

GLOBAL CITIZENSHIP AT LEHIGH

INTERNATIONAL EDUCATOR SEEKS PHOTOS FOR "IN FOCUS"

Each issue of *International Educator (IE)* magazine has a compelling photograph that captures a transcendent moment of an international education experience and is accompanied by a short essay describing the significance of the photo on the back page. This feature is called "In Focus."

In planning the 2008 editorial calendar, *IE* seeks additional photo and essay submissions for In Focus. We invite you to submit your photos along with a brief description of why these images are important to your understanding of a person, place, idea, or incident from your experience in international education.

The photos could be of a simple moment on your home campus involving international students, a major event in an exotic location, or anything in between.

Editors of *IE* select among the submissions which photos and essays will ultimately appear in the magazine. For submission details, please contact magazine@nafsa.org.



Volume 1, Issue 4, 10/01/07

What's Inside:

- General News
- Upcoming GC Events
- Campus-wide Events
- Volunteer Opportunities
- Getting Involved

OXFAM: VOLUNTEER TO STOP WORLD HUNGER

Forty percent of the people on our planet, more than 2.5 billion, live in poverty, struggling to survive on less than \$2 a day. In every nation on earth, people go to sleep hungry even though our planet produces enough food to feed every woman, man, and child. Join the Chaplain's Office, the Progressive Student Alliance, and the Gryphon Society in signing people up to participate in the annual Oxfam Fast for a World Harvest. **There are still spots open for volunteers on Wednesday the 31st and Thursday the 1st during the lunch and dinner hours.**

Contact Sarah at smm309@lehigh.edu if you are interested in signing people up to participate in this event.

The actual fast will be Thursday, November 15th.

BREAK THE SILENCE: NEW MEMBER APPLICATIONS

Break the Silence is a group of students who volunteer their time to address the issue of sexual violence on campus. Based in the Women's Center, Break the Silence volunteers monitor at 24 hour a day, seven day a week sexual violence peer hotline during the fall and spring semesters. Break the Silence members also provide programming on issues including

sexual assault, relationship violence, stalking, and harassment.

Students interested in becoming a member of Break the Silence must complete a selection process that begins now. For more information visit: [Application](#). Due October 31 by 6pm.

Students who want to get involved immediately can do so by joining the Women's Center's Gender and Violence Working Group. This group is a great first step in becoming a member of Break the Silence. We meet Mondays at 4pm in the Women's Center (UC 207).

SENIOR CAPSTONE SHOWCASE & BANQUET

We are now in the initial stages of planning our first annual Senior Capstone Showcase and Formal Banquet, and are looking for any GC students in Cohorts I-IV who are interested in serving on the organizing committees. The Senior Capstone Showcase will be held on a Thursday afternoon in the spring, and will feature an opportunity for members of Cohort I to present their capstone projects in a poster session format. The Formal Banquet will be held later that evening and will be an event at which GC students and parents can recognize the first GC cohort's four years of hard work and accomplishments. These events will be open to Lehigh students, family members, faculty, staff, and alumni.

If you are interested in getting involved with this on any level, please reply to our GC Graduate Assistant, Mary Kate Schneider, mks206@lehigh.edu. We will be holding an **organizational meeting on Tuesday November 6th, at 4:10 pm in the reception space (blue couch) of Coxe Hall**. If you have any questions or ideas but are not able to make it to the meeting, please get in touch with Mary Kate and we will pass along any updates.

EVENTS ON CAMPUS

Scroll down through the following pages or click on the link to learn more about different opportunities and events happening on campus.

[Diwali](#)

[Lucy Gans Sculptural Installation](#)

[Latin American Film Festival](#)

[Institute for International Public Policy](#)

[Brett Sokolow's What if the Plane Blew Up?](#)

The lively, engaging program on bystander intervention relates specifically to Lehigh's rape culture. [More Information](#). 10/29 @ 7pm in Packard Auditorium.

[Lucy Gans Closing Reception](#)

The installation will come to a close with a ceremony and fund raiser, benefiting Turning Point. The event is open to all. The Echoes will be performing at 2:30 in the gallery that Sunday and all proceeds go to Turning Point. 10/28, 1-5 pm @ Zoellner.

