

Patricia Holliday Manz

Department of Education and Human Services
College of Education
Lehigh University
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Education

University of Pennsylvania, Philadelphia, PA

Ph.D. Professional Psychology 1994

Specialization: School, Community & Clinical Child Psychology

Dissertation: An Empirical Examination of Contemporary Methods for Assessing
Social Competence in Urban Head Start Children

Committee: Dr. John Fantuzzo (chair), Dr. Paul McDermott, Dr. Marc Atkins

Dissertation and Oral Defense merited *Distinction*

M.S.Ed. Psychological Services 1987

Saint Joseph's University, Philadelphia, PA 1986

B.S. Psychology / Biology

Fellowships and Awards

Society for the Study of School Psychology

Early Career Scholar 2003

Examining and Enhancing Multiple Dimensions of Family Involvement in Education
Through Community Partnerships

U. S. Department of Education, National Institute of Disability Rehabilitation Research

Mary Switzer Merit Research Fellow 2000-2002

An Urban Response to IDEA '97: The Development and Examination of a Community
Partnership Approach to Supporting Paraprofessionals in Urban Schools

University of Pennsylvania

Post-Doctoral Research Fellow in Early Childhood Intervention 1994-95

U. S. Department of Health and Human Services, Head Start Bureau

National Head Start Research Scholars Award 1992-1994

Examining the Usefulness of Popular Measures for Assessing Social
Competence in African-American Head Start Children.

Experience

University Teaching

Lehigh University,	
Assistant Professor, School Psychology Program	2003 to present
Visiting Assistant Professor, School Psychology and Special Education Programs	2001 to 2003
University of Pennsylvania, Graduate School of Education	
Coordinator of Post-Master's Internship Program in School Counseling	1998 to 2001
Lecturer	1994 to 2001

Research & Clinical

Children's Hospital of Philadelphia, Department of Psychology	1996 to 2001
Director, Project SUCCESS	
Developed a program for preparing and supporting community residents to serve as paraeducators in early education programs; Developed measures and research design for evaluating the multidimensional impact of Project SUCCESS on student, family, paraeducator and educator variables.	
Co-Director, Reading Partners Program	
Designed and evaluated school-based literacy program for low-income, urban students in preschool through first-grade. Developed program for training and supervising volunteer tutors from local community. Coordinated delivery of intervention services and evaluation procedures. Supervise project team.	
Assistant Director, Community Schools Program	
Developed and supervised graduate trainees in a Community School rotation within an APA-approved Clinical Training Program in consultation, psychological assessment, and counseling. Assisted with administrative responsibilities for the Community Schools program. Served on program evaluation committee for Leadership in Neurodevelopmental Disabilities training grant.	
Remedial Education Assessment and Diagnostic Services of Philadelphia	1995-1996
Full Service Psychologist	
Provided consultation, counseling and psychoeducational evaluation services to non-public elementary and secondary schools.	

Grants

Department of Education, Early Reading First	2006 – 2009
Early Reading First of Community Services for Children, Inc: Project Evaluation Co-investigators: Ed Shapiro, Ph.D. and Ageliki Nicolopoulou, Ph.D.	
William Penn Foundation	2006-2008
Evaluation of the Parent-Child Home Program in Philadelphia, PA	
Faculty Research Grant	2006
Directing Family Involvement Interventions for Head Start: Exploring Important Connections between Parenting Variables and Families' Involvement in Children's	

Education.

- Society for the Study of School Psychology** 2005
 Enhancing the Cultural Validity of the Family Involvement Questionnaire for Low-Income, Latino families of Preschool Children.
 Co-investigators: Christine McWayne, Marika Ginsburg-Block
- Faculty Research Grant** 2004
 Bolstering Family Involvement among Low-Income Families: A Preliminary Examination of the Relationship of Head Start Home Visitation, Dimensions of Family Involvement and Child Outcomes
- Philadelphia Department of Public Health** 1999 – 2000
 School, Family & Community Partnerships for Promoting Behavioral Health among Urban Students.

