

VITA
Christine G. Novak

Education

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| B.A. Psychology | University of Missouri-Kansas City, 1973 |
| M.A. Educational Research and Psychology | University of Missouri-Kansas City, 1979 |
| Ph.D. School Psychology | University of Iowa, Iowa City, 1992 |

Certification

School Psychological Examiner, State of Missouri, 1982
School Psychologist, State of Iowa, 1989
School Psychology National Certification, National Association of School Psychologists, 1989
Licensure, State of Iowa Board of Psychology Examiners, 1999

Professional Experience

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| 2009-present | <i>Professor of Practice</i> , School Psychology and Special Education programs, Lehigh University, Bethlehem, PA. Teaching graduate level courses and supervision. |
| 2004-2008 | <i>Associate Clinical Professor</i> , Division of Psychological and Quantitative Foundations, The University of Iowa, Iowa City, IA. Teaching graduate level courses in School Psychology (supervision, academic intervention, pre-practicum, practicum seminar); practicum coordination and supervision; advising doctoral students; conducting community service and research. |
| 1999-2003 | <i>Assistant Clinical Professor</i> , Division of Psychological and Quantitative Foundations, The University of Iowa, Iowa City, IA. Teaching graduate level courses in School Psychology (supervision, academic assessment, academic intervention, pre-practicum and professional seminar, practicum seminar); supervising practicum students; coordinating practicum placements; advising doctoral students; developing training opportunities. |
| 1996-1999 | <i>Visiting Assistant Professor</i> , Division of Psychological and Quantitative Foundations, The University of Iowa, Iowa City, IA. Supervising practicum students and teaching graduate |

courses in School Psychology (supervision, pre-practicum and professional seminar, academic assessment, practicum seminar).

- 1995-2001 *Clinical Faculty*, Wendell Johnson Speech and Hearing Clinic, The University of Iowa, Iowa City, IA. Consultation on clinical cases and direct evaluation of children and adults with speech/language or hearing impairment; Dormitory Director for an intensive summer treatment program, involving screening children for acceptance into the program, hiring direct care staff, training staff in behavior management strategies, and supervising comprehensive social skills intervention program; teaching Theories and Techniques of Counseling to graduate and undergraduate students.
- 1995-1996 *Adjunct Faculty*, Division of Psychological and Quantitative Foundations, The University of Iowa, Iowa City, IA. Teaching graduate level courses in School Psychology (pre-practicum, practicum seminar, academic assessment) and supervising practicum students.
- 1988-1996 *Pediatric Psychologist*, Division of Developmental Disabilities, The University of Iowa, Iowa City, IA. Conducting diagnostic evaluations of developmentally disabled children and young adults in outpatient clinic, including assessment of intellectual, adaptive, behavioral, social, and emotional status; conducting comprehensive inpatient evaluations for the Biobehavioral Service, developing treatment strategies, and providing parent training and counseling.
- 1986-1988 *Research Assistant*, Special Education Department, The University of Iowa, Iowa City, IA. Writing computer programs for data analysis (including descriptive statistics, analysis of variance, factor analysis, and multiple regression); preparing manuscripts for publication; reviewing articles for publication; assisting with journal editorial tasks, presenting research findings locally and nationally.
- 1984-1985 *Consultant*, Weld County Community Center Foundation, 3819 St. Vrain, Evans, CO. Conducting intellectual assessment of adults with developmental disabilities; co-facilitating group therapy for adults with developmental disabilities; providing behavioral consultation to adult pre-vocational program; participating in eligibility determinations.
- 1981-1984 *Research Assistant*, Special Education Department, University of Kansas, Kansas City, KS. Developing and implementing attitude change curricula for adults and school-aged children as part of a grant to integrate students with severely disabling conditions;

providing behavioral and social skills consultation to parents and special education staff in public school system; implementing integration activities; disseminating research findings.

