



# **Upholding Academic Integrity and Community Standards at Lehigh**

# Overview

This presentation will help spark discussions between faculty and students about upholding academic integrity and community standards. It includes

- (a) the Student Senate's "Statement on Academic Integrity,"
- (b) the University's syllabus statement affirming "The Principles of Our Equitable Community," and
- (c) ten vignettes, based on actual recent cases at Lehigh, offered to prompt discussion and reflection about Academic Integrity and Community Standards.

# Student Senate Statement on Academic Integrity

“We, the Lehigh University Student Senate, as the standing representative body of all undergraduates, reaffirm the duty and obligation of students to meet and uphold the highest principles and values of personal, moral and ethical conduct. As partners in our educational community, both students and faculty share the responsibility for promoting and helping to ensure an environment of academic integrity. As such, each student is expected to complete all academic course work in accordance to the standards set forth by the faculty and in compliance with the University's Code of Conduct.”

## Vignette #1

A student submitted a paper that the faculty member suspected was plagiarized because the writing style was more professional and more advanced than the student had submitted before. The student admitted to using ChatGPT to assist in writing the paper.

**What do you expect will happen in this situation?**

# Vignette #1 Outcome

## The student was charged with

- Academic Dishonesty (General Violations)  
Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty B1 (Plagiarism 1)  
The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgment.
- Academic Dishonesty B2 (Plagiarism 2)  
Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor.

## Sanctions:

A disciplinary warning

A recommendation for a “0” on the paper.

Completion of the Academic Integrity Seminar

***How can we avoid such a situation in our class?***

## Vignette #2



A student allegedly used Generative AI to complete multiple assignments in a class.

**What do you expect will happen in this situation?**

# Vignette #2 Outcome

## The student was charged with

- Academic Dishonesty (General Violations) Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty B1 (Plagiarism 1) The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgment.
- Academic Dishonesty B2 (Plagiarism 2) Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor
- Academic Dishonesty A2 (Unauthorized Sources) The dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports or homework, solving problems, or carrying out other assignments.

## The student was found responsible for all of the charges.

## Sanctions:

- Disciplinary Probation for 2 semesters
- Grade of “F” in the course
- Required to complete the Academic Integrity Seminar

***How can we avoid such a situation in our class?***



# Vignette #3

Two students were enrolled in a class that required coding. After the assignments were turned in, the grader saw that the students' code was exactly the same except that variable names were changed and the remarks were altered. During the investigation, Student A told the faculty member that after he completed the assignment he sent his code to his friend so that he could understand the assignment better.

**What do you expect will happen in this situation?**



# Vignette #3 Outcome

Both students were charged with

- **Academic Dishonesty (General Violations)**  
Failure to act in a manner that reflects personal and intellectual honesty.
- **Academic Dishonesty B1 (Plagiarism 1)**  
The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgment.
- **Academic Dishonesty B2 (Plagiarism 2)**  
Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor.
- **Academic Dishonesty A6 (Collusion)**  
Collusion occurs when students willfully give or receive unauthorized or unacknowledged assistance.

Sanctions:

- Student A was found responsible for collusion and received a Disciplinary Warning and had to complete the Academic Integrity Seminar.
- Student B was found responsible for all of the charges:
  - Disciplinary Probation for two semesters
  - Assigned a grade of “F” in the course.
  - The panel recommended a grade of 0 on the homework portion of the class.
  - The student had to complete the academic integrity seminar.

***How can we avoid such a situation in our class?***

# Vignette #4

A student submitted a paper in class. The faculty member grading the assignment found that the student had fabricated several of the sources to meet the five-source requirement.

**What do you expect will happen in this situation?**

# Vignette #4 Outcome

**The student was charged with, and found responsible for:**

- Academic Dishonesty (General Violations) Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty A5 (Data Falsification) The creation and/or submission of falsified data in any experiment, research paper, laboratory assignment, or other assignment.
- Academic Dishonesty C (Other Actions) Any other action or conduct not described above that could reasonably be construed as academic dishonesty or encouraging others to cheat or act dishonestly in regards to academic work.

