

GLOBAL CITIZENSHIP AT LEHIGH

We are currently in the midst of converting the newsletter to PDF, but are struggling in converting the links to PDF; as such, for right now none of the links work in the newsletter. If you'd like more information on an article, just copy and paste the link into your web browser. Thanks so much for your patience!

GC ROPES COURSE

Our first annual ropes course done together will be taking place this March. For more specific details, check out the flyer [below](#).

SENIOR CAPSTONE MEETING

Reminder: we will be meeting this **Tuesday Dec. 4th at 4:30 pm in the Global Union Lounge** to talk about your GC Senior Capstone projects. This will be an informal discussion about what you are all working on, challenges, successes, plans to move forward, etc., and with the hope that your peers will provide some feedback. Please also come prepared with your one page update report to hand in to me at the end. We should be done no later than 6 pm. Also, in the spirit of the holidays, please bring some snacks to share with our small group. Thanks! --Magdalena

"I cling to my culture because it is my memory, and what is a poet without memory? I cling to my culture because it is my skin, because it is my heart, because it is my voice, because it breathes my mother's mother's mother into me. My culture is the genesis and the center of my writing, the most authentic space I have to write from. I am blind without the lenses of my culture."

--Benjamin Alire Sáenz

To read more from this author, check out his website at <http://www.benjaminaliresaenz.com/Pages/BenHome.html>.

Volume 1, Issue 8, 12/03/07

What's Inside:

- General News
- Upcoming GC Events
- Campus-wide Events
- Volunteer Opportunities
- Old News

NEW BETHLEHEM LECTURE SERIES

"Urban utopias, dystopias and transformations"

This year's lecture series and related events will focus on a cluster of topics related to the city of Bethlehem -- including explorations of its history, its present realities, possible futures, and the process of transformation it is about to undergo as a result of the imminent development of the Bethlehem Steel site. The series will also consider broader issues of urban development and transformation: what are cities? why do we love, hate, need and fear them? how do they emerge, grow, wane, die - and experience rebirth? how do past utopian and dystopian visions of the city inform our current imaginings? how can we compare the varying fates of cities in the era of globalization, late capitalism, spectacular third world industrialization and first world deindustrialization?

You can find the entire Lecture schedule at: <http://www.lehigh.edu/~inhum/speakers/New%20Bethlehem.pdf>.

ENVIRONMENTAL INITIATIVE AT LEHIGH

Did you notice on TV that this past week was "GREEN WEEK"? What did you think? Did it make you think? Yes, No? Jessica Mauro is currently looking for Activities, Articles, Clubs, or People who have attended GREEN seminars, Personal GREEN choices you have made/changed, and more! **If you have an ongoing project/activity, on campus please send her an update!** Are you looking for people to help with a GREEN activity? This is a great opportunity to find out what GREEN activities

are happening on campus. Email Jessica Mauro (jfm207).
Environmental Initiative at Lehigh University
(<http://www.ei.lehigh.edu>, 610.758.6380, FAX:
610.758.6377)

SOUTH MOUNTAIN COLLEGE CALL FOR APPLICATIONS

As you may know, this year our College has a new program, South Mountain College, that is devoted to the exploration of idea across disciplines. It's a program that involves an academic curriculum that consumes about a third of your credits, a residential component, and an intellectual community composed of faculty, staff, and students. Currently that there are over 30 faculty and staff Friends of South Mountain from most of the departments in the College, and our students come from across the range of the College as well. Also, we recently received a grant of \$550,000 from the Mellon Foundation in support of the development and growth of SMC. The program is currently taking applications from existing Lehigh CAS students who are interested in joining the program. There is a limited number of about 10 spaces available for current students.

Apply by **January 1st, 2008** at
<http://cas.lehigh.edu/casweb/content/default.aspx?pageid=329>.

MIDDLE SCHOOL DRIVE

Through December 7 (the last day of classes), the Community Service Office will be collecting new and gently used winter coats for middle-school aged children (11-14 years old). The coats will then be donated to Broughal Middle School, to be distributed by the faculty and staff there to students who are identified as in need of a winter coat. Coats can be dropped off in Ulrich at the Community Service Office. For more information, contact Lisa Catullo at lmc204@lehigh.edu.

