

Brenna K. Wood (Stahr)

Special Education Program,
Department of Education and Human Services
College of Education, Lehigh University
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EDUCATION

- 2009 Ph.D. University of Arizona
Special Education (Emotional and Behavioral Disorders)
- Dissertation: *Function-Based Interventions in Classroom Settings: Addressing the Challenging Behavior of Young Children*
- 2005 M.Ed. Peabody College of Vanderbilt University
Special Education (Early Childhood)
- Thesis: *An Intervention for Children with Autism Spectrum Disorders (ASD) who Have Food Selectivity*
- 2003 B.A. Portland State University
Women's Studies (with honors)

Licensure/Certification

- 2009 *Special Education Certificate, Cross-Categorical K-12*
Arizona Department of Education
- 2008 *Board Certified Behavior Analyst - Doctoral (BCBA-D)*
Recertification: March 30, 2011
- 2007 *Behavior Support Specialist Certificate*
University of Arizona
- 2005 *Teaching License, Early Childhood Special Education PK-1*
Tennessee Department of Education (Exp. 8/31/10)

PROFESSIONAL EXPERIENCE

- 2009-present Assistant Professor: Special Education Program, Department of Education and Human Services, Lehigh University, Bethlehem, PA
- 2008-2009 Instructor: *Behavior Management in Special Education: Positive Behavior Supports for Early Childhood Classrooms*, SELECT Program, Northern Arizona University

Professional Experience (continued)

Fall 2008	Co-Instructor (with Dr. Shirin Antia): <i>Language Development for the Exceptional Child</i> , University of Arizona, Tucson, AZ
Fall 2008	Teaching Supervisor: <i>Internship: Emotional Behavioral Disorders</i> , University of Arizona, Tucson, AZ
2007-2008	Instructor: <i>Behavior Principals and Disability</i> University of Arizona, Tucson, AZ
2007-2009	Research Coordinator: <i>Study of the Program for Infant and Toddler Care</i> , Berkeley Policy Associates, Tucson, AZ
2007	Consultant: Early Childhood Development and Learning Collaboration, College of Education, University of Arizona, Tucson, AZ
2007	Teaching Assistant: <i>Teaching Children with Emotional & Behavioral Disorders</i> (instructor, Carl Liaupsin), University of Arizona, Tucson, AZ
2007	Teaching Internship: Billy Lane Lauffer Middle School 6 th -8 th Grade, Sunnyside Unified School District, Tucson, AZ
2006	Teaching Assistant: <i>Introduction to Learning & Behavior Disorders</i> (instructor, Carl Liaupsin), University of Arizona, Tucson, AZ
2006	Teaching Internship: Mary Meredith, Tucson Unified School District (Self-contained school for children with E/BD) 6 th -7 th Grade, Tucson, AZ
2005-2009	Graduate Assistant: <i>Positive Behavioral Interventions and Supports of Arizona</i> (PBISAz), Statewide collaborative systems change project, University of Arizona, Tucson, AZ
2005-2006	Research Assistant: <i>Improving Participation During Choral Responding</i> , Dr. Fernando Armendariz, PI, University of Arizona, Tucson, AZ
2005	Teaching Assistant: <i>Applied Research with Exceptional Learners</i> (instructor, Carl Liaupsin), University of Arizona, Tucson, AZ
2005	Student Teacher: Kenrose Elementary School Early Childhood Classroom, Williamson County District, Brentwood, TN

Professional Experience (continued)

2004-2005	Consultant (practicum): Strategies for Autism through Individualized Learning (SAIL), Peabody College of Vanderbilt University, Nashville, TN
2004-2005	Consultant (internship): Community Inclusion Project Tennessee Mental Health Institute, Peabody College of Vanderbilt University, Nashville, TN
2003-2004	Research Assistant: Hot Math: Solving Math Word Problems Drs. Doug and Lynn Fuchs, PIs, Peabody College of Vanderbilt University, Nashville, TN
2002-2003	Research Assistant (volunteer): Autism spectrum disorders outcome study, Dr. Joel Arick, PI, Portland State University, Portland, OR
2000-2003	Instructor (peer mentor classes): <i>Freshman Inquiry: University Studies</i> , Portland State University, Portland, OR
2000	Instructor: <i>Workshop: Returning Women Students</i> , Portland State University, Portland, OR

