

CURRICULUM VITAE

Robin L. Hojnoski

Business: Department of Education and Human Services
College of Education
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EDUCATION

University of Massachusetts, Amherst, MA, Doctor of Philosophy, School Psychology, 2002
Tufts University, Medford, MA, Master of Arts, Child Study, 1994
Smith College, Northampton, MA, Bachelor of Arts, English Language and Literature, 1991

UNIVERSITY EXPERIENCE

August 2006
To Present
Assistant Professor of School Psychology
Department of Education and Human Services
College of Education
Lehigh University
Bethlehem, PA

Consultation Procedures, Developmental Psychology, Applied Principles of Cognitive Psychology, Research, Practicum and Internship Supervision, Behavioral Assessment

August 2002
To
May 2006
Assistant Professor
Psychology Department
The University of Memphis
Memphis, TN

Psychological Consultation; Interventions; Single Subject Design, Advanced Interventions; Preschool Assessment.

August 2001
To
June 2002
Pre-Doctoral Intern
University of Minnesota
Minneapolis, MN
St. Croix River Education District
Rush City, MN

HUMAN SERVICE EXPERIENCE

March 1997
To
September 1998
Outreach Counselor
Elizabeth Freeman Center
Pittsfield, MA

August 1994
To
March 1997
Family Educator
Berkshire Center for Children and Families
Pittsfield, MA

PUBLICATIONS

BOOKS

- Phaneuf, R. L.** & Stoner, G. (2002). Preschool assessment. In R. Fernandez Ballesteros (Ed.) *Encyclopedia of Psychological Assessment*. Sage Publications: London.
- Stoner, G., Scarpati, S. E., **Phaneuf, R. L.**, & Hintze, J. M. (2002). Using curriculum based measurement to evaluate intervention efficacy. In J.K. Luiselli and C. Diament (Eds.), *Behavior psychology in the schools: Innovations in evaluation, support, and consultation* (pp. 101-112). Binghamton, NY: The Haworth Press.
- Missall, K. N., & **Hojnoski, R. L.** (2007). The critical nature of young children's emerging peer-related social competence for transition to school. In W. H. Brown, S. L. Odom, & S. R. McConnell (Eds.) *Peer-related social competence of young children*, 2nd Ed. (pp. 117-137). Baltimore, MD: Brookes.
- Missall, K. N., & **Hojnoski, R. L.** (in press). School transitions: Elementary school. In E. M. Anderman (Eds.) *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: The Gale Group.
- Armstrong, K., Missall, K. N., Shaffer, E., & **Hojnoski, R. L.** (in press). Positive Psychology: Promoting positive adaptation during the early childhood years. To appear in R. Gilman, S. Huebner, & M. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools*. Mahwah, NJ: Lawrence Erlbaum.
- Hojnoski, R. L.** Missall, K. N., & S. R. McConnell (under review). Social competence and school readiness: Promoting development in preschool classrooms. To appear In M. R. Shinn, H. M. Walker, & G. Stoner (Eds.) *Interventions for achievement and behavior problems in a three-tier model including RTI*. Bethesda, MD: National Association of School Psychologists.