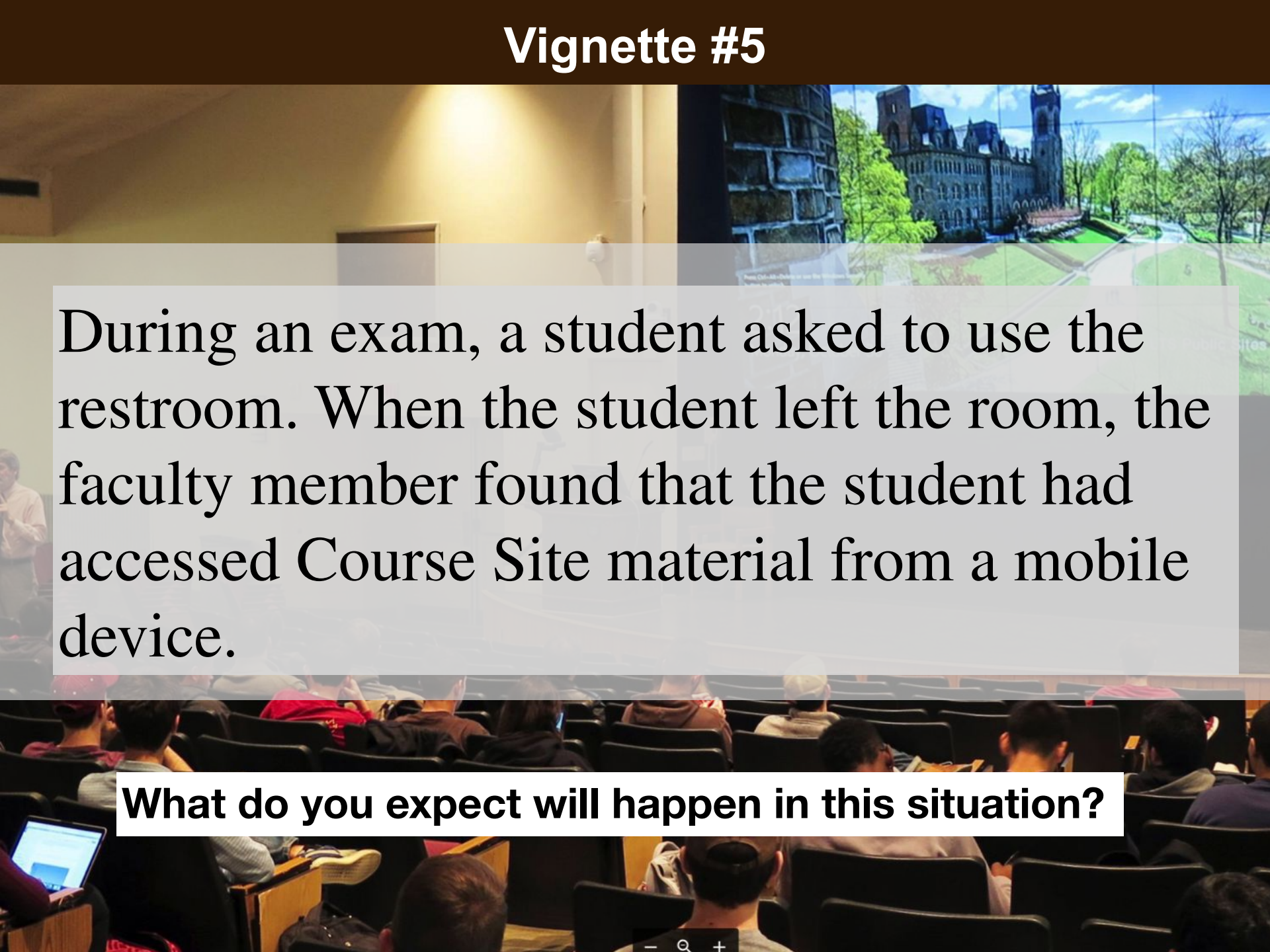
**The student was found responsible for all of the charges**

**Sanctions:**

- Disciplinary Probation (1 semester)
- The panel assigned a grade of “F” in the course
- Required to complete the Academic Integrity Seminar

***How can we avoid such a situation in our class?***

## Vignette #5

The background of the slide is a collage of three images. The top-left image shows a classroom interior with a whiteboard and a door. The top-right image is a projected view of a large, historic university building with a tall tower, surrounded by greenery. The bottom image shows the back of a lecture hall filled with students sitting in rows of seats, some looking at their devices.

