

**GEORGE J. DuPAUL**

Department of Education and Human Services  
Lehigh University  
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**EDUCATION**

- Ph.D. Psychology (School), American Psychological Association approved program. University of Rhode Island, Kingston, RI, 1985  
Dissertation: Rate-dependency and Attention Deficit Disorder: The Effects of Methylphenidate on Operant Behavior Controlled by Complex Reinforcement Schedules.  
(Major Professor: Mark D. Rapport, Ph.D.)
- M.S. Psychology, University of Rhode Island, Kingston, RI, 1983  
Research Competency: Rate-dependency and Hyperactivity: Do Psychostimulants Enhance Conditionability?  
(Major Professor: Mark D. Rapport, Ph.D.)
- B.A. Psychology, Wesleyan University, Middletown, Connecticut, 1979  
Graduated Cum Laude

**PROFESSIONAL EXPERIENCE**

Professor of School Psychology and Chair, Department of Education and Human Services, Lehigh University, 7/07 to present.

Professor of School Psychology and Associate Department Chair, Department of Education and Human Services, Lehigh University, 7/05 to 6/07.

Professor and Coordinator, School Psychology Program, Department of Education and Human Services, Lehigh University, 7/98 to 6/05.

Associate Professor, School Psychology Program, Department of Education and Human Services, Lehigh University, 8/92 to 6/98. [tenured 1995]

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 7/87 to 8/92.

Adjunct Assistant Professor, Department of Psychology, University of Rhode Island, 9/85 to 7/87.

Director, Children's Learning Clinic, Department of Psychology, University of Rhode Island, 8/86 to 7/87.

School Psychologist/Supervisor, Stonington Public Schools  
Stonington CT, 9/84 to 6/86.

**TEACHING EXPERIENCE**

Professor/Associate Professor, Department of Education and Human Services, Lehigh University, 8/92 to present.

*Courses Taught* : Advanced Child Behavior Therapy, Advanced Child and Adolescent Psychopathology, Consultation Procedures, Pediatric/Health Psychology, Doctoral Seminar on

Attention Deficit Disorders, Special Topics in School Psychology, Doctoral Seminar on Early Intervention, Advanced Research Methods, Research Methods & Design

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 8/87 to 8/92.

*Lectures to Psychiatry/Pediatric Residents and Fellows:* Attention Deficit Hyperactivity Disorder, Behavioral Consultation with School Personnel, Special Education Regulations, Operant Conditioning Principles, Child Psychopharmacology.

Lecturer, Department of Psychology, University of Rhode Island, 9/85 to 8/87.

*Graduate Courses:* Child Psychopathology, Behavioral Assessment.  
*Undergraduate Courses:* Personality Theory, Abnormal Psychology.

Teaching Assistant, University of Rhode Island, Kingston RI  
9/82 to 5/83.

*Graduate Courses:* Univariate Statistics, Multivariate Statistics.

Teacher Intern, Wesleyan Upward Bound, Middletown CT  
3/78 to 8/78

Taught chemistry to high school students in a summer program for economically disadvantaged minority youth.

## **OTHER RELATED EXPERIENCE**

Practicum Supervision: Provided university-based supervision to doctoral level students in school psychology, 1993, 1995, 1997, 1999. Supervised 15 undergraduate psychology majors in rotation through outpatient psychiatry clinic and supervised 2 Child Psychiatry Fellows through school consultation rotation, 1990-92.

Internship Supervision: Provided university-based supervision to doctoral level and specialist level interns in school psychology, 1993, 1995, 1997, 1999. Supervised 3 Doctoral level and 2 Masters level School Psychology Interns. Stonington CT Public Schools, 1984-86

Research Committees: Supervised qualifying (thesis) project research of 14 doctoral level school psychology students, 1992-present, served on more than 25 qualifying project and dissertation committees for school psychology, special education, and educational leadership students. Supervised thesis research of 3 Masters level school psychology students and honors thesis of 2 undergraduate psychology majors. Member of 2 dissertation committees. University of Rhode Island, 1986-87.

Behavioral Consultant: Centennial School (Bethlehem PA); provided consultation to classroom teachers and related service personnel in an approved private school for students with emotional and behavioral disorders, 1994-1998.

## DISSERTATIONS CHAIRED

- Ervin, Ruth (1996). A functional assessment of the variables related to the occurrence and nonoccurrence of classroom problem behaviors for students with ADHD and comorbid ODD: Toward a proactive approach to classroom management.
- Hook, Christine L. (1997). Parent tutoring with students with attention deficit hyperactivity disorder: Effects on reading performance and mother-child interactions.
- McGoey, K.E. (1997). Positive reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children with Attention-Deficit/Hyperactivity Disorder.
- McQuillan, K. (1998). Classroom performance of students with emotional disturbance: A comparative study of self-management methods.
- Hoff, K. (1999). The social affiliations of youth in residential treatment: Investigating peer group structure through sociometric and social networking techniques.
- Miller, D.N. (1999). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists.
- Wartel, M.W. (2000). Determining how psychologists assess children suspected of having attention deficit hyperactivity disorder: A survey of self-reported diagnostic practices.
- Blom-Hoffman, J. (2001). Intervening in dietary habits of African-American children: An impact evaluation of the Every Day, Lots of Ways interdisciplinary nutrition education curriculum. (Lightner Witmer Award winner: 2007)
- Coniglio, J.M. (2003). Self-concept of children with asthma: The impact of reference groups.
- Lorah, K.S. (2003). Effects of peer tutoring on the reading performance and classroom behavior of students with Attention-Deficit/Hyperactivity Disorder.
- Volpe, R.J. (2003). Effects of two academic intervention protocols on the disruptive classroom behavior of children with ADHD.
- Gureasko-Moore, D. (2004). Monitoring the effects of medications for students with Attention-Deficit/Hyperactivity Disorder: The role of the school psychologist.
- Gureasko-Moore, S. (2004). The effects of self-management on organizational skills of adolescents with ADHD.
- Mautone, J. (2005). Promoting academic success in children with attention-deficit/hyperactivity disorder: The relationship between treatment integrity and treatment acceptability across two consultation models.
- Vile Junod, R.E. (2007). The impact of ADHD on school functioning in elementary school: A comparison across ethnic groups.
- Eng, Rebecca V. (2007). Improving treatment acceptability among teachers by increasing knowledge of ADHD.
- Nebbrig, Michelle R. (2008). Parent and teacher perceptions of home activities to encourage emergent literacy.
- Tresco, Katy E. (2008). Attention-deficit/hyperactivity disorder and academic intervention outcomes: A model of behavioral symptoms, prior achievement, and treatment.
- Hosterman, Shelley J. (2009). Halo effects and accuracy in teacher ratings of ADHD symptoms: Influence of ethnicity and developmental level.

Rutherford, Laura E. (2009). Social skills and problem behaviors in preschool children with ADHD: Examining the relationship between rating scales and direct observations in home and school.

Booster, Genery D. (2010). Functional impairments in children with ADHD: Unique effects of comorbid status and ADHD subtype.

## **PRESENTATIONS TO PROFESSIONAL GROUPS**

Kubiczyn, T., Brown, R.T., DuPaul, G.J., Power, T.J., & Semrud-Clikeman, M. (2008, August). Pediatric psychopharmacology: New developments, evidence, controversies, and role opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Boston MA.

Kubiczyn, T., Brown, R.T., Power, T.J., DuPaul, G.J., & Semrud-Clikeman, M. (2004, August; 2005, August). Pediatric psychopharmacology in the schools: Advances, issues, and role opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Honolulu HI (2004) & Washington DC (2005).

