other campus buildings have other problems -- no parking, no security, no environmental controls, etc. We need to continue examining the feasibility of using the Girdler Gallery as a student/community-based gallery by returning it to gallery status. | By Denise S
| Comment 4 | The first step would be to make the interdisciplinary space where multiple related disciplines intersect. STEPS is a nice building, but does it really connect to people not housed in STEPS? Once there is interdisciplinary space, having room for posters/projections/LCD screens/ and physical demos is what makes the space really attractive. Bossone research center at Drexel is a great example of an interdisciplinary space that shares and displays the work done there. | By Nick S |
| Comment 5 | STEPS and Zoellner seem to be the two spaces for the display of undergrad work, perhaps grad too. These are spaces normally devoted to other activities and both on the edge of campus, making it tough for students to see the work being done by their fellow students. A central and heavily trafficked space may encourage participation in research. | By Jordan R |

| Idea Title | Physical Material Library |
| Idea Author | LEHIGH |
| Idea Detail | Provide access to physical material library for learning and inspiration. |
| Idea Author | LEHIGH |
| Comment 1 | Perhaps this idea could be coupled to the suggestion regarding a central building between Mudd, Sinclair, and Whitaker. Such a building could be a repository for a physical material library. With thoughtful design, the building itself could serve as a functioning part of the library, using different materials in visible and interesting ways. This could provide a connection between the engineering, science, architecture, and design communities on campus. See the following link for a really neat example of a huge material library effort: http://www.archdaily.com/262869/the-worlds-most-epic-material-library/ | By Rick V |

| Idea Title | Dining Options |
| Idea Author | LEHIGH |
| Idea Detail | Dining options are a great way to bring people together. What types of dining options would you like to see as part of an academic-focused space? |
| Number of Points | 22 |
| Comment 1 | I believe that the third floor, University Center, should remain a Professors’ Dining Hall and Lounge: we shouldn’t change this... with the possible exception of admitting graduate students to all areas of the third floor. With the expansion of the University Center (yet architecturally consistent), could we create a graduate study room/area on the 3rd floor? | By John L |
| Comment 2 | Better (healthier) vending machines, especially in Chandler Ultmann (it is the life support for the building after hours and other dining options closes). | By Ryan M |

| Idea Title | Collaborative Design/Environment |
| Idea Author | LEHIGH |
| Idea Detail | Some ways in which we could create collaborative workspaces are through architectural and technological design. For example, glass walls, interactive displays, webcams for simulcasting, etc – what are some other ideas we could employ? |
| Comment 1 | How about an Integrated Concurrent Engineering Center, along the line of Team X at JPL, where a system that spans many disciplines can be designed by integrating inputs and outputs from subsystem computer models? See http://jplteamx.jpl.nasa.gov/ | By Casey H |

| Idea Title | Create workspaces reflecting needs of all faculty and students |
| Idea Author | USER: Steven W |
| Idea Detail | This is the only area of the master plan that deals with academics. It is very unbalanced as the only part of academics it deals with is interdisciplinary interaction. Any plan needs to realize that much, and indeed most, teaching and research takes place within disciplines, and needs to foster disciplinary work as well. Also, it is certainly good to have spaces where people interact and there is a lot of value to serendipity. But two things need to be realized: 1. Before people can fruitfully interact they need a knowledge base to interact from. So there will always be a need for classrooms, etc. 2. After people interact and come up with bright ideas, the hard work of trying to translate them into reality occurs. This is done in individual faculty offices and labs. Indeed, this is the primary place where real intellectual work gets done on the part of faculty, and a successful plan needs to focus on how to make these spaces work most effectively. |

| Idea Title | Encourage liberal arts courses for the undergraduate colleges. |
| Idea Author | USER: Richard B |
| Idea Detail | This helps with good skills in business and personal growth. Encourage interdisciplinary group projects for problem solving. Very important in the business world. |
| Comment 1 | As long as it's not an English class...which everyone below has suggested. English after freshman year of high school is utterly useless. I placed out of English here and I am very happy that I didn't have to deal with the waste of time that my other friends dealt with. Most of the people that go to Lehigh (I'm talking engineering/business) will never have to contend with the monotonous assignments doled out in the standard college liberal arts English class. I suppose what I'm saying is this...normal boring English should be required for liberal arts majors (or maybe in lieu a class dedicated solely to research papers? Since I imagine most liberal arts students will write many of those), business writing class for business students (they'll certainly need this, none of the analyzing stories bullshit), and technical writing class for engineering students (once again, way more applicable to their future). | By Luciella B |
### Master Plan Forum - Ideas Comments

**Topic: Academics Catalyst - Interdisciplinary Interaction**

| Comment 1 | Luciella, based on my own experience as an English major at Lehigh as well as the numerous stories we hear from managers that current graduates cannot write to save their lives (or jobs, as the case may be), I have to disagree with you when you say that "English after...high school is utterly useless."
| Comment 2 | English classes, be they literary or language-based, are enormously helpful in teaching students how to analyze texts, how to write concisely and effectively, and how to work across disciplines. These are skills that hiring staff and managers are saying students these days are severely lacking. Whether a business or engineering student is writing a paper related to their major, they still need to grasp high-levels of grammar, punctuation, analysis, and vocabulary. This is something in-depth writing courses in the English department can teach students, and these skills will remain with them for life. | By Anna O
| Comment 3 | Yes, I very much concur with Anna’s comment to Luciella’s. English was never my favorite class, in college, or elsewhere. Yet it is hard to understimate its importance... I even had a little difficulty passing my freshman English at Lehigh (!) It hurt my GPA, and was difficult and unpleasant... but even then (as a student in the 80's) I recognized its value. Indeed, I even thought of taking a basic essay class as an Upperclassman (something like English 80, if I remember correctly...), and regret now that I did not do so. How can one underestimate mastery of one's mother tongue? | By John L
| Comment 4 | This was another idea The Movement came up with after talking with students across all colleges and heavily researching requirements at other universities. Requiring first-years to take Writing courses, rather than placing out of English, would undoubtedly improve the writing and communication skills of students across all fields. Taking financial management classes instead of Math would provide much more real-world knowledge than Calculus for those who don't need it for their major/minor. And I agree that students working on interdisciplinary projects (business majors, design majors, and sociology majors, as one example) would certainly encourage growth in a number of skills. | By Anna O
| Comment 5 | I agree... yet I also believe in going very light in requiring *individual subjects* for a degree, with the exception of English. I most certainly disagree with requiring a foreign language *for any degree* handed out by Lehigh. Yet by requiring *distribution*, students are encouraged to sample various disciplines, and round out their education. Who knows, one might decide to change one's major, after all! (...) Btw. I think Lehigh had these matters generally dead-on during the 1980's: In the Arts & Sciences, degrees required 2 semesters of English, no foreign language, and some distribution. Because it was so light, it allowed me to experiment, and attain a double major. However, I do think that possibly some more English might be 'mandated' (gulp) ... as being healthy for students, and preparing them for the workplace, and how to communicate intelligently. | By John L

---

**Idea Title**: Current Lehigh Examples

**Idea Detail**: Great examples of spaces that encourage this kind of interaction are Rauch, STEPS, Linderman, Wilbur and Packer House.

**Idea Author**: LEHIGH

**Comment 1**: I would actually suggest that Linderman is an extremely frustrating space for students UNLESS they just want to socialize. There is only one quiet study space, the Bayer Galleria, but it is often closed, very cold inside, and all it takes is one person on a phone to disrupt the entire room. Also, the glassed in areas give the impression that they are sound-proof when they are not, so students watch movies on their lap tops or socialize loudly in them, disrupting the entire third and fourth floors and sometimes the rotunda. A library is for studying and reading, especially a humanities library. We've even heard student tour guides refer to Linderman as the "social library" as part of the script they deliver to prospective students and parents. It's very frustrating for those of us who actually need to do work in such a space. | By Laura K

**Comment 2**: Agree 100%. I never went to Linderman to study; it was quieter to study in my dorm room even though I lived in the "party dorm" (McClintic-Marshall). Go figure! | By Luciella B

---

**Idea Title**: Accessibility

**Idea Detail**: Space should physically connect to other buildings or be nearby for easy access. Are there any other considerations around accessibility we should think about?

**Idea Author**: LEHIGH

**Comment 1**: Overall accessibility is needed. We especially need to have better ways to get from one level to another on main campus. Thinking of the Admission's Handicapped Tour, visitors hardly get to see anything (Linderman, gym), which is a harsh reminder that Lehigh is not handicap friendly | By Ryan M

**Comment 2**: Overall accessibility is needed. We especially need to have better ways to get from one terr to another on main campus. Thinking of the Admission's Handicapped Tour, visitors hardly get to see anything (Linderman, gym), which is a harsh reminder that Lehigh is not handicap friendly | By Ryan M

---

**Idea Title**: Individual Space for Engineering Disciplines

**Idea Detail**: Looking at all the excess buildings and space from the former Bethlehem Steel works, there is an opportunity to develop class room, research, library space for each of the engineering disciplines so that they can grow.

**Idea Author**: USER: Daniel S
### Idea Title: Living Options: mixing various students w. prof's from different colleges

**Idea Detail:**
This idea has appeared elsewhere, of having professors living with students, say a remote apartment in the same dorm; a private suite somewhere. But the idea previously was to increase Professor-student relationships, the engagement of the student in his/her studies, creating a professional, even adult, atmosphere, and etc. (...) But there is another benefit, that was overlooked. Yes, one can very well introduce say an Engineering Professor, in with a group of Arts & Science students. I do not see why this cannot work out well; it depends greatly on the individuals involved. Certainly, an arts student is not going to be discussing nuclear physics with the engineering prof ... but wisdom is general, as one gets older.

The concept, then, of students and a Professor - possibly with his wife; or of an elder professor (an emeritus, even) - living together, or of at least conducting some experiments along this line, I find to be highly appealing.

**Idea Author:** USER: John L

**Comment 1:**
Yes, I think that is an apt comment, Jeff. An idea such as this is hard to implement...
But students differ... I actually liked very much all the contact and support I received from Professors, during my time at Lehigh, especially early on... | By John L

**Comment 2:**
I've seen this many times at many universities and colleges. It's a good idea but fails when put into place. Most professors really don't want to hang out with students and vice versa. If done it MUST be done correctly, in small groups with appropriate support for all concerned. Privacy of all concerned is an issue and must be addressed. | By Jeff S

### Idea Title: Students do Campus Projects

**Idea Detail:**
Create teams of students, from multiple disciplines, to develop and execute projects that the community/school feels would benefit the campus. They would have to show the need/desire, develop the planning, budgets, engineering everything. It would be real world experience that would benefit the whole University as well the students involved.

**Idea Author:** USER: Larry F

**Comment 1:**
The trick is planning and understanding what the University is looking for or would like. | By Ryan M

**Comment 2:**
Having tried to do this kind of initiative proactively with other students, I can say that what often seems to happen is that passionate, engaged students put in all sorts of work and effort into figuring out how, exactly, to improve Lehigh’s campus only to see it die in meetings and committees formed by top-level staff. There doesn’t seem to be much of a risk-taking, student-focused attitude when it comes to projects such as these, though I would love to be proved wrong! | By Anna O

### Idea Title: Locate a department or performance/lecture hall on 4th street

**Idea Detail:**
By reaching into the community and diffusing the barrier of campus/town it will bring students into the community daily and potentially nightly. With expanded bus service to this location there will be greater opportunity to have students frequent the local shops/restaurants.

**Idea Author:** USER: Alex S

**Comment 1:**
Comments on Alex’s idea (post 1 of 2)
This is an interesting concept. Back in the 80’s, the mathematics department had a subsidiary office on, or very near, 4th and New st. But yes, we could have such offices again, if we do not have them in fact now, as this would increase student flow, so increasing the general energy on 4th, and this being also convenient and close for the Professors. I wouldn’t say it has to be a whole department, and we do want to respect work with the town (as hopefully, this respect would be returned.) 3rd st. can also be considered

I would say, we want to respect the town-campus ‘line’ to, to an extent, also. Many people look to Dartmouth as an instance of a great town/college relationship. I live 30 minutes from Hanover, and am not all that enamored with the situation. They may have made some changes, but oddly, and for some years, the Dartmouth bookstore was in this rundown old 2 story townhouse structure in the middle of town. (cont.) | By John L

**Comment 2:**
Comments on Alex’s idea (post 2 of 2, cont.); Dartmouth

Hanover is also incessantly busy, and not well organized, street-wise. This is something Bethlehem generally *does have* (good streets and bridges). I would not recommend looking to Hanover/Dartmouth as being any “model” along these lines.

Lehigh has made strong, and very good, strides, at creating a right and proper relationship between South Bethlehem and the campus, especially under the previous administration. It was here when 2 of the 3 parking lot’s south of Arts and Science Bid./Martindale Library complex were built upon. A new ‘gate’ to the campus was created with the town, on Morton St., a bookstore placed in, small dining places, a coffee shop, apartments, etc. Very well done!

Further, with Beth Steel’s unfortunate demise, and the 70’s/80’s slump in the Bethlehem economy, this leaves a lot of room for *present* development, and various options, both for the town and the University. | By John L

**Comment 3:**
You know... and I am following-up here, with my previous comments on Alex’s idea... that Bethlehem Steel used to have *large expanses* of parking lots, in between 3rd and 4th street for its workers. No doubt not all are still extent, but some may be. [I live in N.H., 6 hrs. away from the campus, and so am not always up on town goings-on.] Perhaps a parking garage could be built here? | By John L
### Idea Title: Expand Health-Related Opportunities for Students

**Idea Detail:**
Lehigh Valley is one of the best locations for healthcare in the country. There is a plethora of opportunities for students to get involved - the students just don't know where to look.

A fantastic opportunity exists to continue developing health-related opportunities for students from multiple disciplines. Some options include the continued funding of grants awarded to students through the Interdisciplinary Office, the expansion of health-related lab bench research on Mountain Top, working directly with St. Luke's or Lehigh Valley Hospital in their local free clinics, expanding internship/externship opportunities at these hospitals and their satellite offices for students, creating a catalog of health-related volunteering opportunities in the area, further developing public health projects in the area for the residents of Bethlehem, and increasing interdisciplinary work between students in the different colleges with a health-focus (capstone projects à la IPD).

**Idea Author:** USER: Sean O

### Idea Title: Offer a course in entrepreneurship

**Idea Detail:**
If this isn't being done already, offer a business course in entrepreneurship and make sure that engineering/science students (as well as others) are encouraged to consider this subject as part of their majors. In the technical centers of our country, engineers and physical scientists often wind up as CEO's in small, technology-based startup companies. Understanding the hazards, the benefits, and the basic skills of being an entrepreneur is critical to success in both career and family life.

