

Gregory Mahlon Reihman

Curriculum vitae

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updated 2/2011

Education

Ph.D. Philosophy, University of Texas at Austin, 2001
M.A. Philosophy, University of Texas at Austin, 1995
B.A. Philosophy, Yale University, 1992

Areas of Specialization

History of Modern Philosophy; 19th Century German Philosophy; Chinese Philosophy

Areas of Competence

Philosophy of Technology; Comparative Philosophy; Philosophy of Education

Professional Experience

2004- Director of Faculty Development, Lehigh University, Bethlehem, PA
2004- Adjunct Professor of Philosophy, Lehigh University
1999-2004 Program Officer, IHUM Program, Stanford
1999-2004 Lecturer, Introduction to the Humanities (IHUM) Program, Stanford
2001-2004 Lecturer, Continuing Studies Program, Stanford
1998-1999 Fellows Support Coordinator, IHUM Program, Stanford
1997-1998 Assistant Instructor, Department of Philosophy, UT Austin
1996-1998 Co-Chair, Philosophy Graduate Association, UT Austin
1996-1997 Adjunct Professor, Austin Community College
1994-1997 Teaching Assistant, Department of Philosophy, UT Austin
1993-1994 English Instructor, Hunan College of Traditional Chinese
Medicine (Changsha, Hunan, People's Republic of China)

Honors and Awards

Lehigh University, Rev. Dr. Martin Luther King Jr. Award "for outstanding contributions & dedicated service to the 'One Man, Many Faces: The Identities of MLK' committee." (2011)
Lehigh University, Spot Bonus Recipient (2007)
"For notably transforming the area of faculty development while significantly enhancing the teaching and learning experience on campus... and bringing Lehigh extensive national visibility as a recognized innovation leader in teaching and learning with technology."
Lehigh University, Global Citizenship Faculty Seminar Participant (2005)
Mellon Regional Faculty Research Fellow, Univ. of Pennsylvania Humanities Forum (2004)
Mellon Postdoctoral Fellowship, Univ. of Pennsylvania Humanities Forum (2004 - declined)
Fellow in the Humanities, Stanford University, Introduction to the Humanities (2001-4)
Outstanding Advisor to Native American Students, Stanford (2002)
Departmental Nominee, Outstanding Dissertation Award, University of Texas, Austin (2001)
Delegate, Philosophy Delegation to China, Eisenhower Ambassador Program (2000)
Departmental Professional Development Award, University of Texas, Austin (2000)
Dean of Liberal Arts Travel Grant, University of Texas, Austin (1998)
Departmental Award for Teaching Excellence, University of Texas, Austin (1996, 1997)
David Bruton Summer Academic Fellowship, University of Texas, Austin (1996)
Distinction in the Major of Philosophy, Yale University (1992)
William Leeming Jelliffe Award for Leadership, Yale (1992)
Captain, Yale Varsity Swimming Team, Yale (1991, 1992)

Publications

- “Malebranche and Chinese Philosophy: A Reconsideration,” forthcoming in the *British Journal for the History of Philosophy*, in late 2012, early 2013.
- “Categorically Denied: Kant’s Criticism of Chinese Philosophy,” *Journal of Chinese Philosophy*, vol. 33 issue 1, February 2006.
- “Out of the Cave or Further in? Reflections on the Realities of Second Life” (2007 *New Media Consortium Summer Conference Proceedings*, An invitation-only publication, juried by the membership of the NMC)

