

## Exploring Life Call for Participation Survey

1. First Name
2. Last name
3. Last 4 digits of SSN
4. Street address
5. City
6. State
7. Zip code
8. Home phone #
9. E-mail
  
10. Region (needs to be used as a scroll menu)
  - Plains District: NE, SD, ND, IA, MO, KS, CO, WY, AK
  - New York District: NY state and city
  - New England District: MA, CT, RI, NH, ME, VT
  - MidAtlantic District: NJ, PA, DE, MD, DC
  - Piedmont District: VA, KY, TN, NC, WV
  - Southern District: FL, GA, SC
  - Texas District: Texas
  - Southwest District: NM, OK, LA
  - SouthCentral District: AR, AL, TN
  - California District: California
  - Mountain District: WA, OR, AZ, UT, NV, ID, MT, HI, Guam
  - Mid-America District: IN, OH, IL
  - Great Lakes District: MI, WI, MN
  
11. School name
12. School address
13. School city
14. School state
- 14.5 School zip
15. School phone #
16. Position (popup menu)
  - pre-service teacher
  - teacher
  - science supervisor
  - administrator
  - curriculum specialist district level

curriculum specialist state level  
other

17. Is your school: (popup menu)

Rural; suburban; urban

18. How many years have you been teaching?

New options: 1-3; 4-6; 7-10; 11 or more

19. Do you currently teach regular level or general 9<sup>th</sup> or 10<sup>th</sup> grade biology?

Yes; No

20. Do you use the computer at least once a week for teacher planning/preparation?

Yes; No

21. How many years have you been using the Internet for teacher planning/preparation?

not at all; less than 1 year; 1-2; 3-4; 5 or more

22. Please indicate how much you utilize computers/internet to accomplish the following teaching tasks.

	Not at all	A little	A lot
a) Create instructional materials (i.e., handouts, tests, etc.)	1	2	3
b) Gather information for planning lessons	1	2	3
c) Multimedia presentations for the classroom	1	2	3
d) Communicate with colleagues/other professionals	1	2	3

23. In your opinion, how well prepared are **you** to use computers and the Internet for classroom instruction?

Not at all prepared...1

Somewhat prepared...2

Well prepared...3

Very well prepared...4

24. To what extent have each of the following prepared <b>you</b> to use computers and the Internet?	Not At all	Small Extent	Moderate Extent	Large Extent
a) College/graduate work	1	2	3	4
b) Professional development activities	1	2	3	4
c) Colleagues	1	2	3	4
d) Students	1	2	3	4
e) Independent learning	1	2	3	4

25. How many hours of formal **professional development in the use of computers and the Internet** did you participate in during the last 3 years?  
 0 hours; 1-8 hours; 9-32 hours; More than 32 hours

26. Does your school or district require technology training for teachers?  
 Yes; No

27. Do you have a computer support person to assist you in implementing instructional technologies into your classroom curriculum?  
 Yes, within the school  
 Yes, within the district  
 No  
 Don't know

28. School Internet Connectivity  
 Dedicated line (T1,T3, cable, ISDN, etc.)  
 Dial-up modem  
 Don't know, but pages load fast  
 Don't know, but pages load slow  
 Other

29. How many computers (including laptops available on a daily basis) are located in your classroom?

30. How many of the computers located in your classroom currently have access to the Internet?

31. Which setting best describes the student/computer ratio in your classroom?

no computers in the classroom, students use a computer lab

only a teacher's computer in the classroom, students use a computer lab

at least 1 computer for every 4-6 students

at least 1 computer for every 2-3 students

1 computer for every student (1:1 ratio within the classroom)

32. Are the following available to **you**, and if yes, to what extent do you use them?

	Available		If available, extent of use			
	yes	no	Not at all	Small extent	Moderate extent	Large extent
a) Computers in your classroom	1	2	1	2	3	4
b) Computers elsewhere in the school (e.g., library, computer lab)	1	2	1	2	3	4
c) Computers at home	1	2	1	2	3	4
d) Internet in your classroom	1	2	1	2	3	4
e) Internet elsewhere in the school (e.g., library, computer lab)	1	2	1	2	3	4
f) Internet at home	1	2	1	2	3	4
g) E-mail at school	1	2	1	2	3	4

33. To what extent do you assign **students in your typical class**, work that involves using computers or the Internet in the following ways?

	Not At all	Small Extent	Moderate Extent	Large Extent
a) Practice drills	1	2	3	4
b) Solve problems/ data analysis	1	2	3	4
c) Use computer applications such as word processing, spreadsheets, etc.	1	2	3	4
d) Graphical presentation of materials	1	2	3	4
e) Demonstrations/simulations	1	2	3	4
f) Produce multimedia reports/projects	1	2	3	4
g) Research using CD-ROM	1	2	3	4
h) Research using the Internet	1	2	3	4

34. On average, how frequently do **students in your typical class** use each of the following during class time?

	Not at all	Rarely	Sometimes	Often
a) Computers in the classroom	1	2	3	4
b) Computers in a computer lab or library/media center	1	2	3	4
c) Internet from the classroom	1	2	3	4
d) Internet from a computer lab or library/media center	1	2	3	4

35. Please indicate to what extent, if any, each of the following are barriers to your use of a Web-based basal biology curriculum.

	Not a barrier	Small barrier	Moderate barrier	Great barrier
a) Not enough computers	1	2	3	4
b) Outdated, incompatible, or unreliable computers	1	2	3	4
c) Internet access is not easily accessible	1	2	3	4
d) Inadequate training opportunities	1	2	3	4
e) Lack of release time for teachers to learn/practice/plan ways to use computers or the Internet	1	2	3	4
f) Lack of administrative support	1	2	3	4
g) Lack of support regarding ways to integrate telecommunications into the curriculum	1	2	3	4
h) Lack of technical support or advice	1	2	3	4
i) Lack of time in schedule for students to use Computers in class	1	2	3	4
j) Concern about student access to inappropriate Materials	1	2	3	4
k) Lack of funding	1	2	3	4

36. Do you currently use The Biology Place Web site in your classroom instruction?  
Yes; No

37. Which of the following sources is the **most** influential in guiding your biology instruction in your classroom?

- Teacher generated activities
- Textbook
- State core curriculum
- School/district curriculum
- National standards
- Professional education networks

38. Which of the following sources is the **second** most influential in guiding your biology instruction in your classroom?

- Teacher generated activities
- Textbook
- State core curriculum
- School/district curriculum
- National standards
- Professional education networks

39. Which of the following sources is the **third** most influential in guiding your biology instruction in your classroom?

- Teacher generated activities
- Textbook
- State core curriculum
- School/district curriculum
- National standards
- Professional education networks

40. Have you ever been on a textbook selection committee?

Yes; No

41. Are you or your immediate family currently working with or advising a textbook publisher or educational software provider or have done so in the last two months?

Yes; No

42. Give 2 examples of active learning.

43. How were you informed about this workshop?

Biopi-1, WWWEDU, Scuttlebutt, or AETS e-mail listserv

State science e-mail listserv

Personal contact by colleague

Secondary contact/forwarded information

Personal contact by EL evaluation team

44. If you are not selected as a participant for NABT 2000, would you like to remain in our database for future workshops?

Yes; No