

Curriculum Vita

FLOYD D. BEACHUM
Bennett Professor of Urban School Leadership
Associate Professor
Educational Leadership Program
College of Education
Lehigh University
Phone: (610) 758-5955
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Academic Training:

- 1999 – 2002 **Doctor of Education (Leadership Studies)**
 Emphasis: Educational Administration
Bowling Green State University
Bowling Green, OH
Date of graduation, May 2002
Doctoral Committee Chair: Patrick Pauken, J.D., Ph.D.
Dissertation Title: *The Support, Importance, and Perceived
Deterrent Effect of Character Education Among Pre-service
Teachers*
- 1995 – 1999 Master of Education (Social Science Education)
Alabama State University
Montgomery, AL
- 1990 – 1995 Bachelor of Science (Social Science Education)
Alabama State University
Montgomery, AL

Professional Certification:

- Class A, Secondary Grades 7-12 (Social Studies), Alabama (Spring,
1999-present)
Class B, Secondary Grades 7-12 (Social Studies), Alabama (Spring,
1995-present)

Professional Experience:

- Present Bennett Professor of Urban School Leadership
Associate Professor, Lehigh University
- 2008-2009 Associate Professor and Program Coordinator for Educational
Administration, University of Wisconsin - Milwaukee
- 2002-2008 Assistant Professor, University of Wisconsin – Milwaukee

- Courses taught: *Organizational Change and Team Leadership, Leadership in Educational Organizations, Leadership in Multicultural Organizations, Urban Educational Issues (Doctoral Course Offering)*
- Offered hybrid (technology-enhanced) instructional delivery by utilizing D2L (Desire to Learn)

1999-2002

Doctoral Graduate Assistant, Bowling Green State University

- Taught senior level undergraduate course: *Organization and Administration of Education in American Society*
- Served as research assistant for courses: *Diversity and Cultural Leadership, Introduction to Educational Administration, Moral and Ethical Leadership, and School Law*

1995-1999

Teacher, Selma High School

- Taught courses in African American and World History
- Developed curricula, provided assessments, and served on various committees

Research Interests:

Urban School Leadership

Social Justice and Equity Issues in K-12 Education

Moral and Ethical Leadership

Books:

Beachum, F. D., & McCray, C. M. (under contract). *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools*. New York: Peter Lang Publishing.

Bogotch, I., Beachum, F. D., Blount, J., Brooks, J., & English, F. (2008). *Radicalizing educational leadership: Dimensions of social justice*. Rotterdam, Netherlands: Sense Publishing.

Obiakor F. E., & Beachum F. D. (2005). *Urban education for the 21st century: Research, issues, and perspectives*. Springfield, IL: Charles C. Thomas Publishing.

Book Chapters:

Beachum, F. & McCray, C. (in-press). Through the fire: How pretext impacts the context of African American educational experiences. In G. Goodman (Ed.), *Educational psychology reader: The art and science of how people learn* (pp. 230-250). New York: Peter Lang Publishing.

Beachum, F. D., & McCray, C. R. (2008). Dealing with Cultural Collision: What

Pre-Service educators should know. In G. Goodman (Ed.), *Educational psychology: An application of critical constructivism* (pp. 53-70). New York: Peter Lang Publishing.

Beachum, F. D., McCray, C. R., & Obiakor, F. E. (2007). Community uplift theory for positive change of African Americans in urban schools. In M. C. Brown & R. D. Bartee (Eds.), *Still not equal: Expanding educational opportunity in society* (pp. 269-278). New York: Peter Lang Publishing.

Williams, D. L., Beachum, F. D., Obiakor, F. E., & McCray, C. R. (2007). Administration of successful multicultural special education programs. In F. E. Obiakor, A. F. Rotatori, & S. Burkhardt (Eds.), *Current Perspectives in Special Education Administration*. Oxford, England: Elsevier/JAI Press.

Obiakor, F. E., & Beachum, F. D. (2005). Urban education: The quest for democracy, equity, and excellence. In F. E. Obiakor & F. D. Beachum (Eds.), *Urban education for the 21st Century: Research, issues, and perspectives* (pp. 3-19). Springfield, IL: Charles C. Thomas.

Beachum, F. D., & Obiakor, F. E. (2005). Educational leadership in urban schools. In F. E. Obiakor & F. D. Beachum (Eds.), *Urban education for the 21st Century: Research, issues, and perspectives* (pp. 83-99). Springfield, IL: Charles C. Thomas.

Journal Articles:

McCray, C. M., & Beachum, F. D. (in-press). An examination of how personal characteristics of school principals influence their perception of multicultural education. *International Journal of Education Policy and Leadership*.

Beachum, F. D., & McCray, C. M. (in-press). Cracking the code: Illuminating the promises and pitfalls of social justice in educational leadership. *International Journal of Urban Educational Leadership*.

Dantley, M., Beachum, F. D., & McCray (2008). Exploring the intersectionality of multiple centers within notions of social justice. *Journal of School Leadership*, 18(2), 124-133. (Published in 2009)

Prier, D., & Beachum, F. D. (2008). Conceptualizing a critical discourse around hip-hop culture and Black male youth in educational scholarship and research. *International Journal of Qualitative Studies in Education*, 21(5), 519-535.