1982-1984 *Program Consultant, Self Employment, Kansas City, MO.* Monitoring programs for school-aged youth and adults with developmental disabilities in group home settings; providing staff development; conducting adaptive behavior assessment and developing annual IEPs.

1980-1981 *Case manager/Child Development Specialist, St. Louis Regional Center for Developmentally Disabled, 2500 Hampton, St. Louis, MO.* Conducting intake interviews and determining eligibility; developing and monitoring IEP/IHPs; consulting and coordinating with community agencies.

1974-1979 *Educational Technician, Kansas City Regional Center for Developmentally Disabled, 610 E. 22nd St., Kansas City, MO.* Providing behaviorally-oriented assessment and educational treatment of disabled youth, including: behavior disordered adolescents, school-aged youth with severe cognitive and behavioral deficits, and preschool children with severe multiple disabilities (e.g., deaf-blind, autism, mental retardation, cerebral palsy, seizure disorders).

Special Clinical Services Committees

2005-2006 Diversity Committee, College of Education, The University of Iowa

2000-2008 Practicum Coordinator, School Psychology Program, The University of Iowa

1998-2001 Dynamic Reading Assessment Special Interest Group, Department of Speech Pathology & Audiology, The University of Iowa

1990-1996 Feeding Disorders Special Interest Group, Division of Developmental Disabilities, The University of Iowa Hospitals and Clinics

1989-1995 Augmentative Communication Special Interest Group, Division of Developmental Disabilities, The University of Iowa Hospitals and Clinics

University Teaching Experience

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| 2003-2008 | Psychoeducational Interventions: Cognitive/academic Skills |
| 1996-2008 | Supervision in School Psychology |
| 1996-2008 | Beginning Practicum Seminar in School Psychology |
| 1996-2008 | Pre-practicum and Professional Seminar in School Psychology |
| 1995-2008 | Advanced Practicum Seminar in School Psychology |
| 1995-2004 | Assessment of Learning Difficulties |
| 1995-2001 | Counseling: Theories and Techniques |
| 1987 | Teaching Assistant, Assessment of Learning Difficulties |
| 1987 | Teaching Assistant, Behavioral Assessment |
| 1984 | Teaching Assistant, Intelligence Assessment |

Editorial Experience

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| 2004-2005 | Reviewer, <i>Journal of Applied Behavior Analysis</i> |
| 1989-1992 | Editorial Board, <i>School Psychology Review</i> |
| 1987-1993 | Assistant Editor, <i>Learning Disabilities Research and Practice</i> |

Professional and Scholastic Awards

Outstanding Poster Award, Association for Behavior Analysis, May, 1987

Colorado Graduate Scholarship Award, School of Education, University of Northern Colorado, May, 1985

Outstanding Achievement Award, School of Education, University of Missouri-Kansas City, May 1980

Educational Materials

Campbell, M., Clark, P., Novak, C. G., Sasso, G. M., Simpson, R. L., Cozad, S., Fiedler, C., & Hintz, P. (1983). *Junior high attitude change curricula*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and

Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Cozad, S., Fiedler, C., Clark, P., Novak, C. G., Sasso, G. M., Simpson, R. L., Hintz, P., & Campbell, M. (1983). *Adult curriculum/mini-modules*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Fiedler, C., Clark, P., Novak, C. G., Sasso, G. M., Simpson, R. L., Cozad, S., Hintz, P., & Campbell, M. (1983). *Senior high attitude change curricula*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Novak, C. G., Sasso, G. M., Simpson, R. L., Cozad, S., Fiedler, C., Clark, P., Hintz, P., & Campbell, M. (1983). *Elementary attitude change curricula*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Novak, C. G., Sasso, G. M., Simpson, R. L., Cozad, S., Fiedler, C., Clark, P., Hintz, P., & Campbell, M. (1983). *Interaction activities*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Sasso, G. M., Novak, C. G., Cozad, S., Fiedler, C., Clark, P., Simpson, R. L., Hintz, P., & Campbell, M. (1983). *Socialization programs*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Simpson, R. L., Novak, C. G., Sasso, G. M., Cozad, S., Fiedler, C., Clark, P., Hintz, P., & Campbell, M. (1983). *Introduction and resources*. Developed under Federal Contract 300-81-0412 with the U.S. Office of Education, Office of Special Education and Rehabilitation Services. Published by the Severely Handicapped Integration Project, University of Kansas Medical Center, Kansas City, KS.