HONORS AND AFFILIATIONS

2005-2009	<i>Fellow: A Dual-University Program to Prepare Professors in Emotional and Behavioral Disorders</i> , University of Arizona and Arizona State University, Tucson, AZ
2004-2005	<i>Fellow: Preparing Personnel to Work with Young Children with Autism and Their Families</i> , Peabody College of Vanderbilt University, Nashville, TN
2003	President's Award for Outstanding University Service Portland State University, Portland, OR
2000-2003	Laurels Scholarship: Portland State University, Portland, OR

Professional Society Memberships

Association of Positive Behavior Supports
 Council for Exceptional Children
 Council for Children with Behavioral Disorders
 Division for Research
 Division for Early Childhood
 Division of International Special Education Service
 Teacher Educators for Children with Behavior Disorders

PUBLICATIONS

- Wood, B. K., Blair, K. C., & Ferro J. B. (in press). Young children and problem behaviors: A review of the functional assessment research. *Topics in Early Childhood Special Education*.
- Wood, B. K., Wolery, M., & Kaiser, A. P. (in press). Treatment of food selectivity in a young child with autism. *Focus on Autism and Other Developmental Disabilities*.
- Janney, D. M., Ferro, J. B., Davidson, D. P., Liaupsin, C. J., Umbreit, J., & Wood, B. K. (2008). *Establishing universal systems of PBIS: Training manual* (2nd ed.). Phoenix, AZ: Arizona Department of Education.
- Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (2007). A treatment integrity analysis of function-based intervention. *Education and Treatment of Children*, 30, 105-120.
- Stahr, B., Cushing, D., Lane, K. L., & Fox, J. J. (2006). Efficacy of a function-based intervention to decrease off-task behavior exhibited by a student with attention deficit hyperactivity disorder. *Journal of Positive Behavior Interventions*, 8, 201-211.

Article in Progress

- Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2009). Addressing the Challenging Behavior of Young Children: Function-Based Interventions Developed Using the *Decision Model*. Manuscript in preparation.
- Armendariz, F., Umbreit, J., Heward, W. L., Gresham, F. M., Liaupsin, C. J., & Wood, B. K. (2008). *Improving participation during choral responding*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

- Wood, B. K., Koh, S., & Janney, D. M. (2009, April). *An analysis of function-based interventions in classroom and home environments*. Paper presented at the International Council for Exceptional Children Convention, Seattle, WA.
- Wood, B. K. & Koh, S. (2009, March). *Function-based interventions in preschool classrooms: triumphs and pitfalls of development and implementation*. Paper presented at the 6th International Conference on Positive Behavior Support, Jacksonville, FL.
- Wood, B. K., Koh, S., & Janney, D. M. (2008, November). *Young children who are at risk for EBD: Function-based interventions in home and classroom environments*. Paper presented at the 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Conference Presentations (continued)

