

Name:

NSTA Survey questions

What textbook curriculum do you currently use in your biology classroom?

Do the Exploring Life materials address the important goals of biological science teaching and learning? Yes or No Give two examples of your reasoning.

List the *Biology: Exploring Life* activities would you characterize as being **inquiry-based**?

List the *Biology: Exploring Life* activities involve **active learning**?

Did the animations help you understand the laboratory procedures?
Give one example of how they helped.

List the kinds of student assessments you would recommend and where would you use them.

List the *Biology: Exploring Life* activities would you **not** use with regular level biology students and give an example why; for example; not enough time, material too hard or too easy, etc.

Should students use the Web components prior to reading the text or read the text prior to using the Web components? List examples how you might order the activities in class.