

College of Education



A TRADITION OF EXCELLENCE
Nurturing a Legacy

news

Spring
06

2
Message
from the
Dean



2
Technology-
based
Teacher
Education &
Educational
Technology
Program
Merge



2
Lehigh
Hosts
Governor's
Institute

3
White
Chosen To
Help Lead
CADREI



3
ADHD
Insights...
Know the
Difference

4
Next
Generation of
Urban School
Leaders:
Fast Track to
Success



connected

Mission Control, We Have Blast Off:

Dr. Sally K. Ride Comes to Lehigh

The College of Education's faculty and students invite you to spend an evening with Dr. Sally K. Ride on May 19, 2006 at 8pm in Baker Hall in the Zoellner Arts Center on the campus of Lehigh University.

LIMITED TICKETS AVAILABLE: CALL ZOELLNER ARTS CENTER @ 610.758.2787

Technology-based Teacher Education and Educational Technology Program Merge

On Friday, March 17th, Dr. H. Lynn Columba, Program Coordinator of the newly created "Teaching, Learning and Technology" (TLT) program announced at the COE Faculty meeting the merger between the Technology-based Teacher Education and Educational Technology Programs. The vote was a unanimous decision of both programs' faculty members.

The two programs have been considering this option since 1999. Dr. MJ Bishop of the former Educational Technology Program has since become energized by the possibilities that it will afford. "Our two programs have always been collaborative. The partnership between the two was a natural," Bishop added. The intersections that regularly brought the faculty together included team teaching, research proposals and they have even shared a cross appointed faculty member. Dr. Columba commented "we have a wonderfully active group; we are cohesive with a great foundation and a determination to move forward."

Merging the two programs into one offers additional opportunities to strengthen the Learning, Sciences and Technology doctoral program, to respond in a timely manner to changes in PDE, and to enhance current collaborations with the International program and the Special Education program. The faculty of the new TLT program have many and varied partnerships within the Lehigh University community that will have further opportunities for development.



FACULTY WORKING SESSION ON MERGER.

Message FROM THE DEAN

It does not seem possible that yet another academic year is coming quickly to a close. As a nationally recognized college of education, we continue to live by our tag line, "A Tradition of Excellence: Nurturing a Legacy". Lehigh's College of Education (COE) faculty are asked to take part in a wide range of educational issues. For instance, you will read on page three of this newsletter how Dr. George DuPaul, Professor of School Psychology and Associate Chair was interviewed for the television show *Geraldo at Large* for a story on Indigo Children. Likewise, in early March at the United Nations, several COE faculty engaged in a briefing on mental health issues around the world and about the role of the UN in assessing and monitoring this concern. As evidence of our constant striving to foster connections within COE, you will discover on page two that two previously separate programs have merged into one called "Teaching, Learning and Technology". We will have more news in the fall about this program and the other new program in the COE "Transcultural, Comparative and International Education".

Our nationally recognized faculty is also inspiring and raising the quality of our graduate students. In particular, the student composition in the COE has gone through some changes in the last few years. When I came to Lehigh in 2001 only 35 of our 450 graduate students were full time; now we have over 100. This has instigated some exciting changes in the types of co-curricular programs and activities that we offer COE students. Connecting the students as quickly as possible with the College faculty and staff, we follow our fall COE student orientation program with an informal BBQ in the Iacocca Courtyard. This year, the students held a Brown Bag Lecture event with Dr. Arpana Inman sharing her experience working as a mental health professional in New Orleans following Hurricane Katrina. Her experiences were highlighted in the last edition of the COE newsletter. This Brown Bag event met with so much success it will become a regular part of our program as we hope faculty from the COE and across the campus continue to participate. In addition, we have done some major renovations in our classrooms and conference rooms; adding the latest in technology and more comfortable furniture. In the next phase of our renovations we will be creating a multi-purpose student area that will have a lounge, area for work on computers and a multicultural resource center. We optimistically anticipate these renovations to be completed in time for the new academic year.

As the academic year and my message draw to a close, I hope that you have a ticket for the Sally Ride lecture in Zoellner on May 19th as it will be a fascinating discussion of how we can increase interest in careers in science and engineering for girls and women. There are very few tickets remaining. Stay tuned for next year's *Leaders Of Practice* speaker. I look forward to sharing our continued accomplishments in our next newsletter in early fall.

Best wishes for a relaxing summer,

Proposal Funding Granted for Study on Children with ADHD: Long-term Effects of Psychosocial Intervention

The New Year started well for the College of Education at Lehigh University as several faculty received funding to continue investigating interventions for children with attention-deficit/hyperactivity disorder (ADHD) from the Pennsylvania Department of Health's Health Research Formula Fund. The principal investigator of the project is George DuPaul, Professor of School Psychology and Associate Chairperson of Education and Human Services; co-principal investigators are Asha Jitendra, Lee Kern, and George White. They will study ADHD children across preschool, elementary school and middle school settings. The overall expected outcome is that children with ADHD who receive early intervention and/or school-based treatment will show enhanced school performance and behavioral functioning compared to those children who receive less intensive treatment.



SALLY A. WHITE, Ph.D.
DEAN AND PROFESSOR

CONTACT

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Lehigh Hosts Governor's Institute

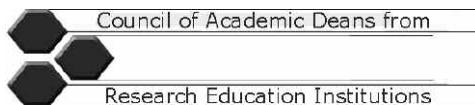
Last summer Lehigh University hosted the first Governor's Institute for educators throughout the Commonwealth of Pennsylvania. The next one is scheduled for July 30, 2006. These institutes are weeklong professional development opportunities for teachers in public and private schools. The institutes are about Personal Finance and Entrepreneurial Education and sponsored by the Pennsylvania Department of Education and the Department of Banking.

