

## First Round Questions

At what level is the **text** material?

- Why do you say that?
- Give an example of what you mean

At what **reading** level would you rate the activities?

Are the activities “inquiry based”?

- Give an example of an activity that it not inquiry.
- Give an example of an activity that is inquiry.
- Give an example of how you would make an activity inquiry.
- Does your district or school standards require inquiry activities?

Tell me about the Calorie Quest.

- Is it difficult to work through?
- Are the instructions easy to follow?
- What clarifications would be needed?

What activities address the goal of scientific reasoning?

Are the activities unique and interesting?

- Are there enough animations?
- How would you use the animations in your classroom?

Is there enough variety to adjust activities to meet your particular classroom?

For constructivist learning are there sufficient activities that would be usable to deal with student’ misconceptions

- Give an example of a constructivist activity.

Are the teaching styles varied?

- Tell me what teaching styles are used in the materials.
- Are they varied enough to meet different classroom needs?

## **Second Round Questions**

Was the wet lab inquiry, cookbook, or constructivist?

What material did it reinforce?

Would you use the entire book in a year?

How important is teaching to the tests? How flexible is the material?

How much would your teaching change with a new book?