DuPaul, G.J. (2004, October). Evidence-based practices for psychosocial and behavioral interventions for AD/HD. Pre-Conference Institute presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville, TN.

DuPaul, G.J., & Stoner, G. (2002, February). Contemporary approaches to school-based assessment and classroom-based academic & behavioral support for students with ADHD. Invited workshop presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

DuPaul, G.J., & Eckert, T.L. (1998, Nov.). School-based interventions for children and adolescents with attention-deficit/hyperactivity disorder. Invited workshop presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

School-based Interventions for Attention Deficit Hyperactivity Disorder. Workshop presented at the annual convention of the New York Association of School Psychologists. Saratoga Springs, NY, October, 1995. Also, presented at the New York State Association for Applied Behavior Analysis, Saratoga Springs, NY, October, 1998. Also presented as invited colloquium for the Department of Psychology, University of South Carolina, Columbia SC (March 2001) and Department of Psychology, Syracuse University, Syracuse NY (November 2004).

Interventions for Attention Deficit Hyperactivity Disorder: Collaborating with Physicians, Teachers, and Parents. Workshop presented at the annual convention of the National Association of School Psychologists, Seattle, WA, March, 1994.

School-based Assessment and Treatment of Attention Deficit Disorder. Pre-conference professional workshop. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

School-based Identification of Students with Attention Deficit Disorder. 5th Annual Ch.A.D.D. Conference, San Diego CA, 1993.

Fostering Home-School Partnerships in the Management of ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Classroom Intervention Strategies for ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Attention Deficit Hyperactivity Disorder: Assessment of Treatment Outcome. Colloquium presented at Connecticut College, Department of Psychology, New London, CT, October, 1991.

The Normalizing Effects of Methylphenidate on the Classroom Functioning of Children with Attention Deficit Disorder. Colloquium presented at the University of Oregon, School Psychology Program, Eugene, OR, June, 1989.

Monitoring Stimulant Medication Effects. Psychiatry Grand Rounds, University of Massachusetts Medical Center, October, 1988.

Diagnosis, Assessment and Treatment of Attention Deficit Disorder.

Presented on many occasions including the following groups:

Rhode Island Youth Guidance Center Mental Health Staff, 1984.

Richmond Elementary School Staff, Richmond RI, 1985.

The Providence Center, Providence RI, 1985.

Jamestown Public Schools, Jamestown RI, 1986.

Warwick School Psychologist Staff, Warwick RI, 1986.

Hope Valley School Staff, Hopkinton RI, 1987.

Middletown Public Schools, Middletown RI, 1987.

Wellesley Public Schools, Wellesley MA, 1988.

Massachusetts Teachers Association, Williamstown, MA, 1989.

Mid-East Pennsylvania School Psychology Assoc., Bethlehem, PA, 1989.

Franklin Lakes Public Schools, Franklin Lakes, N.J., 1990.

Manchester Memorial Hospital Pediatric Rounds, Manchester, CT, 1990.

Staten Island Mental Health Society, Staten Island, N.Y., 1990.

Carolinas' Summer Institute in School Psych., Myrtle Beach, S.C., 1991.

Portsmouth Public Schools, Portsmouth, N.H., 1991.

Kolburne School, New Marlborough, MA, 1991.

Landmark College, Putney VT, 1991.

South Windsor Public Schools, South Windsor, CT, 1991.

Association for Behavior Analysis Annual Convention, Columbus OH.

Attention Deficit Disorder with Hyperactivity: Epidemiological, Diagnostic, and Treatment Issues for Successful Outcome in the Classroom Environment. 1985.

Association for the Advancement of Behavior Therapy Annual Convention, Boston MA. Workshop: The Assessment and Treatment of Children with Attention Deficit-Hyperactivity Disorder. 1987.

New England Association for the Education of Young Children annual conference, Hyannis MA. Workshop: Attention Deficit-Hyperactivity Disorder and Preschoolers: Implications for the Classroom. 1988.

Title I Reading Parents and Teachers Association, Stonington Public Schools, Stonington CT. Behavior Management Techniques. 1982.

Title I Reading Parents and Teachers Association, North Stonington Public Schools, North Stonington CT. Behavioral Techniques to Improve Study Skills. 1982.

## RESEARCH INTERESTS

School-based assessment and treatment of children with Attention Deficit-Hyperactivity Disorder and related disruptive behavior disorders

Assessment of and intervention for academic skills difficulties associated with ADHD and related disruptive behavior disorders

Effects of early intervention in reducing academic and behavioral deficits exhibited by young children with ADHD and related disruptive behavior disorders

## CURRENT RESEARCH ACTIVITIES

Investigating the effects of an early intervention protocol on the short- and long-term behavioral functioning of young children with ADHD and related behavioral disorders

Investigating the effects of school-based interventions on the academic and behavioral functioning of elementary and secondary school-aged students with ADHD

## BOOKS

Brown, R.T., Antonuccio, D., DuPaul, G.J., Fristad, M., King, C.A., Leslie, L.K., McCormick, G., Pelham, W.E., Piacentini, J., & Vitiello, B. (2008). *Childhood mental health disorders: Evidence base and contextual factors for psychosocial, psychopharmacological, and combined interventions*. Washington, DC: American Psychological Association.

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Reid, R. (1998). *ADHD Rating Scale-IV: Checklists, norms, and clinical interpretation*. New York: Guilford Press. [also published in Greek, Japanese, and Romanian]

DuPaul, G.J., & Stoner, G. (1994). *ADHD in the schools: Assessment and intervention strategies*. New York: Guilford Press.

DuPaul, G.J., & Stoner, G. (2003). *ADHD in the schools: Assessment and Intervention strategies* (2<sup>nd</sup> ed.). New York: Guilford. (also translated into Hebrew, Italian, Japanese, Korean, and Portuguese).

Power, T.J., DuPaul, G.J., Shapiro, E.S., & Kazak, A.E. (2003). *Promoting Children's health: Integrating health, school, family, and community systems*. New York: Guilford.

## VIDEOTAPES

DuPaul, G.J., & Stoner, G. (1999). *Assessing ADHD in the schools*. New York: Guilford.

DuPaul, G.J., & Stoner, G. (1999). *Classroom interventions for ADHD*. New York: Guilford.

## PUBLICATIONS IN REFERREED JOURNALS (n = 115)

DuPaul, G.J., Weyandt, L.L., O'Dell, S.M., & Varejao, M. (in press). College students with ADHD: Current status and future directions. Journal of Attention Disorders.

Sokol, N.G., Kern, L., Arbolino, L.A., Thomas, L.B., & DuPaul, G.J. (in press). A summary of home-based functional analysis data for young children with or at-risk for attention-deficit/hyperactivity disorder. Early Childhood Services: An Interdisciplinary Journal of Effectiveness.

Erchul, W.P., DuPaul, G.J., Bennett, M.S., Grissom, P.F., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Vile Junod, R.E., Flammer-Rivera, L.M., & Mannella, M.C. (2009). A follow-up study of relational processes and consultation outcomes for students with ADHD. *School Psychology Review, 38*, 28-37.

Volpe, R.J., DuPaul, G.J., Jitendra, A.K., & Tresco, K.E. (2009). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics outcomes at one-year follow-up. *School Psychology Review, 38*, 5-13.

Rapport, M.D., Kofler, M.J., Alderson, R.M., Timko, T.M. Jr., & DuPaul, G.J. (2009). Variability of attention processes in ADHD: Observations from the classroom. *Journal of Attention Disorders, 12*, 563-573.

DuPaul, G.J. & Evans, S.W. (2008). School-based interventions for adolescents with ADHD. *Adolescent Medicine: State of the Art Reviews, 19*, 300-312.

