

Curriculum Vita

A. Biographical Information

- Name: Margaret E. Barber
- Home: 665 North Street, Emmaus, PA 18049
Tel: (619) 252-2705
- Business: Educational Leadership Program
College of Education
111 Research Drive
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Bethlehem, PA 18015
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meb205@lehigh.edu
- Complete educational history beyond high school
 - 5/01 – 5/06 Teachers College, Columbia University, New York, NY
EdD, Educational Leadership
 - 9/98 – 5/01 Teachers College, Columbia University, New York, NY
MA, Educational Administration
 - 9/89 – 5/93 Bates College, Lewiston, ME
BA, English and American Cultural Studies (double major)
- Full employment history/professional experience
 - 8/07 – present Research Director, Center for Developing Urban Educational Leadership, College of Education, Lehigh University
 - 8/06 – present Assistant Professor, Educational Leadership Program
Department of Education and Human Services
Lehigh University, Bethlehem, PA
 - 8/05 – 7/06 Instructor, Educational Leadership Program
Department of Education and Human Services
Lehigh University, Bethlehem, PA
 - 10/01 – 1/05 Program Coordinator, Educational Leadership Development Academy
College of Education, University of San Diego
 - 6/00 – 9/01 Research Associate, National Center for the Study of Privatization in Education, Teachers College, Columbia University
 - 8/99 – 3/01 Complex Director, Office of Housing and Residential Life
Teachers College, Columbia University, New York, NY
 - 8/96 – 8/98 Assistant Director of Capital Giving, Buckingham Browne & Nichols School, Cambridge, MA

6/95 – 8/96	Research Director, Buckingham Browne & Nichols School Cambridge, MA
12/94 – 6/95	Annual Fund Director, Buckingham Browne & Nichols School Cambridge, MA
10/93 – 12/94	Assistant to the Annual Fund, Buckingham Browne & Nichols School Cambridge, MA

B. Publications and Other Creative Activities

Barber, M.E. (in press). [Review of the book *Building strong school cultures: A guide to leading change.*] *Mentoring and Tutoring*.

- Books
 - Chapters in Books

Orr, M.T. with Barber, M.E. (2009). Program evaluation in leadership preparation and related fields. In M. Young, G. Crow, J. Murphy, & R. Ogawa (Eds.), *Handbook of research on the education of school leaders*. New York: Routledge.

Powell, L.C. & Barber, M.E. (2004). Savage inequalities indeed: Irrationality and urban school reform. In S. Cytrynbaum & D. Noumair (Ed.), Group relations reader III. Jupiter, FL: The A.K. Rice Institute for the Study of Social Systems, 303-320.

[reprinted (2006) in G.M. Boldt & P.M. Salvio (Ed.), Love's return: Psychoanalytic essays on childhood, teaching, and learning. New York: Routledge, 33-60.]

- Articles in refereed journals

Orr, M.T. & Barber, M.E. (accepted with revisions). How a continuum of urban school leadership development before and through the first principalship impacts leadership success. *Journal of Research on Leadership Education*.

Orr, M.T. & Barber, M.E. (2006). Collaborative leadership preparation: A comparative study of partnership and conventional programs and practices. *Journal of School Leadership*, 16(6), 709-739.

- Articles in refereed journals (under current review)

Rusch, E. & Barber, M.E. Hegemonic maintenance: Territorial sexism, women's ways of leading, and the feminization of leadership roles. *Journal of Educational Administration and History*.

- Edited publications and other articles

Scott, J.T. & Barber, M.E. (2002). Charter schools in California, Michigan, and Arizona: An alternative framework for policy analysis. *Occasional Paper Series, 40*. National Center for the Study of Privatization in Education, Teachers College, Columbia University.

- Evaluation report on externally funded project

- Barber, M.E. & Orr, M.T. (2006, December). Bank Street Principals Institute case study. Submitted to Wallace Foundation as part of the Stanford University School Leadership Study, Linda Darling-Hammond and Debra Meyerson, co-principal investigators.
- Barber, M.E. & Browne-Ferrigno, T. (2009). Case study: Leadership development in Fort Wayne, IN. Submitted to the Wallace Foundation as part of the Educational Development Center's Study of School Districts as Consumers of University Leadership Preparation Programs, Cheryl King, Margaret Terry Orr, and Michelle LaPointe, co-principal investigators.
- Browne-Ferrigno, T. & Barber, M.E. (2009). Case study: Leadership development in Springfield, IL. Submitted to the Wallace Foundation as part of the Educational Development Center's Study of School Districts as Consumers of University Leadership Preparation Programs, Cheryl King, Margaret Terry Orr, and Michelle LaPointe, co-principal investigators.
- Darling-Hammond, L., Barber, M.E., LaFors, J., & Cohen, C. (2006, November). Principal development in San Diego: A coherent commitment to instructional leadership. Submitted to Wallace Foundation as part of the Stanford University School Leadership Study, Linda Darling-Hammond and Debra Meyerson, co-principal investigators.
- Orr, M.T., & Barber, M.E. (2006, December). A continuum of leadership preparation and development: Region 1 case study. Submitted to Wallace Foundation as part of the Stanford University School Leadership Study, Linda Darling-Hammond and Debra Meyerson, co-principal investigators.

