

**EDUCATIONAL LEADERSHIP PROGRAM**  
**Department of Education and Human Services**  
**College of Education**  
**Lehigh University**

**DOCTOR OF EDUCATIONAL LEADERSHIP**

This program is designed to develop the leadership abilities of administrators in educational institutions and agencies that support significant educational programs. Through a combination of regular course work and special seminars, the program stresses the integration of the theoretical and applied aspects of leading educational organizations. This outline provides direction for sequencing of courses but allows for flexibility to meet the unique needs of students with different backgrounds and career goals. The Educational Leadership program requires a minimum of 60 credits earned post masters degree through Lehigh in a seven year period.

<b>COURSE GUIDES</b>		
<b>COURSES TAKEN</b>	<b>COURSES RECOMMENDED</b>	
		<b>AREA I      ADMINISTRATION AND LEADERSHIP</b>
		<p><b>Section A      <u>Organizational Behavior</u> (9 credit hours minimum)</b></p> <p>* EdL      400      Introduction to Organizational Leadership: Theory and Practice</p> <p>* EdL      405      The Principalship (or course approved by advisor)</p> <p>* EdL      485      The Superintendency (or course approved by advisor)</p> <p><b>Section B      <u>Management Functions</u> (21 credit hours minimum)</b></p> <p>EdL      432      Special Education and Pupil Services Law</p> <p>EdL      470      Special Topics in Educational Leadership (management focus)</p> <p>* EdL      473      Human Resources Management</p> <p>* EdL      476      School Financial Management</p> <p>* EdL      477      Seminar in School-Community Relations</p> <p>* EdL      479      School Law</p> <p>* EdL      481      Policy and Politics in Public Education</p> <p>EdL      488      Program Evaluation</p> <p style="padding-left: 100px;">Other management related courses as approved by advisor</p> <p><b>Section C      <u>Curriculum and Supervision</u> (12 credit hours minimum)</b></p> <p>* EdL      467      Supervision and Professional Development</p> <p>* EdL      468      Applied Learning Theory</p> <p>EdL      420      Leading &amp; Managing Curriculum and Instruction Programs</p> <p>EdL      422      Curriculum Management for the School Executive</p> <p>EdL      450      Curriculum Design in a Global Society</p> <p>EdL      470      Special Topics in Educational Leadership (curriculum focus)</p>

\* Basic course required of all candidates

COURSE GUIDES	
COURSES TAKEN	COURSES RECOMMENDED
	<p><b>Section D <u>Cultural and Diversity Perspectives</u> (6 credit hours minimum)</b></p> <ul style="list-style-type: none"> <li>* Educ 471 Diversity and Multicultural Perspectives</li> <li>* SpEd 332 Education of Individuals with Special Needs</li> </ul> <p><b>Section E <u>Research and Measurement</u> (12 credit hours minimum)</b></p> <ul style="list-style-type: none"> <li>* Educ 470 Intro to Doctoral Research: Special Topics in Educational Leadership</li> <li>* Educ 408 Introduction to Statistics</li> <li>* Educ 409 Analysis of Experimental Data (or approved alternate)</li> <li>* Educ 405 Qualitative Research</li> </ul>
	<b>AREA II RESIDENT STUDIES (6 cr. hours min.)<sup>1</sup></b>
	<ul style="list-style-type: none"> <li>* EdL 489 Doctoral Research Seminar I</li> <li>* Educ 496 Doctoral Research Seminar II</li> </ul>
	<b>AREA IV AREA OF SPECIALIZATION ELECTIVES</b>
	May be selected from courses offered in the College of Education, as well as other related disciplines (approval of advisor required).
	<b>AREA V DISSERTATION AND CONCENTRATED LEARNING EXPERIENCE</b>
	<p><b><u>Dissertation.</u></b> Candidates for the Ed.D. are required to present a dissertation prepared under the direction of a professor in the Leadership Programs in the College of Education, Lehigh University. The dissertation should embody results of original research, give evidence of high scholarship, and contribute to knowledge in the field of educational leadership.</p> <p><b><u>Concentrated Learning Requirement.</u></b> Each doctoral degree candidate must satisfy Lehigh's concentrated learning requirement. This requirement is intended to ensure that doctoral students spend a period of concentrated study and intellectual association with other scholars. Two semesters of full-time Lehigh graduate study or 18 credit hours of Lehigh graduate study, either on or off campus, within a fifteen-month period must be completed.</p>

<sup>1</sup> Resident studies courses should be taken after full admission to the doctoral program