Publications

Novak, C. G. & Gerling, Z. (2008). A review of the Token Test for Children-2. (Buros/MMY)

Novak, C. G. & Gerling, Z. (2008). A review of the School Motivation and Learning Strategies Inventory. (Buros/MMY)

- Novak, C. G. (2000). A review of the Metropolitan Readiness Tests, Sixth Edition. In B. S. Plake & J. C. Impara (Eds.), *The Mental Measurements Yearbook*, Lincoln, NE: Buros Institute of Mental Measurements, University of Nebraska.
- Novak, C. G. (2000). A review of the Test of Auditory Comprehension of Language, Third Edition. In B. S. Plake & J. C. Impara (Eds.), *The Mental Measurements Yearbook*, Lincoln, NE: Buros Institute of Mental Measurements, University of Nebraska.
- Novak, C. G. (1992). A review of the Block Test. In J. J. Kramer & J. C. Conoley (Eds.), *The Mental Measurements Yearbooks*, Lincoln, NE: Buros Institute of Mental Measurements, University of Nebraska.
- Novak, C. G. (1992). A review of QUEST. In J. J. Kramer & J. C. Conoley (Eds.), *The Mental Measurements Yearbooks*, Lincoln, NE: Buros Institute of Mental Measurements, University of Nebraska.
- Steege, M. W., Wacker, D. P., Cigrand, K. C., Berg, W. K., Novak, C. G., Reimers, T. M., Sasso, G. M., & DeRaad, A. (1990). Use of negative reinforcement in the treatment of self-injurious behavior. *Journal of Applied Behavior Analysis*, 23, 459-467.
- Keith, T. Z., & Novak, C. G. (1989). Joint factor structure of the WISC-R and K-ABC for referred school children. *Journal of Psychoeducational Assessment*.
- Keith, T. Z., Cool, V. A., & Novak, C. G., White, L. J., & Pottebaum, S. M. (1987). Confirmatory factor analysis of the Stanford-Binet Fourth Edition: Testing the theory-test match. *Journal of School Psychology*, 26, 253-274.
- Sasso, G. M., Hughes, G. G., Swanson, H. L., & Novak, C. G. (1987). A comparison of peer initiation interventions in promoting multiple peer initiators with a severely handicapped student. *Education and Training of Mentally Retarded*, 22(3).
- Sasso, G. M., Simpson, R. L., & Novak, C. G. (1985). Procedures for facilitating integration of autistic children in public school settings. *Analysis and Intervention in Developmental Disabilities*, 5, 233-246.
- Sasso, G. M., Simpson, R. L., & Novak, C. G. (1984). Use of multiple procedures in the integration of students with severe handicapping conditions. (Report No. EC162-730). San Francisco, CA: Association for the Severely Handicapped (ERIC Document Reproduction Service No. ED 245-452).
- Simpson, R. L., Sasso, G. M., & Novak, C. G. (1983). The Severely Handicapped Integration Project: A model program to aid the integration of severely handicapped pupils into age-appropriate public school settings. *Counterpoint*.

