

VITA

Michael P. George
Centennial School of Lehigh University

Office Address:

2196 Avenue C – LVIP 1
Bethlehem, Pa. 18017
(610)266-6500
(610)266-7126 (FAX)
email mpg6@lehigh.edu

Education

B.A. University of Missouri-Columbia, History/Philosophy, 1971
M.Ed. University of Missouri-Columbia, Special Education, 1975
Ed.D. University of Missouri-Columbia, Special Education, 1988

Awards and Honors

Tradition of Excellence Award, Lehigh University, 2006

Lehigh University Hillman Exempt Staff Award, 2005

President, Executive Committee of the International
Council for Children with Behavioral Disorders, a Division of the Council
for Exceptional Children, 2005-2006

Tradition of Excellence Award, Lehigh University, 2003

Recognition of the Lane School Program for its effective approach and practices
in working with children with behavior problems by the Center for
Effective Collaboration and Practice, American Institutes for Research and
the U.S. Departments of Education and Justice, Washington, D.C., Spring,
1998 and Spring, 2000

Invited Participant to the First White House Conference on Mental Health,
Chaired by Tipper Gore, Washington, D.C., June, 1999

Who's Who in American Education, 1992-1993

Superior Graduate Achievement Award, Department of Special Education,
University of Missouri-Columbia, 1985

Co-recipient, Carl Fenichel Award for Outstanding Student Research in Behavior
Disorders, 1985

Doctoral Fellowship in Special Education, Behavior Disorders, University of Missouri-Columbia, 1983

Nominated for Teacher of the Handicapped Rotary Scholarship at the local (St. Louis) and state (Missouri) levels, 1982

Pi Lambda Theta, 1975

Professional Associations

Council for Exceptional Children, Member, 1974 to present

Council for Children with Behavioral Disorders, Member (1986 to present)

Association for Retarded Citizens, Member, 1990 to present

Oregon Association for Alternatives in Education, 1995 to 1998

Oregon Public School Advocates, 1996 to 1998

Alliance of Approved Private Schools, 1998 to 2004

University Council for Educational Administrators, 2002- present

Phi Delta Kappa, 2004-present

Teaching Licenses and Certifications

Behavior Disorders, K-12, Missouri (Life Certification)

Handicapped Learner, Oregon (Standard)

Personnel Services, Supervisor (Basic)

Administration, Oregon (Basic)

Supervisor, Pennsylvania

District Superintendent, Pennsylvania

Intermediate Unit Executive Director, Pennsylvania

Professional Experience

- 1998-present Director, Centennial School of Lehigh University, an Approved Private School for students with serious emotional and behavior problems and a training program for graduate students at Lehigh University, Bethlehem, Pennsylvania.
- 1998-present Associate Professor by courtesy appointment, College of Education, Departments of Educational Leadership and Special Education, Lehigh University, Bethlehem, Pennsylvania
- 1991-1998 Supervisor, Lane School Programs, Lane Education Service District, Eugene, Oregon, a self-contained day school and outreach consultation program for serious emotionally disturbed adolescents, and the Skipworth Detention Education Program of Lane County, Oregon.
- 1990-1991 Supervisor, Special Education Programs, Lane Education Service District, Eugene, Oregon. Responsible for behavioral consultation for teachers of seriously developmentally delayed students, ages 6-21.
- 1988-1990 Research Associate (.84 FTE), (Field Initiated Research: *Analyzing and Improving the Quality of SED Programs*), University of Oregon, Eugene, Oregon
- 1988-1990 Research Associate (.16 FTE), Education of the Handicapped Research, "*Integrating Minority Handicapped Students into Regular Education: Staff Development Emphasis*," University of Oregon, Eugene, Oregon.
- 1985-1988 Research Assistant, National Needs Analysis Project in Behavior Disorders, University of Oregon, Eugene, Oregon.
- 1983-1985 Graduate Research Assistant, University of Missouri, Columbia, Missouri.
- Summer, 1983 Principal Coordinator, Summer School Program, Highland School, a self-contained day school for students with severe disabilities. Special School District of St. Louis County, St. Louis, Missouri.

- 1982-1983 Area Coordinator, Special School District of St. Louis County, St. Louis, Missouri. Responsible for supervision of special education teachers of behaviorally disordered, learning disabled and mentally handicapped students.
- 1981-1982 Principal Coordinator, Mark Twain School, a self-contained day school for 98 adolescents with behavioral disorders. Special School District of St. Louis County, St. Louis, Missouri.
- 1979-1981 Assistant Supervisor, Special School District of St. Louis County, St. Louis, Missouri. Responsible for supervision of special education teachers of behaviorally disordered, learning disabled and mentally handicapped students at secondary and elementary levels.
- 1977-1979 Head Teacher, Moline School, a self-contained day school for 117 learning disabled and behaviorally disordered adolescents. Special School District of St. Louis County, St. Louis, Missouri.
- 1976-1977 Assistant Head Teacher, Moline School, Special School District of St. Louis County, St. Louis, Missouri.
- 1975-1976 Teacher, Neuwoehner School, Special School District of St. Louis County, St. Louis, Missouri.

Courses Taught

Leading and Managing Special Education Programs, Department of Educational Leadership, Lehigh University (1999, 2000, 2005, 2006)

Special Topics in Educational Leadership: Special Education Program Design (2001)

Readings in Special Education, Department of Special Education, University of Missouri, Columbia, Missouri (1975)

Editorial Boards

Journal of Emotional and Behavioral Disorders, 1994 – present

Preventing School Failure, 1999 – present

Program Advisory Committee Representative (2004) Co-developed program for the 2005 Convention of the International Council for Exceptional Children in Baltimore.

