

IVETA SILOVA, Ph.D.

**Associate Professor and Program Director
Comparative and International Education
College of Education, Lehigh University
111 Research Drive, Bethlehem, PA 18015
(610) 758-5750 phone; (610) 758-6223 fax
E-mail: ism207@lehigh.edu**

SUMMARY OF ACADEMIC/RESEARCH INTERESTS

- Globalization and policy ‘borrowing’ in education; Globalization, local agency, and international development agencies, including international governmental and non-governmental organizations
- Public policy efforts addressing social inequalities, including gender equity trends in the former socialist bloc, cultural/ethnolinguistic issues in the Baltic and Balkan regions, and the growing influence of Islam on education in Central Asia and the Caucasus
- Education transformation in Eastern and Central Europe and the former Soviet Union, including: historical dimensions, political processes, knowledge production and transmission, the rise of private tutoring (shadow education)

EDUCATION

COLUMBIA UNIVERSITY, GRADUATE SCHOOL OF ARTS AND SCIENCES, NY, NY
Ph.D. with distinction, Comparative Education and History/Political Science, 2002
Emphases: Globalization, democratization, nationalism, minority education, civic education, education policy in Eastern/Central Europe and the former Soviet Union

M. Phil., International and Comparative Education, 2000
Emphasis: Comparative Education and Policy

COLUMBIA UNIVERSITY, TEACHERS COLLEGE, NY, NY
M.Ed., International and Comparative Education, 1997
Emphasis: International Education Development

M.A., Education Administration and Leadership, 1996
Emphasis: Higher Education Administration and International Education Development

UNIVERSITY OF LATVIA, Riga, Latvia
B.A., Linguistics, 1994
Emphases: English & German Languages and Literature; Foundations of Education

AREA STUDIES

THE HARRIMAN INSTITUTE
School of International and Public Affairs, Columbia University
Certificate in the advanced interdisciplinary study of the Russian Empire, 1999-2002

TEACHING/RESEARCH EXPERIENCE

LEHIGH UNIVERSITY, COLLEGE OF EDUCATION, Bethlehem, PA

Comparative and International Education (CIE)

Associate Professor and Program Director, spring 2011-present

Assistant Professor, fall 2007-spring 2011

Developing a new graduate program in comparative and international education and revising the existing program of Globalization and Education Change (formerly called Global Leadership) at the College of Education. Teaching graduate level courses in international/comparative education and global education leadership.

Program website: <http://www.lehigh.edu/education/cie/>

Faculty website: http://www.lehigh.edu/~ism207/Iveta_/Home.html

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY

Department of International and Transcultural Studies, Adjunct Professor, fall 2005

Co-taught a graduate level distance learning course on international education policy (with Professor Gita Steiner-Khamsi), which enrolled Teachers College students and education professionals/policy-makers from the countries of the former socialist bloc, Haiti, and Malawi. The course consists of on-line classes and several face-to-face meetings.

BAKU STATE UNIVERSITY, Baku, Azerbaijan

Department of Psychology and Social Sciences, Visiting Professor, fall 2004– spring 2006

Teaching graduate and undergraduate level courses in the program of political science/sociology, including courses on gender and politics, sociology of education, and program evaluation.

KIMEP (Kazakhstan Institute of Management, Economics, and Strategic Research), Kazakhstan

Political Science and Public Administration Department, Assistant Professor, 2003-2004

Taught undergraduate and graduate level courses in the area of political science/public administration, including public policy and public administration (with a focus on education policy) in countries undergoing democratic transformation; also taught program evaluation and other courses.

COLUMBIA UNIVERSITY, TEACHERS COLLEGE, New York, NY

Department of International and Transcultural Studies, Teaching Assistant, spring 2000

Served as a teaching assistant for comparative education class, a core class for graduate students in comparative and international education development program. Conducted weekly seminars for students to discuss, analyze, and reflect upon the required readings.

UNIVERSITY OF LATVIA, Riga, Latvia

Institute of Education and Psychology, Lecturer, January 1998–May 1999

Co-taught courses on the historical, philosophical, sociological, and cultural foundations of education and teaching/learning methodology for pre-service teacher education students from different disciplines.

LANGUAGES

Russian, Latvian, English fluent oral and written; German intermediate; Azeri beginning

PROFESSIONAL EXPERIENCE

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, New York & Budapest

International Education Policy Programs, January 2002 – present

Senior Education Advisor

Serving as a Senior Education Advisor/Consultant for a variety of international education policy initiatives of OSI/Soros Foundations in the countries of East/Central Europe and the former Soviet Union. In 2002-2004, oversaw implementation of a USAID funded basic education project in Central Asia, including Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan (US\$12 million). Coordinated activities with project implementation partners, including AED, SCUK, SCUS, and Abt Associates. Acted as a liaison with international donors and the Ministries of Education in Central Asia. Since 2004, participated in two policy research projects, including conducting research on gender equity issues in Southeast/Central Europe and the former Soviet Union and co-leading an international research team examining the scope, causes, and impacts of private tutoring in the region.

UNITED NATIONS CHILDREN'S FUND, Tbilisi, Georgia

Education Consultant, June-July, 2004

Conducted a study examining the effects of the transformation period (1989-2004) on gender equity in education in Georgia. The report examines how the existing education policies and practices have affected gender equity in different education areas (e.g., enrollment, attendance, completion, and achievement) and among different groups (e.g., minorities, refugees, etc.). As such, the report serves as a means of analyzing the current situation and identifying key intervention points to realize every child's right to learn in rights-based, child-friendly, gender sensitive schools.

ORGANIZATION FOR SECURITY & COOPERATION IN EUROPE (OSCE), Skopje, FYR of Macedonia

Office of the High Commissioner on National Minorities, February-March, 2004

Minority/Inter-ethnic Education Expert

Prepared a study on the interethnic situation at primary and secondary schools in the FYR of Macedonia. The report aims to identify major challenges in the area of interethnic education and suggest policies and programs for addressing the existing inter-ethnic tensions. The report serves as a starting point for recommendations of the High Commissioner to the Macedonian authorities.

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, Budapest, Hungary (based in Kazakhstan)

Education Support Program, January 2002 – March 2003

Education Advisor/Consultant

Developed a regional cooperation initiative in education policy/analysis in Central Asia with the national foundations in Kazakhstan, Kyrgyzstan, Tajikistan, and Uzbekistan. Acted as a liaison with international donors in Central Asia. Frequently traveled to all Central Asian countries to provide technical assistance and monitor program implementation.

