

Jill Sperandio

Assistant Professor
Educational Leadership Program
College of Education, Lehigh University
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Education

Doctor of Philosophy, Educational Policy and Administration (with a specialization in Comparative Education), University of Chicago, Illinois, USA (June 1998).

Dissertation: *Girls' secondary education in contemporary Uganda: Unintended outcomes of well-intentioned policy*. This mixed-methods study included a quantitative analysis of gender-differentiated examination results by school type, a replication study of a survey of 800 girls in secondary schools, their backgrounds, experiences and aspirations that was first conducted in 1965, and a qualitative analysis of secondary school experiences for girls including teacher surveys, interviews and classroom observations. This data was used to assess the likely impact on girls of proposed policy changes for secondary education in Uganda.

Master of Education, Secondary Education and Administration, Worcester State College, Massachusetts, USA (June 1983).

Postgraduate Certificate in Education, University College of Wales, Aberystwyth, UK (June 1969).

Bachelor of Arts, Joint Honors, Geography and American Studies, University College of Wales, Aberystwyth, UK (June 1968).

Employment History

Assistant Professor, Educational Leadership Program, International Section, Lehigh University, Bethlehem, PA. (September 2004 – present). Responsible for teaching graduate courses at both Masters' and Doctoral degree level for the international schools' section of the educational leadership program. Courses are taught online, at Lehigh, and at school sites abroad. Other responsibilities include student advising for doctoral dissertations, committee work at both the college and university level, conducting research, publishing manuscripts.

Program Evaluator and Teacher Trainer for the International Baccalaureate Organization (IBO), (1998-present). Conduct program evaluations in schools worldwide for the MYP and Diploma programs, and training sessions at school sites for teachers in the program.

School Accreditation Team Member for the Council of International Schools (CIS).

(1998-present). Undertake school and program evaluation for accreditation purposes in international schools worldwide.

Deputy Headmistress, International Secondary School, Eindhoven, Netherlands.

(September 2003-August 2004). Responsible for the day to day running of the school (ages 11-18), discipline issues, teacher training, the accreditation procedure for the IBO Middle Years Program, involvement of parents from the different national groups represented at the school (primarily Dutch, British, U.S, Turkish, Japanese and Korean), and innovative 'out of class' weeklong interdisciplinary program experience for the 11-16 year olds.

Principal, The International School of Azerbaijan, Baku, Azerbaijan. (August 1998-2002). Responsible for the development of Middle and High Schools, implementation and authorization of IBO Primary, Middle and Diploma programs, school accreditation by North American and international agencies, faculty recruitment and training, and day to day operation of the school and community relations. Introduced a community service program linking the international school community to local Azeri schools and institutions. Oversaw the adoption and integration of an independent pre-school operation, and several building programs as the school expanded.

Principal, Escuela Campo Alegre American International School, Caracas, Venezuela.

(August 1995-1998). Responsible for the day to day operation of the Middle School, standardized testing, community relations and field trip program, together with school wide leadership responsibilities. Led reform of differentiated classes in mathematics, and the introduction of a local studies program including field trips to study the natural and social environments of Venezuela.

Adjunct Faculty, Departments of Geography and Education, College of DuPage, Illinois.

(1992-1995). Taught foundation courses in the teacher education program, and undergraduate geography courses.

Graduate Assistant, Consortium for Chicago School Reform, University of Chicago.

(1994-1995). Undertook a study of reform models involving of the closure of non-performing schools.

Principal, The International School of Tanganyika, Tanzania. (August 1990-1992).

Responsible for developing a 'middle school' identity, local studies and field trip programs, middle school assemblies and after-school activities program.

Department Head, Geography, The International School of Tanganyika, Tanzania.

(August 1984-1990). Taught to pre-university level (IBO Diploma program) and organized the geography program for 11-18 year old students.

Department Head, Geography, Verdala International School, Malta. (August 1975-1982).

Teacher and Department Head: Geography, New English Secondary School, Kuwait.

(August 1973-1975).

Teacher: Geography and English, Namagunga Secondary School, Uganda. (August 1969-1971).

