

## AAS

Course : AAS 121                      Cross-listed Course(s) : ENGL 121

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/29/2008 1:19:25 PM

Type : Add

Program : Africana Studies

Description : Title: Topics in African-American Literature

Selected works of African American literature and/or the literatures of the African diaspora. May be repeated for credit as title varies. Prerequisite: six hours of first-year English. (HU) Cannot be taken pass/fail.

Rationale : The addition of a course in African American literature would add substantial strength to the African Studies curriculum. We've recently offered very few courses in this critical area of the field.

Student Impact (Internal) : The course would extend the range of courses majors and minors could draw from to complete their program requirements.

Student Impact (External) : We've not informed been by the Department of English of any impact on its students.

Faculty Impact (Internal) : The course's addition constitutes an additional faculty resource to the program, by increasing the number of Lehigh faculty offering courses that can be counted toward the major and minor in Africana Studies.

Faculty Impact (External) : We are not aware of any possible impact on other University programs or departments.

University Impact : We are not aware of any impact on other university resources.

Internal Approval : Yes

External Consultation : Yes, Barry Kroll

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Course : AAS 1XX                      Cross-listed Course(s) : ANTH 1xx

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/30/2008 10:59:50 AM

Type : Add

Program : Africana Studies

Description : Title: "Contemporary Issues in African Society".

This course uses an anthropological lens to engage issues confronting African societies today. Through local-level ethnographic accounts and analyses of continent-wide trends, we will consider a range of topics including famine, political violence, AIDS, poverty and corruption. We will also consider where Africa fits into the current neoliberal world order as well as the role "African culture" plays in shaping all these issues. Whitehouse. (SS)

Rationale : This course will add substantial strength to our offerings on African societies which have long been small in number.

Student Impact (Internal) : The course's addition would increase the number of courses available to students seeking to complete the major or minor in Africana Studies.

Student Impact (External) : We're not aware of any negative impact on students pursuing majors or minors in other programs or departments. The Department of Sociology has not informed us of any negative affect on its students.

Faculty Impact (Internal) : The only internal impact is the addition of faculty resources in the form of another Lehigh Faculty member offering courses that can be counted toward the major or minor in Africana Studies.

Faculty Impact (External) : We're not aware of any potential impact on faculty resources in other programs or departments. Sociology/Anthropology has not informed us of any negative impact on its department.

University Impact : We do not anticipate any impact on other University resources.

Internal Approval : Yes

External Consultation : Yes, Judith Lasker

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Course : AAS 1xx                      Cross-listed Course(s) : THTR 1xx

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/30/2008 11:42:01 AM

Type : Add

Program : Africana Studies

Description : Introduction to the creation and performance of Hip Hop Theatre. Exploration of the History and culture of Hip Hop through original written material, live performance, music, film, video and web based content. Public performances. Prerequisite: Audition. Consent given by Instructor. (HU)

Rationale : This course fleshes out our offerings in the field of contemporary African American culture, an important area of study that receives very little coverage presently in the Africana Studies curriculum.

Student Impact (Internal) : The course's addition broadens the range of courses available to students seeking to complete a major or minor in Africana Studies.

Student Impact (External) : Likewise, the course expands the range of courses available to other students who perceive a need to take courses in Africana Studies.

Faculty Impact (Internal) : The course increases in essence the program's faculty resources, an obvious benefit to the program. It addresses in particular our concern about the dearth of courses offered on contemporary African American culture.

Faculty Impact (External) : We are not aware of any concerns within the Theatre Department regarding the crosslisting of this course. Our request is, in fact, a response to the initiative of the Theatre Department.

University Impact : We are not aware of any impact on other university resources.

Internal Approval : Yes

External Consultation : Yes, Pam Pepper

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Course : AAS 1XX

Cross-listed Course(s) : ENGL 120

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/29/2008 1:00:09 PM

Type : Add

Program : Africana Studies

Description : AAS Ixx (requesting 120) "Literature from Developing Nations"

Contemporary literature from Africa, Central and South America, and Asia. Prerequisite: six hours of freshman English. (HU) Cannot be taken pass/fail.

Rationale : This course contains considerable coverage of Africa and the Caribbean, making it suitable to be crosslisted as a course in Africana Studies.

Student Impact (Internal) : Addition of this course would expand the number of courses for Africana Studies and broaden the number of courses majors and minors could draw from in completing program requirements.

Student Impact (External) : After consulting with the English Department, there appears to be no impact on students in the program.

Faculty Impact (Internal) : This addition increases program resources in that it supplements the number of Lehigh faculty who are contributing to the curriculum in Africana Studies.

Faculty Impact (External) : The English Department has not informed us of any impact on their own faculty resources.

University Impact : We're not aware of any impact on other University resources.

Internal Approval : Yes

External Consultation : Yes, Barry Kroll

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Course : AAS 2xx

Cross-listed Course(s) : POLS 230

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/23/2008 1:44:39 PM

Type : Add

Program : Africana Studies

Description : AAS 1XX/POLS 230 "Movements and Legacies of the 1960s"

The lessons and legacies of 1960's social and political movements. Students examine civil rights, black power movements, the New Left, campus protests, the Vietnam war and antiwar movement, the counterculture, women's and ecology movements and assess their connection to democracy, today's world and their own lives. (SS)

Rationale : This course comprises a substantial body of materials that relate to the politics of black American communities in the era of the Civil Riights, making it appropriate for crosslisting with Africana Studies

Student Impact (Internal) : This addition would extend the number of Africana Studies courses available to Lehigh students in general and broaden the range of courses that could be taken by majors and minors in the program.

Student Impact (External) : The political science department has been consulted and has not indicated any positive or adverse impact on department students.

Faculty Impact (Internal) : The only faculty impact, a positive one, is it extends the number of Lehigh faculty presently contributing courses to Africana Studies.

Faculty Impact (External) : Political Science has been consulted. We have not been informed of any anticipated faculty impacts.

University Impact : We are not aware of any impact on University resources.

Internal Approval : Yes

External Consultation : Yes, Richard Mathews

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Course : AAS 3XX

Cross-listed Course(s) : SSP 313

Submitted By : Scott, William R. <wrs4@lehigh.edu> on 10/29/2008 1:44:31 PM

Type : Add

Program : Africana Studies

Description : AAS 3XX/SSP 313 "Social Movements"

Explores the origins, dynamics, and consequences of social movements through both sociology theory and empirical case studies. Covers questions of what constitutes a social movement, where and when social movements are able to contribute to change. Answers to these questions highlight issues of social movement recruitment and leadership, interactions between movements and the media, the state, and the broader public, ideology, strategies and tactics, and the factors contributing to the success and failure of social movements. Course readings drawn from case studies on civil rights, women's rights, gay rights, the environment, American Indians, abortion, globalization, anti-apartheid, democratization, peace, and Islamic fundamentalism. Prerequisite: One 100-level SSP course. Munson (SS)

Rationale : This course contains considerable coverage of black American protest thought and action during the 1960s, a critical part of the curriculum in Africana Studies.

Student Impact (Internal) : The course's addition would increase the number of courses available to students seeking to complete the major or minor in Africana Studies.

Student Impact (External) : We're not aware of any negative impact on students pursuing majors or minors in other programs or departments. The Department of Sociology has not informed us of any affect on its students.

Faculty Impact (Internal) : There is no internal faculty impact.

Faculty Impact (External) : We're not aware of any potential impact on faculty resources in other programs or departments. Sociology/Anthropology has not informed us any negative impact on its department.

University Impact : We do not anticipate any impact on other University resources.

Internal Approval : Yes

External Consultation : Yes, Judith Lasker

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ANTH

Course : ANTH 106

Cross-listed Course(s) : GS 106

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/10/2008 1:24:04 PM

Type : Add

Program : Anthropology

Description : Anth 106 (GS 106) Cultural Studies & Globalization (4)

This course closely examines the complex relationship between culture and globalization. The impact of globalization on local culture is an essential topic. But the interaction of globalization and culture is not a one-way process. People around the world adapt globalization to their own uses, merging global cultural flows with local practices in transformative ways. The course will study the interaction of local culture with globalizing forces; immigration and culture; the localizing of mass culture; cultures of diasporic and migratory groups, and globalization, gender and identity. Whitehouse. (SS)

Rationale : GS 106 is in catalog; Anth 106 needs to be added so they'll be cross-listed.

Student Impact (Internal) : n/a

Student Impact (External) : n/a

Faculty Impact (Internal) : Bruce Whitehouse will teach this course.

Faculty Impact (External) : GS has been consulted.

University Impact : J

Internal Approval : Yes

External Consultation : Yes, Jack Lule

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Course : ANTH 1XX

Cross-listed Course(s) : AAS 1XX

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/17/2008 10:47:22 AM

Type : Add

Program : Anthropology

Description : Contemporary Issues in African Societies (4)

This course uses an anthropological lens to engage issues confronting African societies today. Through local-level ethnographic accounts and analyses of continent-wide trends, we will consider a range of topics including famine, political violence, AIDS, poverty and corruption. We will also consider where Africa fits into the current neoliberal world order as well as the role "African culture" plays in shaping all these issues. Whitehouse. SS

Rationale : This is a new course offering that will expose students to issues in anthropology and to Africana Studies. Both programs can use this course as an elective for their majors.

Student Impact (Internal) : n/a

Student Impact (External) : n/a

Faculty Impact (Internal) : n/a

Faculty Impact (External) : Prof. Bruce Whitehouse will be the instructor for this course.

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Prof. Whitehouse, Prof. Bill Scott, and Prof. Judith Lasker have consulted on this and all are in agreement.

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Course : ANTH 3XX

Cross-listed Course(s) :

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/9/2008 11:30:32 AM

Type : Add

Program : Anthropology

Description : Archaeological Theory (4). Explores important issues in the interpretation of archaeological material. Issues include variable utility of anthropological analogies, unevenness of data, reconstructions of past cultures, processual and post processual approaches. Students will work on writing a sample NSF proposal. Small. (SS)

Note: We are requesting that 340 be assigned to this new course.

Rationale : Upper level theory course is needed for anth majors who plan on going on to graduate school in archaeology.

Student Impact (Internal) : Positive benefit for majors - will satisfy the archaeological theory course requirement at grad schools.

Student Impact (External) : n/a

Faculty Impact (Internal) : Prof. Small will teach this course and classes will be small - no impact with regard to T.A.s, etc.