- Creative Activities

Philadelphia High School Leadership Project (PHSLP) curriculum and internship design (2009). Developed for Aspiring Leaders and Developing Leaders programs, part of the U.S. Department of Education funded School Leadership Program.

C. Honors and Awards

4/07	Outstanding Dissertation Award, American Educational Research Association, Teaching in Educational Administration Special Interest Group
9/99 – 6/00	Mentoring Fellowship, Educational Leadership Program Teachers College, Columbia University, New York, NY
6/93	William Dunham Literary Award, Bates College, Lewiston, ME
6/93	High Honors (honors thesis), Bates College, Lewiston, ME
6/93	Cum Laude (GPA), Bates College, Lewiston, ME
6/93	Phi Beta Kappa, Bates College, Lewiston, ME
6/92	Howard Hughes Medical Institute Research Grant Bates College, Lewiston, ME

D. Research Funding and Training Grants

- Competitively awarded research grants

12/06	Faculty Research Grant, Lehigh University Funding received for \$2,181
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10/06 United States Department of Education School Leadership Program (CFDA: 84.363A). The Philadelphia Leadership Development Project (2007 – 2012), \$3,029,000. Co-principal investigator (with Dr. George White) in partnership with School District of Philadelphia and the National Association of Secondary School Principals (Lehigh's portion of the grant is \$1.3 million).

- Research grants submitted (not funded)

6/09 United States Department of Education Teacher Quality Partnership Grant Program (CFDA: 84:405A). TRAIN Internship and Residency Program (2009-2014), \$9.6 million. Co-principal investigator (with Dr. George White) in partnership with School District of Philadelphia, Philadelphia Education Fund, Chestnut Hill College, Lincoln University, Temple University, and Arcadia University (Lehigh's portion of the proposed grant was \$1.6 million).

- Contract Research work

2/05 – 12/07 Research consultant, Stanford University School Leadership Study (Linda Darling-Hammond and Debra Meyerson, co-principal investigators),
Funded by Wallace Foundation: \$11,000.

1/08 – present Research consultant, Study of School Districts as Consumers of University Leadership Preparation Programs (Cheryl King, Educational Development Center & Margaret Terry Orr, Bank Street College, co-principal investigators), Funded by the Wallace Foundation: \$44,206.

E. Editor/Editorial Review Board Membership for Scholarly Publications

- Ad hoc Reviewer:
 - *European Education*
 - *Journal of Research on Leadership Education*
 - *Journal of School Leadership*
 - *UCEA Journal of Cases in Educational Leadership*
 - *Urban Education*
- Editorial board member, *Journal of Research on Leadership Education*

F. Scholarly Presentations

- Invited presentations

Barber, M.E. (2009). From project design to implementation: Using formative and summative evaluation to share outcomes. Invited presentation to School Leaders' Program Project Directors Meeting, U.S. Department of Education, Washington, DC.

Barber, M.E. (2007, May). *Principal preparation at Delta State University: A bold strategy to improve*. Keynote address, Delta State University, College of Education, Cleveland, MS

Barber, M.E. (2007, January). *Program evaluation: Building organizational capacity*. Lehigh University School Study Council, Lehigh University, Bethlehem, PA.

Barber, M.E. (2006, April). *The anxiety of school reform: Reframing the conversation*. College of Education, Lehigh University, Bethlehem, PA.

- Refereed presentations (underlined names denote presenters in multi-authored session)

Barber, M.E. & Browne-Ferrigno, T. (2009). Creating a Bridge within a Continuum of Leadership Development. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Kensler, L., Barber, M.E., & White, G.P. (2009). Democratic Community, Trust, and Continuous & Team Learning: A Cross-Case Analysis of Four Middle Schools. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Rusch, E.A. & Barber, M.E. (2009). New gender politics: The feminization of the principal's role. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Sentočnick, S. & Barber, M.E. (2009). The Development of a Training Program to Support Distributed Leadership Practice in High Schools in Slovenia. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Barber, M. & Huang, T. (2008). Leadership preparation and development in the People's Republic of China: The landscape of empirical evidence on preparation and its outcomes. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Sentočnick, S. & Barber, M.E. (2008). Distributed leadership as a strategy for school improvement: A case study of the implementation of distributed leadership in Slovenian high schools. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Barber, M.E. & Rusch, E. (2007, November). Gender and the Changing Conceptions of the Principalship. Paper presented at the annual meeting of the University Council for Educational Administration, Alexandria, VA.