UNITED NATIONS CHILDREN'S FUND, Almaty, Kazakhstan
UNICEF CARK Office, February 2002 – August, 2002
Basic Education Consultant

Conducted a qualitative comparative study, which examines the interim progress of UNICEF's efforts at improving quality, child-centered learning environments in three countries of Central Asian republics, including Kazakhstan, Uzbekistan, and Tajikistan. The report was published in English and Russian and widely distributed across Central Asia.

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, NY, USA
International Education Network Programs, September 1999 – December 2001
Education Consultant

Oversaw implementation of an international education program, *Reading and Writing for Critical Thinking (RWCT)*, in 24 countries of Eastern and Central Europe and the former Soviet republics. Reviewed budgets and implementation strategies. Led the development of RWCT teacher and teacher trainer standards. Participated in shaping the vision of the program, including higher education development. Oversaw the implementation of RWCT evaluation conducted by the American Institutes of Research (AIR). Frequent travel to sites for monitoring and evaluation.

THE SOROS FOUNDATION LATVIA, Riga, Latvia
Transformation of Education Program, September, 1997 – August 1999
Program Officer

Developed and oversaw a mega-project on minority education in Latvia with a special emphasis on multicultural education and bilingual education. This ongoing project is funded and conducted in close cooperation with the Ministry of Education and Science, Naturalization Board, and National Latvian Language Training Program. Developed and oversaw a collaborative teacher training project between the Consortium of Teachers Training Institutions in Latvia and the Institute of International Studies at Teachers College, Columbia University. *Education Committee*: reviewed and evaluated education grants proposals.

UNITED NATIONS CHILDREN'S FUND HEADQUARTERS, NY, USA
UNICEF Education Cluster, May 1997 - July, 1997
Education Consultant

Developed *UNICEF Education Kit* for paraprofessional teachers who work in emergency and reconstruction situations (wars, conflicts, natural disasters, poverty). It includes chapters on information gathering techniques necessary for starting educational programs, guidelines for curriculum development, teaching methodology for heterogeneous classrooms, parent/community involvement, and evaluation of learning outcomes.

PROGRAM EVALUATION EXPERIENCE

Conducted program evaluations for the Open Society Institute offices in New York and Budapest, including an evaluation of OSI's undergraduate exchange program for international students from 14 countries of the former socialist bloc (fall, 1996) and sustainability/institutionalization of the early childhood development program *Step by Step* in Kazakhstan (fall 2000). Conducted a needs assessment study for USAID for possible education intervention in Kyrgyzstan, Tajikistan, and Uzbekistan (April, 2002), as well as Turkmenistan (May, 2003). All evaluation/needs assessment reports are available upon request.

PUBLICATIONS

Books/Monographs

- Silova, I. (2006). *From sites of occupation to symbols of multiculturalism: Re-conceptualizing minority education in post-Soviet Latvia*. Greenwich, CT: Information Age Publishing.
- Magno, C., Silova, I., Wright, S., Demeny, E. (2003). *Open Minds: Opportunities for gender equity in education (A report on Central and South Eastern Europe and the former Soviet Union)*. New York, NY: Open Society Institute.
- Silova, I. (2002). *The right to quality education: Creating child-friendly schools in Central Asia*. Almaty, Kazakhstan: UNICEF CARK.

Edited Books

- Silova, I. (Ed.). (2011). *Globalization on the margins: Education and post-socialist transformations in Central Asia*. Charlotte, NC: Information Age Publishing.
- Silova, I. (Ed.). (2010). *Post-socialism is not dead: (Re)reading the global in comparative education*. Bingley, UK: Emerald Publishing.
- Silova, I. (Ed.). (2009). *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. & Steiner-Khamsi, G. (Eds.) (2008). *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Silova, I., Budiene, V., & Bray, M. (Eds.). (2006). *Education in a hidden marketplace: Monitoring of private tutoring*. Budapest, Hungary: Education Support Program of the Open Society Institute.
- Silova, I. & Grigule, L. (Eds.) (1998). *Mācīsimies sadarbojoties [Learning cooperatively]*. Rīga, Latvia: Mācību grāmata.

Books Under Contract

- Silova, I. & Hobson, D. (Eds.). (in development/forthcoming in 2012). *Globalizing minds: Rhetoric and realities in international schools*. Greenwich, CT: Information Age Publishing.

Book Chapters

- Silova, I. (2012). Contested meanings of educational borrowing. In G. Steiner-Khamsi and F. Waldow, *Policy borrowing and lending in education*. New York: Routledge.
- Silova, I. (2011). Education and post-socialist transformations in Central Asia: Exploring margins and marginalities. In I. Silova (Ed.), *Globalization on the margins: Education and post-socialist transformations in Central Asia* (pp. 1-23). Charlotte, NC: Information Age Publishing.
- Silova, I. (2010). Re-discovering post-socialism in comparative education. In I. Silova (Ed.), *Post-socialism in not dead: (Re)reading the global in comparative education* (pp. 1-24). Bingley, UK: Emerald Publishing.
- Silova, I. & Kazimzade, E. (2010). The changing status of the teaching profession in post-Soviet Azerbaijan: Implications for teacher education. In K. Karras & C. C. Wolhuter (Eds.), *International handbook on teacher education worldwide* (pp. 55-72). Athens, Greece: Atrapos Editions.
- Silova, I. (2009). Varieties of educational transformation: The post-socialist states of Central/Southeastern Europe and the former Soviet Union. In R. Cowen & A. Kazamias (Eds.), *International handbook of comparative education* (pp. 295-320). Netherlands: Springer Publishers.
- Silova, I. (2009). Introduction. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens* (pp. 27-32). Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (2009). Global patterns and post-socialist realities in the private tutoring market: Conceptual and methodological considerations. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens* (pp.33-48). Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (2009). Education and post-socialist transformations in Central Asia. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens* (pp. 49-68). Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (2009). Examining the scope, nature and implications of private tutoring in Central Asia. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens* (pp. 69-92). Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (2009). Private tutoring and its implications for education in Central Asia: Conclusions and recommendations. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens* (pp. 167-176). Paris, France: UNESCO Institute of International Educational Planning (IIEP).