Faculty Impact (External) : n/a

University Impact : n/a

Internal Approval : Yes

External Consultation : No

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Course : BIOS 0XX                      Cross-listed Course(s) :

Submitted By : Nyby, John G. <jgn2@lehigh.edu> on 10/7/2008 3:46:14 PM

Type : Add

Program : Biological Sciences

Description : BioS 0XX (requesting 10, must be lower than 41). Bioscience in the 21st Century (4)  
 A multidisciplinary survey of advances in bioscience. Exploration of theme-based topics (e.g., infectious diseases, cancer, genome-base medicine, engineered biomedical systems) coupled with social/ethical considerations. Three lectures per week. Participation in on-line multidisciplinary discussion, writing assignments, field trips, and/or other activities. (NS)

Rationale : This course is a team-taught, non-majors bioscience course and provides a means by which students interested in biology as well students planning to major in other fields can gain a good overview of bioscience (broadly defined) and its increasingly important societal impact. For some students, it also can provide an opportunity to gain familiarity with biology language and principles before taking on the more intense major courses.

The department feels this is an important "service" course that will serve to promote scientific literacy, particularly among non-science majors. It is also a service to the college in providing an additional avenue by which students can fulfill natural science distribution.

Student Impact (Internal) : Since this course can not be used to fulfill requirements in any of our major programs, it will have no impact on the ability of students to complete our major programs

Student Impact (External) : This course is not required in any major programs outside our department and consequently will have little impact on the ability to complete requirements in other major programs. However, it can be used to fulfill the natural science distribution requirement and thus provides an additional option for doing so.

Faculty Impact (Internal) : The Department is committed to continuing to staff this course (as we have the past 2 times it was taught as a provisional course)

Faculty Impact (External) : Impact on other departments and programs would be minimal or nonexistent. From time to time, bioscience faculty in other departments might give guest lectures in the course.

University Impact : This course has already been taught twice as a provisional course with departmental resources. The Hughes Grant is currently paying to have all lectures video-recorded and put on the WWW for student access. If that were to continue after the completion of Hughes funding, other funding from the Dept., College, or University would need to be secured. The course could be taught without this expense if funding can not be obtained.

Internal Approval : Yes

External Consultation : No

Course : BIOS 0XX                      Cross-listed Course(s) :

Submitted By : Nyby, John G. <jgn2@lehigh.edu> on 10/7/2008 4:18:02 PM

Type : Add

Program : Biological Sciences

Description : Bios 0XX (requesting 006). Anatomy and Physiology II (3 or 4)

Second semester of introduction to the structure and function of the major systems of the body. May not be used to fulfill requirements in life science major or minor programs. (NS)

NOTE: THIS COURSE WILL NOT APPEAR IN THE CATALOG OR VIA BANNER COURSE SEARCH BUT WILL BE AVAILABLE ONLY FOR ASSIGNMENT OF TRANSFER CREDITS. (BRH, 5Dec08)

Rationale : Although we do not teach this course at LU, a few of our students require this course for entry into health-science graduate programs (nursing, physician's assistant, etc) and take the course elsewhere. We do not currently have a course designed explicitly to provide transfer credit for the second semester of A&P. Most recently BioS 261 (Special Topics in Biological Sciences) has been used for this purpose. However, BioS 261 is at a higher level than the transfer course deserves and also requires a special note to the registrar that the course can not be used to fulfill major or minor requirements (since in many circumstances BioS 261 can be used for that purpose).

Creating this new course would both simplify and streamline the transfer process.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

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Course : BIOS 2XX      Cross-listed Course(s) :

Submitted By : Nyby, John G. <jgn2@lehigh.edu> on 10/7/2008 3:07:51 PM

Type : Add

Program : Biological Sciences

Description : BioS 2XX (requesting 235). Human Physiology (4)  
Movement, digestion, respiration, circulation and excretion. Sensory systems, hormonal and electrical signal transduction, reproduction. Writing intensive. Prerequisite: Bios 120. (NS)

Rationale : This course has been taught twice by Dr. Jennifer Swann as a provisional course. We propose to make it a regular part of our curriculum. In addition to providing coverage of an important area of Biological Sciences, the course will both help support the college writing intensive requirement and increase programmatic options to fulfill elective requirements in several of our degree programs. Many covered topics are tested on health-science admission tests such as the MCAT, VCAT, and DAT. The course number designator chosen positions it next to comparative anatomy, which might encourage students to see them as a pair (anatomy and physiology).

Student Impact (Internal) : This course is not required for any of our Biological Science Degree Programs but can be used to fulfill elective requirements. Thus the course increases programmatic flexibility in fulfilling major elective requirements,

Student Impact (External) : As far as I know, this course would not be used by students in other programs.

Faculty Impact (Internal) : A provisional version of this course has been taught twice using existing departmental resources. Since this course is obligate writing intensive, class size will be limited to no more than 20 students. A TA will not be required since there is no accompanying lab. BioS is committed to providing the necessary support.

Faculty Impact (External) : Other departments were not consulted as this course would not be used by programs outside the department.

University Impact : No new University resources are required.

Internal Approval : Yes

External Consultation : Yes, Dr. Bruce Hargreaves, EES (who also teaches a Physiology Course)

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Course : BIOS 3XX      Cross-listed Course(s) :

Submitted By : Nyby, John G. <jgn2@lehigh.edu> on 10/7/2008 3:18:37 PM

Type : Add

Program : Biological Sciences

Description : Bios 3XX. The Business of Life Science (3)  
An examination of business process in start-up, early stage, and developing bioscience companies. Technology assessment, business plan and proposal preparation, financial strategies, resource management, intellectual property, and legal as well as regulatory issues. Cannot be used to fulfill major requirements in Biological Sciences. Prerequisite; Bios 120 or consent of instructor. (ND)

Rationale : This course represents a professional interest of Dr. Neal Simon and provides a valuable exposure to the entrepreneurial aspect of bioscience. The course would be taken as a free elective by bioscience majors and could not be used to fulfill major requirements. The course will also be of interest to business and health-science students.

Student Impact (Internal) : Since this course can not be used to fulfill BioS degree requirements, it will not affect BioS students' ability to complete degree programs.

Student Impact (External) : This course has been approved to fulfill elective requirements in the Health, Medicine & Society Minor, The Health & Biopharmaceutical Economics Program, and the Entrepreneurship Program by the directors of these programs. In the future, the course will likely be crosslisted with departments that house these programs.

Faculty Impact (Internal) : Simon has taught this twice as an experimental course. The department feels that it adds an important dimension to our program and supports his involvement in the course.

Faculty Impact (External) : No impact upon faculty in other departments or programs

University Impact : No additional impact anticipated.

Internal Approval : Yes

External Consultation : Yes, Beth Dolan - Health, Medicine & Society  
Art King - Health and Biopharmaceutical Economics Program  
Todd Watkins - Entrepreneurship Program

EES

Course : EES 0xx                      Cross-listed Course(s) :

Submitted By : Bebout, Gray <geb0@lehigh.edu> on 10/29/2008 9:09:41 AM

Type : Add

Program : Earth & Environmental Science

Description : EES 0xx. Weather and Climate: Past, Present, and Future

An introduction to the basic principles of meteorology, as they pertain to past, present, and future climates. The course considers the earth's energy balance, cloud formation and precipitation, winds and atmospheric circulation, regional climatologies, past warm periods and ice ages in earth's history, and the latest ideas about future climate change and global warming. Students will maintain a weather notebook to enable them to relate theory to observations from real weather data. Prerequisites: none (course will contain simple mathematical applications and students will learn how to use MS Excel). Felzer (NS)

Rationale : This course was offered in the Fall, 2008, as a CAS College Seminar, and EES would now like to list it, without substantive changes, as a 000-level "gateway course." Ben Felzer began at Lehigh in the Fall, 2008, and he is beginning to develop his course offerings.

Student Impact (Internal) : none - this will serve as a new gateway course, and the students can select from a large number of gateway courses (generally 6 or 7 gateway courses offered each semester)

Student Impact (External) : This will serve as a new gateway course, and the students can select from a large number of gateway courses (generally 6 or 7 gateway courses offered each semester). Students taking these courses are mostly non-majors, satisfying their science requirement, and the addition of this new course will probably mostly result in a redistribution of interested students across our 6-7 gateway courses in any given semester.

Faculty Impact (Internal) : Ben Felzer is beginning to develop his courses, and this will be his contribution to our gateway offerings.

Faculty Impact (External) : none

University Impact : The new course will have no obvious impact in that the students use only their own personal computers and no new library materials are required to offer the course.

Internal Approval : Yes

External Consultation : No

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Course : EES 0xx                      Cross-listed Course(s) :

Submitted By : Bebout, Gray <geb0@lehigh.edu> on 10/29/2008 9:19:39 AM

Type : Add

Program : Earth & Environmental Science

Description : EES-0XX: The Natural History of Costa Rica (3)

This course will expose students to the unique interaction of ecology, geology, and climate that has shaped the natural history of Costa Rica. Topics will include population, community, and ecosystem ecology, as well as evolution and natural selection as they pertain to the biota of Costa Rica. Biodiversity and conservation biology will also be a major focus of the course. The course will be taught during the winter inter-term through Lehigh Study Abroad. It will expose students to the natural history of Costa Rica via classroom lectures, electronic media, observations, and field experiences. Prerequisite: Consent of instructor (students may apply through the Study Abroad office). Limited enrollment. Payment of an additional program fee and transportation to Costa Rica are required. D. Morris. (NS).

Major elements of course:

The proposed course will fulfill 3 credits of Lehigh's natural science requirement (but not laboratory science). The course will be targeted primarily to freshmen/sophomores and will serve as a recruiting tool for EES majors. It will be offered during Lehigh's winter inter-term (late December to mid-January). Due to the variable nature of the Lehigh's academic calendar, the time spent in Costa Rica may vary from 17 to 20 days; the course content will be standardized and will be designed so that it can be delivered in the minimum course length (i.e. 17 days).

Some academic content will be delivered through electronic media (including assessment) as well as 8 hours of mandatory classroom attendance during the fall semester prior to departure. Classroom work will continue in Costa Rica but the on-site emphasis will be intensive field studies. The bulk of the student's effort will be focused during the inter-term.

The course will be run in conjunction with ES-122 (Sustainable Development: The Costa Rican Experience). The courses will complement each other, share facilities, and overhead. However, the content of the proposed course will not overlap that of the existing course. This relationship will strengthen the financial viability of both courses. Students will not be able to enroll simultaneously in both 3 credit Study Abroad courses.

This experience may be combined with a Spanish language course and/or Latin American Studies course to fulfill "international experience" requirement (TBD by CAS).