**Idea Author:** USER: Eric L

### Comment 1
Do you even go here? Lehigh definitely already has this. In fact, Lehigh has an entire academic program syncing engineering and business together (and they do take courses that teach entrepreneurship directly). It's called the IBE Program. There's also a business minor designed specifically for engineers (although I'm not sure if there is an entrepreneurship course as part of the major - I would guess there isn't, but anyone can take an introduction to entrepreneurship class as an elective if they wish, although I'm not sure what the prerequisites are, if there are any). | By Luciella B
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Transportation to Mountaintop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>If you build it, will they come? We recognize that accessible transportation would be key to the success of mountaintop. If you could create the ultimate transportation model for mountaintop, what would it look like? ie... An automated system? A monorail? Quicker bus service?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>


| Comment 2           | I kind of love the idea of a funicular. It would definitely be distinctive and it would truly connect the campuses. | By Hillary K |


<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Conference Center Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>The flexible space could be used for a conference center which would attract high profile visiting lecturers and conferences. The conference center could also be an opportunity to expand on Lehigh's already strong performing arts venues. What are some other ways you could envision using conference space? How else could the creation of conference center space benefit Lehigh?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

| Comment 1           | Anna: Surely. A conference center requires many areas, regions and walkways that the University Center, at present, fails to completely have. But I also believe no attempt should be made to attain them (anyway). What is involved? 1. A reasonably large auditorium; 2. Hallways; 3. Good entrances and exits; 4. Parking and accessibility. While the U.C. does well with points 2 and 3, the greatest problem is point 1, while also point 4 is a definite concern. Where are all to park? In the Alumni garage? Yes, I presume one could ascend to the top, and then enter the U.C. from the south, or mountain side... Yet the *real issue here* is point 1. A large auditorium would take up a vast amount of prime space, area that should primarily be principally devoted to the students, and not visiting lecturers, Professors, students, interested foreign professors, and laymen. If you think about it, I find the idea somewhat intrusive to the capacities and nature of the U.C. | By John L |

| Comment 2           | Anna: One building cannot do everything...! We should recognize a building's strengths, and the U. C. has many, as well as weaknesses. I presume, everything being equal, having this conference/lecture hall *would be* desirable. But everything is not equal; we are not starting from scratch. I mentioned, in another area of our forum, that Montana St. University, Bozeman, has a beautiful, rather new, Student Union, large, and even pleasantly rambling, that (again, if I recall precisely) does have a lecture hall/auditorium. But this is a sizable, architecturally modern, building. I liked it. There was this long corridor/lounge running through and unifying the whole building; the auditorium was at the front. We can, and will, build such a structure, but... I do not think it is time yet, unfortunately. Yes, we have the money, but we do not have *the land*. Let us be patient here? And I am very sympathetic and supportive of making the U.C. the "heart" again. | By John L |

| Comment 3           | Conference Space on the Mountaintop campus is a very engaging idea! Where Engineering, the Physical Sciences, Business, and interdisciplinary symposiums could be held... | By John L |

| Comment 4           | Would you care to say why you don't think a conference center in the UC is a good idea? Many other universities incorporate such a space in their student center--it's a central space where dining, socializing, and learning come together, so having a room with a properly equipped and aesthetically-pleasing stage seems logical. Let's not forget that Lehigh is committed to making the UC the heart of campus once again, and part of that aim should certainly involve creating the flexible conference space mentioned above. While there are many ideas worthy of consideration in regards to Mountaintop, the focus here is on the heart of campus, which is the UC on the main campus--a wonderful midpoint between Mountaintop and South Bethlehem. | By Anna O |

| Comment 5           | I agree with Kathleen that a conference center space is needed. Packard was totally unacceptable both in aesthetics and technological availability. Zoellner would charge ridiculous amounts of money to student groups wanting to host big-name speakers, and was sometimes too big for the audience anyway. If a proper conference center could be created in the UC, and used as rehearsal areas, band practice, and meeting space when not used for speakers, I believe it would be well worth the cost. | By Anna O |

| Comment 6           | Conference Center in the U.C. (Packer Hall)? I don't think this is such the fine idea, Anna. | By John L |

| Comment 7           | some college have on sight entertainment facilities (a night club atmosphere) where students can party safely without leaving campus. The drinking age is still 21, but it allows students of all ages to interact in a nightclub-like facility while staying safe. | By Maureen O |

<p>| Comment 8           | There is a definite need for conference center space. It would save money if they didn't have to pay to set up other areas for meetings. Mountaintop would be ideal--if there was reliable transportation. Or maybe renovate the former Windish Hall for that purpose since it is so close to Zoellner. | By Kathleen O |</p>
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Company and Corporate Partner Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Mountaintop could serve as a great place to create space where we can collaborate and partner with companies and corporate partners - global, national and local.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Developing close ties with corporations and allowing students to get involved with the projects, similar to IPD projects, is a great way to help students learn to act as professionals and develop ties that could lead to future employment opportunities. The more opportunities to aid in job-finding, the better. A great place to build would be in Lehigh's growing entrepreneurship focus as well as the ample opportunities for health-related technologies and start-ups.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Retirement Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>A retirement community for Lehigh University alumni would bring years of wisdom back to campus and influence tomorrow's leaders. Residents could volunteer for events and stay young at heart. The beautiful wooded mountaintop property would keep residents secluded yet still be in close proximity to the main campus and athletic facilities.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Michael K</td>
</tr>
<tr>
<td>Comment 1</td>
<td>This is an interesting idea... but I am not sure the Mountaintop is the best place for it. After all, the reasonably flat areas on the top of the mountain are not all that large! Perhaps a better place for this idea would be in Saucon, or in the new donation of 600 acres by Mr. Stabler. A Retirement community takes a lot of space and effort..., and will negatively effect Lehigh's attempts to bring the Mountaintop campus up near to the level of use of the other two, or at least close to Saucon.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>A coffee shop or eatery in Iacocca</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Other than classes and graduate research, many students don't have the need to visit the mountaintop campus. Perhaps an eatery or coffee place would encourage more students to use the campus as a great place to study. (Especially with such interesting architecture, an awesome view, and great green spaces!)</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Keely H</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Surely... but this is a secondary, although excellent, idea.</td>
</tr>
<tr>
<td>Idea Title</td>
<td>Flexible and Mixed Use Learning Spaces</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Idea Detail</td>
<td>We need to accommodate both talking and doing. We need to create areas that are conducive to conversation including gathering spots, break-out areas &amp; space for project work and spaces should be flexible with moveable parts/modular designs. What are some other considerations we should include to create a flexible space?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Virtual Connections and Collaborations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>While Mountaintop could serve as a space for intense interactions and hands-on learning, it could be built to support virtual connections and collaborative learning/research. Provide a space where technology is state-of-the-art for online learning, virtual research, and outside collaboration &amp; connection. What are some considerations in achieving this use of Mountaintop?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>An Environment for Transformative Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Mountaintop is Lehigh’s chance to create a unique, distinctive and transformative educational experience. The entire approach to Mountaintop could shift from the traditional learning/teaching environment to an open and collaborative approach. The space would reflect that shift with student-driven inquiry, encouraging exploration, collaboration, and flexibility to redefine education. With that approach in mind, what are some ways in which the space could reflect/allow for that?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>More spaces for graduate students to build community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>This would include campus services, food, study and collaboration space, and graduate student life initiatives</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Christina D</td>
</tr>
</tbody>
</table>

| Comment 1 | Why just at mountain top? My student group wishes to skype other LVAIC schools to share ideas but the technology is hard to get. Should be on campus too. | By Ryan M |

| Comment 2 | I believe all the ideas here are excellent. I happened to be an undergraduate student at Lehigh, and during my few years at the school, I very much enjoyed having graduate students around. They are something in between a Professor, and a youthful undergrad: it added a nice flavor to campus life. Further, Lehigh’s balance, of roughly 2 - 1 in favor of undergraduates, I thought to be near optimal. |

| Comment 3 | I agree very much with the sentiments here, too. We should keep in mind that, although undergraduates tend to be more concerned with student life, this is naturally of interest to graduates too. Let us not overlook this. | By John L |

| Comment 4 | Great idea and Eric has an even better idea. Some sort of grad student lounge on the Mountaintop campus, combined with modern appropriate housing on Mountaintop would attract top graduate student prospects and enhance their quality of life. | By Jeff S |

| Comment 5 | Housing for graduate students and their families might be something to offer on the Mountaintop campus. This could free-up more living space for undergraduates in the Asa Packer campus as well as help attract grad students with young families. | By Eric L |

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>International Village at Mountaintop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Create virtually connected spaces that encourage distance sharing (webcams, large screens, projectors, etc.)</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

| Comment 1 | Why just at mountain top? My student group wishes to skype other LVAIC schools to share ideas but the technology is hard to get. Should be on campus too. | By Ryan M |

| Comment 2 | I don’t know... but I almost get the feeling that we are leaving something out of the discussion, re the Mountaintop Campus. How to effectively use this space, that is. | By John L |

| Comment 3 | As a follow-up, what is, or will be, the unifying focus of the Mountaintop campus? I know, "as" we have very many of our engineering labs and classrooms in and around the Packer campus, it would be difficult to have these facilities moved. The buildings were largely built in the 1960’s, and later: structures such as Mudd, Whitaker, Sinclair - all the buildings in that group, plus others surrounding it (such as the re-purposed brick building on the corner of Brodhead and Packer Ave. - diagonally opposite Broughal Middle School. This is now a Mech. E. lab, if memory serves.). Perhaps some could be transferred. My proposal is: can the Mountaintop be a focus for Engineering, more so for graduates, but for undergraduates to an extent also? I’m sure we already have some labs up there, yet... could the entirety of the mountain top be devoted to Engineering space, research labs, classrooms, lounges, and graduate dorms, a dining hall & etc.? A place for new technologies, also. | By John L |

| Comment 4 | More spaces for graduate students to build community. This would include campus services, food, study and collaboration space, and graduate student life initiatives. How to effectively use this space, that is. | By John L |

<p>| Comment 5 | I don’t know... but I almost get the feeling that we are leaving something out of the discussion, re the Mountaintop Campus. How to effectively use this space, that is. | By John L |</p>
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Idea Detail</th>
<th>Idea Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Gallery for Lehigh’s Art Collection.</td>
<td>I know our school is proud of it’s art collection... and as there exists relatively large amounts of space on the Mountaintop, so perhaps here could exist a museum, for what would be a final resting place for Lehigh’s existing, and growing, collection? I know we have an area in our Arts Center presently, but as that space is restricted and small (albeit interesting), and that square footage in Zoellner is quite valuable, possibly the Mountaintop would offer a rather more appropriate place? Certainly would offer greater ease of access.</td>
<td>USER: John L</td>
</tr>
<tr>
<td>Faculty Leased Housing at the Mountaintop</td>
<td>Offer faculty long-term leases on housing lots on the Mountaintop to build homes. I know this is done at other universities and helps attract top faculty.</td>
<td>USER: Eric L</td>
</tr>
<tr>
<td></td>
<td>Btw... I mentioned Zoellner, and this is therefore not a bad place to make this aside. I believe... Lehigh should, again, in this area, be purchasing the four blocks west of Polk St, and north of Morton St. Thereby continuing the “Morton St. Line” as a boundary with the town. Doing this, besides providing Lehigh with valuable space around the Packer Campus... eases access to Zoellner. Polk st. sits on a small ridge, and therefore is not an illogical boundary in itself, with the campus so being to the west, or the right, looking uphill. A north-south St., Polk is reasonably wide (like Taylor St.)</td>
<td>By John L</td>
</tr>
<tr>
<td></td>
<td>What I meant concerning ”ease of access” is ... for a large group of people. Or artists and educators merely wanting to zip into Bethlehem, see the art, and then go. Zoellner, a recent building I have been all through, and though it does have a tucked-in parking garage, cannot come close to offering the space, and convenience, of the Mountaintop. That is <em>a campus</em>, not a building notched into the far east side of Lehigh’s Packer Campus... This is not to say Zoellner is not a beautiful building - I think it is - but my concerns here are space and accessibility.</td>
<td>By John L</td>
</tr>
<tr>
<td></td>
<td>Thank you, Anna, for the links. - JGL</td>
<td>By John L</td>
</tr>
<tr>
<td></td>
<td>There is some question what ‘top’ faculty are: those that publish a lot, those that teach very well, those that publish books as opposed to articles, those that are held in high esteem but perhaps do not teach very well, those that teach but do not publish, &amp; etc. There are many permutations here. Eric: I think Lehigh can and should try to attract good faculty in other less straightforwardly materialistic ways. (...) Yet still, I do see some possibility here, with your suggestion, although I think it should be reasonably limited, as perhaps with my proposal (written up elsewhere) of suites available for undergraduate students - who have done nothing to deserve them! And I'm very serious about this, too. I think we should focus, very much so, in these talks, and discussions, about ethics. How we would want to be treated, and consequently, how we think others should be treated. We think professors should have estates, while we cram 3, possibly 4, students into a single room?</td>
<td>By John L</td>
</tr>
<tr>
<td></td>
<td>Housing lots, on the Mountaintop? This is not a bad idea... but really may be too exclusive, and not the right type of idea for Lehigh. Too private, too Ritz (if you will forgive the expression). (...) But if anyone is to build homes, it is the University who should be doing it, not private people. It is our land after all.</td>
<td>By Eric L</td>
</tr>
</tbody>
</table>

But I do not think we can do this... while we still have the unattractive 'airport' tower as the central building. This is why I have advocated for tearing it down. | By John L |
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Consider Deconstructing the Main Building for Aesthetic Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>The &quot;main building&quot; referred to is the one with the glass box on the top of it. This structure makes the whole place very cold and formal, industrial, even somewhat like an airport, and therefore not anything how a school, or a University, should appear. We do want the Mountaintop campus to be a learning and educational environment, generally, of course! So I therefore submit that deconstruction will allow for this, by actually providing Lehigh with more alternatives, and superior ones, in the long run, rather than forcing the University to immediately work with such a mediocre, if not ludicrous, structure on what would be a collegiate campus. Why so compromise our actions, our future paths, as opposed to clearing the way to a brighter, and more logical, tomorrow?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>John L</td>
</tr>
</tbody>
</table>

**Comment 1**

Jeff, et alii: Concerning deconstruction... I really know so little of this building, the best I can do now is to offer this merely as a possibility. I have recently seen some external photos... and it does have it's/fascinations, I grant. But in order to give a definite yes, here, I would have to tour all through, and other, adjacent buildings, indeed, the whole campus, which I haven't done. True, I have circled all around in a car, but I would have to do a lot more than this to offer an informed opinion, a view at veracity. This I am attempting to offer, however, with my suggestions and remarks, re the Packer Campus.

But, as with Linderman Library in 1920's, perhaps the exterior, and in particular, the glass dome, could be redesigned. If this is a possibility, it would create a third alternative.

| By John L |

**Comment 2**

Jeff: Very well.

Btw. I am far more familiar with the main, or Asa Packer Campus, than I am with the Mountaintop. I have been fully around all buildings on the top, but this is not so much true for "their interiors". But what could the "main building" be used for (as you say, reconfigured) ?

Additionally, if we are to build dormitories up there (as some have suggested), we would want the Mountaintop to have 'a feel' of a collegiate campus....certainly?