Program Advisory Committee Representative (2005) Co-developed program for the 2006 Convention of the International Council for Exceptional Children in Salt Lake City.

Journal Publications

George, M.P., White, G.P. & Schlafler, J.J. (2007). Implementing school-wide behavior change: Lessons from the field. *Psychology in the Schools, 44*, 41-51.

Kern, L., Gallagher, P., Starosta, K., Hickman, W., and George, M.P. (2006). Longitudinal outcomes of functional behavioral assessment-based intervention. *Journal of Positive Behavior Interventions, 8*, 79-87.

Miller, D.N., George, M.P., & Focht, J.B. (2005). Establishing and sustaining research-based practice at Centennial School: A descriptive case study of systemic change. *Psychology in the Schools, 42*, 553-567.

George, M.P., & George, N.L. (2000). A culture of hope: Fostering success in alternative day school settings. *Reaching Today's Youth: The Community Circle of Caring Journal, 4*, 23-26.

George, M.P., Valore, T., Quinn, M.M., & Varisco, R. (1997). Preparing to go home: A collaborative approach to transition. *Preventing School Failure. 4*, 168-172.

George, N.L., George, M.P., Gersten, R., & Grosenick, J.K. (1995). To leave or to stay? An exploratory study of teachers of students with emotional and behavioral disorders. *Remedial and Special Education, 16*, 227-236.

Grosenick, J.K., George, M.P., & George N.L., & Lewis, T.J. (1991). Public school services for behaviorally disordered students: Program practices in the 1980's. *Behavioral Disorders, 16*, 87-96.

Grosenick, J.K., George, M.P., & George, N.L. (1990). A conceptual scheme for describing and evaluating programs in behavioral disorders. *Behavioral Disorders, 16*, 66-74.

George, M.P., George, N.L., Grosenick, J.K. (1990). Features of program evaluation in special education. *Remedial and Special Education, 11*, 23-30.

George, N.L., George, M.P., & Grosenick, J.K. (1989). Measuring the success of programs for seriously emotionally disturbed students. *The Pointer, 33*(4), 12-15.

Grosenick, J.K., George, N.L., George, M.P. (1988). The availability of program descriptions among programs for seriously emotionally disturbed students. *Behavioral Disorders, 13*(2), 108-115.

- Grosenick, J.K., George, M.P., & George, N.L. (1987). A profile of school programs for the behaviorally disordered: Twenty years after Morse, Cutler, & Fink. *Behavioral Disorders, 12*(2), 59-168.
- George, M.P., & George, N.L. (1987). Transporting behaviorally disordered adolescents: A descriptive analysis. *Behavioral Disorders, 12*(2), 185-192.
- Fritsch, R., George, M.P., Dorsey, D., Lindsey, G., Dulle, P., Childs, P., Kamper, J., & Rheme, L. (1983). The efficacy of categorical and cross-categorical instruction: A preliminary investigation. *The Learner in the Process, 5*, 15-21.
- Schirmer, T., & George, M.P. (1983). Practical help for the long-termed Learning Disabled adolescent. *Teaching Exceptional Children, 15*(2), 97-101.

Monographs/Chapters/Handbooks

- George, M.P. (2006, Spring). School-wide positive behavior support. *VCASE Newsletter, 12*, 5-6.
- George, M.P. (2004). Putting it all together: Case studies from the field of emotional and behavioral disorders. In L.M. Bullock, R.A. Gable, & K.J. Melloy (Eds.), *Effective interventions for classrooms, schools, and communities: Making a difference in the lives of children with learning and behavioral problems* (pp. 24-29). Reston, VA: Council for Children with Behavioral Disorders.
- George, M. P. (2000). Establishing and promoting disciplinary practices at the building-level that ensures safe, effective, and nurturing school environments. In L. M. Bullock & R. A. Gable (Eds.), *Positive academic and behavioral supports: Creating safe, effective, nurturing schools for all students* (pp. 11-15). Reston, VA: Council for Children with Behavioral Disorders.
- George, M.P. (1999). *Centennial School of Lehigh University: Policy and Procedure Manual*: Bethlehem, Pennsylvania Centennial School of Lehigh University.
- George, M.P. (1996). *Strengthening School and Community Capacity*. Eugene, Oregon: Lane Education Service District.
- George, M.P., & George, N. L. (1996). *The Lane School Program: Creating Supports for Troubled Students*. Eugene, Oregon: Lane Education Service District.
- Co-author. (1994). *Lane ESD Teacher Consultant Handbook*. Eugene, Oregon: Lane Education Service District.

- George, M.P. (1994). *Lane School Procedural Handbook*. Eugene, Oregon: Lane Education Service District.
- George, M.P., & George, N. (1993). Program Vision and Descriptions. In B. Billingsley, *Program Leadership for Serving Students with Disabilities*. Virginia Technical University, Blacksburg, Virginia.
- Marr, J., George N., George, M.P., Tindal, G. (Eds.) (1990). *The Oregon Conference Monograph*. Eugene: University of Oregon, Division of Teacher Education.
- George, M.P., George, N.L., & Grosenick, J.K. (1990). Teachers at Risk: An examination of teacher attrition in the field of behavioral disorders. In J. Marr, N. George, M. George, & G. Tindal (Eds.). *The Oregon Conference Monograph*. (pp.219-224), Eugene: University of Oregon, Division of Teacher Education.
- Essick, K., George, N., George, M., & Tindal, G. (Eds.)(1989). *The Oregon Conference Monograph*, Eugene: University of Oregon, Division of Teacher Education.
- Grosenick, J.K., George, M.P., & George, N.L. (1987). *Designing and Evaluating Quality Programs for Seriously Emotionally Disturbed Students: A Guide for Administrators*. Eugene: University of Oregon, Division of Teacher Education.
- Grosenick, J.K., George, M.P., & George, N.L. (1985). *Program Inventory*. Columbia: University of Missouri, Department of Special Education.

