

SPRING 2012 SEMESTER CLASS SCHEDULE

REV 12/8/11

Monday, January 16, through Friday, April 27, 2012

The following courses offered by Lehigh University's Graduate College of Education afford professional leaders in the field of education an opportunity to advance in the subject areas of their special interest. Lehigh University reserves the right to change the rules affecting admission, tuition, fees, courses, students and granting of degrees at any time. The University also reserves the right to cancel or reschedule classes. The CRN is required during the registration process. Each course number is assigned its own CRN, therefore, cross-listed course numbers have different CRNs. **If a course is cross listed, code letters appear in the CL column. Enrollments of cross-listed courses pull from all sections preceded by that same code. If a course has an * behind it, you need to get an override to register.**

IMPORTANT: if you are looking at a printed copy, updates are located on our website www.lehigh.edu/education/admissions/adm_course_listings.html under "course listings"

CRN	CL	Course No.	Course Title	Instructor	Day/Time
COLLEGE-WIDE OFFERINGS					
17451		EdL 470-D11	Special Topics in Educational Leadership: Creating Civic Responsibilities in K-12 Schools (3) available to all COE students – requires override from OIP staff / contact intlcoe@lehigh.edu	Cathryn Berger Kaye	Cambodia 1/3-1/7/12 online thru 3/16/12
16879		Educ 383-10	Supervised Research in Applied Psychology (1-3)	Staff	Hrs. Arr.
17047		Educ 402-10	Developmental Psychology (3)	Robin Hojnosi	Thu 1-4p
16442		Educ 403-10	Research (3)	TBA	Thu 4-7p day & timechange
16875	CV	Educ 403-11*	Research (3)	TBA	online
16443		Educ 409-10	Analysis of Experimental Data (Stat II) (3)	Qiong (Joan) Fu	Mon 4-7p
10551		Educ 411-10	Multivariate Statistical Models (3)	Grace Caskie	Tue 4-7p
17204	6T	Educ 419-10	Second Language Acquisition (SLA) Theory (3)	Tim Bonner	online
14820		Educ 422-D10	Theory and Practice for Second Language Learning (3) open to all COE-register thru OIP \$900	TBA	3/9-3/11, 3/23-3/25, 4/13, (4/14)
13876		Educ 423-D10	Second Language Assessment (3) open to all COE-register thru OIP \$900	TBA	1/13-1/15, 2/3-2/5 (2/25)
17048		Educ 461-10	Single-Subject Research Design (3)	Chris Cole	Wed 4-7p
10540	FX	Educ 471-10	Diversity & Multicultural Perspectives (3)	Tim Silvestri	Thu 7-10p
12885	FY	Educ 471-11	Diversity & Multicultural Perspectives (3)	Floyd Beachum	Thu 4-7p
17449	HQ	Educ 471-D10	Diversity & Multicultural Perspectives (3) available to all COE students – requires override from OIP staff / contact intlcoe@lehigh.edu	Sothy Eng	Cambodia 1/3-1/7/12 online thru 3/16/12
10552		Educ 486-10	Doctoral Qualifying Research Project (1-3)	Staff	Hrs. Arr.
10911		Educ 490-11	Thesis/MAINTENANCE OF CANDIDACY (1) (masters only)	Staff	Hrs. Arr.
15693	CU	Educ 496-10	Doctoral Research Seminar (3)	Ron Yoshida	Hrs. Arr.
COMPARATIVE AND INTERNATIONAL EDUCATION					
15024	6M	CIE 401-10	Globalization and Contextualization (3)	Peggy Kong	Mon 1010a-12n + online
15025	BS	CIE 403-10	Globalization and Curriculum Implications (3)	Christine Harris-VanKeuren	on-line on Weds 7-10p
16829		CIE 405-10	Experiencing the United Nations: NGOs in Education Policy and Practice (3)	Iveta Silova	Mon 4-7p timechange
15495	DS	CIE 407-10	Grant Writing and Fund Raising in International Education Development (3)	Gina Sierzega	Tue 4-7p
16422		CIE 408-10	Thesis Writing (3)	Iveta Silova	Tue 10a-1p
16446	EY	Educ 491-10	Advanced Seminar: Research Methods in International Education (3)	Sothy Eng	Thu 4-7p plus on-line
15444		Educ 495-13*	Independent Study in Comparative and International Education (1-6)	Staff	Hrs. Arr.
COUNSELING PSYCHOLOGY					
10534	FW	CPsy 427-10	Assessment and Appraisal in Counseling (3)	Tim Lomauro	Wed 7-10p
16423		CPsy 436-10	Culture-Centered Career Intervention (3)	Arnie Spokane	Mon 4-7p
10989		CPsy 439-10	Theory and Practice of Group Counseling (3)	Bruce Sharkin	Thu 7-10p
