

## **An Invitation: Faculty Development Seminar on Social Justice and Diversity in the Classroom**

This fall, a small group of Lehigh faculty will have an opportunity to participate in a faculty seminar focused on Social Justice and Diversity in the Classroom. The purpose of this seminar is to support faculty who are interested in learning more about teaching courses that promote student understanding of social justice and diversity. If you are considering making a curricular change, testing out a new pedagogy, or learning about how to approach sensitive topics or situations in your classroom, this seminar will create an opportunity for you to do so together with your peers.

### *The Details*

Faculty seminar participants will meet weekly during the fall semester of 2010 (September 14th to November 17th) and four times during the spring semester 2011 (dates tbd). Each participant will each receive a stipend of \$1,000.

Our primary hope is that this seminar will create an opportunity for us to discuss strategies for teaching diversity and social justice in our classroom. To help make these sessions productive, participants will be asked to

- read and discuss relevant texts;
- work on developing a curriculum- or pedagogy-development project
- connected to a course they are teaching;
- keep a journal chronicling their own experience with topics of social justice and diversity.
- participate in various relevant campus events (guest speakers, student-focused support events, etc);
- meet in a small group with guest speakers; and
- share their knowledge with the campus community by participating in an end-of -year symposium.

The “Social Justice and Diversity in the Classroom” initiative, which includes this seminar and related events, is funded by the Council for Equity and Community (CEC), which was commissioned by President Gast in Fall 2008 to help build a stronger community that transcends racial, cultural and other boundaries.  
<http://www.lehigh.edu/diversity/>

If you would like to learn more about participation in this faculty seminar, please contact Dr. Greg Reihman ([grr3@lehigh.edu](mailto:grr3@lehigh.edu)) or his G.A. Adafo L. Austin ([ala209@lehigh.edu](mailto:ala209@lehigh.edu)).