

Curriculum Vitae

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Educational Background

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| 1984 | Ph.D. | Special Education | University of Kansas |
| 1977 | M.S. | Special Education | University of Kansas |
| 1975 | B.S. | Elementary/Special Education | Central Missouri State University |

Academic Appointments

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| 2008-present | Dean, College of Education Professor, Special Education Lehigh University, Bethlehem, PA |
| 2001-2008 | Chairperson, Department of Teaching and Learning Professor, Special Education Programs The University of Iowa, Iowa City, IA |
| 1998-2001 | Professor and Coordinator, Special Education Programs Adjunct Professor, Department of Pediatrics The University of Iowa, Iowa City, IA |

- 1995-1998 Professor, Special Education Programs
Adjunct Professor, Department of Pediatrics
The University of Iowa, Iowa City, Iowa
- 1993-1995 Professor and Coordinator, Special Education
Adjunct Professor, Department of Pediatrics, The University of
Iowa, Iowa City, Iowa
- 1989-1993 Associate Professor and Coordinator, Special Education
Adjunct Professor, Department of Pediatrics, The University of
Iowa, Iowa City, Iowa
- 1988-1989 Associate Professor, Special Education, The University of
Iowa, Iowa City, Iowa
- 1985-1988 Assistant Professor, Special Education, The University of
Iowa, Iowa City, Iowa
- 1984-1985 Assistant Professor, Special Education, University of Northern
Colorado, Greeley, Colorado

Other Employment

- 1981-1984 Project Coordinator, Demonstration Contract, Severely
Handicapped Integration Project, University of Kansas,
Lawrence, Kansas
- 1979-1981 Program Consultant, Juniper Gardens School Research Unit,
Bureau of Child Research, University of Kansas, Kansas City,
Kansas
- 1979-1981 Project Consultant, Autism Training Project, University of
Kansas Medical Center, Kansas City, Kansas

- 1978-1979 Behavioral Consultant, Shawnee Mission Public Schools, Shawnee Mission, Kansas
- 1977-1978 Intermediate Teacher, Education of Severely Emotionally Disturbed/Autistic, Shawnee Mission ESEA Title IV-C Project, Shawnee Mission, Kansas
- 1976-1977 Research Assistant and Teacher, Severe Personal Adjustment Project (Autism Training), University of Kansas, Kansas City, Kansas
- 1975-1976 Classroom Teacher, Behavior Disorders and Mild Mental Disabilities, St. Joseph Missouri School District

Professional Affiliations

- 1980-present Council for Exceptional Children
- Behavioral Disorders
 - Mental Retardation
- 1980-present Association for Behavior Analysis
- 1981-1990 The Association for Persons with Severe Handicaps
- 1981-present Teacher Educators for Children with Behavior Disorders
- 1986-present Autism Society of America

Areas of Research Interest

- 1) Threats to the evidence base in special education and psychology
- 2) Functional/structural analysis and treatment
- 3) Philosophy of Education
- 4) Applied Behavior Analysis

Current Projects

- 1) Social interaction generality: Students with Emotional/Behavioral Disorders
- 2) Functional assessment and treatment in natural settings
- 3) Social interaction assessment through structural analyses of interaction variables
- 4) Concurrent operants, behavioral momentum and matching law

Teaching Activities

2001-present 7U:100 "Mainstreaming the Exceptional Learner," Department of Teaching and Learning, The University of Iowa; 3 undergraduate semester hours credit (average enrollment is 200 students per semester)

1993-2001 7U:132 "Introduction to Behavior Disorders," Department of Teaching and Learning, The University of Iowa; 3 graduate semester hours credit (average enrollment is 60 students).

7U:100 "Mainstreaming the Exceptional Learner," Department of Teaching and Learning, The University of Iowa; 3 undergraduate semester hours credit (average enrollment is 200 students per semester).

7U:201 "Methods: Students with Learning and Behavioral Disabilities," Department of Teaching and Learning, The University of Iowa; 3 graduate semester hours credit (average enrollment is 20 students per semester).

7U:240 "Behavioral Principles," Department of Teaching and Learning, The University of Iowa; 3 graduate semester hours credit (average enrollment is 15 students per semester).

7U:212 "Characteristics and Programs: Persons with Autism," Department of Teaching and Learning, The University of Iowa; 2 graduate semester hours credit (average enrollment is 25 students per semester).

7U:348 "Contemporary Research Seminar in Behavioral Disorders," Department of Teaching and Learning, The University of Iowa (average enrollment is 10 students).

7U:212 "Characteristics and Programs: Persons with Autism," Department of Teaching and Learning, The University of Iowa; 2 graduate semester hours credit (average enrollment is 25 students per semester).

7U:213 "Interventions: Persons with Autism," Department of Teaching and Learning, The University of Iowa; 2 graduate semester hours credit (average enrollment is 20 students per semester).

7U:348 "Contemporary Research Seminar in Behavioral Disorders," Department of Teaching and Learning, The University of Iowa; 3 graduate semester hours credit (average enrollment is 7 students per semester).

7U:353 "Seminar: Single-Subject Research Design," Department of Teaching and Learning, The University of Iowa, 3 graduate semester hours credit (average enrollment is 8 students per semester).

7U:211 "Interventions for Children and Youth with Severe Behavior Disorders," Department of Teaching and Learning, The University of Iowa; 2 graduate semester hours credit (average enrollment is 20 students per semester).

7U:132 "Introduction to Behavioral Disorders," Department of Teaching and Learning, The University of Iowa; 3 graduate semester hours credit (average enrollment is 35 students per semester).

- 1988-1994 Residents and third-year medical students; instruction in psychological out-clinic procedures (assessment and intervention): Through the Self-Injurious and Aggressive Behavior Clinic, University Hospital School (a function of the adjunct appointment in the Department of Pediatrics).
- 1985-1989 7U:132 "Introduction to Behavior Disorders," Division of Special Education, The University of Iowa; 3 graduate semester hours credit (average enrollment is 30 students per semester).
- 7U:202 "Methods for Teaching Children with Behavior Disorders," Division of Special Education, The University of Iowa; 3 graduate semester hours credit (average enrollment is 10 students per semester).
- 7U:210 "Characteristics and Programs for Children with Severe Behavior Disorders," Division of Special Education, The University of Iowa; 2 graduate semester hours credit (average enrollment is 75 students per semester).
- 7U:211 "Interventions for Children and Youth with Severe Behavior Disorders," Division of Special Education, The University of Iowa; 2 graduate semester hours credit (average enrollment is 15 students per semester).
- 7U:118 "Autism," Division of Special Education, The University of Iowa; 2 graduate semester hours credit (average enrollment is 10 students per semester).

1984-1985 EDSE 626 "Applied Behavior Analysis," Division of Educational Studies, University of Northern Colorado; 3 graduate quarter hours credit (average enrollment was 25 students per quarter).

EDSE 666 "Methods for Severe Behaviorally Disordered and Autistic Children," Division of Educational Studies, University of Northern Colorado; 3 graduate quarter hours credit (average enrollment was 10 students per quarter).

EDSE 520 "Severe Behavior Disorders," Division of Educational Studies, University of Northern Colorado; 3 graduate quarter hours credit (average enrollment was 10 students per quarter).

EDSE 508 "Research in Severe Behavior Disorders," Division of Educational Studies, University of Northern Colorado; 3 graduate quarter hours credit (average enrollment was 5 students per quarter).

EDSE 702 "Single-Subject Experimental Procedures," Division of Educational Studies, University of Northern Colorado; 3 graduate quarter hours credit (average enrollment was 5 students per quarter).

Journal Activity

2005-present Guest Reviewer, *Journal of Autism and Developmental Disabilities*

2001-present Guest Reviewer, *Journal of Positive Behavior Interventions*

- 1999-present Guest Reviewer, *Behavioral Disorders*
- 2004 Guest Reviewer, *Journal of Special Education*
- 2002 Guest Associate Editor, *Journal of Applied Behavior Analysis*
- 2002 Guest Reviewer, *Journal of Applied Behavior Analysis*
- 2001 Guest Reviewer, *Exceptional Children*
- 2002 Guest Reviewer, *Exceptionality*.
- 2001 Guest Reviewer, *Journal of Special Education*.
- 1997-2001 Consulting Editor, *Journal of Positive Behavior Support*.
- 1993-1999 Co-Editor, *Behavioral Disorders*.
- 1996 Guest Associate Editor, *Journal of Applied Behavior Analysis*.
- 1995-present Editorial Board, *Focus on Autism and Other Developmental Disabilities*.
- 1995 Guest Reviewer, *Exceptional Children*.
- 1994 Guest Reviewer, *Research in Developmental Disabilities*.
- 1994 Guest Reviewer, *Journal of Special Education*.
- 1994 Guest Reviewer, *Education and Treatment of Children*.
- 1990-1993 Consulting Editor, *Behavioral Disorders*.