Anticipated Course Content:

- Geologic history of Costa Rica with respect to formation of the land bridge. The role of biogeography in determining species diversity and the distribution of populations
- Characteristics of populations, communities, and ecosystems with an emphasis on Costa Rica. This includes a survey of the following communities: Tropical moist forest, cloud forest, seasonal dry forest, Pacific intertidal systems, and mangrove systems.
- Determinants of climate systems in Costa Rica and its influence on community structure and function (Holdridge Life Zone system).
- The role of soil and climate in determining community structure, productivity, and diversity.
- Introduction to evolution and natural selection using Costa Rican flora and fauna as examples.
- Introduction to the world biodiversity crisis and Costa Rica's efforts to assess and preserve it.
- Plant community succession as it relates to geologic hazards (e.g. volcanoes, landslides, etc.).

Rationale : Lehigh Study Abroad currently has no Lehigh faculty led natural science courses. The value of Costa Rica as a natural history "laboratory" has been recognized by numerous universities that offer natural science programs in Costa Rica (e.g. Dartmouth, Cornell, Duke, University of Georgia, etc.).

This proposal represents a new and innovative way to internationalize the curriculum with Lehigh-lead instruction abroad and attempts to advance the University wide goals articulated in the Global Lehigh Initiative. The proposed program has the strong support of the Study Abroad Office and the Lehigh Abroad Faculty Advisory board. This proposal represents our initial attempts to set a precedent for how Lehigh moves forward to become a more global university. This proposed program clearly falls under, is partially administered by, and follows a budget model laid out by the Study Abroad Office. As such, it is our hope that C&C will not apply a campus-based model for how credit hours are traditionally earned. We are sensitive to the difficulty involved in delivering a rigorous 3 credit course in a relatively short period of time. This is further complicated by the fact that the extensive use of traditional classroom based lectures in Costa Rica defeats the purpose of this international experience. It is for this reason that we will require that some academic content be delivered through more traditional means during the semester prior to departure. Classroom work will continue in Costa Rica, but the on-site emphasis will be based largely on intensive field experiences.

By combining "Sustainable Development: The Costa Rican Experience" and "The Natural History of Costa Rica" under a single "Costa Rica Program" we strengthen both courses by increasing the critical mass of the experience and the program's financial viability. The proposed course will require no additional resources from the EES department, CAS, or Study Abroad. In fact, it will be revenue positive for each of these entities. The course may require some additional library resources in the area of tropical ecology.

Student Impact (Internal) : none - this course will be rostered as an EES gateway (introductory) level course and it is not a required course in the EES curriculum (there are many other gateway courses to choose from). This course will be run over the winter break.

Student Impact (External) : none - this course will be rostered as an EES gateway (introductory) level course and is not a required course in the EES curriculum. Students not majoring in EES will still be able to choose from a large number of EES gateway courses toward satisfying their science course requirement. This new course will be run over the winter break.

Faculty Impact (Internal) : This course will be run over winter breaks and will not interfere with Dr. Morris' other teaching activities.

Faculty Impact (External) : none - the course will be offered by Dr. Morris alone.

University Impact : The proposed course will require no additional resources from the EES department, CAS, or Study Abroad. In fact, it will be revenue positive for each of these entities. The course may require some additional library resources in the area of tropical ecology.

Internal Approval : Yes

External Consultation : Yes, Please see letter of support from Neil McGurty, Director of Study Abroad (pdf e-mailed to Barbara Traister, CAS Associate Dean for Research and Graduate Studies - text of letter follows here).

Text from this letter:

Oct. 1, 2009

To whom it may concern,

Letter in Support of EES-0xx: The Natural History of Costa Rica (4)

Don Morris has discussed this course with me, and I believe that it would be an excellent addition to the programming that we already offer to our students in terms of faculty-led Study Abroad.

Importantly, this course would dovetail very nicely with the Costa Rica program that we already offer, and would allow us to economize the management and resources that we already have in place. Budgeting, logistics, travel, and program management would stem directly from our Costa Rica program, allow us to hold down costs and make better use of the programming that we have in place and the experience that we can bring to this new Study Abroad opportunity. Lastly, this program would add value if it were to combine with area and language studies, as described in the course description.

Neil McGurty  
Director of Study Abroad

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Course : EES 3xx                      Cross-listed Course(s) :

Submitted By : Bebout, Gray <geb0@lehigh.edu> on 10/29/2008 9:24:46 AM

Type : Add

Program : Earth & Environmental Science

Description : EES 3xx (/requesting 351). Limnology (4) [3 for graduate students]

Limnology is defined as the study of inland waters and traditionally incorporates physical, chemical, and biological aspects of the environment. This course will survey major topics in limnology, including: origin and morphology of lakes, light, heat, carbon, salinity, nutrients (N&P), dissolved gases, primary production, and secondary production. The emphasis will be on lakes but watersheds, streams and wetlands will also be considered. The course will rely heavily on laboratory exercises and data analysis to underscore critical principles in limnology. Prerequisite EES-200 or permission of the instructor. Morris (NS).

Rationale : EES 351. Limnology last appeared in the 2005-2006 catalog. It was deleted when Craig Williamson left our department. Since that time, we have revised our curriculum and added several new faculty members to our ranks. EES 371 is too narrow in scope and some of its content is currently being covered in new courses taught by our junior faculty. It would benefit our curriculum to offer a broader course in limnology. One possibility - rather than having the registrar issue a new course number, it could make more sense to resurrect the number for the previous limnology course (EES 351) as content will be very similar. Does not require any additional resources.

Student Impact (Internal) : none - the new course will occupy the niche in the EES curriculum now occupied by EES 371, the course to be dropped. The material once covered in EES 371 is now either covered in other existing EES courses or will be offered in the new EES 3xx proposed here.

Student Impact (External) : none - the new course will occupy the niche in the EES curriculum now occupied by EES 371, the course to be dropped. The material once covered in EES 371 is now either covered in other existing EES courses or will be offered in the new EES 3xx proposed here.

Faculty Impact (Internal) : none - no net increase in Dr. Morris' teaching responsibilities, as he is dropping EES 371 and replacing it with the proposed new course (EES 3xx. Limnology).

Faculty Impact (External) : none

University Impact : No obvious impacts, as courses of this type have been offered in EES in the near past and no new library materials will be required. This change represents no net change in Professor Morris' teaching rotation, as EES 371 is being dropped (see above).

Internal Approval : Yes

External Consultation : No

## ENGL

Course : ENGL 007

Cross-listed Course(s) : GC 007

Submitted By : Laub, Carol <cal0@lehigh.edu> on 10/9/2008 1:44:35 PM

Type : Add

Program : English

Description : Engl 007 (GC 007). Global Literature (3) This multidisciplinary seminar asks students to develop informed opinions about what it means to be a global citizen, using rhetorical and persuasive techniques to address issues in economics, exile, and the environment. Additional narrative and expository reflections on students' intersession trip are required. Open only to students in the Global Citizenship program. Fulfills the English 2 requirement where needed. (HU)

Rationale : All GC courses are cross-listed with home

Student Impact (Internal) : none

Student Impact (External) : none

Faculty Impact (Internal) : none

Faculty Impact (External) : none

University Impact : none

Internal Approval : Yes

External Consultation : Yes, GC and English department

Course : ENGL 3xx

Cross-listed Course(s) :

Submitted By : Laub, Carol <cal0@lehigh.edu> on 10/6/2008 2:29:53 PM

Type : Add

Program : English

Description : ENGL 3xx (requesting 324): Anglo-Saxon Poetry

A study of Anglo-Saxon poetry, including discussion of the critical tradition and manuscript production. Special attention to the epic poem Beowulf. Open only to students who have completed ENGL 323 or who show proficiency in Anglo-Saxon

Rationale : This change would give both undergraduates and graduate students the opportunity to study Anglo-Saxon poetry. An ideal 300 level course, because students at both levels of the program bring the same skills to the study of new literature

Student Impact (Internal) : Students would have to have completed English 323 to be eligible to register for English 324, so it would be offered when a critical mass of students wished to continue studies in Anglo-Saxon.

Student Impact (External) : none

Faculty Impact (Internal) : none

Faculty Impact (External) : none

University Impact : none

Internal Approval : Yes

External Consultation : Yes, Kate Crassons, Suzanne Edwards and the balance of the English department faculty

## GERM

Course : GERM 303

Cross-listed Course(s) : MLL 303, WS 303

Submitted By : Matlock, Shirley <sm02@lehigh.edu> on 10/22/2008 4:08:09 PM

Type : Add

Program : Modern Languages & Literature

Description : GERM 303, MLL 303, WS 303 (4). GRIMMS' FAIRY TALES: FOLKLORE, FEMINISM, FILM

This intercultural history of the Grimms' fairy tales investigates how folktale types and gender stereotypes developed and became models for children and adults. The course covers the literary fairy tale in Germany as well as Europe and America. Versions of "Little Red Riding Hood", "Cinderella", or "Sleeping Beauty" exist not only in the Grimms' collection but in films and many forms of world literature. Modern authors have rewritten fairy tales in feminist ways, promoting social change. Taught in English. German language students may receive a German component. Stegmann (HU)

Rationale : This is an interdisciplinary course which will appeal to students in German Studies, Women's Studies, the Global Citizenship Program, and the anticipated European Studies Program.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Global Citizenship Program-Gisela Gisolo  
Women's Studies-Jackie Krasas

## GS

Course : GS 3xx

Cross-listed Course(s) : SSP 3xx

Submitted By : Lule, Jack <jl0d@lehigh.edu> on 10/22/2008 9:33:09 AM

Type : Add

Program : Global Studies

Description : Title: Global Health

Final version of class description is in the Sociology and Anthropology submission but will attempt to secure and copy here.

Rationale : see Soc submission

Cross lists must be passed by College and University before being added to catalog.

