

## Hot Topics in Supervision and Training 2000

Chairs: Nicholas Ladany, Ph.D.  
Lehigh University  
Michael V. Ellis, Ph.D.  
University at Albany, State University of New York

### Roundtable Discussion Presenters:

- (1) Michael V. Ellis, Michelle A. Swagler, & Michael Beck  
University at Albany, State University of New York  
(Harmful Clinical Supervision From the Supervisee's Perspective: Survival, Recourses, and Prevention)
- (2) Rod Goodyear, Russell Allison, & David Brown  
University of Southern California  
(Difficult and Resistant Supervisees: Issues and Interventions)
- (3) M. Kristine Bronson  
The Brandywine Center, Wilmington, DE  
Karen M. O'Brien  
University of Maryland  
(Innovative and Creative Methods of Career Counseling Supervision and Training)
- (4) Joan I. Rosenberg  
University of Southern California  
Susan Lonborg  
Central Washington University  
Chen Oren  
University of Southern California  
Bridget Sullivan  
Central Washington University  
(Using Technology with Good Conscience: Implications for Supervision, Training and Research)
- (5) Lia M. Pate & Jessica A. Walker  
Lehigh University  
(Gender-Related Events in Supervision: Recognizing a Multicultural Component)
- (6) Loreto R. Prieto & Karen Scheel  
University of Oklahoma  
(Supervising Counselor Trainees on Case Documentation and Recordkeeping)
- (7) Jairo N. Fuertes, Rahul V. Chauhan, & Lisa Mueller  
Fordham University  
(Supervision of European American Psychologists Working With African American Clients)
- (8) C. Edward Watkins, Ph.D.  
University of North Texas  
(On Problems, Perils, and Failures in Psychotherapy Supervision)
- (9) Vaughn Worthen & Kirk Dougher  
Brigham Young University  
(Evaluating Effective Supervision)
- (10) Lilian C. J. Wong & Paul T. P. Wong  
British Columbia College of Teachers

(Issues and Challenges in Training Novice Supervisors in Cross-Cultural Situations)

(11) Janet L. Muse-Burke, Amanda Tyson, & Nicholas Ladany

Lehigh University

(Managing Sexual Attraction in Supervision)