Byrne-Jimenez, M., Barber, M.E., & Powers, R. (2007, November). Moving toward transformational leaders through transformational learning. Innovative session presented at the annual meeting of the University Council for Educational Administration, Alexandria, VA.

Barber, M.E. & Huang, T. (2007, August) Across a Cultural Divide: Leveraging Research-Based Practice for the Preparation of Effective School Leaders. Paper presented at the International Conference on Education Leadership, Beijing, China.

Barber, M.E. (2007, April). Preparation to practice: Establishing the pathway from principal preparation to school improvement. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Barber, M.E. & Meyerson, D. (2007, April). The gendering of school leadership: The reconceptualization of a role. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Barber, M.E. (2006, November). *Preparation for transformational leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Barber, M.E., White, G., Zirkel, P., Sperandio, J., & Browne-Ferrigno, T. (2006, November). *Moving from the fringe to the center: A focused conversation on effectively diversifying principal*

- preparation programs*. Presentation at the annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Barber, M.E. & Pecheone, R. (2006, April). *Stanford's school leadership study: Lessons for practice*. Presentation to annual meeting of the National Association of Elementary School Principals, San Antonio, TX.
- Orr, M.T. & Barber, M.E. (2006, April). *How a continuum of urban school leadership development before and through the first principalship impacts leadership success*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Barber, M.E. (2006, April). *Leadership preparation programs and principal instructional and transformational leadership practice: The influence of preparation on practice and leader outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Orr, M.T. & Barber, M.E. (2005, November). *Study of innovative principal preparation and professional development programs: Case studies of the Bank Street College Principals Institute and New York City, Region One*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.
- Orr, M.T. & Barber, M.E. (2005, April). *Collaborative leadership preparation: A comparative study of innovative programs and practices*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Barber, M.E. (2004, November). *Changing the face of principal preparation: Building capacity and diversity*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Orr, M.T. & Barber, M. (2004, November). *Collaborative leadership preparation: A comparative study of innovative programs and practices*. Paper presented at the November 2004 annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Orr, M.T., Barber, M.E., Barnett, B., Browne-Ferrigno, T., Glasman, N., Wilmore, E., Kottkamp, R., Brant, M., O'Neill, K. (2004, November). *Interactive Research Symposium: Opening the Black Box on Our Theories of Leadership Preparation*. Symposium presented at the November 2004 annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Barber, M.E. & Cordeiro, P. (2003, November). *Principal recruitment: Alternative paths and their implications for leadership preparation programs*. Paper presented at the annual meeting of the University Council for Educational Administration, Portland, OR.
- Orr, M.T. & Barber, M.E. (2003, November). *Early impact of leadership preparation: Comparing programs, approaches and partnerships*. Paper presented at the annual meeting of the University Council for Educational Administration, Portland, OR.
- Scott, J. & Barber, M.E. (2002, April). *Charter schools in California, Michigan and Arizona: An alternative framework for policy analysis*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Barber, M.E., Casey, K., Cordeiro, P., Fink, E. & Martin, M. (2002). *A strategic model for school leadership preparation*. Paper presented at the November 2002 annual meeting of the National Association of Elementary School Principals, San Antonio, TX.

G. Teaching and Research Advising

Courses taught at Lehigh University (graduate)

Fall 2009	<ul style="list-style-type: none">• EdL 470: Understanding and Practicing Leadership: Self and Groups (26 enrolled)• Educ 493: Internship in Educational Leadership (PHSLP cohort) (14 enrolled)
Summer 2009	<ul style="list-style-type: none">• EdL 470: Understanding and Practicing Leadership: Self and Groups (14 enrolled)• EdL 400: Introduction to Organizational Leadership (24 enrolled)
Fall 2008	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (21 enrolled)
Summer 2008	<ul style="list-style-type: none">• EdL 470/CPsy 466: Applied Qualitative Research Methods (19 enrolled); co-taught with Dr. Arpana Inman
Spring 2008	<ul style="list-style-type: none">• EdL 488: Program Evaluation (11 enrolled)
Fall 2007	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (10 enrolled)
Summer 2007	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (21 enrolled)
Spring 2007	<ul style="list-style-type: none">• EdL 488: Program Evaluation (19 enrolled)• EdL 429: Practicum in Educational Leadership (9 enrolled)
Fall 2006	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (29 enrolled)• EdL 405: The Principalship (10 enrolled)
Summer 2006	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (21 enrolled)• EdL 405: The Principalship (30 enrolled)
Spring 2006	<ul style="list-style-type: none">• EdL 488: Program Evaluation (20 enrolled)• EdL 489: Doctoral Seminar (6 enrolled)
Fall 2005	<ul style="list-style-type: none">• EdL 400: Introduction to Organizational Leadership (22 enrolled)• EdL 405: The Principalship (14 enrolled)