- Silova, I. (2009). Reclaiming the empire in post-Soviet Asia: Turkish education initiatives towards Central Asia and Azerbaijan. In L. Chisolm & G. Steiner-Khamsi (Eds.), *South-south cooperation in education and development* (pp. 173-191). New York, NY: Teachers College Press.
- Kazimzade, E. & Silova, I. (2009). External examination system in Azerbaijan. In B. Vlaardingerbroek & N. Taylor (Eds.), *Secondary school external examination systems: Reliability, robustness and resilience* (pp. 253-264). Amherst, NY: Cambria Press.
- Silova, I. & Steiner-Khamsi, G. (2008). Introduction: Unwrapping the post-socialist educational reform package. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Silova, I. (2008). Championing “open society:” The education logic of the Soros Foundations network. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Kalikova, S. & Silova, I. (2008). From educational brokers to local capacity builders: Redefining international NGOs in Kazakhstan. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Dailey, E. & Silova, I. (2008). Invisible and surrogate education: Filling educational gaps in Turkmenistan. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Steiner-Khamsi, G., Silova, I. & Johnson, E. (2006). Neo-liberalism liberally applied: Educational policy borrowing in Central Asia. In J. Ozga, T. Popkewitz and T. Seddon (Eds.), *Education Research and Policy: Steering the Knowledge-Based Economy* (pp. 217-245). New York, NY: Routledge.
- Silova, I. (2005). Retourner en Europe: Faits, fictions et fantaisies de la réforme éducationnelle post-soviétique en Lettonie. Lawn, M. & Novoa, A. (Dir.), *L'Europe Réinventée : Regards critiques sur l'espace européen de l'éducation* (129-162). Paris, France: L'Harmattan.
- Silova, I. (2004). Adopting the language of the new allies. In G. Steiner-Khamsi (Ed.), *The global politics of educational borrowing* (pp. 75-87). New York, NY: Teachers College Press.
- Silova, I. (2002). Returning to Europe: Facts, fiction, and fantasies of post-Soviet education reform. In Novoa, A. & Lawn, M. (Eds.), *Fabricating Europe: The Formation of an Educational Space* (pp. 87-109). Dordrecht, The Netherlands: Kluwer Academic Publishing.
- Silova, I. (2002). Bilingvālās izglītības teātris: Latvijas mazākumtautību izglītības reformas aizkulises [Bilingual education theater: Behind the scenes of Latvian minority education reform]. I. Dedze (Red.), *Bilingvālā izglītība Latvijā: Starptautiskā ekspertīze* [Bilingual

education in Latvia: International perspectives] (pp. 138-153). Riga, Latvia: SFL [in Latvian].

Silova, I. & Catlaks, G. (2001). Minority education in post-Soviet Latvia: Balancing the legacies of the past and a vision for the future. In F. Salili & R. Hoosain (Eds.), *Multicultural education: Issues, policies and practices* (pp. 125-149). Greenwich, CT: Information Age Publishing Inc.

Silova, I. (1998). Teacher education and development in Latvia: What do teacher educators, students, and school teachers say? In Fowkes, R. (Ed.) *Teaching strategies in higher education: The role of innovation*. Budapest, Hungary: Civic Education Project, Open Society Institute.

Articles in Referred Journals

Brehm, W. C. & Silova, I. (2011). The ignorant donor: A radical reimagination of international aid, development, and education. *Current Issues in Comparative Education*, 13(1), 29-36.

Webster, C., Silova, I., Moyer, A. & McAllister, S. (2011). Leading in the age of post-socialist education transformations: Examining sustainability of teacher education reform in Latvia. *Journal of Educational Change*, 12(3), 347-370.

Silova, I. & Brehm, W. C. (2010). An American construction of European education space. *European Educational Research Journal*, 9(4), 457-470.

Silova, I. & Brehm, W. C. (2010). For the love of knowledge: William W. Brickman and his comparative education. *European Education: Issues and Studies*, 42(2), 17-36.

Silova, I. (2010). Private tutoring in Eastern Europe and Central Asia: Policy choices and implications. *Compare: A Journal of Comparative and International Education*, 40(3), 327-344.

Silova, I., Moyer, A., Webster, C. & McAllister, S. (2010). Re-conceptualizing professional development of teacher educators in post-Soviet Latvia. *Professional Development in Education*, 31(1-2), 357-371.

Silova, I. (2009). The crisis of the post-Soviet teaching profession in the Caucasus and Central Asia. *Research in Comparative and International Education*, 4(4), 367-384.

Silova, I. & Abdushukurova, T. (2009). Global norms and local politics: Uses and abuses of gender quotas in Tajikistan. *Globalization, Societies, and Education*, 7(3), 357-376.

Silova, I. & Brehm, W. (2009). Education and geopolitics in a changing Europe: Forty years of scholarship in *European Education*. *European Education: Issues and Studies*, 41(2), 7-30.

- Silova, I. (2009). The changing frontiers of comparative education: A forty-year retrospective on *European Education*. *European Education: Issues and Studies*, 41(1), 17-31.
- Silova, I. (2008). Contested alliances: International NGOs and authoritarian governments in the era of globalization. *Current Issues in Comparative Education*, 10(1/2), 26-31.
- Magno, C. & Silova, I. (2007). Teaching in transition: Examining school-based gender inequities in Central/Southeastern Europe and the former Soviet Union. *International Journal of Educational Development*, 27(6), 647-660.
- Silova, I., Johnson, M. & Heyneman, S. (2007). Education and the Crisis of Social Cohesion in Azerbaijan and Central Asia. *Comparative Education Review*, 51(2), 159-180.
- Silova, I. (2005). Traveling policies: Hijacked in Central Asia. *European Educational Research Journal*, 4(1), 50-59.
- Silova, I. & Magno, C. (2004). Gender equity unmasked: Revisiting democracy, gender, and education in post-socialist Central/Southeastern Europe and the Former Soviet Union. *Comparative Education Review*, 48(4), 417-442.
- Silova, I. (2002). Bilingual education theater: Behind the scenes of Latvian minority education reform. *Intercultural Education*, 13(4), 463-476.
- Silova, I. (2002). Manipulated consensus: Globalization, local agency, and cultural legacies in post-Soviet education reform. *European Educational Research Journal*, 1(2), 306-327.
- Silova, I. (1996). De-Sovietization of Latvian textbooks made visible. *European Journal of Intercultural Studies*, 7(2), 35-46.
- Silova, I. & McGurty, N. (2000). Ethnic integration and cross-culturalism in an academic setting: The case of the Stockholm School of Economics in Riga. *Intercultural Education* 2(1), 79-93.