ARTICLES IN REFEREED JOURNALS

- Stoner, G., Scarpati, S. E., **Phaneuf, R. L.**, & Hintze, J. M. (2002). Using curriculum based measurement to evaluate intervention efficacy. *Child and Family Behavior Therapy*, 24 (1/2) 101-112.
- Phaneuf, R.L.** & Silbergliitt, B. (2003). Tracking preschoolers' language and pre-literacy development using a general outcome measurement system: One education district's experience. *Topics in Early Childhood Special Education*, 23 (3).
- Floyd, R.G., **Phaneuf, R.L.**, & Wilczynski, S.M. (2005). Measurement properties of indirect assessment methods for functional behavioral assessment: A review of research. *School Psychology Review*, 34 (1), 58-73.
- Hojnoski, R. L.**, Morrison, R., Brown, M., & Matthews, W. J. (2006). Projective test use among school Psychologists: A survey and critique. *Journal of Psychoeducational Assessment*, 24(2), 145-159.
- VanDerHeyden, A. Snyder, P., & **Hojnoski, R. L.** (Eds.) (2006). Integrating frameworks from early childhood intervention and school psychology to accelerate growth for all young children [Special series]. *School Psychology Review*, 35(4).
- ***Hojnoski, R.L.**, & Missall, K. N. (2006). Addressing school readiness: Expanding school psychology in early education. *School Psychology Review*, 35 (4), 602-614 .
- Floyd, R. G., **Hojnoski, R. L.**, & Key, J. M. (2006). Preliminary evidence of technical adequacy of the Preschool Numeracy Indicators. *School Psychology Review*, 35(4), 627-644.
- Margulies, A.S., Floyd, R.G. & **Hojnoski, R.L.**(2007). Body size stigmatization: An examination of attitudes of African American preschool-age children attending Head Start. *Journal of Pediatric*

Psychology 33(5), 487-496.

Hojnoski, R. L. (2007). Promising directions in school-based systems level consultation: A commentary on the article, "Has consultation achieved its primary preventive potential?" *Journal of Educational and Psychological Consultation*, 17, 157-163.

Hojnoski, R.L., & Missall, K. (2007). Monitoring preschoolers language and early literacy growth and development. *Young Exceptional Children*, 10 (3), 17-27.

Hojnoski, R.L., Margulies, A. S. , Bose-Deakins, J., Barry, A., Sumara, K., & Harmon, J. (in press). Analysis of Two Early Childhood Education Settings: Classroom Variables and Peer Verbal Interaction. *Journal of Research in Childhood Education*.

Hojnoski, R. L., Caskie, G. I. L., Gischlar, K. L., Key, J. M., & Barry, A. (under review). Data display: Preference, acceptability, and accuracy among urban Head Start teachers.

*Invited refereed article.

RESEARCH FUNDING

University of Memphis Faculty Research Grant, Principal Investigator, Field Validation of the Early Numeracy Indicators, \$3,700.

Early Career Award from the Society for the Study of School Psychology, Co-principal Investigator, Examining caregiver variables in the development of number sense in young children, \$9,390.

Lehigh University Faculty Research Grant, Principal Investigator, Development and Piloting of a Parent Child Intervention for Early Number Sense, \$2,500.

SCHOLARLY PRESENTATIONS

REFEREED PRESENTATIONS

***Phaneuf, R.,** *Kelly, S., *Dawdy, S., & *Fisher, R. (1998, November). *Working with special parent populations: Challenges and considerations*. Presentation at the Massachusetts Children's Trust Fund conference, A View From All Sides: New Perspectives on Parenting Education, Marlboro, MA.

*Stoner, G., Scarpato, S.E., ***Phaneuf, R.L.,** & Hintze, J.M. (1999, April). *Evaluation of a controversial reading program using Curriculum Based Measurement*. Poster session at the annual convention of the National Association of School Psychologists, Las Vegas, NV

***Phaneuf, R.,** Christ, T., Matthews, W., & Hintze, J. (1999, October). *The role of expectancy in self-modeling behavior*. Poster session presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Phaneuf, R. & Christ, T. (1999, November). *Contemporary assessment: Curriculum Based Measurement and functional assessment*. Presentation at the regional conference of the Council for Exceptional Children, Worcester, MA.

Phaneuf, R., Christ, T., Matthews, W., & Hintze, J. (2000, March). *The role of expectancy in self-modeling behavior*. Poster session presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Phaneuf, R. (2002, February). *Promoting pro-social behavior in preschoolers: Integrating ecological assessment and antecedent manipulations*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

***Phaneuf, R. L.,** & Stoner, G. (2002, September). *Integrating functional and ecological assessment: Interventions for young children*. Paper presented at the Behavior Analysis in Education Conference,

Columbus, OH.

