

# TINA Q. RICHARDSON

## Curriculum Vita

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### Counseling Psychology Program

Department of Education and Human Services

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Lehigh University, Bethlehem, PA 18015

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### EDUCATION

- 1985 - 1991      Ph.D. in Counseling Psychology  
University of Maryland, College Park, MD.
- 1989 - 1990      Towson State University Counseling Center, Towson, MD.  
APA Internship
- 1985 - 1987      M.A. in Counseling Psychology  
University of Maryland, College Park, MD.
- 1981 - 1985      B.A. in Psychology  
University of Maryland, College Park, MD.

### EXPERIENCE

#### Administrative and Clinical

- 2004 -            Program Coordinator, Counseling Psychology Program, Bethlehem, PA.
- 2002 - 2004      Director of School Counseling Program & Practicum Coordinator, Lehigh University, Bethlehem, PA.
- Jan. - Aug. 2003    Interim Program Coordinator, Counseling Psychology Program, Lehigh University, Bethlehem, PA.
- 1991 - 1992      Associate Staff, University Counseling Center, Lehigh University, Bethlehem, PA.
- 1990 - 1991      Staff Psychologist, University Counseling Center, Manhattan, KS.

## **Consultative**

- 2008 Diversity Consultant, Women and Minorities Task Force, Bethlehem, PA
- 2008 Diversity Training, Career Services, Lehigh University
- 2007 Community Assessment and Evaluation Services, Allentown Gangs Prevention Task Force, Allentown, PA
- 2007 Diversity Trainer, Career Services, Lehigh University Bethlehem, PA.
- 2005 Diversity Training for Surgical Residency Program, St. Luke's Hospital and Health Network, Bethlehem, PA.
- 2002 - Grant Writer (secured over \$3 million in federal funding and Justice Department Contracts), Pennsylvania Community Policing Institute, Allentown, PA.
- 2001 - Training Program Evaluator, Pennsylvania Community Policing Institute, Allentown, PA.
- 2001- School Safety Consultant/Project Evaluator, Alfred Dean Associates, Philadelphia, PA.
- 2001 - 2003 Facilitator for the National Partnership For Safe Schools Project, International Association for Chiefs of Police, Alexandria, VA.
- 1999 - 2001 Consultant, Hispanic American Organization, Allentown, PA.

## **Teaching**

- 1996 - Associate Professor, Counseling Psychology Program, Lehigh University, Bethlehem, PA.
- 1995 - Study Abroad Instructor, Lehigh University, Bethlehem, PA.
- 1993 - 1998 Adjunct Faculty, Black Studies Program Lafayette College, Easton, PA.
- 1991 - 1995 Affiliate Staff, University Counseling Center, Lehigh University, Bethlehem, PA.
- 1991 - 1996 Assistant Professor, Counseling Psychology Program, Lehigh University, Bethlehem, PA.
- 1990 - 1991 Senior Staff Psychologist, University Counseling Services, Kansas State University, Manhattan, KS.
- 2008 Teacher Training Child Development and Recovery from War: A University Partnership Grant Between Lehigh University and University of Liberia.

## GRANTS

- 2008 USAID. (proposal in progress) Identifying and Curbing Gang Influence and Activity in Allentown, PA. Submitted by Lehigh Valley Research Consortium, National Institute of Justice (\$300,000). Under review.
- 2007 Closed Circuit Television (CCTV) Surveillance in Public Places: A Curriculum Development Project. Office of Community Oriented Policing. U.S. Department of Justice. (\$300,000). Under Review.
- 2004 CEMRAT, American Psychological Association, Professional Development Grant (4,000). Funded.
- 2004 Grant Consultant, United Negro College Fund/Mellon Foundation Faculty Fellowship Program.
- 2002 Co-Investigator. United States Aid for International Development (USAID)-Association Liaison Office (ALO). International Women's Center, Ghana, West Africa. (125,000). Not Funded.
- 2001 Co-Investigator. Fulbright-Hays: Group Projects Abroad Program in Ghana. U.S. Department of Education. (\$90,000). Funded.
- 2000 Principal Investigator. Fulbright-Hays: Group Projects Abroad Program in Ghana. U.S. Department of Education. (\$96,000). Funded.
- 1993 Co-Principal Investigator. To increase enrollment of visible racial/ethnic groups and women in graduate and professional programs. From U.S. Department of Education. (\$72,000).

## PUBLICATIONS

### Book Chapters

African and Afro-Caribbean American Identity Development. Handbook of Multicultural Counseling. Invited Chapter.