Articles in Renowned Non-Refereed Journals

- Silova, I. & Kazimzade, E. (2007). New paradigms and old paradoxes in civic education in Azerbaijan. *Caucasus Context*, 3(1), 51-61.
- Silova, I. & Kazimzade, E. (2006). Civic education developments in Azerbaijan: Teacher reflections and thoughts. *Human Rights Education in Asian Schools*, 9, 17-24.
- Silova, I. & Catlaks, G. (2001). Destroying the past and reconstructing the future: The case of minority education reform in post-Soviet Latvia. *Thinking Classroom: An International Journal of Reading, Writing, and Critical Reflection*, 5, 16-23.
- Silova, I. & McGurty, N. (1999). Paradigm Shifts in post-Soviet EFL Textbooks. *TESOL Matters*, 9(1).

Silova, I. (1997). Virtual University exchange program: Students from Eastern and Central Europe come to study in the United States. *International Higher Education Newsletter*, 8, 7-9.

Book Reviews

Silova, I. (2011). Review of the book *New thinking in comparative education: Honoring Robert Cowen*, by Marianne Larsen (Ed.). *Scuola Democratica*.

Silova, I. (2010). Review of the book *Negotiating political identities: Multiethnic schools and youth in Europe*, by Daniel Faas. *Teachers College Record*. [Online]. Available: <http://www.tcrecord.org/Content.asp?ContentID=16194>

Silova, I. (2009). Review of the book *Peerless educator: The life and work of Isaac Leon Kandel*, by J. Wesley Null. *Comparative Education Review*, 53(4), 599-601.

Silova, I. (2007). Review of the book *Partnerships in educational development*, by Iffat Farah & Barbara Jaworski (Eds.). *Comparative Education Review*, 51(2), 247-249.

Silova, I. (2007). Review of the book *Educational import: Local encounters with global forces in Mongolia*, by Gita Steiner-Khamsi and Ines Stolpe. *Comparative Education Review*. 51(1), 126-128.

Silova, I. (2005). Review of the book *The challenges of education in Central Asia*, by Stephen Heyneman and Alan deYoung (Eds.). *Comparative Education Review*, 50 (1), 156-158.

Silova, I. (2005). Review of the book *Leading for diversity: How school leaders promote positive interethnic relations*, by R. Henze, A. Katz, E. Norte, S. Sather & E. Walker. *Intercultural Education*, 16(4), 426-427.

Silova, I. (2004). Review of the book *Comparative education: Continuing traditions, new challenges, and new paradigms*, by Mark Bray (Ed.). *Education Practice & Theory*, 26(2), 87-91.

Research/Evaluation Reports

McAllister, S., Moyer, A., Webster, C. & Silova, I. (2009). *Beyond the project: A 10-year retrospective of Latvian Association for Cooperation in Education* [Evaluation Report].

Silova, I. (2008). *A perceived status loss of the teaching profession in Azerbaijan and Kyrgyzstan: Analysis of student university admission data* [Background Paper for Background paper for the World Bank Regional Flagship Report "Closing the Skill Gap: The Role of Education in Supporting Growth and Competitiveness in the ECA Region"].

Steiner-Khamsi, G., Harris-Van Keuren, C., Silova, I. & Chachkhiani, K. (2008). *The pendulum of decentralization and recentralization reforms: Its impact on teacher salaries in the Caucasus, Central Asia, and Mongolia* [Background Paper for UNESCO Global Monitoring Report 2009].

- Silova, I. & Kazimzade, E. (2005). *The private tutoring epidemic: Azerbaijan case-study*. Baku, Azerbaijan: Center for Innovations in Education.
- Silova, I. (2004). *Youth, education, and religion in Tajikistan: Secular and religious education development trends since 1991*. Seattle, WA: National Bureau of Asian Research (NBR).
- Silova, I. (2004). *Gender review in education*. Tbilisi, Georgia: UNICEF.
- Silova, I. & van der Velde, J. (2004). *Education and ethnic diversity in FYR of Macedonia: Challenges and opportunities for ethnic integration*. The Hague, Netherlands: OSCE High Commissioner on National Minorities.
- Silova, I. (2002). *Education reform in Tajikistan: Challenges in international donor coordination*. Dushanbe, Tajikistan: UNICEF.
- Huttova, J., Silova, I., Vooma, H. (2002). *Education development in Kyrgyzstan, Tajikistan, and Uzbekistan: Challenges and ways forward*. Budapest, Hungary: Education Support Program, Open Society Institute. [Online]. Available: <http://www.osi-edu.net/esp/events/materials/final.doc>
- Silova, I. Catlaks, G., Grigule, L., Malso, I. (1999). *Needs assessment in Russian and Latvian language schools*. Riga, Latvia: Soros Foundation-Latvia.
- Silova, I. & Magno, C. (1997). *Education in emergencies*. New York, NY: Education Section, UNICEF.
- Silova, I. (1997). *UNICEF's education assistance in a historical perspective*. New York, NY: Education Section, UNICEF.
- Silova, I. (1997). *Going to study in America: The influence of the Virtual University Exchange Program on the academic and professional development of students from Central and Eastern Europe and the former Soviet Union*. New York, NY: Open Society Institute.
- Silova, I., Fisher, H., Xia, G. (1997). *Virtual university: An exchange program for undergraduate students from Central and Eastern Europe and the former Soviet Union*. New York, NY: Open Society Institute.

AWARDS

LEHIGH UNIVERSITY, HILLMAN AWARD FOR GRADUATE ADVISING, 2010

An annual award for Lehigh University faculty for exemplary student advising defined as (a) guiding students through their exploration and pursuit of an academic course of study and/or (b) assisting students in the development and/or completion of research related to their degree program.

LEHIGH UNIVERSITY, MARTIN LUTHER KING FACULTY AWARD FOR DEDICATION AND COMMITMENT TO SERVICE, 2010

Lehigh University's annual Martin Luther King Jr. Convocation Award recognizes recipients whose abilities and achievements uphold and exemplify the teachings and ideals of Dr. Martin Luther King Jr., including demonstrating Dr. King's ideals and principles, promoting social justice, increasing awareness and reducing prejudice, commitment to scholarship and education that promote principles of social justice, and demonstrating a commitment toward an inclusive Lehigh community.

LEHIGH UNIVERSITY, FRANK HOOK ASSISTANT PROFESSORSHIP for academic years 2009-2010 and 2010-2011. These professorships are awarded to Lehigh's most outstanding junior scholar-teachers who also foster personal interaction and mentoring relationships with students.