Beachum, F. D., & Lewis, C. W. (2008). Educational quagmires: Balancing excellence and equity in the 21st century. *Multicultural Learning and Teaching*, 3(2). Available: <http://www.mltonline.org/current-articles/mlt-3-2/beachum-lewis.pdf>

- Beachum, F. D., & McCray, C. R. (2008). Leadership in the eye of the storm: challenges at the intersection of urban schools, cultural collusion, and *No Child Left Behind*. *Multicultural Learning and Teaching*, 3(2). Available: <http://www.mltonline.org/current-articles/mlt-3-2/beachum-mccray.pdf>
- McCray, C. R., Beachum, F. D. & Richardson, H. (2008). The intersection of aestheticism and administrative placement. *Journal of Cases in Educational Leadership*, 11(1), 44-56.
- Beachum, F. D., Dentith, A., & McCray, C. R., & Boyle, T. (2008). Havens of hope or the killing fields: The paradox of leadership, pedagogy, and relationships in an urban middle school. *Urban Education*, 43(2), 189-215.
- McCray, C. R., Wright, J. V., & Beachum, F. D. (2007). Social justice in educational leadership: Using Critical Race Theory to unmask African American principal placement. *Journal of Instructional Psychology*, 34(4), 247-255.
- McCray, C. R., & Beachum, F. D. (2006). A critique of zero tolerance policies: An issue of justice and caring. *Values and Ethics in Educational Administration*, 5(1), 1-8. Available: http://www.ed.psu.edu/UCEACSLE/VEEA/VEEA_Vol5Num1.pdf
- Obiakor, F. E., Beachum, F. D., Williams, D. L., & McCray, C. R. (2006). Building successful multicultural special education programs through innovative leadership. *Educational Considerations*, 34(1), 27-31.
- McCray, C. R., Alston, J. A., & Beachum, F. D. (2006). Principals' perceptions of multicultural education and school climate. *Multicultural Learning and Teaching*, 1(1), 12-22. Available: <http://www.mltonline.org/current-articles/beachum2.pdf>
- Beachum, F. D. (2005). Pre-service teachers' perceptions of character education. *Mid-Western Educational Researcher*, 18(4), 45-50.
- Beachum, F. D., & McCray, C. R. (2005). Changes and transformations in the philosophy of character education in the 20th Century. *Essays in Education*, 14. Available: <http://www.usca.edu/essays/vol142005/beachum.pdf>
- Obiakor, F. E., & Beachum, F. D. (2005). Developing self-empowerment in African American students utilizing the Comprehensive Support Model. *Journal of Negro Education*, 74(1), 18-29.
- Blanchette, W., Mumford, V., & Beachum, F. D., (2005). Urban school failure and disproportionality in a Post-Brown era: Benign neglect of the Constitutional rights of students of color. *Remedial and Special Education*, 26(2), 70-81.

Obiakor, F. E., Beachum, F. D., & Harris, M. (2005). Restrictiveness and race in special education: Practicalizing the laws. *Learning Disabilities: A Contemporary Journal*, 3(1), 52-55.

Beachum, F. D., Dentith, A. M., & McCray, C. R. (2004). Administrators' and teachers' work in a new age of reform: Understanding the factors in African American student success. *E-Journal of Teaching and Learning in Diverse Settings*, 2(1). Available: <http://www.subr.edu/coeducation/ejournal/EJTLDS.%20Volume%202%20Issue%201.Beachum%20et%20al..pdf>

Beachum, F. D. & McCray, C. R. (2004). Cultural collision in urban schools. *Current Issues in Education*, 7(5). Available: <http://cie.asu.edu/volume7/number5/>

McCray, C. R., Pauken, P. D., & Beachum, F. D. (2004). Taboo dating in the 21st century at Payton High School. *The Journal of Cases in Educational Leadership*, 7(2). Available: <http://www.ucea.org/~ucea/cases/V7-Iss3/pdf/FC-Taboo%20Dating%20FE.pdf>

Beachum, F. D., & Dentith, A. M. (2004). Teacher leaders: Creating cultures of school renewal and transformation. *Educational Forum*, 68(3), 276-286.

McCray, C. R., Wright, J. V., & Beachum, F. D. (2004). An analysis of secondary school principals' perceptions of multicultural education. *Education*, 125(1), 111-120.

Under Review:

Obiakor, F. E., Beachum, F. D., McCray, C. R., & Harris, M. (submitted). Debunking negative perceptions in multicultural education for teacher and leadership preparation. *Multicultural Perspectives*.

Obiakor, F. E., Beachum, F. D., & Harris, M. (submitted). African American students' experiences with special education in Milwaukee Public Schools. *Western Journal of Black Studies*.

Edited Volumes

Dantley, M., Beachum, F. D., & McCray, C. R. (2008). Exploring the intersectionality of multiple centers within notions of social justice. *Journal of School Leadership*, 18(2). (Published in 2009)

Beachum, F. D. & Lewis, C. W. (Eds.). (2008). African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders [Special Theme Issue]. *Multicultural Learning and Teaching*, 3(2). Available: <http://www.mltonline.org/current.htm>

Rorrer, A., Aleman, E., & Beachum, F. D. (in progress). Special Issue: UCEA Barbara L. Jackson Scholars Volume of *Educational Administration Quarterly*.

Monographs and Proceedings:

McCray, C. R., & Beachum, F. D. (2006). An ethical analysis of zero tolerance decision-making: When it comes to all students, are the right decisions being made? *UCEA 2006 Conference Proceedings*.

Beachum, F. D. (in press). Administrators and teachers sharing leadership: Utilizing C.A.R.E. in urban schools. Monograph for *Project LASER*.

Encyclopedia Entries:

Beachum, F. D. (2006). Biography of Michael Eric Dyson. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (p. 309). Thousand Oaks, CA: SAGE.

Dentith, A., Beachum, F. D., & Fraturra, E. (2006). Teacher leadership. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (pp. 583-586). Thousand Oaks, CA: SAGE.

Book Reviews:

Beachum, F. D. (2007) Book review of *Come hell or high water: Hurricane Katrina and the color of disaster*. *Educational Studies*, 42(1), 72-76.

Beachum, F. D. (2005). Book review of *Race-ing Moral Formation: African American Perspectives on Care and Justice*. *Teachers College Record*, 107(2), 259-261.

Beachum, F. D. (2004). Book review of *Black Students. Middle Class Teachers*. *Multicultural Education*, 2(3), 58.

Beachum, F. D. (2003). Book review of *Erasing Racism: The Survival of the American Nation*. *The Journal of African American Studies*, 7(3), 83-85.

Reprints

Beachum, F. D., & McCray, C. R. (In Press) Dealing with cultural collision: What pre-service teachers should know. In G. S. Goodman (Ed.), *Educational Psychology Reader: The art and science of how people learn*. (pp. 230-250). New York: Peter Lang. (Reprinted from *Educational Psychology: An application of critical constructivism*. New York: Peter Lang.)