Publications

- Manz, P.H. (in press). Cultivating fertile grounds: Enhancing the scientific base for social and emotional learning. A commentary on The scientific base for linking social and emotional learning to school success *Journal of Educational and Psychological Consultation*.
- Manz, P. H. (2006). Family roles and rights in early intervention: Opportunities for fostering genuine partnerships. In A. Bursztyrn (Ed.), *The Praeger Handbook of Special Education*. Westport, CT: Greenwood Press.
- Manz, P. H., Mautone, J. A., Martin, S. D. (2006). Supporting school psychologists to formulate partnerships with families: An exploratory study of the interrelationships among professional self-efficacy, perceived school climate, and demographic and training variables. *Submitted to School Psychology Quarterly*.
- Power, T. J., Blum, N. J., Mautone, J. A., Manz, P. H., Frye, L. (2006). Managing ADHD in the community: The roles and challenges of primary care providers. *Submitted to XXXX*.
- Fantuzzo, J. W., Manz, P. H., Atkins, M. & Meyers, R. (2005). Peer mediated treatment of socially withdrawn maltreated preschool children: Cultivating natural community resources. *Journal of Clinical Child and Adolescent Psychology*, 34(5), 320-325.
- Power, T. J., Blom-Hoffman, J., Clarke, A., Riley-Tillman, T. C., Kelleher, C., & Manz, P. H. (2005). Reconceptualizing intervention integrity: A partnership-based framework for linking research with practice. *Psychology in the Schools*, 42(5), 495-507.
- Kern, L. & Manz, P. H. (2004). A Look at current validity issues of school-wide behavior support. *Behavioral Disorders*, 30(1), 47-59.
- Manz, P. H., Fantuzzo, J. W., & Power, T. J., (2004). Multidimensional assessment of family involvement among urban, elementary students. *Journal of School Psychology*, 42(6), 461-475.

- Manz, P. H. & McWayne, C. M. (2004). Early interventions to improve peer relations/social competence of low-income children. In R.E. Tremblay, R.G., Barr, & R DeV Peters (Eds.), *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; Available at: <http://www.excellence-earlychildhood.ca/docments/Manz-McWayneANGxp.pdf>.
- Power, T. J., Dowrick, P. W., Ginsburg-Block, M. & Manz, P. H. (2004). Partnership-based, community-assisted early intervention for literacy: An application of the participatory intervention model. *Journal of Behavioral Education, 13*(2), 93-115.
- Shapiro, E. S. & Manz, P. H. (2004). Collaborating with schools in the provision of pediatric psychological services. In R. T. Brown (Ed), *The handbook of pediatric psychology in school settings*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Leff, S. S., Power, T. J., Costigan, T. E., Manz, P. H. (2003). Assessing the climate of the playground and lunchroom: Implications for bullying prevention programming. *School Psychology Review, 32*(3), 418-430. Mahwah, NJ: Lawrence Erlbaum.
- Power, T. J, Manz, P. H., & Leff, S. S. (2003). Training for effective practice in the schools. In M. Weist, S. Evans, & N. Tashman (Eds.), *School mental health handbook*. Norwell, MA: Kluwer Academic/Plenum Publishers
- Forkey, H. C., Hudson, K., Manz, P. H., & Silver, J. A. (2002). After the call: Children and the child welfare system. In A. P. Giardino & E. R. Giardino (Eds.). *Recognition of child abuse for the mandated reporter*. Saint Louis, MI: G. W. Medical Publishing, Inc.
- Dowrick, P. W., Power, T. J., Manz, P. H., Ginsburg-Block, M., Leff, S. S., Kim-Rupnow, S. (2001). Community responsiveness: Examples from under-resourced urban schools. *Journal of Prevention and Intervention in the Community, 21*(2), 71-90.
- Leff, S. S., Power, T., Manz, P. H., Nabors, L., Costigan, T. (2001). Violence prevention programming within the schools: A critical review. *School Psychology Review, 30*(3), 344-362
- Manz, P. H., Fantuzzo, J. W., & McDermott, P. A. (1999). The parent version of the Preschool Social Skills Rating Scale: An analysis of its use with low-income, African American children. *School Psychology Review, 28*(3), 493-504.
- Fantuzzo, J. W., Manz, P. H., & McDermott, P. A. (1998). Preschool version of the Social Skills Rating Scale: An empirical analysis of its use with low-income children. *Journal of School Psychology, 36*(2), 199-214.
- Fantuzzo, J. W., Sutton-Smith, B., Atkins, M., Coolahan, K., Weiss, A. D., & Manz, P. H. (1997). Impact of community-based resilient peer treatment on the social effectiveness of withdrawn, maltreated preschool children. *Journal of Clinical and Consulting Psychology, 64*(6), 1377-1386.
- Fantuzzo, J. W., McDermott, P. A., Manz, P. H., Hampton, G. H., & Burdick, N. A. (1996). Pictorial Scale of Perceived Competence and Social Acceptance: Does it work with urban Head Start children? *Child Development, 67*, 1071-1084.