ISIC CARDS

Members of Cohort IV: please remember that you each need to hand this form into the study abroad office ASAP so that they can prepare your ISIC cards! Also, any member of GC traveling abroad should probably do the same.
<http://www.lehigh.edu/studyabroad/documents/8ISICCardApplication.pdf>

NEWS OF INTEREST

“Outsourcing accelerates globalization, spreading technology and skill transfer from advanced nations to less developed ones. Cheap labor represents potential talent, capabilities, and innovation. Employers praise US workers for superior communication skills and intuitive understanding of US businesses, but continue to shift technologically-demanding high-end R&D jobs to China and India. The shift is permanent, suggests this article in CIO.com, because analysts expect emerging markets to be major markets in the near future. Not all high-end work requires doctorate degrees - and employers base their decisions on cost and whether they can train a labor pool for specific tasks.” - YaleGlobal. For the full CIO article by Stephanie Overby, go to http://www.cio.com/article/150652/The_Next_Wave_of_Globalization_Offshoring_R_D_to_India_and_China%5B1%5D.

BURMESE SPEECH

Below is the speech delivered by a Burmese student, Victor, during the Burma Talk event. As many of you are probably aware, the material that was discussed is politically sensitive, and can jeopardize the safety of the speaker's family back home. Please take the time to read this important [speech!](#)

SPRING ORIENTATION VOLUNTEERS NEEDED

OISS is looking for 5-8 enthusiastic student volunteers to join the Spring 2008 International Students Orientation on January 9 & 11, 2008. We are always grateful for the time and energy that our volunteers devote to the various orientation programs. Without you, we couldn't have done it. If you are interested in lending a helping hand this semester, please

mark your calendar to attend the volunteer meeting on **Wednesday, December 5 at 5pm in Coxe Hall Conference Room**. Sign-up is encouraged. Please email Jeanne (jet206) if you are coming. Many thanks!

RICE GAME!

Check this website: by playing the game we can help donating 10 grains of rice for each word we get right! <http://www.freerice.com/>

CONCEPTS OF COMMUNITY CLASS

Next semester Champlain will undertake the daring and unprecedented approach of embedding required online discussions between international students into a new interdisciplinary class entitled Concepts of Community. There are many more institutions in our growing network than those listed below, but these are the ones that will most likely participate next semester in this exciting venture. This is an opportunity to both thank them for their support and praise them for their vision. To learn more about the Global Module and Concepts of Community class, please check out the websites of partner universities [here](#).

GC HOUSE

Where are you going to live next year? Interested in living with students who are committed to becoming global citizens? Learn more about the Global Citizenship House by visiting our website at http://www.lehigh.edu/-ingc/gc_house/ Please email Dan at doi209@lehigh.edu with any questions!

BALANCING ENERGY & THE ENVIRONMENT PRESENTATIONS

The "Balancing Energy and the Environment" workshop, held October 31-November 1 at Lehigh University, was a resounding success. Most of the workshop's presentations are now online at <http://www.lehigh.edu/energy2007>; and they hope to add the remaining presentations to the site as they receive individual permission to do so. Please check out the presentations if you have any interest whatsoever in US/global energy needs! Also, if you have any follow up questions or comments

related to the workshop or its Web site, email engineering@lehigh.edu.

MAGDA'S OFFICE HOURS

Tuesdays 12-1 and Wednesdays 11-12

The new hours are meant to be a time for students to walk in and discuss problems with senior capstone, study abroad, recommendation letters, or any non-class advising related issues (there will be specific times for this closer to registration). If neither of these work for you, you can still email Magda for an appointment. However, please try to take advantage of the hours offered! Any changes or updates to the times will be noted in the newsletter.

WORLD AIDS DAY 2007

As the world marks World AIDS Day, a huge boost in the numbers of health workers is urgently needed as millions of HIV and AIDS patients continue to be left without proper care. We're calling on rich countries to lead the fight against the pandemic by fully funding the Global Fund for AIDS, Tuberculosis and Malaria, and supporting poor countries to build their health systems, including the recruitment and training of more health workers. Find out more about what Oxfam and others are doing turn the tide of HIV and AIDS at www.oxfam.org.