- Wood, B. K., & Ferro, J. (2008, October). *Positive behavior supports in early childhood classrooms: Effective strategies to reduce challenging behavior*. Paper presented at the Arizona Head Start Association's 2nd Annual Mental Health Conference, Phoenix, AZ.
- Wood, B. K., Blair, K. C., & Ferro, J. (2008, October). *Function-based assessment and intervention studies of young children with problem behavior*. Poster presented at The Division for Early Childhood's 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Wood, B. K. (2007, November). *Mealtime behavior problems, food selectivity, and autism*. Paper presented at the 31st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Wood, B. K., Blair, K. C., & Ferro, J. (2007, November). *Young children and problem behaviors: Function based assessment and intervention*. Paper presented at the 31st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Wood, B. K., & Demetras, M. J. (2007, October). *Challenging behavior and communication failure in preschool children*. Paper presented at the 7th Biennial International Conference on Children and Youth with Behavior Disorders, Dallas, TX.
- Umbreit, J., Ferro, J., Liaupsin, C. J., Upreti, G., Janney, D. M., Wood, B. K., Newcomer, L., & Lewis-Palmer, T. (2007, October). *Developing the capacity of school-based personnel to complete FBAs and function-based interventions*. Paper presented at the 7th Biennial International Conference on Children and Youth with Behavior Disorders, Dallas, TX.
- Umbreit, J., Liaupsin, C. J., Ferro, J., Janney, D. M., Wood, B. K., & Turton, A. (2007, October). *Research on function-based interventions in a classroom setting*. Paper presented at the 7th Biennial International Conference on Children and Youth with Behavior Disorders, Dallas, TX.
- Wood, B. K., & Demetras, M. J. (2007, July). *Behavior and communication failure in preschool children*. Paper presented at the South American Special Education Forum. CEC Division of International Special Education Conference, Lima, Peru.
- McCauley, R. J., Demetras, M. J., & Wood, B. K. (2007, July). *The role of parents in early language intervention*. Paper presented at the South American Special Education Forum, CEC Division of International Special Education Conference, Lima, Peru.

Conference Presentations (continued)

- Stahr, B., Cushing, D., Lane, K. L., & Fox, J. J. (2007, April). *Efficacy of a function-based intervention to decrease off-task behavior exhibited by a student with attention deficit hyperactivity disorder*. Poster presented at the International Council for Exceptional Children Convention, Louisville, KY.
- Ferro, J., Liaupsin, C. L., Umbreit, J., Janney, D., Wood, B. K., & Upreti, G. (2007, March). *Outcomes evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Umbreit, J., Ferro, J., Liaupsin, C. J., Janney, D. M., Wood, B. K., Urso, A., Dejud, C., & Underwood, M. (2007, March). *Research on function-based intervention for problem behavior*. An invitational colloquium presented at the University of Az.
- Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (2007, March). *An analysis of treatment integrity in a tertiary level behavioral intervention*. Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Ferro, J., Liaupsin, C. L., Umbreit, J., Janney, D., Wood, B. K., & Upreti, G. (2006, November). *Outcomes evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (2006, November). *A treatment integrity analysis of function-based intervention*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Umbreit, J., Ferro, J., Liaupsin, C. J., Upreti, G., Janney, D. M., Stahr, B., Newcomer, L., & Lewis-Palmer, T. (2006, March). *Behavioral support specialists: Description and outcomes of a distance education capacity-building approach*. Paper presented at the 3rd International Conference on Positive Behavior Support, Reno, NV.
- Upreti, G., Janney, D. M., Stahr, B., Umbreit, J., Liaupsin, C. J., & Ferro, J. (2006, March). *Secrets and lessons from the Arizona Behavioral Initiative database project*. Poster presented at the 3rd International Conference on Positive Behavior Support, Reno, NV.
- Liaupsin, C. J., Ferro, J., Umbreit, J., Upreti, G., Janney, D. M., & Stahr, B. (2006, February). *Developing the skills of behavioral specialists through on-line training*. Poster presented at the 23rd Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Stahr, B., Cushing, D., Lane, K. L., & Fox, J. J. (2005, November). *Efficacy of a function-based intervention to decrease off-task behavior exhibited by a student with attention deficit hyperactivity disorder*. Paper presented at the 29th Annual National Conference on Severe Behavior Disorders of Children and Youth Tempe, AZ.

