

Curriculum Vita

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LEE KERN

Home Address 792 Branch Road
Harleysville, Pennsylvania 19438
Phone: (610) 287-6564

Office Address College of Education
111 Research Drive
Lehigh University
Bethlehem, Pennsylvania 18015
Email: lek6@lehigh.edu
Phone: (610) 758-3267
Fax: (610) 758-6223

<u>Education</u>	1973-78 B.A.	University of California, Santa Barbara (Sociology)
	1980-82 Credential	California Polytechnic State University, San Luis Obispo (Education)
	1984-88 M.A.	Marshall University (Special Education)
	1990-93 Ph.D.	University of South Florida (Special Education)

Employment History

1982-84	Lompoc Unified School District, Lompoc, California. Teacher, First Grade, Fillmore Elementary School (1983-84). Teacher, Third-Fourth Grade combination, Los Berros Elementary School (1982-83).
1984-88	Cabell County Public Schools, West Virginia. Special Education Teacher, Specific Learning Disabilities, Cammack Elementary School & Milton Elementary School (1985-88). Special Education Teacher, Specific Learning Disabilities & Mental Retardation, Cox Landing Junior High School (1984-85).
1988-1993	Florida Mental Health Institute, University of South Florida. Research Coordinator and Consultant to Hillsborough County Public School classrooms for students with severe emotional disturbance.
1993-98	Division of Child Development & Rehabilitation, University of Pennsylvania School of Medicine. Clinical Associate and Case Manager (1993-96). Assistant Professor and Case Manager (1996-98). Educational Coordinator (1997-98).
1998-present	Department of Special Education, Lehigh University. Visiting Associate Professor (1998-99); Associate Professor (2000-2004); Professor (2004-present). Special Education Program Coordinator (2006-present)

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Honors and Awards

Iacocca Endowed Professorship (2006-2011)

Class of '61 Professor Award, Lehigh University (2002)

Reviewer of the Year, Journal of the Association for Persons with Severe Handicaps (1996)

Donald D. Hammill Foundation Award for Dissertation Research (1992)

Grant Funding

Competitively Awarded Research Grants:

National Research and Development Center on Serious Behavior Disorders at the Secondary Level (Co-PIs: Steve Evans & Tim Lewis) (2008-1013). Institute of Education Sciences, \$9,603,039.

Children with ADHD: Long-term Effects of Psychosocial Intervention (Co-PI with George DuPaul) (2005-2006). Pennsylvania Commonwealth Health Research Funds, \$136,000.

Survey and Evaluation of Effective and Promising Practices for Students with Mental Health Needs: Principal Investigator (2003-2004). Contract from Department of Education, Office of Special Education Programs, \$300,000.

National Center for Students Requiring Intensive Social, Emotional, and Behavioral Interventions: Principal Investigator (Co-PI: F.Gresham,). (2002-2007). National Center Grant from Department of Education, Office of Special Education Programs, \$3,500,000.

Positive Behavior Support: Utilization, Applicability, and Long-term Outcomes: Principal Investigator (Co PI: L. Bambara). (2002-2005). Field Initiated Research Grant from U.S. Department of Education, Office of Special Education Programs, \$540,000.

Center for Evidence-Based Practice: Young Children with Challenging Behavior. (2002-2007). U.S. National Center Grant from Department of Education, Office of Special Education Programs. Subcontract, \$350,000.

Prevention of Behavioral Deficits in Young ADHD Children (Co-PI with G. DuPaul). (2001-2006). RO1 from National Institutes of Mental Health, \$2,900,000.

Editorial Positions

Associate Editor:

2003-2008 *Journal of Positive Behavior Interventions*

2001-present *Journal of Behavioral Education*

2000-2006 *Education and Treatment of Children*

Board of Editors:

2006-present *Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*

2002-present *Behavior Analyst Today*
 2000-present *School Psychology Review*
 1995-present *The Journal of the Association for Persons with Severe Handicaps*
 1994-present *Behavioral Disorders*
 2001-2004 *Journal of Applied Behavior Analysis*
 1998-2003 *Journal of Positive Behavior Interventions*
 1994-2000 *Education and Treatment of Children*

Ad Hoc Reviewer:

International Journal of Behavioral Consulting and Therapy (2007)
School Psychology Quarterly (1995, 2000, 2001)
Journal of Early Intervention (2000)
School Psychology Review (1997, 1998)
Research in Developmental Disabilities (1996)
The Journal of the Association for Persons with Severe Handicaps (1995)
Education and Treatment of Children (1994)
Behavioral Disorders (1993)
Journal of Applied Behavior Analysis (1990-1993)

Guest Associate Editor:

Education and Treatment of Children, (1999)
Journal of Applied Behavior Analysis (1995, 1996, 1997, 1998)

Publications

Books Authored:

Bambara, L. M. & Kern, L. (2005). *Designing positive behavior supports for students*.
 New York: Guilford Press.

Monographs:

Kern, L. & Sacks, G. (2003). How to help students work and play with others. In S. Axelrod & S. Mathews (Eds.). *How to Improve Behavior Series*. Austin, TX: ProEd.
 Kern, L. & Sacks, G. (2003). How to deal effectively with inappropriate talking and noisemaking. In S. Axelrod & S. Mathews (Eds.). *How to Improve Behavior Series*. Austin, TX: ProEd.

Chapters in Books:

Kern, L., Benson, J.L., & Clemens, N.H. (in press). Strategies for working with severe challenging and violent behavior. In Ervin, R.A., Peacock, G.G., Daly, E., & Merrell, K. (Eds.). *The practical handbook of school psychology: Effective practices for the 21st century* (pp. 413-432). New York: Guilford Press.
 Kern, L. & Kokina, A. (2008). Using positive reinforcement to decrease challenging behavior. In J. K. Luiselli, D. C. Russo, & W. P. Christian (Eds.): *Effective Practices for Children with Autism: Educational and Behavior Support Interventions that Work*. New York:

- Oxford Press.
- Kern, L. & Divatia, A. (2007). Functional assessment and related interventions. In S. Evans, Z. Serpell, & M. Weist: *Advances in school-based mental health, Volume 2 (pp.2-1-2-15)*. Kingston, NJ: Civic Research Institute, Inc.
- Kern, L. & State, T. (2007). Oppositional Defiant Disorder and Conduct Disorder. In M. Hersen & D. Reitman (Eds.), *Handbook of Assessment, Conceptualization, and Treatment, Volume II-Children (pp. 392-316)*. Indianapolis, IN: John Wiley & Sons.
- Kern, L., Sokol, N. G., & Dunlap, G. (2006). Assessment of antecedent influences on challenging behaviors. In J. K. Luiselli (Ed.). *Antecedent intervention: Recent developments in community focused behavior support*. Baltimore, MD: Paul H. Brookes.
- Kern, L. & Starosta, K. M. (2005). Behavioral momentum. In M. Hersen (Ed.), *Encyclopedia of Behavior Modification and Therapy*, (pp. 1189-1190). Thousand Oaks, CA: Sage.
- Kern, L. & Clemens, N. (2005). Interspersed requests. In M. Hersen (Ed.), *Encyclopedia of Behavior Modification and Therapy*, (pp. 1565-1568). Thousand Oaks, CA: Sage.
- Gresham, F. M. & Kern, L. (2004). Internalizing behavior problems in children and adolescents. In R. Rutherford, M. Quinn, & S. Mathur (Eds.), *Handbook of Research in Behavior Disorders*, (pp.262-281). New York: The Guilford Press.
- Kern, L. (2000). Addressing self-injury in the classroom. In J. Scott & C. Clark (Eds.), *Students with Autism: Characteristics and Instructional Strategies* (pp. 195-196). Singular Publishing Co.
- Kern, L. & Dunlap, G. (1999). Assessment-based interventions for children with emotional and behavioral disorders. In A. C. Repp & R. H. Horner (Eds.), *Functional Analysis of Problem Behavior: From Effective Assessment to Effective Support* (pp. 197-218). Florence, KY: Brooks/Cole.
- Kern, L. & Dunlap, G. (1999). Functional assessment and functional analysis: Developing effective program plans for students with disabilities. In D. Reschly & D. Tilly (Eds.), *Special Education in Transition: Functional Assessment and Noncategorical Programming*, (pp. 213-232). Longmont, CO: Sopris West.
- Kern, L. & Dunlap, G. (1998). Curricular modifications to promote desirable classroom behavior. In J. Luiselli & M. Cameron (Eds.). *Antecedent Control Procedures for the Behavioral Support of Persons with Developmental Disabilities*. Baltimore, MD: Paul H. Brookes.
- Dunlap, G. & Kern, L. (1997). The relevance of behavior analysis to special education. In J. Paul & H. Roselli (Eds.), *Foundations of Special Education: Some of the Knowledge Informing Research Practice in Special Education*. Pacific Grove, CA: Brooks/Cole.
- Kern, L., Delaney, B. & Taylor, B. (1996). Laws and issues concerning education and related services. In L. Kurtz, P. Dowrick, S. Levy & M. Batshaw (Eds.), *Handbook of Developmental Disabilities*. Aspen, CO: Aspen Publishers.
Reprinted in: Aspen Reference Group (1997). *Caregiver Education Guide for Children with Developmental Disabilities*. Aspen, CO: Aspen Publishers.
- Parrish, J., Kern, L. & Dowrick, P. (1996). Behavior analysis and consequential training. In L. Kurtz, P. Dowrick, S. Levy & M. Batshaw (Eds.), *Handbook of Developmental Disabilities*. Aspen, CO: Aspen Publications.
- Kern, L. & Dowrick, P. W. (1996). The individualized education program. In L. Kurtz, P. Dowrick, S. Levy & M. Batshaw (Eds.), *Handbook of Developmental Disabilities*.

Aspen, CO: Aspen Publications.

Dunlap, G., Robbins, F., & Kern, L. (1994). Some characteristics of nonaversive interventions for severe behavior problems. In E. Schopler & G. Mesibov (Eds.), *Assessment and Management of Behavior Problems in Autism*. New York: Plenum.

Paul, J. L., Kern-Dunlap, L., & Falk, G. D. (1993). Ethical issues in providing services for families: Policy and clinical considerations. In R. Simeonsson & J. L. Paul, *Children with Special Needs: Family, Culture, and Society*. Fort Worth: Harcourt Brace Jovanovich, Inc.

Dunlap, G., & Kern, L. (1993). Assessment and treatment of children within the ongoing curriculum (pp. 177-203). In J. Reichle & D. Wacker (Eds.), *Communicative Approaches to the Management of Challenging Behavior*. Baltimore: Paul H. Brookes.

Journal Articles:

Serpell, Z., Hayling, C.C., Stevenson, H., & Kern, L. (in press). Cultural Considerations in the Development of School-Based Interventions for African American Adolescent Boys with Emotional and Behavioral Disorders. *Journal of Negro Education*.

Sokol, N.G., Kern, L., Arbolino, L.A., Thomas, L.B., & DuPaul, G.J. (in press). A Summary of Home-Based Functional Analysis Data for Young Children with or At Risk for Attention-Deficit/Hyperactivity Disorder. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*.

Kern, L., Sokol, N., & Hilt-Panahon, A. (in press). Further examining the tip of the triangle. *Psychology in the Schools*.

Dipipi-Hoy, C., Jitendra, A. K., & Kern, L. (in press). The effects of time management instruction on adolescents' ability to self-manage time in a vocational setting. *Journal of Special Education*.

Bambara, L. M., Nonnemacher, S., & Kern, L. (in press). Sustaining school-based individualized positive behavior support: Perceived barriers and enablers. *Journal of Positive Behavior Interventions*.

Kern, L., & State, T.M. (2009). Incorporating Choice and Preferred Activities into Class-wide Instruction. *Beyond Behavior*, 18, 3-11.

Fogt, J.B., George, M.P., Kern, L., White, G.P. & George, N.L. (2009). Physical restraint with students with behavior disorders in day treatment and residential settings. *Behavioral Disorders*, 24, 4-13.

Cook, C.R., Gresham, F. M., Kern, L., Barreras, R. B., Thornton, S., & Crews, D. (2008). Social skills training with secondary EBD students: Current status and future directions. *Journal of Emotional and Behavioral Disorders*, 16, 131-144.

Kern, L. & DuPaul, G. J. (2008). Intervention for young children with and at risk for ADHD. *ADHD Report*, 16(1), 6-10.

Riley, C., DuPaul, G.J., Pipan, M., Kern, L., Van Brakle, J., & Blum, N.J. (2008). Functional impairment in preschool children with ADHD-combined subtype vs. ADHD-hyperactive/impulsive subtype: Is there a difference? *Journal of Developmental and Behavioral Pediatrics*, 29 (4), 270-275.

Hayling, C.C., Cook, C., Gresham, F.R., State, T. & Kern, L. (2008). An analysis of the status and stability of the behaviors of students with emotional and behavioral difficulties: A classroom direct observation study. *Journal of Behavioral Education*, 17, 24-42.

