

2007 Activity Report: Director of Faculty Development

Submitted by Greg Reihman, Ph.D.

One's work in faculty development most often involves one-on-one work with individual faculty. As a result, successes are best seen in stories describing transformational events or projects, some of which I describe in my Lehigh Lab Notes column. Most successes however, are either private (outcomes of confidential consultations), or local (specific improvements or innovations by an individual instructor). Therefore, for the purposes of this document, I offer the following enumeration of some specific outcomes by focusing on a description of the activities I consider most integral to the success of our program, together with a list of faculty development opportunities my office has offered in the past year.

(1) Directed the Lehigh Lab

Co-directing the Lehigh Lab remains a central part of my job responsibility. This year brought another successful series of Forum events (see Appendix), culminating in the first ever "Lehigh Lab Symposium on Teaching and Learning" that highlighted current Lab projects in a poster session (8 posters) and showcased the work of outgoing Lab Fellow Ed Gallagher in a public lecture. Approximately 100 people attended the Symposium. In addition, I have focused on refining the Lab's procedures to help us more effectively develop projects and communicate our results. Also, in the fall of this year, I worked with our incoming Faculty Fellow Natalie Foster to help plan her activities as Fellow.

(2) Served as co-Chair of the "Technology Support for Students Centered Learning" Subcommittee of Lehigh's Middle States Accreditation Process

A significant part of my time in 2007 was spent executing the responsibilities of this subcommittee. I played a central role in organizing the work of the subcommittee; coordinated with the Middle States Steering Committee; developed a campus-wide survey on "Teaching, Learning and Technology"; analyzed the survey results; gathered information from various campus groups; wrote the draft of the report; shepherded the report through multiple drafts, committee contributions, and periods of comment; and met with various campus groups to invite feedback on our findings and recommendations.

(3) Created a new "Teacher Development Program For Graduate Students"

I was asked by the Provost to develop a Teacher Development Program for Graduate Students and then asked to assume responsibility for its implementation. This is a new program at Lehigh, recommended by the Graduate and Research Committee to help our graduate students become successful teachers. Working with the Graduate Life Coordinator, I developed a series of twelve sessions, taught by Lehigh faculty and staff, on a wide variety of topics related to teaching and learning. This program launched in Fall 2007 and has so far been very successful, drawing approximately 40 graduate students per session. In addition to organizing the program, I also introduced each session, helped participants draw links between the various topics, and presented at two sessions, "How Teachers Teach: Classroom Management and Organization" and "Teaching and Learning Workshop."

(4) Helped develop the "Technology, Research and Communications (TRAC) Fellows" Program

Charged in 2006 with the organizational responsibility for the Writing Across the Curriculum (WAC) program at Lehigh, I have been working closely with the WAC coordinator to develop programming, strategize on developing the WAC program and developing a new program that will train undergraduates to serve as “Technology, Research and Communications (TRAC) Fellows.” These TRAC Fellows will serve as assistants for faculty seeking to enhance the writing, technology, or research components of their courses. We plan to launch this program in spring 2008.