Richardson, T.Q., & Bethea, A. (In Press). Reflections on Racial Identity and The African Continuum From an American Perspective. In R.T. Carter & C.E. Thompson (2<sup>nd</sup> Ed). *Racial identity theory: Applications to individuals, groups and organization*. Mahwah, NJ: Erlbaum.

Richardson, T. Q., & Fry, E.E. (2004). Racial-cultural practice: An integrative approach to white racial identity assessment. *Handbook of racial cultural psychology and counseling*. NY: Wiley & Sons.

Richardson, T. Q., & Jacob, E. J. (2002). Contemporary issues in multicultural counseling: Training competent counselors. In J. Trusty, E. J. Looby, & D. S. Sandhu (Eds.), *Multicultural counseling: Context, theory and practice, and competence*. Huntington, NY: Nova Science.

Richardson, T.Q., & Silvestri, T. (1999). White identity formation: a developmental process. In R.H. Sheets & E. Hollins (Ed.) *Racial-ethnic identity and human development: implications for schooling*. Mahwah, NJ: Erlbaum.

Kohatsu, E.L., & Richardson, T.Q. (1996). Racial and ethnic identity assessment. In J. Ponterotto (Ed.). *Multicultural assessment: Clinical, psychological, & educational applications*. San Francisco, CA: Jossey Bass.

Helms, J.E., & Richardson, T.Q. (1996). How multiculturalism obscures race and culture as differential aspects of counseling competencies. In D. Pope (Ed.). *Counseling for multicultural effectiveness*. New York: Sage.

Richardson, T.Q. (1996). The continuity in the identity development process for African Americans and West Africans. In R. Jones (Ed.) *African American identity development*. Hampton, VA: Cobb & Henry Publishing.

### **Refereed Articles**

Bethea, A.R., Richardson, T.Q. & Helms, J.E. (Submitted). Do African Self-Consciousness and Racial Identity Predict Race-Related Stress Among Black Ethnic Groups. *Journal of Black Psychology*.

Stankiewicz, K.K., Richardson, T.Q., Cole, C., Jitendra, A., Weiskotten, D. & Stankiewicz, K.C. (Submitted). School Professional Trainees' Perceptions of Bullying. *School Psychology Journal*.

Richardson, T.Q. (2006). Ethnicity. *Encyclopedia of Educational Leadership and Administration*, Vol. 2, 356-358. Thousand Oaks, CA: Sage.

Silvestri, T.J., & Richardson, T.Q. (2001). The relationship between white racial identity attitudes and neuroticism, extraversion, openness, and agreeableness. *Journal of Multicultural Counseling and Development*, 79(1), 68-76.

Constantine, M.G., Richardson, T.Q., Benjamin, E.M., & Wilson, J.W. (1998). An overview of black racial identity theories: current limitations and considerations. *Applied and Preventive Psychology: Current Scientific Perspectives*. *Applied and Preventive Psychology*, 7(2), 95-99.

Richardson, T.Q. (1997). Teaching multicultural counseling competencies in training programs. *The Pennsylvania Psychologist*. Pennsylvania Psychological Association.

Richardson, T. Q. (1997). Presidential message. *Directions of Black Psychologists*. Vol. XI, No. 1. Philadelphia, Delaware Valley Association of Black Psychology.

Richardson, T.Q., & Molinaro, K. (1996). Counselor self-awareness: A prerequisite for multicultural counseling. *Journal of Counseling and Development*, 74, 238-242.

Ewing, K., Richardson, T.Q., & James-Myers, L. (1996). The relationship between world view and African American graduate students' experience of the imposter phenomenon. *Journal of Black Psychology*, 22, 53-66.

Richardson, T.Q. (1995). The window dressing behind the bell curve. *School Psychology Review*, 24, 42-45.

Richardson, T.Q., & Helms, J.E. (1994). The relationship of Black males' racial identity attitudes and their perceptions of white counselors. *Journal of Counseling and Development, 73*, 172-177.

Richardson, T.Q. (1993). Black cultural learning styles: Is it really a myth? *School Psychology Review, 22*, 560-565.

Spokane, A., & Richardson, T.Q. (1992). Everything you need to know about career development, you already know. *Journal of the National Academic Advising Association, 12*, 42-48.

Richardson, T.Q., Kohatsu, E., & Waters, M. (1990). The recruitment and retention of black students in graduate programs. *Journal of Educational Considerations, 18*, 31-32.

### **Summative Reports**

Interim Report, Achieving Single School Culture Through School-Based Community Problem-Solving for Persistently Dangerous Schools: Philadelphia School District 2008.

Route 222 - Youth Gang Assessment for City of Allentown 2007

COPS in Schools Summative Report 2007.