- Kern, L. (2008). Advancing the field of EBD: Carving a path and a finding a destination. *Journal of Behavioral Education, 17*, 1-3.
- Sacks, G. & Kern, L. (2008). A comparison of quality of life variables for students with emotional and behavioral disorders and students without disabilities. *Journal of Behavioral Education, 17*, 111-127.
- Hilt-Panahon, A., Kern, L., & Divatia, A. (2007). School-based Interventions for Students with or At-Risk for Depression: A Review of the Literature. *Advances in School Based Mental Health Promotion, October*.
- DuPaul, G. J., Arbolino, L.A., & Kern, L. (2007). Early intervention for young children with ADHD: Assessment-based behavioral strategies. *Emotional and Behavioral Disorders Report, 7* (3), 65-70.
- Crews, S. D., Bender, H., Cook, C. R., Gresham, F. M., Kern, L., & Vanderwood, M. (2007). Risk and protective factors of emotional and/or behavioral disorders in children and adolescents: A “mega”-analytic synthesis. *Behavioral Disorders, 32* (2), 64-77.
- Kern, L., Starosta, K. M., Cook, C. R., Bambara, L. M. & Gresham, F. M. (2007). Functional assessment-based intervention for selective mutism. *Behavioral Disorders, 32* (2), 94-108.
- Kern, L., DuPaul, G. J., Volpe, R., Sokol, N, Lutz, J. G., Arbolino, L. Papan, M. et al. (2007). Multi-setting Assessment-Based Intervention for Young Children At-Risk for ADHD: Initial Effects on Academic and Behavioral Functioning. *School Psychology Review, 36* (2), 237-255.
- Dunlap, G., Strain, P. S., Fox, L., Carta, J. J., Conroy, M., Smith, B., Kern, L., et al. (2007). Prevention and Intervention with Young Children’s Challenging Behavior: Perspectives Regarding Current Knowledge. *Behavioral Disorders, 32* (1), 29-45.
- Kern, L., White, G., & Gresham, F. M. (2007). Educating children with behavioral challenges. *Principal, 86*, 56-58.
- Kern, L. & Clemens, N. (2007). Antecedent strategies to promote appropriate classroom behavior. *Psychology in the Schools, 44*, 65-75.
- Kern, L., Gallagher, P., Starosta, K., Hickman, W., & George, M. (2006). Longitudinal Outcomes of Functional Behavioral Assessment- Based Intervention. *Journal of Positive Behavior Interventions, 8*, 67-78.
- Kern, L., Starosta, K., & Adelman, B. (2006). Reducing pica by teaching children to exchange inedible items for edibles. *Behavior Modification, 30*, 135-158.
- Kern, L. (2004). Providing individualized support for students with intensive needs. *The Utah Special Educator, 25*, 50-51.
- Kern, L. & Manz, P. M. (2004). A look at current validity issues of school-wide behavior support. *Behavioral Disorders, 30*, 47-59.
- DuPaul, G. J. & Kern, L. (2004). Preventing problems in young children with ADHD. *Attention!, 28-33*.
- Gresham, F. M., Cook, C. R., Crews, S. D., & Kern, L. (2004). Social skills training for children and youth with emotional and behavioral disorders: Validity considerations and future directions. *Behavioral Disorders, 30*, 32-46.
- Kern, L. & Hilt, A. M., & Gresham, F. M. (2004) Functional assessment for students with or at risk for emotional and behavioral disorders: A review. *Education and Treatment of Children, 27*, 440-452.

- Kern, L., Bailin, D., & Mauk, J. E. (2003). The effects of a topical anesthetic on non-socially maintained self-injurious behavior. *Developmental Medicine and Child Neurology*, *45*, 769-771.
- Kern, L., Delaney, B. A., Hilt, A., Bailin, D. E., & Elliot, C. (2002). An analysis of physical guidance as reinforcement for noncompliance. *Behavior Modification*, *26*, 516-536.
- Kern, L., Bambara, L., & Fogt, J. (2002). Classwide curricular modification to improve the behavior of students with emotional and behavioral disorders. *Behavioral Disorders*, *27*, 317-326.
- Kern, L., Choutka, C. M., & Sokol, N. G. (2002). Assessment-based antecedent interventions used in natural settings to reduce challenging behavior: A review of the literature. *Education and Treatment of Children*, *25*, 113-130.
- Kern, L., Delaney, B., Clarke, S., Dunlap, G., & Childs, K. (2001). Improving the classroom behavior of students with emotional and behavioral disorders using individualized curricular modifications. *Journal of Emotional and Behavioral Disorders*, *9*, 239-247.
- Dunlap, G., Kern, L., & Worcester, J. (2001). ABA and academic instruction. *Focus on Autism and Other Developmental Disabilities*, *16*, 129-136.
- Kern, L., Ringdahl, J. E., Hilt, A., & Sterling-Turner, H. E. (2001). Linking self-management procedures to functional analysis results. *Behavioral Disorders*, *26*, 214-226.
- Kern, L., Mantegna, M. E., Vorndran, C. M., Bailin, D., & Hilt, A. (2001). Choice of task sequence to increase engagement and reduce problem behaviors. *Journal of Positive Behavior Interventions*, *3*, 3-10.
- Kern, L. & Vorndran, C. (2000). Functional assessment and intervention for transition difficulties. *Journal of the Association for Persons with Severe Handicaps*, *25*, 212-216.
- Ervin, R. A., Kern, L., Clarke, S., DuPaul, G. J., Dunlap, G. & Friman, P. C. (2000). Evaluating functional assessment-based intervention strategies for students with ADHD and comorbid disorders within the natural classroom context. *Behavioral Disorders*, *25*, 344-358.
- Hinton, L. M. & Kern, L. (1999). Increasing homework completion by incorporating areas of student interest. *Journal of Positive Behavior Interventions*, *1*, 231-241.
- Kern, L., Vorndran, C. M., Hilt, A., Ringdahl, J. E., Adelman, B. E. & Dunlap, G. (1998). Research on choice implemented as an intervention to improve behavior: A review of the literature. *Journal of Behavioral Education*, *8*, 151-169.
- Ervin, R. A., DuPaul, G. J., Kern, L. & Friman, P. C. (1998). Classroom-based functional assessment: A proactive approach to intervention selection for students with attention-deficit/hyperactivity disorder. *Journal of Applied Behavior Analysis*, *31*, 65-78.
- Kern, L., Carberry, N. & Haidera, C. (1997). Analysis and intervention with two topographies of challenging behavior exhibited by a young woman with autism. *Research in Developmental Disabilities*, *18*, 275-287.
- Kern, L., Marder, T. J., Boyajian, A. E., Elliot, C. M. & McElhattan, D. (1997). Augmenting the independence of self-management procedures by teaching self-initiation across settings and activities. *School Psychology Quarterly*, *12*, 23-32.
- Dunlap, G. & Kern, L. (1996). Modifying instructional activities to promote desirable behavior: A conceptual and practical framework. *Journal of School Psychology Quarterly*, *11*, 297-312.
- Falk G., Dunlap, G., & Kern, L. (1996). An analysis of self-evaluation and videotape feedback