Professional Presentations

- Keynote Speaker. (2006, November). *Positive behavior support for administrators*. Paper presented at the CASE and CCBD Division Day of the Pennsylvania Council for Exceptional Children 47th Annual Convention, Hershey-Harrisburg, PA.
- Keynote Speaker. (2006, April). *Re-conceptualizing special education services for children with behavioral disorders*. Keynote presentation at the 24th Annual Indiana Conference on Emotional Disturbance sponsored by the Behavioral Institute for Children and Adolescents, Nashville, IN.
- Presenter. (2006, April). *Creating positive and safe learning environments: Research to practice*. Paper presented at the 24th Annual Indiana Conference on Emotional Disturbance sponsored by the Behavioral Institute for Children and Adolescents, Nashville, IN.

- Co-Presenter. (2006, April). *Evidence-based practice: Implications for teachers*. Town Hall Meeting Presentation at the 24th Annual Indiana Conference on Emotional Disturbance sponsored by the Behavioral Institute for Children and Adolescents, Nashville, IN.
- Co-presenter. (2006, March). *Improving outcomes for ALL students: Integration of universal, selected, and tertiary programming*. Paper presented at the 3rd International Conference on Positive Behavior Support, Reno, NV.
- Keynote Speaker. (2006, February). *Using our knowledge in BD programs*. Keynote presentation at the Illinois CCBD Winter Drive-In Conference, Naperville, IL.
- Keynote Speaker. (2005, November). *Re-conceptualizing alternative day-school services*. Keynote presentation at the 29th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Presenter. (2005, November). *Strategies for working with aggressive and violent secondary youth*. Paper presented at the 29th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Keynote Speaker. (2005, October). *Creating positive and safe school environments*. Keynote presentation at the Annual Conference of the Virginia Council of Administrators of Special Education, Charlottesville, VA.
- Presenter. (2005, October). *Creating positive and safe school environments: Working at the tip of the pyramid*. Paper presented at the Annual Conference of the Virginia Council of Administrators of Special Education, Charlottesville, VA.
- Keynote Speaker. (2005, September). *The power of our beliefs*. Keynote presentation at the Sixth International Conference on Children and Youth with Behavioral Disorders, Irving, TX
- Presenter. (2005, September). *Aggressive and violent behaviors of youth at the secondary level*. Paper presented at the Sixth International Conference on Children and Youth with Behavioral Disorders, Irving, TX.
- Co-presenter (2005). *Creating a supportive organizational structure for sustaining positive, empirically validated practices and reducing reliance on aversive interventions*. Poster session presented at the International Symposium on Examining the Safety of High Risk Interventions for Children and Young People, Ithaca, NY.
- Co-presenter (2005). *Nontraditional education: Evidence-based components of effective alternative programs*. Paper presented at the 2005 CEC Annual Convention and Expo, Baltimore, MD.

- Co-presenter (2004, November). *Imparting hope through program competence*. Paper presented at the Pennsylvania Council for Exceptional Children 45th Annual Convention, Hershey-Harrisburg, PA.
- Presenter (2004). *Cultivating hope through competence*. Paper presented at the Bucks County Intermediate Unit # 22 Conference entitled, "Adapting to Change: Creating a Professional Learning Community. Doylestown, PA.
- Co-presenter (2004, October). *Preventing behavior problems in alternative schools*. Paper present at the International Child and Adolescent Conference XII, Minneapolis, MN.
- Co-presenter (2004, October) *Administrative leadership in alternative education*. Panel presentation at the International Child and Adolescent Conference XII, Minneapolis, MN.
- Presenter (2004, November). *Cultivating hope through competence*. Presented at the Bucks County Intermediate Unit # 22 Special Education Conference, Doylestown, PA.
- Co-Presenter (2004, April). *Improving student behavior through the use of effective teaching strategies*. Poster session to be presented at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Keynote Speaker (2004, February). *Putting it all together: Case studies on positive outcomes in the classroom, home, and community*. Presented at the CCBD Forum on Effective Interventions for Classrooms, Schools, and Communities: Making a Difference in the Lives of Students with Learning and Behavior Problems, Tampa, FL.
- Presenter. (2003, November). *Creating positive learning environments*. Presented to the Colonial Scholars Leadership Academy, Easton, PA.
- Co-Presenter (2003, November). *Creating positive educational environments for students with emotional and behavioral disorders: Strategies that work*. Paper presented at the 44th Annual Convention of the Pennsylvania Federation Council for Exceptional Children, Harrisburg-Hershey, PA.
- Keynote Speaker (2003 October). *Serving the most challenging students: Accentuating the positive*. Paper presented at the Conference on School-wide Behavior Support Systems sponsored by the Urban Special Education Leadership Collaborative, Holy Cross College, Worcester, MA.

