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EDUCATION

- 08/2002-05/2006 University of Kansas, Lawrence, Kansas.
Ph.D. in Special Education
Completed: May, 2006
- 08/2000-05/2002 California State University Fullerton, Fullerton, California.
M.S. in Education
Completed: May, 2002
- 08/1994-12/1996 Woodbury University, Burbank California.
M.B.A in Business Administration
Completed: December, 1996
- 08/1989-05/1992 Woodbury University, Burbank California.
B.S. in Business Administration
Completed: May, 1992
- 09/1987-05/1989 Marymount College, Palos Verdes, California.
Liberal Arts studies

PROFESSIONAL EXPERIENCE

- 08/2006-present Assistant Professor: Special Education Program,
Department of Education and Human Services, Lehigh
University, Bethlehem, Pennsylvania

Responsibilities include engaging in research, teaching, and service that enhances and extends the mission of the College of Education, Special Education program and contributes to the field at large.

- 08/2006-present Educational Consultant: Strategic Learning Center, Center
for Research on Learning, Lawrence, Kansas

Current Project: Supporting Striving Readers Initiative (Springfield, MA) to implement the Content Literacy Continuum and Learning Strategies Curriculum across 7 high schools in urban areas.

- 07/2006-08/2006 Adjunct Professor: Special Education Program,
Department of Education and Human Services, Lehigh
University, Bethlehem, Pennsylvania
- 08/2002-05/2006 Research Associate: Department of Special Education,
Center for Research on Learning, University of Kansas.
Lawrence, Kansas
- 01/2005-05/2005 Adjunct Faculty: Department of Teaching and Leadership,
Haskell Indian Nations University, Lawrence, Kansas
- 09/2002-05/2003 Graduate Teaching Assistant: On-Line Academy,
University of Georgia, Georgia.
- 01/1999-08/2002 Resource Specialist: Fullerton School District, Fullerton,
California
- 01/1998-01/1999 Special Education Teacher: Speech and Language
Development Center, Buena Park, California
- 09/1996-12/1998 Substitute Teacher: Orange County Department of
Education, Costa Mesa, California

PUBLICATIONS

Books

- Fritschmann, N.S.**, Schumaker, J.B., & Deshler, D.D. (2007). The inference strategy instructor's manual. Kansas: Edge Enterprises.

Chapters

- Fagella-Luby, M., & **Fritschmann, N.S.** (in review). Improving literacy outcomes for adolescents. In A.S. Canter, et al. (Ed.s), *Helping Children at Home and School* (Third Edition). Bethesda, MD, NASP Publications.
- Fritschmann, N. S.**, & Solari, E.J. (2007). Learning disabilities: Where we have been and where we are headed. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks: Sage Publications, Inc.

Scheuermann, A. M., Harris, M. L., Fagella-Luby, M. N., **Fritschmann, N. S.**, Graner, P. G., & Deshler, D. D. (2007). Closing the performance gap: Learning strategies instruction for adolescents with learning disabilities. In G. Sideridis & T. Citro (Eds.) *Educating students with learning disabilities: Validated instructional practices*. Learning Disabilities Worldwide.

Journal Articles

Fritschmann, N.S., Deshler, D.D., & Schumaker, J.B. (2007). The effects of instruction in an inference strategy on the reading comprehension skills of adolescents with disabilities. *Learning Disabilities Quarterly*, 30(4), 244-264.

Graner, P.S., Faggella-Luby, M.N., & **Fritschmann, N.S.** (2005). Responsiveness to intervention: What practioners ought to know. *Topics in Language Disorders*, 25 (Apr-Jun), 1.

Glaeser, B.C., Pierson, M.R., & **Fritschmann, N.S.** (2003). Comic strip conversations: A positive behavioral support strategy. *Teaching Exceptional Children*, 36(2), 14-19.

