

April 7, 2003

US History 2-Chapter 30.2

McCARTHYISM

STUDENTS: 10th grade CP and GHP

SETTING:

Teacher Directed Anticipatory Set; Group Work on Learning the Objective through guided reading

ANTICIPATORY SET:

WHY WERE AMERICANS WORRIED ABOUT SOVIET SPIES?

--Soviet wanted to make an atom bomb, other responses, spies in general

THE GOVERNMENT HAS A RIGHT TO PROTECT ITSELF AGAINST DOMESTIC THREATS TO THE NATION'S SECURITY. RIGHT?

WHAT SHOULD THE US GOVERNMENT DO TO PROTECT ITSELF AGAINST SOVIET SPIES IN THE U.S.?

WHAT ABOUT FREEDOM OF EXPRESSION? IS IT OKAY TO SUPPORT AND EXPRESS COMMUNIST IDEAS DURING A TIME WHEN THE COUNTRY FACES A COMMUNIST THREAT?

SHOULD AMERICANS BE ALLOWED TO FORM A COMMUNIST PARTY? ARE THEY ALLOWED? DO WE HAVE A COMMUNIST PARTY IN THIS COUNTRY TODAY?

CONCEPT(S): CONTAINMENT, THREAT OF SOVIET SPIES, McCARTHYISM

OBJECTIVES:

STUDENTS WILL BE ABLE TO DESCRIBE HOW THE UNITED STATES GOVERNMENT AND ITS PEOPLE DEALT WITH THE COMMUNIST THREAT FROM 1945-1954. STUDENTS WILL UNDERSTAND HOW DURING TIMES OF WAR(COLD WAR) PEOPLE'S FEAR CAN TRAGICALLY DAMAGE THE LIVES OF INNOCENT PEOPLE WHO ARE TO CLOSELY ALIGNED WITH THE THREAT.

RELEVANCE:

JAPANESE INTERNMENT CAMPS. ARAB-AMERICANS AND MUSLIMS. DETAINMENT OF INNOCENT PEOPLE? IS THIS ACCEPTABLE "COLLATERAL DAMAGE" TO INDIVIDUALS SO THAT WE CAN TRY TO PREVENT FUTURE TERROIST THREATS.

TEACHING

- 1. TEACHER BUILDING INTEREST DURING ANTICIPATORY SET TRANSITIONING INTO GROUP ASSIGNMENT**
- 2. TEACHER IDENTIFIES GOAL OF ASSIGNMENT/OBJECTIVE OF LESSON.**
- 3. TEACHER INSTRUCTS THAT ASSIGNMENT WILL BE COLLECTED AT THE END OF THE PERIOD WITH ALL GROUP MEMBERS LISTED. ASSIGNMENT SHOULD BE WRITTEN ON NOTEBOOK PAPER.**
- 4. TEACHER ALSO CALLS ATTENTION TO THE HOMEWORK QUESTION AND INSTRUCTS STUDENTS TO WRITE THE QUESTION DOWN.**
- 5. STUDENTS ARE ALSO TOLD THAT THEY ARE TO READ SECTION 3 (PAGES 779-787) AND EXPLAIN THE SIGNIFICANCE OF THE KEY TERMS AND PEOPLE (787).**
- 6. TEACHER BREAKS STUDENTS INTO GROUPS OF 4 TO WORK ON ASSIGNMENT. STUDENTS COUNT OFF 1-2-3-4-1-2. . .**
- 7. STUDENTS WORK ON GUIDED READING QUESTIONS. TEACHER ANSWERS QUESTIONS AND MONITORS PROGRESS.**
- 8. TEACHER COLLECTS GUIDED PRACTICE**

GUIDED PRACTICE

STUDENTS WILL WORK IN GROUPS OF FOUR ON THE GUIDED READING QUESTIONS.

INDEPENDENT PRACTICE

STUDENTS WILL WRITE ONE PARAGRAPH ANSWERING THE HOMEWORK QUESTION.

ASSESSMENT(S)

ONE PARAGRAPH HOMEWORK

STUDENT RESPONSES TO IN-CLASS ASSIGNMENT OBJECTIVE—SEE CLOSURE

CLOSURE

STUDENTS WILL ANSWER THE IN-CLASS ASSIGNMENT (SEE BELOW)

YOUR ASSIGNMENT:

BE ABLE TO DESCRIBE HOW THE UNITED STATES GOVERNMENT AND PEOPLE DEALT WITH THE COMMUNIST THREAT FROM 1945-1954. EXPLAIN WHY McCARTHYISM IS A DANGER TO INDIVIDUAL FREEDOM.