BEST BOOK AWARD FROM THE ASSOCIATION FOR THE ADVANCEMENT OF BALTIC STUDIES (AABS) for *From Sites of Occupation to Symbols of Multicultural: Re-conceptualizing Minority Education in Post-Soviet Latvia* (Information Age Publishing, 2006), an award for an outstanding English-language scholarly book in Baltic Studies (humanities and social sciences) published in 2006 or 2007.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, The Outstanding Teacher Award, received for co-teaching the on-line course, International Education Policy (with Gita Steiner-Khamsi), and awarded to professors with the highest student evaluations at Teachers College (top ten percentile).

KENNAN INSTITUTE SHORT-TERM RESEARCH GRANTEE, a residential fellowship at the Kennan Institute, Woodrow Wilson International Center, supported by the Russian, Eurasian, and East European Research and Training Program of the U.S. Department of State (Title VIII) and the Kennan Institute endowment (October-November, 2001)

WOODROW WILSON INTERNATIONAL CENTER JUNIOR SCHOLAR, training seminar for doctoral students co-sponsored by East European Studies at the Woodrow Wilson International Center for Scholars and the Committee on East European Studies of the American Council of Learned Societies (August, 2001)

HARRIMAN INSTITUTE JUNIOR SCHOLAR, School of International and Public Affairs, Columbia University (2000-2001)

INTERNATIONAL SCHOLAR, International Scholarship Committee, Columbia University, Teachers College (1999-2000)

EDMUND S. MUSKIE FELLOW (1995-1997). Funded by the United States Information Agency (USIA) and administered by ACTR/ACCELS

EDITORIAL WORK

EUROPEAN EDUCATION: A JOURNAL OF ISSUES AND STUDIES

Co-Editor (with Noah Sobe), January 2008-present

Published quarterly by M.E. Sharpe, this international peer-reviewed journal is devoted to original inquiries and dialogue on education across the member states of the Council of Europe. The journal features articles on education in individual member states as well as the impact of European education initiatives globally. The journal especially encourages theoretical and empirical studies, interdisciplinary perspectives, and critical examination of the impact of political, economic, and social forces on education. www.europeaneducation.org/index.html

INTERCULTURAL EDUCATION

Editorial Advisory Board Member, spring 2010-present

Intercultural Education is a peer-reviewed journal, which is published by Taylor & Francis for the International Association for Intercultural Education. It is a global forum for the analysis of issues dealing with education in plural societies. It provides educational professionals with the knowledge and information that can assist them in contributing to the critical analysis and the implementation of intercultural education.

<http://www.tandf.co.uk/journals/journal.asp?issn=1467-5986&linktype=5>

CURRENT ISSUES IN COMPARATIVE EDUCATION

Co-Editor-in-Chief, 2000 – 2001

Editorial Board Member, fall 1998 – 2002

Conceptualized the shape, purpose and relevance of *Current Issues in Comparative Education (CICE)* within the international and comparative education field. Researched current issues of concern to educators. Conceived and wrote the editorial introductions for the following issue topics: *Political Violence and Education*, *Education and Social Exclusion*, and *Deadly Education: The Spread of HIV/AIDS*. Overall manager of 11-person Editorial Board. Primary liaison with International Advisory Board members and potential funders. Wrote grants for the journal (2 successful grants). Primary spokesperson for the journal within Teachers College and externally at conferences. Designed journal policies and procedures; lead recruitment process; spearheaded strategic board-level planning. Oversaw entire issue production process, from solicitation of papers to final editing and posting stages.

www.tc.columbia.edu/cice

THINKING CLASSROOM: INTERNATIONAL JOURNAL OF READING, WRITING, AND CRITICAL REFLECTION (published in English & Russian)

Advisory Board Member, fall 2000 – fall 2002

Participated in shaping the vision, purpose, goals, and relevance of the *Thinking Classroom/Peremena* journal to readers in Eastern Europe and the former Soviet Union. Participated in developing the editorial board structure, including designing journal policies and procedures as well as defining responsibilities of editors, editorial associates, peer-reviewers, etc.

EDUCATION POLICY: NEWSLETTER OF EDUCATION POLICY CENTERS

Advisory Board Member, spring 2004 – spring 2007

Participating in shaping the vision and organizational structure of the Education Policy Newsletter in South Eastern and Central Europe and the former Soviet Union. The Education

Policy Centers have emerged in the region in the last couple of years to address the need for independent and information-based policy analysis, advocacy for equity and effective, and sustainable solutions in education policy processes. The newsletter serves as a tool for the exchange of information and experiences thus strengthening capacities of the centers, as well as providing valuable information for wider educational community.

RESEARCH PROJECTS/GRANTS

Research/Development Grants

The Hidden Privatization of Public Education in Cambodia: Quality and Equity Implications of Private Tutoring (Open Society Institute)

This research study will examine why, how, and under what circumstances privatization of public education takes the form of private tutoring within school buildings and what implications this hidden privatization has for quality and equity of education provision for Cambodian youth. Building on This Life Cambodia's close relationship with schools in Siem Reap Province and Silova's (2006, 2009, 2010) previous studies of the equity implications of private tutoring in post-socialist countries of Southeast/Central Europe and Central Asia, this research will be based on participatory research approach to examine differences in the quality of education provision in private tutoring sessions compared to public school lessons and the resulting implications to educational equity in post-crisis Cambodian society (\$24,738).

Partners in education: Building a collaborative relationship between Caring for Cambodia and Lehigh University (Caring for Cambodia/Amelio Foundation).

The proposal outlines a collaborative partnership between Caring for Cambodia and Lehigh University designed to accomplish three goals: (1) assist CFC in creating a K-12 "child-friendly school" model designed to prepare students to take advantage of job opportunities in the region and become active citizens within their communities; (2) professionalize CFC by creating sustainable structures; and (3) internationalize Lehigh faculty, students, and curricula by creating new, meaningful learning experiences and engaging directly in international education development in Cambodia. The linchpin is the proposed endowed William and Jamie Amelio Endowed Professorship of International Education. Bringing a professor who specializes in the education issues in South East Asia, specifically Cambodia, supervising student research and practicum in the area, and overseeing the partnership will add value to CFC and strengthen the internationalization of Lehigh (\$375,000).

Dealing with the post-socialist reform package: From Baku to Ulaanbaatar (2004-2008).

Principal Investigator, with Co-Investigator Gita Steiner-Khamsi. Research grant awarded by the Education Support Program (RE:FINE), Open Society Institute (approximately US\$120,000)

Monitoring of private tutoring in Central Asia (2005-2007). Two-year comparative study of private tutoring in the three countries of the former Soviet republics of Central Asia, Kazakhstan, Kyrgyzstan, and Tajikistan. The research study includes quantitative surveys and qualitative data collection. Research subsidized by the Education Support Program of the Open Society Institute.