Student Impact (Internal) : see Soc submission

Student Impact (External) : see Soc submission

Faculty Impact (Internal) : see Soc submission

Faculty Impact (External) : see Soc submission

University Impact : see Soc submission

Internal Approval : Yes

External Consultation : Yes, Judy Lasker, sociology, Jack Lule, director Global Studies and faculty steering committee of Global Citizenship

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Course : GS 3xx

Cross-listed Course(s) :

Submitted By : Lule, Jack <jl0d@lehigh.edu> on 10/3/2008 2:34:17 PM

Type : Add

Program : Global Studies

Description : GS 3xx. Internship in Global Studies (1-4)

Supervised work relevant to global studies, including internships at the United Nations, non-government organizations (NGOs), government organization, and other public and private agencies. May be repeated for credit. Departmental permission required. Lule (SS)

Additional Details:

- \* GS 3xx Internship would be patterned after JOUR 361, the long-standing, required, internship course in Journalism & Communication.
- \* Students must be engaged in supervised work appropriate to the field.
- \* Students must have a site supervisor and Lehigh adviser.
- \* The site supervisor will provide a midterm and final evaluation to the Lehigh adviser.
- \* Students must keep a daily log of activities to be handed in to the Lehigh adviser at the end of the internship.
- \* Students must also be in bi-weekly correspondence with the Lehigh adviser.
- \* Students also must complete a final paper at the end of the internship that discusses how previous Lehigh courses and experiences prepared him or her for the internship; the value of the internship; and the influence of the internship on future plans.
- \* Paid internships, though rare, are permitted as long as all requirements above are fulfilled.
- \* Students receive a letter grade from the Lehigh adviser based on evaluation of all the requirements above.
- \* Students take the internship for variable credit: 1 credit per 50 hours of supervised work per semester, up to 4 credits (200+ hours per semester, or about 15 hours per week).

Rationale : Students increasingly are receiving opportunities for supervised work in global studies and need college credit in order to pursue these opportunities.

Student Impact (Internal) : Students will be allowed to pursue opportunities for supervised work in global studies.

Student Impact (External) : None.

Faculty Impact (Internal) : The director of the Globalization and Social Change Initiative will willingly supervise the internships.

Faculty Impact (External) : None.

University Impact : None.

Internal Approval : Yes

External Consultation : Yes, N/A

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## HIST

Course : HIST 1XX

Cross-listed Course(s) : GS 1xx

Submitted By : Cooper, Gail <gc05@lehigh.edu> on 10/31/2008 11:30:20 AM

Type : Add

Program : History

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Description : Histories of Globalization (4 credits)

Surveys major events in the 19th and 20th century, focusing on global integration, networks of exchange, and power relations across space and time. Examines "globalization" through the modern world economic systems, models of state building and state interaction, and varied responses to political and cultural modernity. Approaches global processes as continuous and ongoing phenomena. Topics include the first and second Industrial Revolutions and the creation of global financial markets; nation-building and New Imperialism in Europe, Japan, and the United States; responses to Empire among colonial peoples; World War I and II and the Great Depression; decolonization, the Cold War and the emergence of North-South relations; consumerism and traditional societies; women's rights; ethnic nationalism, and the rise of religious fundamentalist movements.

Rationale : The course will expand the department's offerings in world history. It reflects the changing nature of the scholarly literature, and the appearance of the "new global history". It has been offered in Global Studies under a provisional History department number (104). This number is not appropriate for a permanent listing.

Student Impact (Internal) : It is both a response to increased interest and demand on the part of students, which may reflect the increasingly common background students have in this field from their high school education,

Student Impact (External) : It will be a required course in the new Global Studies major.  
This level of introductory course will continue to draw from across the student body. Ideally, it will expose some students interested in Global and International Studies to history offerings and methodologies they may not otherwise encounter.

Faculty Impact (Internal) : Offering this course may limit flexibility to offer more electives in European history.

Faculty Impact (External) : This will be a substantial aid to the new Global Studies program.

University Impact : The course does not require new or additional resources.

Internal Approval : Yes

External Consultation : Yes, History, Undergraduate Curriculum Committee (Cooper)  
Global Studies, Jack Lule

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Course : HIST 3XX                      Cross-listed Course(s) :

Submitted By : Cooper, Gail <gc05@lehigh.edu> on 10/31/2008 2:04:29 PM

Type : Add

Program : History

Description : "Rise and Fall of the Old South"

Explores the American South as a region from the era before European contact to the end of the Civil War. Emphasis will be placed on exploration and settlement, Native American-European relations, the pre-Revolutionary contest for empire, and the rise and development of the plantation complex and slavery.

Rationale : Regularizes a course already offered as a special topics. It will serve as an upper-level elective for history majors, minors and other interested students. The course contributes to the university's goal of addressing diversity by emphasizing questions of race, gender, and nationality.

Student Impact (Internal) : Provides more offerings especially for students in history.

Student Impact (External) : Supplies an additional elective.

Faculty Impact (Internal) : Little or no impact on faculty.

Faculty Impact (External) : Little or no impact on faculty.

University Impact : Little or no impact on University resources.

Internal Approval : Yes

External Consultation : No

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Course : HIST 3XX                      Cross-listed Course(s) :

Submitted By : Cooper, Gail <gc05@lehigh.edu> on 10/31/2008 11:00:34 AM

Type : Add

Program : History

Description : "The French Revolution and Napoleon" (4 credits)

Cultural, social and political approaches to the crisis of the Old Regime; role of Enlightenment ideas and decadence of the court; daily life and "Great Fear" in rural areas; storming of the Bastille and creation of republican government; invention of modern nationalism and Napoleonic military culture; role of women in political life; uses of mass propaganda, public festivals and the transformation of the arts; political violence in the "Terror" and the rise of Bonaparte; Napoleon's imperial system and warfare with Europe; impact on revolutionary movements abroad and geopolitical realignment of the Atlantic World.

Rationale : The course is well suited to the needs of the department; it is ideal for a seminar approach in that it is both focused and draws on a huge scholarly literature. Students can get a depth of knowledge on the single topic in the course and can also write on a huge range of issues in their research papers. The course relates directly to my training and research interests.

Student Impact (Internal) : This offers a new course available to advanced undergraduate.

Student Impact (External) : There will be no negative impact on students outside of history.

Faculty Impact (Internal) : There is no negative impact on faculty. Course has been offered before under a provisional number.

Faculty Impact (External) : This is a regularization of a class previously offered in rotation. There will be no negative impact on resources.

University Impact : There will be no negative impact on resources.

Internal Approval : Yes

External Consultation : Yes, Undergraduate curriculum committee, Gail Cooper, chair.

## HMS

Course : HMS 2xx

Cross-listed Course(s) : REL 226

Submitted By : Dolan, Beth <bdk3@lehigh.edu> on 10/29/2008 6:14:09 PM

Type : Add

Program : Health Medicine and Society

Description : From Black Death to AIDS: Plague, Pandemic, Ethics and Religion (4)

An investigation of the role of religion and ethical analysis in constructing meaning around the idea of plague and pandemic. The course explores the European bubonic plague epidemic of the 14th century and its social-cultural results: increased secularizing tendencies, the flagellant movement, and religiously fueled anti-Semitism and pogroms. The role of religion in the influenza pandemic of 1918 and the AIDS crisis will also be examined, with attention given to ethical analysis of the institutional response to pandemic disease as distortions have occurred for political, social, and religious reasons. (Steffen) (Hum)

Course number 226 requested

Rationale : This interdisciplinary course overlaps appropriately with the Health, Medicine, and Society minor. Although we will not and have not cross-listed every elective that we accept for the minor, we are working to build a core group of electives that have the HMS designation both to build an identity for the new program and to work toward growing the program into a major. Having the HMS designation in the line schedule helps communicate the course offerings clearly to students.

Student Impact (Internal) : This course will positively affect HMS minors (currently 18 declared minors!), by offering them a course that will count for the minor and serve as a humanities distribution requirement.

Student Impact (External) : None

Faculty Impact (Internal) : None, Lloyd Steffen has already offered this course with great success.

Faculty Impact (External) : None that I know of.

University Impact : None that I know of except that I'll be responsible as the director of HMS for getting the course on the line schedule. I am happy to do this.

Internal Approval : Yes

External Consultation : Yes, Lloyd Steffen

Course : HMS 2xx

Cross-listed Course(s) :

Submitted By : Dolan, Beth <bdk3@lehigh.edu> on 10/28/2008 3:08:50 PM

Type : Add

Program : Health Medicine and Society

Description : Independent Research and Reading (4)

Independent research and reading with an HMS faculty member. After receiving initial approval from the HMS director, the student must prepare a detailed independent study proposal in consultation with a professor in the appropriate discipline who has agreed to direct the independent study. Open only to declared HMS minors who have completed SSP/HMS 160 in a previous term. Students must elect the four credit option for this course in order for it to count as an HMS minor elective.

Course number 291 requested

Rationale : Students minoring in HMS may wish to conduct independent research as one of their three electives for the minor.

Student Impact (Internal) : This option might help students complete the program who otherwise could not.

Student Impact (External) : No impact.

Faculty Impact (Internal) : The ten members of the HMS steering committee agree to direct independent studies in their fields if the student has met the requirements outlined in the course description. I have consulted with each of the ten faculty members that this will affect.

Faculty Impact (External) : None.

University Impact : None.

Internal Approval : Yes

External Consultation : Yes, Linda Lowe-Krentz, Judith Lasker, Steve Cutcliffe, Lloyd Steffen, Art King, Diane Hyland, Sharon Friedman, Barbara Traister, Laura Olson, Elizabeth Dolan

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Course : HMS 3XX

Cross-listed Course(s) : POLS 354

Submitted By : Dolan, Beth <bdk3@lehigh.edu> on 10/29/2008 6:17:08 PM

Type : Add

Program : Health Medicine and Society

Description : U.S. Health Care Politics (4)

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change.

Course number 352 requested

Rationale : This interdisciplinary course overlaps appropriately with the Health, Medicine, and Society minor. Although we will not and have not cross-listed every elective that we accept for the minor, we are working to build a core group of electives that have the HMS designation both to build an identity for the new program and to work toward growing the program into a major. Having the HMS designation in the line schedule helps communicate the course offerings clearly to students.

Student Impact (Internal) : This will be the first political science course offered for HMS students and is an important addition to their electives.

Student Impact (External) : None that I know of.

Faculty Impact (Internal) : Laura Olson has proposed teaching this course and received funding from the Keck foundation to develop it.

Faculty Impact (External) : None that I am aware of.

University Impact : As director of HMS, I will make sure the course is submitted to the line schedule when appropriate.

Internal Approval : Yes

External Consultation : Yes, Laura Olson

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Course : HMS 3XX

Cross-listed Course(s) : PSYC 3XX

Submitted By : Dolan, Beth <bdk3@lehigh.edu> on 10/29/2008 6:19:42 PM

Type : Add

Program : Health Medicine and Society

Description : Psychological Perspectives on Health and Illness in Children and Adolescents (4)

Focuses on developmental research and theory related to health and wellness issues in children and adolescents. Topics include children's understanding of biology and disease, disease management, medical consent, education and policy efforts to promote children's health.

