

NABT Focus Group Questions

These are from the NABT2000 focus group questions that were asked.

1. The National Science Foundation requests certain teaching standards.

Inquiry Students formulate questions and devise ways to answer them, they collect data and decide how to represent it, they organize data to generate knowledge, and they test the reliability of the knowledge they have generated. As they proceed, students explain and justify their work to themselves and to one another, learn to cope with problems such as the limitations of equipment, and react to challenges posed by the teacher and by classmates. Students assess the efficacy of their efforts--they evaluate the data they have collected, re-examining or collecting more if necessary, and making statements about the generalizability of their findings. They plan and make presentations to the rest of the class about their work and accept and react to the constructive criticism of others

Which activities describe that process?

- Give an example of an activity that is inquiry.
2. Give an example of an activity that it not inquiry.
 3. How does the Web help students understand the content?
 4. What is the difference about EL and your current textbook?
 5. Does the text invite you to go online?
 6. Is there enough variety to adjust activities to meet your particular classroom?
 7. Are the teaching styles varied?
 8. Would teaching with Exploring Life address your state and local standards? How?
 9. What do you think is the BEST thing about Exploring Life?
 10. What do you see as the WORST thing about Exploring Life?
 11. How would you use Exploring Life in your classes?