Hosterman, S.J., DuPaul, G.J., & Jitendra, A.K. (2008). Teacher ratings of ADHD symptoms in ethnic minority students: Bias or behavioral difference? *School Psychology Quarterly, 23*, 418-435.

Jitendra, A.K., DuPaul, G.J., Someki, F., & Tresco, K.E. (2008). Enhancing academic achievement for children with attention deficit hyperactivity disorder: Evidence from school-based intervention research. *Developmental Disabilities Research Reviews, 14*, 325-330.

Riley, C., DuPaul, G.J., Pipan, M., Kern, L., Van Brakle, J., & Blum, N.J. (2008). Combined type versus ADHD predominantly hyperactive-impulsive type: Is there a difference in functional impairment? *Journal of Developmental and Behavioral Pediatrics, 29*, 270-275.

Rutherford, L.E., DuPaul, G.J., & Jitendra, A.K. (2008). Examining the relationship between treatment outcomes for academic achievement and social skills in school-age children with ADHD. *Psychology in the Schools, 45*, 145-157.

Weyandt, L.L. & DuPaul, G.J. (2008). ADHD in college students: Developmental findings. *Developmental Disabilities Research Reviews, 14*, 311-319.

Gureasko-Moore, S., DuPaul, G.J., & White, G.P. (2007). Self-management of classroom preparedness and homework: Effects on school functioning of adolescents with attention-deficit hyperactivity disorder. *School Psychology Review, 36*, 647-664.

McGoey, K.E., DuPaul, G.J., Haley, E., & Shelton, T.L. (2007). Parent and teacher ratings of Attention-deficit/hyperactivity disorder in preschool: The ADHD Rating Scale-IV Preschool Version. *Journal of Psychopathology and Behavioral Assessment, 29*, 269-276.

DuPaul, G.J. (2007). School-based interventions for students with ADHD: Current status and future directions. *School Psychology Review, 36*, 183-194.

Erchul, W.P., DuPaul, G.J., Grissom, P.F., Vile Junod, R.E., Jitendra, A.K., Mannella, M.C., Tresco, K.E., Flammer, L.M., & Volpe, R.J. (2007). Relationships among relational communication processes and consultation outcomes for students with ADHD. *School Psychology Review, 36*, 111-129.

Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E., Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2007). Consultation-based academic intervention for children with ADHD: School functioning outcomes. *School Psychology Review, 36*, 217-236.

Kern, L., DuPaul, G.J., Volpe, R.J., Sokol, N.G., Lutz, J.G., Arbolino, L., Pipan, M., & Van Brakle, J. (2007). Multi-setting assessment-based intervention for young children at-risk for

ADHD: Initial effects on academic and behavioral functioning. School Psychology Review, *36*, 237-255.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Tresco, K.E., Lutz, G., Vile Junod, R.E., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics achievement. Journal of Abnormal Child Psychology, *34*, 633-646.

Eckert, T.L., Miller, D.N., Riley-Tillman, T.C., & DuPaul, G.J. (2006). Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. Journal of School Psychology, *44*, 271-285.

Weyandt, L.L. & DuPaul, G.J. (2006). ADHD in college students. Journal of Attention Disorders, *10*, 9-19.

DuPaul, G.J. & Weyandt, L.L. (2006). School-based interventions for children and adolescents with attention-deficit/hyperactivity disorder: Enhancing academic and behavioral outcomes. Education and Treatment of Children, *29*, 341-358.

Gureasko-Moore, S., DuPaul, G.J., & White, G.P. (2006). The effects of self-management in general education classrooms on the organizational skills of adolescents with ADHD. Behavior Modification, *30*, 159-183.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Vile Junod, R.E., Volpe, R.J., & Lutz, J.G. (2006). Children with attention-deficit/hyperactivity disorder: Are there gender differences in school functioning? School Psychology Review, *35*, 292-308.

DuPaul, G.J., & Weyandt, L.L. (2006). School-based intervention for children with attention-deficit/hyperactivity disorder: Effects on academic, social, and behavioural functioning. International Journal of Disability, Development, and Education, *53*, 161-176.

Vile Junod, R., DuPaul, G.J., Jitendra, A.K., Volpe, R.J., & Lorah, K.S. (2006). Classroom observations of students with and without ADHD: Differences across types of engagement. Journal of School Psychology, *44*, 87-104.

Volpe, R.J., DuPaul, G.J., DiPerna, J.C., Jitendra, A.K., Lutz, J.G., Tresco, K., & Vile Junod, R. (2006). Attention-deficit/hyperactivity disorder and scholastic achievement: A model of mediation via academic enablers. School Psychology Review, *35*, 47-61.

DuPaul, G.J. & Carlson, J.S. (2005). Child psychopharmacology: How school psychologists can contribute to effective outcomes. School Psychology Quarterly, *20*, 206-221.

Gureasko-Moore, D., DuPaul, G.J., & Power, T.J. (2005). Stimulant treatment for attention-deficit/hyperactivity disorder: Medication monitoring practices of school psychologists. School Psychology Review, *34*, 232-245.

Handler, M.W., & DuPaul, G.J. (2005). Assessment of Attention-Deficit/Hyperactivity Disorder: Differences across psychology specialty areas. Journal of Attention Disorders, *9*, 402-412.

Mautone, J., DuPaul, G.J., & Jitendra, A.K. (2005). The effects of computer-assisted instruction on the mathematics performance of children with Attention-Deficit/Hyperactivity Disorder. Journal of Attention Disorders, *9*, 301-312.

- McGoey, K.E., DuPaul, G.J., Eckert, T.L., Volpe, R.J., & Van Brakle, J. (2005). Outcomes of a multi-component intervention for preschool children at-risk for Attention-Deficit/Hyperactivity Disorder. Child & Family Behavior Therapy, 27, 33-56.
- DuPaul, G.J., Volpe, R.J., Jitendra, A.K., Lutz, J.G., Lorah, K.S., & Gruber, R. (2004). Elementary school students with AD/HD: Predictors of academic achievement. Journal of School Psychology, 42, 285-301. [Article of the Year Award for Journal of School Psychology]
- Blom-Hoffman, J. & DuPaul, G.J. (2003). School-based health promotion: The effects of a nutrition education program. School Psychology Review, 32, 263-271.
- DuPaul, G.J. (2003). Assessment of ADHD symptoms: It pays to consider the source. Psychological Assessment, 15, 115-117.
- DuPaul, G.J. (2003). Commentary: Bridging the gap between research and practice. School Psychology Review, 32, 178-180.
- Eckert, T.L., Miller, D.N., DuPaul, G.J., & Riley-Tillman, C. (2003). Adolescent suicide prevention: School psychologists' acceptability of school-based programs. School Psychology Review, 32, 59-78.
- Hoff, K.E., DuPaul, G.J., & Handwerk, M.L. (2003). Rejected youth in residential treatment: Social affiliation and peer group configuration. Journal of Emotional and Behavioral Disorders, 11, 112-121.
- Power, T.J., Shapiro, E.S., & DuPaul, G.J. (2003). Preparing psychologists to link systems of care in managing and preventing children's health problems. Journal of Pediatric Psychology, 28, 147-155.
- Barkley, R.A., Murphy, K.R., DuPaul, G.J., & Bush, T. (2002). Driving knowledge, competence, and adverse outcomes in teens and young adults with attention deficit hyperactivity disorder. Journal of International Neuropsychology Society, 8, 655-672.
- McGoey, K.E., Eckert, T.L., & DuPaul, G.J. (2002). Intervention for preschool-aged children with ADHD: A literature review. Journal of Emotion and Behavior Disorders, 10, 14-28.
- Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2002). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists. School Psychology Quarterly, 17, 78-99.
- Ota, K.R. & DuPaul, G.J. (2002). Task engagement and mathematics performance in children with attention deficit hyperactivity disorder: Effects of supplemental computer instruction. School Psychology Quarterly, 17, 242-257.
- Boyajian, A.E., DuPaul, G.J., Handler, M.W., Eckert, T.L., & McGoey, K.E. (2001). The use of classroom-based brief functional analyses with preschoolers at-risk for attention deficit hyperactivity disorder. School Psychology Review, 30, 278-293.
- DuPaul, G.J., McGoey, K.E., Eckert, T.L., & VanBrakle, J. (2001). Preschool children with Attention-Deficit/Hyperactivity Disorder: Impairments in behavioral, social, and school functioning. Journal of the American Academy of Child and Adolescent Psychiatry, 40, 508-515.
- DuPaul, G.J., Schaughency, E., Weyandt, L., Tripp, G., Keisner, J., Ota, K.R., & Stanish, H. (2001). Self-report of Attention-Deficit/Hyperactivity Disorder symptoms in college students: Cross-

