

Project MP³

(Monitoring Progress of Pennsylvania Pupils)



The Story So Far...



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Principal Investigators
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Investigators

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 - Co-Investigators
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- Alex Hilt-Panahon, Lehigh University
 - Project Coordinators





The Preface...

- Project MP³ documents the implementation of a school-wide progress monitoring model in five elementary schools across Pennsylvania.
- The model provides general and special education teachers (K- 4) with the necessary support and expertise to use progress monitoring data to determine students' needs for reading intervention and to develop a *Response-to-Intervention* framework for special education referral.



The Prediction...

Project MP³ will:



- Result in increased reading achievement for students in the participating schools
- Equip schools to prevent reading failure by
 - “Catching” students falling behind
 - Introducing intensive, differentiated, scientifically-based interventions that alter students’ trajectories
- Document school adoption of new practices





The Characters...

Project MP3 involves a partnership between:

- Lehigh University's Center for Research to Practice
- University of Pittsburgh
- Pennsylvania Training & Technical Assistance Network (PaTTAN)
- Uniontown Area School District (UASD)
- Central Dauphin Area School District (CDASD)
- U.S. Department of Education, Office of Special Education Programs (Grant # H326M050001)
- SRI International (Model Demonstration Coordinating Center)



The Setting...

Uniontown Area School District

LAFAYETTE

K-4 Enrollment	329
% Free/Reduced	93%
% Minority	58%
% 3rd Graders Passing Reading PSSA	51%

Model Implementation School

MENALLEN

K-4 Enrollment	299
% Free/Reduced	56%
% Minority	10%
% 3rd Graders Passing Reading PSSA	53%

Lag School

BEN FRANKLIN

K-4 Enrollment	208
% Free/Reduced	57%
% Minority	23%
% 3rd Graders Passing Reading PSSA	81%

Control School

Central Dauphin Area School District

PHILLIPS

K-4 Enrollment	318
% Free/Reduced	32%
% Minority	30%
% 3rd Graders Passing Reading PSSA	48%

**Model Implementation
School**

RUTHERFORD

K-4 Enrollment	302
% Free/Reduced	50%
% Minority	55%
% 3rd Graders Passing Reading PSSA	77%

Lag School

LAWNTON

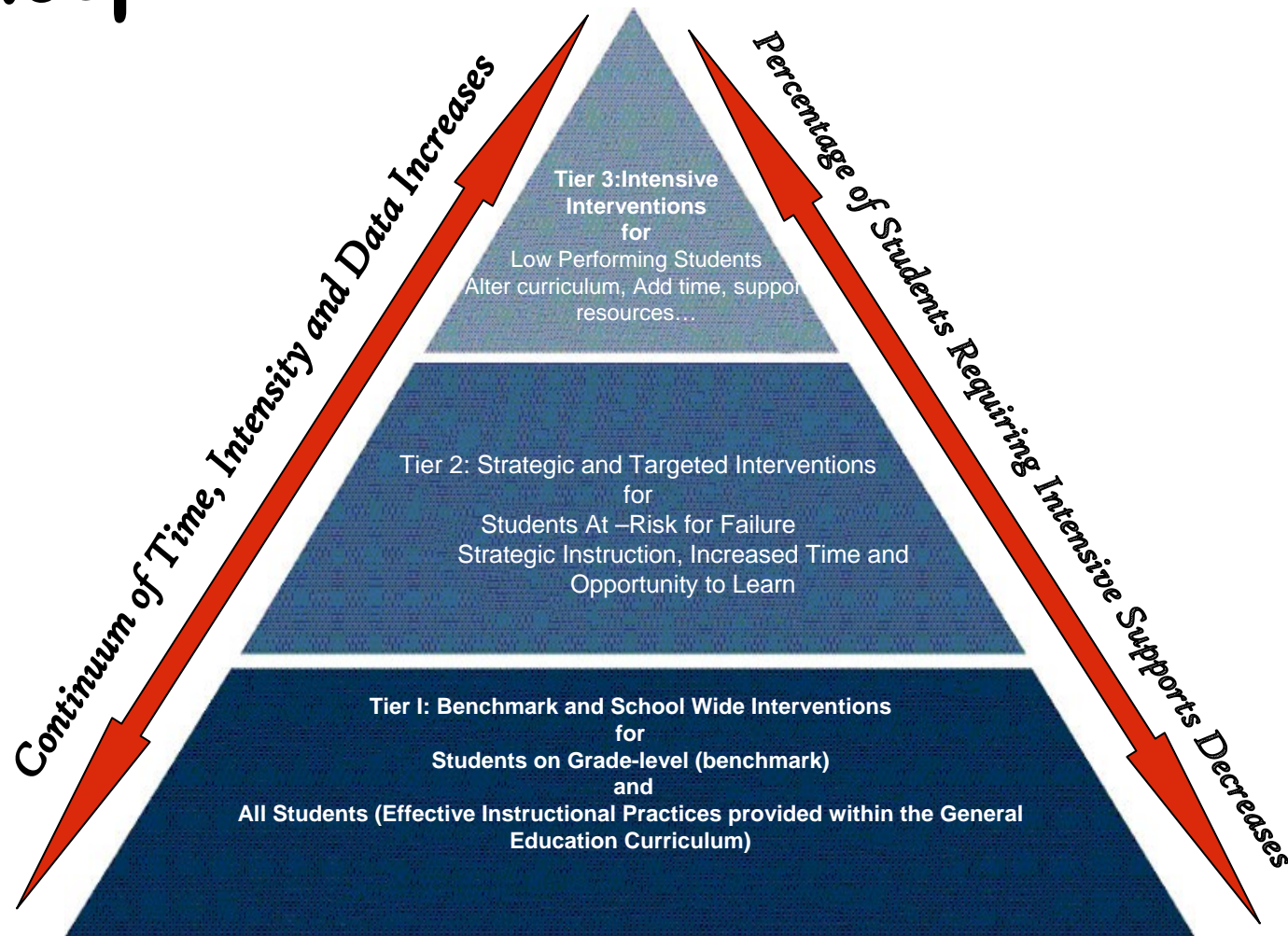
K-4 Enrollment	257
% Free/Reduced	32%
% Minority	45%
% 3rd Graders Passing Reading PSSA	76%