McCray, C. R., Wright, J. V., & Beachum, F. D. (2008). An analysis of secondary school principal's perceptions of multicultural education. In C. A. Mertler, *Introduction to Educational Research* (6th ed.). Needham Heights, MA: Allyn and Bacon. (Reprinted from *Education*, 125(1), 111-120).

Interviews and Other Non-Refereed Publications:

Beachum, F. D. (2008, February). Memories of grad school and Project Search. *Project Search Newsletter*, 6(7), 4.

Flores, T. (2006, November 13). Quoted in the article: Panelist reflect on tough task of recruiting minority teachers. *Kenosha News*.

Evelyn, J. (2000). Quoted in the article: The miseducation of hip-hop – discrimination in education. *Black Issues in Higher Education*, 17(2), 24-29.

Works in Progress:

Beachum, F. D. (in progress). Book review of *Beats, rhymes, and classroom life: Hip-hop pedagogy and the politics of identity*.

McCray, C. R., & Beachum, F. D. (in progress) Culturally relevant leadership for the enhancement of teaching and learning in urban schools. In I. Bogotch, *International Handbook on Leadership for Learning*. Van Godewijkstraat, The Netherlands: Springer Publishers.

Grants:

Beachum, F. D. (2008). Exploring the intersectionality of multiple centers within educational leadership. *Center for Instructional and Professional Development*. Award: \$5,050.00. Not funded.

Beachum, F. D. (2007). “Stony the road we trod”: Pre-service educational leaders and their attitudes toward multiculturalism and diversity. *UW System Institute on Race and Ethnicity*. Award: \$8,000. Not funded.

Beachum, F. D., & Pagan, R. (2007). Navigating ships of color through seas of whiteness: Examining culturally relevant praxis in leadership preparation and teacher education. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. Award: \$15,000.00. Not funded.

Dentith, A. M., Beachum, F. D., & Schneider, G. T. (2006, Spring). From large to small: Processes of organizational and leadership change in the ‘small school’ reform movement. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. Funded for \$22, 412.00.

Beachum, F. D., & Boyle, T (2005, Fall). *Campus Reading Seminar*. Institute on Race and Ethnicity. Funded for \$380.00.

Beachum, F. D., & Boyle, T. (2005, Summer). Silhouettes of Success: An Investigation of African American Student Success in a Suburban High School. *African American Success Foundation*. Award: \$2,000. Not funded.

Beachum, F. D. (2005, Summer). "Stony the Road we Trod": Pre-service Educational Leaders and their Attitudes Toward Multiculturalism and Diversity-Based Pedagogies. *Center for Instructional and Professional Development*. Award: \$8,000. Not funded.

Beachum, F. D. (2005, Spring). Juvenocracies: Investigating Cultural Collusion and Collision. *UW System Institute on Race and Ethnicity*. Award: \$8,000. Not funded.

Carvan, M., Dentith, A., Beachum, F. D., Pasternak, D., Frattura, E., & Rice, N. (2005, Spring). Examining School-Based Practices that target the achievement gap. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. Not funded.

Herdrich, P, Dentith, A., & Beachum, F. (Fall, 2004). Linking the Sustained Professional Development of Educators to Closing the Achievement Gap, Leadership Skills, State Licensure Reform and No Child Left Behind at the University Level. Award: \$150,000 - \$600,000. *Fund for the Improvement of Postsecondary Education*. Not funded.

Beachum, F. D. (2004, Summer). Administrator and Teacher Attitudes Toward African American Student Success Factors. *Linking Academic Scholars to Educational Resources 2004-2005 Mini-Grant Program*, University of South Florida. Funded for \$5,000.

Beachum, F. D., & Schneider, G. T. (2004, Spring). Leadership Stability and Principal Turnover in Milwaukee Public Schools: A Study of Effects on School & Student Performance Indicators. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. Funded for \$10, 500.

Beachum, F. D. (2003, Fall). Administrator and Teacher Attitudes Toward African American Student Success. *Research Committee Awards Program, 2004-2005*. University of Wisconsin-Milwaukee. Not funded.

Beachum, F. D., & Dentith, A. (2003, Summer). African-American Student Success: A Qualitative Inquiry. *Lydia Donaldson Tutt – Jones Memorial Research Grant*. African American Success Foundation. Award: \$5,000.00. Not funded.

Frattura, E., Dentith, A., & Beachum, F. D. (2003, Spring). *Beyond a continuous accountability process for special education through a constructivist approach to learning and leading in support of quality education for all learners in Milwaukee Public Schools*. Model demonstration projects for children with disabilities (CFDA 84. 324M). Not funded.

Fellowships:

Beachum, F. D. (2003, Fall). Juvenocracies: Investigating Cultural Collusion and Collision. *Center for 21st Century Studies*. Not funded.

Non-Print Presentations:

Special Guest on 4th Street Forum, Milwaukee Public Television (2007). Focus: *MPS reform: listening to educators*, Milwaukee, WI.

Special Guest (with co-editor Festus E. Obiakor), Channel 6 (FOX), WITI, Milwaukee, WI, July 24, 2006. Focus: The book *Urban Education for the 21st Century: Research, Issues, and Perspectives*.

Special Guest (with co-editor Festus E. Obiakor), 87.7 FM, Milwaukee, WI, July 24, 2006. Focus: The book *Urban Education for the 21st Century: Research, Issues, and Perspectives*.

International Presentations:

Beachum, F. D., Dantley, M. E., & McCray, C. R. (2009). Change, but can we believe it? Social justice and intersectionality in educational leadership. A paper discussion at the American Educational Research Association Conference, San Diego, CA.

Beachum, F. D. (2008). *The gift and the curse: Understanding cultural collusion in urban schools*. A paper presentation at the American Educational Research Association Conference in New York, NY.

Beachum, F. D. (2007). *Cracking the code: Illuminating the promise and pitfalls of social justice in educational leadership*. A paper presentation at the American Educational Research Association Conference in Chicago, IL.

