

IVETA SILOVA, Ph.D.
Frank Hook Assistant Professor
Comparative and International Education

College of Education, Lehigh University
111 Research Drive, Bethlehem, PA 18015
(610) 758-5750 phone; (610) 758-6223 fax
E-mail: ism207@lehigh.edu
Website: <http://www.lehigh.edu/~ism207/>

SUMMARY OF ACADEMIC/RESEARCH INTERESTS

- Globalization and policy ‘borrowing’ in education
- Globalization, local agency, and international development agencies, including international governmental and non-governmental organizations
- Public policy efforts addressing social inequalities, including gender equity trends in the former socialist bloc, cultural/ethnolinguistic issues in the Baltic and Balkan regions, and the growing influence of Islam on education in Central Asia and the Caucasus
- Education transformation in Eastern and Central Europe and the former Soviet Union, including: historical dimensions; political processes; knowledge production and transmission; the rise of private tutoring (shadow education)

EDUCATION

COLUMBIA UNIVERSITY, GRADUATE SCHOOL OF ARTS AND SCIENCES, New York, NY

Ph.D. with distinction, Comparative Education and History/Political Sociology, February, 2002

Emphases: Globalization, democratization, nationalism, minority education, civic education, education policy in Eastern/Central Europe and the former Soviet Union

M. Phil., International and Comparative Education, October, 2000

Emphasis: Comparative Education and Policy

COLUMBIA UNIVERSITY, TEACHERS COLLEGE, New York, NY

M.Ed., International and Comparative Education, May, 1997

Emphasis: International Education Development

M.A., Education Administration and Leadership, May, 1996

Emphasis: Higher Education Administration and International Education Development

UNIVERSITY OF LATVIA, Riga, Latvia

B.A., Linguistics, June, 1994

Emphases: English, German, and Finnish Languages and Literature; Foundations of Education

AREA STUDIES

THE HARRIMAN INSTITUTE

School of International and Public Affairs, Columbia University

Certificate, 1999-2002

Earned Certificate in the advanced interdisciplinary study of the Russian Empire, the Soviet bloc, and the post-socialist states.

TEACHING/RESEARCH EXPERIENCE

LEHIGH UNIVERSITY, Bethlehem, PA

College of Education, Assistant Professor of Comparative and International Education, fall 2007-present
Developing a new graduate program in comparative and international education at the College of Education.
Teaching graduate level courses in international/comparative education and globalization and educational change. Program website: <http://www.lehigh.edu/education/cie/>

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY

Department of International and Transcultural Studies, Adjunct Professor, fall 2005
Co-taught a graduate level distance learning course on international education policy (with Professor Gita Steiner-Khamsi), which enrolled Teachers College students and education professionals/policy-makers from the countries of the former socialist bloc, Haiti, and Malawi. The course consists of on-line classes and several face-to-face meetings.

BAKU STATE UNIVERSITY, Baku, Azerbaijan

Department of Psychology and Social Sciences, Visiting Professor, fall 2004 – spring 2006
Teaching graduate and undergraduate level courses in the program of political science/sociology, including courses on gender and politics, sociology of education, and program evaluation.

KIMEP (Kazakhstan Institute of Management, Economics, and Strategic Research), Almaty, Kazakhstan

Political Science and Public Administration Department, Assistant Professor, spring 2003-2004
Taught undergraduate and graduate level courses in the area of political science/public administration, including public policy and public administration (with a focus on education policy) in countries undergoing democratic transformation; also taught program evaluation and other courses.

COLUMBIA UNIVERSITY, TEACHERS COLLEGE, New York, NY

Department of International and Transcultural Studies, Teaching Assistant, spring 2000
Served as a teaching assistant for comparative education class, a core class for graduate students in comparative and international education development program. Conducted weekly seminars for students to discuss, analyze, and reflect upon the required readings.

UNIVERSITY OF LATVIA, Riga, Latvia

Institute of Education and Psychology, Lecturer, January, 1998 – May 1999
Co-taught courses on the historical, philosophical, sociological, and cultural foundations of education and teaching/learning methodology for pre-service teacher education students from different disciplines.

COURSES TAUGHT

Educ 471	Diversity and Multicultural Perspectives
EdL 450	Curriculum Design in a Global Society
CIE 400	Comparative and International Education
CIE 401	Globalization & Contextualization in Education
CIE 402	Development and Evaluation of International Educational Projects
CIE 403	Globalization and Curriculum Implications
CIE 404	Issues and Institutions in International Education Development

LANGUAGES

Russian, Latvian, English fluent oral and written; German intermediate; Azeri beginning

RESEARCH PROJECTS/GRANTS

PROGRESSIVE MIND: PERCY HUGHES AND THE HISTORY OF EDUCATION AT LEHIGH UNIVERSITY

Lehigh University Faculty Research Grant (2008-2009)