Conference Presentations in Philosophy

- “Arguing with the Brain: The Logic of Neurotheology.” Presented at the Humanities and Technology Association, York College (October, 2004).
- “Categorically Denied: Kant’s Criticism of Chinese Philosophy.” Presented at the Pacific Division meeting of the American Philosophical Association (APA). (March, 2004). Commentator: Martin Schönfeld.
- “Malebranche and Chinese Philosophy: A Reconsideration.” Presented at the Pacific Division meeting of the APA (March 2002). Commentators: Nicholas Jolley and Andrew Pessin.
- “The Physicist, The Engineer and the Philosopher: Three Perspectives on Creativity.” Accepted by the University of Virginia Humanities and Technology Association conference “Concepts of Creativity.” (September, 2001) - Cancelled due to 9/11 flight restrictions.
- “Confucian Creativity.” Accepted by the University of Virginia Humanities and Technology Association Conference, “Concepts of Creativity.” (September, 2001) - Cancelled due to 9/11 flight restrictions.
- “Constructing Confucius: A Brief Tour of Early European Philosophical Interpretations of Confucianism.” Presented to the Department of Philosophy, Nanjing University (October, 2000).
- “On the Plausibility of Grand Narratives.” Presented to the SUNY Stony Brook Graduate Student Conference in Philosophy (March 6, 1998).
- “Politics, Education, and History.” A response to Ron Weed, “The Last Chapter of Adolescence: Kant and Rousseau on Education,” and Chad McCracken, “Endless Politics: Hegel, Schmitt, Berlin.” University of Texas Graduate Student Conference (April 18, 1998).

Conference Presentations in Faculty Development/ Instructional Technology

- “Writing Fellows Remix: The TRAC (Technology, Research, and Communication) Writing Fellows Program at Lehigh University” (Writing Across the Curriculum National Conference, Bloomington, Indiana, May 2010)
- “Small Group Discussions in a Lecture-style Class” (Patriot League Conference on Alternative Pedagogies, Bucknell University, October 2009)
- “Writing Fellows Remix: The TRAC (Technology, Research and Communication) Writing Fellows Program at Lehigh University” (Patriot League Conference on Alternative Pedagogies, Bucknell University, October 2009)
- “Tibet and Buddhism in Film and Myth: Preparing and Delivering a Team-taught Interdisciplinary Course” (Patriot League Conference on Alternative Pedagogies, Bucknell University, October 2009)
- “Teaching Well with Innovative Technologies” (New Media Consortium, Monterey, CA, June 2009)

- “Teaching Large Lectures: Choosing the Right Approach” (Lilly Conference on College Teaching-East, Univ. of Delaware, April 2008)
- “Out of the Cave or Further in? Reflections on the Realities of Second Life (New Media Consortium, Indianapolis, June 2007)
- “Fostering Great Discussions and Improving Student Participation” (Lilly Conference on College Teaching-East, Univ. of Delaware, April 2007)
- “Digital Songs, Stories, Histories” (New Media Consortium Summer Conference, June 2006)
- “Which One When? Choosing Among Video, Audio, Text” (New Media Consortium Online Conference on Personal Broadcasting, April 2006)
- “Using Audio to Enhance Instruction” (Cybertools Conference, DeSales University, January 2006)
- “Building a Digital Library and Bringing it to the Classroom” (New Media Consortium, Yale University, October 2005)
- “The Lehigh Lab, One Year Later: Increasing Faculty Involvement (EDUCAUSE, Orlando, October 2005)

Online Publications

- “Faculty Developments,” a regular column in *Lehigh Lab Notes*, an online journal for innovations in teaching and learning <http://www.lehigh.edu/~inllnote>.
- “Improving Student Participation through Effective Course Design,” a feature article in *Lehigh Lab Notes* vol. 2 no. 2 April 2005.

Invited Papers and Talks

- “Re-Thinking Course Design” (Lehigh Lab Symposium on Teaching, Learning, Technology, Lehigh University, November 19th, 2009)
- “TRAC Writing Fellows and Faculty Reflect on the 2008-09 Pilot Partnership.” (Lehigh University Friends of the Libraries, September 29th, 2009)
- “Philosophy in and around the World” (Octavian Session Participant at the Memorial Conference for Robert C. Solomon, Austin, TX, Feb 16-17, 2008)
- “Innovations in Teaching and Learning at Lehigh” (Lehigh Lab Symposium on Teaching and Learning, November 2008)
- “Lehigh Life on Second Life: What’s it all about?” (Friends of the Libraries/Lehigh Lab presentation, November 2008)
- “Current Trends in Teaching with Technology.” (Sungard Executive Summit, March 2007) Talk cancelled due to airport closure/snow storm.
- “Comparative Philosophy and Religion.” Towson Unitarian Universalist Church, Towson Maryland. (May 22, 2005).
- “Dream Arguments in Descartes and Zhuangzi.” Penn Humanities Forum, University of Pennsylvania. (November 9, 2004)
- “Arguing with the Brain: The Logic of Neurotheology.” (Lehigh University Science, Technology and Society Brownbag lunch talk, September 22, 2004)
- “The Free and Responsible Search for Truth and Meaning.” (Towson Unitarian Universalist Church, Towson Maryland, August 8, 2004).
- “The Scholarship of Teaching and the Teaching of Scholars.” (Lehigh University, November 2003)