Beachum, F. D., Dentith, A., McCray, C. R., & Boyle, T. (2007). *Havens of hope or the killing fields: Educational prospects and problems in an urban middle school*. A paper discussion session conducted at the American Educational Research Association Conference in Chicago, IL.

Dantley, M., Prier, D., Beachum, F. D., McCray, C. R., & Gause, C. P. (2006). *Reviving a Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.

English, F. W., Beachum, F. D., Bogotch, I., Brooks, J., & Blount, J. (2006). *Confronting the Social Justice Sphinx: Is an Empirical Theory Possible*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.

Beachum, F. D., & Lynn, M. (2006). *Education Beyond the Color Line: Disparate Voices in Teacher and Leadership Preparation*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.

Beachum, F. D. (2005). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. A panel discussion at American Educational Research Association Conference, Montreal, Quebec.

McCray, C. R., & Beachum, F. D. (2005). *Social Justice and Zero Tolerance: An Ethical Analysis of Administrators' Perceptions*. A paper presentation at American Educational Research Association Conference, Montreal, Quebec.

Beachum, F. D., Dentith, A., Herdrich, P., & Fraturra, E. (2005). "Uneasy Collaborators" *Engaged in Meaningful Partnerships: School Leadership Preparation in Leadership Development Sites*. A panel discussion at American Educational Research Association Conference, Montreal, Quebec.

Beachum, F. D., Dentith, A., & McCray, C. R. (2004). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. Paper presented at the American Educational Research Association Conference, San Diego, CA.

Beachum, F. D. & Pauken, P. D. (2003). *The Support, Importance, and Perceived Deterrent Effect of Character Education Among Preservice Teachers*. Paper presented at American Educational Research Association Conference, Chicago, IL.

National Presentations:

Dantley, M. E., Bass, Lisa, Jones, A. D., McClellan, P., Beachum, F. D., & McCray, C. R. (2008). [Uniting critique and possibility: A Multiple perspectival approach to educational leadership that addresses African American students' needs in U.S. schools](#). A panel discussion at the University Council for Educational Administration Conference, Orlando, FL.

Beachum, F. D., Rodriguez, M. A., McCray, C. R., Murakami-Ramalho, Gonzalez, M. & Noley, G. (2008). [Mentoring graduate students of color: A conversation cafe](#). A roundtable discussion (conversation café) at the University Council for Educational Administration Conference, Orlando, FL.

Beachum, F. D. (2008). [Leadership Online: Learning and Community](#). A discussant for three papers at the University Council for Educational Administration Conference, Orlando, FL.

McCray, C. R., Crow, G., Frattura, E., Beachum, F. D., & Dantley, M. (2007). *Exploring the intersectionality of multiple centers*. A panel discussion at the University Council for Educational Administration Conference, Alexandria, VA.

Beachum, F. D., Rodriguez, M. A., McCray, C. R., Murakami-Ramalho, & Gonzalez, M. L., *Graduate student symposium II: Pathways to success: A dialogue between scholars and students of color*. A panel presentation at the University Council for Educational Administration Conference, Alexandria, VA.

- Bronson, C. E., Dentith, A. D., Beachum, F. D., Kritek, W., & Schneider, G. T. (2007). *From large to small: Processes of organizational and leadership change in the 'small school' reform movement*. A paper presentation at the University Council for Educational Administration Conference, Alexandria, VA.
- Beachum, F. D. (2007). *Interrogating race, culture, and democratic processes in schools*. Discussant for session at the University Council for Educational Administration Conference, Alexandria, VA.
- Beachum, F. D., Obiakor, F. E., Harris, M., & Offor, M. T. (2007). *Debunking perceptions in multicultural teacher education and leadership*. Paper presented at the Teacher Education Division Conference – Council for Exceptional Education, Milwaukee, WI.
- Beachum, F. D. (2006). *Administrators and Teachers Sharing Leadership: Utilizing C.A.R.E. in Urban Schools*. LASER Urban Research Institute, Clearwater, FL.
- English, F. W., Blount, J., Alston, J., Reyes, A., Tillman, L. & Beachum, F. D. (2006). *Explorations of social justice: Some thoughts and provocations*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
- Dantley, M., Beachum, F. D., McCray, C. M., Stanford, M. (2006). *The construction of social justice and educational leadership: Three perspectives on the significance of this alignment to democratic citizenship*. A paper presentation at the University Council for Educational Administration Conference, San Antonio, TX.
- Bogotch, I., Beachum, F. D., Brooks, J., English, F. W., Blount, J., Alston, J. (2006). *Radicalizing educational leadership: The dimensions of social justice*. A paper presentation at the University Council for Educational Administration Conference, San Antonio, TX.
- Ford, B., Theoharis, G., Hernandez, F., McCray, C. M., Skrla, L., & Evans, A., Beachum, F. D. (2006). *How, if at all, does a school's leader's racial/class identity influence their potential to lead for social justice? A conversation about observed effects and possible implications for the preparation of future leaders*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
- Beachum, F. D., Lewis, C. W., Boyle, T., Gooden, M., Jennings, M., & McCray, C. M. (2006). *From colorblind to colortalk: Navigating the difficult waters of race in the academy*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
- Beachum, F. D., Mariela, R., Merchant, B., Murakami-Ramalho, E., Gonzalez, M. L., Crow, G., & McCray, C. M. (2006). *Professors and students of color: Dialoguing for*

success. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.

English, F. W., Beachum, F. D., Bogotch, I., Brooks, J., & Blount, J. (2005). *Beyond Whining and Protesting: Towards a Theory of Social Justice*. A symposium at the University Council for Educational Administration Conference, Nashville, TN.

Beachum, F. D., & McCray, C. R. (2005). *Can Zero Tolerance and Social Justice Simultaneously Exist?: An Ethical Analysis of Policies and Decision-Making*. A paper presentation at the University Council for Educational Administration Conference, Nashville, TN.

