



Lehigh International Portfolio LEHIGH UNIVERSITY

---where do we want to be in 5, 10, 15 years in the areas of:

- Undergraduate Students
- Graduate Students
- Faculty
- Research/Scholarship
- International Education Curriculum and Programs
- International Collaboration, Partnerships, and Alliances
- International Perspective of LU

How is LU seen globally?

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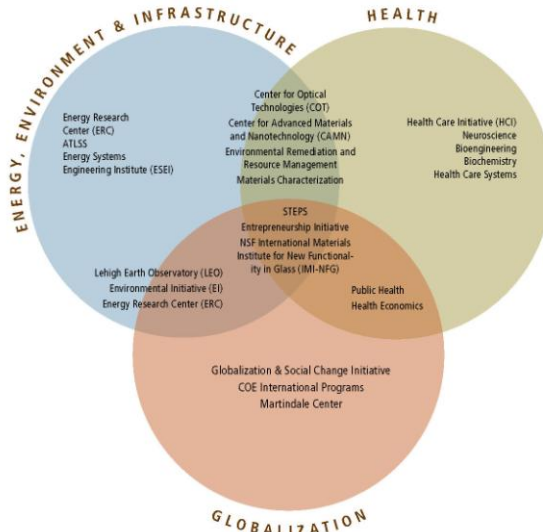


The Context LEHIGH UNIVERSITY

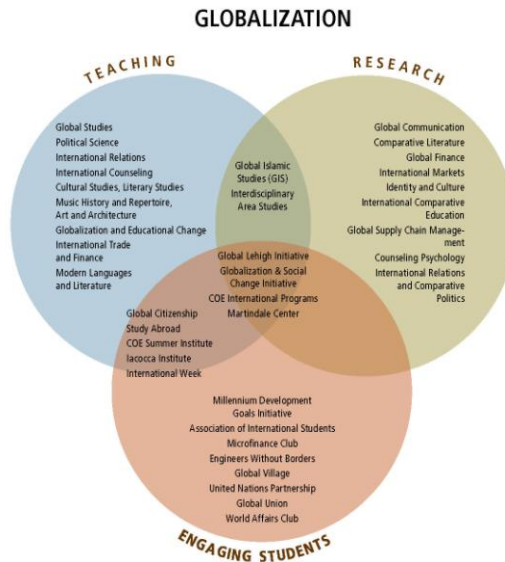
- Globalization is a defining characteristic of the 21st century that requires the Lehigh Community to be globally aware and fully engaged at the international level in order to address the grand national and global challenges and to make a positive impact.
- “Getting to Global Lehigh” Report – Professor Rajan Menon, Chair, Global Lehigh Advisory Council, May 30, 2007
- Lehigh’s Strategic Plan
<http://www.lehigh.edu/2009plan/>

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LU 10 Year Strategic Plan Addressing Grand Challenges



Globalization – The Defining Characteristic of the 21st Century





Undergraduate Students



- **Aim to Increase UG international students from ~ 4-5% to ~ 8-10%**
- **Aim to expand international experiences for undergraduate students from ~ 35 to ~ 80% of graduating class**
 - Create venues for international students to interact with domestic students & enrich campus community
 - Build pipe-lines for recruiting high quality (preferably) externally funded international students
 - Enhance campus climate for international UG students.

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Graduate Students



- **Build diverse pipe-lines for recruiting high quality (preferably) externally funded graduate students**
- **Provide international graduate students with opportunity to enhance undergraduate students' learning experiences**
 - Enhance campus climate for international graduate students
 - Promote international exchange programs for domestic graduate students

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Faculty



- **Motivate Lehigh faculty to reach out for international collaboration on programs and publications**
- **Increase exchanges of visiting professors and fellows between Lehigh and universities abroad**
 - Create database and promote visibility of international visiting professors on campus and international activities of Lehigh professors
 - Develop housing arrangements for international scholars and ultimately an international house
 - Create venues for international visiting scholars to impact campus community beyond host departments

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Research/Scholarship



- **Increase the number of collaborative projects between Lehigh faculty and their counterparts abroad**
- **Organize a steady stream of international conferences on campus focusing on global topics**
 - Develop joint international research/scholarly programs on global issues involving Lehigh faculty and their counterparts abroad, and submit proposals to funding agencies
 - Develop funded research/scholarly opportunities on global issues for undergraduate students

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International Education Curriculum and Programs



- **Develop “global” modules which can be incorporated into first-year student introductory classes, ensuring a higher level of “global” sensitivity within the curriculum for first-year students**
- **Encouraging the reading material chosen for the first-year orientation program is well grounded in “global” issues and concerns**
 - Promote and publicize globally sensitive programs and courses and available international experiences to students and faculty advisors
 - Enhance and expand the use of IT in collaborative teaching, research, and educational pedagogy with partners abroad.
 - On-going inventory of current courses that devotes 10% of its curriculum material to international content

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International Collaboration, Partnerships, and Alliances



- **Develop partnerships with an appropriate mix of universities from the US and abroad focusing on educational degree programs and research projects which include faculty/student exchanges**
- **Establish alliances with a few key universities abroad emphasizing collaborative educational & research programs, exchange of faculty and students, and outreach activities**
 - Seek external funding to support faculty/students/staff activities in developing and sustaining international partnerships and alliances
 - Create and maintain, on an ongoing basis, a listing of Lehigh faculty international collaborations, as well as, Lehigh’s international partnerships through memorandums of understandings

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International Perspective of LU LEHIGH UNIVERSITY

How is LU seen globally?

- **Effective communication and marketing of the “Global Lehigh” Brand**
- **Articulate and publicize contribution of Lehigh’s activities and impact on global challenges facing the world-at-large**
- Build, and nurture international Alumni networks, and develop a few LU international clubs
- To become among the highly ranked institutions in Academic Ranking of World Universities (Shanghai Jiao Tong University) and World University Ranking (Times Higher Education Supplement)