- (5) Created a Series of Workshops on Mentoring
Developed and ran eight one-hour sessions for faculty and graduate students in the Howard Hughes Medical Institute-funded “Biosystems Dynamics” program. This series, a crucial part of this new program at Lehigh, created a forum for participants to discuss how best to teach undergraduates in project-based courses that emphasized improved mentoring, communications, and student-centered learning. Detailed descriptions of the workshops are listed in the Appendix to this document.
- (6) Consulted on the Development of South Mountain College
Met with faculty and administrators to help plan for the first year of the South Mountain College. I offered guidance on curricular design, assessment, pedagogy, and faculty development questions. I also participated in the Fall retreat with SMC faculty and students.
- (7) Secured a Second \$20K Donation for Faculty Development from an Alumni Donor
Worked with the Development Office to cultivate an ongoing relationship with an alumni donor, resulting in a second \$20K donation earmarked for faculty development.
- (8) Developed or strengthened existing relationships across campus, especially in the following areas:
 - a *Board of Trustees and President*: Invited to participate in a breakout session on “Innovation in Education” at the May 18th Board of Trustees Meeting
 - b *Office of the Provost*: Worked closely on various task forces and initiatives.
 - c *Pandemic/Disaster Planning Committee*: Consulted with this committee on technology resources that would enable continuity of classes in the event of an emergency.
 - d *Joint Multicultural Program*: Met with the new director to strategize on faculty development and overlapping areas of focus.
 - e *ArtsLehigh*: worked together on various projects, including coordination of documentary film classes at Lehigh and strategizing about arts integration across campus.
 - f *Global Citizenship*: once again co-facilitated the Global Citizenship faculty seminar.
 - g *Office of Research*: planned orientation sessions and writing workshops for new faculty.
 - h *Dean of Students*: worked together on Academic Integrity topics and New Faculty Orientation.
 - i *Graduate Life*: conducted two Teaching Assistant Orientation sessions and worked together on the designing the Teacher Development Program for Graduate Students.
 - j *Brown and White & The Lehigh Patriot*: was interviewed for articles in these student newspapers on four different topics: Student Evaluations, iTunesU, SecondLife, and the arrival of the new President.

(9) Served on the Following Committees

- a *Middle States Accreditation 'Technology Support for a Learning-Centered Mission' Subcommittee (co-Chair)*. Met weekly with a core group of this committee to plan the committee's work and met with the whole committee to prepare for the Middle States accreditation report and visit. Described more fully in (1), above.
- b *Middle States Accreditation Steering Committee*. Met periodically to discuss the ongoing operations related to the upcoming accreditation review.
- c *Mentoring Task Force*. Organized various events for pre-tenure faculty, and began planning events for newly tenured associate professors.
- d *Distance Education Steering Committee*. Working on a strategic review of Lehigh's distance education programs.

(10) Ongoing and New Work with Instructional Technologies

- a *SecondLife*. Met with several faculty who are becoming interested in using SecondLife in their teaching or research. I am helping plan more developments in this area, including a purchase of a Second Life island for Lehigh in 2008 and additional consultations with faculty as they begin teaching in this environment.
- b *Turnitin*. Continued oversight of Lehigh's Turnitin account. The number of instructors using this resource and the number of papers submitted continues to grow since it moved under my purview. More importantly, faculty now receive guidance in the effective and appropriate use of this tool.
- c *Clickers*. Worked with the instructional technology team on a pilot project deploying clickers in large lecture course during Spring 2007.
- d *iTunesU*. Helped the Instructional Technology team bring iTunesU to Lehigh and helped find users for this new tool. I also used podcasting in my large lecture Introduction to Philosophy course and summer online course.
- e *Blackboard*. Am part of ongoing testing of new Blackboard teaching tools and upgrades.

(11) Teaching

- a *The Examined Life /Intro to Philosophy*
PHIL 001, summer 07, online course with 18 students
Mean 'overall effectiveness' teaching evaluation: 4.75/5.0
- b *The Examined Life /Intro to Philosophy*
PHIL 001, fall 07, a large lecture course with 90 students
Mean 'overall effectiveness' teaching evaluation: 4.93/5.0
- c "*Ariadne: An Internship*"
Worked with three students on independent study projects on philosophy and technology
- d *Senior Thesis Advisor*
Served as Senior Thesis advisor for Shaina Jordan, an undergraduate major in philosophy writing a comparison of Confucianism and Christianity.
- e *Senior Thesis Advisor*
Served as advisor for Dave Blasco, an undergraduate major in philosophy, writing about Wittgenstein, Deleuze and Guattari on language.

These courses all went extremely well and provided ample opportunity to hone my own teaching skills and experiment with innovative pedagogical approaches and new instructional technologies. My role as senior thesis advisor provided me with opportunities to work closely with seniors doing advanced work in philosophy.

(12) Teaching consultations and observations

- a Observed and consulted with numerous faculty, leading to improvements in teaching practice and increased use of appropriate instructional technologies.