RESEARCH PROJECTS

- 2008-2009 Co-Principal Investigator: *Function-based interventions in classroom settings: Addressing the challenging behavior of young children*, University of Arizona, Tucson, AZ
- 2008 Co-Principal Investigator: *Young children with challenging behavior: Function-based interventions at home and school*, University of Arizona, Tucson, AZ
- 2006 Principal Investigator: *Implementing a function-based intervention to decrease off-task behavior*, University of Arizona, Tucson, AZ
- 2004-2006 Principal Investigator: *An intervention for children with autism spectrum disorders (ASD) who have food selectivity*, Peabody College of Vanderbilt University, Nashville, TN

GRANTS & EXTERNAL FUNDING

- 2008-2009 *P.E.O. Scholar Award*: International Chapter P.E.O. Sisterhood (total \$15,000 funding for dissertation)

Travel Grants

- Spring 2007 GPSC Travel Grant: Graduate and Professional Student Council, University of Arizona, Tucson, AZ (\$500)
- Fall 2007 GPSC Travel Grant: Graduate and Professional Student Council, University of Arizona, Tucson, AZ (\$500)
- 2007 Travel Grant: Jacqueline Anne Morris Memorial Foundation University of Arizona, Tucson, AZ (\$400)
- 2006 Travel Grant: College of Education Travel Award, University of Arizona, Tucson, AZ (\$250)

TEACHING (Since joining the Lehigh faculty)

Fall 2009

SpEd 444 *Classroom Management* (3 semester credits)

SpEd 332 *Education and Inclusion for Individuals with Special Needs* (3 semester credits)

SERVICE**Professional Field**

- 2009 Guest Reviewer: *Journal of Positive Behavior Interventions*
- 2009 Guest Instructor: *Applied Research with Exceptional Learners*, Single-subject research: Working within classroom settings, University of Arizona, Tucson, AZ
- 2008 Guest Presenter: *New Data Collection and Sharing Resources*, Positive Behavioral Interventions and Supports, State Training, Phoenix, AZ
- 2008 Guest Instructor: *Mainstreaming-Secondary*, Supporting students with autism spectrum disorder, University of Arizona, Tucson, AZ
- 2008 Strand Leader: *Autism: Research and Interventions* 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- 2008 Guest Reviewer: *Education and Treatment of Children*
- 2007 Strand Leader: *Autism: Research and Interventions* 31st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- 2007 Conference Committee Member: 31st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- 2007 Guest Reviewer: *Education and Treatment of Children*
- 2007 Guest Presenter: *Secondary Intervention: Self-Monitoring* Positive Behavioral Interventions and Supports Training, Yuma, AZ
- 2007 Guest Presenter: *Sharing Data: Inform, Involve, and Inspire*, Positive Behavioral Interventions and Supports Training, Yuma, AZ
- 2007 Guest Presenter: *Secondary Intervention: Self-Monitoring* Positive Behavioral Interventions and Supports, State Training, Phoenix, AZ
- 2007 Guest Presenter: *Sharing Data: Inform, Involve, and Inspire* Positive Behavioral Interventions and Supports, State Training, Phoenix, AZ

Service (Continued)

- 2007 Guest Instructor: *Applied Research with Exceptional Learners*, Food Selectivity and Mealtime Problem Behaviors, University of Arizona, Tucson, AZ
- 2006 Strand Leader: *Autism: Within tiers*, 30th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- 2006 Guest Reviewer: *Education and Treatment of Children*
- 2005 Guest Instructor: *Applied Research with Exceptional Learners*, Food Selectivity and Autism: An Intervention, University of Arizona, Tucson, AZ
- 2005 Strand Leader: *Positive Behavior Supports*, 29th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- 2005 Guest Instructor: *Education and Rehabilitation in Special Education*, Classroom Management, University of Arizona, Tucson, AZ
- 2005 Guest Instructor: *Early Intervention for Children with Autism* Food Selectivity and Autism, Peabody College of Vanderbilt University, Nashville, TN

Community

- 2006 Coordinator (School Presenters): Positive Behavioral Interventions and Supports, State Conference, Phoenix, AZ
- 2005-2006 Consultant: Project "Me Too", The Blake Foundation, Tucson, AZ
- 2002 Assistant Counselor Supervisor: Kiwanis Camp for children and adults with multiple disabilities, Portland State University, Mt. Hood, OR