

## Transition Assessment Form

**CHILD'S NAME:** Jack Smith

**DATE:** Sept. 3, 2004

<b>TRANSITION FROM:</b> Was it a preferred or nonpreferred activity? Was the child receiving adult attention? Was it a child- or adult-directed activity?	<b>DESCRIPTION OF BEHAVIOR</b> What did the child do? (Describe all behaviors) How long did problem last?	<b>TRANSITION TO:</b> Was it a preferred or nonpreferred activity? Was the child receiving adult attention? Was it a child- or adult-directed activity?	<b>CONSEQUENCE</b> How did others respond? (e.g., provide prompts physically guide, etc...)
<b>Place:</b> Classroom  <b>Description of Activity:</b> Freeplay, child-directed, intermittent adult attention	Cleaned up toys and transitioned immediately	<b>Place:</b> Outside playground  <b>Description of Activity:</b> Digging in dirt (highly preferred), child-directed, no adult attention	Teacher took children outside to play
<b>Place:</b> Outside playground  <b>Description of Activity:</b> Digging in dirt (highly preferred), child-directed, no adult attention	Stopped playing and transitioned immediately	<b>Place:</b> Classroom - Table  <b>Description of Activity:</b> Snack (highly preferred), teacher-directed, 2 teachers:12 children	Teacher provided snack
<b>Place:</b> Classroom - Table  <b>Description of Activity:</b> Snack (highly preferred), teacher-directed, 2 teachers: 12 children	Cleaned up and transitioned immediately	<b>Place:</b> Classroom  <b>Description of Activity:</b> Freeplay, child-directed, intermittent adult attention	No response child went to preferred activity (marble shoots)
<b>Place:</b> Classroom  <b>Description of Activity:</b> Freeplay, child-directed, intermittent adult attention	Screamed "no fair", dumped marble shoots bin, screamed profanity, screamed "I hate this place", knocked toys on shelf over, jumping on tables, kicking and biting teacher	<b>Place:</b> Circle area of classroom  <b>Description of Activity:</b> 10 minute circle (song, discussion of theme, story) not preferred, teacher-directed, 1:12	Teacher said, "stop," blocking him in area, holding him; teacher said "When you go to circle, then you can play with the marbles, peer: and teacher cleaned up his mess <b>NOTE:</b> Effectively escaped circle
<b>Place:</b> Classroom-Centers  <b>Description of Activity:</b> Chose marble shoots (highly preferred); child-directed, 1 teacher:2 children	Cleaned up and transitioned immediately	<b>Place:</b> Classroom-tables  <b>Description of Activity:</b> Lunch (highly preferred); child-directed; 2 teachers:12 children	Teacher provided lunch

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<b>Place:</b> Classroom-tables  <b>Description of Activity:</b> Lunch (highly preferred); child-directed; 2 teachers:12 children	Making noises, out of area	<b>Place:</b> Classroom – separate area  <b>Description of Activity:</b> Nap (not preferred), teacher-directed, 1:1 attention	Teacher provided verbal prompt followed him when he left the area, sat with him, gave choice “office or mat”, physically guided threatened to take away a preferred item, took to office
<b>Place:</b> Office  <b>Description of Activity:</b> Nap (not preferred), teacher-directed, 1:1 attention	Transitioned immediately	<b>Place:</b> Classroom  <b>Description of Activity:</b> Freeplay, child-directed, intermittent adult attention	No response, child went to preferred activity
<b>Place:</b> Classroom  <b>Description of Activity:</b> Freeplay, child-directed, intermittent adult attention	Screamed, knocked toys on shelf over, dumped basket of toys, pushed over chairs	<b>Place:</b> Circle area of classroom  <b>Description of Activity:</b> 10 minute circle (song, discussion of fire theme, audiotape, select centers), teacher-directed, 1:12	Teacher provided verbal prompt followed him around while he was destroying classroom, attempted to rationalize with him, teacher cleaned up his mess <b>NOTE:</b> Effectively escaped circle
<b>Place:</b>  <b>Description of Activity:</b>		<b>Place:</b>  <b>Description of Activity:</b>	
<b>Place:</b>  <b>Description of Activity:</b>		<b>Place:</b>  <b>Description of Activity:</b>	