During an exam, a student asked to use the restroom. When the student left the room, the faculty member found that the student had accessed Course Site material from a mobile device.

**What do you expect will happen in this situation?**

# Vignette #5 Outcome

## The student was found responsible for

- Academic Dishonesty (General Violations)  
Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty A1 (Cheating on Quizzes/Exams)  
The use of any unauthorized assistance in taking quizzes, tests, or examinations. (Note: The possession at any quiz or examination of any articles which are prohibited will be regarded as evidence of responsibility.)

## Sanctions:

- The student was placed on disciplinary deferred suspension for one semester and probation for the following semester.
- The student was assigned a grade of “F” in the course.
- The student was required to complete the Academic Integrity Seminar
- The sanctions in this case were increased because the student had recently had an alcohol violation and was on probation. The panel also recommended that the student seek assistance at the counseling center.

***How can we avoid such a situation in our class?***



# Vignette #6

A faculty member gave an exam in a large lecture hall. There were multiple versions of the exam with different values in the questions. A student turned in Exam version A with answers from Exam version B. The student admitted to looking off someone else's paper.

**What do you expect will happen in this situation?**



# Vignette #6 Outcome

## The student was found responsible for:

- Academic Dishonesty (General Violations)  
Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty A1 (Cheating on Quizzes/Exams)  
The use of any unauthorized assistance in taking quizzes, tests, or examinations. (Note: The possession at any quiz or examination of any articles which are prohibited will be regarded as evidence of responsibility.)

## Sanctions

- The student was placed on Disciplinary probation for two semesters
- The student was assigned a grade of “F” in the course.
- Required to complete the Academic Integrity Seminar

***How can we avoid such a situation in our class?***

## Vignette #7

Four students were assigned a group project in which they were to work together as opposed to breaking down the work into sections and doing those separately. The students did not follow instructions and did break the project down. One of the students plagiarized part of their section. All four students were charged.

**What do you expect will happen in this situation?**

# Vignette #7 Outcome

## The students were charged with

- Academic Dishonesty (General Violations)  
Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty B1 (Plagiarism 1) The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgment
- Academic Dishonesty B2 (Plagiarism 2) Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor..

***All four students were found responsible.***

## Sanctions:

The student who plagiarized the work	The other three students:
Disciplinary Probation (1 semester)	Disciplinary Warning
Grade of F in the course	Recommendation for an “F” on the assignment
Required to complete the Academic Integrity Seminar	Required to complete the Academic Integrity Seminar

***How can we avoid such a situation in our class?***

## Vignette #7 Outcome (cont.)

- All three students were found responsible for all the charges.
- All were placed on Disciplinary Probation for one semester.
- All three students failed the course.
- The panel imposed these sanctions as this was a capstone course for their major.
- All three students were barred from graduating because of the “F” in the course.

***How can we avoid such a situation in our class?***

## Vignette #8

A graduate student was required to take a competency exam before moving forward in a doctoral program. The faculty member gave clear instructions that students were not permitted to use any materials during the competency exam. The student brought a flash drive into the exam and used sources on the flash drive.

**What do you expect will happen in this situation?**

# Vignette #8 Outcome

The student was charged with cheating on quizzes and exams, the use of unauthorized sources, and plagiarism.

- Definitions from the Code of Conduct: Cheating includes but is not limited to *The use of any unauthorized assistance in taking quizzes, tests, or examinations. (The possession at any quiz or examination of any articles which are prohibited will be regarded as evidence of responsibility.)*
- Unauthorized Sources: *The dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports or homework, solving problems, or carrying out other assignments.*
- Plagiarism: (1) *The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgement. (2) Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor).*

The student was found responsible and expelled from Lehigh University.

***How can we avoid such a situation in our class?***



# Vignette #9

Students were given a Take Home Exam and told explicitly that they were not to work together on the exam. Two students turned in exams that had very similar wrong answers to several questions. It was alleged that the students worked together on the exam.