Community Oriented Policing Summative Report 2007.

COPS in Schools Mid-Term Report 2006.

Community Oriented Policing Summative Report 2006.

Police Ethics and Integrity Summative Report 2005.

Police Ethics and Integrity Summative Report 2004.

District-Wide School Safety Assessment, Parkland School District 2004.

Domestic Violence Summative Report 2003.

Community Oriented Policing Summative Report 2002.

### **Unpublished Manuscripts**

Lam, A., & Richardson, T.Q. Dating and other social preferences of college students. *Journal of Counseling and Development.*

Betha, A.R., Richardson, T.Q. & Lam, A. African identity formation: A qualitative analysis.

Spivey, T. & Richardson, T.Q. Help seeking behaviors and the experience of cultural alienation for African American college students.

Pradhan, T.Q. & Richardson, T.Q. Peer Relational Victimization: An Investigation of Gender Differences Related To Depression, Social Anxiety & Beliefs About Physical Appearance.

Betha , A. & Richardson, T.Q. An Investigation of African Identity and Racial Identity Among Black American Ethnic Groups.

Sachar, T. Richardson, T.Q. Life Satisfaction and Adjustment For Seniors Who Reside In Retirement Versus Non-Retirement Communities.

Howell, E. & Richardson, T.Q. The Relationship Between Therapists' Spirituality, Psychological Well-Being, And Coping With Stress.

Walker, S. & Richardson, T.Q. The Impact of Experiential Diversity Training On The Development Of Multicultural Competence.

Seidl, T. & Richardson, T.Q. Terrorism in the Twenty-First Century: Changes in National Security, American Identity, Levels of Fear and Anxiety, and Community Responsibilities.

Sachar, T.M., Frey, E.E., Betha, A.R., Richardson, T.Q., Gray, L., & Ladany, N. Conflicts in School: A qualitative investigation of bullying behavior.

Richardson, T.Q., & Walker, S. Reactions to the color of fear video as a function of personality characteristics: Implications for teaching interventions.

## EDITORIAL BOARDS

2007 - 2010	Editorial board, The Counseling Psychologist
2007	Ad hoc reviewer, Journal of Applied Social Psychology
2003 -2006	Editorial board, <i>Journal of Assessment</i>
2002	Book Reviewer, Sherle Boone's <i>Meanings Beneath The Skin: The evolution of African-Americans</i> . Oxford University Press. New York: NY.
2002	Reviewer, The 2003 Fretz Scientist-Practitioner Award. Counseling Psychology Program University of Maryland, College Park
2001 - 2004	Ad hoc reviewer, Journal of Multicultural Counseling and Development
2001 - 2004	Editorial board, <i>Journal of Counseling and Development</i>
1995 - 2000	Ad hoc reviewer, <i>Journal of Black Psychology</i>
1993 - 1995	Ad hoc reviewer, <i>School Psychology_Review</i>
1992 - 1998	Ad hoc reviewer, <i>Journal of Counseling Psychology</i>

## PROFESSIONAL PRESENTATIONS

Duan, C., Richardson, T.Q., Helms, J.E., Leung, S.A., Hon, S.S., Yoko, M., Atioky, A.N. and Heppner, P. (2008, March). (2008, August). The Internationalization of Counseling Psychology: Observation, Reflection and Leadership Action. American Psychological Association Convention, Boston, MA.

Richardson, T.Q., Nicols, G. & DiSilvia, A. (2008, March). International Counseling Initiatives: Challenges and Successes. American Psychological Association Convention, Boston, MA.

Atioky A.N. & Richardson, T.Q. (2007, August). Skin Color Preference & Attractiveness: An International Perspective Poster presented at the American Psychological Association, San Francisco, CA.

Williamson-Taylor, C., Hayling, C., & Richardson, T.Q. (2007, August). Gender Differences in Graduation Among African American and Hispanic College Students. Poster presented at the American Psychological Association, San Francisco, CA.

Hayling, C., Richardson, T.Q., and Williamson-Taylor, C. (February, 2007). Institutional Factors and Minority Student Successful College Completion. Roundtable presentation at the Harvard University Graduate School of Education, Student Research Conference, Boston, MA.

Williamson-Taylor, C., Hayling, C., & Richardson, T.Q. (2007, February). Gender and Race Trends in Graduation Rate and Time to Completion. Poster presented at the Harvard Graduate School of Education Student Research Conference, Cambridge, MA.

Adams, A. & Richardson, T. Q. (2006, August). The Effects of Client Attitudes about Counseling, Ratings of Counselor General Competence, and Ratings of Counselor Multicultural Competence on Client Satisfaction. Poster presented at the American Psychological Association, New Orleans, LA.