Fantuzzo, J. W., Sutton-Smith, B., Coyle, K., Manz, P. H., Canning, S. S., Debnam, D. (1995). Assessment of play interaction behaviors in young, low-income children: Penn Preschool Play Scale. *Early Childhood Research Quarterly*, 10, 105-120.

Presentations (2000 – present)

Henry, C. N., & Manz, P. H. (March, 2007). Portraying African Americans in School Psychology: The Literature and Perceptions. Paper to be presented at the Annual Meeting of the National School Psychology Association, New York, New York.

McWayne, C. M., Ginsburg-Block, M. & Manz, P. H. (2007, March). Enhancing the responsiveness of family involvement practices by establishing cross-cultural congruence. Symposium presentation at the National Association of School Psychologists, New York: NY.

McWayne, C. M., Manz, P. H., Ginsburg-Block, M. (2007, March). A multi-scale development approach: Examining family involvement dimensions for Latino low-income families of preschoolers. Symposium presentation at the Society for Research in Child Development, Boston, MA.

Stein, R. & Manz, P. H. (200, March). Improving school outcomes for students with asthma: The role of school psychologists. Poster presentation at the National Association of School Psychologists, New York: NY.

Schwer, S. C., McWayne, C. M., Manz, P. H., Fantuzzo, J. W. (2007, March). Beyond Institutional Review: Doing Justice in Community-based Research. A symposium presentation at the international conference of the Christian Association for Psychological Studies, Valley Forge, PA.

Manz, P. H., Ginsburg-Block, M., McWayne, C. & Fantuzzo, J. W. (2006, August). Integrating qualitative and quantitative methodologies to modify the Family Involvement Questionnaire for Latino families. Poster presented at the APA Annual Convention, New Orleans, LA.

Manz, P. H., McWayne, C., Ginsburg-Block, M. (2006). Family involvement behaviors in diverse Latino communities: The development of a Spanish translation of the Family Involvement Questionnaire. A symposium presentation at the 8th annual Head Start Research Conference, Washington, D.C.

Curran, J.A., & Manz, P.H. (2005, August). Development of a measure of culturally responsive early childhood environment. Poster presented at the APA Annual Convention, Washington, DC.

Henry, C. N., & Manz, P. H. (2005, August). The portrayal of African Americans in the School Psychology Literature. Poster session to be presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Manz, P.H., Fantuzzo, J. W., & Lessner, R. (2005, August). Interrelationship of family involvement and achievement among urban elementary students. Poster presented at the APA Annual

Convention, Washington, DC.