Presentations

- Fan, C. H., Novak, C. G., Clark, S. & Feldman, G. (2008). Stability of first grade DIBELS probes. Poster presented at the National Association of School Psychologists annual convention, Boston, MA.
- Clark, S., Novak, C. G., Fan, C. H., & Feldman, G. (2007). Effects of decoding and repeated reading interventions for first graders. Poster presented at the National Association of School Psychologists annual convention, New Orleans, LA
- Gerken, K., Novak, C. G., Ding, Y., Jorgenson, T., Clevenger, W. & Lind, M. (April, 2005). Alternative services to alternative schools: Or tattooing oranges. Presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Novak, C. G., & Yeo, L. S. (March, 2002). Attributional style of children with communication disorders. Poster presented at the National Association of School Psychologists annual conference, Chicago, IL.
- Novak, C. G. (September, 2000). Psychological model of tinnitus complaints. Presented at the 8th Annual Conference on Management of the Tinnitus Patient, sponsored by the Department of Otolaryngology, College of Medicine, and Department of Speech Pathology and Audiology, The University of Iowa.
- Novak, C. G., & Yeo, L. S. (October, 2000). Attributional style of children with reading and communication disorders. Presented at the Iowa School Psychologist Association annual conference, Des Moines, IA.
- Novak, C. G. (September, 1999). Tinnitus patient characteristics. Presented at the 7th Annual Conference on Management of the Tinnitus Patient, sponsored by the Department of Otolaryngology, College of Medicine, and Department of Speech Pathology and Audiology, The University of Iowa.
- Novak, C. G. (September, 1999). Relaxation training. Presented at the 7th Annual Conference on Management of the Tinnitus Patient, sponsored by the Department of Otolaryngology, College of Medicine, and Department of Speech Pathology and Audiology, The University of Iowa.
- Novak, C. G., Ryan, S., Wilgenbusch, T., & Santos, A. (October, 1998). Behavioral differentiation of ADHD from other childhood diagnoses. Presented at Iowa School Psychology Association, Des Moines, IA.
- Novak, C. G., Gavrell, K., Stewart, D., & Wilgenbusch, T. (March, 1998). To be ADHD or not to be (and just look like it!). Presented at Iowa Council for Exceptional Children, Des Moines, IA.
- Novak, C. G. (September, 1997). Counseling approaches. Presented at the 5th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.

- Novak, C. G. (September, 1997). Relaxation session for patients and professionals. Presented at the 5th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.
- Novak, C. G. (September, 1997). Psychological variables associated with Tinnitus complaints. Presented at the 5th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.
- Novak, C. G. (September, 1996). Relaxation practicum. Presented at the 4th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.
- Novak, C. G. (September, 1996). Stress on the family. Presented at a monthly meeting of Self-Help for the Hard of Hearing support group, Iowa City, IA.
- Novak, C. G. (September, 1996). Psychological characteristics of tinnitus sufferers. Presented at the 4th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.
- Novak, C. G. (September, 1996). Counseling Tinnitus patients. Presented at the 4th Annual Conference on the Management of the Tinnitus patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.
- Novak, C. G. (October, 1995). Coping with a hearing loss. Presented at a monthly meeting of Self-Help for Hard of Hearing support group. Iowa City, IA.
- Novak, C. G., & Stokes, P. (September, 1995). Influences of environment and behavior on pediatric dysphagia. Presented at a workshop entitled "A team approach to feeding and growth management," co-sponsored by the Des Moines Area Community College and the Department of Pediatrics, Division of Developmental Disabilities, The University of Iowa.
- Boyt, M., Downey, D., Novak, C., Sherbondy, A., Stokes, P., Tabor, A., & Walloch, C. (September, 1995). Interdisciplinary case presentation and panel discussion. Presented at a workshop entitled "A team approach to feeding and growth management," co-sponsored by the Des Moines Area Community College and the Department of Pediatrics, Division of Developmental Disabilities, The University of Iowa.
- Novak, C. G. (September, 1995). Psychology of the tinnitus patient. Presented at the 3rd Annual Conference on the Management of the Tinnitus Patient, sponsored by the Department of Otolaryngology, College of Medicine and Department of Speech Pathology and Audiology, College of Medicine, The University of Iowa.