- Co-Presenter (2003, October). *Accentuating the positive to transform alternative school environments serving children with emotional and behavioral disorders.* Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.
- Presenter (2003, March). *Rethinking Middle School Discipline: Positive strategies that work.* Paper presented at the Lehigh University Middle Level Partnership entitled Meeting the Challenge of No Child Left Behind, Lehigh University, Bethlehem, PA.
- Co-presenter (2003, January). *School-wide behavior supports: Continuing the conversation.* Roundtable discussion presented at the ASPIRE and ILIAD 3rd IDEA National Resource Cadre Winter Institute, Herndon, VA.
- Presenter (2003, January). *Accentuating the positive to transform school environments.* Paper presented at the ASPIRE and ILIAD 3rd IDEA National Resource Cadre Winter Institute, Herndon, VA.
- Keynote Speaker (2002 November). *Serving the most challenging students: Accentuating the positive.* Paper presented at the Conference on School-wide Behavior Support Systems sponsored by the Urban Special Education Leadership Collaborative, Holy Cross College, Worcester, MA.
- Co-presenter (2002, November). *From black and white to Technicolor: Restructuring ES classrooms for success.* Paper presented at the 43rd Annual Convention of the Pennsylvania Federation Council for Exceptional Children, Hershey-Harrisburg, PA.
- Keynote Speaker (2002 October). *Serving the most challenging students: Accentuating the positive.* Paper presented at the Conference on School-wide Behavior Support Systems sponsored by the Urban Special Education Leadership Collaborative, Holy Cross College, Worcester, MA.
- Keynote Speaker (2002, July). *The power of our beliefs: Moving from black and white to Technicolor in our work with students.* Paper presented at the Second Summer Behavior Academy sponsored by Bucks Intermediate Unit # 22, Doylestown, PA.
- Co-presenter (2001, November). *School-wide intervention in a special education day school.* Paper presented at the 42nd Annual Convention of the Pennsylvania Federation Council for Exceptional Children, Hershey-Harrisburg, PA.
- Co-Presenter (2001, October). *School-wide, class-wide and individual support to reduce challenging behavior.* Paper presented at the Fourth International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.

- Keynote Speaker (2001, July). *The power of our beliefs: How "Thinking Left" can lead to powerful changes in our work with students.* Paper presented at the First Summer Behavior Academy sponsored by the Bucks Intermediate Unit #22, Doylestown, PA.
- Co-Presenter (2001, May). *Longitudinal analysis of functional assessment-based intervention across school years.* Poster session presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.
- Presenter (2001, October). *Creating hope for troubled youngsters.* Paper presented to the Hi Neighbors Group at First Presbyterian Church, Bethlehem, PA.
- Co-Presenter (2000, November). *Effective Classroom Teams.* Presented at the Pennsylvania Federation of the Council for Exceptional Children 41st Annual Convention, Hershey-Harrisburg, PA.
- Co-Presenter (2000, November). *Creating safe, effective and nurturing school environments for students with emotional disturbance/behavioral disorders.* Presented at the Pennsylvania Federation of the Council for Exceptional Children 41st Annual Convention, Hershey-Harrisburg, PA.
- Presenter (2000, March). *Creating an inclusive learning environment: The what's and how's.* Paper presented at Lehigh University's Leading and Managing Inclusive Learning Environments for Behaviorally Disordered Students: The Principal's Role, Lehigh University, Bethlehem, PA.
- Presenter (2000, May). *Reducing and eliminating restraints in self-contained settings.* Presented at the Annual Conference of the Alliance of Approved Private Schools, Valley Forge, PA.
- Co-presenter (2000, May). *The assessment and intervention for high rate aggression in a school setting.* Poster session presented at the 26th annual convention of the Association for Behavior Analysis, Washington, DC.
- Presenter (2000, February). *A school in transition: the Centennial School of Lehigh University.* Paper presented at the Rise and Shine Breakfast at Lehigh University, Bethlehem, PA.
- Keynote Speaker (2000, February). *Establishing and promoting disciplinary practices at the building-level that ensures safe, effective, and nurturing school environments.* Paper presented at the Council for Children with Behavioral Disorders International Forum on Positive Academic and Behavioral Supports: Creating Safe, Effective, Nurturing Schools for All Children, Norfolk, Virginia.

- Presenter (1999, October). *The role of alternative school placements*. Paper presented at the Third International Conference on Children and Youth with Behavior Disorders, Irving, Texas.
- Co-presenter (1999, October). *Tricks of the educational trade*. Paper presented at the Third International Conference on Children and Youth with Behavior Disorders, Irving, Texas.
- Co-presenter (1999, October). *Reducing and eliminating the use of physical restraint in alternative settings*. Paper presented at the Third International Conference on Children and Youth with Behavior Disorders, Irving, Texas.
- Co-presenter (1999, October). *Transition procedures*. Paper presented at the Third International Conference on Children and Youth with Behavior Disorders, Irving, Texas.
- Moderator (1999, May). *Legal Schizophrenia: Serious Emotionally Disturbed v. Socially Maladjusted under IDEA and Section 504*. Twenty-sixth Annual Law Conference, Bethlehem, Pennsylvania.
- Co-presenter (1998, September). *The tale of two programs: Transition strategies that work!* Paper presented at the International Adolescent Conference, entitled Programming for the Need of Adolescents with Behavioral Disorders IX, Bethesda, Maryland.
- Co-presenter (1996, October). *Successful mainstreaming practices*. Paper presented at the Twelfth Annual Oregon Association for Alternatives in Education, Newport, Oregon.
- Presenter (1996, July). *Strengthening school and community capacity*. A workshop presented at the Council for Children with Behavioral Disorders Training Conference, entitled Implementing the National Agenda for Children/Youth with Emotional/Behavioral Disorders: Strategies for Better Results, Washington, D.C.
- Co-presenter (1995). *Steps to planning effective program evaluation*. Presented at the First International Conference on Behavioral Disorders, Irving, Texas.
- Co-presenter (1995, October). *Lane School in-school jobs program: A prevocational curriculum for at-risk middle school students*. Presented at the Eleventh Annual Oregon Association for Alternatives in Education, Newport, Oregon.
- Presenter (1993, October). *Successful mainstreaming of SED students-Yes we can!* Mid-Atlantic Symposium on Best Practices for Dealing with Students with Learning and Emotional/Behavioral Disorders, Virginia Beach, Virginia.