“How Philosophers Read the *Symposium*.” (Stanford IHUM Pedagogy Workshops, August 2002, 2003).

“Teaching *Hamlet* from a Philosophical Perspective.” (Stanford IHUM Pedagogy Workshops, annually, 1999-2003).

“Kierkegaard on Objective Communication and Subjective Decisions.” (Stanford Humanities Center Philosophy Reading Group, March 1999).

Invited Scholarly Review Activity

- Journal of Computing in Higher Education, article reviewer
- Polish Journal of Philosophy, article reviewer
- Lilly Conference on College Teaching, proposal reviewer
- Academy of Finland /Chinese Academy of Social Sciences (CASS), research proposal reviewer
- Dao: A journal of comparative philosophy*, article reviewer
- McGraw-Hill philosophy textbooks, textbook proposal reviewer

Teaching Experience

Undergraduate Senior Theses Supervision

- Peter Mangano (2009-) (in progress, research on Aesthetics)
- Teng-Chuen Wee (2008-9) “Moral Education in Singapore: Confucian, Western, and Hybrid”
- Scott Walters (2008-9): “Cash Value Connectivity”
- Shaina Jordan (2007-8) “Confucian Ethics”
- David Blasco (2007-8) “Judgments and the Pragmatic Approach in Philosophy of Language”

Courses Taught (full teaching duties)

- “Philosophy and Technology (Lehigh University, Fall 2011). A first-year college seminar studying the impact current technologies are having on ethical and ontological judgments.
- “Nineteenth-Century Philosophy: Hegel to Nietzsche” (Spring 2010) An upper-division course on themes and figures in nineteenth-century German philosophy, with a specific focus on Hegel’s *Phenomenology of Spirit*, and Nietzsche’s *Genealogy of Morality* and *Twilight of the Idols*.
- “Eastern Philosophy” (Fall 2009, Spring 2011, Summer 2011) A survey of major traditions in the Eastern philosophical tradition
- “South Mountain College: Investigations” (Fall 2008, Spring 2009) A yearlong course in which students undertake interdisciplinary research into a student-selected theme.
- “TRAC Writing Fellows Seminar (Fall 2008, Spring 2009, Fall 2009, Fall 2010, Fall 2011). A small seminar course focused on introducing students to the fields of composition studies, library information studies, faculty development, and educational technology, in order to prepare them for their work as TRAC Writing Fellows.
- “Philosophy and Technology (Lehigh University, Summer 2008, 2009, 2010, 2011). An online course studying the impact current technologies are having on ethical and ontological judgments.
- “Tibet and Buddhism in Film and Myth” (Lehigh University, Spring 2008) A course studying western interpretations of Tibet, Buddhism and the Dalai Lama as portrayed in documentaries and feature films.
- “South Mountain College: Seminar” (Lehigh University, Spring 2008). Part of an experimental new program at Lehigh, the SMC Seminar is a faculty-facilitated student-directed seminar focused on creating opportunities for students to engage in intense intellectual discussions and take responsibility for selecting texts and shaping the conversational dynamic.