BALI UN CLIMATE CONFERENCE

From 3-14 December, world leaders will meet for a crucial United Nations climate change conference in Bali, Indonesia. Oxfam will be there. We'll be putting pressure on world leaders to make sure they put the needs of poor people at the heart of the conference. To deal with the symptoms of weather related disasters, Oxfam is calling on rich country governments and the UN to make humanitarian aid faster, fairer and more flexible and to improve ways to prepare for and reduce the risk of disasters.

Read the latest Oxfam report "[Climate Alarm: Disasters increase as climate change bites](#)"

BURMESE SPEECH

First of all, on behalf of all Burmese students, I would like to thank you for being here tonight. We are very appreciative of Lehigh University, Global Union and ArtsLehigh for sponsoring this event to raise awareness of this issue and show support for the people of Burma in this time of crisis.

As you have seen in the movie, our countrymen's peaceful protests have been responded to with violent crush-downs from the government. As Buddhists, we were all saddened to see the atrocities that have happened to the innocent people and the monks, who are highly revered and respected in the Burmese community. Words cannot express our feelings of anger, disgust, sadness, and general disbelief that such brutality has occurred in a land where we grew up, where Buddhist culture is known for peace, love and kindness. Through this event, we would like to show respect to the immense courage the protestors have shown in risking their lives and the safety of their families. We also want to make sure that those who made ultimate sacrifice and those who continue to struggle will not be forgotten. We can only hope that our country can move towards peaceful discussion through the proper diplomatic processes in the future.

As responsible global citizens, we all should not turn a blind eye to repressions, injustice, and torture occurring in any other parts of the world. What is happening in other corners of the world will ripple its affect on all of us in some way sooner or later. If repressions and injustice go unnoticed and ignored, they will lead to hatred and instability. We all should our hands and voice our concern for those oppressed and underprivileged people in any way we can.

Again, any kind of expression of your sympathy and support will be very helpful to the Burmese people, and they will be very encouraged to know that there are still people on the other side of the world standing up together with them in their struggle for freedom and democracy. I now like to conclude what I am saying with one of my favorite quotes from our democracy leader Daw Aung San Suu Kyi-

"Please use your liberty to promote ours!"

-Victor



Save the Date

Lehigh University Global Citizenship

Ropes Course and Picnic

Saturday, March 22nd, 2008

Time TBA (morning)

Mountaintop Campus

\$5/person



<http://www.lehigh.edu/~insi/development/ropescourse.html>

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VOLUNTEER IN NEPAL

AdoptionsForever Volunteers has partnered with Pragya English School in Kathmandu to offer volunteers a rich, rewarding, truly unforgettable experience.

Nepal is about the size of Arkansas, rich in history and cultural treasures, and has some of the best hiking trails on the planet. Kathmandu, perhaps the most exotic city in Asia and the cultural heart of Nepal, is the country's capital. It is located in a wide valley, is known as the gateway to the Himalayas and is said to be a mystical city where myth entwines with legend. Having stated this, Nepal remains one of the poorest and least developed nations in the world. Pragya English School has made it their mission to educate as many as 450 impoverished and disadvantaged children from pre-school through high school, providing scholarships for the brightest and most talented. The school is currently looking for teachers, retired teachers, students and anyone with a willing heart, unique ideas, and a desire to help change the plight of these very deserving children.

START AND DURATION OF VOLUNTEER PROGRAMS

Volunteers can choose to volunteer for periods of 2 weeks to 5 months. They can begin their volunteer stay at any time of their choosing and plan trekking or other excursions around Nepal during their stay.

VOLUNTEER REQUIREMENTS

If high school students (aged at least 16 years) are interested in going to Nepal, they should go as a group with a teacher or as an individual with a parent or guardian for supervision. Otherwise, the school would prefer volunteers to be 18 years of age and have graduated from high school.

VOLUNTEER PLACEMENT DESCRIPTIONS

TEACHERS

In this program, volunteers can work by themselves or alongside other teachers and volunteers. Typical subjects taught include – English, Mathematics, Science, Social Studies, History, Geography, Art, Dance, Music, Physical and Health Education. Nevertheless, the school welcomes the expertise of its volunteers and welcomes subject material of all kinds. The academic year starts in April and the main holiday/vacation is held during the month of October, however, there are other shorter holidays/vacations throughout the year. Nepal celebrates many different festivals, which often disrupt school schedules. Volunteers DO NOT need to be certified experienced teachers. A willingness to be creative and work with young minds is all that is necessary. New ideas, plans and projects are always welcomed!