Education in a hidden marketplace: Monitoring of private tutoring in the nine countries of the former socialist bloc (2004-2006). Principal Investigator, with Co-Investigator Mark Bray. Two-year comparative study of private tutoring in the nine countries of the former socialist bloc, including Azerbaijan, Bosnia & Herzegovina, Croatia, Georgia, Lithuania, Mongolia, Poland, Slovakia, and Ukraine. The research study included quantitative surveys and qualitative data collection. Research subsidized by the Education Support Program of the Open Society Institute.

Institutional Grants Awarded

Historical Perspectives on Promoting Equity and Community at Lehigh University: The Role and Contributions of Percy Hughes (2009/2010). This small grant was used to supplement our ongoing research efforts to document these early efforts of promoting equity and building a stronger community at Lehigh University through the biographical research of Professor Percy Hughes. In particular, the grant was used to interview Percy Hughes' son, Alfred Hughes, and yielded significant information to the data we have already collected at Lehigh archives and interviews with Percy Hughes' daughter, Elizabeth Clark. Funding from Lehigh University's the Council for Equity and Community (US\$1,750).

In Pursuit of Critical Inquiry: Professor Percy Hughes and His Students at Lehigh University (2009/2010). This grant will support the completion of an ongoing biographical research on Professor Percy Hughes. Building on the archival research undertaken during the 2008/2009 academic year (as a part of the FRG), this grant advances my previous research on Professor Hughes' contributions to Lehigh University in new and meaningful ways. In particular, it will be used to conduct interviews with some of Professor Hughes' former students. Their stories will bring to life Hughes as a professor, mentor, and advisory, as well as paint a picture of life on campus in the 1940s, something that does not exist beyond the most recent (1994) book on the history of Lehigh. Lehigh University Faculty Research Grant (US\$2,500).

Progressive mind: Percy Hughes and the history of education at Lehigh University (2009). A faculty research grant used to write a biography of Professor Percy Hughes, a Clara H. Stewardson Professor at Lehigh University from 1907 to 1942. This research aims to document Professor Hughes' contributions to the development of education programs at Lehigh University, his academic and professional relationship with John Dewey, and explore other untapped initiatives representing educational change and progressive thinking on Lehigh's campus in the early 1990s. Lehigh University Faculty Research Grant (US\$2,500).

Importing ethnic integration: Globalization and minority education reform in post-soviet Georgia (2008). A faculty research grant used to prepare a research proposal on the impact of globalization on minority education policies in the Republic of Georgia. Lehigh University Faculty Research Grant (US\$2,500).

SCHOLARLY PRESENTATIONS

Invited Presentations and Lectures

Globalizing curriculum: Critical reflections on the role of universities in international development (October 30, 2010). Keynote address at the CIES Midwest Regional conference at Eastern Michigan University, Ypsilanti, Michigan.

Re-imagining early literacy and mathematics outcomes in education through child-friendly schools in Macedonia (March 1-5, 2010). Invited discussant at the 54th Annual Meeting of the Comparative and International Education Society (CIES) in Chicago, IL.

Education in the post-Soviet region: Methods, markets, and indicators (October 8-9, 2009). Invited discussant for a panel at the CIES Northeast Regional Conference hosted by Lehigh University in Bethlehem, PA.

Why NGOs react: The cases of Azerbaijan, Kazakhstan, Kyrgyzstan (March 21-26, 2009). Invited discussant of a panel on the role of NGOs in international development at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

The evolution of informal payments for public education (March 21-26, 2009). Invited discussant of a panel at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Education and diversity in the Baltics: Past and present (April 29-May 2, 2008). Invited discussant of a panel at the 21st conference on Baltic Studies "Baltic Crossroads: Examining Cultural, Social, and Historical Diversity" organized by the Association for the Advancement of Baltic Studies at Indiana University.

Life style and inequalities under the post-socialist education reform (July 17, 2007). A guest lecture at the Institute of Economic Research, Kyoto University, Japan.

Varieties of educational transformations: Reflecting on educational transformations in Eastern/Central Europe and the former Soviet Union (July 16, 2007). Presented at the conference "Educational Reform in the Era of Globalization: Reorganization of Ideas, Systems, and Functions" organized by the Center of Integrated Area Studies at Kyoto University, Japan.

Private tutoring in Eastern Europe and Central Asia: Policy choices and implications (July 5-6, 2007). Presented at UNESCO International Institute for Educational Planning (IIEP) Policy Forum "Confronting the Shadow Education System What Government Policies for What Private Tutoring?" Paris, France.

Open minds: Examining gender equity in education (September 12-14, 2003). Presented at the Open Society Institute Education Coordinators' Conference. Almaty, Kazakhstan.

Refereed Presentations at International Conferences

Socialist legacies and neoliberal ideologies: Understanding private tutoring in the former socialist bloc (March 1-5, 2010). Accepted for presentation at the 54th Annual Meeting of the Comparative and International Education Society (CIES) in Chicago, IL.

Meaning configurations in the world society: Alternative approaches to the global/ local nexus (March 1-5, 2010). Accepted for presentation (with William C. Brehm) at the 54th Annual Meeting of the Comparative and International Education Society (CIES) in Chicago, IL.

The changing contours of comparative education: "European Education" and the cold war (October 8-9, 2009). Presented (with William C. Brehm) at the CIES Northeast Regional Conference hosted at Lehigh University in Bethlehem, PA.

Beyond the Project: A 10-Year Retrospective of Latvian Association for Cooperation in Education (April 26-29, 2009). Presented (with Colin Webster) at the International Conference "Cooperation for Sustainable Education: Management, Research, Practice, and Theory" in Riga, Latvia.

Global patterns and post-Socialist realities in the private tutoring market: Eastern/Central Europe and the former Soviet Union (April 13-17, 2009). Accepted for presentation at a symposium "Comparative International Trends in Private Tutoring: Emerging Trends and Policy Issues" at AERA Annual Meeting in San Diego, CA.

A perceived status loss of the teaching profession in Azerbaijan and Kyrgyzstan: Analysis of student university admission data (March 21-26, 2009). Accepted for presentation at a panel "Closing the Closing the Skill Gap: The Role of Education in Supporting Growth and Competitiveness in the ECA Region" at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Globalizing minds: Rhetoric and realities in international schools (March 21-26, 2009). Chair of a panel on education for global citizenship at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Roundtable discussion of "How NGOs React" (March 17-21). Presented at the 51st Annual Meeting of the Comparative and International Education Society (CIES) at Teachers College, Columbia University in New York, NY.