Rationale : This interdisciplinary course overlaps appropriately with the Health, Medicine, and Society minor. Although we will not and have not cross-listed every elective that we accept for the minor, we are working to build a core group of electives that have the HMS designation both to build an identity for the new program and to work toward growing the program into a major. Having the HMS designation in the line schedule helps communicate the course offerings clearly to students.

Student Impact (Internal) : This course adds an important focus on children's health to the HMS minor elective offerings that is not covered in any other course. HMS students will benefit.

Student Impact (External) : None that I know of.

Faculty Impact (Internal) : Sue Barrett has developed the course and will teach it.

Faculty Impact (External) : None of which I am aware.

University Impact : As director of HMS, I will take responsibility for making sure it is added to the HMS line schedule when appropriate.

Internal Approval : Yes

External Consultation : Yes, Susan Barrett

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Course : HMS 3XX

Cross-listed Course(s) : GS 3XX, SSP 3XX

Submitted By : Dolan, Beth <bdk3@lehigh.edu> on 10/29/2008 6:12:30 PM

Type : Add

Program : Health Medicine and Society

Description : Global Health Issues (4)

In this course we will be examining the sociological dimensions of health, illness, and healing as they appear in different parts of the world. In particular, we will focus on patterns of disease and mortality around the world, with special emphasis on major epidemics such as HIV/AIDS and malaria; the relative importance of 'traditional' and 'modern' beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health.

Rationale : This interdisciplinary course overlaps appropriately with the Health, Medicine, and Society minor. Although we will not and have not cross-listed every elective that we accept for the minor, we are working to build a core group of electives that have the HMS designation both to build an identity for the new program and to work toward growing the program into a major. Having the HMS designation in the line schedule helps communicate the course offerings clearly to students.

Student Impact (Internal) : This is an exciting addition to the offerings for HMS minors, adding a global perspective to our curriculum that otherwise does not exist.

Student Impact (External) : None.

Faculty Impact (Internal) : Judy has already offered this class once experimentally and it was very successful.

Faculty Impact (External) : None that I am aware of.

University Impact : As director of HMS, I will make sure that the course gets on the line schedule when it is offered.

Internal Approval : Yes

External Consultation : Yes, Judith Lasker

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## IASE

Course : IASE 1xx

Cross-listed Course(s) :

Submitted By : Milet, Jeffrey <jrm3@lehigh.edu> on 11/3/2008 1:50:47 PM

Type : Add

Program : IDEAS

Description : Continuation of IDEA 150--1 credit

1xx (requesting 151)

Title Seminar VI

Rationale : The addition of this course in the spring will allow the program to remain in contact with the IDEAS students and monitor and continue their work toward their senior thesis projects. The grand total of 12 credits for the IDEAS seminars will remain the same.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

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Course : IASE 2xx

Cross-listed Course(s) :

Submitted By : Milet, Jeffrey <jrm3@lehigh.edu> on 11/3/2008 1:56:58 PM

Type : Add

Program : IDEAS

Description : Continuation of IDEA 250--1 credit

1xx (requested 251)

Title Seminar VIII

Rationale : The addition of this course in the spring will allow the program to remain in contact with the IDEAS students and monitor and continue their work toward their senior thesis projects. The grand total of 12 credits for the IDEAS seminars will remain the same.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

## MATH

Course : MATH 130

Cross-listed Course(s) : BIOS 130

Submitted By : Isaak, Garth <gi02@lehigh.edu> on 10/30/2008 1:57:52 PM

Type : Add

Program : Mathematics

Description : Bios 130. BioStatistics (4)

Elements of statistics and probability theory with emphasis on biological applications. Statistical analysis of experimental and observational data. Prerequisite: Math 52 or 22 (ND)

Rationale : The proposed change is to cross list BIOS 130 as Math 130 and to drop the prerequisite of Bios 41.

Biostatistics will, for the foreseeable future, be taught in the Math Dept. We want to be able to teach

the course to a larger audience than just BioS students which would have been hindered by the previous prerequisite of Bios 41. The content will not require background of BIOS 41.

Student Impact (Internal) : None

Student Impact (External) : A prerequisite is being dropped so it will not affect Biology students who want to take it.

Faculty Impact (Internal) : BioStatistics will for the foreseeable future be taught in the Mathematics department which will be a small increase in the teaching demands in the department. The biology department has agreed to continue to supply a TA for the course.

Faculty Impact (External) : There will be a small decrease in the teaching demands of the biology department.

University Impact : The recitation sections will continue to require access to computer labs where canned statistical programs can be taught as they have been in the past. No additional university impact anticipated.

Internal Approval : Yes

External Consultation : Yes, This change was requested by the biology department the details were developed in discussions with John Nyby from Biology.

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Course : MATH 3xx

Cross-listed Course(s) :

Submitted By : Isaak, Garth <gi02@lehigh.edu> on 10/30/2008 2:10:32 PM

Type : Add

Program : Mathematics

Description : MATH 3xx - Enumerative Combinatorics (3)

An introduction to basic theoretical results and techniques of enumerative combinatorics such as combinatorial identities, generating functions, inclusion-exclusion, recurrence relations, bijective proofs and permutations. Additional topics will be covered as time permits. Prerequisite: MATH 163 or MATH/CSE 261 or MATH 205 or consent of instructor (MA)

Rationale : This proposal is part of a rearrangement of department offerings in combinatorics. The current offerings 251, 446, 448 allow undergraduates an opportunity to take a course in discrete mathematics only once every two years and graduate students only in alternate years. We propose instead to offer three 300 level courses. By offering 300 level courses we provide more options for both populations. The new courses will be at a level that is a bit more accessible to beginning graduate students in our department and graduate students from other departments. The material is such that undergraduate students with some exposure to more abstract mathematics can also easily take this course.

Student Impact (Internal) : As described in the rationale this will allow students more opportunities to take courses in the area of combinatorics.

Student Impact (External) : The current Math 251, 446 and 448 are being replaced with three new 3xx courses in the same areas. 251 has been taken by undergraduates from computer science and 446, 448 have been taken by graduate students in computer science and industrial engineering. The new offerings will give these students more options and more clearly identify which topics are covered in each class so that students can better choose an appropriate class.

Faculty Impact (Internal) : None - the proposed changes to combinatorics courses will rearrange courses but not change the number of offerings.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Associate chairs Ed Kay in computer science and Greg Tonkay in industrial engineering have been consulted.

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Course : MATH 3xx

Cross-listed Course(s) :

Submitted By : Isaak, Garth <gi02@lehigh.edu> on 10/30/2008 2:12:31 PM

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Type : Add

Program : Mathematics

Description : 3yy: Graph Theory (3) - An introduction to basic theoretical results and techniques of graph theory such as trees, connectivity, matchings, coloring, planar graphs and Hamiltonicity. Additional topics will be covered as time permits. Prerequisite: MATH 163 or MATH/CSE 261 or MATH 205 or consent of instructor (MA)

Rationale : This proposal is part of a rearrangement of department offerings in combinatorics. The current offerings 251, 446, 448 allow undergraduates an opportunity to take a course in discrete mathematics only once every two years and graduate students only in alternate years. We propose instead to offer three 300 level courses. By offering 300 level courses we provide more options for both populations. The new courses will be at a level that is a bit more accessible to beginning graduate students in our department and graduate students from other departments. The material is such that undergraduate students with some exposure to more abstract mathematics can also easily take this course.

Student Impact (Internal) : As described in the rationale this will allow students more opportunities to take courses in the area of combinatorics.

Student Impact (External) : The current Math 251, 446 and 448 are being replaced with three new 3xx courses in the same areas. 251 has been taken by undergraduates from computer science and 446, 448 have been taken by graduate students in computer science and industrial engineering. The new offerings will give these students more options and more clearly identify which topics are covered in each class so that students can better choose an appropriate class.

Faculty Impact (Internal) : None - the proposed changes to combinatorics courses will rearrange courses but not change the number of offerings.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Associate chairs  
Ed Kay in computer science and Greg Tonkay in industrial engineering  
have been consulted.

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Course : MATH 3xx                      Cross-listed Course(s) :

Submitted By : Isaak, Garth <gi02@lehigh.edu> on 10/30/2008 2:14:48 PM

Type : Add

Program : Mathematics

Description : MATH 3zz - Topics in Discrete Mathematics (3) Selected topics in areas of discrete mathematics. May be repeated for credit.  
Prerequisite: consent of instructor. (MA)

Rationale : This proposal is part of a rearrangement of department offerings in combinatorics. The current offerings 251, 446, 448 allow undergraduates an opportunity to take a course in discrete mathematics only once every two years and graduate students only in alternate years. We propose instead to offer three 300 level courses. By offering 300 level courses we provide more options for both populations. The new courses will be at a level that is a bit more accessible to beginning graduate students in our department and graduate students from other departments. The material is such that undergraduate students with some exposure to more abstract mathematics can also easily take this course.

Student Impact (Internal) : As described in the rationale this will allow students more opportunities to take courses in the area of combinatorics.

Student Impact (External) : The current Math 251, 446 and 448 are being replaced with three new 3xx courses in the same areas. 251 has been taken by undergraduates from computer science and 446, 448 have been taken by graduate students in computer science and industrial engineering. The new offerings will give these students more options and more clearly identify which topics are covered in each class so that students can better choose an appropriate class.

Faculty Impact (Internal) : None - the proposed changes to combinatorics courses will rearrange courses but not change the number of offerings.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Associate chairs  
Ed Kay in computer science and Greg Tonkay in industrial engineering  
have been consulted.

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Course : MATH 3xx                      Cross-listed Course(s) :

Submitted By : Isaak, Garth <gi02@lehigh.edu> on 10/30/2008 1:38:58 PM

Type : Add

Program : Mathematics

Description : MATH 3xx: Differential Geometry of Curves and Surfaces (3)

Course Description: Local and global differential geometry of curves and surfaces in Euclidean 3-space. Frenet formulas for curves, isoperimetric inequality, 4-vertex theorem; regular surfaces, first fundamental form, Gauss map, second fundamental form; curvatures for curves and surfaces and their relations; The Gauss-Bonnet theorem. (MA)

Prerequisites: (MATH 23 or MATH 33) and Math 205, or consent of instructor.

Rationale : This is an area of expertise of four of our faculty members, and is a mainstream topic in modern mathematics, taught at this level in many universities.

Student Impact (Internal) : Students will have an additional elective in an important area of mathematics.