Bethea, A.R. & Richardson, T.Q. (2006, August). An Investigation of African Identity, Racial Identity and Ethnicity Among Black American College Students. Paper presented at the American Psychological Association, New Orleans, LA.

Seidl, T. & Richardson, T.Q. (2006, August). Terrorism in the Twenty-First Century: Changes in National Security, American Identity, Levels of Fear and Anxiety, and Community Responsibilities. Paper presented at the American Psychological Association, New Orleans, LA.

Spivey, T.E. & Richardson, T.Q. (2006, August). Cultural alienation, mental health and attitudes towards seeking psychological help among college students of African descent. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Adams, A. & Richardson, T. Q. (2005, October). The Effects of Client Attitudes about Counseling, Ratings of Counselor General Competence, and Ratings of Counselor Multicultural Competence on Client Satisfaction. Poster presented at the annual conference of the Middle Atlantic Society of Psychotherapy Research, St Mary's City, MD.

Beverly, C. & Richardson, T. Q. (2005, October). *Racial identity and coping skills: An investigation into the success of African American students at a predominately White institution*. Poster presented at the annual conference of the Middle Atlantic Society of Psychotherapy Research, St Mary's City, MD.

Ngoubene, A. J. & Richardson, T. Q. (2005, October). *More milk in your coffee? Skin color bias in career counseling*. Poster presented at the annual conference of the Middle Atlantic Society of Psychotherapy Research, St Mary's City, MD.

Richardson, T.Q. & Piper, R. (2004, October). Screams from the academy: The other side of Brown vs Board of Education. Challenge for Diversity Conference. Boston College, Boston MA.

Lam, A. H., Stankiewicz, K. K., & Richardson, T. Q. (2004, April). The prevalence and effects of victimization among high school and college students. Roundtable discussion proposal accepted to the annual meeting of the Pennsylvania School Counselors Association, State College, PA.

Bethea, A. R., Richardson, T. Q., Sachar, T. M., Lam, A. H., & Fuertes, J. N. (2003, June). *Assessing multiple aspects of African identity: A qualitative lens*. Poster session presented at the annual meeting of the Pennsylvania Psychological Association, Harrisburg, PA.

Bethea, A. R., Richardson, T. Q., Sachar, T. M., Lam, A. H., & Fuertes, J. N. (2003, June). *Assessing multiple aspects of African identity: A qualitative lens*. Poster session accepted to the annual meeting of the Society for Psychotherapy Research, Weimar, Germany.

Richardson T.Q., Dean, A.W., & Glover, R.L. (2003, June). Preventing the escalation of bullying through the application of community policing principles. National Community Policing Conference: Working Together for Safer Communities. Washington, DC.

Spivey, T., & Richardson, T.Q. (2003, February). *Help seeking behaviors and the experience of cultural alienation for African American college students*. Poster session presented at Cross-Cultural Roundtable. Teachers College, Columbia University, New York.

Lam, A. H., & Richardson, T. Q. (2003, June). *Social behaviors of college students*. Poster session presented at the annual meeting of the Pennsylvania Psychological Association, Harrisburg, PA.

Lam, A. H., & Richardson, T. Q. (2002, August). *Social behaviors of college students*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.

Frey, E.E., Sachar, T.M., Bethea, A.R. & Richardson, T.Q. (2002, October). Peer conflicts in school: A qualitative investigation of bullying behaviors. Mid-Atlantic Society for Psychotherapy Research. Pennsylvania State University.

Bethea, A.R., Richardson, T.Q., Sachar, T.M., Lam, A.H., Fuertes, J.N., Wiafe-Akenten, C.B., & Spivey, T.E. (2002, August). *Assessing multiple aspects of African identity*. Poster session presented at American Psychological Association. Chicago, IL.

Schutt, M. & Richardson, T.Q. Multicultural Competence and High Stakes Testing. Challenge for Diversity Conference. Boston College, Boston MA. (2002)

Richardson, T.Q., Jacob, E.J., & Bethea, A. (2002, February). Symposium: Teaching

race and ethnicity in counselor education programs. Cross-Cultural Roundtable. Teachers College, Columbia University, New York.

Bethea, A. & Richardson, T.Q. *African identity formation*. Poster session presented at Cross-Cultural Roundtable. Teachers College, Columbia University, New York (2002).

Richardson, T.Q., Jacob, E.J., Marino-Surovcik, D., & Bethea, A. (2001, October). *Teaching race and ethnicity in counselor education programs*. Poster session presented at Challenge for Diversity Conference. Boston College, Boston MA.

