



The Legal Meaning of Specific Learning Disability for Special Education Eligibility

Students with specific learning disability (SLD) account for half of all the students deemed eligible under the Individuals with Disabilities Education Act (IDEA). The 2004 Amendments to the Act and its currently proposed regulations include significant changes with regard to

the severe discrepancy and response to intervention (RTI) criteria for SLD eligibility. In the current atmosphere of professional ferment and legal advocacy, this monograph provides what is not available in the literature to date – a thorough and objective synthesis of the various applicable sources of law, including the various pertinent U.S. Department of Education policy interpretations and the more than 80 published hearing/review officer and court decisions under the IDEA. 2006, 120 pages. ISBN 0-86586-425-X

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