(13) Conference Presentations, Participation, Submissions

- a "Out of the Cave or Further in? Reflections on the Realities of Second Life" (New Media Consortium Summer Conference, Indianapolis, June 2007)
- b "Fostering Great Discussions and Improving Student Participation" (Lilly-East Conference on College Teaching, Univ. of Delaware, April 2007)
- c "Current Trends in Teaching with Technology" (Sungard Executive Summit, March, 2007) Invited talk; cancelled due to airport closure/snow storm.
- d Institute for Transforming Undergraduate Education (University of Delaware, January 2007). Was a Visiting Fellow for this conference on problem-based learning.

(14) Writing and Scholarly Activity

- a Published “Out of the Cave or Further in? Reflections on the Realities of Second Life” (2007 *New Media Consortium Summer Conference Proceedings*, An invitation-only publication, juried by the membership of the NMC).

(15) Other Professional Activity

- a Co-facilitated the Global Citizenship faculty development seminar (weekly, spring 07).
- b Participated in the South Mountain College faculty development seminar (weekly, starting in late fall 07).
- c Participated in the Lehigh University Philosophy Department faculty seminar (weekly, spring and fall 07).
- d Participated in Lehigh’s Selfridge Lecture and faculty 3-day seminar series (led by Susan Wolf, Professor of Philosophy University of North Carolina).
- e Participated in a Faculty Reading Group on John Dewey’s *Art and Experience* (bi-weekly, spring 07)
- f Wrote regular columns for the *Lehigh Lab Notes*, including “Faculty Developments: The Middle States Report, Technology and Teaching” and “Faculty Developments: A Day in the Life of a Student Learning”

(16) Consulting & Reviewing activity

- a Invited consultant, Lehigh Valley Hospital Department of Family Medicine, full-day workshop on “Matching Teaching Styles to Learning Goals” April 19, 2007
- b Invited reviewer of grant applications for the Academy of Finland /Chinese Academy of Social Sciences (CASS), cross cultural research projects.
- c Invited to reviewer of proposals for the 2008 Lilly-East Conference on College Teaching

(17) Grant Application Activity

Contributed to or consulted on the following grant applications:

- a Israel Wachs (Chemical Engineering): IGERT grant proposal
- b Lawrence Silberstein (Religion Studies): Posen Foundation and the Center for Cultural Judaism

Appendix

Sequential listing of faculty development events at Lehigh in 2007 sponsored, co-sponsored, facilitated, presented, or supported by the office of faculty development

The type of event is in ALL CAPS, the session title is in “quotation marks,” brief descriptions are provided when appropriate.

- (1) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Jan 23, 4:00-6:00. Coxe Hall
- (2) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Jan 30, 4:00-6:00. Coxe Hall
- (3) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Feb 6, 4:00-6:00. Coxe Hall
- (4) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Feb 13, 4:00-6:00. Coxe Hall
- (5) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Feb 20, 4:00-6:00. Coxe Hall
- (6) WAC WORKSHOP: “Writing with Clarity”
Feb 22, 12:00-1:30. EWFM Media Center.
Is there a secret to writing clear sentences? Yes. This workshop will cover some easy concepts of writing that help with clarity and concision at the sentence level. The concepts we’ll discuss are important for our students—and helpful for ourselves.
- (7) WAC WORKSHOP: “Writing with Clarity”
Feb 22, 4:10-5:30. EWFM Media Center.
Is there a secret to writing clear sentences? Yes. This workshop will cover some easy concepts of writing that help with clarity and concision at the sentence level. The concepts we’ll discuss are important for our students—and helpful for ourselves.
- (8) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Feb 27, 4:00-6:00. Coxe Hall
- (9) WAC WORKSHOP: “Crafting Effective Assignments”
Mar 13, 12:00-1:30. EWFM Media Center.
Open to everyone, this workshop may be of special interest to faculty teaching Writing Intensive courses in the spring. We’ll take up some of the central concerns that arise in

the WI course, with a special focus on the importance of a purposeful and coherent sequence of well-crafted assignments.