Richardson, T. Q., Spivey, T.E., & Bethea, A. (2001, March). Cultural alienation, mental health and attitudes toward seeking help among African-American college students. Paper presented at the annual meeting of the National Black Graduate Student Conference. Lubbock, Texas.

Richardson, T.Q., & Pradhan, M. (2001, October). *Spiritual competence and counselor development*. Poster session presented at Challenge for Diversity Conference. Boston College, Boston MA.

Jacob, E.J., & Richardson, T.Q. (1999, April). The salience of identity factors for Asian Indians: A comparison of theoretical models. American Counseling Association Conference. San Diego, CA.

Silvestri, T.J. & Richardson, T.Q. (1998, August). The relationship between white racial identity attitudes and personality characteristics on the NEO. Journal of Multicultural Counseling and Development. American Psychological Association Convention, San Francisco, CA.

Richardson, T.Q., Gay, J., Banks, R., Roger, M., & Iman, F. Symposium: Psychology: Careers for the twenty first century. Association of Black Psychologists Careers in Psychology Conference, Philadelphia, PA. (1998).

Richardson, T.Q., Sebuharara, R., Uthop, T., Ceylon, Y., & Yuksel, A. Symposium: Social and Economic Thought. Sixteenth Annual Conference: Global and Multicultural Dimensions of Ancient and Medieval Philosophy and Social and Literary Thought. Institute of Global Cultural Studies. SUNY Binghamton. (1997)

Richardson, T.Q. Ebonics- Education, and the success of African American children. Professional Development Presentation DVABPsi. Temple University, Philadelphia, PA. (1997).

Richardson, T.Q. The relationship between racial identity, gender identity, and career issues for East Indian women. American Psychological Association Convention. Toronto, Canada. (1996).

Richardson, T.Q. Issues of continuity in the identity struggle for African Americans and Africans. Association of Black Psychologists Convention. Chicago, IL. (1996).

Richardson, T.Q. Workshop: Stress, anger and black rage. American Counseling Association National Convention. Pittsburgh, PA (1996).

Richardson, T.Q. Achieving academic excellence: A commitment to our future. Youth Conference Sponsored by STRIVE. Allentown, PA. (1996).

Richardson, T.Q., Carter, R.T., & Cook, D.A. Symposium: teaching multicultural

counseling competencies. American Psychological Association Convention, New York (1995).

Richardson, T.Q. Symposium: Developing multicultural competencies in counselor trainees. Cross-Cultural Roundtable. Teachers College Columbia University, New York (1995).

Richardson, T.Q. Workshop: The impact of multiple role stress on African-American women. The Cross-Cultural Roundtable Conference. Teachers College, Columbia University, NY. (1994).

Richardson, T.Q. Africentric wellness among African American students on predominantly white campuses. Association of Black Psychologists Convention, Philadelphia, PA (1994).

Richardson, T.Q. A projective approach to assessing white racial identity. American Psychological Association Washington, D.C. (1992).

Richardson, T.Q. The application of racial identity theory to organizational settings. Cross-Cultural Roundtable, Teachers College, Columbia University. New York (1991).

### **Non-Refereed**

Beaumont, R.L., & Richardson, T.Q. (2002). Literature review and recommendations for Lehigh Valley child abuse prevention programming. Paper presented at Project Child Steering Committee for the Child Abuse Prevention Coalition of the Lehigh Valley, Bethlehem, PA.

Richardson, T.Q. Responding to race and culture in supervision. Supervision Institute. Lehigh University. Bethlehem, PA. (1997).

Richardson, T.Q. Presidential address. Delaware Valley Association of Black Psychologists 22<sup>nd</sup> Anniversary Celebration. Temple University, PA. (1997).

Richardson, T.Q. Counseling students from multicultural backgrounds in the school setting. CORA Services Psychology Department. Philadelphia, PA. (1996).

Richardson, T.Q. Adjusting to the campus life at Lehigh University. Challenge For Success Program. Lehigh University, Bethlehem, PA (1995).

Richardson, T.Q. Multiculturalism - learning through fantasy: An in-service staff training for camp counselors. Middle School Math and Science Camp. Lehigh University, Bethlehem, PA (1994).

Richardson, T.Q. Diversity: The choice of the new generation. March of Dimes Youth Leadership Conference. Moravian College, Bethlehem, PA (1994).

Richardson, T.Q. International Lecturer: The search for an African Identity in Black Americans. University of Ghana, Legon: Accra, Ghana, West Africa (1993).

