

## Descriptive Bio for Tim Lucas

Tim Lucas is currently a Professor of Practice at Lehigh University in Pennsylvania, in the Graduate Education Leadership Program, teaching graduate courses and coordinating the Teacher Leaders Program. He also serves as a consultant for the Carbon Lehigh Intermediate Unit 21, a regional branch of the PA Department of Education, supporting school improvement projects, e-learning, emergency management programs, and professional development. He has been involved with public education for the past 35 years, having taught elementary school, middle school, high school, and college courses. He has been a middle school vice principal, elementary principal, curriculum director, Assistant Superintendent, and Superintendent of Schools.

Over the past two decades, Lucas has been involved with adapting the concepts of systems thinking and systems dynamics into the K-12 curriculum and school leadership. A focus of his work has been associated with the use of the Five Disciplines, as defined by the work of Peter Senge, into curriculum and school leadership. These tools are being recognized as important sustainable practices to aid systemic school reform initiatives throughout the country. Lucas is recognized as one of the leading practitioners and school leaders, who has brought these skills into the classroom, school, and community.

Lucas is also one of the co-authors, with Peter Senge and others, of Schools that Learn: A Fifth Discipline Resource, published in September 2000, and was awarded the National Staff Development Council's Book of the Year Award in 2001. The book was voted the best book about educators in 2006 by teachers surveyed by The George Lucas Foundation. The book is currently published in seven languages. Schools That Learn reviews the work of educators and community leaders as they apply the concepts of the five disciplines to the classroom, school, and community. He has also been a contributor and collaborator on articles and books dealing with system thinking curriculum and best school practices. He is a consultant and staff developer in the U.S., Canada, and Europe, working with teachers, school administrators, parents, and community leaders. He is considered one of the leading authorities on teaching and integrating systems thinking into curriculum and school leadership, sharing practical tools for building learning organizations, and helping schools co-create sustainable, data-driven initiatives.

Lucas continues as a practitioner in education working in schools with new principals and leading a two-year action research program for teacher leaders. He is involved with systemic reform initiatives and partnerships involving schools, universities, non-profits, businesses, corporations, and creating new data-informed, standards for leadership. He uses these experiences and his understanding of children, adult learning, the five disciplines, and sustainable school reform to help educators grasp new tools they can use in their daily practices.