- (10) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Mar 13, 4:00-6:00. Coxe Hall
- (11) LEHIGH LAB FORUM: “Open CourseWare: MERLOT, MIT, and More”
Mar 15, 12:00-1:30. Location TBA
Many university faculty are making their course materials freely available for others to use. (See MERLOT and MIT’s Open CourseWare for examples.) Come learn about these resources and discuss ways you can benefit from or contribute to these projects.
- (12) WAC WORKSHOP: “Crafting Effective Assignments”
Mar 15, 4:10-5:30. EWFM Media Center.
Open to everyone, this workshop may be of special interest to faculty teaching Writing Intensive courses in the spring. We’ll take up some of the central concerns that arise in the WI course, with a special focus on the importance of a purposeful and coherent sequence of well-crafted assignments.
- (13) WAC WORKSHOP: “The Student Peer Workshop”
Mar 20, 12:00-1:30. EWFM Media Center.
From generating ideas and composing first drafts to multiple revision and editing, this workshop will discuss using the student peer workshop to achieve two goals at once: improve student writing and saving your time in the process.
- (14) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Mar 20, 4:00-6:00. Coxe Hall
- (15) WAC WORKSHOP: “The Student Peer Workshop”
Mar 22, 4:10-5:30. EWFM Media Center.
From generating ideas and composing first drafts to multiple revision and editing, this workshop will discuss using the student peer workshop to achieve two goals at once: improve student writing and saving your time in the process.
- (16) LEHIGH LAB FORUM: “Educational Uses of Gaming: 'Second Life' and 'Close Combat’”
Mar 23, 12:00-1:30. Location TBA
The MacArthur Foundation recently launched a \$50M, five year study into how digital technologies are changing the way students learn. The Serious Games Initiative is exploring this question by studying how computer games can enhance education. Here at Lehigh, Faculty are testing the waters. Come hear Greg Reihman (Philosophy), John Pettegrew (History) and others discuss some of the promise and perils of using computer games in the classroom.
- (17) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Mar 27, 4:00-6:00. Coxe Hall

- (18) WAC WORKSHOP: “Understanding Plagiarism”
Mar 28, 12:00-1:30. EWFM Media Center. Lunch will be provided
In this workshop, we’ll discuss strategies for situating writing assignments and the process of writing within courses in ways that prevent plagiarism by mitigating the impulse to cheat. order a lunch for the 12-1 talk (it's on us), please click here to RSVP. (Note: The Bayer Galleria has limited space, so lunch will be on a 'first RSVP'd, first served' basis).
- (19) WAC WORKSHOP: “Understanding Plagiarism”
Mar 29, 4:10-5:30. EWFM Media Center. Refreshments provided
In this workshop, we’ll discuss strategies for situating writing assignments and the process of writing within courses in ways that prevent plagiarism by mitigating the impulse to cheat.
- (20) LEHIGH LAB FORUM: “Clickers in Lehigh's Classrooms”
Mar 30, 12:00-1:30. Location TBA
In Fall 2006, several large lecture classes at Lehigh tested the use of clickers. (See the Lehigh Lab Notes article for background.) Participants in this Forum will hear Diane Hyland (Psychology) and Gary DeLeo (Physics) discuss how they used the clickers and pick up pointers on how to use these tools effectively.
- (21) MENTORING EVENT: “Meet the Mentors”
Mar 30, 4:00-6:00.
An event for new faculty to meet the University Mentors.
- (22) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Apr 3, 4:00-6:00. Coxe Hall
- (23) WAC WORKSHOP : “Effective Feedback”
Apr 5, 12:00-1:30. EWFM Media Center.
What kinds of feedback work best to improve student writing? Do I have to “correct” every “mistake”? How do I help students without overwhelming and discouraging them—and consuming too much of my own valuable time? If you’ve struggled with these and other questions, join us for this workshop. RSVP required
- (24) WAC WORKSHOP: “Effective Feedback”
Apr 5, 4:10-5:30. EWFM Media Center.
What kinds of feedback work best to improve student writing? Do I have to “correct” every “mistake”? How do I help students without overwhelming and discouraging them—and consuming too much of my own valuable time? If you’ve struggled with these and other questions, join us for this workshop. RSVP required
- (25) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Apr 10, 4:00-6:00. Coxe Hall