Uses and abuses of education gender quotas in post-Soviet Tajikistan (with Tatiana Abdushukurova). (March 17-21). Presented at the 51st Annual Meeting of the Comparative and International Education Society (CIES) at Teachers College, Columbia University in New York, NY.

Reclaiming the empire in post-Soviet Asia: Turkish education initiatives towards Central Asia

and Azerbaijan (February 25-March 1, 2007). Presented at the 50th Annual Meeting of the Comparative and International Education Society (CIES), Baltimore, Maryland.

Post-Cold War studies in comparative and international education (February 25-March 1, 2007). Panel discussant at the 50th Annual Meeting of the Comparative and International Education Society (CIES), Baltimore, Maryland.

Dealing with the post-socialist educational reform package: From Baku To Ulaanbaatar (March 22-26, 2005). Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California.

Outcomes Based Education in Kyrgyzstan, Kazakhstan, and Mongolia: A revival of "socialist competition" or a move towards post-socialist public accountability? (March 22-26, 2005). Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California (presented with Gita Steiner-Khamsi and Eric Johnson).

The rise of private tutoring in post-socialist Eurasia. Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California.

Unmasking post-socialist inequities: Gender and education (June 27 - July 1, 2004). Presented at the 21st Conference of the Comparative Education Society Europe (CESE), Copenhagen, Denmark (presented with Cathryn Magno).

Gender equity in education (March 9-12, 2004). Presented at the 48th Annual Meeting of the Comparative and International Education Society (CIES), Salt Lake City, UT, USA (presented with Cathryn Magno).

The politics of policy borrowing in Central Asia (March 9-12, 2004). Presented at the 48th Annual Meeting of the Comparative and International Education Society (CIES), Salt Lake City, UT, USA.

Manipulated consensus: Globalization, local agency, and cultural legacies in post-Soviet education reform (October, 2002). Presented at the conference "Education under Siege: Shifting boundaries between politics, economics, and education" organized by Wolfgang Goethe-University's Department of Education, Frankfurt, Germany.

From sites of occupation to symbols of multiculturalism: Transfer of global discourse and the metamorphosis of Russian schools in post-Soviet Latvia (April 5-7th, 2001). Presented at the 6th Annual Convention of the Association for the Study of Nationalities (ASN), Columbia University, New York, USA.

Towards Europeanization? The use of external references in re-conceptualizing minority education in post-Soviet Latvia.(March 14-16th, 2001). Presented at the 45th Annual Meeting of The Comparative and International Education Society (CIES), Washington, DC, USA.

Ethnic integration and cross-culturalism in Latvian higher education: The case of The Stockholm School of Economics in Riga (April 14-18, 1999). Presented at the 43rd Annual Meeting of The Comparative and International Education Society (CIES), Toronto, Canada.

Attempts at international and multicultural education in Latvia (April 14-18, 1999). Presented at the 43rd Annual Meeting of The Comparative and International Education Society (CIES), Toronto, Canada.

Developing skills for cooperative and experiential learning in Latvian teacher education. (July 12-17, 1998). Presented at the World Congress of Comparative Education Societies (WCCES), Cape Town, South Africa.

Practical constraints on innovation in teacher education: What do teacher educators, their students and school teachers say? (March 23-25, 1998). Presented at 2nd Regional Active Learning Workshop on "Teaching strategies in higher education: The role of innovation," Szeged, Hungary.

Bringing culture back in: A comparison of Latvian language texts for minorities in pre- and post-Soviet settings. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Education for democracy: Rhetoric and practice in Latvian educational reform. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Developing skills for implementing educational reforms: Pre-service teacher education in Latvia. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Designing democratic education: Educational reform and teacher training in post-socialist societies (September 12, 1997). Oxford International Conference on Education & Geopolitical Change, Oxford, UK.

Teacher education in transitional democracies: A look at post-Soviet institutions and practices through action research (December 6, 1996). Presented at the Northeast Regional Meeting of the Comparative and International Education Society, State College, Pennsylvania.

New faces, new places: Ideological shifts in post-Soviet texts (March 19-23, 1997). Presented at the 41st Annual Meeting of The Comparative and International Education Society (CIES), Mexico City, Mexico.

De-russification of Latvian textbooks: Rhetoric and practice (March 23, 1996). Presented at the 40th Annual Meeting of The Comparative and International Education Society (CIES), Williamsburg, Virginia.

TEACHING AND RESEARCH ADVISING

Courses Taught at Lehigh University (all graduate)

- Fall 2010 *Issues and Institutions in International Educational Development (CIE404)*
On-campus, 15 students enrolled
- Development and Evaluation of International Education Projects (CIE 402)*
On-campus, 13 students enrolled
- Summer 2010 *Diversity/Multicultural Perspectives (Educ 471)*
On-campus, 15 students enrolled
- Spring 2010 *Grant Writing and Fund Raising in International Educational Development (CIE407)*
On-campus, 10 students enrolled
- Globalization and Contextualization in Education (CIE401)*
Designed and taught as a new “hybrid” course (both on-campus and online) to create collaborative learning opportunities for domestically- and internationally-residing students, 19 students enrolled
- Fall 2009 *Issues and Institutions in International Education Development (CIE404)*
Designed and taught as a new “hybrid” course (both on-campus and online) to create collaborative learning opportunities for domestically- and internationally-residing students, 16 students enrolled
- Comparative and International Education (CIE400)*
Designed and taught as a new “hybrid” course (both on-campus and online) to create collaborative learning opportunities for domestically- and internationally-residing students, 17 students enrolled
- Summer 2009 *Diversity/Multicultural Perspectives (Educ 471)*
On-campus, 13 students enrolled
- Spring 2009 *Globalization and Curriculum Implications (CIE 403)*
Designed and taught as a new “hybrid” course (both on-campus and online) to create collaborative learning opportunities for domestically- and internationally-residing students, 23 students enrolled
- Diversity/Multicultural Perspectives (Educ 471)*
On-campus, 18 students enrolled
- Fall 2008 *Development and Evaluation of International Education Projects (CIE 402)*
Designed and taught as a new “hybrid” course (both on-campus and online) to create collaborative learning opportunities for domestically- and internationally-residing students to conduct hands-on evaluation projects, 16 students enrolled

Diversity/Multicultural Perspectives (Educ 471)

On-campus, 18 students enrolled

Summer 2008 *Diversity/Multicultural Perspectives (Educ 471)*

On-campus, 13 students enrolled

Diversity/Multicultural Perspectives (Educ 471)

Summer Institute in Sligo, Ireland, 7 students enrolled

Spring 2008 *Curriculum Design in a Global Society (EdL 450)*

Online, 10 students enrolled

Diversity/Multicultural Perspectives (Educ 471)

Online, 18 students enrolled

Fall 2007 *Curriculum Design in a Global Society (EdL 450)*

Taught online, redesigned course to include global/international perspectives on curriculum design, 16 students enrolled

Diversity/Multicultural Perspectives (Educ 471)

Redesigned course to include global/international perspectives on diversity and multiculturalism, 21 students enrolled

Advising (Dissertation Committee Membership)

Dale S. Cox: *A longitudinal study of international teacher recruitment* [Roland K. Yoshida]. Educational Leadership, College of Education, Lehigh University. (Proposal hearing on September 20, 2010).