But true, buildings can be reconfigured. Such is what happened to Linderman Library, when the massive north extension was placed on, c. 1925 (which included the 1st floor reading room). The exterior of the building - and on faces even where there was no additional sq. footage added - was redone, transforming (I think very successfully) a Romanesque structure to a Gothic one. |

| By John L |

**Comment 3**

I respectfully disagree. The "main building" at mountaintop is a gem and, when the internal space is reconfigured from its mid-20th century layout, could be the home of all sorts of innovative programs and interdisciplinary activities. |

| By Jeff S |

**Comment 4**

Let us not be so silly, even presumptuous, to conclude that, as elsewhere (the U.C.), if we place up some glass walls, accompanied by ceiling glass and skylights, along with scattering some chairs and benches around, that "everything will work out...." !

It may look dainty and charming on paper, but this in no wise means it will in work in actuality. |

| By John L |

**Comment 5**

I don't know... but that maybe this idea is too radical for some. It is to an extent even for me. So I apologize if I have come on a little strong, here. Just trying to introduce concepts... |

| By John L |

**Comment 6**

A further note is that I don't think that the administrators of our school, or the businessmen and architects we so hire, should necessarily be setting up any "imperatives". The only 'imperative' is that all changes to the campus, various plans, buildings, & etc., should be wise - even with philosophic considerations of the beautiful and the good.... And this is not so obvious or trite a comment as it may appear. There is a lot of 'push' (if you will forgive the expression), to move things forward, to allow for and respect new ideas, new movements, to provide for internal (departmental) needs of the University, to provide for new departments, to raise money. We witnessed this at Lehigh with the "Centenary" program in the 1960's. And much of this is actually good, indeed, even much should occur. But it must always be weighed against the backdrop of greater philosophic concerns, ideals, and issues... We should not oblige ourselves to do anything, other than to be thoughtful. |

| By John L |

---

**Idea Title** | Bring back Varsity Rifle team, use the space for a new range |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Idea Detail</strong></td>
<td>One of the most successful varsity teams in Lehigh history was its rifle team, including an undefeated season in 1979-1980 and a single loss to West Point in the following year. All we need is some of the industrial space to be converted to a range.</td>
</tr>
<tr>
<td><strong>Idea Author</strong></td>
<td>Gordon J</td>
</tr>
<tr>
<td><strong>Comment 1</strong></td>
<td>What? On the Mountain top? Surely a better idea is on the 800 acres that Mr. Stabler just gave Lehigh.</td>
</tr>
</tbody>
</table>

| By John L |

---

**Idea Title** | Hire a 3rd party Budget Consultant |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Idea Detail</strong></td>
<td>I used to work for Becker and Frondorf in Philadelphia. <a href="http://www.beckerfrondorf.com">www.beckerfrondorf.com</a> . This company does 3rd party conceptual budget consulting for projects beginning in the conceptual Phase all the way through the 100% Construction Document phase. They are not contractors and do not have any interest in the actual building of the projects. Instead They check the contractors estimate on behalf of the architect or owner and make sure the budget is on track. I have personally worked on projects where we saved the client more than 2.8 million dollars. It is worth looking into.</td>
</tr>
<tr>
<td><strong>Idea Author</strong></td>
<td>Kristian A</td>
</tr>
<tr>
<td>Idea Title</td>
<td>Mix of Learning Spaces</td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Idea Detail</td>
<td>Create a mix of both online learning and physical experience space (hands on) so the space has multi-purpose.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Housing at Mountaintop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>If we incorporated living space at Mountaintop, what are some of the considerations we should include?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Virtually Connected Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Create virtually connected spaces that encourage distance sharing (webcams, large screens, projectors, etc.)</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Idea Title</td>
<td>University Center as the “Heart of Campus.”</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Idea Detail</td>
<td>What other ideas and priorities would you put into place to create the University Center as the &quot;heart of campus&quot;?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

**Comment 1**

I'm not sure, but to be fair... perhaps the C.H. church pews would be out of place in this day and age. Plus... with its Christian crosses, it might be slightly offensive (?) to our Jewish, and Muslim students and friends, and students from other faiths, as well.

[These pews were taken from Christmas Hall, and if I recollect accurately, the first building on Lehigh's campus, though not the first built. Anyway, one of the original buildings, a former Christian Church incorporated into what would later be Christmas-Saucon Hall.]

So I withdraw this as a definite suggestion, and leave it as a possibility. Perhaps ... it is time to 'move on' with a different idea; this might be desirable. | By John L

**Comment 2**

Ideas concerning Repurposing, under SE Expansion of the University Center (1 of 3)

As Jeff has mentioned (above) under the idea "Any Expansion of the U.C. Should be Consistent with its Original Architecture." being that although the general architecture, style and look... of the building be retained, that the interior should be "repurposed". What would be my ideas here?

(1) I do not think that the idea of one central cafeteria/dining hall, for the 2nd, and 3rd floors, respectively, is necessarily a bad one. It is not. Yes, though it may be somewhat old-fashioned, but still... fine food can be produced, which is the end. Towards this, I believe the central *kitchen* area, on both the 2nd and 3rd floors, be expanded. I have not been in either, but I think it probable there are issues here, especially in regards to the 2nd floor.

(2) The students' post office should return.

(3) Not completely sure here, but probably the great student lounge, 2nd floor, should be restored. | By John L

**Comment 3**

Ideas Concerning Repurposing of the University Center, after the SE Expansion (part 2)

(3) The Student's Lounge: (that the lounge of the 1960's to the 1980's should be restored)

I think we could still have a TV here, although we do have them in Lambertov. The point being is that this really did work so well here, as I can testify to, during my student days (1982 - 1988). The space would, though, more importantly function as an area to relax and gather oneself in between classes, read one's mail, talk and meet with friends... Perhaps the TV would only be on during the nights, and on the weekends, for sporting events, special (national) political events, Academy Awards, etc... Further, I found the size of the room to work near perfectly for Lehigh... Thought even could be given to reactivating the fireplace, at the other end. Say have a fire during special nights only, and during these an attendant would be present, to maintain and keep an eye on it, safety issues, and etc. | By John L

**Comment 4**

Ideas Concerning Repurposing of the U.C., after the SE Expansion. (part 3, conclusion)

(4) In the southeast corner itself (new, now) ... here might exist the cafeteria seating section. The old Christmas Hall Gothic (gulp...!) pews could be brought back - but provided with cushions, for more comfortable sitting. This could be an interesting room, I think, elongated in the east-west direction, so not necessarily a place for performances, although *perhaps even this is possible*. (For those who cannot remember, during the 70's/80's the cafeteria lounge would, on occasion, be used as a seating area for various musical acts & shows, competitions, comedy, and etc. Some nights proved very popular, some less so. It worked out, on the whole, fairly well.) This could be a very interesting, and well lit, room (by bay windows, or something similar).

My foundational idea here is, what we do we should do well and with style, keeping an eye towards aesthetics as much as use. | By John L

**Comment 5**

At Bozeman, Montana... the new Student Center... worked out very well! (Excuse my poor english. We cannot refine our comments, as at other places...)

The great old building is something that we should *work with*, as opposed to against, or in a transformational sense. The building really is the lynchpin of the whole campus. As I have so noted, in the recent past (the 1970's - 1980's) the U.C. (Packer Hall), has been the heart in terms of physical activity. I have advocated it should be seen as the heart in a rather more spiritual, or noetic sense. But there is even a third way in which Packer Hall is central: from a strict geographical perspective. This is true for the Asa Packer Campus, non-residential buildings, and inclusive of extraneous lands Lehigh owns, possible areas of expansion, etc. (...) So let us please let us view, and so treat, the U.C. reverently. | By John L

**Comment 6**

What "other ideas and priorities" could maintain, even increase, the perception of the U.C. as the heart of the campus? Some have suggested, elsewhere, the idea of a graduate student lounge existing somewhere on the Packer Campus.... Perhaps such a lounge can be placed in the U.C., 3rd floor, as a compliment to the Professor's lounge, upon the enlarging of the building on the South to Southeast side?

Additionally, is there any possibility of making the 3rd floor dining hall open to graduate students, besides strictly Professors? Or would this place too much strain on this (beautiful) room? | By John L

**Comment 7**

I very much apologize for the poor English. I should have taken that 3rd English class at Lehigh, I so considered taking in the 1980's.) Anyway, I always did appreciate the Professors tolerating my poor mastery of my mother tongue. I ask your indulgence too, if you would. JSL | By John L
### Master Plan Forum - Ideas Comments

**Topic:** Campus Crossroads Catalyst - University Center

| Comment 8 | Summary (2 of 2)  
At Bozeman, Montana, I think that they may have combined an Arts Center with the Student Union. A logical combination, and it worked out very nice...! (I observed this on my site-seeing trips out west, in the early 1990's.) We may have higher standards than Mt. State, but I offer this ... merely something to consider.  

Anyway, we think it is nice and beautiful, but cannot have it? Well... yes. We need more space... and *different space*... This was one of the reasons I advocated (albeit too late) a reconsideration of the offer to purchase Broughal MS. Those acres would have been critical in any immediate attempt to construct such a Union. This is still possible, an expansion to the West or Northwest, but will evidently, and with all due respect, have to wait. Additionally, one of the reasons why I advocate an expansion in this direction, is that it would more so *center* the "Sacred Woods" inside of the campus (as opposed to being on the edge) | By John L |
| --- | --- |
| Comment 9 | As a short summary of my comments (Post 1 of 2), here and other places, concerning the U.C. (though not a complete summary) we should not be attempting to make, or turn, the University Center into something it is not. I see this building as perhaps always being the spiritual heart of the University - and I am not sure there is anything wrong with this viewpoint. *But if this is true, and good*, so should we so be thinking of placing on *modern* additions to it? I think not.  

I do not at all mean to be contumelious, but let us all please take a breath... and realize... that we cannot, at the present time, given the strictures and limitations of the campus, in terms of the amount of available, and buildable, land, and surrounding architecture, that we should so treasure, construct a modern, fancy, student union... anywhere. But they can be very nice, indeed, and I have seen them, on other campuses, one being Montana St. University, Bozeman, Montana, actually ... (cont.) | By John L |
| Comment 10 | I apologize for my somewhat dour comments at times, but in a quick summary, yes, I think the U.C. was, is, and should be, the "heart of the campus". Perhaps not necessarily so in terms of physical activity and presence, although this to a good degree too, but actually more so in a spiritual sense. (...) I remember, on the weekends, when I visited the school in the middle of the last decade, the U.C. was looking more like an ossuarium! This was due to some unfortunate selections and choices that where made concerning internal functions of the U.C., in the 20 odd years since I left the school. These decisions were, I feel, and from what I limitedly know, really goodhearted attempts in improving the campus and student life. They just did not work out so well: and not all do! The University Center is a tough building to work with, admittedly, (as is the Alumni Memorial Building) given the quaint Gothic presence, and modern student (and professor !) lifestyles and behaviors & etc. | By John L |
| Comment 11 | I wonder... in America's (or at least IBM's) quest to make the planet a "smarter place", are we also becoming wiser? Or are we sacrificing wisdom, at times, for convenience, money, position, power & etc.? | By John L |
| Comment 12 | This is a complex question, whether the U.C. is, and should be, "the heart of the campus"... When I attended, 1982 - 1988, during which time there were little changes in the interior functions of the building, it certainly was (in fact) the heart. On the second floor was a large student lounge, with a TV at one end, and often very busy. This also served as outflow for the cafeteria section, with it's quaint wooden church pews as chairs (from Christmas Hall - a church in the 19th century). There was also the students post office, and a bank, which proved helpful (established roughly 1987, summer). At the far west end of the 2nd floor was an open room (and which originally housed the bookstore) which could fulfill different, and sundry, functions. It could also be used as a study room. There was the Black Students Union, across from this a small study - which was quite popular, as one could bring coffee from the cafeteria in there (unlike Linderman!) ... I very much enjoyed this | By John L |
| Comment 13 | Signage to indicate it is the heart of campus. | By Jordan R |

### Idea Title

| Club and Organization Space | BACK TO SUMMARY |

### Idea Detail

The renovation should put a priority on the clubs and organizations that use/need the space to gain exposure for those groups and bring communities together.

### Idea Author

LEHIGH

### Comment 1

I am not sure about the concept of theater space, as I never visited the "Kenner Theater", Brian, but I am vaguely familiar with the concept, yes. It is really was not all that large a space, after all, and if I recollect accurately here (from the Ulrich Student Center drawings) ... So I would think something along this line would be possible, in an expanded U.C., if thought desirable. | By John L

### Comment 2

Anna made a very similar comment, under the idea, in this section: "Removal of Administrative Office Space [from the U.C.]". (Please see...) | By John L

### Comment 3

A vital club space was lost with the removal of the Ulrich Student Center. Not only should there be space available for clubs to meet but that open space and Kenner Theater (which frequently saw club use) needs to be replaced. | By Brian L

### Comment 4

I don’t know where club space currently exists but it seems like a great idea to try to co-locate the clubs in the UC to build connections. | By Hillary K
### More Open Space

**Idea Title**: Create more open space that creates a better flow for students and a more welcoming environment.

**EXAMPLE**: Girdler Gallery for open space

### Comment 1

The problem with "open space" and the University Center's Gothic architecture, is that Gothic generally, and historically, tends to be dense, massive, and fairly dark. During the middle ages... architects tried to solve the problem of 'heaviness' in the great churches, by iron bands, flying buttresses, height, and other effects, techniques, and structural additions. But those were the very greatest buildings: an exception.

Generally, though, Gothic tends to be heavier, somber architecture, inducing a subtle contemplative, even melancholic, mood. Not for all tastes, granted. But the great old building, the University Center (Packer Hall) is what it is... I say, if we make an extension to the southeast side, it should be consistent, and so preserving this effect, this drama, or aura, associated with the U.C. (...) Openness can be achieved to a degree, here, with the use of bay windows (2nd floor), a series of small windows (witness the present 3rd floor), larger rooms...