Lag School

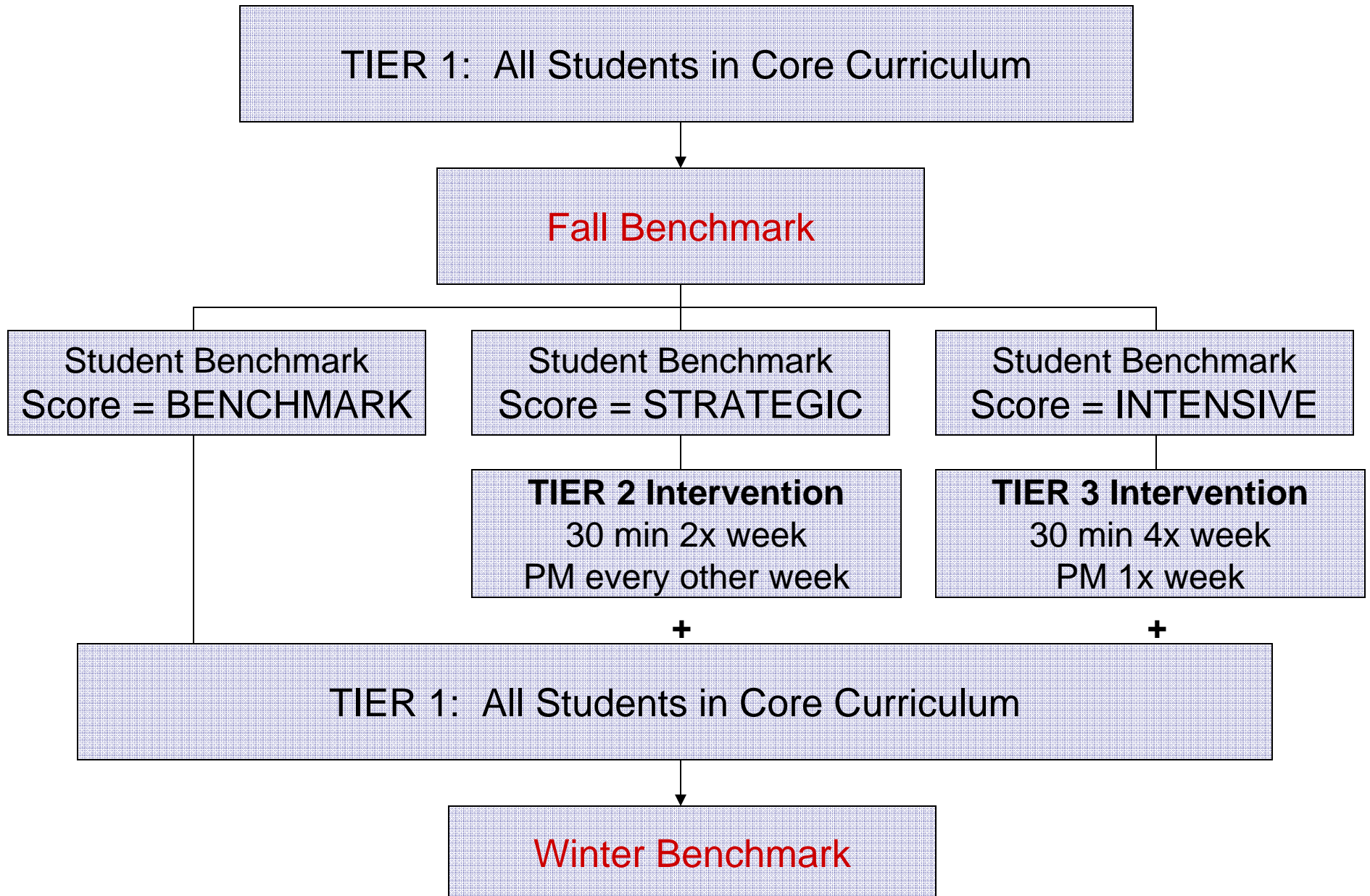
The Plot...



