

INTERVENTION PLAN

Child's Name: Joe Smith	Age: 5 years	
<p>Hypothesis #1: When Joe is given a direction to clean up his toys, come inside, stay in the kitchen with clothes, go to bed, not pull on the curtains, not touch the video camera, and not put the toys in his mouth, he will engage in noncompliance to escape the task and continue the current activity.</p>		
Preventative Interventions	Instructive Interventions	Consequence Interventions
<ol style="list-style-type: none"> 1. Use of timer and transitional warnings (e.g., "In 5 minutes when the timer goes off it will be time for you to go to bed") 2. Use of When-Then statements (e.g., "When you are done cleaning up the toys, then you can watch the dinosaur video.") 3. Break down long tasks into smaller parts. Provide specific instructions about exactly what he is supposed to do. For example, rather than saying, "pick up your toys", say, "Pick up the blocks." 4. Anticipate problem behaviors and remind him of the rules prior to and during the activity. For example, say, "When you watch your video, remember we do not lay on the curtain." 		<ol style="list-style-type: none"> 5. When Joe is given a direction and follows the direction within 15 seconds, a parent will provide specific praise for compliance throughout the task and after the task is finished. (e.g., "I really like the way you helped me make the bed when I said, 'come help'".) 6. When Joe engages in noncompliance, the parent will go over to Joe, obtain eye contact, and repeat the direction one time (e.g., "The timer went off Joe. You can start by picking up the blocks."). If he does not begin to follow the directions, a parent will help him get started with the task and fade back as he begins to engage. Once he is engaging in the task, the parent will provide specific praise.