- 1987-present Consulting Editor, *Education and Training in Mental Retardation and Developmental Disabilities*.
- 1986-1995 Editorial Board, *Focus on Autistic Behavior*.
- 1987-1989 Editorial Board, *Journal of the Association for Persons with Severe Handicaps*.
- 1992 Guest Reviewer, *Journal for School Executives*.
- 1990 Guest Reviewer, *Learning Disabilities Research*.
- 1986-1989 Editorial Board, Fenichel Award for Outstanding Research in Behavior Disorders.
- 1988 Guest Reviewer, *Teaching Exceptional Children*.
- 1988 Guest Reviewer, *Behavior in Our Schools*.
- 1986 Guest Reviewer, *Journal of the Association for Persons with Severe Handicaps*.
- 1986 Guest Reviewer, *Journal of Applied Behavior Analysis*.
- 1986 Guest Reviewer, *Education and Training in Mental Retardation*.

Other Professional Activities

- 1995-1997 Member, Executive Board, Autism Society of Iowa

- 1991-1995 Co-Sponsor and Organizer, Annual Iowa-Illinois Conference for Behavioral Disorders, Davenport, IA.
- 1987-1994 Co-director, Self-injurious and Aggressive Behavior Outpatient Tertiary Care Clinic, Department of Pediatrics, University of Iowa.
- 1986-1994 Program Consultant, Iowa Department of Education (Integration Team).
- 1988 Behavioral Consultant, Iowa Department of Education, Division of Special Education, Des Moines, IA.
- 1988 Behavioral Consultant, Iowa Braille Institute, Vinton, IA.
- 1987-1988 Vice-president, Teacher Educators for Children with Behavior Disorders.
- 1987-1988 Chairperson, Model Programs Committee, Iowa State Task Force on Autism.
- 1987-1989 Board of Directors, Iowa Association for Persons with Severe Handicaps.
- 1986-1989 Consultant, The Association for Persons with Severe Handicaps (Integration).
- 1985-1989 Consultant, Severely Handicapped Integration Grant (Federal) (John Nietupski and Sue Hamre-Nietupski, P.I.).
- 1984 Consultant, Colorado Department of Education, Compliance Team.

- 1984-1985 Behavioral Consultant, Martin Luther Group Homes, Denver, CO.
- 1979-1982 Program Consultant, Autism Training Project, University of Kansas, Lawrence, KS.

Honors and Awards

- 2006 Recipient, Award for Outstanding Leadership in Emotional and Behavioral Disorders (*“In honor of his courage and leadership to make science and logic the foundation for addressing the needs of children and youth with emotional and behavioral disorders”*), presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO
- 2005 Recipient, James M. Kauffman Publication Award in Special Education (*“For scholarly work that reflects the ideals of James M. Kauffman and results in knowledge leading to exemplary special education practices”*), presented by the Curry School of Education, University of Virginia
- 2004 Invited Graduation Speaker, University of Iowa College of Education
- 2002 Invited Graduation Speaker, University of Iowa College of Education
- 1992 Nominated for University of Iowa Outstanding Teacher Award presented by the Iowa Board of Regents.

- 1989 Outstanding Poster Awards (N = 3), Fifteenth Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- 1989 Distinguished Teacher, College of Education, The University of Iowa, Iowa City, IA.
- 1988 Outstanding Poster Award, Fourteenth Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.
- 1985 Distinguished Scholar, University of Northern Colorado, Greeley, CO.
- 1983 Boomer Award for Research in Behavior Disorders, University of Kansas, Lawrence, KS.

Financial Resources

- 1999-2003 Coordinator, "EARN Program," U.S. Department of Education, \$300,000.
- 1991-2207 Director, University of Iowa Special Education Endowment, \$250,000.
- 1990-1993 Project Coordinator, "Training teachers of children and youth with behavioral disorders and autism," U.S. Department of Education, Office of Special Education, \$100,000. 1989-1992. Co-director and principal writer, "Preparation of educators to teach severely and profoundly disabled students," U.S. Department of Education Office of Special Education, \$75,000 per year.

- 1986-present Principal Investigator, Integration Project, State of Iowa, \$5,000 per year.
- 1986-1987 Co-investigator, "The effects of stress on disabled children and youth," Project Excellence Program (Research Award), Iowa Department of Education, Special Education Department, \$21,600 per year (S. Ehly, P.I.).
- 1985-1986 Principal Investigator, "Preparation of special educators to teach severely behavior disordered and autistic children," U.S. Department of Education, Office of Special Education, \$60,000 per year.
- 1984-1985 Principal Investigator, "Preparation of graduate teacher candidates to teach autistic children and youth," U.S. Department of Education, Office of Special Education, \$70,000 per year (with H. L. Swanson).

Ph.D. Dissertations Directed

- 1985 *An Analysis of Hearing Acuity and Background Noise Distracters in Behaviorally Disordered Children*, University of Northern Colorado (Ph.D.), Special Education.
- 1987 *The Behavioral Characteristics of Learning Disabled Students*, University of Iowa (Ph.D.), Special Education.
- 1987 *Effects of Parent Ratings as Systematic Performance Feedback and Diagnostic Conclusions of Psychological Evaluations on Subsequent Parent Ratings of School Psychologists*, The University of Iowa, (Ph.D.), Special Education.

- 1989 *An Investigation of Anger, Behavior, and Achievement in 9 to 13 Year Olds*, The University of Iowa (Ph.D.), School Psychology.
- 1989 *An Evaluation of the Multiple Effects of a Social Skill Intervention: An Interactionist Perspective*, The University of Iowa (Ph.D.), Special Education.
- 1990 *Attitudes and Behavior of Non-disabled Elementary Aged Children Toward Their Peers with Disabilities in Integrated Settings: An Examination of the Effects of Treatment on Quality of Attitude Social Status, and Critical Social Skills*, The University of Iowa (Ph.D.), Special Education.
- 1992 *The Effects of Sufficient Exemplars on the Social Inclusion of Autistic Students*, The University of Iowa (Ph.D.), Special Education.
- 1993 *Effects of Parent Involvement on Student Achievement*. The University of Iowa (Ph.D.), Special Education
- 1994 *The Attitudes of Honduran Students Toward Children with Disabilities*, The University of Iowa (Ph.D.), Higher Education Administration.
- 1994 *Instructional Strategy Assessment: Structural Analysis of Academic Performance*, The University of Iowa (Ph.D.), Special Education.
- 1996 *Use of Structural Analyses to Support the Social Behavior of Students with Autism*, The University of Iowa (Ph.D.), Special Education.

- 1999 *Relation Between Self-Esteem and Selected Factors Among Students with and Without Learning Disabilities.* The University of Iowa (Ph.D.), Special Education.
- 2002 *Attitudes of General Education Teachers in Mumbai, India, Toward People with Disabilities and Inclusive Settings.* The University of Iowa (Ph.D.), Special Education.
- 2002 *A Review of the Implementation of the Individualized Education Program Process in the United States and Taiwan with Suggestions for Improvements in Taiwan.* The University of Iowa (Ph.D.), Special Education.
- 2003 *An Analysis of Mand Preference Across Different Stimulus Conditions.* The University of Iowa (Ph.D.), Special Education.
- 2006 *A Comparison of Graphic Organizers on the Comprehension and Retention of Science Knowledge Among Taiwanese Adolescents with Learning Disabilities.* The University of Iowa (Ph.D.), Special Education.
- 2007 *Arabic Language Teachers' Theoretical Orientation to Reading.* The University of Iowa (Ph.D.), Special Education.
- 2008 *A Concurrent Operants Choice-Making Intervention for Female Incarcerated Juvenile Offenders.* The University of Iowa (Ph.D.), Special Education.
- 2008 *Functional Analysis Through the Use of a Token Reinforcement Intervention.* The University of Iowa (Ph.D.), Special Education.

Bibliography

Papers Published

- Kauffman, J. M., & Sasso, G. M. (2006). Toward ending cultural and cognitive relativism in special education. *Exceptionality, 14*, 91-107.
- Kauffman, J. M., & Sasso, G. M. (2006). Certainty, doubt, and the reduction of uncertainty: A rejoinder to Gallagher. *Exceptionality, 14*, 109-120.
- Stichter, J. P., Hudson, S., & Sasso, G. M. (2005). The use of structural analysis to identify setting events in applied settings for students with emotional/behavioral disorders. *Behavioral Disorders, 30*, 403-420.
- Hamot, G.E., Shokoohi-Yekta, M., & Sasso, G.M. (2005). Civic competencies and students with disabilities. *The Journal of Social Studies Research, 29*, 34-45.
- Simpson, R., & Sasso, G. (2005). Punishment. In M. Hersen, G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive therapy* (volume 3) (pp. 1471-1475). Thousand Oaks, CA: Sage Publications.
- Sasso, G.M. (2004). Measurement issues in EBD research: What we know and how we know it. *Behavioral Disorders, 30*, 60-71
- Stichter, J.P., Sasso, G.M., & Jolivette, K. (2004). Structural analysis and intervention in a school setting: Effects on problem behavior for a student with an emotional/behavioral disorder. *Journal of Positive Behavior Interventions, 6*, 166-177.