- for improving the peer interactions of students with externalizing and internalizing behavioral challenges. *Behavioral Disorders*, 21, 261-276.
- Kern, L. & Marder, T. J. (1996). A comparison of simultaneous and delayed reinforcement on food acceptance in a selective eater. *Journal of Applied Behavior Analysis*, 29, 243-246.
- Dunlap, G., Foster-Johnson, L., Clarke, S., Kern, L. & Childs, K. E. (1995). Modifying activities to produce functional outcomes: Effects of the problem behaviors of students with severe disabilities. *The Journal of the Association for Persons with Severe Handicaps*, 20, 248-258.
Reprinted in Gall, M. & Gall, M. (1997). *Applying Educational Research*. White Plains, NY: Longman, Inc.
- Kern, L., Mauk, J. E., Marder, T. J., & Mace, F. C. (1995). Functional analysis and intervention for breath-holding. *Journal of Applied Behavior Analysis*, 28, 339-340.
- Kern, L., Wacker, D., Mace, F. C., Falk, G. D., Dunlap, G., & Kromrey, J. D. (1995). Improving the peer interactions of students with emotional or behavioral disorders through self-evaluation procedures: A component analysis and group application. *Journal of Applied Behavior Analysis*, 28, 47-59.
- Kern, L., Dunlap, G., Clarke, S., & Childs, K. (1994). Student-assisted functional assessment interview. *Diagnostique*, 19, 29-39.
- Kern, L., Dunlap, G., Childs, K. E., & Clarke, S. (1994). Use of a classwide self-management program to improve the behavior of students with emotional and behavioral disorders. *Education and Treatment of Children*, 17, 445-458.
- Kern, L., Childs, K., Dunlap, G., Clarke, S., & Falk, G. (1994). Using assessment-based curricular intervention to improve the classroom behavior of a student with emotional and behavioral challenges. *Journal of Applied Behavior Analysis*, 27, 7-19.
- Dunlap, G., Kern, L., dePerczel, M., Clarke, S., Wilson, D., Childs, K. E., White, R. L. (1993). Functional analysis of classroom variables for students with emotional and behavioral disorders. *Behavioral Disorders*, 18, 275-291.
Reprinted in: D. Hallahan & J. Kaufman (1993). *Exceptional children*, 6th edition. Needham Heights, MA: Allyn & Bacon.
- Kern-Dunlap, L., Dunlap, G., Clarke, S., Childs, K., White, R., & Stewart, M. P. (1992). Effects of a videotape feedback package on the peer interactions of children with serious behavioral and emotional challenges. *Journal of Applied Behavior Analysis*, 25, 355-364.
- Dunlap, G., Kern-Dunlap, L., Clarke, S., & Robbins, F. R. (1991). Functional assessment, curricular revision, and severe behavior problems. *Journal of Applied Behavior Analysis*, 24, 387-397.
Reprinted in: J. Baldwin & J. Baldwin (1998). *Behavior Principles in Everyday Life*. Englewood Cliffs, NJ: Prentice Hall.
- Dunlap, L. K., Dunlap, G., Koegel, L. K., & Koegel, R. L. (1991). Using self-monitoring to increase independence. *Teaching Exceptional Children*, 23, 17-22.
- Dunlap, L. K., & Dunlap, G. (1989). A self-monitoring package for teaching subtraction with regrouping to students with learning disabilities. *Journal of Applied Behavior Analysis*, 22, 309-914.
Reprinted in: *Insegnare all'handicappato*, 4, 113-121.
Borg, W., & Gall, M. (1993). *Applying Educational Research*. White Plains, NY:

Longman, Inc.

Dunlap, L. K., & Dunlap, G. (1987). Using task variation to motivate handicapped students. *Teaching Exceptional Children, 19*, 16-19.

Reprinted in: K. L. Freiberg, (Ed.). (1988). *Educating Exceptional Children - Fourth Edition*. Guilford, CT: Dushkin Publishing Group, Inc.

K. L. Freiberg, (Ed.). (1990). *Educating Exceptional Children - Fifth Edition*. Guilford, CT: Dushkin Publishing Group, Inc.

Book Reviews:

Kern, L. & Sokol, N. (2005). *Thinking Like a Teacher: Using observational assessment to improve teaching and learning. Journal of Psychoeducational Assessment, 23*, 177-181.

Choutka, C. M. & Kern, L. (1999). *Sleep Better!: A Guide to Improving Sleep for Children with Special Needs. The Journal of the Association for Persons with Severe Handicaps, 24*, 123-124.

Professional Presentations

Presentations:

Kokina, A., & Kern, L. (April, 2009). Social Stories for students with autism: A meta-analysis and teacher survey. Presented at the Council for Exceptional Children Annual Convention and Expo, Seattle, WA.

Kern, L., Vilarado, B., O'Dell, S., Kokina, A., & Carr, T. (March, 2009). JPBI ten years later: An analysis of critical PBS features in intervention studies. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.

Kokina, A. & Kern, L. (March, 2009). Social story interventions for students with autism. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.

State, T., Kern, L., & Starosta, K. (March, 2009). An examination of pre-service teacher training in emotional and behavioral problems. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.

State, T., & Kern, L. (March, 2009). Life satisfaction, risk factors, and outcomes for students with behavior problems. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.

O'Dell, S. & Kern, L. (March, 2009). Using curriculum-based assessment within the functional behavioral assessment process: A case example. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.

Hilt-Panahon, A., Kokina, A., & Kern, L. (November, 2008). Services for students with EBD: A national survey of promising practices. Presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Kern, L., Sokol, N. G., DuPaul, G. J., & Arbolino, L. (April, 2008). Comprehensive Intervention for Preschool-Aged Children With or At Risk for ADHD. Presentation at the Council for Exceptional Children Annual Convention and Expo, Boston, MA.

State, T.M., Divatia, A., Kern, L., & Sokol, N. (April, 2008). Novel applications of school-based FBA to students with internalizing behaviors. Presentation at the annual conference of the Council for Exceptional Children, Boston, MA.