Response to Intervention Framework



Project MP³ Model



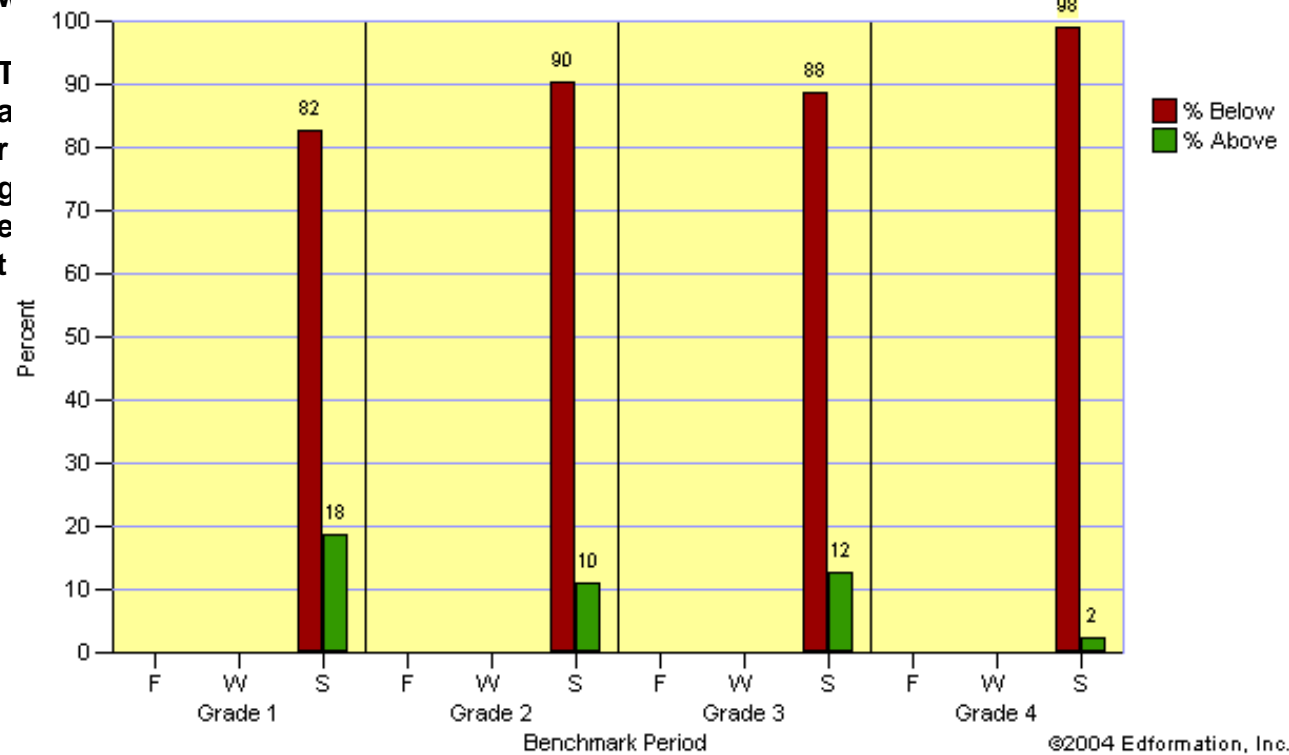
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Chapter One...