- Sasso, G.M. (2003). An examined life: A response to James Kauffman's "Reflections on the field." *Behavioral Disorders*, 28, 209-211.
- Sasso, G. M., Conroy, M. A., Stichter, J. P., & Fox, J. J. (2001). Slowing down the bandwagon: The misapplication of functional assessment for students with emotional and behavioral disorders. *Behavioral Disorders*, 26, 282-296.
- Sasso, G. M. (2001). The retreat from knowledge and inquiry in special education. *Journal of Special Education*, 34, 178-193.
- Jolivet, K., Stichter, J., & Sasso, G. (2000). Communication training using three functional variables for a student with severe emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 8, 222-235.
- Brown, K. A., Wacker, D. P., Derby, K. M., Peck, S. M., Richman, D. M., Sasso, G. M., Knutson, C. L., & Harding, J. W. (2000). Evaluating the effects of functional communication training in the presence and absence of establishing operations. *Journal of Applied Behavior Analysis*, 33, 53-71.
- Peck, J., Sasso, G. M., & Stambaugh, M. (1999). Structural analysis of social behavior: Reliability and validity issues. *Preventing School Failure*, 43(1), 14-18.
- Sasso, G. M., Peck, J., & Garrison-Harrell, L. (1998). Social Interaction setting events & experimental analysis of contextual variables. *Behavioral Disorders*, 24, 34-43.

- Sasso, G. M., Mundschenk, N., Melloy, C., & Casey, S. D. (1998). Multiple effects of peer initiation dyads and triads on the social behavior of students with and without disabilities. *Focus on Autism and Developmental Disabilities, 13*, 2-16.
- Peck, J., & Sasso, G. M. (1997). Use of structural analysis to support the social behavior of students with autism. *Focus on Autism and Developmental Disabilities, 2*, 55-67.
- McMahon, C., Wacker, D., Sasso, G., & Newton, S. (1996). Analysis of frequency and type of interactions in a peer mediated intervention: Instructional versus cooperative interactions. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 339-352.
- Mundschenk, N. A., & Sasso, G. M. (1995). Assessing sufficient social exemplars for students with autism. *Behavioral Disorders, 21*(1), 62-78.
- Gable, R. A., Hendrickson, J. M., & Sasso, G. M. (1995). Toward a more functional analysis of aggression. *Education and Treatment of Children, 18* (3), 226-242.
- McMahon, C. M., Wacker, D. P., Sasso, G. M., & Melloy, K. J. (1994). Evaluation of the multiple effects of a social skill intervention. *Behavioral Disorders, 20*, 35-50.
- Derby, K. M., Wacker, D. P., Peck, S., Sasso, G. M., DeRaad, A., Berg, W., Asmus, J., & Ulrick, S. (1994). Functional analysis of separate topographies of aberrant behavior. *Journal of Applied Behavior Analysis, 27*, 267-278.

- Northup, J., Wacker, D., Berg, W., Kelly, L., Sasso, G., & DeRaad, A. (1994). The treatment of severe behavior problems in school settings. *Journal of Applied Behavior Analysis, 27*, 33-47.
- Baker, C., Rude, H., Sasso, G., & Weishahn, M. (1994). Enhancing rural students' attitudes toward handicapped peers: A comparison of interventions. *Journal of Rural and Small Schools, 10*, 27-36.
- Reimers, T. M., Wacker, D. P., Cooper, L. J., Sasso, G. M., Berg, W. K., & Steege, M. W. (1993). Assessing the functional properties of noncompliant behavior in an outpatient setting. *Child and Family Behavior Therapy, 15*, 1-15.
- Hamre-Nietupski, S., Hendrickson, J., Nietupski, J., & Sasso, G. (1993). Perceptions of teachers with moderate, severe, or profound disabilities on facilitating friendships with nondisabled peers. *Education and Training in Mental Retardation, 28*, 11-127.
- Sasso, G. M., Reimers, T. M., Cooper, L. J., Wacker, D. P., Berg, W., Steege, M., Kelly, L., & Allaire, A. (1992). Use of descriptive and experimental analyses to identify the functional properties of aberrant behavior in school settings. *Journal of Applied Behavior Analysis, 25*, 809-821.
- Sasso, G. M., Hendrickson, J. M., Mundschenk, N. A., Shokoohi-Yekta, M., Kelly, L., & Plagmann, L.A. (1992). Social behavior identified through an informant-based assessment procedure: Normative data across age and gender. *Monograph in Behavior Disorders: Severe Behavior Disorders of Children and Youth, 15*, 44-56.
- Derby, K. M., Wacker, D., Sasso, G., Steege, M., Northup, J., Cigrand, K., & Asmus, J. (1992). A three-year evaluation of the use of brief

functional analysis techniques to assess maladaptive behavior in an out clinic setting. *Journal of Applied Behavior Analysis*, 25, 713-721.

Simpson, R. L., & Sasso, G. M. (1992). Full inclusion of students with autism in general education settings: Values versus science. *Focus on Autistic Behavior*, 7, 1-13.

Northup, J., Wacker, D., Sasso, G., Steege, M., Cigrand, K., Cook, J., & DeRaad, A. (1991). A functional analysis of both aggressive and alternative behavior in an out clinic setting. *Journal of Applied Behavior Analysis*, 24, 509-522.

Wacker, D., Steege, M., Northup, J., Sasso, G., Berg, W., Reimers, T., Cooper, L., Cigrand, K., & Donn, L. (1990). A component analysis of functional communication training across three topographies of severe behavior problems. *Journal of Applied Behavior Analysis*, 23, 417-429.

Steege, M. W., Wacker, D. P., Cigrand, K. C., Berg, W. K., Novak, C. G., Reimers, T. M., Sasso, G. M., & DeRaad, A. (1990). Use of negative reinforcement in the treatment of self-injurious behavior. *Journal of Applied Behavior Analysis*, 23, 459-467.

Sasso, G., Hendrickson, J., Mundschenk, N., Melloy, K., Wacker, D., & Kelly, L. (1990). Multiple effects of peer initiation dyads and triads on the social behavior of handicapped and nonhandicapped children. *SPBC Ciencia e Cultura*, 42, 459-460.

Sasso, G. M., Melloy, K. J., & Kavale, K. A. (1990). Generalization, maintenance, and behavioral covariation associated with social skill training through structured learning. *Behavioral Disorders*, 16, 9-22.

- Cooper, L., Wacker, D., Sasso, G., Reimers, T., & Donn, L. (1990). Using parents as therapists to assess the appropriate behavior of their children through a functional analysis: Application to a tertiary diagnostic clinic. *Journal of Applied Behavior Analysis, 23*, 285-296.
- Wacker, D., McMahon, C., Steege, M., Berg, W., Sasso, G., & Melloy, K. (1990). A sequential alternating treatments design. *Journal of Applied Behavior Analysis, 23*, 333-339.
- Sasso, G. M. (1989, December). Positive reinforcement and behavioral deficits of children with autism: C. B. Ferster's thoughts versus current practice. *Focus on Autistic Behavior, 4*, 1-16.
- Rude, H. A., & Sasso, G. M. (1988). Colorado special education competencies. *Teacher Education and Special Education, 11*, 139-143.
- Sasso, G. M., & Reimers, T. M. (1988). Assessing the functional properties of behavior: Implications and applications for the classroom. *Focus on Autistic Behavior, 3*, 1-15.
- Sasso, G. M., & Scott-Miller, D. S. (1988). Functional skill development of children with autism. In C. Smith, D. Sodac, & E. McGinnis (Eds.), *Behavior Disorders Curriculae*, (pp. 205-232). Des Moines, IA: Project Iowa, Department of Public Instruction.
- Sasso, G. M., & Rude, H. A. (1988). The social effects of integration on nonhandicapped students. *Education and Training in Mental Retardation, 23*, 18-22.

- Simpson, R. L., & Sasso, G. M. (1988). Compliance training with autistic children: Assessment and intervention considerations. In J. Gilliam (Ed.), *Proceedings of the Tenth Annual Conference on Behavior Disorders*, (pp. 135-143). Austin, TX: Behavioral Learning Center.
- Sasso, G. M., Hughes, G. G., Swanson, H. L., & Novak, C. G. (1987). A comparison of peer initiation interventions in promoting multiple peer initiators. *Education and Training in Mental Retardation*, 22, 150-155.
- Sasso, G. M. (1987, June), Increasing social interactions in autistic students. *Iowa School Psychologists Association Newsletter*, (pp. 2-5).
- Sasso, G. M. (1987). Social integration of children with autism: Issues and procedures. *Focus on Autistic Behavior*, 2, 1-15.
- Sasso, G. M., & Rude, H. A. (1987). Unprogrammed effects of training "high-status" peers to interact with severely handicapped children. *Journal of Applied Behavior Analysis*, 20, 35-44.
- Ehly, S., Sasso, G., & Nichols, P. (1987). Stress and coping in young children. In P. Houston, N. Jordison, & D. McNulty (Eds.), *Proceedings of the Sixteenth Annual Changing Families Conference*, (pp. 88-91). Iowa City, IA: The University of Iowa.
- Sasso, G. M., Mitchell, V. M. & Struthers, E. M. (1986). Peer tutoring versus structured interaction activities: Effects on the frequency and topography of peer initiations. *Behavioral Disorders*, 11, 249-259.
- Sasso, G. M., Simpson, R. L., & Novak, C. G. (1985). Procedures for facilitating integration of autistic children in public school settings. *Analysis and Intervention in Developmental Disabilities*, 3, 233-246.