Would this work? | By John L

### Comment 2

Yes, sure, we could bring the "outside in"... to the University Center. Have a green house on the second floor, grow some plants; inside the Southeast extension we could have an informal zoological section, where there might be animals of various sorts. In the basement of which could be a movie theater. Blow out some walls, and have an art gallery on the east end, 2nd floor. Third floor could be the Adirondack area, with some large sky-lights, in the former professor's dining room... | By John L

### Comment 3

I'm surprised the librarians at Cornell didn't revolt! Bringing plants into a library invites all sorts of critters you don't want hanging around books and periodicals. But I love the idea in the U.C. | By Hillary K

### Comment 4

As Mary Jo mentioned, most students are not at Lehigh during the summer, but most enjoy the front lawn grassy area. I see this as an opportunity to bring the outside in (especially nice for the winter months). Cornell added grass to their libraries for final seasons and had a positive response. It would be nice to have a similar option at Lehigh, perhaps on the second floor balcony which could be covered in a tasteful glass greenhouse. For more information on Cornell's grass library please see: http://news.discovery.com/human/excellent-idea/indoor-lawn-furniture-121112.htm | By Ryan M

### Comment 5

The Girdler Gallery is a nice, comfortable "quiet" space that encourages reading and reflection - a little Library like. I notice how students move the adirondack chairs around outside on the UC lawn so they can congregate. Of course the weather is the best for this when most of the students are away for Summer break. So maybe creating a space inside the UC that mirrors the UC lawn outside would be fun. Or include this type of space in an addition. It should be a very creative and informal space with: sounds of nature or mood music that changes daily, enclosed water walls, and moveable (adirondack type) seating. It could include an Art Gallery wall space with its own Gallery openings to draw other students in who might not otherwise hang out there. The space could also be used for "movie night" and other themed nights. | By Mary Jo B

### State-of-the-art generation of energy for lighting and heat

**Idea Title**: The University Center, especially if it is designed with open spaces to encourage gatherings, should also lend itself to new technologies for power of lighting and heating. Of course I am thinking of solar, but I do not want to limit options. Frankly, I am surprised that none of the areas of the master plan mentions opportunities for passive and active generation of energy to sustain the activities during Bethlehem's winters, or to cool the glassed-in areas during summers. The University Center is only the start of what could be a massive and ongoing act of creative and natural innovation. I'm sure that there will be opportunities for planted roofs and other delightful developments.

**Idea Author**: USER: Roger F

### Comment 1

Roger: I apologize for the former commentary... I really would need to know more, concerning what you gentleman (and gentlewoman) have in mind. JGL | By John L

### Comment 2

Don't just stop at the creation of energy. Also renovate with low energy consuming lighting fixtures and mechanical equipment. It would also be cool to have visual signals or displays of how the building is performing in terms of energy. Think beyond TV screens. What about changing wall color or lighting. For inspiration view: http://www.youtube.com/watch?v=_GL3xAalcvI | By Ryan M

### Comment 3

This could provide great learning opportunities for students, too: engineering (civil, mechanical, mat. sci., etc.), architecture, business. I would have loved a chance to work on a project like this or even just checked out the technology in action while I was a civil eng. student. | By Kelly S

### Comment 4

Yes, right. A garden on the Mansard roof of the Victorian Gothic University Center. An intriguing concept. We could have sky-lights coming through in various places; in other areas, we could plant some trees and bushes. Possibly have a walk-out section, where one could enjoy views of the University Green and the town. The trees would then function for shade, as well as for... naturalistic appeal? Plant some Tulip trees, Plane trees, Hickories, and the University tree, the White Oak. | By John L
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Any Expansion of the UC should be Consistent with Original Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>The U.C. (Packer Hall) was the first building actually built by the University, though not the first on campus. A railroad line was constructed to bring rock to the site, after Asa Packer himself refused an idea to construct of brick, saying: &quot;It shall be made of stone.&quot; In c. 1960 a massive addition was placed on the south (uphill) side of the building. A question of this order is as much Philosophic, as it is Educational (Internal). We cannot let new ideas, money, and power so much infect and dazzle us, so that we cannot see the truth. The UC is very old, very Gothic and dark, impressive, and quaint in its own way, and has been a symbol of the University. Yes... perhaps this type of architecture is not so much in vogue, now, but that does not mean it has to be <em>disrespected</em> . It doesn’t. I suggest, therefore, building perfectly consistent with the original architecture, preserving the aura and aesthetic feel of the great old building; even preserving Lehigh’s identity itself.</td>
</tr>
<tr>
<td>Comment 1</td>
<td>John is correct. A neo-modernist re-interpretation of the UC would be ugly and out of date in 10 years. Re-purpose the interior space but keep it in the flavor of the original building.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Final Notes, Part III (Conclusion) Such is my reasoning in favor of a strictly Victorian Gothic addition on the Southeast side. We do have some room here, granted. But even beyond aesthetic considerations pertaining to the U.C. directly, there is also the fact that surrounding this whole area are generally older buildings, again, made &quot;of stone&quot; (Asa Packer). However, if <em>light</em> is a problem (that is, getting it into the building), I would suggest using the large bay windows that were placed onto the South addition, U.C. c. 1960, 2nd floor. These functioned fairly well, and can so function again. I’m sure, that after the construction of a Gothic addition, the extended U.C., in combination with Lamberton Hall, will last as a fine student Center...(!), until Lehigh’s Bicentennial (2065). Perhaps then we will expand the campus westward, in the direction of Wyandotte St. (rt.378) ? But let us in the meanwhile be true to our old buildings (!) as we were to Linderman.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>Final Notes, Part II (cont.) ... the University Center as &quot;fragile&quot;. What I mean is that the architecture involved <em>is unusual</em>, even for a Gothic structure. There are some delightful whimsical touches, such as the capitals of the columns next to the front door bearing stone books (the Iliad, Metamorphoses, Plato, Virgil, Aristotle, Livy &amp; etc.) instead of being composed of say, leaf work (as in the Corinthian), or a scroll (as in the Ionic). Is the seal of the University placed above this door, too? I have forgotten; I am writing from New Hampshire. Playing successfully off of Victorian Gothic is delicate. The University Center, more so than any other building on campus, represents in a metaphorical manner, what Lehigh was, is, and should be: it manifests our ideals, and what we care for. The same is true for the so-called Sacred Woods; it is the same reasoning. So it is really is of greater concern than pressing internal needs (that of students for more lounge space, state of the art faculties, fine food, &amp; etc.) I agree that Lehigh... to move forward, and keep up with other schools, does indeed have to provide the faculty and students with state of the art research laboratories, lecture halls, computing and working areas, etc., <em>yet this is not what is at issue, here, anyway</em>. The U.C. evidently will return again to its functioning as a Student and Professorial lounge, dining, and recreation area. I have earlier mentioned that the U.C.’s architecture as &quot;fragile&quot;. What I meant is that it is fairly idiosyncratic.</td>
</tr>
<tr>
<td>Comment 4</td>
<td>Final Notes, Part I The University Center, more so than any other building on campus, represents in a metaphorical manner, what Lehigh was, is, and should be: it manifests our ideals, and what we care for. The same is true for the so-called Sacred Woods; it is the same reasoning. So it is really is of greater concern than pressing internal needs (that of students for more lounge space, state of the art faculties, fine food, &amp; etc.) I agree that Lehigh... to move forward, and keep up with other schools, does indeed have to provide the faculty and students with state of the art research laboratories, lecture halls, computing and working areas, etc., <em>yet this is not what is at issue, here, anyway</em>. The U.C. evidently will return again to its functioning as a Student and Professorial lounge, dining, and recreation area. I have earlier mentioned that the U.C.’s architecture as &quot;fragile&quot;. What I meant is that it is fairly idiosyncratic. See &quot;Final notes, part II&quot;, above.</td>
</tr>
<tr>
<td>Comment 5</td>
<td>I don’t know gentleman, colleagues, and friends, but ... can we consider the argument as being won by my side (the conservatives) ... by default? (...) I would be willing to examine the proposed additions to the U.C. on the Southeast side, both modern (contemporary architecture) additions, and 19th century eclectic Victorian Gothic additions, and then so to be able to give a much more informed decision. Btw. I think this to be a good idea, actually. Ask a number of architectural firms for bids, here. Say three for a modern look, and another 3 for a consistent Gothic look (such as was done in 1960, on the South to Southwest face of the building. This would give everyone (the administrators, professors, graduate students, and alumni) something to seriously ponder.</td>
</tr>
<tr>
<td>Comment 6</td>
<td>I love the idea of remembering the original style and design of the U.C. but as the university grows and the building program evolves to meet students’ need new design decisions and additions will need to be made. As additions are made the design teams should always be working with historic groups and historic preservationists of Lehigh and Bethlehem. There are a million ways to design buildings or additions to buildings to fit it in the context of the surrounding neighborhood or the existing building to remain so changes can be made. The are many historic preservation groups out there that work with architectural design teams to evaluate the existing conditions and assist in influencing the design decisions.</td>
</tr>
</tbody>
</table>
Comment 7

Thank you, John. Yes, I do not want to appear too dogmatic, but yet you say there are a "million different ways [to design in sympathy with the old architecture]." My idea is of course to design directly similar to the old architecture. One does not need to match in size dispersal the stones used (the old building was constructed of rather larger blocks, with some very small ones, if I recollect accurately), or a parcelling of the size and number of windows, & etc.,... yet building "directly similar" does not leave one with a wide range of alternatives. (...) I am speaking of making an addition such as was made in 1960 to the U.C.

I am suspicious of modern architecture as applied to an old building such as the University Center. Against, or rather in combination with, its fragile architecture, different designs may, or may not be harmonious. It will cost more, doing matters as I suggest, but I propose it is less risky. Let's examine the suggestions? | By John L

Comment 8

I know I have commented quite a bit here, but let me add couple of last thoughts. My "Great Buildings Perspective", and that of the U.C. being the "Heart of the Campus", are consistent. When the day comes, perhaps a hundred years off, maybe more, perhaps less, that the University's campus expands to the West and North (town-side), and so allowing us more room, then Lehigh can build a modern student's Union. I actually think perchance we might even establish a town "Gate", along with one on the western side. But let us make due with the beautiful old facilities that we have, now, for student activities: Lamberton and an extended, albeit still old-fashioned, University Center. Let us so then be patient, and wait. What those two buildings offer, or will so offer, combined, will not be anything very weak, as compared to other, similar, Universities. Maybe we will not get the fancy, modern, Union, today, but we can be persevering and prepare for the day when Lehigh will so attain it. | By John L

Comment 9

This is to say, that more light can be let in... (see comments, below), but let us let it in... *in the right manner*.

I am well aware that building of this sort, Lehigh's University Center, are not so much in vogue these days. A building such as the Alumni Memorial Bld would not even be conceived now. But really, I think we have to* build consistent here, if we are to expand the University Center, and if we are to expand at all... And this, whether we 'like it', or not. I apologize for being so abrupt, or curt, but we must keep in mind the long term interest of the school, and not* get caught up with petty, insidious architectural concepts and ideations. The "new idea of the month"... or the "great conceptions of the latter part of the 20th century.", the "notable architectural and design sentiments of the last decade.", ... & etc. | By John L

Comment 10

I apologize for repeating myself, or being verbose, but this is important, so I want state again. I think Lehigh, and the plans for the school's campus, should be founded on at least to bedrock principles:

1. The Sacred Woods will never be built upon;
2. We will adhere to the words of Asa Packer, and the University Center (Packer Hall), shall: "be made of stone".

If one does not like the quaint, Gothic, somewhat dark, presence of the U.C. (...) well then there are other buildings to enjoy; there are even other colleges to enjoy.... The University Center was "not always" this dark. Around c. 2000, when the Food Court was placed in (2nd floor), there existed huge "bay windows", which were sealed up - and these let in large amounts of light, naturally. "I believe we can go back to this style", for the rear (the south, or uphill) exterior. Let those who love the old U.C. be respected (!), as this is unusual and distinctive architecture, which should be preserved, not destroyed. | By John L

Comment 11

I would like to conclude my (general) commentary with a warning, if you please: Please do not be taken in so quickly by arguments of architects themselves. Sure, they are going to show their ideas in the best possible light, and make fancy, even delightful, sketches, drawings, and models, but, *will it really work?* Meaning, will it actually look all that fine when it physically is in place: with literal sunlight coming down on, with actual (and not model) trees around it? Will it be used; will people enjoy it?

Finally, to quote Rene Dubos: "think globally, act locally..."? As a general rule, I like to avoid using quotes, platitudes, and generalities, because they can be trumped up, blind the innocent, the unknowing, have some errors of application, & etc. To focus on arguments, that is, proofs: this is the idea. But that quote by Dr. Dubos is well taken. To think broadly, but do not be constrained into narrow avenues of contemplation, and consequently, action. | By John L

Comment 12

If money is a problem: that is to say, constructing the old-fashioned style, is deemed "inordinate", or to expensive for the present budget, I suggest we pick one of the following:

1. That no physical change to the exterior be made at the present time to the University Center.
2. *We take the money from the endowment.*

And I don't want to hear any ridiculous, or specious, ideas, along the line that the endowment is sacred, this is what we use to raise money, we cannot touch this, & etc.

*Our buildings are our endowment, just as much, if not more so, than the capital reserves themselves.* Don't be blinded into thinking this nonsense that endowment money cannot be touched, really, a stunningly inane position, even by modern day administrators.

This conclusion, and reasoning, will hold the same with my proposals to deconstruct (destroy) the main building on the Mountaintop, and with Williams fourth floor. I do not think we should tolerate mediocrity, or worse... (!) | By John L