Percy Hughes was a Clara H. Stewardson Professor at Lehigh University from 1907 to 1942. This research study documents Professor Hughes' contributions to the development of education programs at Lehigh University, examines his academic and professional relationship with John Dewey, and explores other untapped initiatives representing educational change and progressive thinking on Lehigh's campus in the early 1990s (US\$2,500)

IMPORTING ETHNIC INTEGRATION: GLOBALIZATION AND MINORITY EDUCATION REFORM IN POST-SOVIET GEORGIA

Lehigh University Faculty Research Grant (2007-2008)

A faculty research grant used to prepare a research proposal on the impact of globalization on minority education policies in the Republic of Georgia (US\$2,500)

DEALING WITH THE POSTSOCIALIST REFORM PACKAGE: From Baku To Ulaanbaatar

Principal Investigator, with Co-Investigator Gita Steiner-Khamsi (2004-2008)

Four-year comparative research and book project on the role of NGOs in education reform in post-Soviet Central Asia, the Caucasus, and Mongolia. Research subsidized by the Education Support Program (RE:FINE), Open Society Institute (approximately US\$120,000)

MONITORING OF PRIVATE TUTORING IN CENTRAL ASIA

Principal Investigator (2005-2007)

Two-year comparative study of private tutoring in the three countries of the former Soviet republics of Central Asia, Kazakhstan, Kyrgyzstan, and Tajikistan. The research study includes quantitative surveys and qualitative data collection. Research subsidized by the Education Support Program of the Open Society Institute.

EDUCATION IN A HIDDEN MARKETPLACE: MONITORING OF PRIVATE TUTORING IN THE NINE COUNTRIES OF THE FORMER SOCIALIST BLOC

Principal Investigator, with Co-Investigator Mark Bray (2004-2006)

Two-year comparative study of private tutoring in the nine countries of the former socialist bloc, including Azerbaijan, Bosnia & Herzegovina, Croatia, Georgia, Lithuania, Mongolia, Poland, Slovakia, and Ukraine. The research study included quantitative surveys and qualitative data collection. Research subsidized by the Education Support Program of the Open Society Institute.

ACADEMIC INTERVIEWING/SELECTION COMMITTEE WORK

Reviewed applications, interviewed, and selected candidates from Kazakhstan and Azerbaijan for participation in the Oxford University Scholarship Program (April, 2002)

Reviewed applications, interviewed, and selected candidates for Open Society Institute's High School Student Exchange Program in Kazakhstan (February, 2002)

Reviewed applications and participated in the selection committee for Open Society Institute's Junior Professional Development Scholarships (2004/2005)

Reviewed applications and participated in the selection committee for the US State Department's Fulbright Fellowship Program in Azerbaijan (2005/2006)

Reviewed applications and participated in the selection committee for the Open Society Institute's Global

PROFESSIONAL MEMBERSHIPS

Comparative and International Education Society (since 1995)

Latvian Consortium of Teacher Training Institutes (since 1997)

Association for the Study of Nationalities (since 1999)

American Education Research Association (since 2008)

Association for the Advancement of Baltic Studies (since 2008)

AWARDS

LEHIGH UNIVERSITY, FRANK HOOK ASSISTANT PROFESSORSHIP for academic years 2009-2010 and 2010-2011. These professorships are awarded to Lehigh's most outstanding junior scholar-teachers who also foster personal interaction and mentoring relationships with students.

BEST BOOK AWARD FROM THE ASSOCIATION FOR THE ADVANCEMENT OF BALTIC STUDIES (AABS) for *From Sites of Occupation to Symbols of Multicultural: Re-conceptualizing Minority Education in Post-Soviet Latvia* (Information Age Publishing, 2006), an award for an outstanding English-language scholarly book in Baltic Studies (humanities and social sciences) published in 2006 or 2007.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, The Outstanding Teacher Award, received for co-teaching the on-line course, International Education Policy (with Gita Steiner-Khamsi), and awarded to professors with the highest student evaluations at Teachers College (top ten percentile).

KENNAN INSTITUTE SHORT-TERM RESEARCH GRANTEE, a residential fellowship at the Kennan Institute, Woodrow Wilson International Center, supported by the Russian, Eurasian, and East European Research and Training Program of the U.S. Department of State (Title VIII) and the Kennan Institute endowment (October-November, 2001).

WOODROW WILSON INTERNATIONAL CENTER JUNIOR SCHOLAR, training seminar for doctoral students co-sponsored by East European Studies at the Woodrow Wilson International Center for Scholars and the Committee on East European Studies of the American Council of Learned Societies (August, 2001).

HARRIMAN INSTITUTE JUNIOR SCHOLAR, School of International and Public Affairs, Columbia University (2000-2001).

INTERNATIONAL SCHOLAR, International Scholarship Committee, Columbia University, Teachers College (1999-2000).

EDMUND S. MUSKIE FELLOW in the field of International and Comparative Education with a concentration in Education Administration (1995-1997). Funded by the United States Information Agency (USIA) and administered by ACTR/ACCELS.

