

Hot Topics in Clinical Training and Supervision, 1999

Supervision and Training SIG, Division 17

M. V. Ellis & N. Ladany (Co-chairs)

Difficult and Resistant Supervisees: Issues and Interventions

Rodney K. Goodyear, Ph.D, University of Southern California

Resolving Impasses in the Supervision Relationship

Eric C. Chen, Ph.D., Fordham University

Exploring Countertransference With Beginning Trainees: Why Be Developmental?

Nicholas Ladany, Ph.D., & Janet L. Muse-Burke, M.Ed., Lehigh University

Making Psychotherapy Training and Supervision Effective

C. Edward Watkins, Jr., Ph.D., University of North Texas,
Michael J. Lambert, Ph.D., Brigham Young University, &
Richard P. Halgin, University of Massachusetts

From Novice to Expert: Implications for Supervision From Expertise Research

Joan I. Rosenberg, Ph.D., & Chen OPOCHINSKY, Univ. of Southern California

Supervision of Masters-Level Students

Kathy O'Byrne, Ph.D., California State University, Fullerton

Supervising Psychological Assessments

Loreto R. Prieto, Ph.D., University of Oklahoma

Centralizing Cultural Contexts in Supervision

Jeffrey S. Hird, Ph.D., University of Wisconsin-Madison, &
Louise A. Douce, Ph.D., The Ohio State University

A Mentoring Model of Effective Multicultural Supervision

Lilian W. Long, Ph.D., University of British Columbia, &
Paul T. P. Wong, Ph.D., Trinity Western University

Working With Gay, Lesbian & Bisexual Supervisees

Helen J. Roehlke, Ed.D., Michael Mobley, Ph.D., University of Missouri – Columbia, &
Craig Rooney, M.A., University of Utah - Salt Lake City

Supervising Culturally Diverse Students

Joan M. Polansky, Ph.D., Lewis & Clark College

Supervision in the European Community

Elizabeth Holloway, Ph.D., & Pilar Gonzalez-Doupe, University of Wisconsin-Madison