10990		CPsy 440-10	Introduction to Family Counseling (3)	Arnie Spokane	Wed 4-7p
17034		CPsy 448-10	Elementary and Secondary School Counseling - II (4)	Diane Flisser	Wed 4-7p
12883		CPsy 451-10	Helping Skills and Practicum (3-4)	Carol Richman	Wed 7-10p
13025		CPsy 451-11	Helping Skills and Practicum (3-4)	Carleen DeBlaere	Thu 4-7p
17035		CPsy 462-10	Assessment of Personality (3)	Robert Gordon	Wed 9a-12n
15498		CPsy 466-10	Current Issues in Counseling and Therapy: Introduction to working with LGBTIQI populations (3)	Tim Gardner	Mon 7-10p
17462		CPsy 466-11	Current Issues in Counseling and Therapy: Masters Practicum (1-3)	Amanda Eckhardt	Hrs. Arr.
17036		CPsy 470-10	Independent Study and Research (1-6)	Staff	Hrs. Arr.
10537		CPsy 470-11	Independent Study and Research: College Teaching Apprenticeship (1-6)	Staff	Hrs. Arr.
10538		CPsy 470-12	Independent Study and Research: Research Apprenticeship (1-6)	Staff	Hrs. Arr.
10737		CPsy 470-13	Independent Study and Research: Supervision Apprenticeship (3)	Arpana Inman	Tue 4-7p
10539	FX	CPsy 471-10	Diversity & Multicultural Perspectives (3)	Tim Silvestri	Thu 7-10p
12884	FY	CPsy 471-11	Diversity & Multicultural Perspectives (3)	Floyd Beachum	Thu 4-7p
17450	HQ	CPsy 471-D10	Diversity & Multicultural Perspectives (3) available to all COE students – requires override from OIP staff / contact intlcoe@lehigh.edu	Sothy Eng	Cambodia 1/3-1/7/12 online thru 3/16/12
17037	BZ	CPsy 473-10	Advanced Research Methods in Applied Psychology (1-3)	Grace Caskie	Wed 4-7p
15499		CPsy 483-10	Masters Internship II (CHS) (3-6) (add'l \$100)	Amanda Eckhardt	Tue 7-10p
12887		CPsy 483-11	Masters Internship II (School) (3-6) (add'l \$100)	Amanda Eckhardt	Tue 4-7p
13886		CPsy 488-10	Advanced Doctoral Practicum II (3)	Amanda Eckhardt	Thu 4-7p
14382		CPsy 491-10	Advanced Doctoral Practicum IV (1)	Staff	Hrs. Arr.
15501		CPsy 492-10	Advanced Field Placement (1-3)	Staff	Hrs. Arr.
10545		CPsy 498-10	Counseling Psychology Doctoral Internship (1) (add'l \$100)	Staff	Hrs. Arr.
10546		CPsy 499-10	Dissertation (1-15)	Staff	Hrs. Arr.
10915		CPsy 499-11	Maintenance of Candidacy (1)	Staff	Hrs. Arr.
EDUCATIONAL LEADERSHIP					
10547		EdL 400-10	Organizational Leadership and Change Management (3)	George White	Tue 4-7p
17039		EdL 405-10	The Principalship II (3)	Rachel Holler	Tue 7-10 canceled
17040		EdL 405-11*	The Principalship II (3) (ASD only)	Jon Drescher	Tue 4-8p
17041		EdL 409-10	Central Office Internship II (2)	Mary Rita Goodman	Hrs. Arr.
16431		EdL 415-10	Principal Internship II (2)	Jim Warfel	Hrs. Arr.
17042		EdL 415-11*	Principal Internship II (2) (ASD only)	George White	Hrs. Arr.
16432		EdL 421-10	Instructional Leadership (3)	Ray Boccuti	Thu 7-10p
11247		EdL 429-10	Practicum in Supervision of Curriculum and Instruction II (2)	Staff	Hrs. Arr.
11248		EdL 439-10	Practicum in Supervision of Special Education and Pupil Services Program II (2)	Jim Warfel	Hrs. Arr.
11833		EdL 467-10	Supervision and Professional Development (3)	Sam Varano	Wed 7-10p
17043		EdL 467-11*	Supervision and Professional Development (3) (Phila only)	Jon Drescher	Wed 4-8p
17177	EI	EdL 467-12*	Supervision and Professional Development (3)	Jill Sperandio	online
11532	DX	EdL 470-10	Special Topics in Educational Leadership: Intro to Doctoral Research II (3)	Jill Sperandio	TBA
15504		EdL 479-10	School Law and Ethics (3)	Perry Zirkel	Mon 4-7p
17045		EdL 479-11*	School Law and Ethics (3) (Phila only)	Jon Drescher	Wed 4-8p
17044		EdL 479-12*	School Law and Ethics (3) (ASD only)	Jon Drescher	Tue 4-8p
17046		EdL 485-10	The Superintendency (3)	Louise Donohue	Wed 4-7p
11837		EdL 488-10	Program Evaluation (3)	Floyd Beachum	Mon 4-7p
10550		EdL 499-10	Dissertation (1-15)	Staff	Hrs. Arr.
10916		EdL 499-11	Maintenance of Candidacy (1)	Staff	Hrs. Arr.
11276		Educ 493-10	Internship in Educational Leadership (1-6) (add'l \$225)	Staff	Hrs. Arr.
10555		Educ 494-10	Field Work in Educational Leadership (3)	Staff	Hrs. Arr.
10558		Educ 495-10*	Independent Study in Educational Leadership (1-6)	Staff	Hrs. Arr.