- Manz, P. H. & Lehtinen, J. (2005, August). The interrelationship of Head Start's home visiting and family involvement. Poster presented at the APA Annual Convention, Washington, DC.
- Ginsburg-Block, M., Power, T. J., Manz, P.H., Roberts, M., McWayne, C., and Rodrigo, C. (2005, March). Continuity of family involvement dimensions for preschool through elementary students. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Atlanta, GA.
- Ginsburg-Block, M. & Manz, P. H. (2005, March). Examining elementary family-school collaboration practices. A paper presentation at the annual meeting of National Association of School Psychologists Convention, Atlanta, GA.
- Manz, P. H. & Lehtinen, J. (2005, March). Home visiting and family involvement: Achieving outcomes for preschool children. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Atlanta, GA.
- Curran, J.A., & Manz, P.H. (2004, May). Development of an observational measure of culturally responsive classroom environment for early childhood settings. Paper presented at the 4th Annual Cross-University Collaborative Mentoring Conference, New York, NY.
- Henry, C. N., Cole, C. L., & Manz, P. H. (April, 2004). *Promoting academic achievement among African American families: A family involvement questionnaire*. Poster session presented at the Annual Meeting of the National School Psychology Association, Houston, Texas.
- Sekino, Y, Bulotsky, R., Lopez, M., & Miles, J. (2004). Multiple perspectives from generation of mentoring in Head Start research: A strategy that works! Roundtable discussion at Head Start's 7th National Research Conference, Washington: DC.
- Manz, P. H., Durnan, S. L., Mautone, J. A. (2004). Creating family-school partnerships so that all children can learn. A poster presentation at the annual meeting of National Association of School Psychologists Convention, Dallas, Tx.
- Nastasi, B. K., Leff, S. S., Caraciotto, J., Angelucci, M. A., Manz, P. H., Ginsburg-Block, M., Bogner, K., Saila-Ngita, D. (2004). Developing socially meaningful measures and interventions through participatory action research. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Dallas, Tx.
- Manz, P. H., Fantuzzo, J. W., & Henry, C. (2003, April). Advancing our knowledge of a crucial piece of children's achievement: Examination of the Family Involvement Questionnaire – Elementary Version and children's school performance. A poster presentation at the annual meeting of the National Association of School Psychologists, Toronto.
- Manz, P. H., Durnan, S. L. & Mautone, J. A. (2003, April). Examining the match between school

psychology literature on family involvement in education and current practices of school psychologists. A poster presentation at the annual meeting of the National Association of School Psychologists, Toronto.

- Manz, P. H., Mautone, J. A., & Durnan, S. L. (2002, June). Fostering family-school relationships in the early years: A partnership approach. Invited presentation at the New Jersey Association of School Psychologists Third Annual Special Program. Lawrenceville, NJ
- Manz, P. H. & Heick, P. F. (2002, February). The Observation of Paraeducators and Teachers in Classrooms: A method for monitoring and supporting paraeducator-teacher teams in urban early education classrooms. A paper presentation at the annual meeting of National Association of School Psychologists Convention, Chicago, IL.
- Ginsburg-Block, M., Christenson, S. L., Manz, P. H., Power, T. J., & Roberts, M. (2002, February). Addressing cultural barriers to effective family-school partnerships: A multidimensional conceptualization of family involvement in education. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Chicago, IL
- Manz, P. H. (2001, May). An urban response to IDEA '97: Developing and examining a paraeducator program for community residents. An invited presentation at the Mary Switzer Research Fellowship seminar, Alexandria, VA.
- Manz, P. H. (2001, April). Development of a paraeducator program for community residents. Poster presented at the annual meeting of National Association of School Psychologists Convention, Washington, DC.
- Manz, P. H., Power, T. J., Clarke, A., & Nebrig, M. (2001, April). Adaptation of the Reading Partners program: Reaching out to kindergarten urban children and their families to prevent academic underachievement. Poster presented at the annual meeting of National Association of School Psychologists Convention, Washington, DC
- Manz, P. H., Power, T. J., Coniglio, J., Gureasko, S. (2000, March). Celebrating our communities' success: Lessons in establishing effective community partnership interventions in urban schools. Workshop presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA
- Manz, P. H. & Power, T. J. (2000, March). Successful community-partnership intervention in low-income urban schools: Enhancement and evaluation of the Reading Rescue program. Poster presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA
- Power, T. J., Dowrick, P. W., Manz, P. H., Ginsburg-Block, M. (2000, March). Building community partnerships to improve literacy: ACE Reading. Presented at the annual Kentucky Teaching and Learning Conference, Louisville, KY.

Certification & Licensure

School Psychologist, Pennsylvania and New Jersey
Candidate for Licensure in Psychology, New Jersey

Professional Service

Editorial Position

Editorial Advisory Board for *School Psychology Review*

Memberships

American Psychological Association
National Association for Education of Young Child
National Association for School Psychologists