- Co-presenter (1993, February). *Mainstreaming SED students: Strategies for success*. The Oregon Conference, Eugene, Oregon.
- Co-presenter (1992, March). *The Lane School transition/exit process*. Presented to the Lane County Consortium of Special Education Directors. Eugene, Oregon.
- Co-presenter (1991, November). *Exiting behaviorally disordered students: Strategies for success*. The Fifteenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.
- Co-presenter (1990, April). *Exiting behaviorally disordered students: Problems and promises*. CEC 68th Annual Convention, Toronto, Ontario, Canada.
- Co-presenter (1990, February). *Teachers “at risk” for dropping out of teaching: SED teacher attrition*. The Oregon Conference, Eugene, Oregon.
- Co-presenter (1989, November). *Roles and responsibilities of teachers for behaviorally disordered students: Implications for teacher retention*. Thirteenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.
- Co-presenter (1989, April). *Increasing involvement in programs for BD pupils: Implications for program planning*. CEC 67th Annual Convention, San Francisco, California.
- Co-presenter (1988, November). *What we teach: An analysis of subject matter curriculum in special education*. Twelfth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.
- Co-presenter (1988, April). *Analyzing and improving the quality of district-wide SED programs*. CEC 66th Annual Convention, Washington, D.C.
- Co-presenter (1988, February). *The plan and design of district-wide programs for seriously emotionally disturbed students*. The Oregon Conference, Eugene, Oregon.
- Co-presenter (1987, April). *Designing and evaluating district-wide programs for seriously emotionally disturbed students*. CEC 65th Annual Convention, Chicago, Illinois.
- Co-presenter (1986, November). *A profile of BD school programs: Twenty years after Morse, Cutler and Fink*. Tenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

- Co-presenter (1986, April). *Fostering quality program planning and design for seriously emotionally disturbed students: Preliminary findings*. CEC 64th Annual Convention, New Orleans, Louisiana.
- Co-presenter (1985, October). *Report of the National Needs Analysis Project: Development of the Program Inventory*. The Oregon Federation, Council for Exceptional Children, Portland, Oregon.
- Co-presenter (1985, May). *The impact of transportation arrangements on behaviorally disordered adolescents*. Graduate Professional Council's Research and Creative Activities Forum, University of Missouri, Columbia, Missouri.
- Co-presenter (1985, April). *The impact of transportation arrangements on behaviorally disordered adolescents*. CEC 63rd Annual Convention, Anaheim, California.
- Co-presenter (1985, February). *Report of the National Needs Analysis Project: Fostering quality program planning and design in serious emotional disturbance*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Co-presenter (1985, February). *Transportation arrangements for behaviorally disordered adolescents: Implications for special educators*. National Adolescent Conference on Behavior Disorders, Pensacola, Florida.
- Co-presenter (1984, April). *Strategies for surviving political turmoil in public school setting*. CEC 62nd Annual Convention, Washington, D.C.
- Co-presenter (1984, March). *Cross-categorical vs. categorical programming*. Annual Spring State Convention, Council for Exceptional Children, Lake on the Ozarks, Missouri.
- Co-presenter (1982, November). *An inventory to measure the aggressive responses of behaviorally disordered adolescents*. Sixth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.
- Co-presenter (1978, March). *Programming for handicapped adolescents: An overview of a special education day school program for BD and LD adolescents*. Annual Spring State Convention, Council for Exceptional Children, Lake of the Ozarks, Missouri.
- Presenter (1978, July). *An existential approach to special education*. First World Congress of Future Special Education, Stirling, Scotland.

Program Development

Co-developer. (2003). *Honor Roll Breakfast*. Centennial School of Lehigh University.

Co-developer. (2002). *First Annual Talent Show*. Centennial School of Lehigh University.

Co-developer. (2001). *Career Development Program*. A pre-vocational program for adolescents with behavior problems as part of the Centennial School program.

Co-developer. (1992). *Teacher Consultation Model*. A comprehensive model for guiding the teacher consultation process in the Lane County area for at-risk youth.

Co-developer. (1992). *Extended Services Program*. A prevocational/vocational program for SED students as part of the Lane School Program.

Co-developer. (1983). *Children's Toy Shop*. A student-operated for profit business as part of the Moline/Mark Twain Schools.

Co-developer. (1983). *Education Center*. A GED and career counseling program for adolescents, Ferguson-Florissant School District.

Co-developer. (1981). *Career Development Center*. A prevocational and vocational school program for preparing behaviorally disordered adolescents for entry into St. Louis County's Vocational Technical Schools.

Co-developer. (1979). *Drop-in Program*. A storefront GED and vocational counseling program for handicapped students over 16 years of age.

Co-developer. (1977). *Work-Study Program*. First work-study program for BD/LD adolescents in St. Louis County area.

Co-developer. (1977). *Project C.O.R.E. (Career Opportunities through Realistic Experiences)*. A prevocational series of mini-courses for BD and LD adolescents, Moline School.

Co-developer. (1977). *In School Job Program: Prevocational experiences for BD and LD adolescents*, Moline School.

Inservice Training and Guest Lecturer

George, M.P. (2006). *Creating positive school environments*. Presented to the faculty and staff of Thomas Jefferson Elementary School, Bethlehem Area School District, Bethlehem, PA.