- (26) WORKSHOP: On Mentoring: “Challenges and Approaches (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
April 11, 11:00-12:00.
A workshop on answering our initial questions about mentoring (How is mentoring done best? How do we improve mentoring skills? What challenges do we foresee with mentoring in this new environment?) and developing a philosophy of mentoring.
- (27) FACULTY DEVELOPMENT SEMINAR: “Global Citizenship Faculty Development Seminar”
Apr 17, 4:00-6:00. Coxe Hall
- (28) LEHIGH LAB FORUM: “iTunesU @ Lehigh”
Apr 19, 12:00-1:30. Location TBA
Lehigh has recently become an iTunesU campus. Come learn what this means and hear some ways iTunes is being put to use in classes across campus. ****
- (29) WORKSHOP: On Mentoring: “Challenges and Approaches (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
Apr 24, 11:00-12:00.
A workshop on answering our initial questions about mentoring (How is mentoring done best? How do we improve mentoring skills? What challenges do we foresee with mentoring in this new environment?) and developing a philosophy of mentoring.
- (30) WORKSHOP: On Mentoring: “Developing Essential Communications Skills (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
Apr 25, 9:00-10:00.
A workshop on helping participants develop skills for giving effective feedback with tact; building trust; negotiating goals and expectations.
- (31) WORKSHOP: On Mentoring: “Developing Essential Communications Skills (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
Apr 25, 4:00-5:00.
A workshop on helping participants develop skills for giving effective feedback with tact; building trust; negotiating goals and expectations.
- (32) WORKSHOP: On Mentoring: “Identifying Challenges and Issues (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
May 2, 9:00-10:00.
A focus on identifying challenges and issues (bias; ethical dilemmas; unearthing problems without causing them); resolving challenges (working with students with diverse learning styles or from diverse backgrounds).
- (33) WORKSHOP: On Mentoring: “Refining our Philosophies of Mentoring (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
May 2, 10:00-11:00.

Refining our Philosophies of Mentoring; “Challenges, Actions and Outcomes”
Refining our Action Plan (creating a summary document outlining anticipated challenges, activities to meet the challenges, and methods of assessing mentoring effectiveness).

- (34) WORKSHOP: On Mentoring: “Identifying Challenges and Issues (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
May 3, 11:00-1:30.
A focus on identifying challenges and issues (bias; ethical dilemmas; unearthing problems without causing them); resolving challenges (working with students with diverse learning styles or from diverse backgrounds).
- (35) WORKSHOP: On Mentoring: “Refining our Philosophies of Mentoring (for the Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute)”
May 3, 12:30-1:30.
Work on Refining our Philosophies of Mentoring; “Challenges, Actions and Outcomes” Refining our Action Plan (creating a summary document outlining anticipated challenges, activities to meet the challenges, and methods of assessing mentoring effectiveness).
- (36) WAC WORKSHOP: “Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute”
June 7
Workshop on write-to-learn projects and the writing process for both faculty and students in the program. The primary objective was to develop specific activities for learning in the program.
- (37) WAC WORKSHOP: “ATLSS Summer Institute”
July 5
Workshop on write-to-learn projects and the writing process for both faculty and students in the program. The primary objective was to develop specific activities for learning in the program.
- (38) WAC WORKSHOP: “Biosystems Dynamics Summer Institute sponsored by the Howard Hughes Medical Institute”
July 19
Follow-up session to the June 7 workshop.
- (39) WAC WORKSHOP: “Writing Process for LTS Staff”
July 31
This workshop covered the basics of the writing process, including: generating ideas, drafting, revision, clarity, and correctness.
- (40) SYMPOSIUM: “2007 LVAIC Technology in the Classroom Symposium”
Aug 1, Muhlenberg College, Moyer Hall
- (41) WAC WORKSHOP : “STEM Project Rubric Workshop”
Aug 22