**What do you expect will happen in this situation?**

# Vignette #9 Outcome

## **Both students were charged with and found responsible for:**

- Academic Dishonesty (General Violations)  
Failure to act in a manner that reflects personal and intellectual honesty.
- Academic Dishonesty A1 (Cheating on Quizzes/Exams)  
The use of any unauthorized assistance in taking quizzes, tests, or examinations.  
(Note: The possession at any quiz or examination of any articles which are prohibited will be regarded as evidence of responsibility.)
- Academic Dishonesty A6 (Collusion)  
Collusion occurs when students willfully give or receive unauthorized or unacknowledged assistance. Both parties to the collusion are considered responsible.

## **Sanctions:**

- The students were placed on Disciplinary probation for two semesters
- The students were assigned a grade of “F” in the course.
- The students were required to complete the Academic Integrity Seminar

***How can we avoid such a situation in our class?***

# Vignette #10

Prior to the start of class, two students have a heated discussion regarding the current national political climate. The discussion spills over into class time and the two students each make rude and derogatory comments about the other. The professor does not say anything to the disruptive students.

A week later, a similar incident occurs and the students exchange several insulting and offensive words during class time. A few other students in the course, distracted by the arguing and offended by the language being used, feel that this behavior is having a negative impact on their ability to learn in the classroom.

**What could a student do in this situation?**

# Vignette #10 Outcome

If the students feel comfortable, they should first discuss the situation with the professor. If the students are not comfortable having that conversation, they can consult with their advisor, [Department Chair](#), the [University Ombudsperson](#), or the [Office of Academic Life and Student Transitions](#).

Any of these individuals can advise the student on how to handle situations like this one and, as appropriate, may provide the faculty member with resources on alternative approaches to handling classroom conflict and student concerns. If the student feels that the situation has not been adequately addressed, the student should contact the Associate Dean of their College.

If the student believes that the conduct implicated a protected characteristic, and could constitute harassment or discrimination, the student can also reach out to the [Equal Opportunity Compliance Coordinator](#).

***How can we avoid such a situation in our class?***

# Vignette #11

A few weeks into a business course, a female student notices that her professor calls more frequently on the male students and answers their questions, ignoring when the female students have their hands raised. The female student feels that the professor provides more assistance to male students during office hours and assists them with securing internship opportunities as compared to how he treats the female students. The professor never remembers the names of female students but always remembers the male students' names. The female student, made uncomfortable by the professor's actions and comments, is considering dropping the class.



**What could a student do in this situation?**

# Vignette #11 Outcome

If the student feels uncomfortable, she should first discuss the situation with the professor. If the student perceives that the professor's actions (calling on women more than men) is due to her sex, she has the right to pursue this matter, informally or formally, through the [University's Policy on Harassment and Non-Discrimination](#). The student should speak with the [Equal Opportunity Compliance Coordinator](#) regarding any questions she has, to discuss possible informal resolution, or to file a complaint. If the student decides to speak with her advisor, department chair, or other member of the University community for guidance, those individuals will also report the situation to the Equal Opportunity Compliance Coordinator.

If the student does not know if the conduct constitutes harassment, or believes the professor is just being inappropriate or dismissive, she should still contact the [Equal Opportunity Compliance Coordinator](#) to discuss whether or not the behavior constitutes harassment, or the department chair, who may be able to discuss the matter with the faculty member and/or move the student to another section.

***How can we avoid such a situation in our class?***



# If you have questions...

- ... about how to maintain Academic Integrity in this course: talk with your instructor
- ... about how to avoid plagiarism, how to use Turnitin (or how to help your students do so): contact [LTS Librarians](#) or [CITL staff](#).
- ... about Lehigh's Code of Conduct and Community Expectations: contact the [Dean of Students](#) office.
- ...about Lehigh's Policy on Harassment and Non-Discrimination, contact the Equal Opportunity Compliance Office at <https://eocc.lehigh.edu/>
- ...about the content of this presentation: see the list of contacts on the next page.

**If you have questions** about the content of this presentation:

Chris Mulvihill, Assistant Dean of Students

Katherine Lavinder, Dean of Students

Greg Reihman, Vice Provost of LTS

Terry-Ann Jones, Deputy Provost for Undergraduate Education

Larry Snyder, Deputy Provost for Faculty Affairs

Karen Salvemini, Equal Opportunity Compliance Coordinator