gender and cross-national prevalence. Journal of Learning Disabilities, 34, 370-379.

Kollins, S.H., Barkley, R.A., & DuPaul, G.J. (2001). Pharmacological treatment of attention deficit hyperactivity disorder. Focus on Exceptional Children, 33, 1-24.

McGoey, K.E., & DuPaul, G.J. (2000). Token reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children. School Psychology Quarterly, 15, 330-343.

Ervin, R. A., Kern, L., Clarke, S., DuPaul, G. J., Dunlap, G., & Friman, P. C. (2000). Evaluating functional assessment-based intervention strategies for students with ADHD and comorbid disorders within the natural classroom context. Behavioral Disorders, 25, 344-358.

Reid, R., Riccio, C.A., Kessler, R.H., DuPaul, G.J., Power, T.J., Anastopoulos, A.D., Rogers-Adkinson, D., & Noll, M.B. (2000). Gender and ethnic Differences in ADHD as assessed by behavior ratings. Journal of Emotional and Behavioral Disorders, 8, 38-48.

Brown, R.T., & DuPaul, G.J. (1999). Introduction to the mini-series: Promoting school success in children with chronic medical conditions. School Psychology Review, 28, 175-181.

Hook, C.L., & DuPaul, G.J. (1999). Parent tutoring for students with attention deficit hyperactivity disorder: Effects on reading at home and school. School Psychology Review, 28, 60-75.

Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1999). Adolescent suicide prevention: Acceptability of school-based programs among secondary school principals. Suicide and Life-Threatening Behavior, 29, 72-85.

Roberts, M.L., DuPaul, G.J., & Benjamin, E. (1999). Comprehensive Multimethod medication protocol: Using academic and behavioral performance to monitor treatment effects. Proven Practice:Prevention & Remediation Solutions for Schools, 2, 16-23.

Volpe, R.J., DuPaul, G.J., Loney, J., & Salisbury, H. (1999). Alternative selection criteria of identifying children with ADHD: Observed behavior and self-reported internalizing symptoms. Journal of Emotional and Behavioral Disorders, 7, 103-109.

Bradley, K.L., Shapiro, E.S., Lutz, J.G., & DuPaul, G.J. (1998). Evaluation of oral reading rate as a curriculum-based measure within literature-based curriculum. Journal of School Psychology, 36, 183-197.

DuPaul, G.J., Anastopoulos, A.D., Power, T.J., Reid, R., Ikeda, M.J., & McGoey, K.E. (1998). Parent ratings of Attention-Deficit/Hyperactivity Disorder symptoms: Factor structure and normative data. Journal of Psychopathology and Behavioral Assessment, 20, 83-102.

DuPaul, G.J., & Eckert, T.L. (1998). Academic interventions for students with attention deficit hyperactivity disorder: A review of the literature. Reading and Writing Quarterly: Overcoming Learning Difficulties, 14, 59-82.

DuPaul, G.J., Ervin, R., Hook, C., & McGoey, K. (1998). Peer tutoring for Attention Deficit Hyperactivity Disorder: Effects on behavior and academic performance. Journal of Applied Behavior Analysis, 31, 579-592.

DuPaul, G.J., Power, T.J., McGoey, K.E., Ikeda, M.J., & Anastopoulos, A.D. (1998). Parent and teacher ratings of ADHD symptoms: Psychometric properties. Journal of Psychoeducational Assessment, 16, 55-68.

Ervin, R.A., DuPaul, G.J., Kern, L., & Friman, P.C. (1998). Classroom-based functional assessment: A proactive approach to intervention selection for adolescents diagnosed with Attention-Deficit/Hyperactivity Disorder. Journal of Applied Behavior Analysis, 31, 65-78.

Hoff, K. & DuPaul, G.J. (1998). Reducing disruptive behavior in general education classrooms: The use of self-management strategies. School Psychology Review, 27, 290-303.

Power, T.J., Andrews, T.J., Eiraldi, R.B., Doherty, B.J., Ikeda, M.J., DuPaul, G.J., & Landau, S. (1998). Evaluating attention deficit hyperactivity Disorder using multiple informants: The incremental utility of Combining teacher with parent reports. Psychological Assessment, 10, 250-260.

Power, T.J., Doherty, B.J., Panichelli-Mindel, S.M., Karustis, J.L., Eiraldi, R.B., Anastopoulos, A.D., & DuPaul, G.J. (1998). The predictive validity of parent and teacher reports of ADHD symptoms. Journal of Psychopathology and Behavioral Assessment, 20, 57-81.

Reid, R., DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Riccio, C. (1998). Assessing culturally different students for attention deficit hyperactivity disorder using behavior rating scales. Journal of Abnormal Child Psychology, 26, 187-198.

Shapiro, E.S., DuPaul, G.J., & Bradley, K.L. (1998). Self-management as a strategy to improve the classroom behavior of adolescents with ADHD. Journal of Learning Disabilities, 31, 545-555.

DuPaul, G.J., & Eckert, T.L. (1997). School-based interventions for children with Attention-deficit/Hyperactivity Disorder: A meta-analysis. School Psychology Review, 26, 5-27.

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## BOOK REVIEWS

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## NON-PEER-REVIEWED ARTICLES

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#### **MANUSCRIPTS SUBMITTED FOR PUBLICATION**

Mautone, J.A., DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Vile Junod, R., & Volpe, R.J. The relationship between treatment integrity and treatment acceptability across two consultation models.

#### **MANUSCRIPTS IN PREPARATION**

Barrett, C., DuPaul, G.J., Manz, P.H., & Reid, R. Parent ratings of ADHD symptoms: Differences across ethnic groups.

#### **PAPERS PRESENTED AT PROFESSIONAL MEETINGS (n = 140)**

DuPaul, G.J. (2009, February). Invited discussant for symposium: Multisystemic intervention for children and families coping with ADHD. Presented at the annual conference of the National Association of School Psychologists, Boston MA.

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DuPaul, G.J. (2008, August). Children and adolescents with ADHD: Integrated psychopharmacology and psychosocial interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). School-based interventions for children and adolescents with ADHD: Behavioral and academic outcomes. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). Invited discussant for symposium: Multisystemic intervention for ADHD: Innovations in urban settings. Presented at the annual convention of the American Psychological Association, Boston MA.

Erchul, W.P., DuPaul, G.J. et al. (2008, August). Consultation relational processes and outcomes for students with ADHD. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Tresco, K.E., DuPaul, G.J., & Jitendra, A.K. (2008, August). Academic interventions for students with ADHD: Predictors of achievement outcomes. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Kern, L., Sokol, N.G., DuPaul, G.J., & Arbolino, L.A. (2008, April). Comprehensive intervention for pre-school aged children with or at-risk for ADHD. Paper presented at the annual convention of the Council for Exceptional Children, Boston MA.