PROFESSIONAL EXPERIENCE

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, New York & Budapest

International Education Policy Programs, January 2002 – present

Education Advisor

Serving as a Senior Education Advisor/Consultant for a variety of international education policy initiatives of OSI/Soros Foundations in the countries of East/Central Europe and the former Soviet Union. In 2002-2004, oversaw implementation of a USAID funded basic education project in Central Asia, including Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan (US\$12 million). Coordinated activities with project implementation partners, including AED, SCUK, SCUS, and Abt Associates. Acted as a liaison with international donors and the Ministries of Education in Central Asia. Since 2004, participated in two policy research projects, including conducting research on gender equity issues in Southeast/Central Europe and the former Soviet Union and co-leading an international research team examining the scope, causes, and impacts of private tutoring in the region.

UNITED NATIONS CHILDREN'S FUND, Tbilisi, Georgia

Education Consultant, June-July, 2004

Conducted a study examining the effects of the transformation period (1989-2004) on gender equity in education in Georgia. The report examines how the existing education policies and practices have affected gender equity in different education areas (e.g., enrollment, attendance, completion, and achievement) and among different groups (e.g., minorities, refugees, etc.). As such, the report serves as a means of analyzing the current situation and identifying key intervention points to realize every child's right to learn in rights-based, child-friendly, gender sensitive schools.

ORGANIZATION FOR SECURITY & COOPERATION IN EUROPE (OSCE), Skopje, FYR of Macedonia
Office of the High Commissioner on National Minorities, February-March, 2004
Minority/Interethnic Education Expert

Prepared a study on the interethnic situation at primary and secondary schools in the FYR of Macedonia. The report aims to identify major challenges in the area of interethnic education and suggest policies and programs for addressing the existing inter-ethnic tensions. The report serves as a starting point for recommendations of the High Commissioner to the Macedonian authorities.

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, Budapest, Hungary (based in Kazakhstan)
Education Support Program, January 2002 – March 2003
Education Advisor/Consultant

Developed a regional cooperation initiative in education policy/analysis in Central Asia with the national foundations in Kazakhstan, Kyrgyzstan, Tajikistan, and Uzbekistan. Acted as a liaison with international donors in Central Asia. Frequently traveled to all Central Asian countries to provide technical assistance and monitor program implementation.

UNITED NATIONS CHILDREN'S FUND, Almaty, Kazakhstan
UNICEF CARK Office, February 2002 – August, 2002
Basic Education Consultant

Conducted a qualitative comparative study, which examines the interim progress of UNICEF's efforts at improving quality, child-centered learning environments in three countries of Central Asian republics, including Kazakhstan, Uzbekistan, and Tajikistan.

OPEN SOCIETY INSTITUTE/SOROS FOUNDATIONS, NY, USA
International Education Network Programs, September 1999 – December 2001
Education Consultant

Oversaw implementation of an international education program, *Reading and Writing for Critical Thinking (RWCT)*, in 24 countries of Eastern and Central Europe and the former Soviet republics. Reviewed budgets and implementation strategies. Led the development of RWCT teacher and teacher trainer standards. Participated in shaping the vision of the program, including higher education development. Oversaw the implementation of RWCT evaluation conducted by the American Institutes of Research (AIR). Frequent travel to sites for monitoring and evaluation.

THE SOROS FOUNDATION LATVIA, Riga, Latvia
Transformation of Education Program, September, 1997 – August 1999
Program Officer

Developed and oversaw a mega-project on minority education in Latvia with a special emphasis on multicultural education and bilingual education. This ongoing project is funded and conducted in close cooperation with the Ministry of Education and Science, Naturalization Board, and National Latvian Language Training Program. Developed and oversaw a collaborative teacher training project between the Consortium of Teachers Training Institutions in Latvia and the Institute of International Studies at Teachers College, Columbia University.

UNITED NATIONS CHILDREN'S FUND HEADQUARTERS, NY, USA
UNICEF Education Cluster, May 1997 - July, 1997
Education Consultant

Developed *UNICEF Education Kit* for paraprofessional teachers who work in emergency and reconstruction situations (wars, conflicts, natural disasters, poverty). It includes chapters on information gathering techniques necessary for starting educational programs, guidelines for curriculum development, teaching methodology for heterogeneous classrooms, parent/community involvement, and evaluation of learning outcomes.

PROGRAM EVALUATION EXPERIENCE

Conducted numerous education program evaluations for the Open Society Institute offices in New York and Budapest. Assignments included an evaluation of OSI's undergraduate exchange program for international students from 14 countries of Central and Eastern Europe and the former Soviet Union (fall, 1996) and sustainability/institutionalization of the early childhood development program *Step by Step* in Kazakhstan (fall 2000). Based on a request from USAID, conducted a needs assessment study for possible education intervention in Kyrgyzstan, Tajikistan, and Uzbekistan (April, 2002), as well as Turkmenistan (May, 2003). Participated in designing baseline assessment for a USAID funded basic education project in Central Asia. All evaluation/needs assessment reports are available upon request.