- “The Examined Life” (Lehigh University, Fall 2007). A large lecture introduction to philosophy course
- “The Examined Life” (Lehigh University, Summer 2005, 2006, 2007, 2008). A discussion-intensive online introduction to philosophy course.
- “Dreams and Realities: Philosophical Constructions of the Real” (Lehigh University, Fall 2005, Fall 2006). A Freshman Seminar focused on identifying and evaluating metaphysical claims found in classic works of philosophy (Plato, Descartes, Berkeley, Freud, Zhuangzi), literature (Borges, Egan, Dick, Lightman), film (*Waking Life*, *Matrix*), and contemporary works of neuroscience (Alper, D'Aquili, Ramachandran).
- “Comparative Philosophy: East and West” (Lehigh University, Spring 2005). Compared select works of Eastern and Western philosophers (Plato/Confucius; Aristotle/Mengzi; Descartes/Zhuangzi; Leibniz/Zhu Xi), with special emphasis on avoiding common pitfalls of comparative thinking.
- “Dreams and Realities: Philosophical Constructions of the Real” (Lehigh University, Summer 2004). Identified and evaluated metaphysical claims found in classic works of philosophy (Plato, Descartes, Berkeley, Zhuangzi) and contemporary works of neuroscience (Alper, D'Aquili, Ramachandran).
- “The Philosophy of Immanuel Kant” (Stanford University Continuing Studies Program, Spring 2002). Examined Kant’s *Critique of Pure Reason* and *Groundwork of the Metaphysics of Morals*.
- “Mind, Matter, and Mortality: Philosophy in Dialogue” (Stanford University Continuing Studies Program, Winter 2002). Discussed dialogues—by Plato, Mencius, Berkeley, Hume, and John Perry—about the nature and existence of the soul, material bodies, and God.
- “Confucian Philosophy” (Stanford University Continuing Studies Program Summer 2001). Investigated Confucius’ views about human nature, ethics, politics, knowledge, and value.
- “Human Nature” (UT-Austin, Spring 1998). Explicated and critically evaluated a variety of conceptions of what a human being is, how (and whether) this individual relates to society, God, and other individuals, what an ideal human being is, and what it takes to become one.
- “Contemporary Moral Problems” (UT-Austin, Fall 1997). Taught ethical theory, current commentary on moral issues (including welfare policy, gender issues, and race relations), and the art of critical thinking.
- “Introduction to Philosophy” (Austin Community College, Spring 1997). Offered students both a broad understanding of the development of major philosophical themes (through a survey of brief selections from classic works) and a precise insight into the intricacies of selected philosophical texts (through a close reading of Plato’s *Euthyphro* and Descartes’ *Meditations*).
- “Introduction to Philosophy” (Austin Community College, Fall 1996). Presented a topical introduction to the Western philosophical tradition, including epistemology, religion, and personal identity, with emphasis on teaching students how to proceed through a series of philosophical questions in logical sequence.
- “English for Master's and Doctoral Students” (Hunan College of Traditional Chinese Medicine, Changsha, People’s Republic of China, Fall 1993, Spring 1994). Taught all aspects of the English language, including grammar, usage, composition, and reading.

Faculty Development Seminars/Workshops Taught

- “Social Justice and Diversity” (Lehigh University, 2010-11). A yearlong faculty seminar on incorporating social justice and diversity themes into courses across the curriculum.
- “Constructing Confucius” Philosophy Department Faculty Seminar (Lehigh, Fall 2008). Led a semester-long seminar on a book manuscript in progress.

“Global Citizenship Faculty Seminar” (Lehigh, Spring 2007) Led a weekly seminar for 12 Lehigh faculty on rethinking disciplinary courses in order to incorporate globalization themes, content and values.

“Global Citizenship Faculty Seminar” (Lehigh, Spring 2006). Same

“Innovations in Teaching Large Lecture Introductory Courses” (*ITaLLIC*) Led a bi-weekly seminar with 6 Lehigh faculty and 3 instructional technologists on examining and improving approaches to teaching large lectures courses.

Courses Taught (as teaching fellow)

“The Self, the Sacred and the Human Good” (Stanford University, Fall 2003). Taught an interdisciplinary, cross-cultural approach to questions of how humans create value in the face of social and personal evil. Texts included Tolstoy’s *The Death of Ivan Ilych*, Melville’s *Bartleby the Scrivener*, Dante’s *Inferno* and *Purgatorio*, the *Chuang Tzu*, short stories by Isak Dinesen, and Camus’ *The Stranger*.