DuPaul, G.J. (2008, February). Invited symposium discussant: Developing new models of intervention integrity. Presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Nebrig, M.R., DuPaul, G.J., & Armistead, L.D. (2008, February). Home activities that encourage emergent literacy: Parent and teacher reports. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Thomas, L.B., Shapiro, E.S., DuPaul, G.J., & Lutz, J.G. (2008, February). Predictors of social skills for preschool children at-risk for ADHD: The relationship between direct and indirect measurement. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

DuPaul, G.J., Kern, L., Arbolino, L.A., & Sokol, N.G. (2007, November). Young children at-risk for ADHD: Assessment-based interventions in home and school settings. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapy, Philadelphia PA.

DuPaul, G.J., Kern, L., Volpe, R.J., Sokol, N.G., Lutz, J.G., Arbolino, L.A., VanBrakle, J., & Pipan, M. (2007, June). Intervention for young ADHD children: Academic and behavioral

effects.

Poster presented at the 13<sup>th</sup> Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.

DuPaul, G.J., Kern, L. & Arbolino, L.A. (2007, March). Assessment-based early intervention for preschoolers with ADHD: Treatment process overview. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Freeman, T.M., Shapiro, E.S., DuPaul, G.J., & Kern, L. (2007, March). Examining the behavior-academic relationship in children at-risk for ADHD. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Helwig, J.R., DuPaul, G.J., & Kern, L. (2007, March). Disruptive behavior in preschoolers: Behavioral and home contributions to intelligence. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Hosterman, S.J., DuPaul, G.J., & Jitendra, A.K. (2007, March). Bias or behavioral difference: Teacher ratings of ADHD across ethnicities. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E., Lutz, J.G., Cleary, K.S., Flammer-Rivera, L.M., & Mannella, M.C. (2007, April). Consultation-based academic Interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL

Reilly, K.D., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Preschool-based early intervention for young children with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Rutherford, L., Hosterman, S.J., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Home-based functional assessment: Designing individualized interventions for young children. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Sigman, L., Booster, G.D., DuPaul, G.J., & Kern, L. (2007, March). Parent education for preschoolers with ADHD: Importance of attendance and participation. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Slay, P.M., DuPaul, G.J., & Kern, L. (2007, March). Preschool ADHD: Are social performance deficits predictive of academic achievement? Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). ADHD and childhood bipolar disorder: Similarities and differences? Paper presented at the annual conference of the National

Association

of School Psychologists, New York, NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). Child psychopharmacology: Review of efficacy, developmental issues, and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

DuPaul, G.J. (2006, August). School-based intervention for students with ADHD: Development of a research program. Invited presentation to the Student Affiliates in School Psychology (SASP) mini-convention, American Psychological Association annual conference, New Orleans LA.

DuPaul, G.J. (2006, August). School-based interventions for children with ADHD: Twenty-five years of innovation. Invited address presented at the annual conference of the American

Psychological Association, New Orleans, LA.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Vile Junod, R., & Lutz, J.G. (2006, August). Academic interventions for children with ADHD: Short- and long-term effects. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.

DuPaul, G.J., Kern, L., Volpe, R.J., Arbolino, L., & Sokol, N. (2006, August). Young children with ADHD: Predictors of academic and social impairment. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.

Nebbrig, M.R., DuPaul, G.J., & Showalter, J.W. (2006, August). Partnering with a physician to monitor effects of medication on school performance. Poster presented at the annual conference of the American Psychological Association, New Orleans LA.

Pelham, W.E., & DuPaul, G.J. (2006, August). Psychopharmacological, psychosocial, and combined interventions for attention-deficit/hyperactivity disorder. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.

DuPaul, G.J. (2006, April). Educational difficulties and interventions for students with ADHD. Invited paper presented at The First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J. (2006, April). Overview of treatment for children with ADHD in the United States. Invited paper presented at the First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Tresco, K.E., Vile Junod, R.E., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006, March). Consultation-based academic interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

DuPaul, G.J., & Weyandt, L.L. (2006, March). Child psychopharmacology: Review of efficacy and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Booster, G.D., DuPaul, G.J., & Kern, L. (2006, March). ADHD and depression in preschool-aged children: Comorbid symptoms and possible moderators. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Lehtinen, J., DuPaul, G.J., & Kern, L. (2006, March). Gender differences in preschool children at-risk for ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Rutherford, L., DuPaul, G.J., & Jitendra, A.K. (2006, March). Academic and social competence in children with ADHD. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (2006, March). Pediatric school psychology: 8 years of experiences. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Weyandt, L.L. & DuPaul, G.J. (2006, February). Neuropsychological functioning of college Students with ADHD. Poster presented at the 34<sup>th</sup> annual meeting of the International Neuropsychological Society, Boston MA.

Arbolino, L.A., Montarello, S.A., DuPaul, G.J., & George, M. (2005, November).

Psychopharmacology for students with emotional and behavioral disorders: The role of school based professionals. Paper presented at the Teacher Educators for Children with Behavioral Disorders 29<sup>th</sup> Annual Conference. Tempe AZ.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Mannella, M.C., Flammer, L.M., & Cleary, K.S. (2005, November). Promoting academic achievement in children with ADHD: A collaborative consultation model. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

DuPaul, G.J. & Weyandt, L.L. (2005, October). College students with AD/HD: Assessment and treatment strategies. Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Dallas, TX.

DuPaul, G.J., & Pelham, W.E. Jr. (2005, August). Psychopharmacological, psychosocial, and combined interventions for Attention-Deficit/Hyperactivity Disorder. Paper presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Rapport, M.D., Tresco, K.E., Jitendra, A.K., Vile Junod, R.E., & Volpe, R.J. (2005, August). Classroom attention of children with ADHD: Effects of time and academic subject. Paper presented at the annual convention of the American Psychological Association, Washington DC.

Erchul, W.P., DuPaul, G.J., Grissom, P.F., Vile Junod, R.E., Jitendra, A.K., Mannella, M.C., Tresco, K.E., Flammer, L.M., & Volpe, R.J. (2005, August). Linking process to outcome in consultation for students with ADHD. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Tresco, K.E., DuPaul, G.J., & Vile Junod, R.E. (2005, August). Academic and school behavioral functioning across subtypes of ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

Vile Junod, R.E., DuPaul, G.J., Tresco, K.E., & Jitendra, A.K. (2005, August). Impact of ethnicity and ADHD on school functioning. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Volpe, R.J., DiPerna, J.C., & DuPaul, G.J. (2005, August). Teacher ratings of academic skills in children with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Cleary, K.S., Mannella, M.C., & Flammer, L.M. (2005, June). Consultation-based academic interventions for children with ADHD: Preliminary outcomes. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York NY.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Lutz, J.G., Vile Junod, R., Mannella, M.C., & Flammer, L.M. (2005, March). Gender differences in students with ADHD. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mannella, M.C., Flammer, L.M., DuPaul, G.J., Jitendra, A.K., Tresco, K.E., & Vile Junod, R. (2005, March). Case studies: Empirically based reading interventions for students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mautone, J.A., Volpe, R.J., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Tresco, K.E. (2005, March). Relationship between treatment integrity and acceptability across two

consultation models. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Tresco, K.E., Mannella, M.C., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Flammer, L.M. (2005, March). Academic outcomes of reading interventions for Latino students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Vile Junod, R., DuPaul, G.J., Jitendra, A.K., & Tresco, K.E. (2005, March). Classroom observations of students with and without ADHD: Differences across academic subjects and types of engagement. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

DuPaul, G.J. & Weyandt, L.L. (2004, October). College students with AD/HD: What do we know and where do we go from here? Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville TN.

