

Call for Participants: Spring 2012 Global Citizenship Faculty Development Workshops

An Opportunity to Reconvene and Reflect on
Ways to Integrate the Concept of Global Citizenship in the
Inter-Disciplinary Fabric of the Lehigh Campus

APPLICATION EXTENDED TO MONDAY, JANUARY 23, 2012!

A call to globally-minded Lehigh faculty: The Office of International Affairs at Lehigh University is proud to sponsor a new series of faculty development workshops on Global Citizenship for the Spring 2012 semester. The workshops are open to faculty members from all four colleges, and are especially geared towards faculty members who never attended the previous seminar series in the years 2004-2007. The participation of a select number of returnees, however, will be highly valued, so as to guarantee some degree of continuity and mentorship as well as to enhance the diversity of scholarly perspectives. Faculty who attended previous seminars will indeed be offered the role of workshop facilitators. All tenured and tenure-track faculty at Lehigh University are invited to apply.

Background: The Global Citizenship Program at Lehigh University (<http://www.lehigh.edu/~ingc/>) was established in 2004 thanks to a grant from the Mellon Foundation. Since the beginning, several faculty members from all four colleges have been playing a pivotal role in shaping the program curriculum and in proposing courses that would be offered as cross-listings between Global Citizenship and their respective host departments. A series of very successful faculty development seminars held between 2004 and 2007 provided the opportunity for faculty to share their multi-disciplinary scholarship on globalization and to re-design some of their courses around the notion of “global citizenship.” Over 40 faculty members participated in those foundational seminars, and over 60 cross-listings ensued. The program is now in its eighth year, and faculty involvement has remained steady and has been fueling the program curriculum since. From the perspective of the wider higher education arena, while no longer being one of just a handful of similar programs within the US and worldwide (as it was in 2004), the Global Citizenship Program has nevertheless retained its role as a best-practice model and has recently increased its international visibility. This is testified by the leadership role the United Nations recently bestowed on the program as one of the ten hubs for the Academic Impact Initiative, with the creation of a Lehigh-hosted website that is intended to be a repository of global citizenship education research and practice: <http://unai-globalcitizenship.org/>.

Four years have gone by since the last Global Citizenship faculty development seminar was offered in the Spring of 2007, and the time seems ripe to provide another opportunity for Lehigh faculty to seat back at the table and resume the conversation on such a wide-ranging and fast-growing scholarly area. Lehigh has changed quite dramatically internally in terms of its globalization and internationalization efforts since the program inception, with many new hires and several new initiatives in areas that are akin to, or are part of, the broader concept of “global citizenship.” **In light of these strategic developments -- which address the “grand challenges” of the 21st century -- what is the role and relevance of the notion of “global citizenship”? How can**

such a notion be integrated with other strategic efforts at Lehigh, and how can it be woven into the fabric of broader cross-disciplinary discourses in the Lehigh campus community? Lastly, how can the Global Citizenship Program continue to play a significant role in the students' academic and co-curricular lives?

The newly conceived faculty development workshops will address these general questions by creating five informal, lively, and inter-disciplinary forums on the following cluster topics:

1. **Global Citizenship and Health:** this workshop will explore the role of a “global citizenship” lens in addressing global health and policy issues. What shape does “global citizenship” take vis-à-vis the main global health challenges?
2. **Global Citizenship and Sustainability:** this workshop will explore the role of a “global citizenship” lens in addressing issues of sustainable development and environmental sustainability. How can a “global citizenship” approach provide an edge in tackling global environmental problems, resource scarcity, climate change, and human sustainability issues?
3. **Global Citizenship and Corporate Social Responsibility:** this workshop will explore the role of a “global citizenship” lens in addressing issues of good corporate citizenship and socially responsible investment, as well as in promoting social entrepreneurship.
4. **Global Citizenship and Social Justice:** this workshop will explore the role of a “global citizenship” lens in addressing socio-economic inequalities on a global scale.
5. **Global Citizenship and Technology:** this workshop will explore the role of a “global citizenship” lens in addressing the research and application of technology to global challenges. How can technological innovation in science, computer science, engineering, medicine, etc. be enhanced by a “global citizenship” approach?

Each of the five workshops will consist of small or medium-sized faculty groups, and will meet three times during the Spring semester (at times TBD, compatible with each group's availability) to discuss the proposed clusters. Ideally, each workshop will be **led/facilitated by one of the faculty members who participated in the former GC faculty development seminars** (and/or who played a pivotal role in securing the original Mellon grant) and will be attended by the program director and her graduate assistant. The five groups will be holding parallel meetings during the semester, but will all **gather together during a final panel/symposium held at the end of March 2012 (tentatively, March 22-23) to share one's findings with the broader campus community (including the higher administration, other faculty, and students).**

Workshop goals: The workshops will serve different purposes:

- Help revitalize the intellectual community that self-identifies with global citizenship issues at Lehigh, allowing them to bond with other like-minded faculty on campus;
- Introduce faculty members who never participated in previous seminars to the Global Citizenship Program by means of creating a forum for scholarly conversation, with the facilitation of those faculty members who previously attended the seminars;
- Contribute to the Global Citizenship Program's efforts to further reflect on its educational mission/goals;
- Recruit faculty interested in advising senior Global Citizenship students in their Capstone projects (typically, hands-on, community-based projects that bridge the gap between local and global citizenship).