State, T.M., Kern, L., Starosta, K., & Sokol, N. (March, 2008). Internalizing Behaviors

- and Functional Behavioral Assessment: Application with a Secondary Student. Presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- State, T.M., Clemens, N., Hayling, C., Sacks, G., & Kern, L. (March, 2008). Children with Emotional and Behavioral Disorders and Their Families: Life Quality Issues. Presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- Hilt-Panahon, A., Kokina, A., & Kern, L. (March, 2008). Services for students with EBD: A national survey of promising practices. Presented at the Fifth International Conference on Positive Behavior Support, Chicago, IL.
- Divatia, A., State, T.M., Kern, L., & Concors, P. (February, 2008). Functional Behavioral Assessment and Support Plans for Internalizing Behavior Problems. Presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Kern, L., State, T., & Clemens, N. (November, 2007). Serving students with EBD: Overcoming obstacles. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Hilt-Panahon, A., Arbolino, L., & Kern, L. (November, 2007). Academic interventions for students with EBD: Applications of evidence-based practices. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- DuPaul, G.J., Kern, L., Arbolino, L.A., & Sokol, N.G. (2007, November). Young children at-risk for ADHD: Assessment-based interventions in home and school settings. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapy, Philadelphia PA.
- Hayling, C. & Kern, L. (November, 2007). A classwide analysis of the status and stability of EBD students' behaviors. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- DuPaul, G.J., Kern, L., Arbolino, L.A., Volpe, R.J., Lutz, J.G., Sokol, N., VanBrakle, J., & Pipan, M. (June, 2007). Intervention for young ADHD children: Academic and behavioral effects. Presented at the International Society for Research in Child and Adolescent Psychopathology.
- Kern, L. & Divatia, A. (March, 2007). Putting the pieces together: Helping support teams to assess, intervene, and monitor. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Bambara, L. M., Lohrmann, S., Nonnemacher, S., & Kern, L. (March, 2007). *The ins and outs of collaborative teaming: Helping teams to stick with it*. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Barmabas, E., Sokol, N., Kern, L., & Bambara, L. (March, 2007). *The importance of assessment in the development of interventions and accommodations*. Poster presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- DuPaul, G.J., Kern, L. & Arbolino, L.A. (2007, March). Assessment-based early intervention for preschoolers with ADHD: Treatment process overview. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- Freeman, T.M., Shapiro, E.S., DuPaul, G.J., & Kern, L. (2007, March). Examining the behavior-academic relationship in children at-risk for ADHD. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

- Helwig, J.R., DuPaul, G.J., & Kern, L. (2007, March). Disruptive behavior in preschoolers: Behavioral and home contributions to intelligence. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.
- Reilly, K.D., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Preschool-based early intervention for young children with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- Rutherford, L., Hosterman, S.J., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Home-based functional assessment: Designing individualized interventions for young children. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.
- Sigman, L., Booster, G.D., DuPaul, G.J., & Kern, L. (2007, March). Parent education for preschoolers with ADHD: Importance of attendance and participation. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- Slay, P.M., DuPaul, G.J., & Kern, L. (2007, March). Preschool ADHD: Are social performance deficits predictive of academic achievement? Poster presented at the annual conference of the National Association of School Psychologists, New York NY.
- Kern, L., Benson, J., & Gresham, F. (November, 2006). Issues related to treatment integrity in classrooms for students with emotional and behavioral disorders. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Kern, L., Gresham, F. M., Panahon-Hilt, A., Starosta, K., & Davatia, A. (October, 2006). Improving classrooms for students with emotional and behavioral disorders. Presented at the Advancing School-Based Mental Health Conference, Baltimore, MD.
- Kern, L. (May, 2006). Project REACH: Interventions for severe emotional and behavioral challenges. Chair at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L. & Gresham, F. (May, 2006). An overview of literature, methods, and research strategies. Presented at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L., (May, 2006). Examining antecedent-based assessment and interventions for application in natural settings. Discussant at the Association for Behavior Analysis Conference, Atlanta, GA.
- Concors, P. & Kern, L. (May, 2006). A home-based self-monitoring intervention to increase math fact fluency for a student with attention-deficit hyperactivity disorder. Presented at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L. & Hilt-Panahon, A. (April, 2006). Improving the classrooms of student with emotional and behavioral problems. Presented at the Council for Exceptional Children, Salt Lake City, UT.
- Bambara, L. M., Kern, L., Nonnemaker, S., & Starosta, K. (April, 2006). Research-based lessons learned from implementing positive interventions for students with challenging behaviors. Presented at the Council for Exceptional Children, Baltimore, MD.
- Booster, G., Kern, L., & DuPaul, G. (March, 2006). Depression and ADHD in Preschool Children: Comorbid Symptoms and Possible Moderators. Poster presented at the 2006 Annual Convention of National Association of School Psychologists, Anaheim, CA.
- Lehtinen, J., DuPaul, G.J., & Kern, L. (March, 2006). Gender Differences in Home and School Functioning in Preschool Children at Risk for ADHD. Paper presented at the conference

- of the National Association of School Psychologists, Anaheim, CA.
- Gresham, F., Kern, L., & Hilt-Panahon, A. (March, 2006). Improving classrooms for students with emotional and behavioral disorders. Presented at the National Association for School Psychologists, Anaheim, CA.
- Clemens, N. H., State, T. M., & Kern, L. (March, 2006). "What happened?" Reading failure of three students with behavior disorders. Presented at the National Association for School Psychologists, Anaheim, CA.
- Kern, L. (2006). Choice making: Historical, conceptual, and applied issues. Invited address at the California Association for Behavior Analysis, San Francisco, CA.
- Kern, L., Nonnemacher, S., Sacks, G., Starosta, K., & Bambara, L. M. (2005). Supporting individual students: Innovative applications in school settings. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- Bambara, L., Nonnemacher, S., Sacks, G., & Kern, L. (2005). Individualized PBS in schools: Addressing systems issues. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- Sokol, N., Kern, L., DuPaul, G., Dullemeier, L., & Reilly, K., (2005). Partnering with parents to develop assessment-based interventions. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- Kern, L., & Hilt, A. (2005). Effective classroom strategies to decrease behavior problems. Presented at the Council for Exceptional Children, Baltimore, MD.
- Bambara, L., Kern, L., Nonnemacher, S., Sacks, G., & Starosta, K. (2005). Positive solutions for challenging behavior problems. Presented at the Council for Exceptional Children, Baltimore, MD.
- Kern, L. & Hilt, A. (2005). Structuring classrooms to promote good behavior. Presented at the Pennsylvania Council for Exceptional Children, Hershey, PA.
- Clemens, N., Starosta, K., & Kern, L. (2005). Preventing problem behavior through effective academic instruction: Strategies for assessment, progress monitoring, and intervention. Presented at the Pennsylvania Council for Exceptional Children, Hershey, PA.
- Kern, L. (2005). Creating supportive school environments. Presented at the Mediterranean Association of International Schools, Paris, France, November, 2005.
- Kern, L. (2005). Promoting appropriate student behavior. Presented at the Mediterranean Association of International Schools, Paris, France, November, 2005.
- Kern, L. & Hilt, A. (2004). Structuring Classrooms to Promote Good Behavior. Presented at the Pennsylvania Council for Exceptional Children Conference. Harrisburg, November, 2004.
- Clemens, N., Starosta, K., & Kern, L. (2004). Preventing problem behavior through effective academic instruction: Strategies for assessment, progress monitoring, and intervention. Presented at the Pennsylvania Council for Exceptional Children Conference. Harrisburg, November, 2004.
- Clancy, A., Kern, L., & Hilt, A. (2004). School-based interventions for depression: A review of the literature. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Clemens, N. & Kern, L. (2004). Summary of behavioral momentum and task interspersal research. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