Flammer, L.M., & DuPaul, G.J. (2004, August). Treatment acceptability and integrity ratings of academic interventions: Do general and special education teachers differ? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Flammer, L.M., Mannella, M.C., & DuPaul, G.J. (2004, August). Does teacher acceptability of academic interventions lead to improved student outcomes? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Mannella, M.C., Flammer, L.M., Gruber, R., Tresco, K., & DuPaul, G.J. (2004, August). Type of intervention for students with ADHD: How is outcome impacted? Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Volpe, R.J., DuPaul, G.J., Lutz, J.G., & Jitendra, A.K. (2004, April). A model of the influence of ADHD on academic enablers and achievement. Paper presented at the annual convention of the National Association of School Psychologists, Dallas, TX.

DuPaul, G.J., Jitendra, A.K., Lutz, J.G., Volpe, R.J., Gruber, R., & Lorah, K. (2004, February). Promoting academic success in students with ADHD: Short-term outcomes. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.

DuPaul, G.J., Volpe, R.J., Jitendra, A.K., Lutz, J.G., Lorah, K., & Gruber, R. (2003, August). Elementary school students with ADHD: Predictors of academic achievement. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J. (2003, August). Child psychopharmacology: How school psychologists can contribute to effective outcomes. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Tresco, K., DuPaul, G.J., & Lorah, K. (2003, August). Classroom environment perceptions of children with ADHD. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J., Jitendra, A.K., Lorah, K.S., Volpe, R.J., & Lutz, J.G. (2003, April). Promoting academic success in students with ADHD. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle WA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003, May). A review of stimulant medication use with preschool children. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003). Coming of age: The use of stimulant medication for preschool-aged children. Paper presented at the Positive Behavior Support Conference, Orlando, Florida.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., & Lorah, K.S. (2002, February). Promoting academic success in students with attention-deficit/hyperactivity disorder. Paper presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Mautone, J. A. & DuPaul, G.J. (2002, February). The effects of computer-assisted instruction on the mathematics performance of children with attention-deficit/hyperactivity disorder. Poster presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Volpe, R.J., DuPaul, G.J., & Gadow, K.D. (2002, February). School-based monitoring of stimulants in children with ADHD: Making it happen. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Blom-Hoffman, J., DuPaul, G.J., & Mautone, J. (2001, April). Promoting improved eating behaviors of elementary school students. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J., Volpe, R.J., & Lutz, J.G. (2001, August). ADHD and academic achievement: Relationship between developmental trajectories. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

Moore, D., & DuPaul, G.J. (2001, April). Expanding school psychologists' roles: Increasing adherence to asthma medication regimens. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (2001, April). Discriminant and predictive validity of school- and laboratory-based observations of preschoolers. In R.J. Volpe (Chair), Assessment of ADHD in preschool children. Symposium presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J. (2000, August). School-based intervention for ADHD: What can we do beyond medication? Invited address presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J., Volpe, R.J., McGoey, K., & Eckert, T.L. (2000, August). Evaluation of a multimethod intervention for preschoolers at-risk for ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Gureasko, S.P., DuPaul, G.J., & White, G.P. (2000, August). Effects of self-management on adolescents with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Handler, M.W. & DuPaul, G.J. (2000, August). Psychologists' self-reported practices when diagnosing ADHD in children. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Shapiro, E.S., DuPaul, G.J., Power, T.J. (2000, August). Training pediatric school psychologists: Preparing leaders for the 21st century. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J. (2000, April). Application of functional behavioral Assessment to child psychopathology. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (2000, April). Self-report of medication effects: Importance of "going to the source." Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Lorah, K., & DuPaul, G.J. (2000, April). Predictive validity of early intervention procedures for ADHD. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2000, April). School psychologists' acceptability of alternative psychosocial treatments for childhood depression. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (1999, August). Monitoring and evaluating the effects of pharmacological interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Hoff, K.E., DuPaul, G.J., & Handwerk, M. (1999, August). Social affiliations Of rejected children- Investigating peer group structure. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (1999, August). Training pediatric school psychologists: Preparing leaders for the 21<sup>st</sup> century. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (1999, August). Preschoolers at-risk for ADHD: A multitrait-multimethod analysis. Poster Presented at the annual convention of the American Psychological Association, Boston MA.

Wartel, M., & DuPaul, G.J. (1998, August). How recess affects the classroom behavior of children with ADHD. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J. (1998, August). Combined psychopharmacological and psychosocial treatments in ADHD. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J., Schaughency, E., Weyandt, L., & Ota, K. (1998, Nov.). ADHD symptoms among U.S. college students. Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

DuPaul, G.J., & VanBrakle, J. (1998, August). Young children at-risk for ADHD: Family and medical functioning. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Schaughency, E., Du Paul, G. J., Weyandt, L., Tripp, E. G., Ota, K., Kiesner, J. (1998). Attention-Deficit/Hyperactivity Disorder symptoms among college students: Factor structure and prevalence across three countries. Paper presented at the World Congress of Behavioral and

Cognitive Therapies, July 21 - 26, Acapulco, Mexico.

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., Reid, R., McGoey, K.E., & Ikeda, M.J. Parent and teacher ratings of ADHD symptoms: Psychometric properties. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA, April, 1997.

Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1997, June). The acceptability of school-based adolescent suicide prevention programs. Poster presented at the annual meeting of the Pennsylvania Psychological Association, Harrisburg PA.

DuPaul, G.J., Eckert, T.L., & McGoey, K.E. Interventions for preschoolers at-risk for ADHD: What do we know and where do we go from here? Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, New York, NY, November, 1996.

DuPaul, G.J., Anastopoulos, A.D., Kwasnik, D., Barkley, R.A., & McMurray, M.B. Methylphenidate effects on children with attention deficit hyperactivity disorder: Self-report of symptoms, self-esteem, and side-effects. International Society for Research in Child and Adolescent Psychopathology Seventh Scientific Meeting, Santa Monica CA, January, 1996.

Ervin, R., DuPaul, G., Kern, L., & Friman, P. Functional assessment of the noncompliant behaviors of students with comorbid ADHD and ODD: Toward a proactive approach to classroom management. National Association of School Psychologists annual convention, Atlanta, GA, March, 1996.

Hoff, K., DuPaul, G., Shapiro, E., & Cole, C. Self-management for students with aggressive behavior in general education settings. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Kyle, K., DuPaul, G.J., & Lutz, G. Predictors of the transition from preschool to kindergarten for children with disruptive behavior problems. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Miller, D.N., & DuPaul, G.J. Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice. Association of School Psychologists of Pennsylvania annual meeting, Harrisburg PA, May, 1996.

DuPaul, G.J., Bankert, C.L., Ervin, R.A., & Kyle, K.E. Peer tutoring for students with ADHD: Effects on behavior and academic performance. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of school-based interventions for ADHD: A meta-analysis. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of social skills curricula: Now you see them, now you don't. National Association of School Psychologists annual convention, Chicago, March, 1995.

Kyle, K.E., DuPaul, G.J., Yugar, J. M., Neifer, K., Brewer, S., & Hoff, K. Mainstreaming students with behavior disorders: The use of classroom peers as facilitators of generalization. National Association of School Psychologists annual convention, Chicago, March, 1995.

McQuillan, K., & DuPaul, G.J. Comparative study of evaluation methods for behavior management. American Psychological Association, New York, NY, August 1995.

