

PRE-PILOT Teacher's Usefulness of Technology Assessment

TEACHER NAME: _____

DATE: _____

INSTRUCTIONS: In the left column below is a series of statements. Indicate the extent to which you agree with each statement by putting an **X** in the appropriate box to the right of that statement.

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I find technology-based learning products to be a waste of time.					
I think students learn substantially more from teachers than from technology.					
Most technology is too hard to use.					
The best technology supports, but does not replace, teachers.					
A truly talented teacher needs little more than students, his or her voice, and a chalkboard.					
Really innovative technology is so hard to use that it isn't worth using until it's been more thoroughly developed and tested.					
Using instructional software changes the way students think about problems.					
Technology teaches things that teachers cannot.					
I can learn new ways to teach by looking at the ways well-designed software supports learners.					
Students have to work with today's latest technology if they are to be effective in later life.					
I feel anxious about using technology-based learning products I have not used before.					

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Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The best way to teach content is to use realistic situations and problems.					
I think technology-based learning products are valuable.					
I see myself as a leader in my school in the use of technology.					
Students need to learn to use the Web in learning.					
If you have to schedule a computer lab to use a technology-based learning product, it reduces the value of the learning experience.					
The Web is the most important technology development in the last 10 years.					
A teacher's job is to teach, not learn technology.					
Technology-based learning products are better suited to some content areas than others.					
Schools should have technology people who eliminate the need for teachers to learn about technology.					
Things are difficult enough in the classroom now without having to add technology-based learning products.					
I learn to use technology-based learning products easily.					
Technology-based learning materials are likely to be more effective than a teacher when the content to be learned is very complicated.					