

EDUCATIONAL LEADERSHIP PROGRAM

College of Education, Lehigh University

Doctoral Degree (Ed.D.) in Educational Leadership

This program is designed to develop the leadership abilities of administrators in educational institutions and agencies that support significant educational programs. Through a combination of regular coursework and special seminars, the program stresses the integration of the theoretical and applied aspects of educational leadership. This planning sheet provides direction for the sequencing of courses but allows flexibility to meet the unique needs of students with different backgrounds and career goals. The program requires a minimum of 60 credit hours (post Master's) earned at Lehigh and the completion and defense of a dissertation in a maximum of seven years for the various applicable requirements, see the EdL matriculation procedures on the program web site (www.lehigh.edu/education/edl) for the specific requirements.

COURSES TAKEN	COURSES RECOMMENDED	COURSE WORK (60 credit hours minimum)
AREA I – ADMINISTRATION AND LEADERSHIP		
		<u>Section A Organization and Leadership (9 cr. hrs.)</u> *EdL 400 Introduction to Organizational Leadership: Theory and Practice *EdL 405 The Principalship <i>(or advisor-approved organizational leadership course)</i> *EdL 485 The Superintendency <i>(or advisor-approved organizational leadership course)</i>
		<u>Section B Leadership Functions (21 cr. hrs.)</u> *EdL 476 School Resource Management *EdL 477 Seminar in School-Community Relations *EdL 479 School Law EdL 432 Special Education and Pupil Services Law EdL 481 Policy and Politics in Public Education EdL 488 Program Evaluation Educ 495 Independent Study (leadership-functions focus) EdL 470 Special Topics in Educational Leadership (management focus) <i>OR other advisor-approved leadership functions course</i>
		<u>Section C Curriculum and Supervision (12 cr. hrs.)</u> *EdL 467 Supervision and Professional Development *EdL 468 Applied Learning Theory for School Leaders EdL 420 Data-Driven Curriculum Design EdL 422 Curriculum Management for the School Executive EdL 470 Special Topics in Educational Leadership (curriculum focus) EdL 450 Curriculum Design in a Global Society <i>OR other advisor-approved curriculum and supervision course</i>
		<u>Section D Addressing the Needs of Diverse Learners (6 cr. hrs. minimum)</u> *Educ 471 Diversity and Multicultural Perspectives SpEd 332 Education and Inclusion for Individuals with Special Needs EdL 430 Development & Administration of Special Education Programs EdL 440 Leading & Management of Special Education Programs
		<u>Section E Research and Measurement (6 cr. hrs.)</u> Educ 408 Introduction to Statistics <p style="text-align: center;">AND</p> Educ 409 Analysis of Experimental Data <p style="text-align: center;">OR</p> Educ 405 Qualitative Research (or approved alternative)

* Courses required for the Pennsylvania Superintendent Letter of Eligibility

Doctoral Degree (Ed.D.) in Educational Leadership Program of Studies (continued)

AREA II—RESIDENT STUDIES (12 credit hours)		
		EdL 470 Introduction to Doctoral Research I EdL 470 Introduction to Doctoral Research II EdL 489 Doctoral Seminar in School Administration Educ 496 Doctoral Research Seminar
AREA III—SPECIALIZATION ELECTIVES		
		May be selected from courses offered in the College of Education, as well as other related disciplines. (Approval of advisor required.)
AREA IV—DISSERTATION AND CONCENTRATED LEARNING EXPERIENCE		
		<p>Dissertation: Candidates for the Ed. D. are required to present a dissertation prepared under the direction of a professor.</p> <p>Concentrated Learning Requirement: This requirement is intended to ensure that doctoral students spend a period of concentrated study and intellectual association with other scholars. Two semesters of full-time Lehigh Graduate study or 18 credit hours of study, either on or off campus, must be completed within a 15-month period.</p>

Student _____ Advisor _____ Date _____

[4/24/08]