*Must take co-requisite
Note: non College of Education rostered courses require departmental approval from the college offering the course

CRN	CL	Course No.	Course Title	Instructor	Day/Time
SCHOOL PSYCHOLOGY					
10562		Educ 495-14*	Independent Study in School Psychology (1-6)	Staff	Hrs. Arr.
11841		SchP 406-10	Research Methods and Design (3)	George DuPaul	Tue 9a-12n
15034		SchP 408-10	Dissertation Proposal Seminar (3)	Patti Manz	Thu 4-7p
10569		SchP 422-10°	Assessment of Intelligence (3)	Kevin Kelly	Tue 7-10p
17050		SchP 425-10°	Assessment and Intervention in Educational Consultation (3)	Ed Shapiro	Wed 9a-12n
10535	FW	SchP 427-10	Assessment and Appraisal in Counseling (3)	Tim Lomauro	Wed 7-10p
11024		SchP 429-10	Special Topics in School Psychology: RTI Seminar (1)	Ed Shapiro & Beth Calhoon	Wed 130-230p
11025		SchP 429-11	Special Topics in School Psychology: Pediatric School Psychology Seminar (1)	George DuPaul & Ed Shapiro	TBA
17058		SchP 429-12	Special Topics in School Psychology: Early Intervention (3)	Robin Hojnowski	Tue 4-7p replaced by SchP 496
17059		SchP 429-13	Special Topics in School Psychology: Families, Schools, & Communities (3)	Patti Manz	Mon 4-7p
10572		SchP 432-10°	Practicum in Assessment of Intelligence (1-3)	Kevin Kelly	Tue 6-7p
10574	HA	SchP 434-10	Applied Research Practicum (1-3)	Staff	Hrs. Arr.
17060		SchP 435-10°	Practicum in Assessment and Intervention in Educational Consultation (1)	Ed Shapiro	Wed 1230-130p
15035		SchP 436-10	Specialized Practicum in School Psychology: RTI (1-3)	Ed Shapiro	Hrs. Arr.
10578		SchP 440-10	Applications of Pediatric School Psychology (3)	Tom Power	Mon 4-7p
10579		SchP 442-10	Doctoral Practicum in School Psychology (1-6)	Christy Novak	Thu 7-9p
10580		SchP 443-10	Certification Internship (1-6) (add'l \$100)	Christy Novak	TBA
10583		SchP 444-10	Doctoral Internship (1-6)	Staff	Hrs. Arr.
17038	BZ	SchP 473-10	Advanced Research Methods in Applied Psychology (1-3)	Grace Caskie	Wed 4-7p
15510		SchP 496-10	Doctoral Seminar in School Psychology: Early Intervention (3)	Robin Hojnowski	Tue 4-7p add'l course/replcd 429-12
10585		SchP 499-10	Dissertation (1-15)	Staff	Hrs. Arr.
10917		SchP 499-11	Maintenance of Candidacy (1)	Staff	Hrs. Arr.
SPECIAL EDUCATION					
13962		Educ 491-11	Advanced Seminar: Unified Internship (1-6) (add'l \$250)	Lee Kern & Eve Puhalla	Hrs. Arr.
17500		Educ 491-12	Advanced Seminar: Principles and Applications of K-12 Assessment (3) (to be TLT/SPED 405)	Talida State	Mon 4-7p
17501		Educ 491-13	Advanced Seminar: K-12 Classroom Environment and Management (3) (to be TLT/SPED 409)	Brenna Wood	Tue 4-7p
17503		Educ 491-14	Advanced Seminar: Early Childhood Education (3) (to be TLT/SPED 411)	Brenna Wood	Tue 7-10p
10563		Educ 495-15*	Independent Study in Special Education (1-6)	Staff	Hrs. Arr.
10586		SpEd 332-10	Education and Inclusion for Individuals with Special Needs (3)	Beth Calhoon	Mon 4-7p
13887		SpEd 419-10	Academic and Curricular Strategies for Individuals with Disabilities (3)	Beth Calhoon	Tue 4-7p
10587		SpEd 420-10	Intern Teaching: Certification (2-3) (add'l \$250)	Lee Kern & Minyi Shih	Hrs. Arr.