Developing rubrics for writing Projects for LV STEM faculty

(42) NEW FACULTY ORIENTATION

Aug 24-25, Maginnes 101

A two-day orientation for new faculty to meet one another and become familiar with various offices here to support them. The orientation included sessions on teaching and learning at Lehigh, opportunities to meet the University Mentors, and sessions run by the Dean of Students Office, the Provost's Office, the Office of Research, Library and Technology Services, and each of the four colleges.

(43) WAC WORKSHOP with Joe Harris and Cary Moskowitz (Duke University):

“Writing Projects for Undergrads in Engineering and the Sciences”

Sept 20

This workshop focuses on developing writing assignments that enhance the learning of course content while students also practice and improve the skills of writing like scientists and engineers.

(44) WAC WORKSHOP with Joe Harris and Cary Moskowitz (Duke University):

“Writing Feedback in the Sciences and Engineering”

Sept 20

Time-saving strategies for effective feedback that actually helps improve discipline-specific student writing in engineering and the sciences.

(45) WAC WORKSHOP with Joe Harris and Cary Moskowitz (Duke University):

“Sponsoring Writing in the Undergraduate Curriculum at Lehigh,”

Sept 20

Promoting writing and the undergraduate education with a special focus on the advantages of writing in the disciplines.

(46) WAC WORKSHOP with Joe Harris and Cary Moskowitz (Duke University):

“Supporting Senior Capstone Courses”

Sept 21

A results-oriented approach to guiding students to producing clear, cogent, and correctly formatted capstone proposals, reports, and papers.

(47) TEACHER DEVELOPMENT PROGRAM FOR GRADUATE STUDENTS: “Presenting in the Classroom”

Oct 4, 10:30-12:00. Rauch 85

How do teachers present themselves in the classroom? What are the most effective ways to present material? How does one best set the tone for instruction? Presenters: Rick Vinci (RCEAS-Materials Science) & Robert Kuchta (CBE-Marketing)

(48) TEACHER DEVELOPMENT PROGRAM FOR GRADUATE STUDENTS: “Models of Learning”

Oct 18, 10:30-12:00. Rauch 85

What are the different ways students learn? How can one teach more effectively by understanding how students acquire, process, and retain information? Presenter: Lynn Columba-Piervallo (COE-Teaching, Learning, and Technology)

- (49) LEHIGH LAB FORUM: "Introducing "Beyond Steel" Digital Archive"
 Oct 24, 12:00-1:30. Linderman Library Room 200
 Lehigh History professor John Kenley Smith has provided the primary scholarly guidance for the newest library digital site, Beyond Steel: An Archive of Lehigh Valley Industry and Culture. Smith will use the site's digitized letters, books, photographs, and oral histories to illustrate how this new resource can illuminate researchers' understanding of the area's industrial boom in the mid 19th century and the later decline of heavy industry. Visit the site at <http://digital.lib.lehigh.edu> Co-sponsored with the Friends of the Lehigh Libraries.
- (50) FACULTY DEVELOPMENT SEMINAR: "South Mountain College Faculty Development Seminar"
 Oct 29, 4:00-6:00. CAS Deans Conference Room
- (51) TEACHER DEVELOPMENT PROGRAM FOR GRADUATE STUDENTS: "Engaging Students"
 Nov 1, 10:30-12:00. Rauch 85
 How do effective faculty engage and inspire students? How do they ensure content mastery and promote higher-order thinking? Presenters: Gary Deleo (CAS-Physics) & Ziad Munson (CAS-Sociology)
- (52) FACULTY DEVELOPMENT SEMINAR: "South Mountain College Faculty Development Seminar"
 Nov 5, 4:00-6:00. CAS Deans Conference Room
- (53) FACULTY DEVELOPMENT SEMINAR: "South Mountain College Faculty Development Seminar"
 Nov 12, 4:00-6:00. CAS Deans Conference Room
- (54) TEACHER DEVELOPMENT PROGRAM FOR GRADUATE STUDENTS: "Classroom Management and Organization"
 Nov 15, 10:30-12:00. Rauch 85
 How does an effective teacher manage a classroom, motivate students, and deal with difficult classroom situations? Presenter: Greg Reihman (Faculty Development/CAS-Philosophy)
- (55) LEHIGH LAB FORUM: "Report on Technology and Teaching at Lehigh"
 Nov 16, 12:00-1:30. Sinclair Auditorium
 This Forum will have two parts:
- A report by Greg Reihman on "Technology Support for Lehigh's Learning-Centered Mission," including an overview of the "Teaching, Learning, Technology Survey" conducted at Lehigh in Spring 2007.
 - (2) An opportunity for you to discuss and ask questions about this self-study report and survey.
- This forum, and the document on which it is based, grow out of work done by a subcommittee comprising faculty representatives from all four colleges, students (a graduate and an undergraduate), and staff representatives from LTS and student affairs. The subcommittee-- co-chaired by Bruce Taggart, Ed Gallagher and Greg Reihman--has worked