Articles in Preparation

Fritschmann, N.S., Schumaker, J.B., & Deshler, D.D. (in preparation). Inference generation in reading comprehension: A review of the literature.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Invited presentations/lectures/colloquia/workshops/performances/conferences

Fritschmann, N.S. (2008). Implementing inference instruction in diverse classrooms: A strategic approach to inference instruction. Presentation at the annual Louisiana State Department of Education . Baton Rouge, LA.

Fritschmann, N.S. (2007). Implementing inference instruction in diverse classrooms: A strategic approach to inference instruction. Presentation at the annual Virginia State Department of Education Conference. Richmond, VA.

Fritschmann, N.S. (2006). INFER: A reading comprehension strategy. Invited presentation at the annual Center for Research on Learning International Conference. Lawrence, Kansas.

Refereed presentations/lectures/exhibits/performances/conferences

- Fritschmann, N.S.** (2008). *Implementing inference instruction in diverse classrooms: A strategic approach*. Presentation at the annual Center for Research on Learning International Conference. Lawrence, Kansas.
- Fritschmann, N.S.,** Rosario, N. (2008). *Intensive Instruction: Xtreme Reading and Strategic Reading and Writing Interventions*. Presentation at the annual Council for Exceptional Children International Convention. Boston, Massachusetts.
- Fritschmann, N.S.** (2007). *Implementing inference instruction in diverse classrooms: A strategic approach*. Presentation at the annual Center for Research on Learning International Conference. Lawrence, Kansas.
- Fritschmann, N.S.** (2007). *Effects of inference strategy instruction on reading comprehension of students with learning disabilities*. Poster presentation at the annual Council for Exceptional Children International Convention. Louisville, Kentucky.
- Fritschmann, N.S.** (2006). *The inference strategy: Effects on the reading comprehension of adolescents with learning disabilities*. Presentation at the 28th International Conference of Learning Disabilities. McLean, Virginia.
- Fritschmann, N.S.** (2006). *INFER: A reading comprehension strategy*. Presentation at the annual Center for Research on Learning International Conference. Lawrence, Kansas.
- Fritschmann, N.S.,** & Glaeser, B.C. (2005, April). *Teaching teachers how to teach reading using an alternative form of professional development*. Presentation at the annual Council for Exceptional Children International Convention. Baltimore, Maryland.
- Fritschmann, N.S.,** & Graner, P.S. (2005, April). *Meeting the needs of adolescents with skill deficiencies and language problems*. Presentation at the annual Council for Exceptional Children International Convention, Baltimore, Maryland.
- Fritschmann, N.S.** (2004, July). *Using the professional development academy on enhancing reading comprehension CD to train teachers to teach a reading comprehension strategy*. Poster presentation at the annual International Strategic Instruction Model conference, Lawrence, Kansas.
- Bui, Y.B., & **Fritschmann, N.S.** (2004, April). *Demand writing instruction model: Impacting student performance on a statewide writing assessment*. Presentation at the annual Council for Exceptional Children International Convention, New Orleans, Louisiana.
- Ehren, B.J., Basseur, I.B., & **Fritschmann, N.S.** (2004, April). *Meeting the needs of adolescents with skill deficiencies and language problems as part of the adolescent content literacy continuum*. Presentation at the annual Council for Exceptional Children International Convention, New Orleans, Louisiana.

Fritschmann, N.S. (2004, October). An overview of the content literacy continuum. Presentation at the Kansas Council for Exceptional Children Conference, Manhattan, KS.

HONORS AND AWARDS

- 2002-2006 Leadership Preparation Fellowship awarded by the Office of Special Education Programs, Washington, DC
- 2005 Billings Scholarship Award from the School of Education, University of Kansas
- 2003 Grace M. Phinney Scholarship Award from the School of Education, University of Kansas
- 2002 Carr Fellow Award for Excellence in Teaching and Leadership from the College of Education, California State University, Fullerton

RESEARCH FUNDING AND TRAINING GRANTS

- 12/2006 Faculty Research Grant, Lehigh University
Grant Amount Received: \$1100

Proposals submitted

- 1/2008 (Under review). Combined Personnel Preparation CFDA 84.325K, CFDA 84.325. Office of Special Education Programs. \$750,000. (Co-PI's Ed Shapiro and **Nanette Fritschmann**).