[Girls on the Run, Lehigh County](#)

Kathi Eichman of [Diakon Family Life Services](#) gave a presentation on [Girls on the Run of Lehigh County](#) (GOTR). If you were unable to make the 1 hour presentation Thursday, 10/25, you are welcome to contact Kathi Eichman directly at eichmank@diakon.org.

Don't forget to check out the [GC website](#) homepage for a calendar of events that is updated daily!



the indian student association
presents...

वीज्वाली शरदः रश्मी



दिनांक: Sunday, November 4th

समय: 4:30 (seating) 5:00 (show)

स्थान: Baker Hall, Zoellner arts center

टिकट: \$10 , \$8 with Lehigh ID (dinner included)

enjoy a night of Indian music,
dance, and fine dining.

For more information contact:

Kavitha Krishnamoorthy - kak710@lehigh.edu | (908) 331-0767

Siddharth Jain - sij209@lehigh.edu | (609) 902-1915

In Association With

Global Union
Student Senate
Women's Center
Student Affairs
Penn Arts Council

Modern Languages
Multicultural Affairs
Lehigh India Club
Office of Int.l Students
DesiHits.com

LU Bhangra
Global Citizenship
Dean Of Students
Chaplain's Office
Lehigh HSC

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VOLUNTEER IN NEPAL

AdoptionsForever Volunteers has partnered with Pragya English School in Kathmandu to offer volunteers a rich, rewarding, truly unforgettable experience.

Nepal is about the size of Arkansas, rich in history and cultural treasures, and has some of the best hiking trails on the planet. Kathmandu, perhaps the most exotic city in Asia and the cultural heart of Nepal, is the country's capital. It is located in a wide valley, is known as the gateway to the Himalayas and is said to be a mystical city where myth entwines with legend. Having stated this, Nepal remains one of the poorest and least developed nations in the world. Pragya English School has made it their mission to educate as many as 450 impoverished and disadvantaged children from pre-school through high school, providing scholarships for the brightest and most talented. The school is currently looking for teachers, retired teachers, students and anyone with a willing heart, unique ideas, and a desire to help change the plight of these very deserving children.

START AND DURATION OF VOLUNTEER PROGRAMS

Volunteers can choose to volunteer for periods of 2 weeks to 5 months. They can begin their volunteer stay at any time of their choosing and plan trekking or other excursions around Nepal during their stay.

VOLUNTEER REQUIREMENTS

If high school students (aged at least 16 years) are interested in going to Nepal, they should go as a group with a teacher or as an individual with a parent or guardian for supervision. Otherwise, the school would prefer volunteers to be 18 years of age and have graduated from high school.

VOLUNTEER PLACEMENT DESCRIPTIONS

TEACHERS

In this program, volunteers can work by themselves or alongside other teachers and volunteers. Typical subjects taught include – English, Mathematics, Science, Social Studies, History, Geography, Art, Dance, Music, Physical and Health Education. Nevertheless, the school welcomes the expertise of its volunteers and welcomes subject material of all kinds. The academic year starts in April and the main holiday/vacation is held during the month of October, however, there are other shorter holidays/vacations throughout the year. Nepal celebrates many different festivals, which often disrupt school schedules. Volunteers DO NOT need to be certified experienced teachers. A willingness to be creative and work with young minds is all that is necessary. New ideas, plans and projects are always welcomed!

TEACHER TRAINERS

In this program, the school is looking for experienced teachers or retired teachers to share their knowledge and expertise with the school and its teachers. These volunteers may work closely

with the director of the school to assist in the development of the school's curriculum or arrange training sessions for the school's teachers in a variety of subject areas from computer skills to teaching English. Again, new ideas, plans, and projects are always welcomed!

MEDICAL PLACEMENT

Healthcare is neither easily accessible nor affordable for many Nepali's. Poverty creates a large barrier to the acquisition of healthcare in general. Volunteers are invited to provide health education to the students as well as basic healthcare services at the school.

For the MEDICAL PLACEMENT, volunteers need to be trained or qualified in a relevant medical field. Therefore, volunteers are required to present a copy of their qualifications and/or certificates to our program partner before traveling.

