



Promoting Scientific Literacy for ALL Students: A Framework for Including Students with Learning Disabilities in a Web-enhanced Biology Classroom

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Deriving the Framework

Examined classroom observational data

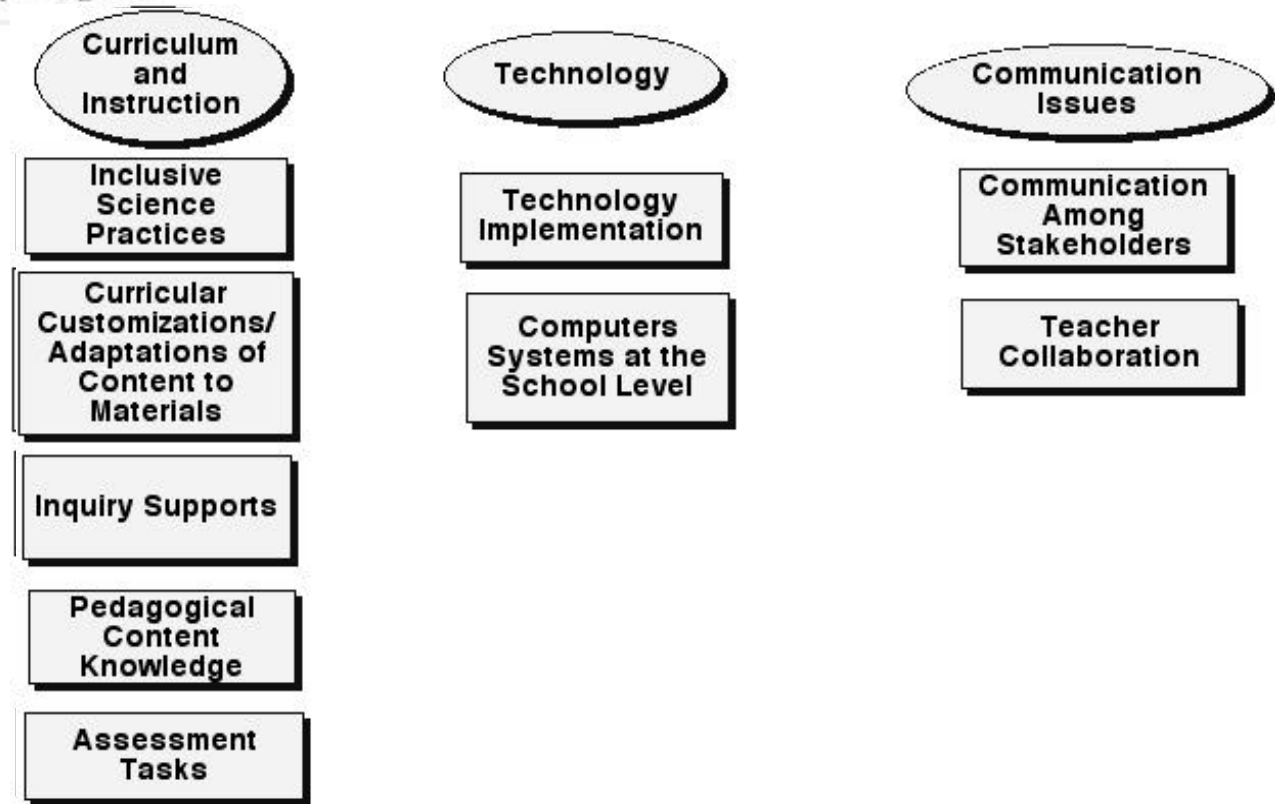
Developed research-based coding schemes

Identified emerging patterns

Created main constructs

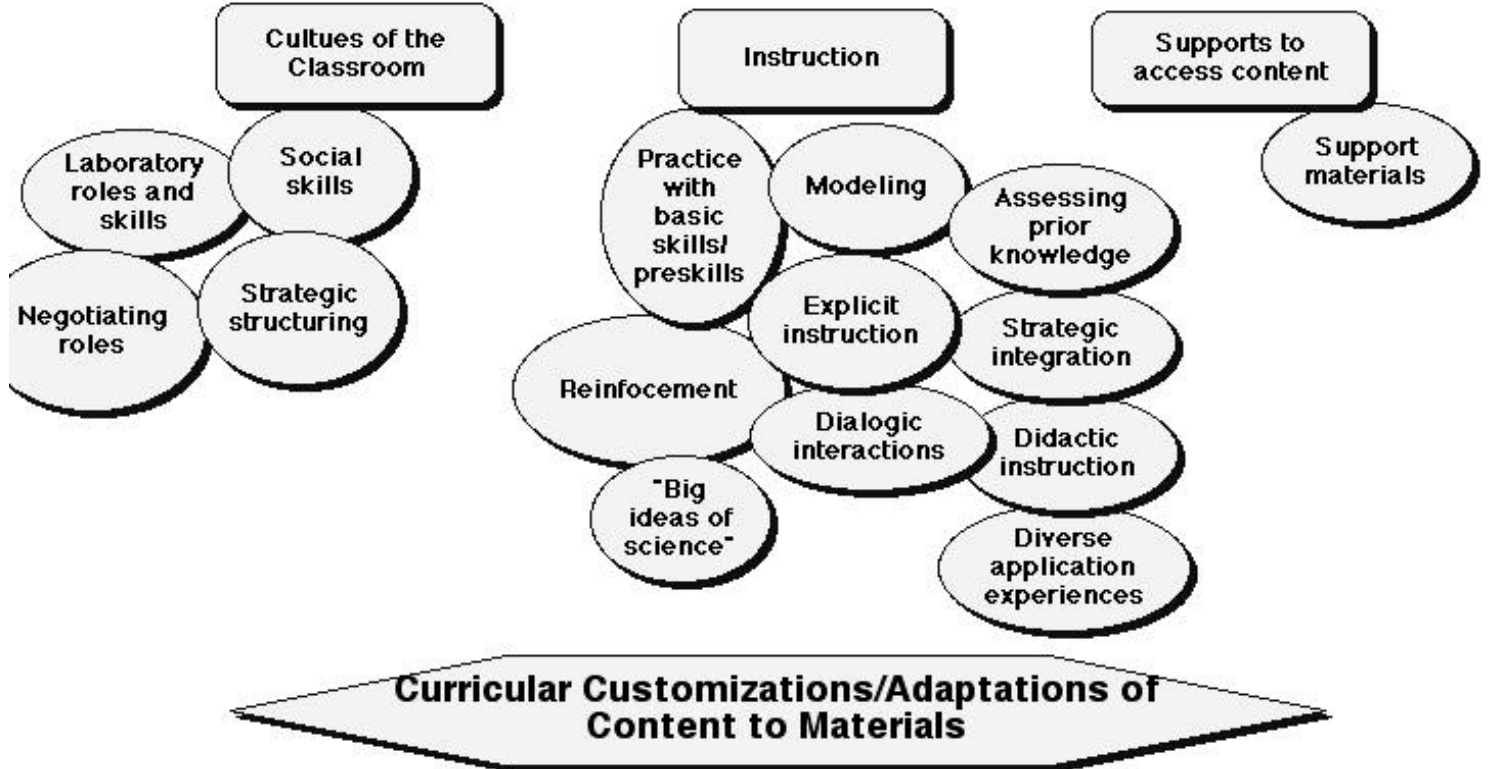