LAFAYETTE (UASD)

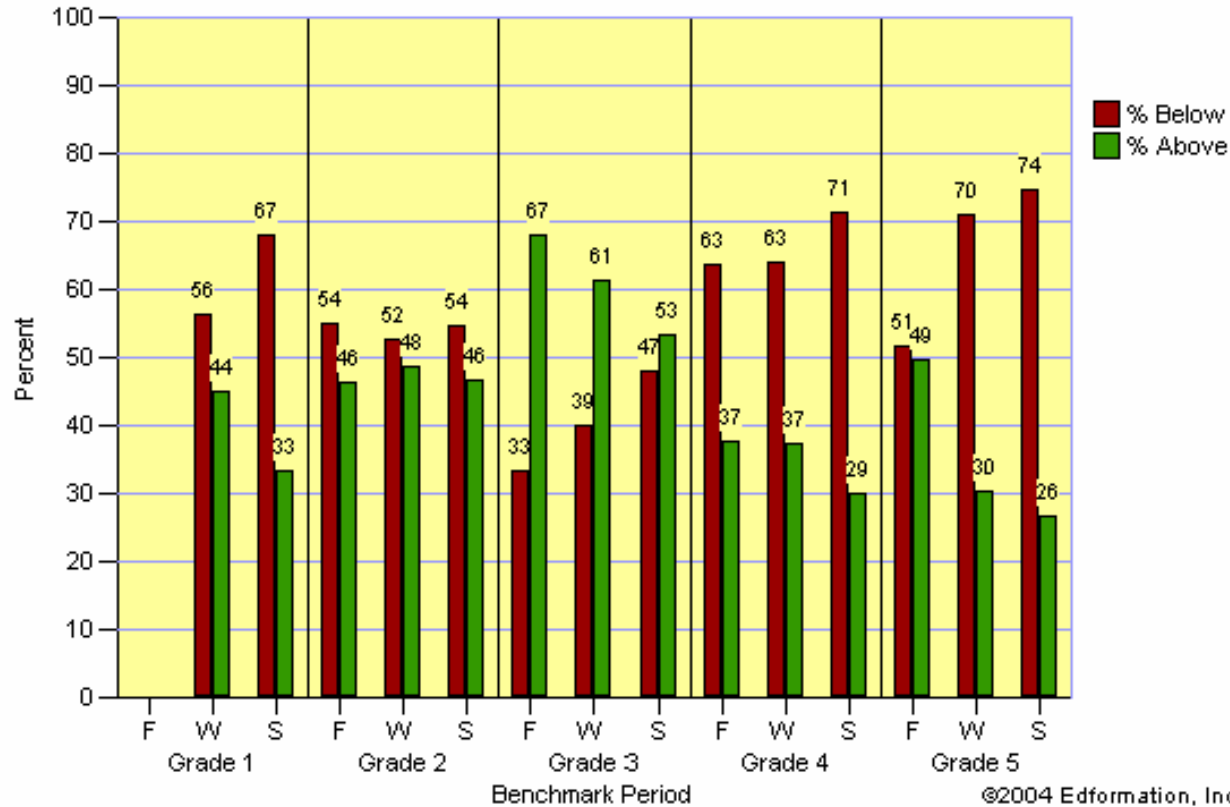
Percent of Students Above & Below Target
Uniontown Area School District - LaFayette
2005-2006 School Year
DIBELS - Oral Reading Fluency





PHILLIPS (CDASD)

Percent of Students Above & Below Target
 Central Dauphin School District - Phillips Elementary School
 2005-2006 School Year
 Reading - Curriculum Based Measurement



To Be Continued...

Visit our website to see how the
story unfolds:

<http://www.lehigh.edu/collegeofeducation/mp3>