Sonja Sentocnik: *Distributed leadership as a form of work redesign: Exploring its development and implementation in high schools in Slovenia*. Education Leadership Program, College of Education, Lehigh University. (Proposal hearing completed on October 27, 2009).

Arlette J. Ngoubene-Atioky: *Life experiences and perceptions of adolescent war refugees*. Counseling Psychology Program, College of Education, Lehigh University. (Proposal hearing completed on May 28, 2009).

Alice E. LaPier: *Career aspirations of female Hispanic teachers to the principalship: A mixed-methods study of understandings, beliefs, and intentions* [Dr. Jill Sperandio, Chair]. College of Education, Lehigh University. (Proposal hearing completed on December 15, 2008).

Jamey T. Gallagher: *A writing teacher responds to response: An autoethnography* [Dr. Barry M. Kroll]. English Department, College of Arts and Sciences, Lehigh University. (Dissertation defended on March 30, 2011).

- Krystyann K. Krywko: *Change in perspective: Policy borrowing and the fate of an early childhood education initiative* [Dr. Gita Steiner-Khamsi, Chair]. Teachers College, Columbia University. (Dissertation defended on April 23, 2010).
- Karen Ann Hendershot: *Transformative learning and global citizen identity development in undergraduates: A case study*. [Dr. Jill Sperandio, Chair]. College of Education, Lehigh University. (Proposal hearing completed on February 18, 2008; dissertation defended on September 3, 2009).
- Abby Altman: *An examination of mediating and moderating variables in the relationship between Jewish identity, perceived discrimination, and well-being*. [Dr. Arpana Inman]. College of Education, Lehigh University. (Proposal hearing completed on March 25, 2008; dissertation defended in fall 2008).
- Eric M. Johnson: *Out of control? Patterns of teacher corruption in Kyrgyzstan and their implications for the study of street-level corruption control*. [Dr. Gita Steiner-Khamsi, Chair]. Teachers College, Columbia University. (Dissertation defended on March 11, 2008).

SERVICE

University/College Service

Program/curriculum development

Participating in the revision of the existing M.Ed. program in Global Leadership (now called "Globalization and Education Change") and proposal of the new M.A. degree and a certificate program in Comparative and International Education. This has involved preparation and development of seven new courses. In addition, I have worked with the Librarian Jean Johnson to expand the existing education library collection by identifying core library resources (books, journals, and other electronic materials) and various programs at the College of Arts and Sciences to identify possible areas of collaboration.

Co-Chair, COE Diversity Committee (fall 2008-spring 2011)

Chair, Percy Hughes Award Committee (since fall 2008)

Chair, International Education Week Committee (since fall 2008)

COE Representative, Graduate Research Committee (since fall 2011)

COE Representative, Women's Studies Steering Committee (since fall 2008)

COE Representative, Lehigh University/United Nations Committee (since spring 2009)

COE Representative, Facilities Committee (fall 2009)

Professional Service

Journal Editorial Board Member

Intercultural Education (IE) since 2010

External Reviewer for Peer-Reviewed Journals

Comparative Education Review (CER) since 2004

International Journal of Educational Development (IJED) since 2007

European Education Research Journal (EERJ) since 2008

Europe-Asia Studies (EAS) since 2008

World Development (WD) since 2008

Pedagogy, Culture and Society (PCS) since 2011

Conference Presentation Proposal Reviewer

Member of the Scientific Committee, Latvian Association for Cooperation in Education (LACE) 10th anniversary conference held in Riga, Latvia (April 24-26, 2009)

Conference Program Chair, international conference “Challenges of Education Reform: Central Asia in a Global Context” held at the Harriman Institute, Columbia University (January 23-24, 2009)

Conference Program Chair, Comparative and International Education Society (CIES) annual conference held Charleston, South Carolina (March 21-26, 2009)

Reviewer, Comparative and International Education Society (CIES) annual conferences held in 2008 (held at Teachers College, Columbia University), 2009 (held in Charleston, South Carolina), and 2010 (held in Chicago, Illinois).

Professional Memberships

Comparative and International Education Society (since 1995)

Latvian Association for Cooperation in Education (since 1997)

Association for the Study of Nationalities (since 1999)

American Education Research Association (since 2008)

Association for the Advancement of Baltic Studies (since 2008)

Professional Service (Committee Work)

CIES Nominations Committee, Chair (2010/2011)

The Harold J. Noah Alumni Award in International and Comparative Education, Committee Member (since 2008)

The Harold J. Noah Alumni Award was inaugurated at the first reunion of Teachers College, Columbia University alumni reunion of the international and comparative education programs in 2008. The award highlights both individual and programmatic accomplishments of distinguished alumni in the field.

Gail Kelly Outstanding Dissertation Award, Comparative and International Education Society, Committee Chair (2009/2010)

Gail P. Kelly Award honors a doctoral dissertation that addresses social justice and equity issues in an international context. The Award is conferred annually on an outstanding Ph.D. or Ed.D. dissertation that reflect the scholarly purpose of the Society (i.e. comparative, cross-cultural, interdisciplinary and international studies) and manifests academic excellence; originality; methodological, theoretical, and empirical rigor; and that deals with issues of social justice and equity in international settings.

Eurasia Special Interest Group (SIG), Comparative and International Education Society, SIG Co-Chair (since 2009)

The CIES Eurasia SIG brings together educational researchers and practitioners focusing their research on education issues in Eurasia (i.e., post-Soviet countries; post-socialist regions of Eastern/Central Europe; as well as those countries whose histories were impacted by Soviet or socialist policies). The Eurasia SIG will serve as a stimulus for cross national partnerships in Eurasia and the US including international NGOs, international organizations, academic institutions, scholars, and students.