The College of Education sponsors the welcome reception for the participants, teachers, and staff. At the first reception Dr. Sally White, dean and professor, told the attendees how pleased she was that the state's Department of Education had chosen Lehigh as a venue for the Governor's Institute. She added that it seemed fitting for the university to host the institute, since it sponsors a Governor's School for Global Entrepreneurship, as well.

The dean also said she hoped the teachers enjoyed the opportunity they had to work in Lehigh's very impressive Financial Services (FS) lab, which is the only wireless one of its kind between Bethlehem and Wall Street. The FS lab provides access to electronic sources of financial and investment data, analytical tools and a 15-minute delay in real-time trading. The Financial Services Lab has been in operation since fall 2004.

White Chosen To Help Lead Prominent Education Association

Success can be measured in many ways. But recognition by one's peers is, perhaps, one of the most meaningful. That's the situation in which Sally White found herself in during a recent conference visit to California. It was there, during a meeting of the Council of Academic Deans for Research Education Institutions (CADREI), that the dean of Lehigh's College of Education was chosen to serve on the group's executive committee.



"It's always an honor to be elected by your peers—in this case, other deans—to be their representative. CADREI is an influential, forward-thinking organization and I see my election to the board as a reflection of the overall excellence of the College of Education at Lehigh, our faculty, students, and staff," White says. Her three-year term begins in July. White will be one of just eight deans on the executive committee, and the only member representing the interests of private universities like Lehigh. "To receive this kind of endorsement is terrific and will certainly enhance our visibility as a top college of education," she says.

Representing 170 colleges of education at research universities throughout the country, CADREI is widely regarded as the preeminent policy group for educators. The association helps develop the skills of educational professionals by encouraging the open exchange of ideas, establishing policies, and enhancing research opportunities. In addition, CADREI regularly consults with the American Association of Colleges of Teacher Education (AACTE), the largest education association in the United States.

White has been the College of Education dean at Lehigh University since 2001. At Lehigh, she has served on or led a number of committees including the First Year Experience Task Force, the Middle States PRR Accreditation Committee, and the University Mentoring Task Force. In addition to her election in CADREI, White was also recently appointed to serve on the board of directors for the Philadelphia Area Consortium for Education (PACE). The group consists of 27 higher education institutions brought together to help improve the quality of public school education in the city of Philadelphia. She also sits on the boards of the Fort @ Sandy Hook Foundation, Community Services for Children of the Lehigh Valley, Dream Come True of the Lehigh Valley and the Good Shepherd Advancing the Institution Committee.

ADHD Insights... Know the Difference

This January Dr. George DuPaul, a professor in the School Psychology Program and Association Chair for the COE, was interviewed on the television show "Geraldo At Large." He spoke about a number of parents who claim their children as being misdiagnosed with ADHD. Instead they are being called 'Indigo children.' The purported purpose of Indigo children are to become the leaders of a new age movement and guide the world to the next level of humanity; ultimately bringing peace to the world. Often, these children are said to have difficulty with authority, disrupt school activities, exhibit hyperactive behavior and have impulse control problems.

According to Dr. George DuPaul, a leading expert in the area of ADHD, "There is no scientific basis for this Indigo phenomenon and many of the overlapping characteristics that are synonymous with being Indigo fit the symptom criteria for ADHD." There is a major concern that children who have ADHD may not receive the treatment they need and will suffer the consequences.

Dr. DuPaul advises parents to "be skeptical of any movements that require the purchase of books or videos to learn more about their children, which are not data based". He further recommends: "If your teacher is telling you that your child is having problems related to ADHD, don't take it lightly; work with the teacher to help your child rather than setting it up as a 'my child against the world scenario'".

17th Annual
Centennial School
5K Run/2 Mile Walk

April 29, 2006

Contact
Matthew Beal at
610-266-6500.

Next Generation of Urban School Leaders: Fast Track to Success

Dr. George Roesser, a professor of practice in the Educational Leadership Program has made significant contributions in filling the pool of qualified urban principals in the Philadelphia School District. Providing Philadelphia schools – and possibly other urban districts – with badly needed administrators who are trained to work in urban schools is the goal of the Philadelphia Urban Leadership Development Program (PULDP).

Large, urban, resource-poor school districts have faced difficult challenges in attracting, developing and retaining individuals to assume leadership positions. While growing teacher shortages have been recognized as a priority at the federal level, discussions are just beginning about the lack of qualified school leaders to fill the position of principal. The critical components of the 16-month long training program are residencies and mentoring, according to Dr. George Roesser: “Practice is stressed from the beginning of the program.”

The College of Education is not alone in this endeavor but is partnered with the School District of Philadelphia and the National Association of Elementary School Principals (NAESP). NAESP has been recognized nationally for their acclaimed mentoring program. All three organizations work to develop and sustain the program by collaboratively seeking out teachers who have a demonstrated record of leadership. “These people are the people leading the change in the school buildings” said Roesser. “They run many of the major program initiatives in their schools. These are education experts in professional development, curriculum, child development...who have worked with other teachers. We realize these people are the ones creating real positive changes.”



LEFT TO RIGHT: SYLVIA ATCHISON HARRIS,
ERNEST HOLIDAY AND ROGER JACKSON,
PULDP COHORT

“My first impression of leadership is that it’s not a noun, it’s a verb. You are constantly doing something, thinking about what you’ve done, or planning what you’re going to do next.”

– OTIS HACKNEY, 06’ M.ED.
anticipated