- *McConnell, S., *Phaneuf, R., & *Busse, D. (2002, December). *Extending language and literacy assessment to diverse populations: IGDI training and evaluation*. Paper presented at the Division of Early Childhood 18th Annual International Conference on Young Children with Special Needs and Their Families. San Diego, CA.
- *Phaneuf, R. & Stoner, G. (2003, February). *Integrating functional assessment and ecological assessment: Designing interventions for young children*. Poster session presented at the Pacific Coast Research Conference, La Jolla, CA.
- *Gibbons, K., *Silberglitt, B., *Phaneuf, R., & *Howe, K. (2003, February). *Creating and using a general outcome measurement system from pre-school to grade 3: One education district's experience*. Paper presented at the Pacific Coast Research Conference, La Jolla, CA.
- *Phaneuf, R. L. & *Favazza, P.C. (2003, October). *Selecting and measuring outcomes in early childhood special education*. Poster session presented at the Division of Early Childhood Conference, Washington, D.C.
- *Key, J. & *Phaneuf, R. L. (2004, March). *Environmental interventions to promote appropriate behavior in preschoolers*. Paper presented at the National Association of School Psychologists Annual Convention, Dallas, TX.
- *Morrison, R., *Phaneuf, R. L., & *Brown, M. (2004, April). *Best practices in assessment: The problem of projective assessment in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Dallas, TX.
- *Bose-Deakins, J. E., *Sumara, K., & Phaneuf, R. L. (2004, April). *Service, training, and research: A collaborative early school success team*. Paper presented at the National Association of School Psychologists Annual Convention, Dallas, TX.
- Phaneuf, R. L. (2005, February). *Ecobehavioral analysis of two early childhood classrooms: Context variables and peer interaction across settings*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- *Key, J. M., *Barry, A., & Phaneuf, R. L. (2005, March). *Head Start teacher preference for data display*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- *Margulies, A.S., *Barry, A., & Phaneuf, R. L. (2005, August). *Ecobehavioral analysis of early childhood education classrooms*. Poster presented at the annual meeting of the American Psychological Association. Washington, D.C.
- Hojnoski, R. L. (2005, November). *Measurement properties of the Early Numeracy Indicators*. Paper presented at the Tennessee Association of School Psychologists Conference, Montgomery Bell State Park, TN.
- *Ingram, E. L., & Hojnoski, R. L. (2006, February). *The relation between early reading achievement and peer social competence*. Poster presented at the regional meeting of the Council for Exceptional Children. Memphis, TN.
- *Floyd, R. G., *Key, J., & Hojnoski, R. P. (2006, March). *Measuring number skills in preschoolers with the Preschool Numeracy Indicators*. Paper presented at the annual meeting of the National Association of School Psychologists. Anaheim, CA.
- *Margulies, A. S., Hojnoski, R. P., & Floyd, R. G. (2006, August). *Body size stigmatization: Attitudes of children attending Head Start*. Poster presented at the annual meeting of the American Psychological Association. New Orleans, LA.
- *Hojnoski, R., *Floyd, R. G., & *Silberglitt, B. (2007, March). *Field validation of the Preschool Numeracy Indicators*. Paper presented at the annual meeting of the National Association of School Psychologists. New York, NY.

***Hojnoski, R.**, *McGoey, K., *Griffiths, A., *Missall, K., & *McConnell, S. (2007, March). *Responding to school readiness: Expanding school psychology in early education*. Symposium conducted at the annual meeting of the National Association of School Psychologists. New York, NY.

Hughes, C., Benson, J., & **Hojnoski, R. L.** (2008, February). *Caregiver variables and mathematical development in young children*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Hojnoski, R. L., Floyd, R. G., & Silbergitt, B. (2008, February). *Field Validation of the Preschool Numeracy Indicators*. Poster presented at the biannual meeting of the Conference on Research Innovations in Early Intervention. San Diego, CA.

Hojnoski, R. L., Floyd, R. G., & Silbergitt, B. (2008, June). *Field Validation of the Preschool Numeracy Indicators*. Poster presented at the Head Start National Research Conference. Washington, D. C.

Hojnoski, R. L. (2008, August). *Further evidence for the Preschool Numeracy Indicators*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.