Student Impact (External) : None

Faculty Impact (Internal) : None. While this is an additional course offering, it will be integrated into our offerings of electives and topics courses. which already vary from semester to semester.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

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MLL

Course : MLL 303                      Cross-listed Course(s) : GERM 303, WS 303

Submitted By : Matlock, Shirley <sm02@lehigh.edu> on 10/22/2008 4:14:34 PM

Type : Add

Program : Modern Languages & Literature

Description : MLL 303, GERM 303, WS 303 Grimms' Fairy Tales: Folklore, Feminism, Film (4)

This intercultural history of the Grimms' fairy tales investigates how folktale types and gender stereotypes developed and became models for children and adults. The course covers the literary fairy tale in Germany as well as Europe and America. Versions of "Little Red Riding Hood", "Cinderella", or "Sleeping Beauty" exist not only in the Grimms' collection but in films and many forms of world literature. Modern authors have rewritten fairy tales in feminist ways, promoting social change. Taught in English. German language students may receive a German component. Stegmann (HU)

Rationale : This is an interdisciplinary course which will appeal to students in German Studies, Women's Studies, the Global Citizenship Program, and the anticipated European Studies program.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Women's Studies-Jackie Krasas  
Global Citizenship Program-Gisela Gisolo

## MUS

Course : MUS XX                      Cross-listed Course(s) :

Submitted By : Jacoby, Olga <oj00@lehigh.edu> on 10/15/2008 11:21:11 AM

Type : Add

Program : Music

Description : Private drumset lessons

Rationale : Because they are distinctively different, we decided to separate drum set from classical percussion lessons. Originally, they were both under the same course number.

Student Impact (Internal) : Clarification for students at registration.

Student Impact (External) : Clarification for students at registration.

Faculty Impact (Internal) : Clarification for registration purposes.

Faculty Impact (External) : Clarification for registration purposes.

University Impact : Clarification for registration.

Internal Approval : Yes

External Consultation : Yes, Paul Salerni

## PHIL

Course : PHIL 1xx                      Cross-listed Course(s) : REL 1xx

Submitted By : Weiss, Roslyn <rw03@lehigh.edu> on 10/23/2008 10:33:20 AM

Type : Add

Program : Philosophy

Description : 1xx (prefer 141). Medieval Islamic Philosophy. An introduction to Islamic philosophy in the medieval era, the Golden Age of Islamic civilization. The course focuses on primary sources. Readings include both expositions and critiques of philosophical doctrines and argument, selected from the writings of al-Farabi, Ibn Sina (Avicenna), al-Ghazali, Ibn Tufayl, and Ibn Rushd (Averroes).

Rationale : The Philosophy Department currently offers no course in Islamic philosophy. The Religion Studies Department offers several courses on Islam, but nothing on the extremely influential philosophical/theological achievements of the great medieval Islamic thinkers.

Student Impact (Internal) : This course simply offers another elective for Philosophy majors and other interested students. It would not affect their ability to complete the program beyond offering more choices. This course is not required for the Philosophy major or minor, but may be used to fulfill elective requirements.

Student Impact (External) : There should be no effects on students in other programs or departments other than offering a new course that might be of interest to them. This course is not required for the Religion Studies major or minor, but may be used to fulfill elective requirements.

Note: The reason we believe this course should be cross-listed with Religion Studies is that medieval Islamic philosophy deals extensively--though not exclusively--with theological questions.

Faculty Impact (Internal) : This course will be taught by Aladdin Yaqub. It was understood when he was hired three years ago that this course would be part of his regular teaching load.

Faculty Impact (External) : This shouldn't affect the teaching situation of any other faculty member.

University Impact : This course should not affect any of the university units. Perhaps some new books will need to be ordered for the library. I do not see a need to consult with the library about this, since what is needed to support this new course will be minimal.

Internal Approval : Yes

External Consultation : Yes, Ben Wright, Religion Studies Chair

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Course : PHIL 2xx

Cross-listed Course(s) : REL 2xx

Submitted By : Weiss, Roslyn <rw03@lehigh.edu> on 11/10/2008 7:33:17 AM

Type : Add

Program : Philosophy

Description : Phil 2xx (prefer 241). Critics of Religion. See Rel. Studies submission.

Rationale : See Rel. Studies submission.

Student Impact (Internal) : See Rel. Studies submission.

This course is not required for the Philosophy major or minor but it may be selected to fulfill elective requirements.

Note: The reason we believe this course should be cross-listed with Philosophy is that the several of the critics of religion discussed in the course offer philosophical critiques of religion. The course could just as easily have been a philosophy course.

Student Impact (External) : See Rel. Studies submission.

This course is not required for the Religion Studies major or minor but it may be selected to fulfill elective requirements.

Faculty Impact (Internal) : See Rel. Studies submission.

Faculty Impact (External) : See Rel. Studies submission.

University Impact : See Rel. Studies submission.

Internal Approval : Yes

External Consultation : Yes, Larry Silberstein, Ben Wright.

## POLS

Course : POLS 282

Cross-listed Course(s) :

Submitted By : Jurasits, Veronica <vtj2@lehigh.edu> on 10/20/2008 2:23:14 PM

Type : Add

Program : Political Science

Description : POLS 282. First Ladies and the Changing Role of Women (4)

Americans have debated the role of presidential wives since Martha Washington first held the position. How much power does she or should she hold? What is this demanding, unpaid, non-elected position? How does the evolving role of the first lady mirror the situation of women overall since the 1780s? This course will examine selected presidential wives from Martha Washington to the current occupant of the White House, and the social, political and cultural context of their times. Particular attention will be focused on the decades since 1932, beginning with Eleanor Roosevelt. (Olson) (SS)

NOTE: "This and all following course numbers from this department have been issued by the Registrar's Office."

Rationale : This course has been taught, on and off, for several years as a freshman seminar and will now be turned into a regular course offering by the department..

Note: Political Science contributes to the College Seminar program by rotating our offering among the faculty; we will continue to do so in the future. This course will now be a regular part of Political Science's undergraduate curriculum. (e-mail from Richard Matthews - Wednesday, November 26, 2008)

Student Impact (Internal) : N/A

Student Impact (External) : N/A

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Faculty Impact (Internal) : N/A

Faculty Impact (External) : N/A

University Impact : N/A

Internal Approval : Yes

External Consultation : No

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Course : POLS 354

Cross-listed Course(s) : HMS 354

Submitted By : Jurasits, Veronica <vtj2@lehigh.edu> on 10/20/2008 2:28:09 PM

Type : Add

Program : Political Science

Description : POLS 354. U.S. Health Care Policies (4)

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change. (Olson) (SS)

"NOTE: This and all following course numbers from this department have been issued by the Registrar's Office."

Rationale : This is a newly developed course for Lehigh's Health Care Initiative. This course is going to be an optional course for the HMS Minor and a new course added to the Political Science curriculum.

Student Impact (Internal) : Students will have an another course to take toward their HMS minor and Political Science students have another new course option.

Student Impact (External) : NA

Faculty Impact (Internal) : NA

Faculty Impact (External) : NA

University Impact : NA

Internal Approval : Yes

External Consultation : Yes, Beth Dolan - English Department - Director of HMS program

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Course : POLS 357

Cross-listed Course(s) : POLS 457

Submitted By : Jurasits, Veronica <vtj2@lehigh.edu> on 10/20/2008 2:39:12 PM

Type : Add

Program : Political Science

Description : POLS 357. Politics of Authenticity (4)

In Ancient political philosophy the central issue was "know thyself." With modernity and the rise of instrumental reason, the secular administrative state, and the insatiable market society, the issue becomes not simply "knowing"—but also "being"—one's self. Works in political philosophy, psychoanalytic theory, literature, and film will be critically discussed. If you feel a life of "quiet desperation" is inevitable, this course is for you. (Matthews) (SS)

Rationale : This course has been taught several times in different semesters. Should now be turned into a regular course offering for the department. This course will also be added at a 400 graduate level

Student Impact (Internal) : NA

Student Impact (External) : NA

Faculty Impact (Internal) : NA

Faculty Impact (External) : NA

University Impact : NA

Internal Approval : Yes

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External Consultation : No

PSYC

Course : PSYC 3xx      Cross-listed Course(s) :

Submitted By : Barrett, Susan E. <seb6@lehigh.edu> on 10/31/2008 3:35:27 PM

Type : Add

Program : Psychology

Description : Psyc 3xx: Self and Identity (4)

We will examine different types of identity (e.g., personal, relational, collective) and the cognitive processes that allow for a multi-faceted yet unified sense of self. We will study how self-related motives (e.g., enhancement, consistency, distinctiveness) influence self-knowledge, self-regulation, and mental health. Finally, we will explore the origins of self from evolutionary, neuroscientific, and cultural perspectives. Packer  
Prereq: Psyc/SSP 121 or Psyc/SSP 153 and Department permission required.  
(Advanced Psychology Seminar) (SS)

Rationale : Course offering in new faculty member's area of specialization.

Student Impact (Internal) : This course will expand the range of 300-level offerings for our majors.

Student Impact (External) : This course will not impact other majors. It will also expand the range of options for our minors.

Faculty Impact (Internal) : None. Course will be part of the faculty member's regular course offerings.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

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Course : PSYC 3xx      Cross-listed Course(s) :

Submitted By : Barrett, Susan E. <seb6@lehigh.edu> on 10/31/2008 5:09:47 PM

Type : Add

Program : Psychology

Description : Psyc 3xx: Sports Psychology.

Theory, research and application comprise this focal area of psychology. The course will allow students to explore the theory and research giving rise to individual, team, and peak performance assessment and interventions. Topics will include assessment, affect modulation, imagery, cognitive formulation, and psychodynamic development.  
Prereq: Psyc 110 or 153 and Department permission required.  
(Advanced Psychology Seminar) (SS)

Rationale : This course is offered every year in our department and should be listed in the course catalog.

Student Impact (Internal) : none

Student Impact (External) : none

Faculty Impact (Internal) : none

Faculty Impact (External) : none

University Impact : none

Internal Approval : Yes

External Consultation : No

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Course : PSYC 3xx      Cross-listed Course(s) : HMS 3xx

Submitted By : Barrett, Susan E. <seb6@lehigh.edu> on 10/31/2008 5:20:29 PM

Type : Add

Program : Psychology

Description : Psyc 3xx: Psychological Perspectives on Health and Illness in Children and Adolescents (4)

Focuses on developmental research and theory related to health and wellness issues in children and adolescents. Topics include children's understanding of biology and disease, disease management, medical consent, education and policy efforts to promote children's health. Barrett  
Department permission required  
(Advanced Psychology Seminar) (SS)

Rationale : This course will count toward the requirements for the psychology major and is also part of the new Health, Medicine and Society minor.