CONSTRUCTION

Volunteers are needed for repairing, maintaining and enhancing the building and grounds as well as constructing new projects, etc. No special training is required but engineers/engineering students are welcomed to help with the concrete planning and any one with an artistic flair is welcomed to help make our surroundings more cheerful and inviting.

LIBRARIAN

We are looking for a volunteer librarian to help create a library with a computer lab. This volunteer would help students learn about research techniques, develop workshops and seminars for the public and help with fundraising efforts for the library.

ACCOMMODATION AND MEALS

Volunteers have options. They are welcome to stay at a hotel/hostel which can be arranged but at the volunteers own expense. A more affordable option would be to stay at a Home Stay with a Family or share a flat with another volunteer at the home of the School's Director and his wife.

If in a home stay, the host family is paid (from your nominal program fees) to ensure you are sufficiently accommodated and well fed. Food is traditional Nepali fare and meals are always generous and diverse.

COST OF VOLUNTEERING

There is a \$175.00 registration fee and a fee of \$125.00 for room and board for the month. This does not include traveling to Nepal, visa, airport departure tax and trip excursions. Twenty dollars per week is recommended to cover expenses such as personal care items, bottled water, etc.

All costs relating to your volunteer experience (including airfare) will be tax deductible.

NEPAL INFORMATION

Capital: Kathmandu
Population: 26 million

Official languages: Nepali is the official language but English is widely spoken
Currency: Rupee
Time zone: GMT + 5:45 hours

Kathmandu Climate: The Kathmandu Valley has a pleasant climate most of the year. Between October and March it can become cold at night although it is sunny and warm between mid-morning and afternoon. In the monsoon season, June-September it rains heavily but nowhere near Kathmandu.

Adoptions Forever
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E-mail: Adoptionsforever@yahoo.com
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INSTITUTE FOR INTERNATIONAL PUBLIC POLICY

More information can be found online at www.uncfsp.org/iipp.

FOR IMMEDIATE RELEASE: Application Opens October 15th for the United Negro College Fund Special Programs Corporation's Institute for International Public Policy

The Institute for International Public Policy (IIPP) Fellowship Program is a program of the UNCF Special Programs Corporation that is now entering its 14th year. The Institute seeks to enhance U.S. national security and global competitiveness by promoting excellence, international service, and awareness among a representative cross-section of the American citizenry. The IIPP also seeks to broaden access to international education and training opportunities for underrepresented minority college students.

The IIPP Fellowship Program provides students from underrepresented minority groups with education and training experiences critical to entry and advancement in international affairs careers. IIPP is a comprehensive program of summer policy institutes, study abroad, intensive language training, internships, graduate study and student services, including, mentoring and career development. Additionally, the program provides students with the education and training needed to enter successfully, advance within, and lead international affairs careers.

IIPP Fellowship Components:

- * Sophomore Summer Policy Institute
- * Junior Year Study Abroad
- * Junior Summer Policy Institute
- * Summer Language Institute
- * Internship
- * Master's Degree Program in International Affairs/International Relations

Eligibility Requirements

The IIPP welcomes applications from undergraduate sophomores who:

- * Are enrolled full-time at an accredited four-year baccalaureate-granting institution;
- * Are U.S. Citizens or legal residents (documentary support required);
- * Have a minimum 3.2 grade point average (on a 4.0 scale);
- * Have a strong demonstrated interest in international affairs;
- * Are an underrepresented minority (African American, Hispanic/Latino American, Asian American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander); and
- * Plan to seek admission to a two-year master's degree program in international affairs.

Students from underrepresented minority groups, especially those from Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Tribal Colleges and Universities (TCUs), and Other Minority Serving Institutions (OMIs) are particularly encouraged to apply. Though not a requirement, applicants are strongly encouraged to complete at least one of the following courses before starting the IIPP

Fellowship: international affairs, foreign policy, a foreign language, political science, sociology, macro/micro-economics, statistics or a course in journalism.