- George, M.P. (2006). *Creating positive learning environments*. Presented to 30 teachers from five Bethlehem Area School District Schools, Bethlehem, PA.
- George, M.P. (2006). *Creating positive alternative school environments*. Presented to the faculty and staff of Bucks County Alternative School, Levittown, PA.
- George, M.P. & George, N.L. (2006). *Creating positive learning environments based on empirically supported practices*. Presented to the staff of Bucks Intermediate Unit # 22, Doylestown, PA.
- George, M.P. (2006). *Creating positive school environments*. Presented to the doctoral students in educational leadership at Yeshiva University, New York, NY.
- George, M.P. (2006). *Creating positive and safe school environments*. Presented to the Putnam Northern Westchester BOCES, Yorktown, NY.
- George, M.P. (2006). *Creating positive and safe school environments*. Presented to the Putnam Southern Westchester and Dutchess County BOCES, Yorktown, NY.
- George, M.P. & McNeil, K. (2005). *Beyond the numbers: Disproportionate representation among minorities in special education*. Presented at the Sixth International Conference on Children and Youth with Behavioral Disorders, Irving, TX.
- George, M.P. (2005). *Hints for a successful school year*. Presented to the faculty of Lausch Elementary School, Exeter School District, Reading, PA.
- George, M.P. & George, N.L. (2005). *Creating a supportive school-wide structure for sustaining positive, empirically validated practices*. Presented to the faculty and staff of alternative schools within the District of Columbia Public Schools, Gallaudet University, Washington, DC.
- George, M.P. (2004). *Centennial School of Lehigh University: Preventing problem behaviors*. Presented to the faculty of Northampton School District, Northampton, PA.
- George, M.P. (2004). *Making a difference in the lives of children*. Presented to the faculty of Lausch Elementary School, Exeter School District. Reading, PA.
- George, M.P., & George, N.L. (2004). *Finding resilience through hope*. Presented at the SPLASH meeting of the Bucks IU # 22 supervisory team. Washington Crossing, PA.

- George, M.P. (2003). *Preventing behavior problems in school: An ounce of prevention is worth a pound of cure*. Presented to the faculty of Bangor Middle School and Bangor High School, Bangor, Pennsylvania.
- George, M.P. (2003). *Introduction to behavioral disorders*. Presented to the graduate students of Education and Inclusion of Individuals with Special Needs, Lehigh University, Bethlehem, Pennsylvania.
- George, M.P. (2003). *Developing effective student teams through data-based decision-making*. Presented to the faculty and staff of Bangor High School, Bangor, Pennsylvania.
- George, M.P., & George, N.L. (2003). *Addressing behavior: Some strategies that work and some that don't*. Presented to the faculty of the Exeter Township School District. Reading, Pennsylvania.
- George, M.P., & Hilt, A. (2003). Emergency plans. Presented to the administrative staff of Bangor Middle School, Bangor, Pennsylvania.
- George, M.P. (2002). *Introduction to behavior disorders*. Presented to the undergraduate students of Introduction to Special Education at Northampton Community College.
- George, M.P., & George, N.L. (2002). *The foundations of behavior in schools*. Presented to the staff of Applegarth Middle School, Monroe Township, New Jersey.
- George, M. P., & White, G. P. (2002). *A systematic approach to school-wide discipline*. Presented to the staff of Applegarth Middle School, Monroe Township, New Jersey.
- George, M. P., & Fogt, J. B. (2002). *Non-violent crisis prevention and intervention*. Presented to the staff of Souderton Area School District at the Safe School Inservice Training, Souderton, Pennsylvania.
- George, M. P. (2002, spring). *The Centennial School program for children and youth with emotional and behavioral disorders*. Presented to the undergraduate students of Introduction to Special Education at Northampton Community College.
- George M. P. (2002, spring). *Introduction to emotional disturbance*. Presented to undergraduate students of Introduction to Special Education at Northampton Community College.
- George, M.P. (2001). *Functional behavioral assessments*. Presented to the faculty of Lincoln Middle School, Catasauqua, PA.

- George, M.P. (2001). *Creating positive, effective, nurturing school environments for students with emotional/behavior disorders*. Presented at the First Summer Behavior Academy sponsored by Bucks County Intermediate Unit #22, Doylestown, PA.
- George, M.P. (2001, spring). *Educating students with emotional disturbance at Centennial School*. Presented to the students of Education and Inclusion of Individuals with Special Needs at Lehigh University.
- George, M.P., Fogt, J. B., Pietsch, M. K., & Dziedzic-Piripavel, C. (2001). *Creating safe school environments: Crisis prevention and intervention*. Presented to the staff of Valley Day School, Morrisville, PA.
- George, M.P., Dziedzic-Piripavel, C., Fogt, J., & Pietsch, M. (2000). *Creating safe schools*. Presented to the staff of the Davidson School, Philadelphia, Pennsylvania.
- George, M. P. (2000). *School-wide discipline*. Presented to the staff of Macungie Middle School, Macungie, Pennsylvania.
- George, M.P. (2000). *Creating civil and safe learning environments*. Presented to the elementary school staff of the Lebanon School District, Lebanon, Pennsylvania.
- George, M.P. (2000). *Alternatives to physical restraint*. Presented to staff of Project Excel: An Alternative in Education for Warren County Youth, Phillipsburg, New Jersey.
- George, M.P. (1994). *Preventing Serious Misbehaviors in Schools*. Presented to staff of the Springfield School District, Springfield, Oregon.
- George, M.P. (1994). *Working with Students Having Challenging Behaviors*. Three-day workshop for a consortium of sixteen Lane County Districts, Eugene, Oregon.
- George, M.P., & Knobbe, C. (1993, September). *Sexual Harassment in the Workplace*. Lane Education Service District, Eugene, Oregon.
- George, M.P., & Knobbe, C. (1993, August). *Sexual Harassment in the Workplace*. Eugene 4J Middle School Principals and Vice-Principals, Silver Springs, Oregon.
- George, M.P. (1993). *Crisis Emergency Plans*. Yolanda Elementary School, Springfield School District, Springfield, Oregon.
- George, M.P., & Knobbe, C. (1992). *Sexual Harassment in the Workplace*. McKenzie School District, McKenzie, Oregon.