“Visions of Mortality” (Stanford University, Fall 2002). Led students to consider questions of mortality through the study of a variety of philosophical, anthropological, literary, and bioethical perspectives. Texts included Tolstoy’s *The Death of Ivan Ilych*, Lucretius’ *On the Nature of Things*, Schopenhauer’s *Essays and Aphorisms*, Montaigne’s *Essays*, the *Tibetan Book of the Dead*, Daniel Callahan’s *The Troubled Dream of Life*, and selected articles by Thomas Nagel, Beth Conklin, Gary Greenberg, and Sharon Kaufman.

“Reason, Passion, and Reality-Part 2” (Stanford University, Spring 2001 and 2002). Introduced students to major figures and themes in modern philosophy through close study of Descartes’ *Meditations*, Hume’s *Enquiry*, Hutcheson’s *Illustrations*, Kant’s *Groundwork*, Dostoevsky’s *Notes from Underground*, Sartre’s *Existentialism as a Humanism*, James’ *Essays on Pragmatism*, and DuBois’ *The Souls of Black Folk*.

“Reason, Passion, and Reality-Part 1” (Stanford University, Winter 2002). Introduced students to major figures and themes in ancient philosophy through careful study of Homer’s *Iliad*, Sophocles’ *Philoctetes*, Plato’s *Republic*, Aristotle’s *Nicomachean Ethics*, Confucius’ *Analects*, and the Christian Bible.

“The Art of Living” (Stanford University, Fall 2001). Provided students with the methodological tools needed for humanistic inquiry by studying questions of value and identity as found in Plato’s *Symposium*, Chaucer’s *Canterbury Tales*, Mary Shelley’s *Frankenstein*, Nietzsche’s *Gay Science*, and Ellison’s *Invisible Man*.

“The Good Life” (Stanford University, Fall 2000). Presented various conceptions of an ideal human existence and taught interdisciplinary skills of philosophical, literary, dramatic, and historical analysis. Texts included Plato’s *Symposium*, Shakespeare’s *Hamlet*, Mary Shelley’s *Frankenstein*, Ellison’s *Invisible Man*, and Beckett’s *Endgame*.

“Word and the World” (Stanford University, Fall 1999). Taught students how foundational texts create meaning and how this meaning shapes worlds. Texts included *Genesis*, the *Shang Shu*, *Blade Runner*, *Hamlet* and Descartes’ *Meditations*.

Courses Assisted (leading discussion sections and grading)

“Problems of Knowledge and Valuation” (University of Texas at Austin, Fall 1995, Spring 1996, Fall 1996, Spring 1997, Spring 1998). Taught ethics, metaphysics, epistemology, and political philosophy to University of Texas at Austin’s honors students.

“Introduction to Philosophy” (University of Texas at Austin, Spring 1995). Focused on epistemology, philosophy of religion, and philosophy of science.

“Contemporary Moral Problems” (University of Texas at Austin, Fall 1994). Taught applied ethics, specifically the topics of abortion, world hunger, the death penalty, and sexual ethics.

Faculty Development Workshops Offered

I have offered the following workshops on numerous occasions:

“Course Design Workshop”
“Effective Syllabus Design”
“Designing and Delivering a Large Lecture Course”
“Pedagogies of Social Justice and Diversity”
“Fostering Great Discussions and Improving Student Participation”
“Effective Teaching”
“Diversity in the Classroom/Teaching Diverse Classes”
“Using Technology to Enhance Learning”
“Making Course Material More Accessible”
“Teaching in Virtual Worlds/Second Life”
“Classroom Management and Organization”
“On Mentoring: Challenges and Approaches”
“On Mentoring: Developing Communication Skills”
“On Mentoring: Identifying Challenges and Issues”
“On Mentoring: Refining a Philosophy of Mentoring”
“Classroom Management and Organization”
“Crafting a Lecture”
“How Students Learn: Effective Assessment”
“Writing an Effective Assessment Report”
“Academic Integrity”
“On the Effective and Appropriate Use of Turnitin”
“Using Course Site (an alternative to Blackboard)”
“Exemplary Uses of Blackboard/Course Site”