Dantley, M., Prier, D., Beachum, F. D., McCray, C. R., & Gause, C. P. (2005). *Reviving a Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership*. A symposium at the University Council for Educational Administration Conference, Nashville, TN.

Beachum, F. D., Belazelkoska, K., Schneider, G. T., & Keshvala, S. (2005). *Leadership Stability and Principal Turnover: A Study of Effects on School and Student Performance Indicators*. A paper presentation at the University Council for Educational Administration Conference, Nashville, TN.

Beachum, F. D., Dentith, A., & McCray, C. R. (2005). *Havens of Hope or the Killing Fields: African-American Administrators' and Teachers' Perceptions of Student Success in an Urban Middle School*. A roundtable discussion at the University Council for Educational Administration Conference, Nashville, TN.

Beachum, F. D., Oliva, M., Gonzalez, M. L., & Tillman, L. (2005). *Professors and Students of Color: Dialoging for Success*. A panel conversation at the University Council for Educational Administration Conference, Nashville, TN.

Gooden, M., Duke, D., Beachum, F., Russo, C., Alston, J., & Koschoreck, J. W., et al. (2005). Using the journal of cases in the classroom, *Workshop presented at the University Council for Educational Administration*. Nashville, TN.

Beachum, F. D. (2005). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. A roundtable presented at the 5th Annual LASER Urban Education Research Conference, Tampa, FL.

Christman, D., Rodriguez, M., & Beachum, F. D. (2004). *Graduate Student Seminar: Professors and Students of Color: Transforming Educational Leadership Cultures to Insure Success in Academia*. A panel conversation at the University Council for Educational Administration Conference, Kansas City, MO.

Beachum, F. D., Dentith, A., Herdrich, P., & Fraturra, E. (2004). *Bridging Theory and*

Practice: Enhancing the Field-Based Experiences of Prospective Administrators (and their Potential as Future Leaders) in Innovative Leadership Development Sites. A panel conversation at the University Council for Educational Administration Conference, Kansas City, MO.

Dentith, A., Beachum, F. D., & Fraturra, E. (2004). *The Changing Faces of Leadership: Teachers Leading Reform.* A symposium at the University Council for Educational Administration Conference, Kansas City, MO.

McCray, C. R., & Beachum, F. D. (2004). *Commemorating Brown v. Board of Education: An Analysis of African American Principal Placement.* Paper presented at the Association for the Study of African American Life and History Conference, Pittsburg, PA.

Beachum, F. D., & McCray, C. R. (2004). *Examining Cultural Collision and Collusion.* Paper presented at the Association for the Study of African American Life and History Conference, Pittsburg, PA.

Dentith, A. & Beachum, F. D. (2004). *Leading the Way: Teacher Leadership a New Model for School Reform.* Paper presented at the American Association of Colleges for Teacher Education, Chicago, IL.

Dentith, A. & Beachum, F. D. (2003). *Teacher Leaders and the Promise of Urban School Reform in the Age of Accountability.* Paper presented at the University Council for Educational Administration Conference, Portland, OR.

Frattura, E., Beachum, F. D., & Dentith, A. (2003). *Educational Administrative Leadership: Toward a Constructivist Approach to Learning and Leading in the Integration of General and Special Education Administration.* Paper presented at the University Council for Educational Administration Conference, Portland, OR.

Beachum, F. D. (2003). *Community Uplift Theory for Change in Urban Schools.* Paper presented at the Association for the Study of African American Life and History Conference, Milwaukee, WI.

Beachum, F. D. (2003). *Juvenocracies: Examining Cultural Collusion and Cultural Collision.* Paper presented at the National Association of African American Studies Conference, Houston, TX.

Beachum, F. D. (2002). *Critique, Justice, and Care: Establishing an Ethical Race Theory in Teacher Education.* Paper presented at the Association for the Study of African American Life and History Conference, Orlando, FL.

May, J. J., Sanders, E., & Beachum, F. D. (2001, November). *Superintendent Leadership Practice and the Impact of Organizational Vision on the Decision-Making Process of the Principals.* Paper presented at the University Council for Educational

Administration Conference, Cincinnati, OH.

Alston, J. A., Beachum, F. D., & Burrell, L. A. (2001). *The CKO, The CFO, and The COO: Multi-leadership in Urban Schools*. Paper presented at the American Educational Research Association Conference, Seattle, WA.

Alston, J., Beachum, F. D., Jones, S., & McCray, C. R. (2001). *In Our Own Voices: African Americans and New Leadership Preparation—What they Don't Talk About*. Paper presented at the National Association of African-American Studies Conference, Houston, TX.

Beachum, F. D. (2000). *Character Education: An Analysis of Issues, Perspectives, and Leadership*. Paper presented at "Morality and Its Other(s)" Conference, Albion, MI.

Beachum, F. D., & McCray, C. R. (2000). *Black Popular Culture and School Culture: Shaping Youth Identity*. Paper presented at the 10th Annual Conference of the Association for Black Culture Centers (ABCC), Cleveland, OH.

Regional Presentations:

Beachum, F. D. (2006). *Education in the New Millennium: Balancing Equity & Excellence*. A keynote address at Northeastern Wisconsin Educational Association, Green Bay, WI.

McCray, C. R., & Beachum, F. D. (2005). *Selective training and placement: Converging social justice and Critical Race Theory to Unmask African American Principal Placement*. A paper presented at the 2005 Central Connecticut State University Faculty Research Conference. New Britain, CT.

Beachum, F. D., (2005). *Administrators and teachers sharing leadership for improved student learning*. Presentation at the Closing the Achievement Gap Summer Institute. Milwaukee, WI.

Blanchette, W., & Beachum, F. D. (2004). *Making strides, making plans: Retaining Students and Closing the Gap*. A panel discussion at Best Practices in Closing the Achievement Gap Conference, Oconomowoc, WI.

Beachum, F. D., & Dentith, A. (2003). *Principal Coaching: Positive Change for K-12 Education or Business as Usual?* Paper presented at Mid-Western Educational Research Association Conference, Columbus, OH.