Main Constructs

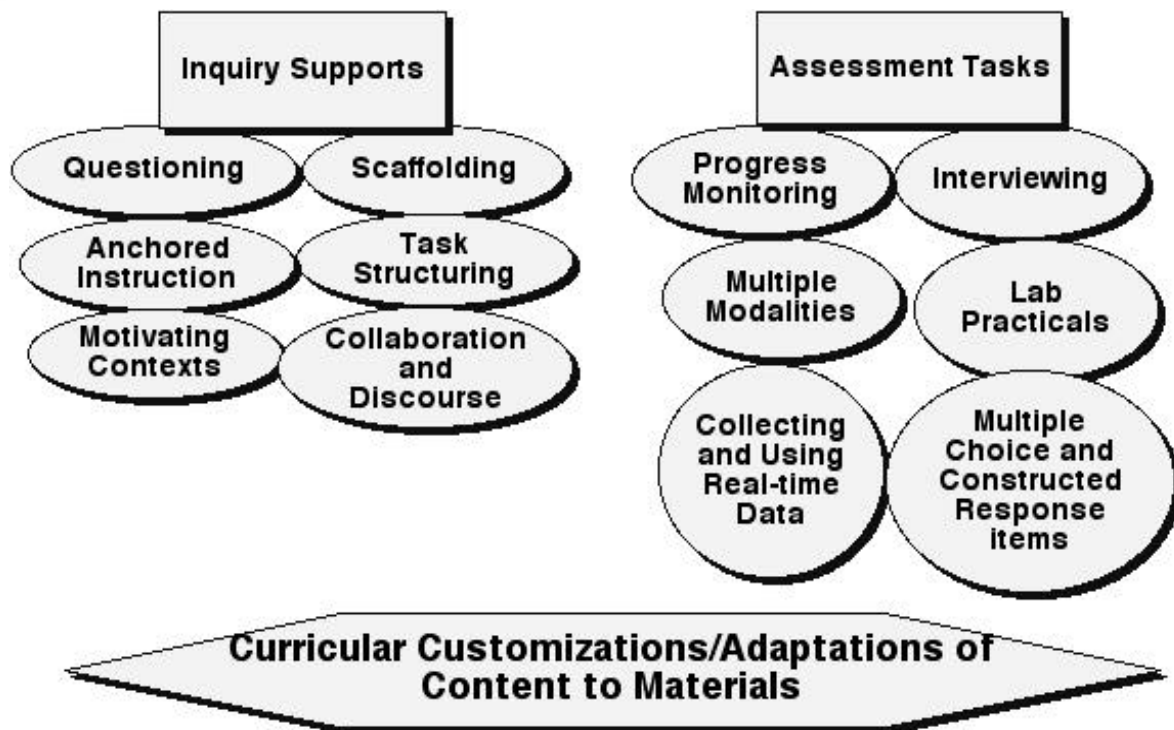


Curriculum and Instruction

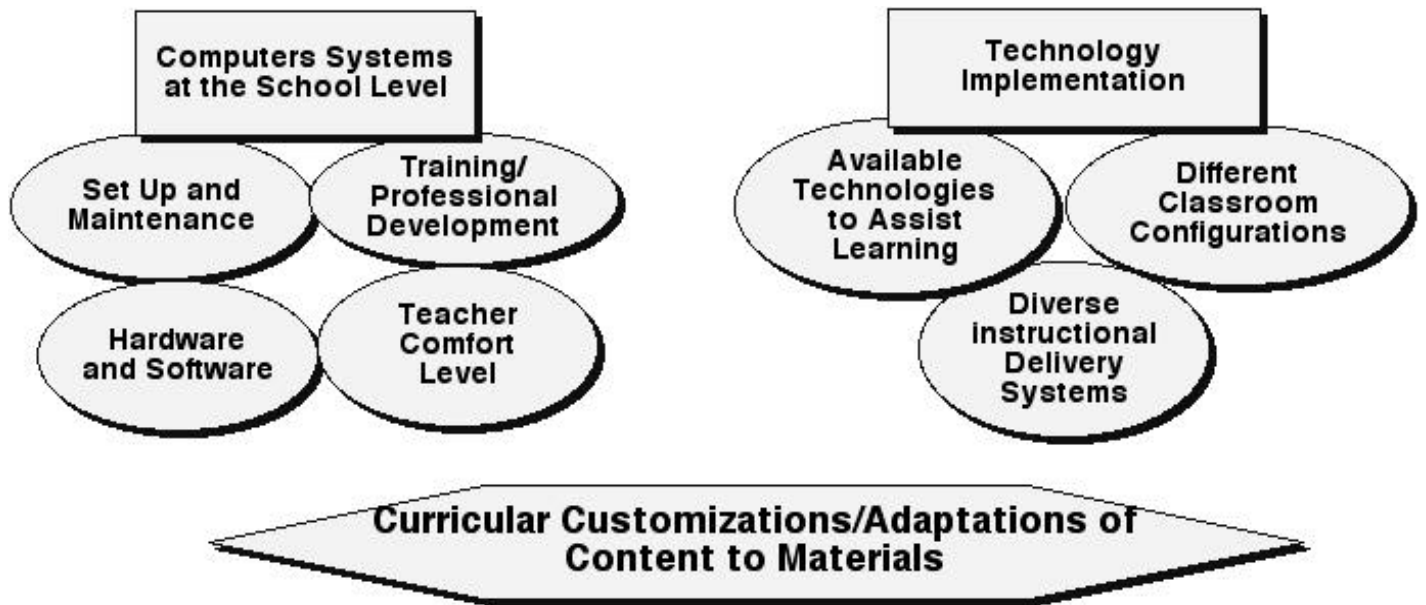
Inclusive Science Practices



Curriculum and Instruction



Technology



Communication