Comment 13

My ideas of the University, and planning, is to adopt the "Great Buildings Perspective". One will therefore see the garage, designed and built, to the West (or the right, looking uphill) of the Alumni Memorial Building as a pre-existing, nonconforming, structure. It was done reasonably well, true, but a parking garage is a such: really an eye-sore. (...) Further, and I am not sure how Lehigh has escaped this, quite, though we are a private institution, why has the U.C. not been granted "historical landmark status" by the State? I am sure the administrators would not like this, because the status is far too restrictive, and does not allow the University to much change it, at least on the exterior, but if this building were somewhere else besides our campus, it would have probably have been designated a landmark long ago! So one might be led to the ironic conclusion, that the state, and people outside of the University, might value Lehigh's greatest building more than we do. | By John L
<p>| Comment 14 | Expanded bookstore in the UC |
| Comment 1 | It's a great idea to put a/the bookstore in the UC. People congregate in bookstores. But in order to be successful, it has to be a greatly expanded bookstore. The current bookstore has an extremely small area devoted to books other than textbooks, and there is no reason for anyone to go there to browse. Compare the size of the bookstore at Lehigh (operated by Barnes and Noble) with the size of the Barnes and Noble bookstore in the Lehigh Valley Mall. An expanded bookstore, with a wide selection of both scholarly and trade books, would be a big draw for students, faculty, and the community at large. |
| Idea Title | Expanded bookstore in the UC |
| Idea Detail | It seems a lot of people are saying the Bookstore at Campus Square is too small and doesn’t carry enough (non-text) books, but that we also need that balance of meeting space (i.e. cafe) and availability to the public. Why not have two Bookstores? One could carry purely text books, the other non-text books. Or one could have everything, the other only used books (both text and non). Similarly, as Marjorie said, it might be nice to have a Bookstore that is at the heart of campus; perhaps this one could only sell merchandise and school supplies, if books are too tricky. |
| Idea Author | USER: Steven W |
| Comment 2 | A few questions - the internet, e-books, libraries. Not sure physical bookstore is a growth market. | By Tom B |
| Comment 3 | Yes... this is a good, very material, point. | By John L |
| Comment 4 | Your comment is excellent, Steven, but is the University Center the place for an expanded, rather massive, bookstore? I do not think we can afford the Sq. footage in the U. C. | By John L |
| Comment 5 | We do need a larger bookstore, yes. And I was surprised this was not accomplished when Lehigh moved it out of Maginnies. (...) The University’s building 'campaign', however, in this area, south or above Morton (?), was very well done, on the whole, imo. | By Anna O |
| Comment 6 | Our bookstore is a campus bookstore. Its main function is to provide textbooks, school supplies, spirit wear, etc. If you want a deeper bookstore experience, it’s probably better to look elsewhere. The world’s oldest bookstore is just across the bridge, for example. I’m not sure opening another bookstore in the UC is a way to increase engagement and use of the building. | By Hillary K |
| Comment 7 | I disagree. Placing a second bookstore in the UC would not help. While the bookstore is overpriced, they carry most items (could be better in arts and medical related items). Plus, what would having a full B&amp;N in the UC serve? It would be far from the public to use, and most people are using online retailers anyway. Also, students love The Cup and Johnny’s. Removal of these would be removing places of student gathering. I agree the bookstore might feel a bit away from campus, but that was by design. It was meant to connect the community to Lehigh. Better signage or encouragement to use the Lehigh App (has a Map under &quot;Places&quot; - should just be called map) throughout campus. | By Ryan M |
| Comment 8 | I like Ryan’s comment here. This, what I have (elsewhere) called the &quot;New Street Entrance&quot; (to campus), and where the bookstore presently is (along with a variety of nice little shops) ... <em>has worked out fairly well</em>. I am not sure we should tamper seriously with this. |
| Comment 9 | When we visited Lehigh and looked for the bookstore it seemed away from the campus and didn’t have a university campus feel. I love the idea of an expansion and a place that can draw students. | By Marjorie W |
| Comment 10 | University Commons is underutilized as is. Expansion is a must. Time to end the lease on that ice cream shop as well. Betting Campus Mall is doing well since its makeover. Complete the square. | By Jordan R |</p>
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Strategic placement of building entrances and eateries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>As it currently is, students, faculty and staff can enter the UC, get food and then leave immediately without seeing anything else within the UC ever. It's also possible to enter the UC, use specific spaces, and never realize that there is a main desk/info desk, main lobby. Building entrances need to be strategically located so that the main desk can see nearly everyone who enters the building. Eateries should not be immediately by the entrance(s) to the building, creating traffic past student organization spaces, resources, and services that may otherwise go unknown.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Steve D</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I think your 2nd point concerning eateries is well taken, though.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>I agree with the second comment of yours there, Steve, concerning eateries, but disagree with the first, being main desk: that it should be visible to all. I am not sure an &quot;information desk&quot; should even be in the U.C.- as it takes up valuable space, is generally not attractive (aesthetically), and I am not sure if it is very much used During the 1980's, back before the renovations of the 1990's/2000's, the information desk was located at the far eastern end of the building, 1st floor (facing Coppee Hall). Not the most beautiful area of Packer Hall (the U.C.). This 'information desk': it is a general information desk, is it not? Might it not therefore be located to another building? Why is it so necessary in the U.C.? I know space is very valuable in our lone monument, the Alumni Memorial Bld., but might not an area so exist in there, as this is Admissions?</td>
</tr>
<tr>
<td>Comment 3</td>
<td>As a student, I find the number one association with the UC to be “food”. This will need to be addressed in renovation plans. While it is true that people will gather for food, it is not appropriate to allow this to be the only opportunity to do so.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Removal of Administrative Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Administrative offices should be removed from the University Center so it can become more of a student-focused environment.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I concur with Anna's comment.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>I like the idea of removing certain administrative offices from the UC (Deans and such), but strongly believe the Student Life offices should be incorporated into any student-focused environment. Having been involved with the Women's Center, OMA, and others, I would say it brings a sense of cohesion, professionalism, and inter-office efficiency to have them in the same place as meeting rooms and other student hang-outs. The staff often oversee activities, meet with students to discuss budgets and ideas, and so on.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>The University Center does have offices for Deans, and other important officials of Lehigh. While I think it to be probably a good and wise idea to leave the entirety of the third floor for continued, even extended, use only by the faculty, for their dining and afternoon pleasure, the concept of removing administrative offices from the first and second floors is, from a prima facie perspective, very wise. This really is an archaic concept, these offices, left over from early days of the school, when the University Center (Packer Hall) was one of only very few buildings on campus. And I think that doing so... will not at all affect the aesthetics of the building, or it's charm. The third floor dining room was a Church was it not? What should be done with the vacated space? I'm yet undecided, here, as this is the eastern part of the building, and with many walls, and divided spaces.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>The UC is ahub of campus activity. It should be as staff and student friendly as possible.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Keep the faculty dining room and the faculty lounge (although they are not heavily used) because of their beauty. Do not do anything to the outside of the building.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Richard B</td>
</tr>
<tr>
<td>Comment 1</td>
<td>The UC is a very large building and changes can be made to the inside to help the building be more efficient at encouraging the building to be used more as the center of campus. By modifying the floorplans and designing areas as unprogrammed space it would allow students to congregate and use the space and not such a 'formal has to be planned' meeting space but as more of a active student union.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Do nothing to the outside?! Maybe. I am surprised someone is suggesting this: after all, people seem focused on extension. But if there is the latter, let us make it consistent with the original architecture. and you're accurate, there, in your remark about the beauty of the third floor.... And, really, almost above all, let us students, and graduates (of which I am one)... not be <em>so selfish</em> and forget the faculty... their wants, their desires. They count just as much as every individual student, as everyone else. (...) The fact the 3rd floor lounge is not heavily used now, is true ... but this may change in time. The lounge is also used for special events, btw; it proves very handy for that.</td>
</tr>
</tbody>
</table>
### Idea Title: South Bethlehem Commercial Space For Student Business Use

Idea Detail: Utilize empty commercial real estate space in South Bethlehem for students to use to launch short term businesses or "pop-up" shops.

Idea Author: USER: Michael L

| Comment 1 | There is a new start-up business in San Francisco that has been modeled on a gym membership. They provide incubator space, equipment, tools, and other resources for a monthly fee. I imagine there is some potential for a similar model to succeed in Bethlehem under the auspices of Lehigh. | By Cameron C |
| Comment 2 | The other element to this that we discussed was about potentially partnering these start-up businesses with job training programs to hire people from the community, if even on a temp or short-term basis, which would not only provide valuable work experience to community members but would also provide the students working on these business projects with the valuable experience of learning management, teamwork and communication skills. | By Zane K |
| Comment 3 | Perhaps also use this to bring community members to the mix by partnering with them. Students would get valuable experience working with someone from the community who likely has a very different motivation for starting a business. Short-term business for the students could become long-term business for the citizen. | By Sam H |
| Comment 4 | I love the entrepreneurial feel of this suggestion. Combining student learning with community businesses is a great success story. | By Dale K |

### Idea Title: Beautifying the Greenway

Idea Detail: Put a big emphasis and priority on renovating, beautifying and utilizing the Greenway for practical community and student use as well as a signal to Lehigh’s commitment to the Southside of Bethlehem.

Idea Author: LEHIGH

| Comment 1 | This is a good concept, but how? What specific ideas do you have? Actually, sometimes motor vehicle roads along rivers can be attractive, and not merely for those driving them. Jogging, walking paths? (...) I have not been to the school in several years, and have never actually visited the "Greenway", but do know of the general area. Perhaps townspeople would be able to contribute some ideas. | By John L |
| Comment 2 | I love the entrepreneurial feel of this suggestion. Combining student learning with community businesses is a great success story. By Dale K |

### Idea Title: Small Business Programming and Mentorship

Idea Detail: Create programming that partners students, grads and undergrads with local community groups/members that fosters small business development by leveraging Lehigh’s CBE and Small Business Development offices.

Idea Author: LEHIGH

| Comment 1 | Provide opportunities for students and faculty to mix and network with small business ventures and entrepreneurs from the community. Set up occasional lectures/seminars by business faculty/grad students on small business topics e.g. technology marketing, how to write a business plan, how to get startup funding, etc. Community invitees would have an opportunity to learn critical skills and to mix with potential partners and employees. Lehigh could provide the space, doughnuts, coffee, etc. and at the same time give Lehigh students an opportunity to hone presentation skills. | By Eric L |
| Comment 2 | Create programming that partners students, grads and undergrads with local community groups/members that fosters small business development by leveraging Lehigh’s CBE and Small Business Development offices. | By Cameron C |

### Idea Title: Local Organization Partnerships

Idea Detail: What are some large, local organizations Lehigh can partner with to develop long term relationships for programming, special events and sponsorship opportunities. (ie... St. Luke’s and Capital Blue Cross)

Idea Author: LEHIGH

| Comment 1 | I’m a couple years removed however here are some thoughts from my time on campus:

1) Sands Corporation from a proximity standpoint is a natural partner and may have interest in promoting a positive image by engaging with Lehigh on key strategic south side initiatives if they are not already.

2) In another post I suggested that redeveloping the south side waterfront into a local attraction and recreational space with promenade, and non-motorized water sports activity. Lehigh has an opportunity to play a central role in developing this community space, developing a community boating program that draws in local schools, clubs, and other organizations. I would envision a partnership with the City, Bethlehem School District, Moravian Academy, and numerous other groups.

3) Banana Factory is another great resource on the South Side. Providing opportunities for Lehigh community and the Bethlehem area to participate in arts programs. | By Cameron C |
| Comment 2 | St. Luke’s seems like a natural partner since they already have a Community Health Initiative. Community Action Committee of the Lehigh Valley (CACLV) and the Community Action Development Corporation (CADC) of Bethlehem would also be other vital partners. | By Zane K |

### Idea Title: University Space for Local Community

Idea Detail: Foster relationships with community through the communal use of the buildings like the arts center, community center, computer labs, fitness center and library.

Idea Author: LEHIGH

| Comment 1 | I don’t know but it shouldn’t be the other way around. That is, Bethlehem space for University needs! I do not mean to interject, but am finding it difficult to get my ideas in, or at least in the proper places. Anyway, I see Lehigh as having interest in some, or all, of the land from Wyandotte St. (rt. 378) in the west (this being the side of the campus where the Alumni Memorial Building stands) all the way to Hillside Ave. in the East! In the minimum, certainly Carlton Ave. in the west. We have to provide for future expansion, future building, *even future plans*. If Lehigh was a so-called public institution, the University could use the legal principle of Eminent Domain. But this is not the case - at least, not at the present.] Beth Steel isn’t around anymore, either. (...) Also, can we not necessarily view our present plans as "master" plans? Somewhat brazenly assumes that we have near total knowledge, or that we are geniuses, & etc. There will be plans in the future! | By John L |
| Comment 2 | We have been inviting the community to campus for years with limited success. By taking the campus to the community (i.e. opening our ice house for community uses), we lessen the barrier in an effort to encourage more community participation. A community space is a much needed resource for South Bethlehem. | By Dale K |
| Comment 3 | Dale: Yes, I agree with your concept, your approach. Taking the campus to the community, rather than the community to the campus. Not saying that we should be selfish, but rather recognizing that we are in fact so important to the town of Bethlehem, and especially South Bethlehem. How we can improve the town; what we have to offer. This is the correct view. | By John L |

### Idea Title: Outreach and Mentor Programs

**Idea Detail:** Partner with the Southside Bethlehem community to create academic outreach and mentor programs.

**Idea Author:** LEHIGH

**Comment 1:** I believe this already exists (volunteering at Broughal, for example), but it would be wonderful if there was a targeted outreach to students (perhaps by CSO) all about opportunities in South Bethlehem only. Perhaps CSO and SSI could partner up on disseminating such information to prospective and existing students. | By Anna O

### Idea Title: Grocery store with healthy and international food offerings

**Idea Detail:** It would be similar to Trader Joe's but also provide international food items. The store would be located on the 2nd and 3rd floors. The street level (as pictured) could be meeting spaces rented by the hour, retail shops and lesson centers (yoga, tai chi, nutrition, sewing, language, technology, finance taught by students and members of the community).

**Idea Author:** USER: Cindy M

**Comment 1:** I totally support the need for an urban grocery store but think it should be on the street level and take up as much of this building as the footprint requires. Not sure of the need for meeting spaces. I would need to understand that better before supporting that concept. | By Donna T

**Comment 2:** Yes... I think a first floor health food store is probably more desirable than one located on other floors. A store therefore one can walk right into. | By John L

**Comment 3:** I'm not sure where this grocery store you're proposing would be, though I would love to see a mini-Wegmans within walking distance of campus instead of Aharts, which is poor quality and no cheaper than Wegmans-branded food.

There is already a FANTASTIC yoga studio in South Bethlehem, a beautiful space above ACE hardware store. We should be encouraging students to explore South Bethlehem more: taking classes at the yoga studio and BananaWorks, eating at Olive Branch, having a drink at The Bookstore, and so on. | By Anna O

**Comment 4:** I'm not sure where this grocery store you're proposing would be, though I would love to see a mini-Wegmans within walking distance of campus instead of Aharts, which is poor quality and no cheaper than Wegmans-branded food.

There is already a FANTASTIC yoga studio in South Bethlehem, a beautiful space above ACE hardware store. We should be encouraging students to explore South Bethlehem more: taking classes at the yoga studio and BananaWorks, eating at Olive Branch, having a cocktail at The Bookstore, and so on. | By Anna O

### Idea Title: Leadership Opportunity: Investing in South Bethlehem

**Idea Detail:** Lehigh has an opportunity to be an agent of change and leader in revitalization of our community. By strengthening public/private partnerships with the city, local business, and schools we can have a significant impact on job creation, civic engagement, and housing among many other topics.

An expansion of traditional/non-traditional faculty, student, and community spaces in South Bethlehem should be a priority for Lehigh in partnership with other local stakeholders. I’ll offer several examples of how I see these opportunities unfolding. Of course, any expansion should be well-balanced and studied appropriately as to create value for our constituencies:

1) Expansion of the university academic spaces - South Bethlehem has an active social/cultural fabric that would be better integrated with Lehigh if “we” enhanced daily opportunities for interaction. I envision investment in arts/design, sciences, and engineering that strengthen our collaboration with the local community.

**Idea Author:** USER: Cameron C

**Comment 1:** I personally think your point 3, Cameron, was very interesting... something many of us may have overlooked, or not thought seriously on. | By John L

**Comment 2:** I agree wholeheartedly that Lehigh should strengthen its partnerships with the city, local businesses, and schools. In regards to 1) I think a greater partnership between the Banana Factory and Lehigh students/faculty would be building on two great institutions already in existence. For 2) I think hosting an expansive, well-publicized event that focuses on local entrepreneurs, the SBDC, and those looking to work for/invest in start-ups and new local businesses could be a terrific way of connecting students (especially those who wish to intern, are business majors/minors, or wish to start their own business), staff, faculty, and the South Bethlehem community. | By Anna O
2) Expansion of co-curricular spaces - Lehigh can strengthen its position as an engine of growth and innovation by investing in start-up opportunities similar to Ben Franklin that are co-located in South Bethlehem rather than sequestered on Mountain Top. Providing space in the community to test new business models, draw in local entrepreneurs, and connect with potential customers would be a significant advantage and provide an opportunity for Lehigh to show-case the work we are so proud of accomplishing.