Fellowship Funding Package

The IIPP Fellowship funding package includes the following:

* Sophomore and Junior Policy Institutes: housing and meals in university facilities; books and materials; field trips and excursions; a stipend; and travel from home or school to JSPI. New

Fellows are responsible for travel between their home or school and SSPI;

* Junior Year Study Abroad: one-half of program costs and personal expenses for one semester of overseas study during a Fellow's junior year, with the expectation that his/her school will supply the other half through financial aid or scholarships and a reasonable family contribution;

* Summer Language Institute: tuition and fees; room and board; books and materials; travel to and from SLI; a stipend;

* IIPP Internship: depending on whether the internship is domestic or international, IIPP may provide travel costs and a stipend.

* Graduate School: \$15,000 in matching scholarship funds, provided the Fellow has completed each IIPP program component and will pursue a Master's degree in International Affairs at an Association of Professional Schools of International Affairs (APSIA) – accredited program, or other program approved by IIPP.

How College Sophomores Apply

1. Visit www.uncfsp.org/IIPP and follow the link "APPLY ONLINE." Please refer to the complete online application guidelines.

2. Complete all sections of the online application, including:

- a. Personal, academic and employment credentials.
- b. 1000 word essay that provides your analysis of a current social issue.
- c. 500 word personal statement that describes your objectives and motivation for seeking an IIPP Fellowship.
- d. Upload resume.

3. Mail hard-copy supporting documents including official college transcripts, College or University Nomination Form, Financial Aid award letter and/or Student Aid Report. These items must be postmarked by the March 15th application deadline.

4. Application Deadline: March 15th. Applications from college sophomores are not considered complete until all documents have been received. Late applications, including those hard-copy supporting documents postmarked after the March 15th deadline, may not be reviewed by the selection committee. Decisions will be mailed no later than May 1st.

Email Nicholas Bassegy, Deputy Director/Program Manager with comments or questions at Nicholas.Bassegy@uncfsp.org.

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IN OUR OWN WORDS: A SCULPTURAL INSTALLATION, BY LUCY GANS

Zoellner Arts Center Multimedia Gallery

August 29- October 28, 2007

October is Domestic Violence Awareness Month

A panel on Domestic Violence Awareness will be held on **Thursday, October 11 at 7 p.m.** in the Zoellner Arts Center Lower Gallery, 420 East Packer Avenue. Panelists include Pam Russell, Executive Director, Turning Point of the Lehigh Valley and Michelle Issadore, Assistant Director, Lehigh University Women's Center, plus Lori S. Bauer, a Turning Point Board Member, and Lainie Belcastro, who are two of the survivors interviewed for this installation. This panel will be discussing issues related to Domestic Violence, anything from, the making of this project, to recognizing the signs of an abusive relationship. Gans, a Lehigh professor of sculpture, drawing and women's studies, will serve as moderator.

On **Sunday, October 28, from 1-5 pm** there will be a closing reception of the exhibition in the Multimedia Gallery. All the heads are being donated to Turning Point of the Lehigh Valley and will be given away at the closing reception. For each donation of \$50, you receive one of these head. Please come, and be generous. Your donation will help Turning Point in its mission to work toward the elimination of domestic violence, increase community awareness of the problem and empower victims of domestic violence by providing shelter and support services.

Special performance by the Echoes, the Premiere Female A Cappella Group of Lehigh University at 2:30 pm. Other performances to be announced.

All events are free and open to the public.

Hours at the Zoellner gallery: Wed-Fri, 11 am-5 pm; Sat & Sun: 11 am-3 pm.

"In Our Own Words" is an artist's installation that consists of over 400 small, glazed and painted ceramic heads. Several of the pieces are equipped with an audio commentary: voices of survivors of domestic or intimate partner violence. The intent is a reminder of the pervasiveness of physical and emotional violence against women by someone they loved and trusted.

For further information contact:

Lucy Gans, Art and Architecture, 610-758-5619, lcg0@lehigh.edu
<https://www.lehigh.edu/~ingans/>

Lehigh University Art Galleries, 610-758-3615
<http://www.luag.org/pages/viewfull.cfm?ElementID=406>

Women's Studies Program at Lehigh University, 610-758-5119
<http://cas.lehigh.edu/CASWeb/content/default.aspx?pageid=393>

Turning Point of the Lehigh Valley, 610-797-0530 <http://www.tplv.org/index>