Sasso, G. M., Simpson, R. L., & Novak, C. G. (1984). *Use of multiple procedures in the integration of students with severe handicapping conditions*. (Report No. EC162-730). San Francisco, CA: Association for the Severely Handicapped (ERIC Document Reproduction Service No. ED 245-452).

Simpson, R. L., & Sasso, G. M. (1982). Use of behavioral strategies with behaviorally disordered children and youth: A perspective. *Iowa Monograph: Current Issues in Behavior Disorders*, 5, 47-57.

Simpson, R. L., Sasso, G. M., & Bump, N. (1982). Modification of manneristic behavior in a visually impaired child via a time-out procedure. *Education of the Visually Handicapped*, 14(2), 50-55.

Greenwood, C. R., Delquadri, J. C., Stanley, S., Sasso, G. M., Whorton, D., & Schulte, D. (1981, Summer). Allocating opportunity to learn as a basis for academic remediation: A developing model for teaching. *Monograph in Behavior Disorders: Severe Behavior Disorders of Children and Youth*, 4, 14-26.

Simpson, R. L., & Sasso, G. M. (1978). The modification of rumination in a severely emotionally disturbed child in a public school setting through the use of an overcorrection procedure. *AAESPH Review*, 3(3), 45-50.

Books

Simpson, R. L., Myles, B. S., Sasso, B. G., & Kamps, D. M. (1997).
Promoting social interactions of children and youth with autism (2nd ed.). Reston, VA: CEC Publications.

Simpson, R. L., Myles, B. S., Sasso, G. M., & Kamps, D. M. (1991).
Promoting social interactions of children and youth with autism: Issues and procedures. Reston, VA: CEC Publications.

Book Chapters

Sasso, G. M. (2008). The retreat from inquiry and knowledge in special education (Reprint). In M. Mostert, K. Kavale, & J. Kauffman (Eds.), *Challenging the refusal of reasoning in special education*. Denver: Love Publishing.

Sasso, G. M. (2008). Retreat Redux. In M. Mostert, K. Kavale, & J. Kauffman (Eds.), *Challenging the refusal of reasoning in special education*. Denver: Love Publishing.

Sasso, G. M. (2007). Science and reason in special education: The legacy of Derrida and Foucault. In T. Landrum (Ed.), *Behavioral Disorders: Yesterday, Today, and Tomorrow*.

Sasso, G. M., Perry, D. L., Garrison Kane, L., & Doelling, J. I. (2005). Functional analysis and assessment in the schools. In P. Zionts (Ed.), *Inclusive strategies for children and youth with behavioral disorders*, (2nd ed.). Austin, TX: Pro Ed.

- Garrison Kane, L., Doelling, J. E., & Sasso, G. M. (2005). Social interaction and inclusion. In P. Zionts (Ed.), *Inclusive strategies for children and youth with behavioral disorders* (2nd ed.). Austin, TX: Pro Ed.
- Sasso, G. M., Garrison Harrell, L. G., & McMahon, C. M. (1998). Social competence of individuals with autism: An applied behavior analysis perspective. In R. Simpson & B. Myles (Eds.), *Autism*. Austin, TX: ProEd.
- Sasso, G. M., Garrison Harrell, L., & Doelling, J. E. (1997). Functional assessment and treatment of problematic behavior. In P. Zionts (Ed.), *Inclusive strategies for children and youth with behavioral disorders*. Austin, TX: ProEd.
- Garrison Harrell, L., Doelling, J. E., & Sasso, G. M. (1997). Recent development in social interaction interventions to enhance inclusion. In P. Zionts (Ed.), *Inclusive strategies for children and youth with behavioral disorders*. Austin, TX: ProEd.
- Sasso, G. M. (1996). How to choose interventions: Some issues to consider. *Midwest Autism Society Newsletter*, 3, 1-5.
- Sasso, G. M., Garrison Harrell, L. G., & Rogers, L. (1994). Autism and socialization: Conceptual models and procedural variations. In T. Scruggs, & M. Mastropieri (Eds.), *Advances in learning and behavioral disabilities*. Greenwich, CN: JAI Press.
- Berg, W. K., & Sasso, G. M. (1993). Transferring the implementation of functional assessment procedures from clinic to natural settings. In J. Reichle, & D. Wacker (Eds.), *Communicative approaches to the management of challenging behavior*. Baltimore: Paul H. Brooks.

- Wacker, D., Steege, M., Northup, J., Reimers, T., Berg, W., & Sasso, G. (1990). Use of functional analysis and acceptability measures to assess and treat severe behavior problems: An outpatient clinic model. In N. Singh & A. Repp (Eds.), *Aversive and nonaversive treatment: The great debate in developmental disabilities*, (pp. 349-359). Sycamore, IL: Sycamore Publishing.
- Sasso, G. M. (1988). Service arrangements. In K. Kavale, S. Forness, & M. Bender (Eds.), *Handbook of Learning Disabilities*, (pp. 85-101). Boston, MA: College-Hill Press.
- Sasso, G. M., Simpson, R. L., & Horton, J. (1986). Social-deficit intervention methods. In R. Simpson & M. Regan (Eds.), *Management of Autistic Behavior*, (pp. 1-7). Rockville, MD: Aspen.
- Sasso, G. M., Simpson, R. L., & Noll, M. B. (1986). Behavioral intervention procedures. In R. Simpson & M. Regan (Eds.), *Management of Autistic Behavior*, (pp. 1-37). Rockville, MD: Aspen.
- Simpson, R. L., & Sasso, G. M. (1984). Use of behavioral strategies with behaviorally disordered children and youth: A perspective. In A. McKinnon & J. Kiraly (Eds.), *Pupil behavior, self-control, and social skills in the classroom* (pp. 113-134). Springfield, IL: Charles C. Thomas.

Book Reviews

- Sasso, G. M. (1986). [Review of *Fundamentals of Research: A Practical Guide for Educators and Special Educators*]. *Learning Disabilities Research*, 2, 54-55.

Sasso, G. M. (1986). [Review of *Therapies for Psychosomatic Disorders in Children*]. *Behavioral Disorders*, 11, 298-299.

Research and Training Manuals (with Project Staff)

Sasso, G. M. (1983). *Adult attitude change curriculum*. Developed under federal contract 300-81-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.

Sasso, G. M. (1983). *Elementary school attitude change curricula*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.

Sasso, G. M. (1983). *Interaction activities*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.

Sasso, G. M. (1983). *Introduction and resources*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.

- Sasso, G. M. (1983). *Junior high school attitude change curricula*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.
- Sasso, G. M. (1983). *Senior high school curricula*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.
- Sasso, G. M. (1983). *Socialization training for severely handicapped children and youth*. Developed under federal contract 300-18-0412 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Severely Handicapped Integration Project, University of Kansas Medical Center.
- Sasso, G. M., & Simpson, R.L. (1982). *Behavior management of autistic children and youth*. Developed under federal contract G00 7900974 with the United States Office of Education, Office of Special Education and Rehabilitation Services. Autism Teacher Training Program, University of Kansas Medical Center.
- Sasso, G. M. (1977). *An Evaluation Manual of Educational Materials for Severely Handicapped Students*. Developed under federal contract 300-75-0309 with the Bureau of Education for the Handicapped, United States Office of Education, Department of Health, Education, and Welfare. Severe Personal Adjustment Program, University of Kansas Medical Center.

Sasso, G. M. (1977). *Working Paper No. 3, Behavioral Data Collection*. Developed under federal contract 300-75-0309 with the Bureau of Education for the Handicapped, United States Office of Education, Department of Health, Education, and Welfare. Severe Personal Adjustment Program, University of Kansas Medical Center.

Sasso, G. M. (1977). *Working Paper No. 5, Physical Setting*. Developed under federal contract 300-75-0309 with the Bureau of Education for the Handicapped, United States Office of Education, Department of Health, Education, and Welfare. Severe Personal Adjustment Program, University of Kansas Medical Center.

Sasso, G. M. (1977). *Working Paper No. 6, Behavioral Modification*. Developed under federal contract 300-75-0309 with the Bureau of Education for the Handicapped, United States Office of Education, Department of Health, Education, and Welfare. Severe Personal Adjustment Program, University of Kansas Medical Center.

Media Programs

Damico, S., Sasso, G., Maki, D., Bartlett, L., & Altmaier, B. (2006, February). Preparing doctoral students for the interview process. University of Iowa Television Broadcast, Iowa City Iowa.

Sasso, G. M. (2005, April). The demise of the self-esteem movement: Construct validity and political motives. *The Cedar Rapids/Iowa City Gazette*, Newspaper Article.

Sasso, G. M. (2001, May). *National teacher shortages*. UPI Interview/Broadcast, United Press International.