11544		SpEd 429-10	Professional Seminar (3)	Freya Koger	Wed 4-7p
10594		SpEd 429-11	Professional Seminar (3)	Linda Bambara	Thu 4-7p
10575	HA	SpEd 434-10	Applied Research Practicum (1-3)	Staff	Hrs. Arr.
10738		SpEd 452-10	Assessment and Planning for Individuals with Disabilities (3)	Minyi Shih	Wed 4-7p additional course
10596		SpEd 499-10	Dissertation (1-15)	Staff	Hrs. Arr.
10918		SpEd 499-11	Maintenance of Candidacy (1)	Staff	Hrs. Arr.
TEACHING, LEARNING, AND TECHNOLOGY					
13962		Educ 491-11	Advanced Seminar: Unified Internship (1-6) (add'l \$250)	Lee Kern & Eve Puhalla	Hrs. Arr.
17500		Educ 491-12	Advanced Seminar: Principles and Applications of K-12 Assessment (3) (to be TLT/SPED 405)	Minyi Shih	Mon 4-7p
17501		Educ 491-13	Advanced Seminar: K-12 Classroom Environment and Management (3) (to be TLT/SPED 409)	Brenna Wood	Tue 4-7p
17503		Educ 491-14	Advanced Seminar: Early Childhood Education (3) (to be TLT/SPED 411)	Brenna Wood	Tue 7-10p
17502		Educ 491-15	Advanced Seminar: Child Development and Cognition (3) (to be TLT 380)	Brook Sawyer	Wed 4-7p
11277		Educ 493-11	Internship in Teaching, Learning & Technology (1-6) (NO add'l fee)	Staff	Hrs. Arr.
10556		Educ 494-11	Field Work in Teaching, Learning & Technology (3)	Staff	Hrs. Arr.
10559		Educ 495-11	Independent Study in Teaching, Learning & Technology (1-6)	Staff	Hrs. Arr.
12898		LST 403-10	Designing Learning Environments (3) (to be TLT 403)	Scott Garrigan	Thu 4-7p day change/2nd time
17499		LST 420-10	Critical Reading and Writing (3) (to be TLT 402)	Lynn Columba	Wed 4-7p
17505	AK	TLT 367-10	Environmental Education (3) (add'l \$30 fee)	Al Bodzin	Thu 1/19, 3/1, 3/22 7-10p; Sat 3/24 & 4/7 9a-4p; plus on-line
14436		TLT 407-10	Designing for Teaching and Learning (3)	MJ Bishop	Thu 4-7p
15038		TLT 410-10	The Writing Process (3)	Carolyn Evans	Tue 7-10p canceled
14438		TLT 412-10	Social Studies in Elementary Education (3)	Dave Snyder	Wed 7-10p
15040		TLT 426-10	Science in Elementary Education (3) (add'l \$15 lab fee)	Eric Smith	Thu 4-7p
17063		TLT 431-10	Social Studies in Middle Level and High School Education (3)	Tom Hammond	Mon 7-10p
16451		TLT 436-10	Science in Middle Level and High School Education (3) (add'l \$15 fee)	Al Bodzin	Wed 4-7p
14443		TLT 440-10	Pre-professional Seminar (3)	Lynn Columba	Mon 4-7p day change
14444		TLT 442-10	Intern Teaching (2-3) (add'l \$250)	Warren Heydenberk & Dave Snyder	Hrs. Arr.
14446		TLT 444-10	Intern Teaching Seminar (3)	Eve Puhalla, Tom Evans	Hrs. Arr.
14447		TLT 458-10	Website and Resource Development for Learning (3)	Tom Hammond	Mon 4-7p
15050		TLT 470-10	Integrating Technology in the Classroom (3)	Scott Garrigan	Tue 4-7p
17064		TLT 492-10	Classroom Research Methods (3)	Scott Garrigan	Wed 7-10p
16807		TLT 494-10	Culminating Research Project (3)	TBA	Mon 7-10p canceled
14450		TLT 499-10	Dissertation (1-15)	Staff	Hrs. Arr.
14451		TLT 499-11	Maintenance of Candidacy (1)	Staff	Hrs. Arr.
OFFICE OF INTERNATIONAL PROGRAMS except for Educ 419 & 421					
OPEN ONLY to students enrolled in the COE's international, Carbon Lehigh IU, Hong Kong, Kuwait or Qatar programs; questions e-mail intlcoe@lehigh.edu					