EDITORIAL WORK

EUROPEAN EDUCATION: A JOURNAL OF ISSUES AND STUDIES (www.europeaneducation.org/index.html)

Co-Editor (with Alex Wiseman), January 2008-present

Published quarterly by M.E. Sharpe, this international peer-reviewed journal is devoted to original inquiries and dialogue on education across the member states of the Council of Europe. The journal features articles on education in individual member states as well as the impact of European education initiatives globally. The journal especially encourages theoretical and empirical studies, interdisciplinary perspectives, and critical examination of the impact of political, economic, and social forces on education.

CURRENT ISSUES IN COMPARATIVE EDUCATION (www.tc.columbia.edu/cice)

Co-Editor-in-Chief, January 2000 – December 2000

Editorial Board Member, fall 1998 – 2002

Conceptualized the shape, purpose and relevance of *Current Issues in Comparative Education (CICE)* within the international and comparative education field. Researched current issues of concern to educators. Conceived and wrote the editorial introductions for the following issue topics: *Political Violence and Education*, *Education and Social Exclusion*, and *Deadly Education: The Spread of HIV/AIDS*. Overall manager of 11-person Editorial Board. Primary liaison with International Advisory Board members and potential funders. Wrote grants for the journal (2 successful grants). Primary spokesperson for the journal within Teachers College and externally at conferences. Designed journal policies and procedures; lead recruitment process; spearheaded strategic board-level planning. Oversaw entire issue production process, from solicitation of papers to final editing and posting stages.

THINKING CLASSROOM: INTERNATIONAL JOURNAL OF READING, WRITING, AND CRITICAL REFLECTION (published in English & Russian) (http://www.reading.org/publications/tc/tc_index.html)

Advisory Board Member, fall 2000 – fall 2002

Participated in shaping the vision, purpose, goals, and relevance of the *Thinking Classroom/ Peremena* journal to readers in Eastern Europe and the former Soviet Union. Participated in developing the editorial board structure, including designing journal policies and procedures as well as defining responsibilities of editors, editorial associates, peer-reviewers, etc.

EDUCATION POLICY: NEWSLETTER OF EDUCATION POLICY CENTERS

Advisory Board Member, spring 2004 – spring 2007 (<http://www.edupolicy.net/EN.php?content=page&Id=571>)

Participating in shaping the vision and organizational structure of the Education Policy Newsletter in South Eastern and Central Europe and the former Soviet Union. The Education Policy Centers have emerged in the region in the last couple of years to address the need for independent and information-based policy analysis, advocacy for equity and effective, and sustainable solutions in education policy processes. The Centers are diverse in nature, organizational structure, professional background, scope, size, and their role in education change. The common feature of the Centers is that they are based on strong local knowledge, have developed international contacts, and have built links with key international organizations. This newsletter, initiated by the Education Policy Centers and supported by Education Support Program of OSI, serves as a tool for the exchange of information and experiences thus strengthening capacities of the centers, as well as providing valuable information for wider educational community.

EXTERNAL REVIEWER FOR PEER REVIEWED JOURNALS & CONFERENCES

External Reviewer for Peer-Reviewed Journals

Comparative Education Review (CER) since 2004

International Journal of Educational Development (IJED) since 2007

European Education Research Journal (EERJ) since 2008

Europe-Asia Studies (EAS) since 2008

World Development (WD) since 2008

Conference Presentation Proposal Reviewer, Comparative and International Education Society (CIES)

annual conferences in 2008 (held at Teachers College, Columbia University) and 2009 (held in Charleston, South Carolina).

SELECTED PUBLICATIONS

Books and Monographs

- Silova, I. (Ed.). (in print). *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. & Steiner-Khamsi, G. (Eds.) (2008). *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia*. Bloomfield, CT: Kumarian Press.
- Silova, I., Budiene, V., & Bray, M. (Eds.). (2006). *Education in a hidden marketplace: Monitoring of private tutoring*. Budapest, Hungary: Education Support Program of the Open Society Institute.
- Silova, I. (2006). *From sites of occupation to symbols of multiculturalism: Re-conceptualizing minority education in post-Soviet Latvia*. Greenwich, CT: Information Age Publishing.
- Silova, I. (2002). *The right to quality education: Creating child-friendly schools in Central Asia*. Almaty, Kazakhstan: UNICEF CARK.
- Silova, I. & Grigule, L. (Eds.) (1998). *Mācīsimies sadarbojoties [Learning cooperatively]*. Rīga, Latvia: Mācību grāmata.

Books Under Contract

- Silova, I. & Hobson, D. (Eds.). (in development/forthcoming in 2009/2010). *Globalizing minds: Rhetoric and realities in international schools*. Greenwich, CT: Information Age Publishing.
- Wiseman, A. W., & Silova, I. (Eds.) (in development/forthcoming 2010). *Educational leadership: Global contexts and international comparisons* (Volume 11 in the International Perspectives on Education and Society Series). Oxford: Elsevier Science, Ltd.