REVIEW BOARD ACTIVITIES

Editor/editorial review board membership for scholarly publications

- 2007-Present Ad-hoc reviewer, *Journal of Positive Behavior Supports*
- 2006-Present Ad-hoc reviewer, *Learning Disabilities Quarterly*

TEACHING

Courses Taught

Academic and Curricular Strategies (SpEd 419)
Methods course with emphasis on instructional designs and strategies.

Intern Teaching: Certification (SpEd 420)

Competency-based practice in application of procedures for teaching a broad spectrum of individuals with special needs in preparation or PDE Certification.

Education and Inclusion for Individuals with Special Needs (SpEd 332)

Discusses legal, educational and social issues related to the special education of individuals with disabilities.

Assessment and Planning for Students with Disabilities (SpEd 452)

Core course on educational assessment procedures for SWD including understanding and applying formal and informal assessments.

Seminar-Issues and Trends in Special Education (SpEd 490)

New course offered to doctoral level students that critically evaluated and explored current issues and trends in the field of special education.

Research (EDUC 403)

Cross-program foundational course in basic principals of research offered to masters and doctoral level students.

Cultural and Language Diversity in Special Education (SpEd 330)

New course offered in collaboration with the International program and designed to explore diversity and multicultural perspectives both nationally and internationally.

Curriculum and Theory (EED 324)

This course offered an introduction to curriculum theory and development.

Understanding Exceptionalities (EED 323)

This course presented the philosophy and psychology of teaching exceptional children, classroom management techniques, and evaluation. Labels commonly used in education such as mental retardation, learning disorder, speech disorder, gifted and talented, fetal alcohol effect/fetal alcohol syndrome were discussed.

SERVICE ACTIVITIES

- University
 - Faculty advisor/sponsor to the Lehigh University Equestrian Team and Club (competitive in the Intercollegiate Horse Show Association)
- College
 - 2007 Member of the Blended Internship Development Committee
 - 2007 Presented 3 in-service workshops to Centennial School faculty and staff on Strategic Instruction Model Strategies and Unit Planning
 - 2007 Member of the Professional Development School Policy Advisory Committee, Lehigh University

- 2007 Senior Open House Representative
- 2007 Member of 2 Dissertation Committees (pending Dean's approval) and planning to co-chair and additional one that is now forming.
- 2007 Represented the International Program at the Principals Training Center to recruit new students to the COE, London, UK
- 2006 Professor of practice search committee member TBTE program, Lehigh University
- 2006 Member of the Professional Development School Policy Advisory Committee, Lehigh University
- Co-chair, Learning Disabilities Research and Researchers Presentation Series (2004 – 2005):
 - Swanson, H. L. (2005, April). Reading research for students with disabilities: A summary of three meta-analyses of performance outcomes. University of Kansas, Lawrence.
 - Pressley, M. (2004, March). Everything you should know about comprehension education. University of Kansas, Lawrence.
- Co-chair, Multicultural/Intercultural Knowledge Symposia Series (2002 – 2005)
 - August, D. (2005, September). Developing literacy in language-minority students: Key findings and promising practices. University of Kansas, Lawrence.
 - Pewewardy, C. & Markham, P. (2005, February). Developing Intercultural Awareness: Enhancing instruction for all. University of Kansas, Lawrence.
 - Kea, C. (2003, April). Culturally responsive instruction. University of Kansas, Lawrence.
- Professional
 - 2005-2006 Proposal reviewer, Council for Exceptional Children International conferences
 - 2004-2005 President-elect, Kansas-Division of Learning Disabilities (Council for Exceptional Children)
 - 2003-2004 Vice president, Kansas-Division of Learning Disabilities, (Council for Exceptional Children)
 - 2002-2003 Secretary, Kansas-Division of Learning Disabilities (Council for Exceptional Children)