Workshop expectations: To help achieve these goals, participants in the 2012 Global Citizenship faculty development workshops will be asked to:

1. **Sign up** with the Program Director, Dr. Gisella Gisolo, for one or more of the proposed workshops by **Monday, December 12th, 2011**; while signing up, each faculty is kindly asked to indicate which workshop they are interested in attending and **suggest at least ONE article-length reading** to be offered for discussion to the other workshop participants.
2. **Attend the scheduled three workshop meetings during the Spring 2012 semester** (tentatively slated between the end of January and mid-March) to discuss the assigned readings and suggested topics. Each meeting will be **2 hours long**.
3. **Play an active role in leading/participating in the workshops** based on the suggested readings and their own scholarly areas of expertise (preparation for this role may require the posting of discussion topics/questions on a designated Coursesite before the assigned workshop session).
4. **Participate in a final panel/symposium** where all the workshop participants will be sharing their reflections/findings (tentatively slated for March 22-23, 2012, as part of a larger conference on Global Citizenship that is in the pipeline).
5. Participate in **post-seminar assessment surveys** as needed.
6. By the end of the workshop, **identify some topics on which they commit to:**
 - a. **Serve as faculty advisors for Global Citizenship Senior Capstone projects for at least one year, beginning Fall 2012.** This role entails a year-long commitment to mentor small teams of seniors in their experiential, community-oriented senior projects. Workshop participants will offer their academic advice pro-bono, and they will be assisted in this function by the GC Program Director. (From previous experiences, advisers have found this kind of service not to be overly burdensome, and often complementary of their own scholarly or community-oriented projects).
 - b. **Lecture at/present/co-teach one session of the newly created GCP 285, Global Citizenship Junior Practicum,** to be offered twice a year (one session in the Fall, one session in the Spring) beginning Fall 2013. Workshop participants may also be invited to teach an entire module for this course, in which case an appropriate honorarium will be offered accordingly.
7. **Please note:** Workshop participants who **do not feel ready to commit** to the whole span of activities as outlined under 1. through 6b. above are very welcome to participate in one or more of the elected workshop's meetings, but they will receive no stipend. Likewise, participants who are **undecided** on whether or not to complete all of the 1-6b steps are warmly encouraged to join the workshops by attending the first meetings, and will later have the option to drop early or complete the program (only in the latter case, they will receive the workshop stipend). Finally, we **welcome faculty who attended previous Global Citizenship seminars to volunteer for the role of workshop leader/facilitator.**

Workshop stipends: Based on a proposal submitted by the Global Citizenship faculty steering committee, the Office of International Affairs allocated a budget of \$20,000 to cover all the costs of this new faculty development initiative. Participating faculty (including faculty facilitators) will be provided with a **\$600 stipend for the full spate of activities (as outlined above)**. Faculty stipends will be paid at the end of the program, conditional on full workshop attendance and participation as outlined under 1-7 above. It is the hope of the Office of International Affairs and of the Global Citizenship Program to have **at least 15-20 faculty members sign up for the full spate of activities**, distributed as evenly as possible between the five workshops. When applying,

faculty who participated in previous Global Citizenship faculty development seminars are encouraged to specify if they are interested in the role of workshop leaders/facilitators.

Application process: Applications should reach Dr. Gisella Gisolo, Global Citizenship Program Director, by **Monday, January 23rd, 2012**. Applications may be sent either via email (gig207@lehigh.edu) or by campus mail (see address below). Applications should include:

- Information about the applicant (full name, title, department, office address and contact info.).
- Updated CV.
- Indication of **which workshop(s)** the applicant is interested in, and **why** (a brief explanation).
- Suggestion of **at least ONE article-length reading** to be offered for discussion to the other workshop participants.

Admission to the workshops is open to every tenured and tenure-track faculty at Lehigh University. Applications will be reviewed by the Global Citizenship Faculty Steering Committee (see below) and admission will be granted on a competitive basis, in order to guarantee diversity of perspectives and even workshop distribution.

For more information, feel free to contact any of the following individuals:

- Dr. Gisella Gisolo, Director, Global Citizenship Program, gig207@lehigh.edu
- Global Citizenship Faculty Steering Committee members:
 - o Prof. Jack Lule, GC Committee Chair (CAS)
Chair and Endowed Professor, Department of Journalism; Director, Global Studies Program, Globalization and Social Change Initiative, Jack.Lule@lehigh.edu
 - o Prof. Paul Brockman (CBE)
Endowed Professor, Department of Finance, pab309@lehigh.edu
 - o Prof. Amardeep Singh (CAS)
Associate Professor, Department of English, amsp@lehigh.edu
 - o Prof. Jill Sperandio (COE)
Associate Professor, Educational Leadership Program (International Section), jis204@lehigh.edu
 - o Prof. Rick Weisman (RCEAS)
Professor, Department of Civil and Environmental Engineering, rnw1@lehigh.edu

Applications should be sent to:

Dr. Gisella Gisolo, Director, Global Citizenship Program
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