over the past 18 months to better understand how technology is being used in teaching and learning at Lehigh, to identify the strengths and weaknesses of the current model for supporting such uses, and to offer specific recommendations for how Lehigh might become even more effective at using technology to support learning.

- (56) FACULTY DEVELOPMENT SEMINAR: “South Mountain College Faculty Development Seminar”
Nov 19, 4:00-6:00. CAS Deans Conference Room
- (57) LEHIGH LAB FORUM: “Symposium on Teaching and Learning”
Nov 29, 10:30-3:00. Linderman Library, Bayer Galleria
The purpose of this Symposium is to highlight new, interesting, and effective approaches to teaching and learning at Lehigh. We hope to disseminate good ideas, inspire others to try new approaches, and recognize the work of those who have made successful changes to their teaching. This event will also be an opportunity to showcase the work of outgoing Lehigh Lab Faculty Fellow Ed Gallagher's work as Fellow and mark the transition to our new Faculty Fellow, Natalie Foster.
- (58) MENTORING EVENT: “Mentoring for Associate Professors”
Nov 29, 4:00
The purpose of the meeting is to find out issues related to faculty development and mentoring that are relevant to recently promoted associate professors and to get an idea of your needs and suggestions. This will help us design future programs/events.
- (59) FACULTY DEVELOPMENT SEMINAR: “South Mountain College Faculty Development Seminar”
Dec 3, 4:00-6:00. CAS Deans Conference Room
- (60) WAC WORKSHOP: “Getting the Most of the Research Paper”
Dec 4
Structuring research projects that are meaningful to students by helping them generate real, manageable questions and then work through the stages of the research and writing process; promotes meaningful, appropriate, and ethical use of sources
- (61) TEACHER DEVELOPMENT PROGRAM FOR GRADUATE STUDENTS: “Teacher Development Workshop”
Dec 6, 10:30-12:00
How can we design classes, pose questions, present material and design assignments so that students learn more deeply and retain what they've learned? Greg Reihman (Faculty Development/CAS-Philosophy).
- (62) WAC WORKSHOP: “USING WRITE-TO-LEARN ASSIGNMENTS”
Dec 6
Using shorter, informal, easy-to-grade writing assignments to facilitate learning and/or to lead to major formal writing projects

- (63) WAC WORKSHOP: “EFFECTIVE USE OF COLLABORATIVE STUDENT PEER ACTIVITIES TO IMPROVE WRITING”

Dec 11

Collaborative and peer response activities are effective as meaningful learning opportunities for students. They are also great time-savers for faculty.

- (64) WAC WORKSHOP: “EFFECTIVE FEEDBACK”

Dec 13

Strategies that get results and save time.