Publications

Book Chapters: Refereed*

Sperandio, J., & Kagoda, A. (2009). Learning from experience: Improving equality of access and outcomes for girls in Uganda's universal post primary education and training initiative. In Baker, D., & Wiseman, A. (Eds.), *Gender, Equality, and Education from International and Comparative Perspectives*, Volume 10, (pp.) International Perspectives on Education and Society Series. St. Louis, MO: Elsevier Science/Emerald Publishing.

Sperandio, J., & Kagoda, A. (in press). Context and commonalities in the journey to educational leadership for Ugandan women. In *Women as school executives: Celebrating diversity*. Houston, TX: CWSE Monograph.

*Chapters have been peer-reviewed prior to acceptance for publication.

Book Chapters: Edited

Sperandio, J. (2009). Preparing women for educational leadership: Opportunities in non-formal education in Bangladesh. In H. Sobehart (Ed.), *Women leading education across the continents* pp.143-155). New York, NY: Rowland and Littlefield Education.

Kagoda, A., & Sperandio, J. (2009). Ugandan women: Moving beyond historical and cultural understandings of educational leadership. In H. Sobehart (Ed.), *Women leading education across the continents* (pp.49-57). New York, NY: Rowland and Littlefield Education.

Murakami Ramalho, E., & Sperandio, J. (2009). Riding the intercultural wave: Educational leaders developing intercultural practices in international schools. In J. Collard (Ed.), *Leadership and intercultural dynamics* (pp.279-297). (Leadership and Social Justice Series). Charlotte, NC: Information Age Publishing Inc.

Sperandio, J. (2000). Leadership for adolescent girls: The role of secondary schools in Uganda. In C. Sweetman (Ed.), *Women and leadership* (pp. 57 - 63), Oxfam Focus on Gender Series. Oxford, UK: Oxfam.

Articles in Refereed Journals

Sperandio, J., & Lapier, E. (in press). Confronting gender and ethnicity in a leadership preparation program for aspiring urban principals. *Journal of Research on Educational Leadership*.

Sperandio, J., Grudzinski-Hall, M., & Stewart-Gambino, H. (in press). Fostering institutional innovation: Promoting change through program-focused faculty seminars. *Journal of Learning in Higher Education*.

Sperandio, J., & Kagoda, A. (in press). Women teachers' aspirations to school leadership in Uganda. *International Journal of Educational Management*.

Sperandio, J. (2008). Advancing women into educational leadership in developing countries: The case of Uganda. *Advancing Women in Leadership*. Spring (24), 1-14.

Sperandio, J., Hobson, D., Douglas, R., & Pruitt, R. (2008). Does context matter? Transferring U.S. educational programs to overseas sites. *Compare*. November, 1-15.

Sperandio, J. (2008). Alternative mentoring of street girls in Bangladesh: New identities and non-traditional opportunities. *Mentoring and Tutoring: Partnership in Learning*, 16(2), 205-219.

Sperandio, J. (2007). Women leading and owning schools in Bangladesh: Opportunities in public, informal and private education. *Journal of Women in Educational Leadership*, 5(1), 7-20.

Sperandio, J., & Klerks, J. (2007). Leadership challenge: Blending inclusive special needs provision and reform of teaching methodology in a Dutch international school. *International Journal of Special Education*, 22(2), 140-149.

Sperandio, J. (2006). Vision and leadership in educational administration: Sir George White of Norwich (1840-1912). *Journal of Educational Administration and History*, 38(1), 73-88.

Sperandio, J. (2005). Social entrepreneurs and educational leadership in Bangladesh. *Current Issues in Comparative Education*, 8(1).

Sperandio, J. (2003). Policy making for secondary school girls in Uganda: Will outcomes match intentions for female students? *Education as Change*, 7(2), 69-87.

Sperandio, J. (2002). Secondary schools for Norwich girls 1856-1910: Demanded or benevolently supplied? *Gender and Education*, 14(4), 391-410.

Sperandio, J. (2000). Leadership for adolescent girls: The role of secondary schools in Uganda. *Gender and Development*, 8(3), 57-64.

Articles Under Review in Refereed Journals

Sperandio, J., & Kensler, L. Teaching teacher leadership: What teachers learn and transfer to their work in schools. *Journal of Teacher Education*.

Sperandio, J., Stewart-Gambina, H., & Grudzinski-Hall, M. A stance in the world: Challenges of global citizenship program design and assessment. *Journal of*

College Teaching and Learning.