Beachum, F. D. (2003). *ESEA: What we are forgetting – building a community through moral leadership*. Paper presented at No Child Left Behind: Actions Not Just Words Conference, Green Bay, WI.

Pauken, P. D. & Beachum, F. D. (2002). *Diversity and Equal Educational Opportunity:*

Constitutional and Statutory Pursuits. Paper presented at Mid-Western Educational Research Association Conference, Columbus, OH.

Williams, S. L., Gonzales, M. L., Alston, J., & Beachum, F. D. (2002). *Panel discussion for students who are writing their dissertation, or plan to write their dissertation*; Mid-Western Educational Research Association Conference, Columbus, OH.

Beachum, F. D., McCray, C. R., & Pauken, P. D. (2001). *Critique, Justice, and Care: A New Approach to Character Education*. Roundtable discussion at Mid-Western Educational Research Association Conference, Chicago, IL.

Alston, J., Beachum, F. D., Jones, S., & McCray, C. R. (2000). *Diversity and Leadership Preparation Programs: A View from Within*. Paper presented at Mid-Western Educational Research Association Conference, Chicago, IL.

Local Presentations:

Obiakor, F. E., & Beachum, F. D. (2008). *Getting down to business: Outlining and writing a conference paper proposal*. School of Education (SOE) Doctoral Program Fall 2008 Research Forum. Milwaukee, WI.

Beachum, F. D. (2008). *Strengthening the pipeline: The color line and beyond*. A presentation at the UW System Pre-College Director's Professional Development Conference: Transforming our Practice for a Successful College Pipeline, Milwaukee, WI.

Dentith, A. M., Beachum, F. D., Schneider, G., Kritek, W., & Bronson, C. (2007). *From large to small: Processes of organizational and leadership change in the 'small school' reform movement*. A panel presentation at the UWM 19th Annual Research Conference, Milwaukee, WI.

Beachum, F. D. (2006). *Charting our educational future: Recruiting minority teachers*. A panel presentation at the University of Wisconsin-Parkside, Kenosha, WI.

Beachum, F. D. (2006). *Havens of Hope or the Killing Fields: African-American Administrators' and Teachers' Perceptions of Student Success in an Urban Middle School*. A paper presentation given to faculty members of the College of Education at Marquette University, Milwaukee, WI.

Beachum, F. D., & Obiakor, F. E. (2006). *Innovative solutions to urban educational problems: The UWM School of Education response*. A panel presentation at the UWM 18th Annual Research Conference, Milwaukee, WI.

Obiakor, F. E., & Beachum, F. D. (2006). *Networking, collaboration, mentoring, and writing in education: Personal journeys*. A panel presentation at the UWM 18th Annual Research Conference. Milwaukee, WI.

- Dentith, A. M., & Beachum, F. D. (2006). *Ensuring equity for all learners*. A collaborative workshop for the Oak Creek/Franklin Joint School District, Oak Creek, WI.
- Beachum, F. D. (2005). *What is it about me that you can't teach? Cultural Collision in Our Schools*. A workshop for the Whitefish Bay School District. Whitefish Bay, WI.
- Beachum, F. D. (2005). *A roundtable discussion with youth on the topic of education*. Safe & Sound, Milwaukee, WI.
- Beachum, F. D. (2005). *New horizons: Framing democracy, excellence, and equity as the moral core in education*. A keynote speech for the Oak Creek/Franklin Joint School District, Oak Creek, WI.
- Beachum, F. D. (2005). Diversity workshop (3 separate audiences, 45 minute sessions) entitled, *examining cultural collision in 21st century schools*, Oak Creek, WI.
- Beachum, F. D. (2005). *Academic job search*. A panel discussion at the second Annual Graduate Student Professional Development Day, Milwaukee, WI.
- Beachum, F. D., Belazelkoska, K., Keshvala, S., & Schneider, G. T. (2005). *Leadership Stability & Principal Turnover in Milwaukee Public Schools*. Paper presented at the 2005 UWM School of Education Research Conference. Milwaukee, WI.
- Beachum, F. D. (2004). *Life in the Academy: A panel discussion with the Ronald E. McNair Post-baccalaureate Achievement Program*, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Beachum, F. D. (2004). *Brown v. Board of Education: Past, Present, and Future*. Lecture at the NAACP celebration of *Brown v. Board of Education*. Milwaukee, WI.
- Beachum, F. D., Dentith, A., & Fraturra, E. (2004). *A Model of Collaborative Research: Building Solidarity with Colleagues to Improve Research, Service and Teaching*. A paper presentation at the UWM School of Education Research Conference. Milwaukee, WI.
- Beachum, F. D. (2004). *The Effects and Influence of Hip-Hop Culture*. A presentation for the office of Sociocultural Programming, University of Wisconsin- Milwaukee, Milwaukee, WI.
- Beachum, F. D. & Dentith, A. (2003, March). *Leading for Learning: Teachers and School Administrators Shaping New Learning Communities*. Panel discussion at the UWM School of Education Research Conference: "Research-based Reform: Theory and Practice." Milwaukee, WI.
- Beachum, F. D. (2001) *Moral and Ethical Leadership*. Invited presentation, EDAS

621, Bowling Green State University, Bowling Green, OH.

Beachum, F. D. (2000). *Character Education*. Invited presentation, EDAS 409, Bowling Green State University, Bowling Green, OH.

Beachum, F. D. (2000). *Delivery of Instruction*. Invited presentation, EDAS 409, Bowling Green State University, Bowling Green, OH.

Beachum, F. D. (2000). *How to Make Your Events Successful*. Invited presentation to National Pan-Hellenic Council, Bowling Green State University, Bowling Green, OH.

Beachum, F. D. (1999). *African American History and Cultural Diversity*. Invited presentation, EDFI 408, Bowling Green State University, Bowling Green, OH.