- Sasso, G. M. (2001, May). The special education teacher shortage: What we can do. *The Cedar Rapids/Iowa City Gazette*, Newspaper Article.
- Sasso, G. M. (2001, April). The national special education teacher shortage. *Iowa Public Radio*, Radio Broadcast.
- Sasso, G. M. (1995, April). Autism Research. *Close-Up on Education* Television broadcast, Iowa Public Broadcasting.
- Sasso, G. M. (1992). *New and existing special education programs and research at The University of Iowa*. [Radio Broadcast]. Iowa City, IA: KSUI/KNUI.
- Sasso, G. M. (1986). *Stress and the disabled student*. [Television Broadcast]. The University of Iowa, Iowa City, IA: *Meeting Place*.
- Sasso, G. M. (1986). *The integration of severely handicapped children and youth*. [Radio Broadcast]. The University of Iowa, Iowa City, IA: *KSUI Radio Issues in Education*.

Paper Presentations (National)

- Kirk, J., & Sasso, G. M. (2008, April). *Functional assessment through the use of a modified token reinforcement program: research and implementation*. Address at the annual conference of the Council for Exceptional Children, Boston, MA.
- Anderson, D., & Sasso, G. M. (2008, April). *A concurrent operants model of intervention for incarcerated juvenile female offenders: an evidence-based model of intervention*. Address at the annual conference of the Council for Exceptional Children, Boston, MA.

- Anderson, C., & Sasso, G. M. (2007, April). *Use of choice and concurrent Operants as an intervention for students with emotional and behavioral disorders*. Address at the annual conference of the Council for Exceptional Children, Louisville, KY.
- Kirk, J., & Sasso, G. M. (2007, February). *Academic programming evidence base for students with autistic spectrum disorder*. Presentation at the the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Stichter, J. (Chair), Kern, L. (Discussant), Sasso, G., & Sellers, J. (2007, April). *Use of negative reinforcement within a concurrent operants protocol to increase the social responding of children with autism spectrum disorder*. Symposium at the 33rd Annual Conference of the Association for Behavior Analysis, Atlanta, GA.
- Anderson, C., & Sasso, G. (2006, February). *The effects of choice on the behavior of students with emotional and behavioral disorders*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Sasso, G. M. (2006, January). *The evidence base and future research in Positive Behavioral Supports*. Invited Keynote/Workshop at the Annual Meeting of the PBS Working Group, Gainesville, FL.
- Sasso, G. M. (2005, November). *The evidence base in emotional and behavioral disorders: History and future research*. Presentation at the Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Sasso, G. M., & Simpson, R. L. (2005, October). *Current and future social interaction research for students with Autism Spectrum Disorders*. Invited Workshop at the Hattie Larlham Institute, Cleveland, OH.
- Sasso, G. M. (2005). *The evidence base in special education: How we fail to teach and deliver best practices*. Invited Colloquium, the University of Florida, Gainesville, FL.
- Sasso, G. M. (2005). *Evidence-based instruction in emotional and behavioral disorders: How to determine and deliver best practice*. Invited Keynote Address at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Sasso, G. M. (2004). *The evidence base in emotional and behavioral disorders*. Invited Keynote Address at the MSLBD thinktank, Liberty, MO.
- Sasso, G.M. & Perry, D.M. (2003). *Social interaction and autism*. Address at the annual conference of the Council for Exceptional Children. Seattle, WA.
- Sasso, G.M. (2002, October). *Cognitive relativity in the social sciences*. Keynote presentation to College of Education Faculty at Kent State University, Kent, OH.
- Sasso, G.M. (2002, October). *The predictive value of social science research*. Presentation to the faculty and students of Ohio State University, Teleconference.

- Sasso, G. M. (2002, April). *Social interaction and autism: A behavior analytic perspective*. Keynote address at the Consortium for Research and Practice in Autism, Grand Rapids, MI.
- Sasso, G. M. (2002, April). *Programming for students with Autism Spectrum Disorder*. Invited symposium at the Consortium for Research and Practice in Autism, Grand Rapids, MI.
- Sasso, G. M. (2001, November). *The lure of postmodern anti-intellectualism in special education*. Address at the Annual Conference of the Council for Children with Behavior Disorders, Atlanta, GA.
- Sasso, G. M. (2001, November). *Social interaction and students with behavioral disorders*. Address at the Annual Conference of the Council for Children with Behavior Disorders, Atlanta, GA.
- Strain, P. S., & Sasso, G. M. (2001, February). *Enhancing the social behavior of children with autism spectrum disorders*. One-day invited workshop at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Sasso, G. M., et al. (2000, November). *Applied research issues in FBA and their implications for students with or at-risk for emotional/behavioral disorders: A panel discussion*. Presentation at the 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Sasso, G. M., & Kauffman, J. M. (2000, November). *Science, pseudoscience, and anti-science in behavioral disorders*. Presentation at the 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

- Sasso, G. M. (2000, October). *What works for children with behavior disorders: And how we know it works*. Invited Keynote presentation at the Minnesota Conference for Children with Behavior Disorders, Minneapolis, MN.
- Sasso, G. M. (Discussant), Conroy, M. A. (Chair), Mahon, K., & Stichter, J. (2000, May). *Experimental analysis of contextual factors*. Symposium at the 27th Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Sasso, G. M. (Chair), Northup, J. (Discussant), Kennedy, C., Jolivet, K., & Stichter, J. (2000, May). *Applications of school-based analyses of behavior*. Symposium at the 26th Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Sasso, G. M. (2000, April). *Social interaction: The need for empirically validated procedures*. Invited Keynote presentation at the Midwest Conference for Children with Severe Behavioral Disorders, Mt. Pleasant, MI.
- Sasso, G. M., Shore, R. E., Fox, J., & Conroy, M. (1999, November). *Functional assessment of problem behavior: Research findings*. Invited panel presentation at the 22nd Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Sasso, G. M. (1999, September). *Reliability and validity of functional assessment: Unsubstantiated claims and wishful thinking*. Invited presentation at the annual conference of the Council for Children with Behavioral Disorders, Dallas, TX.

- Sasso, G. M. (1999, September). *Social interaction and children with autism: Verified programs and procedures*. Invited presentation at the annual conference of the Council for Children with Behavioral Disorders, Dallas, TX.
- Sasso, G. M. (1999, September). *Functional analysis for children with autism and related disorders: Experimentally verified procedures*. Invited 2-day workshop for the Autism Consortium, Houston, TX.
- Sasso, G. M. (Chair) (1999, May). *Experimental analyses of behavior in school settings*. Symposium presented at the 25th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Sasso, G. M., & Stickter, J. (1999, February). *Functional analysis and treatment of the problem behavior of students with severe behavioral disorders*. Invited 1-day workshop at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Sasso, G. M., Shores, R., & Fox, J. (1998, November). *Analysis of student's social interactive needs: Toward a functional, prescriptive model*. Symposium at the 21st Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (1998, February). *Functional analysis and treatment for students with autism: Matching function to intervention*. Invited presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City.
- Sasso, G. M. (1997, November). *Structural analysis: Assessment of social setting events in natural settings*. Invited presentation at the 20th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Sasso, G. M. (1997, November). *Analogue assessment in the classroom for problem behavior: Adopting a clinical model to natural settings*. Invited presentation at the 20th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (October, 1997). *Functional analysis in the schools: Matching treatment to function for children with behavior problems*. Two-day workshop at the National Autism Consortium, Houston, TX.
- Sasso, G. M. (June, 1997). *Maintenance of treatment gains for students with behavior problems*. One-day workshop at the National Autism Consortium, Houston, TX.
- Sasso, G. M., Kennedy, C., (Chair), Hester, P., & Kamps, D. (May, 1997). *Experimental analysis of social setting events*. Symposium presented at the 23rd Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Sasso, G. M., & Casey, S. D. (February, 1997). *Structural analysis: An experimental assessment model to identify social behavior*. Invited presentation at the Consortium on Leadership in Behavioral Disorders, Kansas City, MO.
- Sasso, G. M. (January, 1997). *Functional analysis and treatment in the schools*. Two-day workshop at the National Autism Consortium, Dallas, TX.
- Sasso, G. M., Shores, R. E., Strain, P., & Gresham, F. (1996, November). *Current social interaction research issues for children with behavioral disorders*. Invited presentation at the 19th Annual conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Sasso, G. M., Simpson, R. L., Gable, R., Zucker, S., & Epstein, M. (1996, November). *The publication process: How to prepare research for publication*. Invited presentation at the 19th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (1996, October). *Use of structural analysis to program peer mediated interventions: Emerging research*. Invited presentation at the National Behavioral Initiatives Conference, Cedar Rapids, IA.
- Sasso, G. M. (1996, September). *Use of functional analysis in the treatment of severe behavior problems*. Two-day workshop at Region X Education Center, Dallas, TX.
- Sasso, G. M. (1996, September). *Using functional analysis based treatments in home settings for children and youth with autism*. Invited presentation at the Dallas Autism Society, Dallas, TX.
- Kennedy, C. H. (Chair), Sasso, G. M. (Discussant), Cushing, L., Shukla, S., & Meyer, K. (1996, May). *Empirical outcomes of inclusive education*. Symposium presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Sasso, G. M. (Chair), Shores, R. E. (Discussant), Peck, J., Kamps, D., Kelly, K., & Garrison Harrell, L. (1996, May). *Autism, communication, and social interaction: Recent research*. Symposium presented at the 22nd Annual Convention of the Association of Behavior Analysis, San Francisco, CA.
- Sasso, G. M. (1996, April). *Generalization and maintenance of behavioral gains for children with severe behavior problems*. Workshop presentation at Region IV Education Service Center, Houston, TX.