3) Enhancing the community space - I think there is a fantastic opportunity to partner with local businesses, city, clubs, and local schools to enhance the waterfront in Bethlehem which has long been neglected and potentially offers an unparalleled location for community/social/sporting activity. I would propose that Lehigh take the initiative in helping redefine the waterfront by supporting development of a new promenade in South Bethlehem along the river. In conjunction, I think it also offers a unique opportunity to consider building a community rowing program benefiting South Bethlehem with increased business during races, local schools and clubs with a venue for rowing programs, and promoting a Lehigh sporting presence back in South Bethlehem. | By Cameron C

Comment 3

Community Learning Experiences

Idea Title

Incorporate learning experiences/programming for students that include being a contributing community citizen.

Idea Author

LEHIGH

Comment 4

3) Enhancing the community space - I think there is a fantastic opportunity to partner with local businesses, city, clubs, and local schools to enhance the waterfront in Bethlehem which has long been neglected and potentially offers an unparalleled location for community/social/sporting activity. I would propose that Lehigh take the initiative in helping redefine the waterfront by supporting development of a new promenade in South Bethlehem along the river. In conjunction, I think it also offers a unique opportunity to consider building a community rowing program benefiting South Bethlehem with increased business during races, local schools and clubs with a venue for rowing programs, and promoting a Lehigh sporting presence back in South Bethlehem. | By Cameron C

Comment 5

2) Expansion of co-curricular spaces - Lehigh can strengthen its position as an engine of growth and innovation by investing in start-up opportunities similar to Ben Franklin that are co-located in South Bethlehem rather than sequestered on Mountain Top. Providing space in the community to test new business models, draw in local entrepreneurs, and connect with potential customers would be a significant advantage and provide an opportunity for Lehigh to show-case the work we are so proud of accomplishing. | By Cameron C

Idea Title

Focus on Relationships With Community Families and Children

Idea Author

LEHIGH

Comment 1

If this isn't already happening, bring community families to Lehigh dramatic and musical performances at Zoellner via free tickets (not guest performers, obviously, but philharmonic, choral arts, student groups and plays, etc.). I agree with Dale about building it into the Community School Partnership, that's the best option for outreach. | By Hillary K

Comment 2

Offer visual and performing arts programs to local families and children. Not to compete with the Banana Factory, but to complement what they are already doing. Perhaps we can build it into the Community School programming. | By Dale K

Comment 3

That is a great idea. Building on the Banana Factory concept I think it may be worth adding some Lehigh arts/design space in close proximity to the BF to drive regular collaboration and integration with the local arts scene for faculty, students, and local residents. In the past, I feel as though "we" have focused on bringing the local community to campus and missed an opportunity to invest in space that better integrates us with the aforementioned organizations and community by coming to them. | By Cameron C

Idea Title

Creation of Communal Gathering Spaces

Idea Author

LEHIGH

Idea Title

Local Advertising and University Communications

Idea Author

LEHIGH

Idea Title

Taking Advantage of Bethlehem Steel Space

Idea Author

USER: Daniel S

Comment 1

Anna: I am not sure myself, but I believe all assets of Bethlehem Steel have been sold off, and the company has therefore been liquidated, and has ceased to exist.

Btw. A number of people have suggested some sort of Symposium area could exist on the old Beth Steel land - perhaps the Mountaintop Campus. I wonder if you have heard of this? | By John L

Comment 2

Out of curiosity, who owns Bethlehem Steel? I love Daniel's idea of making it a research/work space. Perhaps this could be where the permanent gallery (mentioned in New Horizons or Campus Connections I believe) is housed. It would make a wonderful space for large interdisciplinary research projects as well. Cameron's point about bringing people from Campus to South Bethlehem is key in regards to such an idea. | By Anna O
| Comment 3 | But it is not contiguous with the campus, not even reasonably close, though it is within walking distance, yes. This is an obvious downside to your proposal. | By John L |
| Comment 4 | I like the idea of adaptive reuse of former Bethlehem locations and choosing the appropriate locations is paramount. John you make a valid point however Mountain Top and Goodman are far less contiguous than many south side locations. If we are focused on the growth and prosperity of South Bethlehem I definitely think we need to make targeted investments that better engage the campus and community for our mutual benefit. | By Cameron C |

| Idea Title | Consider how Yale worked with New Haven, CT, community. |
| Idea Detail | Yale shared housing costs for faculty that bought homes in New Haven, invested money to improve Broadway Street and stores, etc. |
| Idea Author | USER: Richard K |
| Comment 1 | I believe that Princeton either did the same thing OR they actually purchased the homes for the faculty | By Rick H |

| Idea Title | More opportunities for LU students to work in Bethlehem schools |
| Idea Detail | I tutored at Broughal Middle School via the America Reads/Counts program while I was an undergrad. I felt that I was able to contribute something to the school in which faculty seemed to be frustrated and stretched thin. It also gave me valuable work experience, teaching me discipline and patience. I was not even an education major (Civil Eng. & Environmental Sci), but I still thought it was great experience. Furthermore, I feel that Lehigh could benefit from greater student diversity. Why not embrace the local diversity in the urban Allentown, Bethlehem, and Easton schools? Working with helpful, compassionate, knowledgeable Lehigh students could make a very positive influence on these students and perhaps convince some that Lehigh is the place for them. Certainly these students could eventually benefit from the world-class education and generous scholarships that I received at Lehigh. |
| Idea Author | USER: Kelly S |
| Comment 1 | I just saw a story about Chem E's (AIChE) from Lehigh working at Broughal-- awesome! More of this, please! | By Kelly S |

| Idea Title | Incorporate a Community Focus in the University Center |
| Idea Detail | Create a Southside initiative on the first floor of the University Center where students and community members can come together around ongoing programming, events and special projects. |
| Idea Author | LEHIGH |
| Comment 1 | The Southside Initiative is run by Lehigh's very own Seth Moglen, so I'm sure an office could be dedicated to the Community Services Office and SSI for such a venture. | By Anna O |

| Idea Title | Perhaps here is where Lehigh could have it's expanded bookstore. |
| Idea Detail | The Bookstore Lehigh built, circa 2002, was, as I think most will admit now, really too small for the needs and desires of a modern University... in square footage, I doubt that it was very much bigger than the bottom floor of Maginnes (!)... Yet it is true that these days, with "on-line" buying, bookstores are fading out - but this is only partially so. Besides students wanting to purchase their books, and school supplies, there still is the desire to browse, and peruse through some volumes, while having a coffee, perhaps. Some have submitted that the bookstore should be relocated back to the University Center (where it was originally), but I don't think this is such the fine idea, because the space is too valuable here. Additionally, placing on the periphery of campus will allow access both for students, townspeople, and people from other colleges, other towns. I do admit that most visitors will be Lehigh people, but percentages can change. |
| Idea Author | USER: John L |

| Comment 1 | Anna: re "consumer excitement" Yes, true. The Lehigh bookstore has good people working for it, and they are trying new ideas, such as placing up TV's (so one can view a Lehigh football broadcast live, for example), but... it really is much too small to get anywhere. This is not at all to suggest large size is sufficient for the end of attaining a high quality, engaging, and popular, bookstore; not at all; but, given our school's size, and that of South Bethlehem, the fact that we are attempting to grow the community, and etc., I see a larger size as being necessary. | By John L |

| Comment 2 | I agree that the bookstore is rather too small for browsing and buying books. Since South Bethlehem is lacking in its own bookstore, it would be nice to see the Lehigh bookstore cater not just to students but staff, faculty, and South Bethlehem residents by reaching out to them and their buying needs. There's a reason Moravian Bookstore is still in business and that's because it caters to the literary needs of the community whilst providing a beautiful space to visit and socialize in. Sadly, the Lehigh bookstore does not as yet offer much in the way of community space or consumer excitement. | By Anna O |
**Idea Title**
Construct a Parking Garage on a remnant of the Beth Steel Parking Lots.

**Idea Detail**

"...on a remnant of the the Bethlehem Steel Parking Lots."

Perhaps someone has thought of this idea already, but during the company's heyday, it used to have a mass of parking lots in between 3rd and 4th streets for its workers. I know some of this space, and associated areas, have been built on (such as the Comfort Suites Inn)... but perhaps there is still some of the old lots left. Why not consider placing a parking garage here for all the traffic, before it becomes too late, and other development moves in?

**Idea Author**
USER: John L

**Comment 1**
We should realize, though, that because of the existence of Beth Steel, Bethlehem infrastructure, in terms of roads, highways, bridges... is generally excellent. Indeed, South Bethlehem is like New York, with its grid pattern, with a couple of roads coming in on diagonals. | By John L

**Comment 2**
Let me say... that walking to the campus from this area, below 4th street, is merely a short walk, and *should not* be seen as anything troubling. I understand that for prospective students visiting the school, this area would be not optimal, and probably undesirable, even with improvements to 4th st. itself, and Lehigh's new New Street gate (which in itself is very attractive). Yet for professors... here is where a sacrifice by our elders may be profitable to the school generally, that is to say, and if this is truly a possibility, of walking from a garage in this area, into the campus, from the north

But I see a garage in this area as logical, anyway....if indeed any lots are left. But space always becomes available?

With time, and the completion of the expansion of Lehigh's campus to its final borders, it is at this latter area that *our own parking garages* become possible from an aesthetic viewpoint. Witness the garage tucked behind the Steps bld./Maginnes. | By John L

**Comment 3**
I used to live immediately adjacent to this area, the last 1 and 1/2 years I was at Lehigh.... and the parking lots were very extensive, and near unused. I would actually use them as a sub-highway, so as to avoid driving on 4th street, on occasion. It must have been many acres of space. | By John L
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Live-Work Space for Mountaintop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Create live-work space specifically for Mountaintop.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

| Comment 1 | This one site has received over 50 stars, in the voting, yet merely saying that the Mountaintop will be a "Live/work space" does not frankly leave one with much... We should work developing ideas here. | By John L |
| Comment 2 | Yes... noting all valuable space the Mountaintop campus offers, how then to appropriately and effectively use it, is one of the most difficult, and one of the most important, planning questions facing the us right now.... | By John L |
| Comment 3 | Reposting from separate conversation topic: The huge amount of land that Lehigh owns in the Mountaintop campus is a great opportunity to develop graduate student housing. It would keep them closer to campus, which would aid with sometimes-hectic research schedules, and could create a more central community for them. The strength of graduate students and their work trickles down to the opportunities for undergraduates as well, so keeping a strong (and happy) graduate population is always a good idea. Furthermore, giving faculty (and staff) options for living that is close to school would certainly aid in helping them develop a better work-life balance. And happier people are more productive- producing more and better work and being better teachers for their students. | By John L |
| Comment 4 | This is well taken, Sean. | By John L |
| Comment 5 | Yes... clearly the valuable space on the Mountaintop campus, and how appropriately and effectively use it, is one of the most important, and difficult, questions for us... | By John L |
| Comment 6 | Mountain Top is great place for graduate housing | By Bruce H |
| Comment 7 | This is an interesting suggestion that I feel should be explored. Do we have a large lecture Hall on the Mountaintop? | By John L |
| Comment 8 | Graduate Student Housing | By John L |
| Idea Title | Graduate Student Housing |
| Idea Detail | Create more graduate student housing that is closer and more easily accessible to campus. |
| Idea Author | LEHIGH |

| Comment 1 | The huge amount of land that Lehigh owns in the Mountaintop campus is a great opportunity to develop graduate student housing. It would keep them closer to campus, which would aid with sometimes-hectic research schedules, and could create a more central community for them. The strength of graduate students and their work trickles down to the opportunities for undergraduates as well, so keeping a strong (and happy) graduate population is always a good idea. | By Sean O |
| Comment 2 | I wholeheartedly agree with this suggestion. One of the ways to attract high-quality candidates to an institution is not only academic rigor, but also ensuring that the work/life balance is robust and rewarding. The idea of living-learning spaces (akin to McKelvy house at Lafayette College: http://mckelvy.lafayette.edu/) for graduate housing would not only help address a serious lack of housing for graduate students, but would also provide a space for scholars of a variety of backgrounds to live together, share ideas, and promote that culture of interdisciplinary exploration for which Lehigh strives. | By Sarah S |
| Comment 3 | Grad housing could also be incorporated into thematic living arrangements, as grad students tend to be ready for something outside the undergrad experience. | By Jordan R |
| Comment 4 | I think graduate housing should be available from the university for graduate students that are travelling from far away to get them started. Having some limited housing available for the first year after then arrive would be a big help. When coming from a far distance people need time to figure out where things are and having to find housing is difficult from far away, particularly if there are language difficulties as well. | By Daniel S |

| Idea Title | Energy efficiencies built into any new development projects. |
| Idea Detail | Lighting features that automatically turn on or shut-off. Green building ideas incorporated into any new building designs. |
| Idea Author | USER- Connie R. |

| Comment 1 | Not just new builds, but all of campus! | By Ryan M |

| Idea Title | Card Access on Each Residence Hall Door |
| Idea Detail | This would create a safer environment for students by eliminating the circulation of physical keys, and make the management of summer activities easier (conferences & summer sessions). |
| Idea Author | USER- Jeffrey S. |

| Comment 1 | My only concerns are: power outages (don’t forget that this has happened twice in the last two years and this would have to be on the emergency generator-making it run out faster) and security. If one would lose their card, the finder could get in the card owner’s dorm and then room without any red flags going off. | By Ryan M |

| Idea Title | Community, Clubs and Special Group Space |
| Idea Detail | The creation of common spaces that can be used for community programs, clubs and groups to use should be considered. |
| Idea Author | LEHIGH |

| Comment 1 | Yes, this is something we in The Movement suggested around 2006-2007 and provided a great deal of research on. UMass Amherst is one good example of a UC-type space that incorporates a shop selling school merchandise, coffee carts, meeting rooms for clubs/groups, and student life offices. I have a copy of The Movement’s Proposals including all cited research if interested. | By Anna O |
### Idea Title: Revitalize Greek Life on Campus

**Idea Detail:** Let's face it - college kids will be college kids. You're not going to stop partying by diminishing Greek life. In fact, you're forcing students off-campus into dangerous areas as well as to drive drunk to and from campus. Allow Greek the system to flourish, but monitor it.