Book Chapters

- Silova, I. (in print). Introduction. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (in print). Global patterns and post-socialist realities in the private tutoring market: Conceptual and methodological considerations. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (in print). Education and post-socialist transformations in Central Asia. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (in print). Examining the scope, nature and implications of private tutoring in Central Asia. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (in print). Private tutoring and its implications for education in Central Asia: Conclusions and recommendations. In I. Silova (Ed.), *Private supplementary tutoring in Central Asia: New opportunities and burdens*. Paris, France: UNESCO Institute of International Educational Planning (IIEP).
- Silova, I. (in print). Reclaiming the empire in post-Soviet Asia: Turkish education initiatives towards Central Asia and Azerbaijan. In L. Chisolm & G. Steiner-Khamsi (Eds.), *South-south cooperation in education and development* (pp. 173-191). New York, NY: Teachers College Press.

- Silova, I. (in print). Varieties of educational transformation: The post-socialist states of Central/Southeastern Europe and the former Soviet Union. In R. Cowen & A. Kazamias (Eds.), *International handbook of comparative education*. Netherlands: Springer Publishers.
- Kazimzade, E. & Silova, I. (2009). External examination system in Azerbaijan. In B. Vlaardingerbroek & N. Taylor (Eds.), *Secondary school external examination systems: Reliability, robustness and resilience*. Amherst, NY: Cambria Press.
- Silova, I. & Steiner-Khamsi, G. (2008). Introduction: Unwrapping the post-socialist educational reform package. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia* (pp. 1-42). Bloomfield, CT: Kumarian Press.
- Silova, I. (2008). Championing “open society:” The education logic of the Soros Foundations network. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia* (pp. 43-80). Bloomfield, CT: Kumarian Press.
- Kalikova, S. & Silova, I. (2008). From educational brokers to local capacity builders: Redefining international NGOs in Kazakhstan. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia* (pp. 137-156). Bloomfield, CT: Kumarian Press.
- Dailey, E. & Silova, I. (2008). Invisible and surrogate education: Filling educational gaps in Turkmenistan. In I. Silova and G. Steiner-Khamsi (Eds.), *How NGOs react: Globalization and education reform in the Caucasus, Central Asia, and Mongolia* (pp. 211-230). Bloomfield, CT: Kumarian Press.
- Steiner-Khamsi, G., Silova, I. & Johnson, E. (2006). Neo-liberalism liberally applied: Educational policy borrowing in Central Asia. In J. Ozga, T. Popkewitz and T. Seddon (Eds.), *Education Research and Policy: Steering the Knowledge-Based Economy* (pp. 217-245). New York, NY: Routledge.
- Silova, I., & Kazimzade, E. (2006). Private tutoring in Azerbaijan. In I. Silova, V. Budiene, & M. Bray (Eds.), *Education in a hidden marketplace: Monitoring of private tutoring* (113-142). Budapest, Hungary: Education Support Program of the Open Society Institute.
- Silova, I. (2005). Retourner en Europe: Faits, fictions et fantaisies de la réforme éducationnelle post-soviétique en Lettonie. Lawn, M. & Novoa, A. (Dir.), *L'Europe Réinventée : Regards critiques sur l'espace européen de l'éducation* (129-162). Paris, France: L'Harmattan. [in French]
- Silova, I. (2004). Adopting the language of the new allies. In G. Steiner-Khamsi (Ed.), *The global politics of educational borrowing* (pp. 75-87). New York, NY: Teachers College Press.
- Silova, I. (2002). Returning to Europe: Facts, fiction, and fantasies of post-Soviet education reform. In A. Novoa & M. Lawn (Eds.), *Fabricating Europe: The Formation of an Educational Space* (pp. 87-109). Dordrecht, The Netherlands: Kluwer Academic Publishing.
- Silova, I. & Catlaks, G. (2001). Minority education in post-Soviet Latvia: Balancing the legacies of the past and a vision for the future. In F. Salili & R. Hoosain (Eds.), *Multicultural education: Issues, policies and practices* (pp. 125-149). Greenwich, CT: Information Age Publishing Inc.
- Silova, I. (1998). Teacher education and development in Latvia: What do teacher educators, students, and school teachers say? In R. Fowkes (Ed.), *Teaching strategies in higher education: The role of innovation*. Budapest, Hungary: Civic Education Project, Open Society Institute.

Journal Articles

- Silova, I. & Brehm, W. (2009). Education and geopolitics in a changing Europe: Forty years of scholarship in *European Education. European Education: Issues and Studies*, 41(2).