17168	6M	CIE 401-D10	Globalization and Contextualization (3) OIP/MED	Peggy Kong	online
16325	BS	CIE 403-D10	Globalization and Curriculum Implication (3) OIP/MED	Christine Harris-VanKeuren	on-line on Weds 7-10p
16904	DS	CIE 407-D10	Grant Writing and Fund Raising in International Education Development (3) OIP/MED	Gina Sierzega	online
16332		CPsy 442-D10	Counseling and Therapeutic Approaches (3) OIP/MED	Barbara Thompson	online
17450	HQ	CPsy 471-D10	Diversity & Multicultural Perspectives (3) available to all COE students - requires override from OIP staff	Sothy Eng	Cambodia 1/3-1/7/12 online thru 3/16/12
16333		CPsy 483-D10	Masters Internship II (3) OIP/MED	Susan Rarick	online
17170		CPsy 483-D11	Masters Internship II (3) OIP/MED	Amanda Eckhardt	online
16334	EI	EdL 467-D10	Supervision & Professional Development (3) OIP/MED	Jill Sperandio	online
16335	EI	EdL 467-D11	Supervision & Professional Development (3) OIP/EDD	Jill Sperandio	online
16336	DX	EdL 470-D10	Special Topics in Educational Leadership: Intro to Doctoral Research (Part II) (3) OIP/EDD	Jill Sperandio	online
17451		EdL 470-D11	Special Topics in Educational Leadership: Creating Civic Responsibilities in K-12 Schools (3) available to all COE students - requires override from OIP staff	Cathryn Berger Kaye	Cambodia 1/3-1/7/12 online thru 3/16/12
16338	CV	Educ 403-D10	Research (3) OIP/MED	TBA	online
16340		Educ 408-D10	Introduction to Statistics (Stat I) (3) OIP/EDD	Laura Roberts	online
17207	6T	Educ 419-D10	Second Language Acquisition (SLA) Theory (3) OIP/MED	Tim Bonner	online
14620		Educ 422-D10	Theory and Practice for Second Language Learning (3) open to all COE-register thru OIP \$900	Diane Colom	3/9-3/11, 3/23-3/25, 4/13, (4/14)
13876		Educ 423-D10	Second Language Assessment (3) open to all COE-register thru OIP \$900	Samuella Donnelly	1/13-1/15, 2/3-2/5 (2/25)
17449	HQ	Educ 471-D10	Diversity & Multicultural Perspectives (3) available to all COE students - requires override from OIP staff	Sothy Eng	Cambodia 1/3-1/7/12 online thru 3/16/12
16342		Educ 490-D10	Thesis/MAINTENANCE OF CANDIDACY (1) OIP/MED	Staff	online
16345	EY	Educ 491-D10	Advanced Seminar: Research Methods in International Education (3) OIP/MED	Sothy Eng	Thu 4-7p plus on-line
16346	6V	Educ 493-D10	Internship in Educational Leadership (2) OIP/MED	Elizabeth Sims-Pottle	online
16349	6V	Educ 493-D11	Internship in Educational Leadership (2) OIP/EDD	Elizabeth Sims-Pottle	online
16354		Educ 495-D10	Independent Study in Educational Leadership (3) OIP/MED	Daphne Hobson	Hrs. Arr.
16360		Educ 495-D11	Independent Study in Educational Leadership (3) OIP/EDD	Daphne Hobson	Hrs. Arr.
16361	CU	Educ 496-D10	Doctoral Research Seminar (3) OIP/EDD	Ron Yoshida	online
16363		Educ 499-D10	Dissertation (1-15) OIP/EDD	Staff	Hrs. Arr.
16362		Educ 499-D11	Maintenance of Candidacy (1) OIP/EDD	Staff	Hrs. Arr.
16827	FH	SpEd 332-D10	Education and Inclusion for Individuals with Special Needs (3) OIP/MED	Jacque Phillips	online
16828	FH	SpEd 332-D11	Education and Inclusion for Individuals with Special Needs (3) OIP/EDD	Jacque Phillips	online