**Idea Author:** Christine C

**Comment 1:** Very true - in the short run. The Greek system (and many other clubs on campus) has already been referenced in the Greek system. I'll only mention that it can be tamed in the long run. The culture of the Greek system is what motivates college students here to drink more than at other universities. Other universities have more responsible Greek systems. Lehigh's might be too far gone, though. Eh, it might be worth a shot to the university, we'll let them decide. | By Luciella B

**Comment 2:** Agreed. The harder you come down on the Greek house, the more you force students to pre-game with hard alcohol in their dorms/houses off campus then go out to a Greek house where they are already too drunk. There needs to be a better way than to blame the Greeks | By Larry F

### Idea Title: More upperclassman housing on campus

**Idea Detail:** More and more universities are moving towards expanding on-campus housing for upperclassmen to create a tighter community and moving away from Greek housing and forcing students to move off campus. Lehigh should look at creating more apartment-style housing on campus (along the border of campus would work best) as a way to keep upperclassmen as a part of the campus community

**Idea Author:** USER- Daniel S

**Comment 1:** As a tour guide, I get many questions and some concern about not guaranteeing housing for more than 2 years. More Upperclassmen housing would be great and could also offer the option to extend Lehigh's availability to have retail space to lease. Think retail on the first floor and housing above. | By Ryan M

**Comment 2:** "... forcing students to move off campus." I actually very much enjoyed, as a general rule, my apartments off campus (I had four). Though increased variety and quality, on campus, would be a desirable development. I would not say high priority, though. Some on campus developments worked very well. I believe the Centennials, both lower and upper, were well done, especially concerning the room design. | By John L

**Comment 3:** Don't be a Greek hater. Find a way to do both. | By John M

**Comment 4:** What's wrong with Greek life? Not attacking, just curious as to your answer. I think adding housing options for upperclassmen is a great idea for many of the same reasons I don't want to see Greek housing go away. Keeping students on campus is safer, as well as encourages camaraderie and campus pride. Greek life certainly isn't for everyone and students should have the choice, but as long as Greek life is monitored, it does a great deal of good for the school and the community. | By Christine C

**Comment 5:** In addition, the off-campus housing in this area isn’t very good quality. I was an undergrad student at Lehigh, so I knew what I was getting myself into when looking for off-campus housing. I ended up looking at 8-10 different places, and finally had to settle for a single apartment that is quite overpriced, but was better quality than the alternatives. I can't imagine coming in to Lehigh's graduate programs and not having been an undergrad here, because finding decent off-campus housing around Bethlehem is difficult. Forcing graduate students to live off-campus creates intense burdens and difficulties for students (especially those who didn’t go to Lehigh as undergrads). If graduate housing is not provided by the university, maybe offering a link/database that gives graduate students the names/contact information of landlords around the area will help.

If any sort of database gets constructed, I’d be willing to help! | By Sarah P

**Comment 6:** When I was looking at off-campus housing, I found this page on Lehigh's website that has off-campus listings and a lot of resources: [http://www4.lehigh.edu/housing/offcampus](http://www4.lehigh.edu/housing/offcampus)

A database of trusted landlords is a good idea as well. | By Anna O

### Idea Title: Graduate Student Study Space

**Idea Detail:** We have great graduate students at Lehigh and we, unfortunately, have both limited graduate housing and limited graduate study space. A space where graduate students can hit the books and stay focused on their projects would be an awesome addition to Packer House. Packer House serves as a great student center but quiet, private study space is needed, too.

**Idea Author:** USER- Amy M

**Comment 1:** I think this should be given consideration here. Let us remember our grad students too, as far as services, amenities, housing, study halls, special rooms and etc. are concerned. | By John L

**Comment 2:** Having a space on the Asa Packer Campus AND Mountaintop would be great. A lot of students commute and many don't have offices so a place to go between classes to work is greatly needed. The Linderman Library Grad room has not been able to fill this need as there is no way to actually restrict this as a grad student room. Linderman Library is also too far away to serve the Mountaintop graduate students. | By Jill B

**Comment 3:** Agreed! The Graduate study room in Linderman is horrendous. It's badly lit, always freezing, and the printer does not work properly. It's also often overrun with undergrads doing group projects. We need a quiet study space! | By Laura K

**Comment 4:** Better meeting the needs of graduate students should be a high priority in whatever is done. | By Steven W
<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Teaching and Open Work Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Incorporate teaching and open work areas into student housing so students can learn and collaborate close to home.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Group study areas for undergraduate students would be helpful for them. Often during peak study times (around 4 o’clocks), libraries, classrooms, and other work spaces fill up quickly. Any additional space for group work is always appreciated—especially for collaborative learning like engineering.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Open work areas are a good idea, separate from recreation areas.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Keep the hill Greek</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>As chapters leave due to disciplinary reasons from either the university or their international headquarters, houses become available. Despite having off campus chapters who have previously requested housing, the university continues to try and create specialty living houses which mixes non-greek sophomores and juniors into the Greek dominated hill. Instead of experimenting with these specialty interest houses (which fail like the tech house) Lehigh should focus on bringing off campus charters on campus or expanding and inviting a new fraternity or sorority into the Lehigh community.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Brian L</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Eh, there’s a reason Lehigh doesn’t want to encourage more Greek life. Doesn’t matter if you’re a GDI or Greek, everyone knows why. Can’t blame a good university for that viewpoint.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Agree. Keep what is Greek. Develop smaller scale experimental houses rather than repurpose.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Thematic Living</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Students have expressed interest in expanding thematic living arrangements. What are the various thematic living communities that appeal to you? (ie... Female only, International, Athletes, Quiet, Eco/Green, Healthy Lifestyle, Substance Free, Community Service, etc)</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I also posted under graduate student housing, but a great model that I enjoyed during undergrad was the McKelvy Scholars program: <a href="http://mckelvy.lafayette.edu/">http://mckelvy.lafayette.edu/</a>. For graduate and undergraduate upperclassmen, such a model would not only help address a serious lack of housing for graduate students, but would also provide a space for scholars of a variety of backgrounds to live together, share ideas, and promote that culture of interdisciplinary exploration for which Lehigh strives. I think that this would add to the already rich community of intellectual curiosity and social connection that is inherent in the Lehigh community.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Theme housing is a large component of other universities, such as St. Lawrence University. At St. Lawrence, students must have enough members and a solid programmatic proposal to be given a residence of their own. This does somewhat clique up the campus to a degree, but there are many positives associated with this ideas as well. If considered, I would encourage Lehigh to carefully look into how other universities handle themed/smaller housing. As a first-year, I didn’t want to put myself into a niche and wanted to make friends across all interest groups. I like the idea of floors, rather than separate houses/buildings, so that everyone can still be part of the wider Lehigh community, but visit/be a part of smaller communities at the same time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>More faculty and staff living in residence with students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Living learning communities can thrive with greater integration of the relationships among students, faculty, and staff outside of the classroom, collaborating on projects and events, and sharing living space</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Christina D</td>
</tr>
<tr>
<td>Comment 1</td>
<td>This can be fun, interesting, and very engaging. Having a one-on-one talk, acquaintance, or friendship, with a professor, is both heart warming, and allows an atmosphere where the intellect can thrive and develop. I can easily imagine that it would be revitalizing. One problem is of course when undergraduates will like to party! Yes, though, times have changed when I attended Lehigh (the 80’s), and drinking was widespread over the campus. But still, there are issues along this line, admittedly. When I was at Williams dorm in the school year 1982 - 1983, there was a staff member living with us on the first floor, however, she had a separate entrance, from which our living room was removed. Plus the walls were often cinder blocks, and while to an extent not appealing merely considering looks, they did block sound! (...) So, yes, I feel if this idea is developed, this could really be a plus for the students, and not merely intellectually, but personally, socially.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Give each dorm room an instantaneous power meter.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>In today’s world alternative energy is a must. However, generating energy is only half of the battle. There is a very large disconnect between generating power with alternative energy, and using energy in an environmentally conscious way. Why is this? This is because there is no immediate feedback as to how power is used. An electricity bill comes once a month (for a student it never comes). My idea is to install wireless power meters for each dorm room, let students see exactly how much power they are using at any point in time, and make it a competition. Give out weekly awards to the room that uses the least power, give out awards for those have the most creative solutions to reduce power consumption. Reward students for learning how to use power and how to understand it. If we can reduce power consumption by 50%, then we only need half as much alternative energy. Here’s an example of a meter: <a href="http://www.theenergydetective.com/?a_aid=LessPowerIsMoreMoney">http://www.theenergydetective.com/?a_aid=LessPowerIsMoreMoney</a></td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Thomas F</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Simple displays of energy consumption among the hall might work. It would require special wiring though. It might be best for a new dorm or one going through major renovation. To encourage energy savings, it would help to have outlets on switches to make it easy to turn off.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>I have stayed in some European hotels where there is a master power switch - that could work.</td>
</tr>
<tr>
<td>Idea Title</td>
<td>Consider creating single suite Dormitories on the Mountaintop</td>
</tr>
<tr>
<td>----------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Idea Detail</td>
<td>I know this may sound odd, but individuals coming to Lehigh as undergraduates do come from different backgrounds, and experiences. Living in a relatively small room, shared by 1 or 2 other people, can be somewhat of a shock for some students coming from wealthy families. ... The idea here is of a bedroom, with it’s own bath, and possibly not a simple rectangle. If this is done, I do not quite know how one would create a system to dole these (special) rooms out, in a just manner. I don’t think it should be based on grades, as actually the living situation affects grades, so this can be vicious. Perhaps a simple lottery. This idea of a dormitory composed entirely of suites is one that should be weighed seriously, as their is much to be said for it. Graduate students, too, I’m sure, would be just as interested. Additionally, this might be a nice experiment to do on the Mountaintop Campus: so that the negative living “on top” would be distance, but the positives... are obvious.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: John L</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I love this idea! I’m always a bit frustrated how Lehigh thinks that housing undergraduates (especially freshman) tight like sardines (especially in McClintic-Marshall) is a good idea. Most freshman cannot study in their own dorm rooms because one of their many neighbors would rather play loud music/drink/party instead. The traditional freshman housing currently on campus fosters an unacademic mindset. Creating higher-quality housing would be more expensive, but if the university truly cares about being the best, I think it’s necessary that students at least be given a greater chance at convenient studying in their rooms.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>This is an idea worth exploring. Today when students are looking at different schools, they expect housing to be more apartment style with individual bedrooms and even bathrooms. So there are many schools retrofitting or constructing new dorms that are more like apartments to encourage students to live on or close to campus because schools are realizing the importance of keeping students on/around the campus. Mountaintop could be a tough sell because it is more removed from the main Asa Packer/academic campus but it may help promote the idea of connecting the 3 campuses.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>I think this is an idea worth exploring. Certainly in universities across Great Britain and Australia, undergraduates have their own bedrooms often with their own bathrooms. This encourages independent living and making friends beyond your immediate roommate(s), and treats the students more like adults.</td>
</tr>
<tr>
<td>Comment 4</td>
<td>Yes, right, allows for, even encourages, a more adult atmosphere, and consequently, a greater learning experience.</td>
</tr>
<tr>
<td>Comment 5</td>
<td>One could do this, as it may be more suitable, with faculty present, living in this particular dorm.</td>
</tr>
<tr>
<td>Comment 6</td>
<td>... as it may be more suitable for the faculty themselves (that is) ... Yet, additionally, have we ever thought of mixing graduate students with undergraduates?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Respect ROTC one of the most important groups on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>There should be dorm space for cadets.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Cynthia S</td>
</tr>
<tr>
<td>Comment 1</td>
<td>There was a ROTC house. Not sure how it was connected to the ROTC program. It may have been considered a Live Lehigh House through res services.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Yeah, I don’t think it exists anymore, at least through LiveLehigh stuff. I don’t see why not re-adding it if we’re letting everyone else segregate themselves, too.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>Would a dorm space specifically for ROTC student isolate them more from non-ROTC students? I think as a university we would want to see more interaction between the student groups instead of separating them.</td>
</tr>
<tr>
<td>Comment 4</td>
<td>I agree. I do not know if they should be treated especially well, in contrast to all others, but possibly. (They are getting a decrease in the tuition, as it is, are they not?) ... Yet ... what of the idea of an ROTC Dorm? Would this be of interest?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>One of the strengths of Lehigh is the sense of community.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Ideally, student housing should be available to those who wish. I lived in the dorm, my fraternity and intown. The least enjoyable was living in town. Do not build dorms in the park like areas on campus. Use the mountain top with increased transportation service.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Richard B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Faculty Office Integration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Integrate faculty offices into student housing space so faculty becomes more accessible. EXAMPLE: University of Cambridge</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I agree this is a better idea for TA’s than faculty. I enjoyed going from my class to my advisor to my professor all in the same building (Drown or Maginnes, for example) and would prefer that to having them in my living space. A separation of living and working is necessary for students as well as FT staff and faculty!</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Grad students who TA would make fine candidates for this arrangement. Students don’t take advantage of office hours, so not sure if FT faculty would see a benefit.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>This is a very poor idea, on many counts. A moment’s thought would show that it would make life much harder for faculty in many ways. And it is hard to see any real benefit.</td>
</tr>
<tr>
<td>Comment 4</td>
<td>Interesting idea. May feel intrusive.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Respect the Greek System / Develop Symbiotic Living Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Using the Greek system as a foundation, develop niche housing on the Hill. Consider smaller units (10 students population). Some can be thematic. Some not.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: John M</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I think this is a good start. As Anna said, this will clique up the campus...but the campus is already clique up with fraternities/sororities/clubs/sports just like anywhere else. Mind as well get a clique going to suit everyone. Cliques aren’t necessarily a bad thing as long as people’s lives don’t revolve entirely around their clique (but of course Lehigh can’t really do much to directly prevent that).</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Theme housing is a large component of other universities, such as St. Lawrence University. Students must have enough members and a solid programmatic proposal to be given a residence of their own. This does somewhat clique up the campus to a degree, but there are many positives associated with this idea as well. If considered, I would encourage Lehigh to carefully look into how other universities handle themed/smaller housing.</td>
</tr>
</tbody>
</table>
### Safe Walkways for Students

**Idea Title**: Creating safe walkways for students is a priority. What are some ways in which we could do that? (ie...Create one-way driving on upper campus; create sidewalks on upper campus; provide bike paths throughout campus and on upper campus; eliminate driving through campus altogether, etc)

**Idea Author**: LEHIGH

**Comment 1**: Add bike paths on Mountaintop Road between Mountaintop & the Goodman Campus. Cars drive very fast down the mountain & around the curves and bikers frequent this road. [By Lindsay L]

**Comment 2**: There should be sidewalks along Upper Sayre Park Road, Lower Sayre Park Road & Hill Road. [By Lindsay L]

**Comment 3**: Sidewalks are lacking in some areas. The bus stop near the gym needs to be moved--it is totally unsafe. Students stand in the street and cars are flying up the hill and people trying to leave the parking behind the library have a hard time getting past them. I don’t see how you can eliminate driving altogether but if you do, service vehicles would have to only go through designated routes. Right now they drive everywhere they are not supposed to(walkways) and it is not necessary and it is not safe. [By Kathleen D]

**Comment 4**: I agree, there should be a bus shelter constructed at the Williams triangle as well as ample sidewalk space to accommodate the large number of students who wait here. The present solution of having people stand in the open on a small triangle of curb is an accident waiting to happen.

Part of this solution could be closing and converting the current road in front of Williams Hall into a sidewalk. [By Brian L]

**Comment 5**: Can’t believe this hasn’t been addressed already! Would be super excited to see safe walkways along the roads on upper campus. [By Keely H]

**Comment 6**: This is a great idea. Safety is a #1 consideration. [By Van D]

### Outdoor Green Space and Beautification

**Idea Title**: Asa Packer’s vision was to create a park-like environment. In what ways could we help realize that vision on campus?