Course taught at the University of Pittsburgh

Summer 2009	<ul style="list-style-type: none">• Educational Leadership certification course: Leader as Learner (20 enrolled); co-taught with Mr. François Guilleux and Dr. Charlene Travato
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Courses taught at the University of San Diego (as teaching fellow)

Fall 2003	<ul style="list-style-type: none">• EDLD 250/EDLD 600: Human Relations for Leaders
Fall 2002	<ul style="list-style-type: none">• EDLD 250/EDLD 600: Human Relations for Leaders
Fall 2001	<ul style="list-style-type: none">• EDLD 250/EDLD 600: Human Relations for Leaders

Courses taught at Teachers College, Columbia University (as teaching assistant)

Fall 2000	<ul style="list-style-type: none">• ORLD 5018: Understanding Authority and Exercising Leadership
Fall 1999	<ul style="list-style-type: none">• ORLD 5018: Understanding Authority and Exercising Leadership

- Advising – research direction
 - Doctoral students

Dissertation co-chair

- Huang, T. Leadership preparation in Mainland China (anticipated completion: Spring 2011)
- Mancuso, S. The impact of principal leadership practices on teacher job satisfaction and teacher turnover (anticipated completion: December 2009)
- Sentočnik, S. Distributed leadership (anticipated completion: Summer 2010)

Dissertation committee membership:

- Amankwatia, T. Assessing the influence of a laptop immersion program on classroom instruction
- Beaumont, R. Supervisor identity formation: A qualitative study exploring the shift in cognition as counselors transition to a supervisory role (*completed*)
- Harris, D. Title pending
- Howard, E. Trainees' perceptions of social class issues in therapy and multicultural training
- Kensler, L. The ecology of democratic learning communities
- Mills, N. Acculturation and American Indians and Alaska Native attitudes about mental health service
- Roy, J. Inner Ring Suburban School Principal Perceptions and Practices Related to Equity Actions Designed to Reduce the Racial Achievement Gap
- Sides, L. Title pending
- Westwood, D. Principals' experiences with students with disabilities and perceived level of competency with placements in the least restrictive environment

- Graduate student apprentice teaching

<u>Student</u>	<u>Semester</u>	<u>Course</u>
Steve Mancuso	Summer 2006	The Principalship (EdL 405)

H. Service

- University
 - 9/03 – 1/05 Phi Beta Kappa Committee for Honorary and Alumni/ae Membership, University of San Diego
- College
 - 9/07 – present Member, Regional Advisory Board, Center for Developing Urban Educational Leadership, College of Education

- 9/07 – present Research Director, Center for Developing Urban Educational Leadership, College of Education
- 9/07 – present Admissions coordinator, master's in educational leadership and principal certification programs
- 9/05 – 5/07 Diversity Committee, Lehigh University (co-chair 2006-07)
- 9/06 – 5/07 Task force for the Creation of the Center for Urban Leadership, Lehigh University
- 3/06 – 11/06 Transcultural, Comparative, and International Education Task Force, Lehigh University
- 9/02 – 5/03 Ad hoc Space Committee, University of San Diego
- 9/02 – 1/05 NCATE Accreditation Planning Committee, University of San Diego
- Professional
 - 9/09 – present UCEA Jackson Scholar Mentor
 - 9/06 Invited member, focus group and expert panel on university-district partnerships for leadership preparation, Southern Regional Education Board
 - 2/06-present Committee member, UCEA TEA-SIG Distinguished Researcher Award
 - 4/05 – present Student Assessment and Program Evaluation Sub-Committee, UCEA-TEA-AERA-NCPEA Joint Research Task Force on Educational Leadership Preparation
 - 4/02 – present Task force on Evaluating the Effectiveness of Leadership Preparation, University Council for Educational Administration
 - 9/03 – 1/05 GREX, Board Member, West Coast Center of the A.K. Rice Institute for the Study of Social Systems