- Sasso, G. M., Whelan, R., Simpson, R., Kauffman, J., Epstein, M., & Skrtic, T. (1996, February). *Research issues regarding children and youth with severe behavior disorders*. Invited presentation at the Consortium on Leadership in Behavioral Disorders, Kansas City, MO.
- Sasso, G. M. (1996, February). *Recent research in functional analysis and social interaction*. Invited presentation at the Conference for Children with Behavioral Disorders, Maui, HI.
- Sasso, G. M. (1996, January). *Treatment of the severe behavior problems of students with autism*. Two-day workshop presentation at Region IV, Education Service Center, Houston, TX.
- Sasso, G. M. (1995, November). *Functional analysis of the severe behavior problems of children with BD and autism*. Two-day workshop presentation at Region IV Education Service Center, Houston, TX.
- Sasso, G. M. (1995, November). *Variables related to choosing treatments for children and youth with autism*. Keynote presentation at the Midwest Symposium for Students with Autism, Kansas City, MO.
- Sasso, G. M., & Zoints, P. (1995, October). *Using assessment-based interventions for students with autism*. Invited presentation at the National Conference of the Council for Children with Behavioral Disorders, Dallas, TX.
- Sasso, G. M., & Gable, R. (1995, October). *Issues in the Ph.D. training: Behavioral disorders*. Invited presentation at the National Conference of the Council for Children with Behavioral Disorders, Dallas, TX.

- Sasso, G. M., & Garrison Harrell, L. (1995, September). *Integration and inclusion research for students with behavioral disorders: What do the data tell us*. Invited presentation at the Michigan Conference for the Treatment of Behavioral Disorders, Mt. Pleasant, MI.
- Wacker, D., (Chair), Mittenberger, R. (Discussant), Sasso, G. M., Fisher, W., Brown, K., Vollmer, T., & Peck, S. (1995, May). *Applications and evaluation of brief and extended functional analysis procedures*. Symposium presented at the 21st Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Kayser, K., Wacker, D., Brown, K., Sasso, G. M., & Cook, J. (1995, May). *Conducting reinforcer assessments to identify variables that reduce aberrant behavior*. Presentation at the 21st Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Sasso, G. M. (1995, April). *Generalization and maintenance of treatment gains for students with severe behavior problems*. Invited presentation at Region IV Education Service Center, Houston, TX.
- Sasso, G. M., Simpson, R. L., & Webber, J. (1995, March). *Programming for the needs of students with behavioral disorders: Empirically-based interventions*. Invited presentations at the Hawaii Inclusion Initiative Workshop Honolulu, HI.
- Sasso, G. M. (1995, February). *Functional analysis research: Use of technology in the schools*. Invited presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Sasso, G. M. (1995, January). *Treatment of the self-injurious and aggressive responses of children with autism*. Two-day workshop at Region IV Education Service Center, Houston, TX.

- Sasso, G. M. (1994, November). *Functional analysis research and applications to natural settings*. Two-day workshop at Region IV Education Service Center, Houston, TX.
- Sasso, G. M., Hendrickson, J. M., & Gable, R. (1994, November). *Use of functional analytic assessment technology for students with severe behavior disorders*. Presentation at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M., Gable, R., Zucker, S., & Epstein, M. (1994, November). *The publication process: Preparation and dissemination of research*. Invited presentation at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M., Shores, R., Wehby, J., & Denny, K. (1994, November). *Recent trends in social interaction research*. Presentation at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M., Kauffman, J., Epstein, M., & Rutherford, R. (1994, November). *The Peacock Hill Working Group: Issues in behavioral disorders*. Panel at the 16th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (1994, October). *Social interaction research and interventions for children with behavioral disorders and autism*. Invited presentation at the conference of the Council for Children with Behavioral Disorders, Minneapolis, MN.

- Sasso, G. M. (1994, October). *Functional analysis research innovations*. Invited presentation at the Conference of the Council for Children with Behavioral Disorders, Minneapolis, MN.
- Sasso, G. M. (1994, October). *Assessment and treatment of the self-injurious and aggressive behavior of children with autism*. Invited presentation at the Annual Behavior and Emotional Disorders Conference, Traverse Bay, MI.
- Sasso, G. M., & Peck, J. (1994, July). *Functional analysis and treatment for individuals with autism*. Presentation at the National Association of the Autism Society of America, Las Vegas, NV.
- Sasso, G. M. (1994, April). *Use and proliferation of facilitated communication: Legal and ethical considerations*. Invited presentation for the Annual Convention of the Council for Exceptional Children, Denver, CO.
- Sasso, G. M. (1994, March). *Functional analysis in clinical and natural settings*. Invited presentation at Juniper Gardens School Research Unit, Kansas City, KS.
- Sasso, G. M., & McComas, J. (1994, February). *Use of negative reinforcement to enhance the social responding of individuals with autism*. Invited presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Sasso, G. M., Garrison Harrell, L., Kamps, D., Greenwood, C., & Maag, J. (1994, February). *Integration issues, research, and process*. Invited workshop at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.

- Sasso, G. M. (1994, January). *Treatment of the severe behavior problems of children with autism*. Two-day workshop at Region IV Education Service Center, Houston, TX.
- Sasso, G. M. (1993, November). *Negative reinforcement: Conceptual models and uses across students with severe behavior disorders and autism*. Presentation at the 15th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (1993, November). *Integration/inclusion of exceptional students: Legal, ethical, and practical issues*. Presentation at the 15th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M. (1993, November). *Functional analysis of behavior: Emerging research and practice*. Two-day workshop at Region IV Education Service Center, Houston, TX.
- Sasso, G. M. (1993, October). *Functional analysis based treatments for children with severe behavioral disorders*. Invited presentation at the Michigan Conference for Behavior and Emotional Disorders, Mt. Pleasant, MI.
- Sasso, G. M. (1993, October). *Integration of students with behavioral disorders and autism*. Invited presentation at the Michigan Conference for Behavior and Emotional Disorders, Mt. Pleasant, MI.
- Harris, S., Sasso, G., Durand, V. M., & Horner, R. (1993, May). *Issues in the transfer of instructional technology for children with autism into the regular education classroom*. Panel presentation at the 19th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Sasso, G. (Chair), Strain, P. (Discussant), Kennedy, C., McComas, J., McMahon, C., & Kamps, D. (1993, May). *Analysis of social interaction interventions for children with developmental disabilities*. Symposium presented at the 19th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Rogers, L. M., Sasso, G., & Gerken, K. (1993, May). *Behavior chains and functional communication training: Using established behavior as manders in the treatment of severe behavior problems*. Presentation at the 19th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

McComas, J., Derby, M., Robson, K., Knutson, C., Shellady, S., Wacker, D., & Sasso, G. (1993, May). *Brief functional analysis of correlated behaviors: A case example*. Presentation at the 19th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Golonka, Z., Wacker, D., Derby, M., & Sasso, G. (1993, May). *The use of choice making protocol in an outpatient clinic to reduce aberrant behavior*. Presentation at the 19th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Sasso, G., Garrison Harrell, L., & Frey, L. (1993, February). *Full inclusion: Should we or shouldn't we?* Invited presentation to the Annual Conference of the Consortium on Leadership in Behavior Disorders, Kansas City, MO.