**Idea Author**: LEHIGH

**Comment 1**: I would say it has been realized. The question is not how we can realize it, but rather how we can *preserve it*. And one means to this is by not building any more monstrosities like that large parking garage, next to the beloved, albeit old-fashioned, Alumni Memorial Bld. Or by placing on a modern, glass extension to the University Center. I would say the two foundational principles of Lehigh's Campus Planning should be

1. The Sacred Woods should never be built on.; and,
2. The University Center shall be made of stone.

Having these two as anchors helps preserve a vision of ourselves that cares about the environment (witness Pres. Drinker, and even our new Steps facility, as precedents), and to an extent human beings as a part of that…; and a love for quality, and a respect for tradition. I believe, in the future, the expanded campus will have the UC, and the Sacred Woods, more so in the center of it, as we will expand to the Northwest. [By John L]

### Outdoor Gathering Spaces

**Idea Title**: What are some ways we could create outdoor gathering areas around campus? (ie...seating, fountains, etc)

**Idea Author**: LEHIGH

**Comment 1**: Whitaker Lab has a patio on the second floor (including sculpture) that is never used because it's hard to gain access to it and it has no seating. There's also a courtyard behind Whitaker Lab that is never used (lots of green space). Whitaker and Sinclair could be connected by covering that courtyard with a glass dome. It would connect the two buildings and provide a beautiful gathering space. [By Sharon C]

**Comment 2**: To have 2 or 3 almost green house type structures where people could meet and enjoy the outdoors through windows would be very attractive, eliciting creativity for meetings, brain storming events and all types of student meetings. [By Cindy M]

**Comment 3**: A waterfall. Or a flume ride? [By John M]

**Comment 4**: Re-purposing the roof of different buildings and transforming them into common spaces is one way to skirt the challenging topography of the campus. Perhaps we could create a rooftop cafe / hangout or a living roof somewhere where we otherwise would lack flat open space on the campus. [By Cameron C]

**Comment 5**: The ones we have are well used. A few more would be very popular, especially in the uphill portion of the Packer Campus. [By Van D]

### Use of Engineering in Outdoor Space

**Idea Title**: What are some ways in which we could showcase Lehigh’s strength in engineering in our outdoor spaces? (ie...cablecar)

**Idea Author**: LEHIGH

**Comment 1**: See funicular idea for Mountaintop transportation. [By John M]

**Comment 2**: Cable Car, Monorail, some new crazy transportation not yet developed/well known. Super Green/efficient version of something existing. [By Larry F]

**Comment 3**: Have all campuses and areas between been Wi-Fied? Is this a safety idea for walking or talking with facetime as well as phones on Gs? [By Harry M]

**Comment 4**: A cable car connecting the Asa packer campus with the Mountaintop campus would be a great idea. The view from the Mountaintop campus is a terrific one, and this could become a tourist attraction. (Naturally, it should be free for people with a Lehigh ID, but others could be charged for the ride. This would help to recoup the cost.) This could be part of the campus tour for prospective students (free for them, too) and could be a big draw. [By Steven W]
### Master Plan Forum - Ideas Comments

**Topic:** Campus Connections Catalyst - Improving Transportation, Path Networks and Landscape to Create Seamless Connections Across Campus

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Outdoor Structures, Statues and Sculptures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Explore the design and erection of outdoor spaces and structures that publicly showcase alumni &amp; legacies, class gifts, university associations and regional &amp; local community pride. EXAMPLE: LEHIGH- Leadership Plaza, PENN- walkways and structures leading to campus.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Yes, More interactive rusty art installations, please.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Please return the three rings to the A. Packer campus. It used to sit in front of the library but was relocated to Mountaintop when STEPS was built. It is an interactive piece of art that was a favorite amongst students. Now it sits untouched by most and I would venture to guess that the current student body (whom will now all be post-STEPS construction) have no idea the rings spin.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>I like the sculptures that are scattered around campus and would like to see more of them.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Graduate Assistant Parking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Parking on campus is tight in general, I understand. With the reduction of off-campus 'free parking' happening all the time, it is harder and harder for graduate assistants to find parking on lower campus in a timely manner that allows them to get to work on time. Parking up on Mountaintop and taking the shuttle down is not a viable option, as shuttles are not on time and we should not be forced to park up there if our assistant-ships are on Lower Campus. As most graduate assistants usually function as full staff members during their hours in the office, I propose that the University give all grad assistants the opportunity to purchase their own pass at a reasonable cost, in accordance with our stipend amounts. Then, grad assistants should be allowed to park in normal staff/faculty spots as we function as staff/faculty during our working hours. Or, the underutilized Warren Square lots could also be available to grad assistants. This will enable us to get to work on time.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Carolyn G</td>
</tr>
<tr>
<td>Comment 1</td>
<td>I agree about RA/GA/TA parking and the need to have available space for students who are working as employees of the university to park in a legal and safe area. One thing that I would recommend to help alleviate the parking situation is to restrict parking for undergraduate students in the Freshman/Sophomore classes. Most universities do not allow on-campus parking until a student is a junior, and I think that would help alleviate some of the burden on parking lots around campus. This might mean more frequent shuttle service and maybe a weekend shuttle to a grocery store for students, but I think overall it would help ease the parking situation.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>That is fine as long as there is a reasonable amount of parking available. Faculty/staff have trouble finding parking after a certain time and you basically cannot leave during the day and come back--you won’t find a place to park. If they are going to provide more spaces, I am all for it but if it is going to put more of a strain on an already difficult situation, that is not a great idea.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Parking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Parking access, including handicap parking, is an important factor for students as well as visitors for conferences, exhibitions and other events.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
<tr>
<td>Comment 1</td>
<td>Parking for students is always a complaint, more parking lots for students would be wonderful. Also, parking for visitors is very inconvenient, as they can only use faculty spaces after 4pm and before 6am, and have to go to Mountaintop otherwise. This is horrible for people staying one or two nights. A visitor lot would be hugely beneficial, or even part of one of the garages can be reserved for overnight parking for visitors.</td>
</tr>
<tr>
<td>Comment 2</td>
<td>Valet parking for handicapped individuals would be great for so many reasons! Also using Stabler's parking lot or creating more parking area at Mt. Top and having a shuttle take people to Lower Campus would clear the lack of parking also. Mt. Top might be preferred as it would create more connection to the area - not just having lower campus thrive.</td>
</tr>
<tr>
<td>Comment 3</td>
<td>The &quot;tucked-in&quot;, and so only partially visible, parking garage, on the Morton Street complex <em>was</em> brilliant!* and the right way to construct these things. We should have been doing more of this. What of the space to the east of the 'Morton Complex': there is still one available open parking lot... could we not have designed another &quot;tucked-in garage&quot;, here, rather than to have the behemoth of a garage immediately adjacent to one of Lehigh's (and one of America's), most beautiful collegiate structures: the Alumni Memorial Building?</td>
</tr>
<tr>
<td>Comment 4</td>
<td>There isn't enough student parking space on campus. A garage could be constructed on the current Birkel Ave parking lot designed for mostly student parking (but also have space for faculty since a surface lot would be lost). This location keeps vehicle traffic out of the campus and facilitates a more pedestrian campus. The garage could replace existing surface lots that surround residence buildings. While this would be less convenient than having your car right next to your dorm, it can allow the construction of more common outdoor space, green space and overall enhance the beauty and safety of the campus.</td>
</tr>
<tr>
<td>Comment 5</td>
<td>It is absolutely necessary to provide handicap parking. But otherwise, parking structures are ugly structures that are just obstructions to any other activities. To have them located in the heart of campus would take away from green space and usable space for buildings. The current set-up, where parking garages and lots are located on the periphery of campus, is the right one. I admit that I park near my office on weekends, but I don’t mind having to walk five minutes from my usual parking lot to my office during the week.</td>
</tr>
<tr>
<td>Idea Title</td>
<td>Ground Transportation</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Idea Detail</td>
<td>What are your thoughts on improving ground transportation in order to bring these groups together?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>LEHIGH</td>
</tr>
</tbody>
</table>

| Comment 1 | Honestly I think if busing is the solution, as is used now, that there should be more buses running at once. Buses always stop at bus stops and rarely have any seats left. Maybe get bigger buses (like the athletics ones) or let people stand because students can wait up to an hour to get up to mountaintop. | By Jen S |


| Comment 3 | Closing Sayre Dr, Coxe Dr, Coppee Dr and Library drive to all traffic except buses, service and emergency vehicles would facilitate a safer campus and all for a more pedestrian campus. Taylor Street would now only service Quad Dr and University Dr towards Cent I, and all hill traffic would be diverted up Broadhead Ave where there are less pedestrians. | By Brian L |

| Comment 4 | I love to see fewer buses and more options for go-when-you-want-to transportation. In particular, a way to reach the mountaintop campus that doesn't involve busing would be terrific. If there were a way for people to move up and down the hill at will, it would encourage interaction among the upper and lower parts of campus and would reduce the perceived need for auto travel back and forth. It would also allow people with limited mobility a way to get from place to place. A series of covered, all-season escalators with platforms placed at regular intervals up the hill? The escalator was invented by a Lehigh grad so it would be quite appropriate. | By Rick V |

| Comment 5 | Modeled on those in Hong Kong that take you up from Central to Mid-Levels! Great idea. | By Cameron C |

| Comment 6 | I think ground transportation is crucial. With the move to expanding the pedestrian campus environment, it is crucial to consider the needs of people with mobility challenges including temporarily-injured people as well as older faculty, staff, and visitors for whom getting around is already problematic. | By Sherri Y |

| Comment 7 | Having Lehigh be a pedestrian-only campus, in so far as possible, is a worthwhile goal. | By Steven W |

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Regular transportation to Goodman Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>The fields and athletic facilities up at Goodman campus are fantastic, and it would be great if there was a designated shuttle that went up to Goodman regularly (and not just the athletics shuttle in the afternoon.) This would be especially valuable for non-student athletes looking to run on the cross country trails, play soccer on the open fields, or just enjoy a nice day on Goodman campus. Something once per hour during regular business hours would be great -- maybe the Saucon Village bus route could be modified to accommodate this?</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: Karl B</td>
</tr>
<tr>
<td>Number of Points</td>
<td>12</td>
</tr>
</tbody>
</table>

| Comment 1 | I absolutely agree. And to add to the point about regular buses, it would be great to post the approximate arrival times of the buses at each bus stop, and at some point perhaps introduce the feature the MTA uses in NYC whereby passengers text a number and code to figure out how far away the next bus is. I agree that this is a wonderful way of connecting main campus students to Goodman, as well as increases their opportunity for fitness and shared outdoor space. | By Anna O |

<table>
<thead>
<tr>
<th>Idea Title</th>
<th>Williams Hall: Preserve its identity; Some suggestions...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idea Detail</td>
<td>Williams Hall is the old Geology building on Campus, constructed about 100 years ago, though gutted by a terrible fire in c. 1950. It was then rebuilt very poorly, with a unappealing 4th story added (instead of the large, attractive roofs it once had), along with an odd, even ridiculous, center stair tunnel. I will admit here, as is not the case with the University Center, we do not have a prize, symbolic building. Nevertheless, this does not mean we should not be talking about aesthetics... Two proposals: 1. Deconstruct the 4th floor, and rebuild according to the original design, possibly placing up a copper/bronze roof with dormer windows (so matching the south extension to the U.C., c.1960) ; 2. Deconstruct the 4th, and then add a 4th story, matching the &quot;third story's architectural appeal and looks&quot;. I therefore suggest that the Georgian appeal, even strength, of Williams should be kept, even amplified and refined, as an interesting counter to Lehigh's general Gothic presence.</td>
</tr>
<tr>
<td>Idea Author</td>
<td>USER: John L</td>
</tr>
</tbody>
</table>

| Comment 1 | Cannot some architect come up with, imagine, a formal reworking of Williams, that would preserve its respectable Georgian brick presence, possibly even enhancing it ... ? | By John L |

| Comment 2 | But cannot we agree that the 4th floor is hardly optimal? (...) I presume one could wreck the whole building, and begin anew. Is this conceivable...? | By John L |

| Comment 3 | Please don't tell me that the administrators are going to work with the 4th floor of Williams, as pictured here?! But this *not* actually how I remember it, as a student in the 80's: It was a brick 4th floor, then. It appears to have been redone somewhat? |

| Comment 3 | Well I submit... it is however time to redo it again! (...) It does not ipso facto follow from a mistake, if it was such, *as I am surmising* (being, a poor reworking of Williams 4th floor some time within the last 25 years) that we must continue to tolerate it, and live with it. Apparently we are not going to "live with" the changes to the U.C. made in the last 20 years? The changes made to Grace Hall, top floor? |

| Comment 3 | The 4th floor of Williams should be destroyed, and completely redone, somehow. I have made two suggestions. | By John L |
I believe there are perhaps many more than merely these two possibilities, for a beautiful redoing of the old building, Williams Hall. Nonetheless, I do think that taking out the 4th floor, and eliminating, or redesigning, the center stairwell, is necessary to this end. (...) The 4th floor, added in c. 1950, after the fire, was a thoughtless addition, and typical of administrators largely concerned with their research, research of colleagues, student and departmental needs, internal University concerns, & etc. - without keeping an eye on Campus aesthetics and other, broader, concerns. They should, however, though perhaps once strictly or simply professors, recognize that they are now *administrators*, and must think wisely, about sundry and various topics... It was once said, and I think wisely, that: "We influence how our buildings are made, and then afterwards, our buildings influence us." Let us therefore have a strong eye towards beauty here, as was not the case in 1950..

By John L

When walking on campus, especially near the edge, the campus feels generic. There is very little evidence that the campus is Lehigh University (except for the big Lehigh sign in front of the UC). This could be light post banners, landscaping, walkway logos... We especially need signs welcoming visitors and students/faculty/staff to campus from popular roads.

Ryan M

But we should not be placing up gates quite yet, as expansion of the campus, in these areas, is not complete. | By John L

Ryan: I envision, that, in the future, we should place up actual gates... on the west and north sides of the campus... not dissimilar to what Lehigh used to have before 1965 (!), before the "Morton St. expansion" was placed in, that is. (This being the area that includes the new Steps Building, Mudd, Martindale Library, & etc.). And the old gates *are still there*, to the immediate right of the philosophy building, looking uphill. | By John L

A serious suggestion. We violated this, by constructing the new parking garage next to the Alumni Bld. ... But true: the University has developed a "park like atmosphere" with some beautiful old buildings. The Sherman lab is another exception.

I do not think believe one should have a strict rule: "No new buildings - or to be more precise, 'new' in the sense of architecture - around, or immediately next to, the old ones."

-- yet --

One could have a general rule, that new buildings should be rather grouped together. This has been Lehigh's general strategy, with some exceptions, such as those noted. Another exception is Trembley Park. But examine the case of one structure that was so designed consistent with this general rule: the Health Center just south (uphill) of the U.C.: built in the 1950's, was this not well done, and rather attractive and interesting? | By John L

Have places where you could pick up and drop off bikes.

USER: Jean N

Inclement weather can be an obstacle in bringing students together consistently, especially during long periods of time. What are some ways we can bring students, faculty and staff together during these times? (ie...tunnels, elevated walkways between buildings, etc)

LEHIGH