Sperandio, J., & Kagoda, A. Balance, persistence and a thick skin: Meeting the challenges of building community for female school leaders in Uganda. *Cambridge Journal of Education.*

Sperandio, J. When schools are free to chose: Adopting the IB Middle Years Program worldwide. *Journal of School Choice.*

Sperandio, J. Women's empowerment through leadership of non-formal schools in rural Bangladesh. *Gender and Education.*

Articles in Conference Proceedings (all refereed)

Sperandio, J. (2007). Educational Leadership Preparation for Women: Considering Context and Culture. *Proceedings of the International Conference on Educational Leadership. Beijing, People's Republic of China, August.*

Sperandio, J. (2006). Teacher leadership: Building professionalism and developing learning communities. *Proceedings of the 2nd International Forum on Teacher Education, China, 36-44.*

Other Edited Publications and Articles

Sperandio, J. (2006). Mainstreaming. In F. English (Ed.), *Encyclopedia of Educational Leadership and Administration.* New York, NY: Sage Publications Ltd.

Sperandio, J. (2005). Developing a PTA mission statement. *International School, 7(3), 9-11.*

Sperandio, J. (2005). Understanding the Areas of Interaction. *IB, The magazine of the International Baccalaureate Organization, 42, 5-6.*

Honors and Awards

Phi Beta Delta Scholar Award, Lehigh University (2007).

Spencer Foundation Research Training Award (1996).

Overseas Dissertation Research Award, University of Chicago (1996).

National Society of the Study of Education Award for an outstanding performance in the doctoral preliminary examination (1995).

Century Scholarship Award, University of Chicago (1991-1995).

Research Funding

- (December, 2006). Lehigh Faculty Research Grant for research in on women's involvement in the leadership of non-formal education in Bangladesh. (\$1000 + \$500 from COE).
- (December, 2006). Lehigh Faculty Research Grant for research into female leadership training in Bangladesh. (\$1,500).
- (October, 2005). Lehigh Faculty Research Grant for research into the Middle Years Program of the International Baccalaureate Foundation. (\$1,400).
- (May, 2005). Lehigh Faculty Research Grant for research into female school leadership in Uganda. (\$1,250).

Scholarly Presentations

Invited Presentations at International Conferences

- Sperandio, J. (2008, October). Invited symposium presenter *Women Weaving the Web of Social Justice*, to mark the presidential inauguration, Cardinal Stritch University, Milwaukee, WI.
- Sperandio, J. (2008, March). *Advancing women into educational leadership: Teaching teachers how to lead*. Paper presented at the Learning Leadership Women as Global Leaders, Zayed University, Dubai, UAE.
- Sperandio, J. (2008, March). *Leadership preparation for women planning careers in education at the school level*. Paper presented at the Learning Leadership: Women as Global Leaders conference, Zayed University, Dubai, United Arab Emirates.
- Sperandio, J. (2006, October). *Global Citizenship: Lessons for schools from a university undergraduate program*. Paper presented at the biannual meeting of the Alliance for International Education, Shanghai, China.
- Sperandio, J., & Hobson, D. (2006, October). *Teacher Leadership: Building professionalism and developing learning communities*. Paper presented at the 2nd International Forum on Teacher Education, Shanghai, China.

Refereed Presentations at National and International Conferences

Sperandio, J. (2009, April). *Women leading in non-formal education in Bangladesh*. Poster session American Educational Research Association, Annual Meeting, San Diego, CA.

Sperandio, J. (2009, March). *Nonformal girls' education in traditional Bangladeshi villages*. Cross regional panel on empowerment at the edge of globalization. Comparative and International Education Society Annual Conference, Charleston, S.C.

Sperandio, J. (2009, January). *Attracting women into educational leadership: Research evidence from the USA, Uganda and Bangladesh*. International Conference on Educational Leadership, Indian Institute of Management, Bangalore, India.

Sperandio, J. (2008, November). Paper presented at the annual meeting of the University Council of Educational Administration, Orlando, FL.

Sperandio, J. (2008, September). *Leadership opportunities for women in non-formal education in Bangladesh*. Paper presented at the Commonwealth Council for Educational Administration and Management Conference, Durban, South Africa.