Register early, especially if you require certain courses to graduate, as some courses have limited enrollment!

In order to register for a course, one must formally be admitted to the College of Education. The College of Education, however, encourages qualified individuals interested in pursuing graduate work to make application for admission whether it is for a degree program or just to take a course or two. Non-degree student status is offered to qualified applicants for the purpose of taking one or more graduate courses without seeking a degree. A simplified admissions process is available. No more than 15 hours of graduate study may be taken as a non-degree student. Non-degree students may seek admission to a degree program at any time but must meet all regular admissions criteria. For information call 610/758-3231.

The University uses an on-line registration procedure that allows students to electronically register from on or off campus. Registration for the Spring 2012 semester will follow past procedures requiring students to meet or speak with an advisor. Once this is done, the advisor will assign an "Alternate PIN" in order for that student to register on-line. The student may register from the advisor's office or elsewhere. The link is <https://lewisweb.cc.lehigh.edu/>. Instructions for web enabled registration are available on the Registrar's Office home page <http://www.lehigh.edu/~inrgs/bannerweb.shtml>. New students must first activate their account at http://www.lehigh.edu/~inrgs/bannerweb_activation.shtml in order to register (note that this is not their e-mail account). Any student registering for a course that needs special permission (i.e. course in another college, undergraduates registering for graduate courses, departmental permission, etc.) will require the student to get a departmental override for web registration OR appropriate signatures on the paper registration form. Your patience and understanding with our on-line registration system is appreciated

Register early, especially if you require certain courses to graduate, as some courses have limited enrollment! In the past, Educ/CPsy 471 has already closed minutes after on-line registration began.

Graduate on-line registration begins at 7:00 a.m. Tuesday, November 8. The net tuition during the 2011-2012 academic year is \$550 per credit hour, however, the tuition for the joint MBA/M.Ed. program in Ed Leadership is \$605 per credit hour. **Intern and clinic supervision fees** are charged in addition to tuition. The **auditor's fee** is the same as the complete course fee. The non-refundable **application fee** for admission is \$65. There is no registration fee, however a **\$100 late course registration fee** will be charged for any full-time graduate student (includes certified full-time) who has not begun the registration process by December 7, 2011. **Additional late fees might be incurred** AFTER Mon, January 16, 2012 – please refer to the Bursar's Office website www.lehigh.edu/~inburs/.

To register contact the respective coordinator at the program area phone number listed below. **Registration by appointment only.**

Program Area	Phone
Comparative & International Education.....	(610) 758-3219
Counseling Psychology.....	(610) 758-3250
Educational Leadership.....	(610) 758-3250
Office of International Programs.....	(610) 758-5737
School Psychology.....	(610) 758-3256
Special Education.....	(610) 758-3256
Teaching, Learning & Technology.....	(610) 758-3230

Classes begin Mon, January 16, and conclude on Fri, April 27, 2012. No classes are held during Spring Break, March 5-9. The exam period starts Tue, May 1, and concludes Wed, May 9. Grades are due May 12. University Commencement Day 2011 is Mon, May 21. University Degree Awarded Date is Sun, Jan 15, 2012.

Visit www.lehigh.edu/education/admissions/adm_course_listings.html for a list of our courses with the descriptions. The following are descriptions for courses offered this semester that are NOT on that list.