Power, T.J., DuPaul, G.J., Ikeda, M., & Andrews, T.J. Parent-mediated academic intervention for children with ADHD. National Association of School Psychologists annual convention, Chicago, March, 1995.

Bankert, C.L., Ervin, R.A., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on teacher-student interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Danforth, J.S., & DuPaul, G.J. Interrater reliability of teacher rating scales for children with ADHD. Association for the Advancement of Behavior Therapy annual convention, San Diego CA, November, 1994.

DuPaul, G.J., Shapiro, E.S., Bradley, K.L., & Bailey, L.M. Collaborative consultation for ADHD at the middle school level. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Ervin, R.A., Bankert, C.L., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on peer interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Shelton, T.L., Anastopoulos, A.D., & DuPaul, G.J. Correspondence between parent and teacher ratings of ADHD symptomatology: Developmental considerations. Society for Research in Child and Adolescent Psychopathology annual meeting, London, England, 1994.

Barkley, R.A., Guevremont, D.C., Anastopoulos, A.D., & DuPaul, G.J. Driving-related risks in adolescents and young adults with ADHD. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

DuPaul, G.J. Classroom intervention strategies for children with ADHD. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

DuPaul, G.J., Bankert, C., & Ervin, R. Peer-mediated academic intervention for ADHD. National Association of School Psychologists annual convention, Washington, D.C., 1993.

Rapport, M.D., DuPaul, G.J., & Denney, C. Methylphenidate effects on behavior and academic functioning in children with ADDH: An empirical examination of dosage effects, outcome probabilities, and normalization rates in 76 children. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

Shapiro, E.S., DuPaul, G.J., & Bradley, K. Regional consulting service to improve school-based services for adolescents with attention deficit

disorder. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

Shapiro, E.S., DuPaul, G.J., Bradley, K., & Bailey, L. Designing classroom-based interventions for middle school students. American Psychological Association annual convention, Toronto, Ontario, Canada, 1993.

DuPaul, G.J. Attention deficit disorder: Does methylphenidate normalize classroom functioning? American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Psychostimulant response of children with ADHD: Interaction with internalizing symptoms. American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Medication treatment of children with Attention Deficit Hyperactivity Disorder. National Association of School Psychologists, Dallas, TX, 1991.

DuPaul, G.J., & Barkley, R.A. Situational variability of attention problems: The Revised Home and School Situations Questionnaires. Association for the Advancement of Behavior Therapy annual convention, New York, N.Y., 1991.

DuPaul, G.J., Rapport, M.D., & Perriello, L. The Children's Learning Profile: Teacher ratings of academic performance. National Assoc. of School Psychologists, San Francisco, CA, 1990.

Barkley, R.A., DuPaul, G.J., & McMurray, M.B. Comprehensive assessment of subtypes of Attention Deficit Disorder. American Academy of Child and Adolescent Psychiatry, Chicago IL, 1990.

DuPaul, G.J. Social competence difficulties in children with Attention Deficit-Hyperactivity Disorder: Implications for intervention. National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Classroom intervention strategies. Workshop presented at National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Objective assessment of response to methylphenidate. New England Psychological Association, Salem MA, 1988.

DuPaul, G.J., & Rapport, M.D. Rate-dependent effects of psychostimulants on hyperactive children. International Association for Behavior Analysis, Nashville TN, 1984.

DuPaul, G.J., & Rapport, M.D. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on behavior controlled by complex reinforcement schedules. American Psychological Association, NY, NY, 1987.

Rapport, M.D. & DuPaul, G.J. Rate-dependency and hyperactivity: Do psychostimulants enhance conditionability? Berkshire Association for Behavior Analysis and Therapy, Amherst MA, 1983.

Rapport, M.D. & DuPaul, G.J. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on children's attentive behavior. New Clinical Drug Evaluation Unit (NCDEU) 25th anniversary meeting, Key Biscayne FL, 1985.

Rapport, M.D. & DuPaul, G.J. Attention Deficit Disorder with Hyperactivity: Clinical and *in vivo* assessment of methylphenidate effects on children's behavior. Bloomingdale Symposium on ADD-H. San Antonio TX, 1985.

Rapport, M.D. & DuPaul, G.J. Attention-Deficit Hyperactivity Disorder and methylphenidate: The relationship between gross body weight and drug response in children. New Clinical Drug Evaluation Unit Annual Meeting, Key Biscayne, FL, 1988.

Rapport, M.D., DuPaul, G.J., Kelly, K.L., & Jones, J.T. Comparing classroom and clinic measures of ADD-H: Dose-response effects. American Psychological Association, Los Angeles CA, 1985.

Rapport, M.D., DuPaul, G.J., & Stoner, G. Attention Deficit Disorder: Rate-dependent effects of Ritalin on attention. International Association for Behavior Analysis, Columbus OH, 1985.

Rapport, M.D., DuPaul, G.J., & Stoner, G. Methylphenidate and Attention Deficit Disorder: Idiosyncratic effects on impulsivity. International Association for Behavior Analysis, Columbus OH, 1985.

Rapport, M.D., DuPaul, G.J., & Stoner, G. Classroom and clinic measures of Attention Deficit Disorder: Dose-response effects of methylphenidate. International Association for Behavior Analysis, Columbus OH, 1985.

Vyse, S.A., Smith, N.F., Kelly, K.L., & DuPaul, G.J. A simple and inexpensive interface device for microcomputer control of experiments. International Association for Behavior Analysis, Columbus OH, 1985.

## **GRANTS AWARDED**

Biomedical Research Support Grant for project entitled: "The Development of Rating Scales to Assess the Attentional Behavior and Academic Performance of Children". Awarded July 1988.

National Association of School Psychologists Research Award for project entitled: "Mainstreaming Students with Behavior Disorders: The Use of Classroom Peers as Facilitators of Generalization". Awarded January 1989.

Biomedical Research Support Grant for project entitled: "Neuro-psychological Functioning in Attentionally Disordered Children With and Without Hyperactivity". Awarded July 1989.

"Peer-mediated Academic Intervention for Attention Deficit Hyperactivity Disorder". National Institute of Child Health and Human Development. Project period: 9/92 to 8/94. \$190,278.

"A Regional Consulting Center to Assist School Personnel in Working with Early Adolescents with Attention Deficit Disorders". U.S. Department of Education. Co-Principal Investigator with Edward S. Shapiro, Ph.D. Project Period: 11/92 to 10/95.

"Early Intervention for Young Children At-risk for Attention-Deficit Hyperactivity Disorder: Family, School, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 7/96 to 6/98.

"Training Pediatric School Psychologists: Preparing Leaders to Address the Health Needs of Children with Emotional/Behavior Disabilities." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Serve as Co-Principal Investigator with E.S. Shapiro, Ph.D. Project Period: 9/1/97 to 8/31/01. \$241,118.

"Early Intervention for Young Children At-Risk for Attention-Deficit Hyperactivity Disorder: School Adjustment, Family, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 10/98 to 6/01. \$129,336

"Promoting Academic Achievement in ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 10/00 to 9/05. \$1,800,000.

"Prevention of Behavioral Deficits in Young ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 9/01 to 8/06. \$2,881,156.

"Training Leaders in Pediatric School Psychology: Strengthening Family-School Community Partnerships for Students with or at-risk for Emotional/Behavior Disorders. U.S. Department of Education. Co-Principal Investigator. Project Period: 9/01 to 8/05. \$792,884.

"Center for Evidence-Based Practice: Young Children with Challenging Behaviors." U.S. Department of Education. Co-Investigator. Project Period: 1/02 to 12/06. \$395,000.

"Children with attention-deficit/hyperactivity disorder: Long-term effects of psychosocial intervention." Pennsylvania Department of Public Health. Co-Principal Investigator. Project Period: 1/1/2006 to 12/31/2007. \$130,662.