Student Impact (Internal) : This course will expand the range of offerings for the major.

Student Impact (External) : Although psychology majors will be given priority, we anticipate having 5 openings for HMS minors.

Faculty Impact (Internal) : This course will be part of the upper level seminars taught by one of our faculty members in developmental psychology. Our 300-level offerings routinely vary across semesters.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Elizabeth Dolan

REL

Course : REL 1XX

Cross-listed Course(s) : IR 181

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/28/2008 2:52:43 PM

Type : Add

Program : Religion Studies

Description : Rel/IR 181 Israel: Religion, Culture, National Identity (4)

Reframing Judaism as a secular culture and Jews as a nation, Zionism undertook a major task of nation building that, in 1948, resulted in the establishment of the state of Israel. This was accompanied by ongoing conflicts over territory, power, religion, and the character of Israeli national identity. In the new state, efforts were made to shape a dominant national (Zionist) discourse that concealed and/or neutralized these conflicts. Focusing on the complex processes associated with the formation of national identities, we shall explore the basic debates within Israeli society concerning Israeli national identity, religion and culture, past, present and future. (HU)

Rationale : This course has been taught a few times, as an experimental course. This will add to the number of courses in contemporary Judaism.

Student Impact (Internal) : Broadens the course offerings in contemporary Judaism and gives a greater range of courses to choose from.

Student Impact (External) : This course should not affect students in other programs or departments other than offering a new course that may interest them.

Faculty Impact (Internal) : This shouldn't affect the teaching situation of any of our faculty members.

Faculty Impact (External) : This course has and will be of interest to International Relations students. This course should not affect any other program or department.

University Impact : This course should not affect any of the university units.

Internal Approval : Yes

External Consultation : Yes, Prof. Henri Barkey has given his approval for the cross listing.

Course : REL 1XX

Cross-listed Course(s) : PHIL 141

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/23/2008 3:44:55 PM

Type : Add

Program : Religion Studies

Description : Rel/Phil 141 Medieval Islamic Philosophy (4)

An introduction to Islamic philosophy in the medieval era, the Golden Age of Islamic civilization. The course focuses on primary sources. Readings include both expositions and critiques of philosophical doctrines and argument, selected from the writings of al-Farabi, Ibn Sina (Avicenna), al-Ghazali, Ibn Tufayl, and Ibn Rushd (Averroes). (HU)

Rationale : Our department offers several courses on Islam, but nothing on the extremely influential philosophical/theological achievements of the great medieval Islamic thinkers.

Student Impact (Internal) : This course offers another elective for our majors and other interested students. It would not affect their ability to complete the program beyond offering more choices.

Student Impact (External) : There should be no effects on students in other programs or departments other than offering a new course that may interest them.

Faculty Impact (Internal) : This shouldn't affect the teaching situation of any of our faculty members.

Faculty Impact (External) : This course is being taught by Aladdin Yaqub in the Philosophy Department as part of his regular teaching load.

University Impact : This course should not affect any of the university units, except for the purchase of a few new books for the library.

Internal Approval : Yes

External Consultation : Yes, Prof. Benjamin Wright has been in contact with Prof. Roslyn Weiss.

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Course : REL 1XX

Cross-listed Course(s) :

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/23/2008 4:09:05 PM

Type : Add

Program : Religion Studies

Description : Rel 1xx Newish Jewish: New Forms of Judaism in North America (4)

The new millennium has seen the emergence of new forms of Judaism and of Jewishness in North America: Jewish hip hop music, graphic novels, zines, performance arts, blogs, earth-based spirituality, and ecological activism. The course will examine the roots of these phenomena in Jewish traditions and texts and in American popular culture, and explore the uses of hybridity and pastiche in the forms of Jewish identity they create. (HU)

Requesting course number 120.

Rationale : No course in the department explores the most recent developments in Jewish life in North America; the proposed course fills that gap. Further, since these new forms of Judaism are created by and appeal to young Jews in their twenties and thirties, they are of great interest to our students.

Student Impact (Internal) : Broadens the course offerings on American Judaism and on American religion in general. Gives students a greater range of courses to choose from.

Student Impact (External) : This course should not affect students in other programs other than offering a new course that may interest them.

Faculty Impact (Internal) : This will not necessitate any additional faculty resources in the department.

Faculty Impact (External) : This course shouldn't affect the teaching situation of any other program or department.

University Impact : This course should not affect any of the university units except for the purchase of a few new books for the library.

Internal Approval : Yes

External Consultation : No

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Course : REL 1XX

Cross-listed Course(s) : HIST 151

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/23/2008 4:26:25 PM

Type : Add

Program : Religion Studies

Description : Rel 1xx/Hist 151 Medieval Civilization (4)

Formation and development of western culture to about 1400. Rise of universities and towns, legal development and origins of representative government, origins of nation-states, scholasticism and decline of the medieval church. (HU)

Requesting course number Rel 151

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Rationale : This course deals overwhelmingly with issues related to religion, yet students looking for a course in religion studies don't often think a history course would deal with the same kinds of readings and debates. Though the course has always had healthy enrollments, the goal is to make the course better known to students who would be particularly interested and prepared to take on the subject; it will also help expand our number of offerings.

Student Impact (Internal) : This course offers more choices in completing their major.

Student Impact (External) : There should be no effects on students in other programs and department other than offering a new course that may interest them.

Faculty Impact (Internal) : This shouldn't affect the teaching situation of any of our faculty members.

Faculty Impact (External) : This course is being taught by John Savage in the History Department as part of his regular teaching load.

University Impact : This course should not affect any of the university units.

Internal Approval : Yes

External Consultation : Yes, Prof. Ben Wright has reviewed the syllabus and has been in consultation with Prof. Savage.

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Course : REL 2XX

Cross-listed Course(s) : PHIL 241

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/27/2008 10:07:30 AM

Type : Add

Program : Religion Studies

Description : Rel/Phil 241 Critics of Religion (4)

In recent years, with the resurgence of religion as a significant political force globally, the claims of religion have been subjected to renewed scrutiny and critique. A wide array of scientists, philosophers, and social critics (e.g., Richard Dawkins, Daniel Dennet, Sam Harris, Christopher Hitchens) have challenged religion's basic claims and provide alternative rational, scientifically grounded explanations. However, in many instances, these books fall short of the powerful critiques previously formulated by philosophers such as Baruch Spinoza and Friedrich Nietzsche, or those of contemporary French philosophers Michel Foucault and Gilles Deleuze. In this seminar, we shall explore in-depth the critiques of religion contained in the writings of Spinoza, Nietzsche, Sigmund Freud, Foucault and Deleuze. Students will have an opportunity to examine one or more of the recent critiques of religion in light of the arguments of these philosophers. (HU)

Rationale : This course fills an important gap in our curriculum offerings, and will give undergraduates, especially religion studies majors and minors, an opportunity to work at a more advanced level.

Crosslisting: The reason we believe this course should be cross-listed with Philosophy is that several of the critics of religion discussed in the course offer philosophical critiques of religion. This course is not required for the Philosophy major or minor but it may be selected to fulfill elective requirements.

Student Impact (Internal) : This course gives students a greater range of courses to choose from. Our majors and minors will have an opportunity to work at a more advanced level.

Student Impact (External) : This course should not have an effect on students in other departments or programs except Philosophy (see Rationale).

Faculty Impact (Internal) : This will not necessitate any additional faculty resources in the department.

Faculty Impact (External) : This course should not affect the teaching situation of any other program or department.

University Impact : This course should not affect any of the university units.

Internal Approval : Yes

External Consultation : Yes, Prof. Silberstein has consulted with Prof. Roslyn Weiss

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Course : REL 2XX

Cross-listed Course(s) : ASIA 220

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/27/2008 10:51:42 AM

Type : Add

Program : Religion Studies

Description : Rel 2XX/Asia 220 Classics of Asian Religion (4)

Sacred scriptures of Asia and an introduction to the religions they represent. What do these texts teach about reality, humanity, divinity, and society? How is the path of spiritual practice presented in the different traditions? Prerequisite: one prior course in Religion or Asian studies. (HU)

Requesting course number Rel 220

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Rationale : This course level is being changed from Rel/Asia 169 to a 200 level course. Experience has shown that this course works best as a seminar, with continuous interaction among all participants. The challenging texts require close reading, translation issues often lead to examination of technical terms in canonical languages.

Student Impact (Internal) : Will give undergraduates, especially Religion Studies majors/minors, an opportunity to work at a more advanced level.

Student Impact (External) : Enrollment will be more limited than previously.

Faculty Impact (Internal) : Negligible. Enhances 200 level offerings.

Faculty Impact (External) : This course shouldn't affect the teaching situation of any other program or department.

University Impact : This course will not affect any of the university units.

Internal Approval : Yes

External Consultation : Yes, Prof. Kraft has been in consultation with Prof. Girardot and Prof. Cook, Director of Asian Studies

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Course : REL 2XX

Cross-listed Course(s) :

Submitted By : Gaumer, Marian <meg4@lehigh.edu> on 10/27/2008 3:59:40 PM

Type : Add

Program : Religion Studies

Description : Rel/HMS 226 From Black Death to AIDS: Plague, Pandemic, Ethics and Religion (4)  
(HMS not yet listed as an option to cross list)

An investigation of the role of religion and ethical analysis in constructing meaning around the idea of plague and pandemic. The course explores the European bubonic plague epidemic of the 14th century and its social-cultural results: increased secularizing tendencies, the flagellant movement, and religiously fueled anti-Semitism and pogroms. The role of religion in the influenza pandemic of 1918 and the AIDS crisis will also be examined, with attention given to ethical analysis of the institutional response to pandemic disease as distortions have occurred for political, social and religious reasons. (HU)

Rationale : This course, taught once with unusual success (i.e., one student had a research paper from the course published, another gave a paper at a medieval conference), pushes religious studies offerings toward study of a significant phenomenon of social existence (plague and pandemic) not ordinarily studied in the Religion Studies context. The role that religion plays in the construction of a pandemic's meaning is not often examined in religious studies offerings, and this course will undertake that through the three case studies (Black Death, flu pandemic, and the AIDS crisis). Attention is also given to the ethics of societal and governmental responses, which often have included cover-up and public policy distortions (e.g., public officials' intentional misstatements during the 1918 influenza crisis; the only recently acknowledged role of HIV in AIDS by South African officials). The course opens up new areas of investigation for students.