Sasso, G. M. (1992, November). *Integration and full inclusion: Values or empiricism*. Presented at the 16th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Sasso, G. M. (1992, July). *The integration of persons with autism: Past, present, and future*. Presentation at the annual conference of the Autism Society of America, Albuquerque, NM.
- Garrison Harrell, L., & Sasso, G. M. (1992, July). *Obtaining an appropriate education for your child via the IEP process*. Presentation at the annual conference of the Autism Society of America, Albuquerque, NM.
- Galonka, Z., Wacker, D., Derby, K., Plagmann, L. A., & Sasso, G. M. (1992, May). *The use of choice making and positive reinforcement in the treatment of stereotypic behavior in an outpatient clinic*. Presentation at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Galonka, Z., Wacker, D., Derby, K., Millard, T., Cooper, L., & Sasso, G. (1992, May). *An evaluation of the role of behavioral momentum on aberrant behavior in an outpatient clinic*. Presentation at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Mundschenk, N., & Sasso, G. (1992, April). *Generalization of social responding in students with autism*. Presentation at the Annual Convention of the Council of Exceptional Children, Baltimore, MD.
- Sasso, G., Hendrickson, J., & Mundschenk, N. (1991, November). *Social skill target behavior selection through template matching*. Paper presented at the 15th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Hamre-Nietupski, S., Sasso, G., Hendrickson, J., & Nietupski, J. (1991, November). *Parents' and teachers perceptions of facilitating friendships between students with and without disabilities*. Paper presented at the Annual Conference of the Association for Persons with Severe Handicaps, Washington, D. C.
- Odom, S. (Chair), Sasso, G. (Discussant), McConnell, S., Chandler, L., McEvoy, M., & Ostrosky, M. (1991, May). *Differential treatment analysis of school-based social interaction interventions for young children with disabilities*. Symposium presented at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Wacker, D. (Chair), Mace, C. (Discussant), Sasso, G., Northup, J., Lalli, J., Cooper, L., & Reimers, T. (1991, May). *Functional analysis in out clinic settings: Procedures, questions, and concerns*. Symposium presented at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Rogers, L., Steege, M., Northup, J., Cigrand, K., Jauss, J., Sasso, G., & Wacker, D. (1991, May). *Functional analysis of appropriate behavior*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Derby, M., Wacker, D., Sasso, G., Grisolano, L., Golonka, Z., & Harding, J. (1991, May). *The functional assessment of individuals who engage in multiple topographies of self-injurious behavior which are maintained by different environmental conditions*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Roberts, M., Cigrand, K., Wacker, D., Sasso, G., Golonka, Z., & Grisolano, L. (1991, May). *One-year stability of maintaining contingencies of self-injury: A case study*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Golonka, Z., Wacker, D., Sasso, G., Derby, M., & Grisolano, L. (1991, May). *An evaluation of the role of positive reinforcement in escape motivated self-injurious behavior*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Sasso, G. (Chair), Wacker, D. (Discussant), Hendrickson, J., Fus, L., Copper, L., & Mundschenk, N. (1991, May). *Recent applications of social interaction interventions across populations*. Symposium presented at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Derby, M., Wacker, D., Sasso, G., Steege, M., Northup, J., Cigrand, K., & Asmus, J. (1991, May). *A critique of the ninety minute behavioral assessment used in an outpatient setting over a three year period*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Sasso, G., Northup, J., Mundschenk, N., Rogers, L., & Wacker, D. (1991, May). *An analysis of integrated environments*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Kelly, L., Northup, J., Wacker, D., Berg, W., Sasso, G., & Rogers, L. (1990, May). *The proactive treatment project: Year two data*. Presentation at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

- Sasso, G., & Mundschenk, N. (1991, April). *Social integration in schools: Issues and procedures*. Presentation at the Annual Convention of the Council for Exceptional Children, Atlanta, GA.
- Sasso, G. M. (1991, March). *Facilitating social integration of students with challenging behaviors*. Invited workshop (2 days) presented to teachers of autistic children in the state of Missouri (Sponsor: Project ACCESS), Springfield, MO.
- Sasso, G. M., & Mundschenk, N. A. (1990, November). *Functional analysis of autistic behaviors: From assessment to treatment*. Paper presented at the 14th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A., Sasso, G. M., & Hendrickson, J. M. (1990, November). *Selection of effective social target behaviors: The template notching procedure*. Paper presented at the 14th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Hendrickson, J., Sasso, G., Mundschenk, N., & Kelly, L. (1990, October). *Preadolescents' perceptions of social competency in their peers: What makes a friend?* National Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavioral Disorders, Miami, FL.
- Sasso, G., Hendrickson, J., Mundschenk, N., Wacker, D., & Kelly, L. (1990, July). *Multiple effects of peer initiation dyads and triads on the social behavior of handicapped and nonhandicapped children*. Paper presented at the 42nd Annual Conference of the Sociedade Brasileira para o Progresso da Ciencia, Porto Alegre, Brazil.

- Sasso, G. M. (1990, May). *Assessing the functional properties of behavior across environments*. In D. Wacker (Chair) symposium; Applications of functional analysis across settings and procedures, 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Sasso, G., Mundschenk, N., Melloy, K., Wacker, D., & Kelly, L. (1990, May). *Multiple effects of peer initiation dyads and triads on the social behavior of handicapped and nonhandicapped children*. Presentation at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Wacker, D., Northup, J., Sasso, G., Steege, M., Cigrand, K., & Cook, J. (1990, May). *Outclinic evaluation of automatic reinforcement with profoundly mentally retarded individuals*. Presentation at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Sasso, G. (Chair), Greenwood, C. (Discussant), Strain, P., Kohler, F., Odom, S., Mundschenk, N., & Haring, T. (1990, May). *Peer mediated social interaction strategies: Recent applications and novel approaches*. Symposium presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Whelan, R., Sasso, G., Huntze, S., Steele, M., & Lingo, S. (1990, February). *Teacher training issues in behavioral disorders*. Invited presentation at the Consortium on Leadership in Behavior Disorders, Kansas City, MO.
- Sasso, G. (1989, September). *Procedures for facilitating peer interactions for students with autism*. Invited paper presented at the annual CEC/CCBD Conference on Behavioral disorders, Charlotte, NC.

- Sasso, G., Reimers, T., Cooper, L., Wacker, D., Steege, M., Berg, W., Allaire, A., & Kelly, L. (1989, May). *Assessing the functional properties of behavior in the classroom*. Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Northup, J., Wacker, D., Steege, M., Cigrand, I., Sasso, G., & Cook, J. (1989, May). *Outpatient evaluation of self-injurious and aggressive behavior using functional analysis*. Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Wacker, D., McMahon, C., Steege, M., Berg, W., Sasso, G., & Melloy, K. (1989, May). *A sequential alternating treatments design*. Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- McMahon, C., Wacker, D., Sasso, G., & Melloy, K. (1989, May). *An evaluation of the multiple effects of a social skill intervention*. Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Wacker, D., Steege, M., Berg, W., Reimers, T., Sasso, G., & Northup, J. (1989, May). *A further evaluation of DRC; Communication response or schedule of reinforcement?* Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Sasso, G., & Simpson, R. (1989, February). *Social Skills in the mainstream: Assessment and intervention*. Paper presented at the 12th Annual Conference for Behavior Disorders, Austin, TX.
- Sasso, G., & Simpson, R. (1989, February). *Parent involvement for mainstreamed behaviorally disordered students*. Paper presented at the 12th Annual Conference for Behavior Disorders, Austin, TX.

- Sasso, G., & Haring, T. (1988, November). *Peer mediated social skill interventions for individuals with autism*. Paper presented at the Annual Conference of the Association for Persons with Severe Handicaps, Washington, DC.
- Sasso, G. M. (1988, February). *Functional assessment and treatment of autistic children*. Paper presented at the 11th Annual Conference on Behavior Disorders, Austin, TX.
- Sasso, G. M. (1988, February). *Peer mediated social skill training with autistic students*. Paper presented at the 11th Annual Conference on Behavior Disorders, Austin, TX.
- Cooper, L. J., Wacker, D. P., Sasso, G. M., Reimers, T. M., Donn, L., & Esquibel, L. (1988, May). *Functional assessment of normally intelligent children with behavior problems: Applicability to an outpatient setting*. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.
- McMahon, C. M., Wacker, D. P., Sasso, G. M., Berg, W. K., Newton, S. M., & Vetter, D. (1988, May). *An analysis of instructional vs. cooperative interactions between moderately handicapped students and their nonhandicapped peers*. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.
- Wacker, D. P., Reimers, T. M., Berg, W. K., Steege, M., & Sasso, G. M. (1988, May). *Continued use of treatments by consumers: An evaluation of JABA research*. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

- Sasso, G. M., & Melloy, K. J. (1987, November). *Social skill interventions for behaviorally disordered children and youth*. Paper presented at the 11th Annual Conference of the Council for Children with Behavior Disorders, Tempe, AZ.
- Sasso, G. M., & McCalley, S. E. (1987, April). *Parent interventions: Theory and implementation*. Invited presentations at the 65th Annual Convention of the Council for Exceptional Children, Chicago, IL.
- Sasso, G. M., & McCalley, S. E. (1987, February). *Parent programs for children and youth with behavior disorders*. Invited presentation at the Conference of the Consortium on Leadership in Behavior Disorders, Kansas City, MO.
- Sasso, G. M., & Simpson, R. L. (1986, November). *Social interaction strategies for autistic children and youth*. Paper presented at the 10th Annual Conference of the council for children with Behavior Disorders, Tempe, AZ.
- Sasso, G. M., Whorton, D., Walker, D., & Thibadeau, S. (1986, May). *Social interactions among severely handicapped and nonhandicapped children: Status effects and generalization to nontreated peers*. Paper presented at the 12th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Sasso, G. M. (1986, February). *Analysis and implementation of effective peer interaction programs*. Paper presented at the Conference of the Consortium on Leadership in Behavior Disorders, Kansas City, MO.

- Meyer, L., Sasso, G. & Haring T. (1985, December). *Current research in the integration of students with severe handicaps*. Paper presented at the Annual Conference of the Association for Persons with Severe Handicaps, Boston, MA.
- Sasso, G. M., & Simpson, R. L. (1985, April). *Social skill acquisition and normalized interactions of autistic children and youth*. Paper presented at the 63rd Annual Convention of the Council for Exceptional Children, Anaheim, CA.
- Sasso, G. M. (1984, November). *Normalized school placements for autistic children and youth: Issues, procedures, and evaluation*. Paper presented at the 8th Annual Conference of the Council for Children with Behavior Disorders, Tempe, AZ.
- Sasso, G. M. (1983, December). *Behavior management of autistic individuals*. Severely Handicapped Integration Project Workshop, Kansas city, MO.
- Sasso, G. M. (1983, December). *Social interaction interventions*. Severely Handicapped Integration Project Workshop, Kansas city, MO.
- Simpson, R. L., Sasso, G. M., & Novak, C. G. (1983, November). *Current applied research in the integration of students with severe handicaps*. Paper presented at the Annual Conference of the Association for the Severely Handicapped, San Francisco, CA.
- Simpson, R. L., & Sasso, G. M. (1983, April). *Current research in the integration of severely handicapped students*. Paper presented at the 61st Annual Convention of the Council for Exceptional Children, Detroit, MI.