- Silova, I. (2009). The changing frontiers of comparative education: A forty-year retrospective on *European Education*. *European Education: Issues and Studies*, 41(1).
- Silova, I. (2008). Contested alliances: International NGOs and authoritarian governments in the era of globalization. *Current Issues in Comparative Education*, 10(1/2), 26-31.
- Magno, C. & Silova, I. (2008). Divergent trends in higher education in the post-socialist transition. *International Studies in Education*, 9, 6-10.
- Magno, C. & Silova, I. (2007). Teaching in transition: Examining school-based gender inequities in Central/Southeastern Europe and the former Soviet Union. *International Journal of Educational Development*, 27(6), 647-660.
- Silova, I., Johnson, M. & Heyneman, S. (2007). Education and the crisis of social cohesion in Azerbaijan and Central Asia. *Comparative Education Review*, 51(2), 159-180.
- Silova, I. & Kazimzade, E. (2007). New paradigms and old paradoxes in civic education in Azerbaijan. *Caucasus Context*, 3(1), 51-61.
- Silova, I. & Kazimzade, E. (2006). Civic education developments in Azerbaijan: Teacher reflections and thoughts. *Human Rights Education in Asian Schools*, 9, 17-24.
- Silova, I. (2005). Traveling policies: Hijacked in Central Asia. *European Educational Research Journal*, 4(1), 50-59.
- Silova, I. & Magno, C. (2004). Gender equity unmasked: Revisiting democracy, gender, and education in post-socialist Central/Southeastern Europe and the Former Soviet Union. *Comparative Education Review*, 48(4), 417-442.
- Silova, I. (2002). Bilingual education theater: Behind the scenes of Latvian minority education reform. *Intercultural Education*, 13(4), 463-476.
- Silova, I. (2002). Manipulated consensus: Globalization, local agency, and cultural legacies in post-Soviet education reform. *European Educational Research Journal*, 1(2), 306-327.
- Silova, I. & Catlaks, G. (2001). Destroying the past and reconstructing the future: The case of minority education reform in post-Soviet Latvia. *Thinking Classroom: An International Journal of Reading, Writing, and Critical Reflection*, 5, 16-23.
- Silova, I. & McGurty, N. (2000). Ethnic integration and cross-culturalism in an academic setting: The case of the Stockholm School of Economics in Riga. *Intercultural Education* 2(1), 79-93.
- Silova, I. & McGurty, N. (1999). Paradigm Shifts in post-Soviet EFL Textbooks. *TESOL Matters*, 9 (1).
- Silova, I. (1997). Virtual University exchange program: Students from Eastern and Central Europe come to study in the United States. *International Higher Education Newsletter*, 8, 7-9.
- Silova, I. (1996). De-Sovietization of Latvian textbooks made visible. *European Journal of Intercultural Studies*, 7(2), 35-46.

Book Reviews

- Silova, I. (forthcoming). Review of the book *Peerless educator: The life and work of Isaac Leon Kandel*, by J. Wesley Null. *Comparative Education Review*.
- Silova, I. (2007). Review of the book *Partnerships in educational development*, by Iffat Farah & Barbara Jaworski (Eds.). *Comparative Education Review*, 51(2), 247-249.

- Silova, I. (2007). Review of the book *Educational import: Local encounters with global forces in Mongolia*, by Gita Steiner-Khamsi and Ines Stolpe. *Comparative Education Review*, 51(1), 126-128.
- Silova, I. (2005). Review of the book *The challenges of education in Central Asia*, by Stephen Heyneman and Alan deYoung (Eds.). *Comparative Education Review*, 50 (1), 156-158.
- Silova, I. (2005). Review of the book *Leading for diversity: How school leaders promote positive interethnic relations*, by R. Henze, A. Katz, E. Norte, S. Sather & E. Walker. *Intercultural Education*, 16(4), 426-427.
- Silova, I. (2004). Review of the book *Comparative education: Continuing traditions, new challenges, and new paradigms*, by Mark Bray (Ed.). *Education Practice & Theory*, 26(2), 87-91.