Works in Progress

Constructing Confucius (book manuscript in progress)
“Malebranche’s Influence on Leibniz’ Writing on China” (presented at the APA; journal article under review)
“One Corner of the Square: Reconciling Confucian Rites and Benevolence” (in progress)

Foreign Languages

Reading knowledge of German, Mandarin Chinese, Classical Chinese, French
Intermediate conversation skills in German, Mandarin Chinese, French
Basic conversation skills in Spanish

Grant Application Activity

Contributed to or consulted on the following grant applications:

NSF Graduate STEM Fellows proposal (PI: Henri Odi, J. Swann, 2010)
NSF Graduate STEM Fellows proposal (PI: Henri Odi, D. Sahagian, 2009)
HP Tablet PC for Physics and Engineering Education (PI: D. Vavylonis, S. Rotkin, 2009)
Creative Campus Innovations (PI: Silagh White, 2009)
Spencer/Teagle Foundation for “Systematic Improvement of Undergraduate Education in Research Universities” (PI: P. Zeitler, G. Reihman, 2008)
Howard Hughes Medical Institute Biosystems Dynamics (PI: N. Simon and V. Ware, 2006)

Workshops and Reading Groups

Process and Reality (Reading Group, Lehigh Summer 2010)
“Social Media Collaboratory with Howard Rheingold” (Media X Conference at Stanford University Wallenberg Hall Aug 3 and 4, 2009)
“Preserving Knowledge in Virtual Worlds” with Henry Lowood (Media X Conference at Stanford University Wallenberg Hall, August 7 and 8, 2008)
South Mountain College faculty seminar (Lehigh, spring and fall 2009).
Social Justice and Diversity Faculty Development Seminar (Lehigh, spring 2009)
Faculty Reading Group: John Dewey’s *Art as Experience* (Lehigh, 2007)
Selfridge Lecturer Philosophy Faculty Seminars (2005-present)
Philosophy Department Faculty Seminar (Lehigh, 2005-present)
Philosophy Reading Group (Stanford, 1998-1999)
Critical Studies: Writing Science (Stanford, 1998-1999)
Continental Philosophy Reading Group (University of Texas at Austin, 1992-1998)

External Consulting Activities

I have worked with faculty and administrators at the following institutions to advise on faculty development topics:

- Bucknell University (April, 2011)
- University of Nottingham (April, 2011)
- Lawrenceville Academy (May, 2009)
- Lafayette College (September, 2009)
- Lehigh Valley Hospital Family Practice Program (May, 2007)
- University of Delaware (July, 2006)
- Bard College (June, 2006)
- York College (February, 2005)
- Philadelphia College (May, 2005)

Other Professional Experience

Lehigh (2004-)

Member, Martin Luther King Jr. Committee. Charged to develop events for Lehigh’s weeklong celebration of Martin Luther King, Jr.

Member, Strategic Planning Implementation “Front Runner” Group on Enhancing the First Year and Beyond. Charged to identify key learning outcomes for Lehigh first-year students and to offer recommendations for changes to curriculum to accomplish these outcomes (Spring 2010 to present).

Member, Classroom Committee. Charged to analyze and evaluate Lehigh’ classroom environments and make recommendations for upgrades and innovations (Spring 2010).

Organizer, Lehigh Lab Symposium on Teaching, Learning and Technology I organize this symposium, which includes posters, speakers and workshops, each fall. (2007, 2008, 2009)

Chair, Documentary Resource Team. Charged to coordinate faculty development, instructional and technical support for courses that use student-produced digital video projects. (Spring 2008-present).

