

Intellectual Development

Fraternities and sororities at Lehigh must demonstrate that they provide academic support for individual chapter members and enable an atmosphere of intellectual advancement within the organization. Chapters should show how they structure opportunities for academic support, recognition, and accountability for the organization and individual members.

Chapter Standards

- Academic consistency and/or growth, looking at trends (chapter and new member GPA's, Dean's List, etc...) over the past two to four years and the current years' new member and chapter GPA
- Scholarship chair & scholarship plan, including a plan for new members and chapter members

Chapter Development Questions

- ❖ How does membership in your fraternity/sorority connect your members to academic resources and opportunities for intellectual growth?
- ❖ How does your chapter provide opportunities for member development, intellectual growth, and education on topics of diversity and pluralism?
- ❖ How does your facility and atmosphere facilitate academic and intellectual excellence for your members?
- ❖ Demonstrate how academic support, balance, and prioritization skills are a critical component of your new member plans.
- ❖ How does the chapter evaluate and implement changes to the academic plan to continually meet chapter members' needs?
- ❖ How does the chapter utilize academic reinforcement and support for academic programming on a peer-to-peer level?

Leadership Development

Every member of a chapter has the potential to lead and leadership should not be based on position or title, but rather on positive action that contributes to common goals and greater good for the larger community. Fraternities and sororities at Lehigh must demonstrate that they promote engagement in campus activities, involve their entire membership in goal setting and decision making processes, and encourage positive communication and contribution.

Chapter Standards

- A completed membership development program approved by the inter/national organization and the Lehigh Office of Fraternity & Sorority Affairs and/or a program in conjunction with the University's Office of Student Leadership Development
- Chapter involvement in campus activities and in formal campus leadership positions
- Quality of the new member education plan, specifically in regards to creating a sense of community within the new member class and connecting new members to the organization
- The ability of the chapter to use their leadership training program to fill a need within the chapter and produce positive results
- Chapter activities to build brotherhood or sisterhood among members

Chapter Development Questions

- ❖ How is leadership understood and developed within the context of your individual chapter?
- ❖ How do you encourage dialogue and educational conversations between the members of your organization?
- ❖ How do you mediate conflict and encourage quality relationships among members and class divisions?
- ❖ How do you ensure that all chapter members are involved in goal setting, decision making and the everyday actions of the chapter?
- ❖ How does your chapter's executive board give and receive feedback? How is this feedback utilized to improve chapter communications and leadership?

Community Development

Fraternities and sororities at Lehigh must be a positive contributor with regards to their chapter, the Lehigh community and the greater Bethlehem community. This contribution includes support for members, proper use of alumni mentoring, and the chapter's passion and advocacy for community causes. Chapters must also demonstrate that they form meaningful and far reaching partnerships with various constituents.

Chapter Standards

- Evidence of balance and intent with community service and philanthropic activities
- If the chapter has regular engagement with alumni on activities related to the values and mission of the chapter
- If the chapter has active engagement/involvement with the Greek Alumni Council
- A chapter's standards board and evidence of use as an accountability/recognition body
- A chapter's conduct record – consideration will be based on the severity and frequency of conduct issues

Chapter Development Questions

- ❖ How have chapter standards boards and educational opportunities provided chances for chapter members to better confront each other on difficult topics as well as provide opportunities for mediation and positive discussion?
- ❖ How does your chapter continuously work to recognize the distinction of and balance between community service and philanthropic activities?
- ❖ How have your chosen community service and philanthropic opportunities been tied to issues of which the chapter is committed? From where does this commitment come?
- ❖ How have chapter relationships with alumni allowed for opportunities to give and receive appropriate feedback and approach controversial topics in a civil manner?
- ❖ How are programs and practices for the actives and alumni advancing the concepts of community and equal participation for all chapter members?
- ❖ How does the chapter embody and support diversity and pluralism?
- ❖ How is an inclusive atmosphere created within the chapter, as well as with activities the chapter is organizing and promoting with others?
- ❖ Please discuss the process for forming a university partnership that has extended beyond a one time event. How has this partnership benefitted your organization?

Organizational Development

Fraternities and sororities at Lehigh must demonstrate that they take responsibility for the success and progression of their organization. Chapters should show that they have set appropriate goals for each semester, made positive changes to the organization, and remained a relevant member of the Lehigh Greek community.

Chapter Standards

- The existence of chapter goals, action steps and follow through
- Assessment and evaluation of organizational practices and procedures
- Evidence of consideration, reasoning, and implementation of Accreditation Committee recommendations and challenge questions
- Organizational systems and verification of follow through showing the entire chapter is involved in the day-to-day running of the organization
- Financial management and responsibility
- The chapter's relationship with their inter/national headquarters, as well as awareness, understanding, and utilization of headquarters resources
- Evidence of education and practice of inter/national organization rituals, values, and traditions

Chapter Development Questions

- ❖ What changes has your chapter experienced this year? How have your members reacted to this change?
- ❖ How has your organization remained relevant with respect to changes and priorities at Lehigh University? What about changes made in your inter/national organization?
- ❖ What improvements did you set out to make with regards to the day-to-day operations of your chapter? Did these improvements occur and if so, how did you make it happen?
- ❖ Where do you see your chapter in three to five years? How has this year contributed to the long term vision of your organization?
- ❖ What efforts have been made to help chapter members define individual values and develop understanding of your fraternity or sorority values?
- ❖ How do your members integrate fraternity or sorority membership into their everyday actions and decisions?
- ❖ What has been a key event that has succeeded due to a solidified partnership? From a logistical perspective, how was your organization an equal contributor throughout the event planning process?

Facilities Management

Fraternalities and sororities at Lehigh must show the ability to take care of overall operations, maintenance and safety of their facility. Chapters should show the ability to manage the overall process of running their facility during the academic year. This management includes collaborative and productive partnerships with all constituents involved in the management process.

Chapter Standards

- Successful planning and management of the facility during beginning and end of semester break periods, including openings, closings and Thanksgiving and winter breaks
- Written, verbal, and face-to-face communication with constituents involved in facility management process, including paperwork requirements and deadlines, interaction with professional and custodial staff members, and meeting attendance and conduct
- Facility management and accountability, including common damage management and accountability, house project management, key and furniture management, and capacity/occupancy planning
- Life safety management and accountability, including lease and life safety violation management and accountability, room and life safety inspection attendance, and fire drill preparation

Chapter Development Questions

- ❖ What systems does the chapter have in place to provide leadership with questions, feedback, and concerns when facility issues need to be discussed? How does chapter leadership communicate with appropriate university and/or alumni/ae officials?
- ❖ How does the chapter facilitate opportunities for individual and organizational accountability and education when facilities issues/violations occur?
- ❖ How does the chapter assess and strategize about reoccurring facility needs, such as opening and closing?
- ❖ How does the chapter collaborate with university and/or alumni/ae officials in handling such issues as furniture management and damage billing?
- ❖ Please explain the chapter planning process for room selection and management of available room space within the facility.
- ❖ How has the chapter worked to ensure that sustainability/Green initiatives are a part of the overall facilities management of the organization?