"Developing Leaders for System Wide Change in Urban Environments for Students with or at risk for Emotional/Behavioral Disorders." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Co-Principal Investigator. Project Period: 10/1/06 to 9/30/10. \$799,768.

## **PROFESSIONAL CERTIFICATIONS**

Licensed Psychologist (PS 006501 L), Commonwealth of Pennsylvania

## **PROFESSIONAL SOCIETIES**

Association for Cognitive and Behavior Therapy, Member  
Association for Behavior Analysis, Member  
American Psychological Association  
Fellow, Division 16 (School Psychology)  
Fellow, Division 53 (Clinical Child Psychology)

Fellow, Division 54 (Pediatric Psychology)  
National Association of School Psychologists, Member  
Pennsylvania Psychological Association, Fellow  
International Society for Research in Child and Adolescent Psychopathology, Member  
Society for the Study of School Psychology, Member

## PROFESSIONAL ACTIVITIES - OTHER

Associate Editor, *School Psychology Review*, 1996-2000  
Section Editor, Research Design and Methodology, *School Psychology Quarterly*, 2000-2002  
Editorial Advisory Board, *School Psychology Review*, 1991-1995, 2001-2005  
Editorial Advisory Board, *School Psychology Quarterly*, 1991-2008  
Editorial Advisory Board, *ADHD Report*, 1992-present  
Editorial Advisory Board, *Journal of Clinical Child Psychology*, 1993-1996  
Editorial Advisory Board, *Journal of Attention Disorders*, 1994-present  
Editorial Advisory Board, *Psychological Assessment*, 1996-2003  
Editorial Advisory Board, *Journal of Learning Disabilities*, 1997-present  
Editorial Advisory Board, *Learning Disabilities: A Contemporary Journal*, 2003-present  
Editorial Advisory Board, *Attention Magazine*, 2003-2006  
Editorial Advisory Board, *Journal of Evidence Based Practices for Schools* 1999-present  
Editorial Advisory Board, *Journal of School Psychology*, 2007-present  
Editorial Advisory Board, *School Mental Health*, 2007-present  
Honorary Editorial Board, *Psychology Research & Behaviour Management*, 2008-present  
Scientific Advisory Panel, *School Psychology Review*, 2006-present  
Senior Editorial Mentor, *Journal of School Psychology*, 2008-present  
Guest Associate Editor, *School Psychology Review*, mini-series on Promoting school success in children with chronic medical conditions, 1999  
Guest Associate Editor, *School Psychology Review*, mini-series on DSM-IV, 1996  
Guest Editor, *School Psychology Review*, special series: School-based interventions for students with ADHD: Scientific advances and implications for practice, 2007  
Guest Action Editor, *Journal of School Psychology*, 2008  
Guest Reviewer, *Journal of Behavioral Assessment*, *Journal of Consulting and Clinical Psychology*, *School Psychology Review*, *Behavioral Assessment*, *Journal of Developmental and Behavioral Pediatrics*, *Psychological Assessment*, *Journal of Clinical Child Psychology*, *Behavior Research and Therapy*, *Journal of Applied Behavior Analysis*, *Journal of Abnormal Child Psychology*, *Behavior Therapy*, *Behavior Research Methods, Instruments, & Computers*, *Journal of Psychopathology and Behavioral Assessment*, *Journal of Learning Disabilities*, *Psychological Medicine*, *Clinical Child and Family Psychology Review*, *Journal of Child Psychology and Psychiatry*, *Journal of Special Education*, *Journal of Educational Psychology*, *International Journal of Disability, Development, and Education*; *British Journal of Educational Psychology*, *Psychological Bulletin*, *Education and Treatment of Children*, *Journal of Pediatric Psychology*, *Ambulatory Pediatrics*, *CNS Drugs*, *Child Development*, *Journal of the American Academy of Child and Adolescent Psychiatry*  
Member, Interventions Committee for Disorders Involving Children and Their Families (ITVC)  
Initial Review Group, National Institute of Mental Health, 2006-2008  
Ad hoc reviewer, National Institute of Mental Health, Behavioral Science Track Award for Rapid Transition (B/START), Sept. 2000, April 2003; November 2003; May 2004

Ad hoc reviewer, National Institutes of Health BBBP-6, Nov. 2001; Nov. 2002; Feb. 2003  
Ad hoc reviewer, National Institutes of Health CPDD, Oct. 2003; June 2004  
Ad hoc reviewer, National Institute of Mental Health Services Research Review Committee (SRV-C), Feb. 2003, Feb. 2005  
Ad hoc reviewer, National Institute of Mental Health Child Interventions Panel, Oct. 2004  
Ad hoc reviewer, National Institute of Mental Health MTA Follow-up Panel, Jan. 2008  
Professional Advisory Board, Children and Adults with ADHD (CHADD), 2002-2006  
Professional Advisory Board, May Institute, Norwood MA, 2003-present  
Task Force on Psychopharmacology in Children, APA Division 16, 2003-2005  
American Psychological Association Working Group on Psychoactive Medications for Children and Adolescents, 2004-2006  
National Association of School Psychologists representative to American Academy of Pediatrics subcommittee on Diagnosis and Treatment of ADHD, 2005-present  
American Academy of Pediatrics ADHD Toolkit Committee, 2008-present  
American Psychological Association Division 16 (School) Fellows Committee, 2008  
American Psychological Association Division 53 (Clinical Child and Adolescent) Fellows Committee, 2008  
American Psychological Association Committee on Accreditation Site Visitor, 2003  
Society for the Study of School Psychology, Membership Committee Chairperson, 2004-2007  
External review for promotion and tenure: University of Oregon (1996), University of South Florida (2000, 20001), Temple University (2004), Michigan State University (2005), Monmouth College (2005), St. John's University (2005), University of Nebraska (2006), University of South Carolina (2007), University of Pennsylvania School of Medicine (2007), Hamilton College (2008), University of South Florida College of Medicine (2008), University of Rhode Island (2008), University of Georgia (2009)  
Advisory Board, Becker College Early Childhood Education program, 1989-1992  
Advisory Board, Lehigh Valley Ch.A.D.D. group, 1992-2000  
Board of Directors, Lehigh Valley Lutheran School, 1994-1997  
Centennial School Governing Council, 1995-2003, 2007-present  
Board of Directors, Lower Macungie (PA) Youth Association, 2004-2007  
Invited testimony on behalf of the American Psychological Association to a National Institute of Health Consensus Conference on Attention Deficit Hyperactivity Disorder, Bethesda MD, November 1998

## **AWARDS AND RECOGNITIONS**

Children and Adults with ADHD (CHADD) Hall of Fame, 2008  
Senior Scientist Award, Division 16 (School) of American Psychological Association, 2008  
Distinguished Researcher Award, Institute for School Counseling and School Psychology, Assumption College, 2007  
Distinguished Service Award, Student Affiliates in School Psychology (APA Division 16), 2006  
Distinguished Educator Award, College of Education, Lehigh University, 2005  
Article of the Year, *Journal of School Psychology*, 2004  
Editorial Appreciation Award, *School Psychology Review*, 2004  
Eleanor and Joseph F. Libsch Research Award, Lehigh University, 2002  
Outstanding Contribution to School Psychology Award, Pennsylvania Psychological Association, Awarded June 1999

Faculty Research Scholarship Award, Department of Psychiatry,  
University of Massachusetts Medical Center, Awarded July 1989.

National Association of School Psychologists Research Award, 1989

University of Rhode Island Graduate Fellowship, 1984-85

National Merit Scholarship, American Optical Corporation, 1975