Editorial Boards:

Multicultural Learning & Teaching (2009)

Educational Administration Quarterly (2008-present)

Journal of Cases in Educational Leadership (2005-present)

Reviewer:

AERA Division A Section Chair - School Contexts and Communities (2006)

University Council of Educational Administration Proposal Reviewer (2005-present)

American Educational Research Association Proposal Reviewer Division A (2005-present)

American Educational Research Association Proposal Reviewer Division G (2008)

Journal of African American Males in Education (JAAME) (2009)

Making Connections: Interdisciplinary Approaches to Cultural Diversity (2009)

Education and Urban Society (2005-present)

International Journal of Leadership in Education (2005-present)

Journal of Cases in Educational Leadership (2005-present)

Journal of the Professoriate (2006-present)

Teachers College Record (2003)

Journal of Negro Education (2003-2004)

Invitations to Moderate:

Beachum, F. D. (2006). Moderator for a session entitled: K-12 Educational Challenges in an Era of No Child Left Behind. *Brothers of the Academy Institute 2006 Think Tank: Black Scholars and the Study of Black Folk*, Atlanta, GA.

Beachum, F. D. (2003). Moderator for breakout session entitled: *Teacher Leadership: Promising Models for Improving Student Learning*. 46th Lakeshore Leadership Conference, Milwaukee, WI.

The West African Origins of the Flying Africans (2003) A paper presented by Dr. S.

Elema Agbaw, Bloomsburg University. National Association of African American Studies Conference, Houston, TX.

Beachum, F. D. (2002). *Moderator for session entitled: Black Man's Think Tank*. 1st Annual Africana Graduate Student Conference, Bowling Green, OH.

Projects/Consulting:

Wisconsin urban schools leadership project (2008). Participated in a collaborative research project involving the Department of Public Instruction, three universities, and five urban school districts. Funded by the Wallace Foundation. Milwaukee, WI.

Tenacious hope: Reflections on success strategies in the academy (2008). Conducted a satellite video presentation with faculty members at Sitting Bull College and Texas A&M University, Tampa, FL.

Redefining the dream: Life service over lip service (2008). A 1.5 hour professional development workshop for the Technical Assistance & Leadership Center (TALC), Milwaukee, WI.

Stony the road we Trod: Student engagement through relationship, relevance, and rigor (2007). A 1.5 hour professional development workshop for Technical Assistance & Leadership Center (TALC), Milwaukee, WI.

Closing the gap and beyond (2007). A 1.5 hour professional development workshop for the School District of Whitefish Bay.

From large to small: Processes of organizational and leadership change in the "small school" reform movement (2006).

Examining Cultural Collision in 21st Century Schools (2005). A 1.5 hour professional development workshop for the School District of Whitefish Bay.

African American Student Engagement Focus Groups (2005). A series of one hour focus groups facilitated by Drs. Floyd Beachum and Audrey Dentith around issues of student engagement, race issues, and academic achievement at Whitefish Bay High School.

Linking the Sustained Professional Development of Educators to Closing the Achievement Gap and State Licensure Reform at the University Level (2004). Member of a cross-departmental team.

African American Student Success (2004). A collaborative qualitative research project with Milwaukee Public Schools.

Principal Coaching (2003). A collaborative effort with Milwaukee Public Schools.

Investigating Teacher Leadership (2003). A collaborative qualitative research project with Milwaukee Public Schools.

Consultant (2002). Conducted a workshop on implementing a character education program at Bloomdale Elementary School. Bloomdale, OH.

Field researcher (2000-2001). 21st Century Community Learning Centers Project. Institute for Organizational Leadership and the Programs in Educational Administration and Supervision and Leadership Studies, Bowling Green, OH.

Consulting team member (1999-2000). Assisted in the implementation of a school improvement and discipline plan (with Dr. Eugene T. W. Sanders). Toledo Public Schools, Toledo, OH.

Offices Held:

Regional Director of Central Region: North for Brothers of the Academy (2005-2007)

Associate Director of the Africana Cultures and Policy Studies Institute (2004-2005)

President, African American Graduate Student Association (2001-2002)

Second Vice President, African American Graduate Student Association (2000-2001)

Awards:

Education Honor Roll – Education is the Best Investment (UWM & the Business Journal) (2005)

AcademicKeys Who's Who in Education (2003)

William York Dissertation Research Award (2002)

Selected as an Outstanding Young Man of America (1998)

Teacher of the Month (April, 1997)

All-American Scholar (1995)

Dissertations Chaired:

Boyle, T. (2008). *Coaching: School Based Professional Development* University of Wisconsin – Milwaukee.

Davis, B. (2008). *Can You See It Now? An Autoethnographic Study of Experiences That Influence the Racial Identity of White High School Administrators.* University of Wisconsin – Milwaukee.

Dissertation Committee Member:

George, H. (2007). *The role of race, racism, and power in the experiences and perspectives of African American males in the context of their ascendance to the superintendency.* University of Wisconsin – Milwaukee.

Katz, J. (2007). *Charter School leadership* (general topic). University of Wisconsin – Milwaukee

Keshvala, S. (2007). *Unmasking hegemony: An examination of the effects of societal systems of power on the ideologies of urban public elementary school principals*. University of Wisconsin – Milwaukee.

Lehman, R. (2007). Student achievement, principal leadership, and teacher efficacy (general topic). University of Wisconsin-Milwaukee. COMPLETED.

Wallace, L. (2007). Parental involvement (general topic). University of Wisconsin – Milwaukee. COMPLETED.

Williams, D. (2007). *Perceptions of urban parents towards grade retention in schools*. University of Wisconsin – Milwaukee.

Drummond, S. B. (2004). *Leading change in campus religious life: A case study on the programs for the theological exploration of vocation*. University of Wisconsin – Milwaukee.

Pulliam-Noy, M. (2003). *Regarding the African American Male Schooling Crisis*. University of Wisconsin - Milwaukee

Wells, R. B. (2003). *A theoretical inquiry into time and schooling*. University of Wisconsin – Milwaukee.

White, W. D. (2003). *Student experiences of input and ownership and their impact on motivation*. University of Wisconsin – Milwaukee.

Committees and Activities:

University:

Quick Wins Plus (2006 – 2008)

Reflective mentor for Literacy Serve and Learn (2000-2001) – A collaborative effort between Bowling Green State University and Toledo Public Schools. Mentored undergraduate students tutoring in an urban setting on a weekly basis.