Richardson, T.Q. Race sensitivity training for campus security. (Workshop) Lafayette College, Easton, PA (1993).

Richardson, T.Q. Black racial identity and college adjustment on predominantly

white campuses. Lafayette College, Easton, PA (1992).

## TEACHING AND ADVISING

CPsy 436: Culture Centered Career Intervention course facilitates a working knowledge of some of the major career theories that guide effective career counseling and intervention within a cultural framework. The course provides a combination of theoretical material, empirical research, and clinical practice.

SchP 496: School Violence Prevention: Provides a comprehensive overview of contemporary issues related to school violence and a scholarly analysis of various approaches to prevention. Emphasis is placed on understanding the roles and responsibilities of school counselors and psychologist in contributing to safe school planning and crisis intervention (10).

CPsy 481: Advanced Issues in Multicultural Counseling: Provides an opportunity for counselors to explore the concept of multicultural counseling and integrate the dimensions of triage model of awareness, knowledge and skills into counseling practice and professional identity (10).

CPsy 466: Special Topics - Domestic Violence: Provides students with an overview of clinical issues related to working with victims of family violence and helps students identify local and national prevention and intervention resources (15).

CPsy 383: Research Seminar in Applied Psychology: Provides opportunities for undergraduate psychology major to participate in, and learn about, applied research in psychology (5).

Educ 403: Research Methods: This graduate course teaches students professional ethics related to research, provides an overview of quantitative designs and methodologies used in education and psychology research, and instructs students in how critique research manuscripts (20).

CPsy 427/429: Standardized Tests and Measurement and Diagnostic Lab. Helps counselor trainees develop a broad understanding of assessment issues and procedures (30).

CPsy 471: Diversity & Multicultural Perspectives: Examination of the influence of culture, gender, and disabilities on behavior and attitudes. Historical and current perspectives on race, culture, gender, and minority group issues in education and psychology (32).

Educ 395: Study Abroad Seminar: This advanced seminar is an international educational study tour taught in Ghana, West Africa. Students are introduced to Ghanaian culture and exposed to the mental health system in the country with respect to the ways indigenous and western psychology is used to treat mental illness (13).

CPsy 487: Advanced Practicum I: Supervised clinical experience for entry-level doctoral students. Emphasis on intake and assessment procedures (6).

CPsy 488: Advanced Practicum II: Supervised clinical experience with emphasis on the development of intervention skills. Skill development is the focus of individual and group supervision (6).

CPsy 489: Advanced Practicum III: Supervised experience in counseling and therapeutic

settings for doctoral students in varied counseling settings. Professional development was the primary emphasis of group and individual supervision (6).

CPsy 480/483: Masters Level Practicum/Fieldwork: Twenty hours of weekly supervised practicum training for advanced graduate students in individual, group, and family counseling and therapy (13/25).

CPsy 466: Advanced Multicultural Seminar: This seminar covers models and theories of multicultural counseling and intervention. For students actively engaged in practice with multicultural clients in a practicum or field site. Student cases form part of the basis of course discussion (12).

CPsy 476: Supervision: For candidates for supervisor's certificate or doctorate in counseling. Observation and supervision of counseling practicum students (6).

### **Chair, Dissertations**

Tazzarae Spivey (CPsy). Cultural Alienation, Mental Health and Attitudes Toward Seeking Psychological Help Among Students of Color at Predominantly White Universities. (Spring 2008).

Annie Lam (CPsy). The Role of Ethnic Identity and Racial Identity As Protective Factors Against Discrimination Among Chinese. (Spring 2008).

Margaret Schutt, (CPsy). The development of a multicultural competence checklist for counselors in training. (Proposal Expected, Spring 2007).

Kelly Stankiewicz (CPsy). Prospective School Professionals' Perceptions of Bullying and The Need For Intervention. (Fall 2006).

Manju Pradhan (CPsy). Peer Relational Victimization: An Investigation of Gender Differences Related To Depression, Social Anxiety & Beliefs About Physical Appearance. (Spring 2006).

Angela Bethea (CPsy). An Investigation of African Identity and Racial Identity Among Black American Ethnic Groups. (Summer 2005).

Tina Sachar (CPsy). Life Satisfaction and Adjustment For Seniors Who Reside In Retirement Versus Non-Retirement Communities. (Spring 2004).

Elaine Howell (CPsy). The Relationship Between Therapists' Spirituality, Psychological Well-Being, And Coping With Stress. (Fall 2004).

Susan Walker (CPsy). The Impact of Experiential Diversity Training On The Development Of Multicultural Competence. (Fall 2004).