TEACHER TRAINERS

In this program, the school is looking for experienced teachers or retired teachers to share their knowledge and expertise with the school and its teachers. These volunteers may work closely

with the director of the school to assist in the development of the school's curriculum or arrange training sessions for the school's teachers in a variety of subject areas from computer skills to teaching English. Again, new ideas, plans, and projects are always welcomed!

MEDICAL PLACEMENT

Healthcare is neither easily accessible nor affordable for many Nepali's. Poverty creates a large barrier to the acquisition of healthcare in general. Volunteers are invited to provide health education to the students as well as basic healthcare services at the school.

For the MEDICAL PLACEMENT, volunteers need to be trained or qualified in a relevant medical field. Therefore, volunteers are required to present a copy of their qualifications and/or certificates to our program partner before traveling.

CONSTRUCTION

Volunteers are needed for repairing, maintaining and enhancing the building and grounds as well as constructing new projects, etc. No special training is required but engineers/engineering students are welcomed to help with the concrete planning and any one with an artistic flair is welcomed to help make our surroundings more cheerful and inviting.

LIBRARIAN

We are looking for a volunteer librarian to help create a library with a computer lab. This volunteer would help students learn about research techniques, develop workshops and seminars for the public and help with fundraising efforts for the library.

ACCOMMODATION AND MEALS

Volunteers have options. They are welcome to stay at a hotel/hostel which can be arranged but at the volunteers own expense. A more affordable option would be to stay at a Home Stay with a Family or share a flat with another volunteer at the home of the School's Director and his wife.

If in a home stay, the host family is paid (from your nominal program fees) to ensure you are sufficiently accommodated and well fed. Food is traditional Nepali fare and meals are always generous and diverse.

COST OF VOLUNTEERING

There is a \$175.00 registration fee and a fee of \$125.00 for room and board for the month. This does not include traveling to Nepal, visa, airport departure tax and trip excursions. Twenty dollars per week is recommended to cover expenses such as personal care items, bottled water, etc.

All costs relating to your volunteer experience (including airfare) will be tax deductible.

NEPAL INFORMATION

Capital: Kathmandu
Population: 26 million

Official languages: Nepali is the official language but English is widely spoken

Currency: Rupee

Time zone: GMT + 5:45 hours

Kathmandu Climate: The Kathmandu Valley has a pleasant climate most of the year. Between October and March it can become cold at night although it is sunny and warm between mid-morning and afternoon. In the monsoon season, June-September it rains heavily but nowhere near Kathmandu.

Adoptions Forever
509 Strathmore Road Havertown, Pa. 19083
610-853-2635

www.adoptionsforever.org
E-mail: Adoptionsforever@yahoo.com
slokyl_2000@yahoo.com

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PARTNER UNIVERSITIES OF GLOBAL MODULES

Zayed University, UAE - <http://www.zu.ac.ae/>

University of Jordan, Jordan - <http://www.ju.edu.jo/>

Goteburg University, Sweden - <http://www.gu.se/english/>

Kenyatta University, Kenya - http://www.ku.ac.ke/Home_KU.htm

Corvinus University, Hungary -

http://web.unicorvinus.hu/index_angol.php?org=2&LNG=eng

Al Akhawayn University, Morocco - <http://www.aui.ma/>

Pazmany Peter Catholic University, Hungary -

http://www.btk.ppke.hu/English_index.php

University of Skovde, Sweden -

<http://www.his.se/templates/ClearStartPage.aspx?id=43046>

Moi University, Kenya - <http://www.mu.ac.ke/>

University of Alcala, Spain - <http://www.uah.es/idiomas/ing/>

Deakin University, Australia - <http://www.deakin.edu.au/>

Champlain College, Mumbai, India -

<http://www.champlain.edu/international/satellites/india/>

University of Auckland, New Zealand - <http://www.auckland.ac.nz/>

Danube University Krems, Austria - <http://www.donau-uni.ac.at/en/studium/>

University of Canterbury, New Zealand - <http://www.canterbury.ac.nz/>

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