Research Reports

- McAllister, S., Moyer, A., Webster, C. & Silova, I. (2009). *Beyond the project: A 10-year retrospective of Latvian Association for Cooperation in Education* [Evaluation Report].
- Silova, I. (2008). *A perceived status loss of the teaching profession in Azerbaijan and Kyrgyzstan: Analysis of student university admission data* [Background Paper for Background paper for the World Bank Regional Flagship Report "Closing the Skill Gap: The Role of Education in Supporting Growth and Competitiveness in the ECA Region"].
- Steiner-Khamsi, G., Harris-Van Keuren, C., Silova, I. & Chachkhiani, K. (2008). *The pendulum of decentralization and recentralization reforms: Its impact on teacher salaries in the Caucasus, Central Asia, and Mongolia* [Background Paper for UNESCO Global Monitoring Report 2009].
- Silova, I. & Kazimzade, E. (2005). *The private tutoring epidemic: Azerbaijan case-study*. Baku, Azerbaijan: Center for Innovations in Education.
- Silova, I. (2004). *Youth, education, and religion in Tajikistan: Secular and religious education development trends since 1991*. Seattle, WA: National Bureau of Asian Research (NBR).
- Silova, I. (2004). *Gender review in education*. Tbilisi, Georgia: UNICEF.
- Silova, I. & van der Velde, J. (2004). *Education and ethnic diversity in FYR of Macedonia: Challenges and opportunities for ethnic integration*. The Hague, Netherlands: OSCE High Commissioner on National Minorities.
- Silova, I., Magno, C., Wright, S. (2003). *Open Minds: Opportunities for gender equity in education (A report on Central and South Eastern Europe and the former Soviet Union)*. New York, NY: Open Society Institute [Online]. Available: http://www.soros.org/initiatives/women/articles_publications/publications/open_minds_20040130
- Silova, I. (2002). *Education reform in Tajikistan: Challenges in international donor coordination*. Dushanbe, Tajikistan: UNICEF.
- Huttova, J., Silova, I., Vooma, H. (2002). *Education development in Kyrgyzstan, Tajikistan, and Uzbekistan: Challenges and ways forward*. Budapest, Hungary: Education Support Program, Open Society Institute. [Online]. Available: <http://www.osi-edu.net/esp/events/materials/final.doc>
- Silova, I. Catlaks, G., Grigule, L., Malso, I. (1999). *Needs assessment in Russian and Latvian language schools*. Riga, Latvia: Soros Foundation-Latvia.
- Silova, I. & Magno, C. (1997). *Education in emergencies*. New York, NY: Education Section, UNICEF.
- Silova, I. (1997). *UNICEF's education assistance in a historical perspective*. New York, NY: Education Section, UNICEF.

Silova, I. (1997). *Going to study in America: The influence of the Virtual University Exchange Program on the academic and professional development of students from Central and Eastern Europe and the former Soviet Union*. New York, NY: Open Society Institute.

Silova, I., Fisher, H., Xia, G. (1997). *Virtual university: An exchange program for undergraduate students from Central and Eastern Europe and the former Soviet Union*. New York, NY: Open Society Institute.

SELECTED CONFERENCE PRESENTATIONS

Beyond the Project: A 10-Year Retrospective of Latvian Association for Cooperation in Education (April 26-29, 2009). Presented (with Colin Webster) at the International Conference "Cooperation for Sustainable Education: Management, Research, Practice, and Theory" in Riga, Latvia.

Global patterns and post-Socialist realities in the private tutoring market: Eastern/Central Europe and the former Soviet Union (April 13-17, 2009). Presented at a symposium "Comparative International Trends in Private Tutoring: Emerging Trends and Policy Issues" at AERA Annual Meeting in San Diego, CA.

A perceived status loss of the teaching profession in Azerbaijan and Kyrgyzstan: Analysis of student university admission data (March 21-26, 2009). Presented at a panel "Closing the Skill Gap: The Role of Education in Supporting Growth and Competitiveness in the ECA Region" at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Globalizing minds: Rhetoric and realities in international schools (March 21-26, 2009). Chair of a panel on education for global citizenship at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Why NGOs react: The cases of Azerbaijan, Kazakhstan, Kyrgyzstan (March 21-26, 2009). Invited discussant of a panel on the role of NGOs in international development at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

The evolution of informal payments for public education (March 21-26, 2009). Invited discussant of a panel at the 52nd Annual Meeting of the Comparative and International Education Society (CIES) in Charleston, South Carolina.

Education and diversity in the Baltics: Past and present (April 29-May 2, 2008). Invited discussant of a panel at the 21st conference on Baltic Studies "Baltic Crossroads: Examining Cultural, Social, and Historical Diversity" organized by the Association for the Advancement of Baltic Studies at Indiana University.

Roundtable discussion of "How NGOs React" (March 17-21, 2008). Presented at the 51st Annual Meeting of the Comparative and International Education Society (CIES) at Teachers College, Columbia University in New York, NY.

Uses and abuses of education gender quotas in post-Soviet Tajikistan (with Tatiana Abdushukurova). (March 17-21, 2008). Presented at the 51st Annual Meeting of the Comparative and International Education Society (CIES) at Teachers College, Columbia University in New York, NY.

Life style and inequalities under the post-socialist education reform (July 17, 2007). A guest lecture at the Institute of Economic Research, Kyoto University, Japan.

Varieties of educational transformations: Reflecting on educational transformations in Eastern/Central Europe and the former Soviet Union (July 16, 2007). Presented at the conference "Educational Reform in the Era of Globalization: Reorganization of Ideas, Systems, and functions" organized by the Center of Integrated Area Studies at Kyoto University, Japan.

Private tutoring in Eastern Europe and Central Asia: Policy choices and implications (July 5-6, 2007). Presented at UNESCO International Institute for Educational Planning (IIEP) Policy Forum "Confronting the Shadow Education

System What Government Policies for What Private Tutoring?" Paris, France.