- Sokol, N. & Kern, L. (2004). Examining the consistency of functional behavioral assessment procedures with preschool children at-risk for ADHD. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Starosta, K. & Kern, L. (2004). Selective mutism: A review of school-based interventions. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Sposato, C. & Kern, L. (2004). Choice and preferred activities as interventions for students with emotional and behavioral disorders. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Kern, L. (2004). Conceptual and practical issues related to choice making. Presented at the Delaware Association for Behavior Analysis. Philadelphia, April, 2004.
- Kern, L. (2003). *Children with emotional and behavioral disorders: Internalizing disorders*. Presented at the OSEP Leadership and Research Project Directors' Conferences. Washington, DC.
- Kern, L., DuPaul, G., & VanBrakle, J. (2003). *A review of stimulant medication use with preschool children*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Kern, L. (2003). *Function-based instructional interventions for the general education classroom*. Discussant at the Association for Behavior Analysis Conference, San Francisco, CA.
- Miller, D. & Kern, L. (2003). *Positive behavior support: A comprehensive approach for addressing students' challenging behaviors*. Presented at the National Association for School Psychologists Conference, Toronto, Ontario, Canada.
- Kern, L., Lutz, P., Starosta, K., & Hickman, W. (2003). *Long-term outcomes of assessment-based intervention*. Presented at the Positive Behavior Support Conference, Orlando, FL.
- Kern, L., DuPaul, G., & VanBrakle, J. (2003). *Coming of Age: The use of stimulant medication for preschool-aged children*. Presented at the Positive Behavior Support Conference, Orlando, Florida.
- Choutka, C. & Kern, L. (2002). *Increasing social interactions using augmentative communication during free time*. Presented at the Council for Children with Behavioral Disorders Conference, New York, NY.
- Starosta, K. & Kern, L. (2002). *A comparison of two reinforcement delivery systems to decrease meal duration*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.
- Sokol, N., Starosta, K., & Kern, L. (2002). *Functional assessment of self-injurious behavior during mealtimes*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.
- Kern, L. (2002). Kern, L., Lutz, P., Hickman, W., & Starosta, K. *Long-term outcomes of assessment-based support*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.
- Kern, L. (2002). *Functional assessment and behavior support*. Keynote speaker for the Devereux New Jersey Treatment Network Annual Conference, Bridgeton, NJ.
- Kern, L., Hickman, W., & Sokol, N. (2001). *Individual support plans that work!* Presented at the Pennsylvania Federation Council for Exceptional Children Conference, Grantville,

- PA.
- Kern, L. (2001). *Linking assessment research to behavioral treatment for children with autism*. Discussant at the Association for Behavior Analysis Conference, New Orleans, LA.
- George, M., George, N., & Kern, L. (2001). *School-wide, class-wide, and individual support to reduce challenging behavior*. Presentation at the Council for Children with Behavioral Disorders Conference, Atlanta, GA.
- Choutka, C., Kern, L., & Sokol, N. (2001). *An analysis of assessment-based interventions in natural settings*. Presented at the Association for Behavior Analysis Conference, New Orleans, LA.
- Lutz, P., Kern, L., & George, M. (2001). *Longitudinal analysis of functional assessment-based intervention across school years*. Presented at the Association for Behavior Analysis Conference, New Orleans, LA.
- Starosta, K., & Kern, L. (2001). *Functional assessment and intervention for pica*. Presented at the Association for Behavior Analysis Conference, New Orleans, LA.
- Kern, L., Choutka, C., Sokol, N., & Hickman, W. (2001). *Using student input to identify establishing operations*. Presented at the Association for Behavior Analysis Conference, New Orleans, LA.
- Sokol, N., Kern, L., Bambara, L., & Fogt, J. (2001). *Use of class-wide curricular modifications to increase on-task behavior of students with emotional and behavioral disorders*. Presented at the Association for Behavior Analysis Conference, New Orleans, LA.
- Choutka, C. M., Sokol, N., & Kern, L. (2000). *Trends in behavioral intervention research in natural settings*. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Kern, L. (2000). *Positive behavioral support strategies to improve behavior*. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Kern, L., Mantegna, M., Vorndran, C., Bailin, D., & Hilt, A. (2000). *Choice of task sequence to increase engagement and reduce problem behaviors*. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Lutz, P., Kern, L., & George, M. (2000). *Assessment and intervention for high rate aggression in a school setting*. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Kern, L. (1999). *Developing and implementing behavioral assessments for individual students*. Presented at the Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- McLaughlin-Cheng, E., Bailin, D., Hilt, A., & Kern, L. (1999). *The effectiveness of fading procedures during intervention for children with problem behaviors*. Presented at the National Association of School Psychologists Conference, Las Vegas, NV.
- Kern, L., Ringdahl, J. E., Hilt, A., & Sterling-Turner, H. (1999). *Linking self-management procedures to functional analysis results*. Presented at the National Association of School Psychologists Conference, Las Vegas, NV.
- Kern, L. (1999). *The Devereux Foundation: Programmatic descriptions*. Discussant at the Association for Behavior Analysis Conference, Chicago, IL.
- Hilt, A., Kern, L., & Bailin, D. (1999). *Assisting families to use self-monitoring procedures in community settings*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.