Served on Standards Board committee for the African American Graduate Student Association (1999-2000).

School of Education:

Faculty Assembly Chair (2008)

Urban Education Doctoral Committee member (2007-2008).

Urban Forum Planning Committee (Fall, 2008; Fall, 2005).

Lakeshore Leadership Conference (50th Annual) (Spring 2006 – Spring 2007).

Search committee member – Adult Education (Assistant Professor) (Fall, 2004).

Search committee member – Adult Education with Human Resource Development Emphasis (Assistant Professor) (Fall, 2004).

Faculty Assembly (Fall, 2003-Spring 2006).

Open House Planning Committee (Summer, Fall, 2003).

Closing the Achievement Gap Planning Committee (Summer, Fall 2004).

The Dean's Council for Student Success (Fall, 2002-2005).

Student Appeals Committee (Fall, 2002-2006).

Member, Program Council, College Curriculum Committee (1999-2002).

Member, Search Committee, Director of the School of Leadership and Policy Studies (2000-2001).

Member, Faculty Search Committee, Educational Administration and Supervision (Spring, 2000).

Program Area (Educational Administration and Leadership Studies):

Editor for departmental newsletter, *EDAS Outreach* (2000-2001).

Contributing author to departmental newsletter, *EDAS Outreach* (1999-2000).

Alternate representative for Graduate Student Senate (1999-2000).

Professional Certifications:

Class A, Secondary Grades 7-12 (Social Studies), Alabama (Spring, 1999-present)

Class B, Secondary Grades 7-12 (Social Studies), Alabama (Spring, 1995-present)

Professional Development Plan Reviewer Team member trained for Wisconsin (2006)

Professional Memberships:

Brothers of the Academy (2003-present)

Association for the Study of African American Life and History (Fall 2002-present)

University Council for Educational Administration (Fall, 2001-present)

American Educational Research Association (1999-present)

National Association of African American Studies (2003)

National Education Association (1996-1999)

AERA Memberships:

Division A – Administration

SIG - Critical Educators for Social Justice

SIG - Leadership for Social Justice

SIG - Research Focus on Black Education
SIG - Urban Learning, Teaching, and Research

Additional Duties:

Program Coordinator for Educational Administration (2008-2009). The duties and responsibilities of this role are as follows:

- **Administrative Role**
 - Works with faculty to establish long-term course schedule and semester schedule
 - Secures adhoc instructors for courses as needed
 - Works with Department Chair to assure ad hoc instructors are oriented and receive contractual information
 - Submits schedule to administrative assistant and monitors accuracy
 - Semester due dates for schedule:
 - fall schedule Previous February
 - spring schedule Previous September
 - summer schedule Previous December
 - Works with graduate assistants, faculty and Department Chair to coordinate program marketing
 - Coordinates program area meetings
 - Keeps track of student registration and enrollment capacity
 - Coordinates doctoral student admission process as a member of UEDC
 - Provides input on AOP and graduate fellowship applications
 - Supervises program graduate assistant as assigned by Department Chair
 - Develops reports (i.e., enrollment, program capacity, etc.)
 - Oversee updates of web sites relate to program i.e. graduate school, department, SOE etc
- **Leadership Role**
 - Curriculum
 - works with program area faculty to coordinate new course and program development. Assures changes go through appropriate School and University committees
 - Mentors new faculty to the program area in regard to teaching, scholarship, and service
 - facilitates communication with faculty

Chair of Nominating Committee for AERA Division A Secretary (2009).

UCEA Co-Chair for Annual Meeting in Orlando Florida (2008).

AERA Division A Section Chair - School Contexts and Communities (2006). This role required several meetings by teleconference and one face-to-face meeting which required travel to Miami, OH. It also included soliciting reviewers, reviewing proposals, and organizing sessions for AERA.

Junior Moderator BOTA Think Tank (2006). Those eligible for junior moderator are BOTA/SOTA members who are in good standing with the organizations and who have demonstrated a line of scholarly work in the area represented by the Thematic Think. Junior moderators are the facilitators and host for the designated Thematic Think Tank. It is the junior moderator's responsibility to ensure that the Thematic Think Tank participants are aware of the presentation format, have the necessary technology, will gather the papers of the Think Tank participants, organize and produce themes, strategic plans, and solutions that will be submitted to the program chair for dissemination.

Campus Reading Seminars (2006). This project is funded by the UWM Institute on Race and Ethnicity. Approximately 15 participants (undergraduates, graduate students, and faculty members) will be participating. Face-to-face meetings and D2L (Desire to Learn) will be utilized to facilitate online discussions of the book *Democracy Matters* by Cornel West.

Strategic Planning (2004). Participated in the Goals Sub-Committee in the Strategic Planning Process for the School of Education. University of Wisconsin-Milwaukee.

UCEA Plenum Session Representative (2004-2008). PSRs provide link between institutions and UCEA, determine their institution's contribution to UCEA's mission, and can serve as a catalyst for many activities in which UCEA is involved.

Barbara L. Jackson Scholars Network Mentor (2004-present). In November 2003, members of the UCEA Plenum voted to create the UCEA Barbara L. Jackson Scholars Network. Through this effort, UCEA will create a network of graduate students of color who are studying in UCEA members' educational leadership doctoral programs and who are planning to enter the professoriate.

REFERENCES

Dr. Michael Dantley
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Professor, Educational Leadership
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Miami University
Oxford, Ohio 45056
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E-Mail: dantleme@muohio.edu

Dr. Linda Tillman
Professor
Educational Leadership Program
University of North Carolina at Chapel Hill
Peabody Hall CB 3500
Chapel Hill, NC 27599-3500

Phone: (919) 843-1998
E-mail: ltillman@email.unc.edu

Dr. Fenwick W. English
R. Wendell Eaves Sr. Distinguished
Professor of Educational Leadership
University of North Carolina at Chapel Hill
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Chapel Hill, NC 27599-3500
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Georgia State University
Atlanta, GA 30302-3977
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