Reclaiming the empire in post-Soviet Asia: Turkish education initiatives towards Central Asia and Azerbaijan (February 25-March 1, 2007). Presented at the 50th Annual Meeting of the Comparative and International Education Society (CIES), Baltimore, Maryland.

Post-Cold War studies in comparative and international education (February 25-March 1, 2007). Panel discussant at the 50th Annual Meeting of the Comparative and International Education Society (CIES), Baltimore, Maryland.

Dealing with the post-socialist educational reform package: From Baku To Ulaanbaatar (March 22-26, 2005). Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California.

Outcomes Based Education in Kyrgyzstan, Kazakhstan, and Mongolia: A revival of "socialist competition" or a move towards post-socialist public accountability? (March 22-26, 2005). Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California.

The rise of private tutoring in post-socialist Eurasia. Presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, California.

Unmasking post-socialist inequities: Gender and education (June 27 - July 1, 2004). Presented with Cathryn Magno at the 21st Conference of the Comparative Education Society Europe (CESE), Copenhagen, Denmark

The paradox of policy borrowing in Central Asia (March 9-12, 2004). Presented at the 48th Annual Meeting of the Comparative and International Education Society (CIES), Salt Lake City, UT, USA.

Manipulated consensus: Globalization, local agency, and cultural legacies in post-Soviet education reform (October, 2002). Presented at the conference "Education under Siege: Shifting boundaries between politics, economics, and education" organized by Wolfgang Goethe-University's Department of Education, Frankfurt, Germany.

From sites of occupation to symbols of multiculturalism: Transfer of global discourse and the metamorphosis of Russian schools in post-Soviet Latvia (April 5-7th, 2001). Presented at the 6th Annual Convention of the Association for the Study of Nationalities (ASN), Columbia University, New York, USA.

Towards Europeanization? The use of external references in re-conceptualizing minority education in post-Soviet Latvia.(March 14-16th, 2001). Presented at the 45th Annual Meeting of The Comparative and International Education Society (CIES), Washington, DC, USA.

Ethnic integration and cross-culturalism in Latvian higher education: The case of The Stockholm School of Economics in Riga (April 14-18, 1999). Presented at the 43rd Annual Meeting of The Comparative and International Education Society (CIES), Toronto, Canada.

Attempts at international and multicultural education in Latvia (April 14-18, 1999). Presented at the 43rd Annual Meeting of The Comparative and International Education Society (CIES), Toronto, Canada.

Developing skills for cooperative and experiential learning in Latvian teacher education. (July 12-17, 1998). Presented at the World Congress of Comparative Education Societies (WCCES), Cape Town, South Africa.

Practical constraints on innovation in teacher education: What do teacher educators, their students and school teachers say? (March 23-25, 1998). Presented at 2nd Regional Active Learning Workshop on "Teaching strategies in higher education: The role of innovation," Szeged, Hungary.

Bringing culture back in: A comparison of Latvian language texts for minorities in pre- and post-Soviet settings. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Education for democracy: Rhetoric and practice in Latvian educational reform. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Developing skills for implementing educational reforms: Pre-service teacher education in Latvia. (March 19-23, 1998). Presented at the 42nd Annual Meeting of The Comparative and International Education Society (CIES), Buffalo, New York.

Designing democratic education: Educational reform and teacher training in post-socialist societies (September 12, 1997). Oxford International Conference on Education & Geopolitical Change, Oxford, UK.

Teacher education in transitional democracies: A look at post-Soviet institutions and practices through action research (December 6, 1996). Presented at the Northeast Regional Meeting of the Comparative and International Education Society, State College, Pennsylvania.

New faces, new places: Ideological shifts in post-Soviet texts (March 19-23, 1997). Presented at the 41st Annual Meeting of The Comparative and International Education Society (CIES), Mexico City, Mexico.

De-russification of Latvian textbooks: Rhetoric and practice (March 23, 1996). Presented at the 40th Annual Meeting of The Comparative and International Education Society (CIES), Williamsburg, Virginia.

REFERENCES

Gita Steiner-Khamsi, **Professor of International and Comparative Education**
Teachers College, Columbia University
Box 55, 525 West 120th Street, New York, NY 10027
Phone: (212) 678-3179; E-mail: gs174@columbia.edu

Stephen Heyneman, **Professor of International Educational Policy**
Peabody College, Vanderbilt University
Peabody # 514, 230 Appleton Place, Nashville, TN 37203-5721
Phone: (615) 322-1169; E-mail: s.heyne@vanderbilt.edu

Mark von Hagen, **Professor of History and Department Chair in History**
Department of History, Arizona State University
Coor Hall, 4th Floor, Arizona State University, P.O. Box 874302 □
Phone: (480) 965-5778; E-mail: Mark.Vonhagen@asu.edu

Mark Bray, **Director of the International Institute for Educational Planning (IIEP), UNESCO**
7-9, rue Eugène-Delacroix, 75116 Paris, France
Phone: (33 1) 45 03 77 10; E-mail: m.bray@iiep.unesco.org