Troy Seidl (CPsy). Terrorism in the Twenty-First Century: Changes in National Security, American Identity, Levels of Fear and Anxiety, and Community Responsibilities. (Fall 2004).

Laurie Gordon (CPsy). How the Perceptions of African American Women Influence Career Choices. (Fall 2003).

Elizabeth Jacob (CPsy). The Salience of Racial Identity, Ethnic Identity, and Acculturation in the Identity Development Process for Asian Americans. (Spring 1998).

Dianne Marino (CPsy). The Effects of Alzheimer's and Depression on Neurobehavioral Cognitive Status Examination Scores of Geriatric Patients. (Spring 1998).

Linnea Bailey(CPsy). The Relationship Between Psychological Well-being and Counseling Students' Progress in Doctoral Programs. (Fall 1997).

Shapar Farzad(CPsy). A Cross Cultural Study of Women's Attitudes Toward Menstrual Changes and Their Health Seeking Behavior. (Spring 1996).

### **Dissertation Committees**

Tiffany O'Shaughnessy (CPsy). Lesbian, Gay, & Bisexual Affirmative Therapy Competency, Self-Efficacy and Personality: An Online Analogue Study. (Defense Expected Fall 2008).

Henry, Clarisa, (SchP). The Portrayal of African American Children in the School Psychology Literature: Examining the Perceptions of Professionals. (Fall 2006).

Silvestri, Timothy, (CPsy). The Temporal Effect of Supervisor Focus, Supervisory Working Alliance, and Graduate Training Environment on Supervisee Multicultural Competence. (Spring 2002).

Almelia Lopez, (SchP). Effects of Parent Implemented Intervention on the Academic Readiness Skills of Hispanic Kindergarten Children. (Fall 1998).

Jackson, Rudy (SchP). The Effects of Cooperative Learning on the Development of Inter-racial Friendships. (Spring 1998).

Ballard, Connie (TE). The Relationship Between Self-concept, Academic Performance, and School Perception by African American Elementary Children. (Spring 1997).

Ladley, Curt (CPsy). Attributional Training for Anger and Aggression in Response to Provocations Among Socially/Emotionally Disturbed Children. (Fall 1996).

Pool, Judith (CPsy). Cognitive Restructuring and Mediation Training as Stress Management Intervention in Post Cardiac Adjustment. (Fall 1995).

Regan, Carolyn (SchP). A Comparison of the Effects of Didactic and Skills-Based Approaches to High-School Students' AIDS-Related Attitudes, Knowledge, and Self-Efficacy. (Fall 1994).

Grossett, Jane (ASR). Patterns of Integration and Commitment and Higher Education Outcomes Among Black Students From Different Socioeconomic Backgrounds. (Spring 1994).

Feigley, William (CPsy). The Effects a of Mentoring and Enrichment Program on The Dropout Risk Factors of Demographically Differing Participants. (Spring 1994).

Williams, Jane (CPsy). An Investigation of Gender and Social Support as Moderators of Stress in College Student Populations. (Fall 1993).

Alan Bader (CPsy). Fathers' Proficiency at Recognizing Their Newborn by Tactile, Olfactory, and Facial-Visual Cues. (Fall 1993).

Patricia Budd (CPsy). A Comparison of the Effects of A Ninth-Grade Educational, Social-Skills, and Coping-skills, and Coping-Skills school-Based Program Upon Four Correlates of Adolescent Suicide. (Spring 1992).

John Falbo (CPsy). Cognitive and Performance-Based Treatments for Panic. (Spring 1992).

### **Chair, Qualifying Projects**

Arlette Ngoubene. A Quasi Experimental Investigation of Identity, Skin Color Preferences and Bias: An International Perspective. (Expected Spring 2007).

Charlayne Hayling. Minority Student Retention in Higher Education. (Expected Fall 2007).

Claudette Williamson-Taylor. Gender and Race Trends in Graduation Rate and Time to Completion. (Expected Fall 2007).

Clyde Beverly. Racial Identity and Coping Skills: An Investigation into the Success of African American Students at Predominately White Institutions. (Expected Fall 2007).

Aimee Adams. Measurement of Multicultural Competence: Review, Evaluation, and Future Directions. (Spring 2006).

Robin Beaumont. A Comparison of Service Utilization at a Community Mental Health Center by Victims and Abusers: Implications for Intervention and Prevention. (Fall 2004).

Margaret Schutt. The development of a multicultural competence checklist for counselors in training. (Fall 2004).

Tazzarae Spivey. Help seeking behaviors and the experience of cultural alienation for African American college students. (Spring 2003).