- Sasso, G. M. (1983, March). *Approaches to the integration of severely handicapped children and youth in public schools*. Paper presented at the Annual Conference of the Kansas State Council for Exceptional Children, Lawrence, KS.
- Sasso, G. M., Novak, C. G., & Simpson, R. L. (1983, February). *Procedures and outcomes of a comprehensive program for integrating severely emotionally disturbed children in public school settings*. Paper presented at the 1st Annual Conference of the Consortium on Leadership in Behavior Disorders, Kansas City, MO.
- Simpson, R. L., & Sasso, G. M. (1982, November). *The use of attitude change curricula in schools housing severely emotionally disturbed students and research outcomes*. Paper presented at the 6th Annual Conference of the Council for Children with Behavior Disorders, Tempe, AZ.
- Simpson, R. L., Sasso, G. M., & Novak, C. G. (1982, November). *Socialization interventions within a comprehensive integration program for children with severe handicapping conditions*. Paper presented at the Annual Conference of the Association for the Severely Handicapped, Denver, CO.
- Sasso, G. M., Novak, C. G., & Simpson, R. L. (1982, February). *Current methods of integrating severely emotionally disturbed children and youth with their non-handicapped peers*. Paper presented at the 4th Annual Behavior Disorders Symposium, Kansas City, MO.
- Sasso, G. M. (1980, October). *Special considerations: Behavior management techniques in the treatment of severely disturbed, autistic, and autistic-like children and adolescents*. Invited paper presented at the Institute of Logopedics, Wichita, KS.

Sasso, G. M. (1978, March). *Behavior management techniques used with severely emotionally disturbed children*. Paper presented at the Annual Conference of the Kansas State Council of Exceptional Children, Topeka, KS.

Paper Presentations (Regional)

Harper, D., & Sasso, G. (2007, June). *REACH: An innovative university-based program for students with severe learning problems*. Invited Colloquium, Grand Rounds, Department of Pediatrics, The University of Iowa.

Sasso, G. M. (2006, April). *Autism Spectrum Disorder and social interaction: Where we've been and where we are going*. Keynote presentation to the Autism Society of Iowa, Des Moines, IA.

Sasso, G. M. (2004, December). *Commencement address, College of Education*. Iowa City, IA.

Sasso, G. M. (2002, May). *Commencement address, College of Education*. Iowa City, IA.

Sasso, G. M. (1999, September). *Autism*. Invited presentation at the Maquoketa Community School District, Maquoketa, IA.

Sasso, G. M. (1995, November). *Use of functional analysis to treat the behavior of individuals with autism*. Keynote presentation at the Conference of the Autism Society of Iowa, Des Moines, IA.

- Sasso, G. M. (1994, October). *Inclusion of students with behavioral disorders: Legal, ethical, and practical considerations*. Invited presentation at the Annual Iowa-Illinois Conference on Severe Behavior Disorders, Davenport, IA.
- Sasso, G. M. (1994, April). *Inclusion issues for individuals with autism*. Keynote presentation at the Annual Conference of the Autism Society of Iowa, Des Moines, IA.
- Sasso, G. M., Simpson, R. L., & Grandin, T. (1993, September). *Issues and trends in autism*. Panel presentation at the Conference of the Autism Society of Iowa, Des Moines, IA.
- Sasso, G. (1993, April). *Full inclusion: Process, product, and outcomes*. Invited presentation to the Annual Conference of the Autism Society of Iowa, Des Moines, Iowa.
- Sasso, G. M. (1992, November). *An outpatient clinical model for the assessment and treatment of self-injurious and aggressive behavior*. Invited presentation at the Annual Iowa CEC and CCBD Conferences, Ames, IA.
- Sasso, G. M. (1992, October). *Facilitated communication with autistic individuals: Research needs and future directions*. Presentation at the Speech Pathology Professional Seminar Series, Iowa City, IA.
- Sasso, G. M. (1992, October). *Integration and social interaction for children with autism*. Invited presentation for the Regional Autism Assistance Program, Manchester, IA.

- Sasso, G. M. (1992, April). *Integration of individuals with autism: From segregation to full-inclusion*. Keynote presentation at the Annual Conference of the Iowa Autism Society, Davenport, IA.
- Sasso, G. M. (1992, April). *Integrated options for individuals with autism*. Presentation at the Annual Conference of the Missouri Autism Society, Jefferson City, MO.
- Sasso, G. M. (1991, October). *The integration of children and youth with behavioral disorders: Issues and procedures*. Presentation to the Cedar Falls School District, Cedar Falls, IA.
- Sasso, G. M. (1991, April). *Social interaction and autism: Current research and practice*. Invited presentation to the Annual Conference of the Missouri Autism Society, Columbia, MO.
- Sasso, G. M. (1991, February). *Functional analysis and assessment: An inpatient model*. Invited presentation to the faculty of Western Illinois University, Macomb, IL.
- Sasso, G. M. (1991, January). *The integration of individuals with autism: Research and practice*. Keynote presentation to Ames Community Schools, Ames, IA.
- Sasso, G. M. (1990, October). *Integrated services for persons with autism: Past, present, and future*. Keynote address to the Annual Iowa Conference of the Autism Society, Des Moines, IA.
- Sasso, G. M. & Mundschenk, N. A. (1990, September). *The assessment of variables maintaining aberrant behavior in severely disabled individuals*. Invited presentation at the Annual State CEC Conference, Des Moines, IA.

- Sasso, G. M. (1990, February). *Functional analysis of aberrant behavior*. Invited presentation to the Annual Conference for School Counselors, Iowa City, IA.
- Sasso, G. M. (1989, November). *Functional analysis in the schools: Why kids do what they do*. Invited presentation at the Annual SPECTRUM Conference, Cedar Rapids, IA.
- Sasso, G. M., & Northup, J. (1989, August). *Functional analysis in the classroom*. Invited presentation for Burlington School District, Burlington, , IA.
- Sasso, G. M. (1989, March). *Integration in Iowa: Parent empowerment*. Invited presentation across the State of Iowa (Telebridge), Cedar Rapids, IA.
- Sasso, G. M. (1988, January). *Social interaction strategies with severely disabled children and youth*. Invited presentation at the Blackhawk Special Education Conference, Davenport, IA.
- Sasso, G. M. (1987, November). *Interventions for children and youth with behavior disorders*. Invited presentation at the Annual Iowa CCBD Conference, Ames, IA.
- Sasso, G. M. (1987, November). *Innovative program for children and youth with autism*. Invited presentation at the Annual Iowa CCBD Conference, Ames, IA.
- Sasso, G. M. (1987, October). *Research directions*. Invited presentation at Phi Delta Kappa Conference, Iowa City, IA.

- Sasso, G. M. (1987, October). *Social interaction procedures for children and youth with severe handicaps*. Invited presentation at the Iowa Conference of The Association for Persons with Severe Handicaps, Ames, IA.
- Sasso, G. M. (1987, October). *Social skill research with autistic students*. Invited presentation at the Conference of the Iowa Council of Exceptional Children. Dubuque, IA.
- Sasso, G. M. (1987, May). *Integration of autistic children and youth*. Invited presentation at the Annual Iowa Autism Conference, Des Moines, IA.
- Sasso, G. M. (1987, May). *Peer mediated social strategies for students with autism*. Invited presentation at the Annual Iowa Autism Conference, Des Moines, IA.
- Sasso, G. M. (1987, April). *Use of organismic variables in producing peer interactions*. Invited presentation at the Annual Innovative Practices in Special Education Conference, Cedar Rapids, IA.
- Sasso, G. M. (1986, November). *Functional skills for autistic students*. Invited presentation at the Annual Iowa CCBD Conference, Ames, IA.
- Sasso, G. M., Wood, F., Kerr, M. M., & Smith, C. (1986, November). *The State of Behavioral Disorders in Iowa*. Panel participant at the Annual Iowa CCBD Conference, Ames, IA.
- Sasso, G. M. (1985, November). *Social skill acquisition of autistic children and youth*. Invited presentation at the Annual Iowa CCBD Conference, Ames, IA.

Sasso, G. M. (1983). *Emotionally disturbed children*. Paper presented to students at Ottawa University, Kansas City, KS.

Sasso, G. M. (1982, September). *Socialization procedures for the severely multiply handicapped*. Presented to Shawnee Mission Public Schools, Kansas City, MO.

Sasso, G. M. (1980, February). *Special considerations: Behavior management techniques in the treatment of severely disturbed, autistic, and autistic-like children and adolescents*. Paper presented at Rainbow Mental Health Unit, Kansas City, KS.