Sperandio, J. (2008, March). *Women in educational leadership: Bangladesh and Uganda*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Sperandio, J. (2008, March). *Gender equality and universal secondary education: The case of Uganda*. Paper presented at the 52nd Annual Conference of the Comparative and International Education Society, Columbia University, New York, NY.

Sperandio, J.*, & Kensler, L. (2007, November). *Teacher leadership: Transferring theory to practice*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.

Sperandio, J. (2007, November). *Women teachers aspiring to lead secondary schools in Uganda: Common problems in a unique context*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.

Sperandio, J. (2007, October). *Women leading in non-formal education in Bangladesh*. Paper presented at the annual meeting of the Women in Educational Leadership, Lincoln, NE.

Sperandio, J. (2007, August). *Educational Leadership Preparation for Women: Considering Context and Culture*. Paper presented at International Conference on Educational Leadership. Beijing, China.

Kagoda, A.*, & Sperandio, J. (2007, July). *Prospects and challenges for women seeking careers and professional development in school administration and Leadership in the Ugandan Education System*. Paper presented at Women Leading Education Across Continents. International Conference organized by UCEA, AASA and Duquesne University, Rome, Italy.

Sperandio, J. (2007, July). *Preparing women for educational leadership: opportunities in non-formal education in Bangladesh*. Paper presented at Women Leading Education Across Continents conference, Rome, Italy.

Sperandio, J. (2007, April). *Educational leadership preparation for women in developing countries: Lessons from Uganda*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sperandio, J.*, Hobson, D, & Douglas, R. (2007, February). *Assessing the applicability and transferability of U.S. educational programs to international contexts*. Paper presented at the 51st International Conference of the Comparative and International Education Society, Baltimore, MD.

Sperandio, J. (2006, November). *Ensuring equal access and outcomes for Universal Secondary Education: The case of Uganda, East Africa*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Sperandio, J., Barber, M. E.*, & Brown-Ferrigno, T. (2006, November). *Moving from the fringe to the center: A focused conversation on effectively diversifying principal preparation programs*. Presentation at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Sperandio, J. (2006, October). *Women leading and owning schools in Bangladesh: Opportunities in public informal and private education*. Paper presented at the annual meeting of Women in Education Leadership, Lincoln, NE.

Sperandio, J. (2006, March). *Opportunities for educational leadership: Women owning and leading schools in Bangladesh*. Paper presented at the 50th International Conference of the Comparative and International Education Society, Honolulu, Hawaii.

Sperandio,* J., & Stout, K. (2005, November). *Making sense of the aspiring leader's experience*. Paper presented at the annual meeting of University Council for Educational Administration Congress, Nashville, TN.

Sperandio, J., & Lapier,* E. (2005, November). *Mentoring for change: Women aspiring to urban school leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Sperandio, J. (2005, October.) *Moving mindsets: Leadership training for women teachers aspiring to be urban principals*. Paper presented at the annual meeting of Women in Educational Leadership, Lincoln, NE.

Sperandio, J. (2005, June). *Anchoring empowerment: Enhancing the self esteem and career paths of low-income women and girls in Bangladesh*. Paper presented at the 9th International Interdisciplinary Congress on Women, Seoul, Korea.

*indicates principal presenter

Teaching and Research Advising

Courses taught at Lehigh (all graduate)

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|-------------|---|
| Summer 2009 | EdL 496. Qualitative Research Methods (15 enrolled)
EdL 471. Multicultural and Diversity (16 enrolled) |
| Fall 2008 | Pre-tenure leave |
| Summer 2008 | <ul style="list-style-type: none">• EdL 470. Special Topics in Educational Leadership: Creating & Leading Change in International Schools (16 enrolled)• EdL 452. Comparative Education (14 enrolled)• EdL 496. Qualitative Research Methods (15 enrolled) |
| Fall 2007 | <ul style="list-style-type: none">• EdL 473. Human Resource Management for International Schools (taught online, 10 enrolled)• EdL 476. School Financial Management (taught online, 14 enrolled) |
| Summer 2007 | <ul style="list-style-type: none">• EdL 489. Doctoral Seminar (10 enrolled)• EdL 405. Qualitative Research Methods (12 enrolled) |
| Fall 2006 | <ul style="list-style-type: none">• EdL 473. Human Resource Management for International Schools (taught online, 10 enrolled)• EdL 476. School Financial Management for International Schools (taught online, 14 enrolled) |
| Summer 2006 | <ul style="list-style-type: none">• EdL 489. Doctoral Seminar in School Administration (9 enrolled)• EdL 405. Qualitative Research Methods (25 enrolled) |

