

This survey was designed to help us understand how new technologies are affecting teaching and learning at Lehigh. Your responses will play a crucial part in the Middle States Accreditation process and will therefore help set the future direction for the use of academic technologies on our campus. There are 14 core survey questions and we estimate that it will take you about 10 minutes to complete this survey.

By completing the survey and providing your contact information, you will enter into a drawing and may win one of the following gift certificates to your choice of Amazon.com OR the Lehigh Bookstore:

- \$250 gift certificate (5 winners)
- \$100 gift certificate (10 winners)
- \$25 gift certificate (15 winners)

**Plus, complete the survey before the end of the day on Wednesday, February 21st and you will enter into a *separate* drawing for one of three additional \$250 gift certificates.

Thank you for taking the time to participate in this survey. Your responses will be kept confidential (your identity will not be connected to your responses in our reports). The survey will close at the end of the day on Thursday, March 1st.

1. Your year:

<input type="checkbox"/> Graduate, doctoral student	<input type="checkbox"/> Graduate, masters student	<input type="checkbox"/> Fifth-year undergraduate	<input type="checkbox"/> Senior	<input type="checkbox"/> Junior	<input type="checkbox"/> Sophomore	<input type="checkbox"/> First year
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2. Your college affiliation(s):

<input type="checkbox"/> Arts & Sciences	<input type="checkbox"/> Business and Economics	<input type="checkbox"/> Education	<input type="checkbox"/> Engineering and Applied Science
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3. How valuable are the following uses of technology in helping you learn?

	very valuable	valuable	somewhat valuable	not valuable	haven't used enough to judge
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Course management (how my instructors distribute course documents, collect assignments, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Communication with faculty
(using email, instant messaging,
discussion boards, announcements)

Collaboration (working with other
students in online groups, using
shared documents, etc.)

Presentation (my instructors' use
of classroom presentations or online
displays of information)

Library research (using online
databases, journals, websites, online
books and articles, etc.)

Basic research/analysis (using
technology to conduct experiments,
analyze data, etc.)

Writing (using Word, shared
documents, blogs, journals, peer
review, wikis, online tutorials, etc.)

Publication (disseminating my
academic work within the class or
beyond)

My sense of control (helping me
set the pace and direction of my
learning or by extending when and
where I can learn)

Learning styles (offering me
multiple ways of learning information)

Engagement (increasing my
involvement in and interest in my
learning)

Feedback/Assessment (enabling
better feedback to and from my
instructors about my learning, for
example by using clickers,
web-based homework, quizzing,
surveying, online writing, etc.)

Accessing my records (using the
Portal, Banner or Blackboard to
access grades, course schedules,

etc.)

4. Are there areas, not included in the list above, in which your learning has been enhanced by technology?

a

b

c

5. Please rank the extent to which you agree with the following statements.

strongly
agree

agree

neutral

disagree

strongly
disagree

Overall, technology has enhanced my learning.

Overall, technology has enhanced my instructors' teaching.

6. Please list a few of the most effective ways your instructors have used technology to help you learn (or list some of the reasons you believe technology has not been useful to you in your learning).

7. Do your instructors assess whether the technology they are using is effective in helping you learn?

- Yes, all of my instructors assess the effectiveness of the technology they use.
- Yes, some of my instructors assess the effectiveness of the technology they use.
- No, my instructors do not assess the effectiveness of the technology they use.

8. Please briefly explain how your instructors have assessed the effectiveness of the technology you use (or, if you answered 'no' to the previous question, please explain what they might do to gather this information).



9. Please indicate the best answer for each of the following statements.

	in all of my classes	in most of my classes	in some of my classes	outside of my classes	never	not relevant to the classes I take
I am learning how to use online databases, electronic journals and digital resources in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning how to distinguish between marginal and reputable sources of information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning the principles of academic integrity, including how to cite sources and avoid plagiarism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors actively reinforce academic integrity and take measures to deter and detect plagiarism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning how to acquire, interpret, and use information in my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning how to use the technological tools and software applications that are most relevant to my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning the legal and ethical use of information, including the role of copyright, intellectual property, laws surrounding downloading music, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How do your instructors reinforce these skills in your classes?

11. Overall, how effective is campus support at helping you use technology in your learning (e.g., LTS help desk, WIRED support, peer support, library support, classroom and computer lab support, help from your instructors, etc.)?

very effective effective neutral ineffective very ineffective

12. What specifically have you found effective or ineffective about the support you have received? Do you have any suggestions for how you might receive better support?

13. The following list includes some areas where technology is changing or may change the way you learn. Which of these are you using, or do you hope to use, in your learning?

	Already using	Not using, but want to	Unsure	Do not want to use
Blended/hybrid courses (with a face-to-face AND a significant web-based component)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fully online courses (with no face-to-face component)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social computing (using computer technology to facilitate interaction and collaboration, including virtual conferencing, group work on shared documents, online communities, Facebook or MySpace as learning communities, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal publication and broadcasting (the use of computers to publish or broadcast text, audio, or video, e.g. ePortfolios, online journals, blogging, podcasting, video podcasting, YouTube, video blogging, etc)

Mobile educational content and services (delivery of educational content and services via cell phones, portable audio players, etc to enhance instruction, communication)

Educational gaming (the use of computer games to promote learning, enhance engagement, etc)

Virtual reality and enhanced visualization (the use of technology to create simulations, display complex data, detailed maps, etc)

Context-aware environments and devices (classrooms and other spaces that respond to users, 'smarter' classrooms, clickers)

High performance computing (using high power, networked computers to solve complex computational problems)

14. In the space below, feel free to share with us your own vision for how technology could further enhance your instructors' teaching and your learning in the future.

15. Have you ever taught a class at Lehigh as a Teaching Assistant, Teaching Fellow, or Instructor?

Yes

No

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