Organizer: Teacher Development Program for Graduate Students Organize 10-12 teacher development workshops for graduate students at Lehigh each year (Fall 2008-present)

Member, President’s University-wide Strategic Thinking Steering Committee and Co-chair, Strategic Thinking Working Group on Enhancing Student Life and Learning. Charged to help facilitate a campus-wide strategic thinking initiative and make recommendations to the President and Board of Trustees about Lehigh’s ten year strategic plan. (2008-9)

Committee Member, Middle States Accreditation Steering Committee and Co-chair, Middle States Accreditation Subcommittee on Technology-support for Learning Centered Mission. Organized a committee of faculty, students, staff responsible for reviewing the use of technology in teaching at Lehigh. Developed a campus-wide “Teaching, Learning, and Technology” survey. Principal author of the report, which became a chapter in Lehigh’s 2007 Middle States Accreditation document. (2007-8)

Co-Director, Lehigh Lab. Together with the Lab’s Faculty Fellow, I co-direct Lehigh’s primary organization responsible for fostering innovations and excellence in teaching and learning. Principle duties include consulting with faculty, planning events, coordinating services, and advising on Lab projects.

Mentoring Task Force. I regularly with representatives from Lehigh’s four colleges to discuss faculty mentoring practices at the university and to orchestrate mentoring activities.

Academic Integrity Task Force: This Provost-designated task force, comprising the Dean of Students, two Deputy Provosts, student and library representatives, sets plans for university-wide policies relating to academic integrity.

Distance Learning Steering Committee: This team of faculty and deans meets to plan for a successful Distance Learning program at Lehigh

Grading Standards Subcommittee. A subcommittee of the Education Policy committee, this group was charged with leading campus considerations of grading standards, grade inflation, and related issues.

High Performance Computing Steering Committee: I met regularly with a team of faculty and computing staff to make purchasing, support, and development decisions.

Stanford (1998-2004)

Area One Governance Board: Met monthly with the Vice Provost for Undergraduate Education, the Assistant Vice Provost, the Director and the Associate Director of the IHUM program, faculty and student representatives, and other IHUM staff to review course proposals and make other steering decisions for the courses that meet Stanford’s Area One requirement.

Financial Responsibility: Responsible for overseeing the IHUM program’s financial systems and its \$3M budget. Duties include budget forecasting, variance reporting, budget balancing, and recommending and implementing budget reductions. I also managed and implemented a three year \$1.2M Mellon grant.

IHUM Coordinating Committee: Contributed to the committee’s task of maintaining a shared vision and a common level of rigor among the numerous IHUM courses.

Project Manager, Annual IHUM Fellows Searches: Responsible for orchestrating the search for the IHUM teaching fellows. Duties included helping determine staffing needs, reviewing applications, working with faculty rankings of candidates, helping select finalists, and training new hires.

VIA Board of Directors (1999-2004) VIA (formerly ‘Volunteers in Asia’) is a non-profit organization that organizes student and professional exchanges between institutions in Asia and America. As interim chair of the board and chair of the Program Committee, I helped shape VIA’s mission and oversee the implementation its many programs.

References (letters or contact information available on request)

Faculty Development and Academic Administration

Dr. Bruce Taggart, Vice Provost for Library and Technology Services

Dr. Cheri Ross, former Assistant Vice Provost for Undergraduate Education and Associate Director, Introduction to the Humanities Program, Stanford, now at Duke University

Professor Orrin Robinson, past director, Introduction to the Humanities Program and chair, Dept of German Studies, Stanford

Dr. Victoria Szabo, former Academic Technology Specialist and ATS Manager for the Vice Provost for Undergraduate Education, Stanford, now at Duke University

Scholarship and Teaching

Professor Roslyn Weiss, Chair, Department of Philosophy, Lehigh University

Professor Gordon Bearn, Department of Philosophy, Lehigh University

Professor Robert Solomon, Department of Philosophy, University of Texas at Austin

Professor Kathleen Higgins, Department of Philosophy, University of Texas at Austin

Professor Roger Ames, Department of Philosophy, University of Hawai'i

Professor Lanier Anderson, Department of Philosophy, Stanford

Professor Henry Rosemont, Department of Philosophy, St Mary's College

Interdisciplinary Studies

Professor Michael Raposa, Department of Religion Studies, Lehigh

Professor Lee Yearley, Department of Religious Studies, Stanford

Professor Tobias Wolff, Department of English, Stanford

Professor Joshua Landy, Department of French and Italian, Stanford

Professor Tim Lenoir, Kimberly Jenkins Chair for New Technologies and Society, Duke University.

Professor Haun Saussy, Department of Comparative Studies, Yale