Student Impact (Internal) : Course filled and was of interest to more than could enroll and it would provide a new elective for Religion Studies students, majors and minors. The course could help extend connection between Religion Studies and the new Health, Medicine and Society minor, the ethics minor, and even students interested in the new university Health initiative.

Student Impact (External) : The course will be available as an elective and perhaps draw students not primarily interested in religion studies (i.e., science majors and minors perhaps) into a different kind of discussion about what a disease means and how it is dealt with through social and cultural institutions, including language (metaphor), religion, and social movements.

Faculty Impact (Internal) : The course will be integrated into my teaching rotation as a regular offering (half-time teaching so once every three years), and will support a new direction for research. The course is not drawing any resources away from the Religion Studies Department.

Faculty Impact (External) : The course connects to the larger initiatives in the University (Health Initiative), and both the ethics minor and the new minor (major envisioned) in Health, Medicine and Society, providing a strong Religion Studies and humanities presence in these multi-disciplinary minors.

University Impact : The course is a visible humanities support for the University Health Initiative in curricular offerings, in the Health, Medicine and Society minor, as well as an interesting elective for Religion Studies students; and there has been interest from the minor Steering Group in having this course, taught once experimentally, placed as a permanent offering in the Religion Studies curriculum and cross-listed with HMS minor.

Internal Approval : Yes

External Consultation : Yes, I have had consultation with other departments (history faculty primarily, as well as biology [Prof. Jeff Sands taught a class on biological issues related to bubonic plague]) in constructing the course; have also talked about the course with physicians and staff at St. Luke's hospital (where I am the outside ethics member). I could see in the next teaching iteration bringing in more outside expertise to supplement the teaching.

SPAN

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Course : SPAN 152

Cross-listed Course(s) : LAS 152

Submitted By : Matlock, Shirley <sm02@lehigh.edu> on 10/21/2008 4:01:33 PM

Type : Add

Program : Modern Languages & Literature

Description : Cross-list LAS 152 with SPAN 152.

Rationale : This is a Spanish American literature and civilization survey that introduces students to relevant issues about this region of the world. The course is currently accepted as part of the Latin American Studies minor. Cross-listing will bring this to the attention of the students.

Student Impact (Internal) : Minimal. The number of students is not expected to increase substantially as a result.

Student Impact (External) : None. The course is not required by other programs.

Faculty Impact (Internal) : None. This course is regularly offered every year as part of the Spanish minor and major requirements.

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Antonio Prieto, LAS

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Course : SPAN 2XX                      Cross-listed Course(s) :

Submitted By : Matlock, Shirley <sm02@lehigh.edu> on 10/30/2008 2:50:07 PM

Type : Add

Program : Modern Languages & Literature

Description : SPAN 2XX. Communicating in Spanish for Medical Personnel (4)

For prospective medical personnel communicating with Spanish-speaking patients. Dialogues, health-care vocabulary. Review of grammar. Prerequisite: SPAN 141 or equivalent. Lefkowitz (HU)

Rationale : Replaces SPAN 131. Course is not taught on an elementary level.

Student Impact (Internal) : None

Student Impact (External) : None

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : No

SSP

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Course : SSP 1XX                      Cross-listed Course(s) : ASIA 1XX

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/30/2008 3:24:44 PM

Type : Add

Program : Sociology / Social Psychology

Description : SSP 1XX Social Issues in Contemporary China. (4) SS. Yuping Zhang

Dramatic economic, cultural and social changes that are underway in China today have aroused much debate among social scientists East and West.

In this class, we will investigate the following social issues that are critical for understanding China's development trajectory: inequality and poverty; rapid demographic shifts; provision of health care services; provision of education services; and becoming an "information society." We will explore how these issues intersect with old hierarchies in China, urban-rural differences, and gender differences.

The objectives of the course are to offer exposure to a selection of critical social issues in contemporary China and to familiarize students with resources for learning about Chinese society. The class will combine lectures, academic readings in sociology, political science and anthropology, agency and government documents, narrative accounts, films, and discussion.

Rationale : Prof. Zhang has taught this course over the last several semesters and plans to continue to do so. It ties in with Asian Studies and it should now be part of the permanent base of courses that our majors can take.

Student Impact (Internal) : n/a

Student Impact (External) : n/a

Faculty Impact (Internal) : n/a

Faculty Impact (External) : n/a

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Prof. Zhang has consulted with our chair and with Asian Studies and they are in agreement.

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Course : SSP 313

Cross-listed Course(s) : AAS 313

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/16/2008 12:10:45 PM

Type : Add

Program : Sociology / Social Psychology

Description : SSP 313. Social Movements (4)

Explores the origins, dynamics, and consequences of social movements through both sociological theory and empirical case studies. Covers questions of what constitutes a social movement, where and when social movements arise, who joins a social movement, and how social movements are able to contribute to change. Answers to these questions highlight issues of social movement recruitment and leadership, interactions between movements and the media, the state, and the broader public, ideology, strategies and tactics, and the factors contributing to the success and failure of social movements. Course readings drawn from case studies on civil rights, women's rights, gay rights, the environment, American Indians, abortion, globalization, antiapartheid, democratization, peace, and Islamic fundamentalism. Prerequisite: One 100-level SSP course. Munson (SS)

Rationale : Prof. Ziad Munson rec'd a grant from AAS to rework and redefine his course so it would be appropriate for AAS.

Note: SSP 313, is already in the catalog. This request is to add the cross list of AAS 313.

Student Impact (Internal) : n/a

Student Impact (External) : na/

Faculty Impact (Internal) : Prof. Ziad Munson from Soc/Anth is presently teaching this course.

Faculty Impact (External) : n/a

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Prof. Judith Lasker and Prof. Bill Scott (Soc/Anth & AAS) have consulted with each other and with Prof. Ziad Munson & all are in agreement.

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Course : SSP 317

Cross-listed Course(s) : GS 317

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/10/2008 1:26:37 PM

Type : Add

Program : Sociology / Social Psychology

Description : SSP 317 (GS 317) Seminar in Globalization and Social Issues (4)

Advanced seminar that focuses on research and discussion of specialized topics in globalization and social issues. Subjects vary by semester. May be repeated for credit. Junior or senior standing and departmental permission required. Sanderson. SS

Rationale : GS 317 is already in catalog. We need to add SSP 317 so it is cross-listed. This course will offer a new subject area in both the sociology and global studies curriculum.

Student Impact (Internal) : n/a

Student Impact (External) : n/a

Faculty Impact (Internal) : Matthew Sanderson will teach this course.

Faculty Impact (External) : n/a

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Jack Lule and Judith Lasker both have been consulted as has Prof. Sanderson.

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Course : SSP 3XX

Cross-listed Course(s) : GS 3XX, HMS 3XX

Submitted By : Nastasi, Erica <en03@lehigh.edu> on 10/16/2008 3:53:29 PM

Type : Add

Program : Sociology / Social Psychology

Description : Global Health Issues (4)

In this course we will be examining the sociological dimensions of health, illness, and healing as they appear in different parts of the world. In particular, we will focus on patterns of disease and mortality around the world, with special emphasis on major epidemics such as HIV/AIDS and malaria; the relative importance of 'traditional' and 'modern' beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries, and the role of international organizations and social movements in promoting health. Lasker. SS

Rationale : Prof. Lasker's course, Global Health Issues, was created as a result of her participation in a GC seminar, with the intention that it be included in the GC listings. Also, this course is one of the electives in the Health, Medicine & Society program, the topic being central to the program.

Student Impact (Internal) : n/a

Student Impact (External) : n/a

Faculty Impact (Internal) : Dr. Judith Lasker has been & will continue to teach this course.

Faculty Impact (External) : n/a

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Dr. Judith Lasker has consulted with Gisela Gisolo, Director of Global Citizen and they are in agreement on this decision. Also, she has consulted with Beth Dolan and Jack Lule.

THTR

Course : THTR 1xx

Cross-listed Course(s) : AAS 1xx

Submitted By : Pepper, Pam <pp03@lehigh.edu> on 10/28/2008 11:37:55 AM

Type : Add

Program : Theater

Description : Hip Hop Theatre (4)

Introduction to the creation and performance of Hip Hop theatre. Exploration of the history and culture of Hip Hop through original written material, live performance, music, film, video and web based content. Public Performances. Prerequisite: Audition. Consent given by instructor. (HU)

Rationale : This course has been offered by us three times under an experimental number. We would now like to make it a regular offering.

Student Impact (Internal) : none

Student Impact (External) : none

Faculty Impact (Internal) : Professor Johnson will continue to teach this course in the rotation she's used for the last three years.

Faculty Impact (External) : Enhances African Studies Program.

University Impact : n/a

Internal Approval : Yes

External Consultation : Yes, Bill Scott, Jariza Laubach

WS

Course : WS 303

Cross-listed Course(s) : GERM 303, MLL 303

Submitted By : Wong, Grace <gmw3@lehigh.edu> on 10/21/2008 1:35:02 PM

Type : Add

Program : Women's Studies

Description : WS 303, GERM 303, MLL 303 (4). GRIMMS' FAIRY TALES: FOLKLORE, FEMINISM, FILM

This intercultural history of the Grimms' fairy tales investigates how folktale types and gender stereotypes developed and became models for children and adults. The course covers the literary fairy tale in Germany as well as Europe and America. Versions of "Little Red Riding Hood", "Cinderella", or "Sleeping Beauty" exist not only in the Grimms' collection but in films and many forms of world literature. Modern authors have rewritten fairy tales in feminist ways, promoting social change. Taught in English. German language students may receive a German component. Stegmann (HU)

Rationale : This course was offered on a trial basis, last Spring 2008 and will again be offered on a trial basis next Spring 2009. With the good amount of interest, Professor Stegmann has decided to offer the course on a permanent basis.

Students will have the opportunity to take this course as part of the Women's Studies minor and/or major.

(This course will also be offered at the graduate level to give graduate students the opportunity to take the course, as part of the Women's Studies Graduate Certificate Program.)

Student Impact (Internal) : Students will have the opportunity to take this course to meet the Women's Studies minor and/or major requirements.

Student Impact (External) : Students will have the opportunity to take this course to meet the Women's Studies minor and/or major requirements.

Faculty Impact (Internal) : None

Faculty Impact (External) : None

University Impact : None

Internal Approval : Yes

External Consultation : Yes, Jackie Krasas, Program Director, Women's Studies  
Grace Wong, Program Coordinator, Women's Studies  
Vera Stegmann, Professor of German, Department of Modern Languages and Literature