Grosenick, J.K., George, M.P., & George, N.L. (1986). *Developing an Administrative Framework for SED Programs: A National Perspective*. Eugene, Oregon. (two day working conference which involved administrators from 10 states).

George M. P. & George, N.L. (1985). *Designing Effective Programs for Students with Behavioral Disorders*. Linn-Benton School District, Albany, Oregon.

George, M.P. & George, N.L. (1980). *Behavior Management Techniques*. Northwest Missouri State College, Maryville, Missouri.

George, M.P. & George, N.L. (1979). *The Modification of Instructional Materials to Meet the Unique Needs of Handicapped Learners*. Nodaway School District, Hopkins, Missouri.

Other Professional Activities

Program Evaluator (2006). Gramon/Glenview Academy, Fairfield, New Jersey.

Member, (2005). Search Committee for Associate Professor in School Psychology. Lehigh University, Bethlehem, PA.

Member, (2005). College of Education Enhancing Student Life Committee, Lehigh University, Bethlehem, PA.

Member. (2005). Search Committee for Assistant Professor in Special Education. Lehigh University, Bethlehem, PA.

President-Elect (2004). Council for Children with Behavioral Disorders.

Member. (2005). Program Advisory Committee for the International Council for Exceptional Children, Reston, VA.

Member. (2004). Program Advisory Committee for the International Council for Exceptional Children, Reston, VA.

Chairperson. (2004). Awards Committee. Council for Children with Behavioral Disorders, New Orleans, LA.

Committee member (2003). *Health Insurance Portability and Accountability Act*. Lehigh University, Bethlehem, Pennsylvania.

Program Evaluator (2003). *Glenwood Alternative School Program*. CASE: Naperville, IL.

Vice-President (2003). Executive Committee of the International Council for Children with Behavioral Disorders.

Guest Speaker (2003). *Restructuring schools for success*. Presented to the Kiwanis Club of Allentown, Allentown, PA.

Program Evaluator (2003). *Vista School Project*. Pennsylvania Department of Education, Bureau of Special Education. Hershey, PA.

Invited participant (2002). *Pennsylvania's search for common ground on children's behavioral health*. A statewide working conference sponsored by Governor Rendell to advance children's behavioral health. Facilitated by Georgetown University, Center for Human Development, Harrisburg, PA.

Chairperson (2002). Search committee for the Executive Director of the Center for Promoting Research o Practice for Individuals with Disabilities. Lehigh University, Bethlehem, Pennsylvania.

Committee Member (2002). Middle States Commission on Higher Education: Periodic Review Committee. Lehigh University, Bethlehem, Pennsylvania.

Guest Speaker (2001). *Thinking Left*. Annual Advisory Board Dinner for Children, Youth and Family Division. Northampton, Pennsylvania.

Committee Member (2001). College of Education Dean's Search Committee. Lehigh University, Bethlehem, Pennsylvania.

Committee Member (2000). Effective Behavior Support Task Force composed of members of the Alliance for Approved Private Schools, CORA, and the Pennsylvania Department of Education, Philadelphia, Pennsylvania.

Participant (February, 2000). *National Teleconference on Parents* sponsored by the American Institutes for Research Center for Effective Collaboration and Practice, Washington D.C.

Program Evaluator (February, 2000). *Galaxy Program*, Columbia Public Schools, Columbia, Missouri.

Program Evaluator (November, 1999). Middle States Accreditation Committee, Janus School, Mount Joy, Pennsylvania.

Strand Leader (1999). Third International Conference on Children and Youth with Behavioral Disorders, Irving, Texas.

Planning Committee Member. (1998). *Education Law Conference XXVI*. Lehigh University, Bethlehem, Pennsylvania.

Committee Member. (1998, 2000). *Faculty search committee*. College of Education, Lehigh University.

Panel Member, (1998). *Safe and Drug-Free Schools with the Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education in Conjunction with the American Institutes for Research, Washington, D.C.*, convened in Eugene, Oregon.

Chairperson. (1997-1998). *Communications Committee*. A four-person team elected by the Administrative, Confidential and Managerial staff at Lane Education Service District to represent their interests and communicate them to the Board of Directors.

Member. (1997). *Court School Design Team*. A multidisciplinary design team commissioned by the Honorable Ann Aiken and his Honor Jim Torey, Mayor of Eugene, to conduct a feasibility study of a proposed Court School within the Eugene metropolitan area.

Member. (1997). *Transition Support Initiative*. A multidisciplinary team commissioned to design and develop transition supports for youth who return to the community from incarceration.

Member. (1996). *Children's Clinical Workgroup of the Managed Mental Health Committee*. Lane County Mental Health System Design, Eugene, Oregon.

Ad Hoc Committee Member. (1996-1998). *Educational Design Team*. A multidisciplinary countywide consortium of educators and community representatives convened for the purpose of futuristic planning of Lane County education services, Lane Education Service District, Eugene, Oregon.

Committee Member. (1996-1997). *Planning Committee for the Decisions to Prevent Teen Pregnancy Project*. Planned Parenthood, Eugene, Oregon.

Program Evaluator. (1996). *Foster-Home Evaluation Panel*. Services to Children and Families, Eugene, Oregon.