- Fall 2005
 - EdL 476. Financial Management for International Schools (taught online, 19 enrolled, F14)
 - EdL 400. Introduction to Organizational Leadership: Theory and Practice (taught in Kuwait, 21 enrolled)
- Summer 2005
 - EdL 470. Special Topics: Creating and Leading Change in International Schools (35 enrolled)
- Spring 2005
 - EdL 489. Doctoral Seminar in School Administration (taught in Bahrain, 8 enrolled, D10)
 - EdL 496. Doctoral Research Methods Seminar (Taught in Bahrain, 8 enrolled)
- Fall 2004
 - EdL 476. Financial Management for International Schools (taught online, 14 enrolled, F14 EdD, D13, MEd)
 - EdL 471. Multicultural and Diversity (taught online, 16 enrolled)

Courses Developed or Revised for the International Program

EdL 476. Financial Management for International Schools
 EdL 470. Special Topics: Creating and Leading Change in International Schools
 EdL 489. Doctoral Seminar in School Administration
 EdL 473. Human Resource Management for International Schools

Curriculum Development

Educational Administration Program Review Participant (2008-9):
 redesign of courses to meet new Pennsylvania state administrator certification standards.

Advising: Research Direction (all graduate)

Dissertation Joint Chair (with Prof. White)

Ralph Pruitt: Completed May 2008

Dissertation Chair

Karen Hendershott: Proposed February 2008
 Alice Eve Lapier: Proposed October, 2008

Dissertation committees

Christina Lutz-Doemling: Completed September 2007

Charlene A. Symia: Completed January 2006

Judy L. Horrocks: Completed September 2005

Donna Van Horn: Completed December 2005

Dissertation Proposal Preparation

Lily Driskill

Blair Lee

Advising: Other than Research Direction (all graduate)

International Doctoral Program Advising: I assist as pre-dissertation advisor for all the doctoral students in this section. Many of these students are contemplating dissertations on aspects of international education and have sought my input while at Lehigh during the summer, online, or during the courses I have conducted abroad.

Independent Studies: Have supervised one independent study annually since 2004.

Recruitment: Provide information to prospective students when attending international school conferences and international schools worldwide.

Service

University Service

College of Education Representative *Library Users Committee* (2008 ongoing).

College of Education Representative on the University *Educational Policy Committee* (2005-8).

Lehigh Study Abroad Site Visit in Beijing, conducted August 2007.

Lehigh International Program Representative at the annual International Schools Administrators' Conferences 2004-8.

Member, cross-university committee for the Global Citizenship Best Practice Conference held at Lehigh in March 2006.

Member, multi-disciplinary faculty focus group on ways to internationalize the university, chaired by the Provost (2004-5).

Participant, university-wide focus group to discuss the potential of Lehigh's NGO status at the United Nations for student-related activities (2004-5).

College Service

Member, Organizing Committee for Comparative and International Education Regional Conference, October 2009.

Member, International Programs Policy Committee (2009-10).

Member, Search Committee for faculty appointment for Educational Leadership Program, (2008-9).

Member, College of Education *Nominations Committee* (2006-8).

Member, Search Committee for faculty appointments (2) for Transcultural, Comparative and International Education Program (2005-7).

Member, Search Committee Member for faculty appointment for the Educational Leadership program (2004-5).

Professional Service

Lehigh Plenum Session Representative for the University Council for Educational Administration. (2005 - present).

Member, Phi Beta Delta Honors Society Committee (2005-present).

Conference Presentation Proposal Reviewer, University Council of Educational Administrators (UCEA). (2004 - ongoing).

Reviewer, *European Journal of Educational Research* (2007-ongoing)

Reviewer, *Mentoring and Tutoring* (2007-on going).

Reviewer, *Journal of Women in Educational Leadership* (2007 – on going).

Reviewer ,Sage Publications' qualitative research texts (2007 - ongoing).

Professional Memberships

Phi Beta Delta Honor Society for International Scholars.
Member, the Comparative and International Education Society.
Member, the American Educational Research Association.
Member, University Council of Educational Administration.