Tina Sachar. Peer conflicts in school: A qualitative investigation of bullying behaviors. (Spring 2002).

Angela Bethea. The formation of an African identity (Fall 2002).

Annie Lam. Social behavior of college students. (Fall 2002).

Manju Pradhan. Religious/Spiritual Competence among Counselor Trainees: A Call for Reform. (Fall 2002).

Laurie Gordon. The effect of occupational identity and world view on the career development African American women. (Spring 1999).

Vanessa Pozo. The relationship between body image, self-concept, and social support and method of feeding in teenage mothers. (Fall 1999).

Elaine Howell. The Relationship Between Psychological Well-being and African Centeredness in Black College Students. (Fall 1998).

Timothy Silvestri The relationship between white racial identity attitudes and personality characteristics on the NEO. (Fall 1997)

Elizabeth Jacob. The Relationship Between Racial Identity, Gender Identity, and Career Issues for East Indian Women. (Fall 1996).

Linnea Bailey. Overcoming Homophobia: A Model of Heterosexism. (Spring 1995).

Shapar Farzad. A Longitudinal Study of Premenstrual Syndrome. (Spring 1994).

Judith Warchal. The Relationship Between Assertiveness, Internal-External Locus of Control, and Overt Conformity. (Spring 1994).

## SERVICE

### University

2006 - 2007	Student Diversity Task Force
2004 - 2007	Advisory Board, Global Citizenship Program
2003 - 2005	Chair, Integrated Professional Development School Committee
2003 - 2004	Chair, Honorary Degree Committee
2003 - 2004	Chair, Study Abroad Faculty Advisory Committee
2003 - 2006	University Committee on Discipline
2002 - 2003	Chair, Faculty Compensation Committee
2002 - 2005	Promotion and Tenure Committee, College Of Education
2001 - 2004	Study Abroad Faculty Advisory Committee
2002 - 2003	University Steering Committee
2002 - 2003	Employee Relations Advisory Committee
2002	Employee Health Care Ad Hoc Committee
2001 - 2002	Women Center, 30 <sup>th</sup> Anniversary Planning Committee
2001 - 2004	Honorary Degree Committee
1999 - 2003	Faculty Compensation Committee
2001 - 2002	Adjunct Review Committee College of Education
1997 - 1999	President's Diversity Commission, Lehigh University
1996 - 1997	Co-Chair, College of Education and Human Services, Diversity, Recruitment, and Retention Committee
1996 - 1997	Member, University Student Appraisal Committee
1994 - 1995	Member, College of Education Human Resources Taskforce
1994	Member, College of Education Restructuring Committee
1993	Member Program Committee Division 45, American Psychological Association
1993	Conference Co-Chair, Politics of Educational Reform: Focus on Language and Culture Lehigh University
1992 - 1994	Member, Lehigh University African American Studies Committee
1992 - 1993	Co-Chair, Lehigh University Black Faculty and Staff Committee

- 1992 Member, Lehigh University Committee to Develop an Undergraduate Multicultural/Personal Development Course
- 1991 - 1993 Member, Lehigh University Provost's Committee on Diversity
- 1991 - 1993 Member, Lehigh University Committee to Develop a Bilingual Education Program
- 1991 Member, Lehigh University Subcommittee on Curriculum Integration

### **Board Memberships**

- 2002 - present Pennsylvania Regional Community Policing Institute
- 2001 - present Lehigh Valley Summer Bridge Program
- 2006 - 2007 Associated Marine Institute - Wings For Life Pennsylvania
- 2002 - 2003 Lehigh Valley Turning Point

### **National Service**

- 2008 Division 17, 2008 APA Convention Hospitality Chair
- 2007 U.S. Department of Health and Human Services, Grant Reviewer
- 2007 Council of Counseling Psychology Training Program Board, Nominated
- 2007 Committee on International Relations in Psychology (APA-CIRP), Nominated

### **Professional Memberships**

- 2003 - Pennsylvania School Counselor Association
- 2002 - American School Counselor Association
- 2001 - American Counseling Association
- 1999 - National Certified Counselor, National Board for Certified Counselors
- 1997 - 1999 President, Association of Black Psychologists, Delaware Valley Chapter
- 1993 - National Association of Black Psychologists
- 1990 - American Psychological Association

### **HONORS AND AWARDS**

- 1995 - 1996 Who's Who of American Women

- 1993 Alfred Noble Robinson Award, Lehigh University
- 1992 Fulbright-Hayes Scholar, United States Department of Education
- 1988 - 1989 Other Race Grant, University Of Maryland
- 1985 - 1988 Patricia Harris-Roberts Fellowship, University Of Maryland