- Novak, C. G. (September, 1995). Practicum on Relaxation Therapy. Presented at the 3rd Annual Conference on the Management of the Tinnitus Patient, sponsored by the Department of Otolaryngology, College of Medicine, College of Medicine, The University of Iowa.
- Novak, C. G. (May, 1993). Experimental analysis of simple addition performance in learning disabled students. Presented at the annual conference of the Association for Behavioral Analysis, Chicago, IL.
- McMahon, C. M., & Novak, C. G. (April, 1993). Evaluation of process variables in social and academic performance. Presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Hendrickson, J. M., & Novak, C. G. (November, 1991). Best practices in curriculum and instruction. Presented at the 14th Annual Iowa Conference on Educational Programs for Behaviorally Disordered Students, Ames, IA.
- Novak, C., Northup, J., & Cooper, L. (June, 1990). Extending functional analysis: Behavior assessment of academic problems and inappropriate behavior. Presented at Grand Rounds, Division of Developmental Disabilities, University of Iowa, Iowa City, IA.
- Kavale, K., & Novak, C. G. (March, 1989). Characteristics of Iowa's LD population and programs: Findings and conclusions of the 1987-1988 research project. Presented at the Iowa State Conference for Innovative Practices in Special Education, Cedar Rapids, IA.
- Keith, T., Novak, C. G., & White, L. J. (April, 1988). Hierarchical confirmatory analysis of the Stanford-Binet 4th Edition. Presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Steege, M. W., Cigrand, K., Wacker, D., & Novak, C. G. (May, 1987). Use of behavioral assessment to prescribe and evaluate treatments for severely handicapped children. Presented at the annual conference of the Association for Behavioral Analysis, Nashville, TN.
- Keith, T., & Novak, C. G. (April, 1987). What is the g that the K-ABC measures? Presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Bolocofsky, D. N., & Novak, C. G. (April, 1985). Bias in IQ testing: Guidelines for the school psychologist. Presented at the annual conference of the National Association of School Psychologists, Las Vegas, NV.
- Novak, C. G. (November, 1983). Conceptual overview of educational interventions to facilitate integration. Presented at the Severely Handicapped Integration Project Dissemination Workshop, Kansas City, MO.

- Novak, C. G. (November, 1983). Curricula and procedures of familiarizing non-handicapped students with their exceptional peers. Presented at the Severely Handicapped Integration Project Dissemination Workshop, Kansas City, MO.
- Novak, C. G. (November, 1983). Interaction training programs. Presented at the Severely Handicapped Integration Project Dissemination Workshop, Kansas City, MO.
- Simpson, R. L., Sasso, G. M., & Novak, C. G. (November, 1983). Integrating severely handicapped: Research developments and outcomes. Presented at the annual conference of the Association for Persons with Severe Handicaps, San Francisco, CA.
- Sasso, G. M., Novak, C. G., & Simpson, R. L. (February, 1983). Procedures and outcomes of a comprehensive program for integrating severely emotionally disturbed students. Presented at the First Consortium on Leadership in Behavior Disorders, Kansas City, MO.
- Simpson, R. L., Sasso, G. M., & Novak, C. G. (November, 1982). Issues and procedures associated with the integration of severely handicapped children and youth.. Presented at the annual conference of the Association for Persons with Severe Handicaps, Denver, CO.
- Novak, C. G., & Cozad, S. (March, 1982). Facilitating integration of severely handicapped students. Presented at the annual conference of the Missouri Federation - Council for Exceptional Children, Lake Ozark, MO.
- Novak, C. G., Campbell, M., & Cozad, S. (March, 1982). Integrating severely handicapped children and youth in age-appropriate public school settings. Presented at the annual conference of the Kansas Federation - Council for Exceptional Children, Manhattan, KS.
- Sasso, G. M., Novak, C. G., & Simpson, R. L. (February, 1982). Current methods of integrating severely emotionally disturbed children and youth with their non-handicapped peers. Presented at the Fourth Annual Behavioral Disorders Symposium, Overland Park, MO.
- Novak, C. G. (March, 1981). Building an effective parent-teacher relationship. Presented at the annual conference of the Missouri Federation - Council for Exceptional Children, Lake Ozark, MO.