Committee Member. (1996-1998). *Leadership Team*. Lane Education Service District, Eugene, Oregon.

Committee Member. (1995-1998). *Research Committee*. Lane Education Service District, Eugene, Oregon.

Committee Member, (1995-1998). *Stakeholder's Group for Undergraduate Program in Children and Families Development*. University of Oregon, Eugene, Oregon.

Chairperson. (1995). *Subcommittee on Elementary Services for Students with Emotional and Behavioral Disabilities*. Lane Education Service District, Eugene, Oregon.

Committee Member. (1995-1998). *New Opportunities Grant. Member of the teen and the operations committees for a federally funded locally implemented wraparound project in Lane County*. Lane County Division of Mental Health, Eugene, Oregon.

Strand Leader. (1995). *Strategies for Evaluating Programs for Students with Emotional and Behavioral Disabilities*. First International Conference on Behavioral Disorders, Irving, Texas.

Conference Organizer. (1995). *Lane School Conference on Teaching Students with Challenging Behaviors*. Lane Education Service District, Eugene, Oregon.

Committee Member. (1994). *Linn-Benton, Lincoln Alternative Learning Opportunities Program. Commissioned for the design and development of a therapeutic day school program to serve the county of Linn-Benton*. Corvallis, Oregon.

Design Team Member. (1993-1994). *Grant Project: Prevention of Antisocial Behavior Patterns Among Children Grades K-3*. University of Oregon and the Eugene School District 4J, Eugene, Oregon.

Member. (1993). *Board Policy Committee*. A committee of Lane Education Service District charged with the development of board policies and procedures for special education students and instruction.

Expert Witness (1991). For the defendants in the case of *Lane County Education Association v. Lane Education Service District*. Arbitration Hearing, Eugene, Oregon.

Expert Witness (1988). For the defendants in the case of *Goodrich v Evans*, District Court for the State of Idaho.

Executive Committee Member (1988-1990 and 1992 to 1994). International Council for Children with Behavioral Disorders: National Treasurer.

Scholarship Committee Member (1987 to present). Reviewer of scholarship applications for the Institute for Adolescents with Behavioral Disorders. Arden Hills, Minnesota.

Regional Services Coordinator (1985-1988). National Council for Children with Behavioral Disorders (CCBD). Responsible for promoting advocacy on behalf of behaviorally disordered students in a five state west coast region.

Panel Member (1984). *Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri*.

Panel Member (1983). *Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri*.

Member. (1983). *Scholarship Run Committee*. Ferguson-Florissant School District, Florissant, Missouri.

Member. (1983). *Desegregation Committee*. An Inter-district committee consisting of representatives from the Special School District and St. Louis Public Schools charged with implementing Judge Hungate's court-ordered desegregation plan for the St. Louis metropolitan area.

Grant Experience

Co-Director (2006). *IDEA Part-B FY 07*. Pennsylvania Department of Education, \$34,080.

Co-Director (2005). *IDEA Part-B FY06*. Pennsylvania Department of Education, \$34,080.

Co-Director (2005). *KidsSMART Technology Grant*, \$2,600.

Co-Director (2004). *IDEA Part-B, FY05*. Pennsylvania Department of Education, \$34,080.

Co-Director (2005) *The Art and Literature Connection*. Binney and Smith Partners in Visual Arts Education Mini-Grant Program, \$250.

Project Director (2003). *IDEA Part-B, FY04*. Pennsylvania Department of Education, \$32,500.

Co-Director (2002). *A school-wide reading model to assess and address the reading skills of students with emotional and behavior disorders*. Pennsylvania Department of Education, \$7,500.

Co Director (2002). *School-wide effective behavior support*. Pennsylvania Department of Education, \$6,600.

Project Director (2002), *IDEA Part-B, FY03*. Pennsylvania Department of Education, \$32,500.

Project Director (2001), *IDEA Part-B, FY02*. Pennsylvania Department of Education, \$32,500.

Co-Director (2000). *Systemic model for behavioral health promotion and violence reduction in schools*, Pennsylvania Department of Education, \$29,000.

Project Director (2000). *Expanding the Technical Assistance Program to Provide Greater Services in School Districts*. Pennsylvania Department of Education, \$204,000.

Project Director (1999). *Replacing 1:1 Aides with a Model of Classroom Teams*. Pennsylvania Department of Education, \$185,000.

Project Director (2000), *IDEA Part-B, FY01*. Pennsylvania Department of Education, \$32,500.

Project Director (1999), *IDEA Part-B, FY00*. Pennsylvania Department of Education, \$32,500.

Co-Director (1998). *Preparing Teacher Assistants for Effective Classroom Performance*, Oregon Department of Education, \$12,500.

Project Director (1995). *Preparing Teacher Consultants*, Lane County Child and Adolescent Behavioral Health, Eugene, Oregon, \$8,500.

Project Director (1993). Inservice Training Grant, Oregon Department of Education, \$5,000.

Project Director (1993). *STARS School Program*, Oregon Department of Education, \$7,500.

Research Associate (1989-1990). Research in the Education of the Handicapped, *Integrating Minority, Handicapped Students into Regular Education: A Staff Development Emphasis*. Project Directors: Drs. R. Gersten & J. Woodward, \$250,000.

Research Associate (1987-1990). Field Initiated Research, U.S. Department of Education, *Analyzing and Improving the Quality of SED Programs*. Project Director: Dr. Judith Grosenick, \$165,000.

Research Assistant (1984-1987). Field Initiated Research, U.S. Department of Education, *Developing Evaluation of Program Plan and Quality in Serious Emotional Disturbance*. Project Director: Dr. Judith Grosenick, \$150,000.