- Kern, L., Dunlap, G., Clarke, S., & Sullivan, B. (1999). *A longitudinal analysis of the behavior of student in EBD classrooms*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Sterling-Turner, H., Kern, L., Ringdahl, J. E., Hilt, A., & (1999). *Self-management and functional behavioral assessment*. Presented at the Council for Exceptional Children Conference, Charlotte, NC.
- Kern, L. (1999). *Functional assessment for reducing challenging behavior*. Presented at the Council for Exceptional Children Conference, Charlotte, NC.
- Kern, L. (1998). *Functional approaches to instructional intervention*. Discussant at the Association for Behavior Analysis Conference, Orlando, FL.
- Bailin, D., Kern, L., & Hilt, A. (1998). *Evaluating the application of choice for noncompliant behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Bailin, D., Kern, L., & Mauk, J. E. (1998). *The effects of a topical anesthetic on self-injury unrelated to social consequences*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Frankenberger, W., Kern, L., & Mauk, J. E. (1998). *Psychophysiology of parent reactivity to challenging child behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Sterling-Turner, H., Kern, L., & Bailin, D. (1998). *The effects of brief academic sessions on academic productivity*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Vorndran, C. & Kern, L. (1998). *Functional assessment and intervention for transition difficulties*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kern, L., Tierney, L., Hilt, A. & Vorndran, C. (1998). *A comparison of multi-element functional analysis and extended session functional analysis*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kern, L. (1997). *Applications of choice to identify potential reinforcers: Extensions and treatment applications*. Discussant at the Association for Behavior Analysis Conference, Chicago, IL.
- Whitman, J. & Kern, L. (1997). *Decreasing the time required to reach end-of-treatment criteria using instructional fading procedures*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Elliot, C. & Kern, L. (1997). *Improving interactions between a mother with mental retardation and her daughter using video feedback*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Hilt, A. & Kern, L. (1997). *Using probes to decrease the duration of time to reach end-of-treatment criterion with stimulus fading*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Hilt, A. & Kern, L. (1997). *The effects of medication on the outcome of a functional analysis*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Adelman, B. E. & Kern, L. (1997). *Reducing pica by teaching a child to exchange inedible items for edibles*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Vorndran, C. M. & Kern, L. (1997). *An evaluation of choice and preferred activities to reduce aggression and self-injurious behavior in a tangible condition*. Presented at the

- Association for Behavior Analysis Conference, Chicago, IL.
- Kern, L. (1996). *Parents' physiologic responses to their child's challenging behaviors*. Presented at Kennedy Kreiger Institute, Johns Hopkins University School of Medicine, Baltimore, MD.
- Tierney, L. & Kern, L. (1996). *A comparison of multielement and extended session procedures for conducting functional analyses*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Lanza, S., Kern, L. & Tierney, L. (1996). *A model for intervention selection for escape maintained behavior*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Delaney, B., Kern, L. & Elliot, C. (1996). *Guided compliance and its effects on task engagement with attention maintained problems*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Whitman, J., Elliot, C., Blum, N., & Kern, L. (1996). *The effects of methylamphetamine and behavior intervention to improve the behavior of a child with severe mental retardation and attention deficit hyperactive disorder*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Whitman, J., Kern, L., & McComas, J. (1996). *Individualized mathematics curricular modifications to improve the behavior of a student described as emotionally/behaviorally disordered*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Lanza, S. & Kern, L. (1996). *An analysis of the efficacy of stimulus fading on aggressive behaviors serving different functions*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Lanza, S. & Kern, L. (1996). *An analysis of specific discriminative stimuli occasioning problem behavior*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Delaney, B., Elliot, C. & Kern, L. (1996). *Guided compliance and its effect on task engagement with individuals with attention maintained problems*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Boyajian, A., Kern, L., Marder, T., & Elliot, C. (1996). *Increased independent use of self-management in the classroom*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Elliot, C., Kern, L., Marder, T., & Boyajian, A. (1996). *Teaching a child with autism to independently initiate use of self-management procedures in multiple settings*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Kern, L., & Mauk, J., & Dunlap, G. (1996). *An analysis of self-report and physiologic responses of family members to different topographies of children's challenging behavior*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Kern, L. (1996). *Curriculum-based interventions to improve classroom behavior*. Presented at the Council for Exceptional Children Convention, Orlando, FL.
- Kern, L. (1996). *Resolving difficult behaviors with curriculum-based interventions*. Presented at the NIDRR National Behavior Management Conference, Philadelphia, PA.
- Mauk, J., Kern, L. & Schiedenhelm, T. (1995). *Conjunctive pharmacologic and behavioral treatment of rumination*. Presented at the Association for Behavior Analysis (ABA)

- Conference, Washington, D.C.
- Marder, T. & Kern, L. (1995). *A comparison of two interventions on food selectivity*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.
- Delaney, B. & Kern, L. (1995). *Modifying curricular content to improve classroom behavior*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.
- Kern, L., Mauk, J., Marder, T. & Mace, F. C. (1995). *Functional analysis and intervention for apnea*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.
- Kern, L. (1995). *A student interview to assist in identifying curricular variables contributing to classroom behavior problems*. Presented at the Council for Exceptional Children Convention, Indianapolis, IN.
- Kern, L. & Falk, G. (1995). *Ethical issues in providing interdisciplinary services for families: Policy and clinical considerations*. Presented at the Council for Exceptional Children Convention, Indianapolis, IN.
- Burke, L. & Kern, L. (1994). *Use of stimulus fading to reduce noncompliance and tantrums in a child with developmental disabilities*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.
- Kern, L., Mace, F. C. & Carberry, N. (1994). *Stimulus fading intervention for escape and tangible maintained aggression and self-injury*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.
- Kern, L. & Falk, G. (1994). *Improving the social interactions of students labeled emotionally/behaviorally disordered using videotape feedback*. Presented at the Council for Exceptional Children (CEC), Denver, CO.
- Kern, L., Childs, K., Clarke, S., & Dunlap, G. (1993). *The use of student assistance to conduct functional assessments in school settings*. Presented at the Association for Behavior Analysis (ABA), Chicago, IL.
- Kern, L., Mace, F. C., & Mauk, J. E. (1993). *Assessment and intervention for the self-injurious behavior of a twenty-year-old woman with profound mental retardation*. Presented at the Association for Behavior Analysis (ABA), Chicago, IL.
- Kern, L. & Falk, G. (1993). *Working with children with challenging behaviors: Linking assessment to intervention*. Presented at the Council for Exceptional Children (CEC), an Antonio, TX.
- Dunlap, G., Kern-Dunlap, L., Childs, K., Clarke, S., Hoover, D., Pittman, B., Repkay, C. (1992). *Impacting problem behavior through a strategy of individual assessment*. Presented at the Florida Federation, Council for Exceptional Children (CEC), Orlando, FL.
- Clarke, S., Wilson, D., White, R., Kern-Dunlap, L., Childs, K., Falk, G., & Dominick, V. (1992). *Functional assessment and functional analysis within the school environment*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.
- Childs, K., Kern-Dunlap, L., Clarke, S., & Falk, G. (1992). *Developing assessment-based interventions for students with behavioral and emotional challenges*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.
- Falk, G., Kern-Dunlap, L., Clarke, S., & Childs, K. (1992). *Self-monitoring and videotape feedback to improve peer interactions of students with behavioral and emotional challenges*. Presented at the Florida Association for Behavior Analysis (FABA),

Orlando, FL.

