

**The Technical Assistance Program offers evidence based practices within a three-tiered model in an effort to increase student academic and behavioral success.**

**By building upon existing strengths, the TAP team assists schools in the creation of proactive and production environments where teaching and learning are valued.**

“Helping children to develop those skills which enable them to be successful and happy in school and in other areas of their lives sometimes takes a team approach. In our busy and sometimes confusing society, children need parents, schools, and the community to be that team.” – Hill Walker (2004)

## Contact Information

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## Consultants

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*“Encourage students to view themselves as they want to be in the future, not as individuals who have failed in the past.”*

*-George & George (2000)*

**Centennial School  
of  
Lehigh University**

# **T**echnical **A**ssistance **P**rogram

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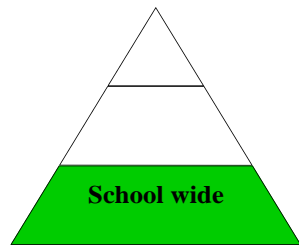
**TAP offers an array of high quality consultative services to school districts, charter schools and private schools.**

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# School-wide Support

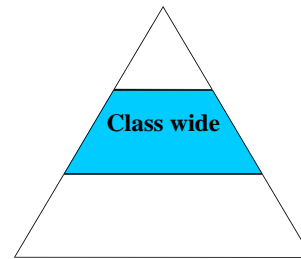
The TAP team assists schools in developing effective behavior support at the building level by promoting prevention strategies to enhance disciplinary policies and procedures for all students and thereby creating a safe and inviting school culture. These services may include:



- Needs assessment
- School-wide procedures for behavior
- Behavior procedures for non-instructional settings
- Behavior tracking system
- In-services and ongoing staff development
- Strengthening communication with parents and community
- Budget development for sustaining intervention services

# Class-wide Support

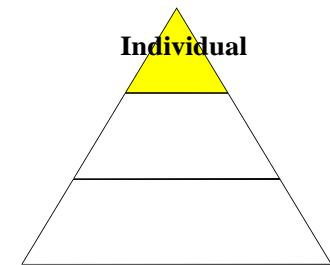
The TAP team provides services at the class-wide level to improve classroom instructional and management practices. These services may include:



- Classroom assessment and design
- Classroom procedures for behavior
- Academic interventions
- Instructional interventions
- Incentive systems
- Professional development for teachers and paraprofessionals
- Progress monitoring tools
- Social skills curriculum training

# Individual Support

The TAP team intervenes at the individual level by developing function-based supports for students who exhibit chronic refractory behavior. These services may include:



- Individual comprehensive psych-educational assessment
- Functional behavior assessment
- Behavior intervention plans and data collection system
- Response to intervention
- Preference assessments
- Interventions to remediate academic and behavior problems