Rubric for Prototype

| Criteria | 5 | 2 |  |
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| Apprific <br> technology <br> (drawings, <br> prototype, <br> other medium) <br> to perform <br> task | Clearly identifies a range of <br> possible alternative <br> technologies to create an <br> understanding of the product <br> and chooses the most <br> appropriate to perform the <br> task. | Applies selected technology <br> to perform the task with <br> some efficiency and <br> effectiveness. Displays <br> understanding of the results. | Uses selected technology <br> inaccurately to perform task <br> ineffectively and inefficiently, <br> while demonstrating only a <br> minimal understanding of <br> purpose and results. |
| Development <br> of work | Students did thumbnail <br> sketches, and preliminary <br> drawings to get an idea of <br> which way to continue. | Students did some planning <br> ahead of time to develop <br> ideas. | Students just began working <br> without thinking out different <br> possibilities. |
| Construction <br> or drawings. | Evidence of thorough work <br> appropriate to the time <br> allotted, drawings or <br> prototype were complete <br> with attention to detail. | Evidence of work done on <br> the project. Project is seen as <br> complete. | Students left some stuff <br> undone due to lack of work or <br> time. |
| Aesthetics | Drawings are crisp and clean <br> with measurements labeled <br> properly. Prototype does not <br> show glue marks or other <br> evidence of sloppiness. | Drawings or prototype, are <br> clean and neat, but not <br> particularly attractive to the <br> eye. | Drawings or prototype are <br> unsightly and messy. |
| Scale | Drawings or prototype are <br> made to scale with a legend <br> provided. | Drawings or prototype were <br> attempted to be made at <br> scale, with some issues. | There was no attempt to make <br> drawings or prototypes to <br> scale. |
| Presentation | Articulate and well planned <br> explanation of drawings or <br> prototype. All parts are <br> described. | Fair explanation, some <br> description of parts. | Some explanation, leaving <br> much misunderstood. |

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