- Kern-Dunlap, L., dePerczel, M., Dunlap, G., Childs, K., Clarke, S., & Falk, G. (1992). *Developing functional assessment-based interventions for children with severe emotional disturbance*. Presented at the Association for Behavior Analysis (ABA), San Francisco, CA.
- Kern-Dunlap, L., Clarke, S., & Dunlap, G. (1991). *Using student assistance to conduct functional assessments*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.
- Dunlap, L. K., Dunlap, G., Clarke, S., & Robbins, F. R. (1990). *Positive approaches to reduce behavior problems: Functional assessment and curriculum redesign*. Presented at The National Adolescent Conference, Miami, FL.
- Robbins, F. R., Dunlap, G., & Dunlap, L. K. (1990). *Functional assessment and curriculum redesign: A model for reducing severe behavior problems*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.
- Dunlap, L. K., Clarke, S., & Dunlap, G. (1990). *Increasing the "meaningfulness" in curriculum content to reduce problem behaviors in a severely emotionally disturbed student*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.
- Dunlap, L. K., Clarke, S., & Dunlap, G. (1989). *Effects of reward and self-monitoring conditions on disruptive behaviors of a child with severe emotional disturbance*. Presented at the Florida Association for Behavior Analysis (FABA), Tampa, FL.
- Dunlap, L. K. & Dunlap, G. (1988). *Self-monitoring of subtraction problems by learning disabled students: An analysis of incentives and self-monitoring strategies*. Presented at the Association for Behavior Analysis (ABA) Conference, Philadelphia, PA.
- Kern, L. K., Koegel, L. K., Koegel, R. L., & Dunlap, G. (1985). *Instructional variation: Effects on the academic performance of learning handicapped students*. Presented at the Association for Behavior Analysis (ABA) Conference, Columbus, OH.

Presentations Chaired:

- Kern, L. (2004). Further extensions of functional assessment. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Kern, L. (2004). The status of academic interventions for students with and at-risk for behavioral disorders. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.
- Kern, L. (1998). *Assessment and intervention for challenging behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kern, L. (1996). *Extended applications of functional analysis and related interventions*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Kern, L. (1996). *Curriculum-based interventions to improve classroom behavior*. Presented at the Council for Exceptional Children Convention, Orlando, FL.
- Kern, L. (1995). *Novel applications of functional analysis*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.
- Kern, L. (1994). *Functional analysis based treatment of behavior problems*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.

Teaching and Advising

Courses Taught:

Advanced Methods for Inclusion
Applied Behavior Analysis
Autism
Behavioral Disorders
Doctoral Seminar (Social Skills; Classic Research in Psychology and Education)
Education and Inclusion of Students with Disabilities
Internship
Life Skills and Transition Strategies
Positive Behavior Support
Professional Seminar

Doctoral Dissertation Committee Member- Completed:

Christy Rothermel	Fall, 2006
Manju Pradham	Spring, 2006
Audrey Blakeley-Smith	Spring, 2005 (SUNY, Stonybrook)
Julie Fogt	Spring, 2005
Judy Horox	Spring, 2005
Eve Puhalla	Spring, 2005
Tara Skabitsky-Levinson	Fall, 2004
Tim Minarovik	Fall, 2004
Caroline DiPipi	Spring, 2004
Alexandra Hilt	Spring, 2004 (Syracuse University)
Sharon Lohrmann	Spring, 2004
Tamara Marder	Spring 2002
Lori McCann Sawyer	Spring, 2002
Ophelia Gomez	Fall, 2001

Doctoral Dissertation Committee Member (anticipated completion date):

Tulani Freeman	Spring, 2007
Laura Rutherford	Spring, 2008

Doctoral Dissertations Chaired-Completed

Gabriell Sacks	Fall, 2006
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Doctoral Dissertations Chaired (anticipated completion date)

Natalie Sokol	Fall, 2007
Kristin Starosta	Spring, 2008
Talida State	Spring, 2008

Service

University:

Conflict of Interest Resolution Committee (2007-present)
Lehigh University Research Council (2004-present)
Faculty Grant Committee: (2003-2007)
University Committee on Discipline: (2000-2003)

College:

Diversity Committee (2007-present)
TLT-SpEd Curriculum Development Committee (2007-present)
Chair's Committee (2006-present)
Dean's Advisory Council (2006-present)
Chair, Faculty Promotion and Tenure Committee (2006-present)
Search Committee: Teaching, Learning, and Technology (2006)
International Program Committee (2006)
Transcultural Comparative International Education Planning Committee (2005-present)
Professional Development School (2005)
Chair, Search Committee, CPRP Center (2005)
Chair, Special Education Search Committee (2005)
Chair, Adjunct Review Committee (2004-2006)
Centennial Advisory Board (2003-present)

Program:

Special Education Program Coordinator (2006-present)
Internship Coordinator (2003-present)

Professional:

Member:

Association for Positive Behavior Support (2004-present)
Delaware Valley Association for Behavior Analysis (DVABA)-1992-present
The Association for Persons with Severe Handicaps (TASH)-1994-present
Council for Exceptional Children (CEC): 1990-present
Association for Behavior Analysis (ABA): 1984-present

Other:

Policy Development Task Force: Pennsylvania Bureau of Education-Mental Health Licensure Requirements (2007-present)
State Planning Team: Pennsylvania State-Wide Positive Behavior Support Initiative-Higher Education Representative (2006-present)
Advisory Board: Center on Behavioral Education and Research (G. Sugai, Director), University of Connecticut (2006-present)
Focus Team Member: Model Demonstration Grant Coordination Center (Behavior Grants), Office of Special Education Programs (2006-present)
Pennsylvania School-Based Mental Health Task Force (2006-present)
Advisory Board: Marymont School (2004-present)
Pennsylvania Children's Behavioral Health Task Force (2004-present)
Delaware Peer Review Committee, Delaware Autism Program (1998-present)