CPsy 451 Helping Skills (and Practicum) (3-4)

New description once approved in November: Didactic and experiential learning to facilitate and enhance beginning counseling skills. Understanding of the counselor's role in assisting or inhibiting client change. Techniques include modeling, role-playing, audiotape feedback, as well as other learning modalities. Emphasizes theoretical frameworks, cultural competency, and self-understanding. Students anticipating LPC application complete an additional one day per week (or its equivalent) of supervised on-site experience in an approved placement involving direct service provision, and should enroll for four credits. **Currently can only register for 3 credits.**

CPsy 466-10 Current Issues in Counseling and Therapy: Introduction to working with LGBTQI populations

This course will develop a foundation for cultural competency for those working with the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex (LGBTQI) population as counselors and educators. It will build awareness, knowledge and skills through an introduction and examination of queer theory, literature, history and research and experiential exercises that foster professional development and personal self-reflection.

CPsy 466-11 Current Issues in Counseling and Therapy: Masters Practicum

One hundred hours of supervised practicum training for graduate students in individual, group, and family counseling and therapy, prior to Internship I.

EDL 470-10 Special Topics in EdL: Intro to Doctoral Research Seminar I (Beachum)

A year-long course emphasizing how to state research questions, to write literature reviews that support the research questions, and to recognize and use basic statistical and research design methods. The course culminates with the submission of a pre-proposal. Students must successfully complete this course in order to qualify for the doctoral program.

[EdL 470-D11 Special Topics in Educational Leadership: Creating Civic Responsibilities in K-12 Schools \(taught in Cambodia 1/3-1/7/12 plus online thru 3/16/12\)](#)
contact the Office of International Programs for specifics.

Educ 491-10 Advanced Seminar: Research Methods in International Education

This course covers research strategies and techniques relevant to educational research in an international context through theoretical readings and field research. The topics include, but are not limited to, measurement issues (e.g., measure adoption and application from one setting to another, measure development tailored to a specific country), data collection procedures, long distance surveys and interviews, and the way in which data are entered, analyzed, and interpreted based on indicators commonly used in international research.

Educ 491-10 Advanced Seminar: Unified Internship

The student teaching internship is the capstone experience for teacher certification. The internship will provide teacher candidates with many experiences and opportunities for working with students under the guidance of a mentor teacher and university supervisor. Mentor teachers will share their knowledge, suggestions and support to help teacher candidates practice many techniques for teaching and learning.

Educ 491-12 Advanced Seminar: Principles and Applications of K-12 Assessment (to be TLT/SPED 405)

Assessment applied to learning in classroom learning environments, including universal screening and progress monitoring. Discusses assessment approaches, ways to implement assessment, and use of assessment tools to monitor all students, including ELL and students with disabilities. Use of data-management and grading systems. Addresses diagnostic assessments for student placement and analysis of assessment data to tailor instruction to diverse student needs. Emphasis on research-based practices of assessment to inform instructional decision-making consistent with the RtII framework.

Educ 491-13 Advanced Seminar: K-12 Classroom Environment and Management (to be TLT/SPED 409)

Designing inclusive classroom environments that maximize learning. Emphasis on fostering a community of learners using connections among classroom arrangement, classroom management, and cognitive development to create positive learning outcomes for all students, including ELL learners and students with disabilities. Addresses the tiered model of prevention and positive behavior support, including the role of functional assessment and individual positive behavior support plans in classroom management. Highlights the ways a positive climate for learning involves establishing and maintaining partnerships with families.

Educ 491-14 Advanced Seminar: Early Childhood Education (to be TLT/SPED 411)

Introduction to development of early childhood education in the U.S. Emphasizes evidence-based methods and materials to assist young children in the learning process, including arrangement of indoor/outdoor space, developmentally appropriate practices, and the design of instruction to foster young children's emotional, social, language, cognitive, physical, and creative development. Includes embedded instruction and adaptations for students with identified disabilities, children at risk for developing disabilities, and children with culturally and linguistically diverse backgrounds, and family collaboration within the instructional planning process.

Educ 491-15 Advanced Seminar: Child Development and Cognition (to become TLT 380)

Introduction to physical, motor, perceptual, cognitive, language, emotional, social, and gender development of young children and adolescents. Developmental history, theories, and research, as well as the effect of culture, family, peers, media, and schooling on the individual and groups. Students investigate typical and atypical development and explore the implications of individual differences for teaching and learning, with an emphasis on evidence-based instructional practices designed to optimize the growth and development of all learners. Explores mental health issues and at-risk students.